

AUDITING FOR WASTE MANAGEMENT

1. What is the total strength of students, teachers and non-teaching staff in

Your college?

No. of students: 1186

No. of Teachers - 24

No. Non-teaching staff 12

Gents – 699- students, 14 – staff, Total- 713

Ladies- 487 – students, 22 – staff, Total- 509

Total – 1222

2. Which of the following are available in your College? Give area occupied

Garden area- **100 Sq. yards**

Garbage dump(number) -**Nil.**

Playground area – 150 **Sq. yards**

Laboratory- **Nil**

Kitchen- **Nil**

Canteen- **Nil**

Toilets (number) – **5**

Car/scooter shed area - **YES**

Number of class rooms -**10**

Office rooms and others (specify)- **8**

Which of the following are found near your college?

Mark the level of disturbance it creates for the college in a scale of 1 to 9.

Municipal dump yard -**5**

Garbage heap-**5**

Public convenience Sewer line-**1**

Stagnant water-**0**

Open drainage Industry – (Mention the type) -**0**

Bus / Railway station Market / shopping complex / public halls-**0**

WASTE

Does your college generate any waste? If so, what are they? – **Dry leaves**

How much quantity? - **5 kgs**

Number or weight E-waste - **Nil**

Hazardous waste (toxic)– **Nil**

Solid waste – **½ kg per day**

Dry leaves- **3kgs per day**

Canteen waste- **Nil**

Liquid waste - **Nil**

Glass- **Nil**

Unused equipment- **Nil**

Medical waste if any Napkins Others (Specify) - **½ kg per day**

Is there any waste treatment system in the college? - **Nil**

Is there any treatment for toilet/urinal/sanitary napkin waste? – **Nil**

1.What is the approximate quantity of waste generated per day?(in Kilograms) Office Laboratories Canteen/kitchen- **Nil**

2.Why waste is a problem? –

It is harmful for health and causes different types of pollution.

3.Whether waste is polluting ground/surface water? How? - **Nil**

4.Whether waste is polluting the air of the college? How? - **Nil**

5. How is the waste generated in the college managed? Methods

a. Composting b. Recycling c. Reusing d. Others (specify)

- **Nil**

1. How many separate boxes do you think you would need to put into a classroom to start a waste segregation and recycling campaign? - **2 in a class.**

What should be the use for each box? (Develop a Colour code with reasons)
Green box for solid waste, Red box for liquid waste.

2. Do you use recycled paper in College? - **No**
3. Is there any waste wealth program practiced in the college? - **We have conducted best out of waste programme to students to create awareness and to know the importance of reusing the waste materials. Enclosed - 3**
4. How would you spread the message of recycling to others in the community ? Have you taken any initiatives? If yes, please specify. - **planning to conduct awareness programs**
5. Can you achieve zero garbage in your college? (Reduce, Recycle, Reuse, Refuse) If yes, how? - **yes, we will plan.**

2. Waste management

Approximate quantity of waste generated per day (in kg)

Office				
Approx.	Biodegradable	Non -Biodegradable	Hazardous	Others
<1Kg	-	Plastic	-	-
2-10Kg	Dry leaves	-	-	-
>10Kg	-	-	-	-

Laboratories				
Approx.	Biodegradable	Non - Biodegradable	Hazardous	Others
<1Kg	-	-	-	-
2-10Kg	-	-	-	-
>10Kg	-	-	-	-

Canteen/kitchen				
Approx.	Biodegradable	Non - biodegradable	Hazardous	Others
<1Kg	-	-	-	-
2-10Kg	-	-	-	-
>10Kg	-	-	-	-

A) Composting/ Vermicomposting	Nil	Nil
B) Recycling	Nil	Nil
C) Reusing	Nil	Nil
D) Other ways	Nil	Nil

3. How the waste generated in the college is managed? **Nil**

4. Waste generated in the college? **Nil**

E-waste	Nil
Hazardous waste	Nil
Solid waste	½ kg per day
Dry leaves	3kgs per day
Canteen waste	Nil
Liquid waste	Nil
Glass	Nil
Unused Equipment	Nil
Napkins	½ kg per day
Others (specify)	Nil

Do you use recycled paper in college?	NO
Any waste management methods used?	Nil