



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**S.R.R.Govt.Arts & Science  
Collge,Karimnagar**

- Name of the Head of the institution **Dr. K.Ramakrishna M.A.,M.Phil.,  
Ph.D., D.Litt.**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **08782253329**
- Alternate phone No. **08782253260**
- Mobile No. (Principal) **9440152405**
- Registered e-mail ID (Principal) **karimnagar.jkc@gmail.com**
- Address **Tilak Road**
- City/Town **Karimnagar**
- State/UT **Telangana**
- Pin Code **505001**

##### **2.Institutional status**

- Autonomous Status (Provide the date of conferment of Autonomy) **02/03/2022**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr. S.Odelu Kumar M.A. Ph.D**
- Phone No. **7989176915**
- Mobile No: **9550466545**
- IQAC e-mail ID **iqacsrr@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

[https://ccets.cgg.gov.in//Uploads/files/Recent\\_Updates/64213.pdf](https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/64213.pdf)

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81586.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.55</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.95</b>	<b>2011</b>	<b>16/09/2011</b>	<b>15/09/2016</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.11</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>

**6.Date of Establishment of IQAC**

**03/08/2006**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Institution</b>	<b>State Budget</b>	<b>State</b>	<b>31/03/2022</b>	<b>11456637</b>

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9.No. of IQAC meetings held during the year 04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Did IQAC receive funding from any funding agency to support its activities during the year? Yes**

- If yes, mention the amount **25000**

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Motivated faculty to go for research and publication of articles  
 2. Encouraged faculty to attend RC ,OC's, webinars, workshops on ICT, Swayam/MOOCs etc  
 3. Motivated TSKC,DRC,EDC, Carrier guidance and counselling cell to go for placements, entrepreneurship, video lessons, online teaching etc  
 4. Motivated faculty, students to adopt best practices  
 5. Encouraged all the stake holders to adopt online teaching learning methods and digital resources  
 6. Conducted awareness meetings and workshops on NAAC and Autonomy matters and coordinated for obtaining AUTONOMOUS status for the college in March 2022

**12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
To encourage the faculty to attend refresher/ orientation courses to update their knowledge and skills	Faculty attended refresher and orientation courses to update their knowledge and skills. Faculty members registered in Swayam/ ARPIT and completed courses
To encourage the faculty to adopt modern educational teaching Aids(Audio-visual) motivating the students to utilize the library and the internet	Encouraged the faculty to adopt modern educational teaching Aids(Audio-visual) motivating the students to utilize the library and the internet (inflibnet, MOOCs, Swayam etc)
To motivate the students to participate in community development and extension activities of NSS/NCC/sports, games, inspite of prevailing COVID -19 pandemic	Motivated the students to participate in community development and extension activities of NSS/NCC/sports, games, inspite of prevailing COVID -19 pandemic

**13. Was the AQAR placed before the statutory body?** Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CCETS, Hyderabad	16/03/2022

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>S.R.R.Govt.Arts &amp; Science Collge,Karimnagar</b>
• Name of the Head of the institution	<b>Dr. K.Ramakrishna M.A.,M.Phil., Ph.D., D.Litt.</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>08782253329</b>
• Alternate phone No.	<b>08782253260</b>
• Mobile No. (Principal)	<b>9440152405</b>
• Registered e-mail ID (Principal)	<b>karimnagar.jkc@gmail.com</b>
• Address	<b>Tilak Road</b>
• City/Town	<b>Karimnagar</b>
• State/UT	<b>Telangana</b>
• Pin Code	<b>505001</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>02/03/2022</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the IQAC Co-ordinator/Director	<b>Dr. S.Odelu Kumar M.A. Ph.D</b>

• Phone No.	7989176915				
• Mobile No:	9550466545				
• IQAC e-mail ID	iqacsrr@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/64213.pdf">https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/64213.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81586.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81586.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.55	2004	08/01/2004	07/01/2009
Cycle 2	B	2.95	2011	16/09/2011	15/09/2016
Cycle 3	A	3.11	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			03/08/2006		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Institution	State Budget	State	31/03/2022	11456637	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			04		

<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	Yes	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>	25000	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Motivated faculty to go for research and publication of articles 2. Encouraged faculty to attend RC ,OC's, webinars, workshops on ICT, Swayam/MOOCs etc 3. Motivated TSKC,DRC,EDC, Carrier guidance and counselling cell to go for placements, entrepreneurship, video lessons, online teaching etc 4. Motivated faculty, students to adopt best practices 5. Encouraged all the stake holders to adopt online teaching learning methods and digital resources 6. Conducted awareness meetings and workshops on NAAC and Autonomy matters and coordinated for obtaining AUTONOMOUS status for the college in March 2022		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
To encourage the faculty to attend refresher/ orientation courses to update their knowledge and skills	Faculty attended refresher and orientation courses to update their knowledge and skills. Faculty members registered in Swayam/ ARPIT and completed courses
To encourage the faculty to adopt modern educational teaching Aids(Audio-visual) motivating the students to utilize the library and the internet	Encouraged the faculty to adopt modern educational teaching Aids(Audio-visual) motivating the students to utilize the library and the internet (inflibnet, MOOCs, Swayam etc)
To motivate the students to participate in community development and extension activities of NSS/NCC/sports, games, inspite of prevailing COVID -19 pandemic	Motivated the students to participate in community development and extension activities of NSS/NCC/sports, games, inspite of prevailing COVID -19 pandemic
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
CCETS, Hyderabad	16/03/2022
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2021-22	09/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
The institution follows CCETS, and Satavahana University guide lines in implementing the programs of study at UG and PG level.	

some of the programs at UG level are multidisciplinary and a few of them are interdisciplinary.

Multidisciplinary courses are :

B.A (Mathematics-Economics-Public Administration)

B.A (Economics- Political Science- Computer Applications)

B.A (History - Economics- Computer Applications)

Interdisciplinary courses are :

B.Sc (Zoology, Fisheries, Chemistry)

B.Sc (Mathematics-Data Science- Statistics)

#### 16.Academic bank of credits (ABC):

The institution received guidelines from the CCETS, Govt. of Telangana in this regard and is planning to implement the same as per UGC norms.

#### 17.Skill development:

The institution provides skills in the following areas to the students as below:

1. Soft Skills(Interview skills, Group Discussion, Debates, JAM, Employability skills) from TSKC cell
2. Communication skills from English Language Lab (ELL)
3. Reasoning and Mental Ability skills from Department of Mathematics & Department of Statistics
4. Basic Computer Skills to the Studnets and Non Teaching staff from Department of Computer Applications & Department of Computer Science
5. Fundamental awareness on Sciencetific instruments using skills to B.A,B.Com, B.B.A students

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution follows the Indian integrated curriculum which includes teaching of Indian Languages and culture for the overall development of the students.

Department of Telugu teachers the courses relating to the Telangana Culture, Telugu language besides Indian culture and other languages (Translated into Telugu)

Department of Hindi teachers the courses relating to the language of Hindi and Indian culture and other such topics(translated into Hindi)

The N.C.C & N.S.S volunteers take up pan Indian activities as part of their drills and cultural activities.

The college EBSB cell arranged cultural exchange trip for forty students to the state of Haryana

The college Unnath Bharath Cell conducted cultural activities in the near by villages.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As per the UGC norms the faculty is focusing on Course Outcomes(CO's) , Program Outcomes(PO's) and Specific Program Outcomes (SPO's)as below

**B.A. Program**

- Understanding the society
- Making the students as responsible citizens
- Realization of human values
- Sense of social service
- Understanding the human relations
- Understanding the economic systems
- Understanding the Historical, Economical, Political, Environmental forces of the community
- Recognizing the role of individual with in the society
- Promoting active and responsible citizenship and community engagement understanding the administrative setup and its functions
- Understanding the Economic aspects of the country and taking part in economic activities to promote economic development

### B.Com. Program

- Students are able to recognize and articulate the fundamental principles methods, theories and laws of business studies. They can showcase humanistic behavioral and eco friendly attitude by learning humanities and skill courses.
- Commerce graduates demonstrate the knowledge accounting statistics laws and skills of leadership, ICT for employability.
- They use five important accounting practices.
- Students describe relation between theories laws and practices of business.
- Apply the skills in accounting and organizations

### B.Sc. (Physical Sciences) program :

Get the depth knowledge of physics, chemistry, computer science and computer applications.

Demonstration skills and competencies to conduct wide range of scientific experiments,

Able to identify their area of interest in academic and R & D.

Perform job in various fields like science, engineering, education, banking, business and public services etc..With analytical mind, innovative thinking, clarity of thought and expression, systematic approach.

They have opportunities in the government services related to chemistry particularly in the field of food safety, health inspector, pharmacist etc.. They achieve the skills required to succeed in academics, private pharmaceutical industries and other various industries like cement, agro product, Petrochemicals, Food processing, Fertilizer industries etc. Understand the importance of chemistry in the daily life and the concept of chemistry to inter relate and interact to the other sciences etc. Learn the laboratory skills and safely to transfer and interpret knowledge entirely in the working environment.

**B.Sc. (Life Sciences) program :**

The life sciences are the branches of science that study living things from prokaryotes to eukaryotes. A scientist who works in the life sciences would be interested in learning more about plants, animals, human beings or microscopic organisms physiology, its genetics, molecular biology, biochemistry, ecology and evolution. However, the branches are created in the sciences for better understanding of subject. Furthermore, in this college we offer various disciplines in the life sciences in the form of fundamental courses of Botany and Zoology and also offer advance courses in Biotechnology and Microbiology.

**20.Distance education/online education:**

The Dr.B.R.Ambedkar Open University, Hyderabad (BRAOU) Regional Study Centre functions an adjacent building on the campus of S.R.R.Govt. Arts & Science College, Karimnagar. The college premises, resources, faculty are utilized by BRAOU for UG & PG programs.

The college faculty developed video lessons on various important topics in all the courses and shared to the students through whatsapp, youtube channels. The content is also available in college website.

**Extended Profile****1.Programme**

1.1 43

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1 3877

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

699

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

3736

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

345

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

102

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1 43

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 3877

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 699

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 3736

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 345

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	102
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	102
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	790
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	45
Total number of Classrooms and Seminar halls	
4.3	150
Total number of computers on campus for academic purposes	
4.4	4555464
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The College follows CBCS pattern of syllabus at UG and PG levels. The Satavahana University, Karimnagar Telangana state decides (in the BOS) any changes to suit to the local need of the students in the syllabus pattern. The Satavahana Uiniversity devises Academic Almanac, with provisions for internal assessment, test, practical examinations etc. and the same academic calendars are followed by the college. Some of the</p>	

faculty members are in the BOS as members of Satavahana University. The semester system of curriculum planning is implemented at the college (two semester in a year, adhering to UGC norms) by the teaching faculty, with necessary guidelines from the CCETS, TSCHS, SU, Principal and the concerned members in the subjects. The teaching plans, teaching synopsis and teaching notes are documented in the respective departments and necessary study material are provided to the students for their improvement. The Principal conducts meetings on curricular matters and changes developments if any are informed to the best understanding of the faculty. Departments in charges prepare Departmental action plans on the basis of the Almanacs issued by the SU and the Academic calendar issued by the CCETS. The Departmental actions plans are followed by the faculty for the overall progress of the students. Most of the Faculty members are acting as Members, BOS for designing syllabi and developing course contents, of Satavahana University, Karimnagar.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=310">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=310</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

43

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum at the college integrates with the below given

value added courses for the overall development of the learners. The short duration courses provide comprehensive outlook for the students and enhances their outlook

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

49

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

11181

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1215

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=1465">https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=1465</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=1465">https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=1465</a>
Any additional information	No File Uploaded

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1469

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1384

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution follows various methods of assessing of the learning levels of the students-internal exams, external exams, practical exams, quizzes, slip tests, on the spot tests, recoup tests etc. The peer assessment, remedial coaching, focused learning are the other assessing methods followed by faculty.

For the slow learners faculty provides relevant study materials, notes, exercises, remedial coaching etc.

For advanced learners student study projects, research projects, entrance coaching, seminars etc are conducted

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82266.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82266.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2021	3877	102

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Institution follows the below mentioned student centric methods:

Relevant information is shared in the 'WhatsApp' groups and Google classrooms on Curricula and Co-curricular aspects.

All the subject teachers use PPTs for effective teaching.

Video lessons are prepared and provided to the students.

Youtube lessons, channels, content developments Google classroom, Google Docs, Google forms Faculty members present lessons live on T-SAT NIPUNA.

Debates, Groups Discussions, Students Seminars, Elocutions, Quizzes are conducted. Mock Interviews, Mock Assemblies or elections are arranged.

Student Study Projects, Case Studies, Field visits are conducted. Student Centric, Conceptual learning methods are followed.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82266.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82266.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In view of the paradigm shift in the teaching methodologies and to cope up with the technological changes, the teachers use the following ICT enabled tools for effective teaching and learning process:

**Youtube-Video lessons****MANA TV Live****ZOOM Meetings****GOOGLE MEET online class platforms like zoom, google meet and webex****WHATSUP****INFLIBNET****E-Books****E-Journals****Teaching with LCD projectors****Digital Classrooms****Virtual Classrooms****Data managing devices like tablets, pendrives, hard disk and DVD's****Interactive Boards****DVDs besides the modes of blended learning**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/46031.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/46031.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues****2.3.3.1 - Number of mentors****96**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares Academic Calendar and Teaching plans in the begining of every academic year meeting arranged by Principal and in-charge of Departments. Every lecturer follows the given academic calendar and maintains teaching plan. Principal looks in to implementaion of Academic Calendar and Teaching plans of every individual lecturer periodically.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

102

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

23

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

472

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

53

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

117

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Recently the Satavahana University introduced online system of sending question paper in which University uploads the question paper before half an hour of the commencement of examination. The College Examination Branch downloads and prints the question papers and distributes them to the students confidentially. During Corona Pandemic this institution has introduced online internal examination system on experimental basis. The examination branch started practice of collecting semester exams fees through 'Q-fix' website with which the CCETS made an MOU.

Semester external practical exam marks of both UG and PG also are posted/ uploaded through online on Satavahana University website with the assigned User id and Password.

From this academic year Satavahana University, Karimnagar conducting semester theory paper evaluation through online. Each faculty/ evaluator is assigned with a Userid, Password and OTP to evaluate papers online. Every evaluator assigned with a maximum number of papers taught for a systematic assessment with focus on POS, COS, SPOS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.edugfix.com/PayDirect/#/student">https://www.edugfix.com/PayDirect/#/student</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**Yes. This institution displays Programme Outcomes and Course Outcomes for all programmes. These are displayed on the website and communicated to teachers and students from time to time**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=310">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=310</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**At UG and PG level, social sciences, life sciences, physical sciences and commerce streams are offered at the institution. About 90% of the course combinations are with computer science or computer application courses including Data Science etc. The courses also combine with the add on courses like Skill Enhancement Course, Environmental Science, Gender Equality, Human Values and Professional ethics, Project work etc. All the teachers and students are aware of course outcomes and plan for their future course of action when they enter final year of their studies. Concerned department faculty members extend awareness sessions on course outcomes for betterment of the students.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=310">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=310</a>

**2.6.3 - Pass Percentage of students**

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

699

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&centreId=21&id=1465>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution submitted proposals for creating it as a research centre for Ph.D programmes in five disciplines, in English, Telugu, Commerce, Micro Biology, and Zoology to the Satavahana University, Karimnagar with duly filled-in proforma along prescribed fee of Rs. 75,000/-

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=9851">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=9851</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

130555

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

125000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

45

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

#### 3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

14

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution encourages research culture among the students by implementing student study projects(JIGNASA a state level flag ship program of CCETS, Telangana).

The faculty members are attending RC's/OC's,workshops on ICT, National/ State level seminars, Conferences and training programs to hone up their teaching skills and knowledge to extend the same the student community.

The entrepreneurship awareness activities are conducted by EDC cell.

Community orientation programs are conducted by NSS,NCC, WEC, Red Ribbon Club, Eco Club, Consumer Club etc.

The UGC Computer Centre (CC) serves and encourages the students requirements for undergoing hands on training, net browsing learning advanced softwares,doing projects and lab works besides helping the compute Departments for faculty training programs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

77

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

5

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

25000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

85770

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Every year the institution adopts five to eight surrounding villages to carry out community service and sensitise the citizens on the social issues. The NSS, NCC and students council members extend their services with the help of NSS programming officers NCC officer and Faculty Mentors. Some of the activities like Health camps, awareness programmes on hygiene and Corona protocol, vaccination camps were taken up by students and faculty. EBSB, Unnath Bharath, TKHH activities were rigorously conducted .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

55

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

85

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

7102

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

35

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

38

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**The college has adequate infrastructure and physical facilities**

1. Total No.of Rooms :104
2. No. of Classrooms :45
3. No.of Seminar Halls :03
4. No.of Laboratories :22
5. No.of Indoor Stadium :01
6. No.of canteen :01
7. No. of Girls Hostel :01
8. No. of Play Grounds :04 (10 Acres)
9. No.of Computers :150
10. No. of LCD Projectors :15
11. No. of Printers :30
12. No.of Xerox Machines :04
13. No.of Digital Classrooms :04

**14. Inetrnet Facilities-Adequate**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=21&amp;id=11765">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=21&amp;id=11765</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**The college has adequate infrastructure and physical facilities**

**1. Indoor Stadium:01**

**2. No. of Gyms:03**

**3. No. of Cultural Centers:02**

**4. Yoga Platform:01**

**5. Playgrounds:10**

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=21&amp;id=11765">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=21&amp;id=11765</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

**10**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)****4555464**

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Yes, Library is automated using Integrated Library Management System (ILMS) with NewgenLib Open Sources. e-resources of inflibnet, NDL and other such e-resources are provided to the students and faculty. Students use books as well as e-resources. As majority of the students are from rural areas, they depend more on books and journals and magazines. But during the year 2020-21 most of the students turned up towards utilisation of e-resources, due to Covid-19.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=21&amp;id=11765">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=21&amp;id=11765</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

124799

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

451

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes. Modern IT facilities are available and they are updated to suite to the changes. About eight Wi-Fi points provide Internet access to the users on the campus. The college administration, student services, academic activities in the departments and examinations etc, are made online. About 85% -90% of the institutional activities of academic and non academic nature are done through online mode securely. Soon the institution might go paper less. About 30 lakhs budget was provided by RUSA with

which 50 computers were purchased and sent by CCETS, Hyderabad.

About Rs. 2 lakhs was spent on IT and Wi-Fi facilities for utilizing and upgrading.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/62695.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/62695.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1915	150

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/62695.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/62695.pdf</a>
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4555464

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution is 65 years old. All the physical and academic facilities are well provided. The main building and the additional blocks-library block, RUSA block, indoor stadium, canteen, spacious play grounds are well utilised by the stake holders. The laboratories, classrooms are well maintained and utilised effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/75190.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/75190.pdf</a>

#### STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the

**Government during the year****2459**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year****6**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=386">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=386</a>
Details of capability development and schemes	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year****3055**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**104**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### **5.2.2 - Number of outgoing students progressing to higher education**

300

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution nominates students in the student council and various academic committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the College is improving its activities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=369">https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=369</a>

### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution has a clear vision and mission:

**VISION:** To mould the institution as a potential centre of excellence by providing knowledge, entrepreneurship skills for self-reliance to the rural and the marginalized sections of the society.

**MISSION:**

1. To promote academic excellence, research culture.
2. To impart need-based education on the basis of inherent moral values to mould the students as responsible citizens.
3. To inculcate national perspective and global awareness for employment provision and training skills.
4. To provide greater access to all those who deserve and desire higher education in general and to rural, marginalized sections of society in particular.
5. To enable the students to receive available knowledge of the highest standards to enhance their human resource capabilities.

**OBJECTIVES:**

- ? To provide an opportunity to the rural poor and underprivileged sections of this region to pursue Higher Education, build confidence and acquire competencies and to inculcate the ideals of Ek Bharath Shrestha Bharath and Unnath Bharath (EBSB).
- ? To impart need based education by introducing new and latest courses in tune with the changing needs of the modern times.
- ? To build character, develop discipline and inculcate human values and scientific outlook.
- ? To encourage the students for research at their own levels.
- ? To bring in the 'state-of-the-art' technology and knowledge to the class room.

**? To impart quality oriented and learner centric education**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management**

All the teaching faculty members have considerable period of teaching experience ranging from five years to 30 years. The principal supervises the academic and administrative matters of the institution following the guidelines of the CCETS and the Satavahana University Karimnagar, TS.

The principal conducts monthly staff meetings and emergency staff meetings to arrive at proper decisions in the matters. Sometimes the principal arranges meetings with HoDs, who in turn conduct departmental meetings for smooth conveyance of decisions and resolutions.

In the beginning of every academic year the principal constitutes Academic and Administrative committees with all the faculty members for participative management and desired outcomes in the institution.

The institution is rated as one of the top ten best performing colleges in Telangana State. The Principal Dr.K.Ramakrishna was appointed as EXECUTIVE COMMITTEE MEMBER of Satavahana University, Karimnagar, Telangana. It is a feather in the cap of the institution. The Commissioner of Collegiate Education, Government of Telangana lays down all the procedures and policies for the conduct of the college and procedures, circulars, orders, notices, instructions issued by the CCETS are being implemented by the Principal at the institutional level.

The academic year on the guidelines of the Academic almanac issued by the Satavahana University, Karimnagar is generally conducted from July- Dec odd and Jan-June Even semesters of every academic year.

The institution constituted Boards of Studies in 18 subjects after obtaining Autonomy.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Curriculum Development :**13 senior faculty members acting as members in the BOS of S.U Karimnagar.

**Teaching and Learning:** All departments are provided with ICT with internet facility, B.A,B.Com,B.Sc(Physical & Life Science) and has one digital classroom, faculty adopt for modern exposure.

**Examination and Evaluation:** All the students trained in practicals,field work and assess internally , to ensure theoretical as well as practical knowledge of the students.Semester end/term exams are conducted by The institution as per the guidelines of SU.

Soft skills and job skills are imparted to the students in the college with the help of TASK Hyderabad

**Research and Development:** Many of the faculty members have Ph.D.and M.phil degrees. 21 faculty members are pursuing ph.D program

The library has sufficient resources including eBooks, eJournals.

Books including competitive examinations are issued to the students for reading at their residing places.

Inflibnet is available.Students and faculty have access to nlist

**Industry Interaction / Collaboration:** The Departments have signed MoUs with the local organisations for practical and modern exposure in the fields of various subjects. The CCETS has

entered into MoUs with various organisations which helps the students and faculty to improve their career.

#### Admission of Students:

TSCHE issue guidelines in the beginning of academic year to make UG admission in all government degree colleges through a common platform DOST which fulfill reservation and all other criteria.

PG admissions are done through CPGET an all universities common entrance test.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82228.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82228.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Human Resource Management:** The government of Telangana appoints faculty members (Regular basis, Contract basis, Guest mode, Adhock basis ) for the institution. Workload as per UGC guidelines is distributed to the faculty. All the teaching faculty members (Teaching and Non Teaching) are provided with training, RC, OC courses, Workshops etc. at times to improve their skills and tools. Teaching faculty also do ARPIT MOOCs etc. on SWAYAM platform. **Administration:** The CCETS follows E-Office management system with the principal. The principal follows emails, Whatsapp, kaizala, Instagram, Zoom, Google Meet and other such online platforms for the purpose. **Planning and Development:** For major works the CCETS formulates E-Governance policies for execution of works through government agencies like TSWIDC, TSTSCEL. For minor works (Below Rs.1 lac) the principal with the concerned HODS calls for quotations for execution of works/or procurement of equipments

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/43605.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/43605.pdf</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has various welfare measures for teaching and non-teaching staff.

**Teaching Staff:** Regular teaching staff provided with medical expenses reimbursement (EHS of Govt. of Telangana), sponsored for attending seminars, workshops, conferences, provided with home loan facilities from national banks/financial institutions, part final withdrawals from provident fund, TSGLI etc.

The CCETS has initiated own your laptop scheme with the TSTSL at subsidised rates to improve ICT usage

**Non-teaching Staff:** Regular non teaching staff are also provided with medical expenses reimbursement (EHS of Govt. of Telangana), provided with home loan facilities from national

**banks/financial institutions,part final withdrawls from provident fund,TSGLI etc**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

**8**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

**4**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

**30**

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Yes. The Govt of Telangana conducts AG Audits for the financial transaction of the institution, bi-annually. The CCETS has arranged auditors to carry out financial auditing every year. Required amount of fees is paid to these auditors. Internal Audits are conducted by the Principal annually.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

150000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

##### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is striving to mobilise funds from various sources. Funds from RUSA (CCETS) were received to conduct National level 2 days workshop Recently first floor with 16 rooms on the girls hostel was completed with the funds of

granted by the District Magistrate and Collector, Karimnagar.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC played key role in obtaining the autonomous status to the college in March- 2022

The IQAC has conducted several meetings with the teaching staff to provide awareness on NAAC and Autonomy matters

Two workshops were conducted by supplying handouts with state-level resource persons on NAAC and RAF.

The IQAC has initiated all the necessary steps for successful completion of the UGC Expert Committee .

The UGC Expert Committee visited the college for assessment and grant of autonomy in the month of December 2021.

After successful of visit of UGC Expert Committee from UGC, New Delhi. The college was granted Autonomy by the UGC vide letter No.F.22-1/2022(AC) dt.22/03/2022, for 10 years from the academic year 2022-2023 to 2031-2032

IQAC propagates about NEP- 2020 for more awareness

The IQAC has initiated all the necessary required steps such as submission of IIQA, AQAR, and preparation of SSR for NAAC 4 th cycle

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Yes, the IQAC at regular intervals reviews teaching learning process and its methodologies for effective outcomes in the presence of the Principal and the concerned HODs**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution constituted Women Empowerment Cell to promote gender equity and awareness on issues relating to girls and women, to bring about equality.

The WEC has taken up short duration sessions, talks, lectures, motivational speeches, short duration workshops in this regard.

The WEC arranged food festival - Telangana Ruchulu- a very attractive one, on the occasion of the visit of UGC Expert Committee for the grant of Autonomous status to the S.R.R. Govt.Arts & Science College,Karimnagar in December 2021.

The Women Empowerment Cell (WEC) conducted a National Webinar on "Empowering Girl Child towards better future" on 24/01/2022.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/66183.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/66183.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

The college follows the norms of solid-waste management on the campus. The concerned staff members are provided with awareness in this aspect from time to time. The campus is plastic free. The solid waste generated is mostly papers, answer sheets and waste from kitchen. Dry and wet waste is segregated in separate

bins and the garbage is cleared twice a day. Kitchen waste is processed in a vermin compost plant. Weeds, leaves and other garden waste are deposited in organic pits for generation of compost. The waste water from all the sources inside the college is diverted to the soak pit. The residual water from vermin composting plant is collected in organic pit and used as a pesticide. Rain water harvesting pits are used for conservation of rain water. Untreated wastes are collected in the garbage disposal bins. Most of the wastages generated from dry leaves and branches of trees is used as compost.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5.Beyond the campus environmental promotional activities</li> </ol>	A. Any 4 or all of the above
---	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human</b>	A. Any 4 or all of the above
--	------------------------------

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college follows and implements the guidelines of Yuvatarangam, the cultural platform of Government of Telangana/CCETS, EkBharath Shresht Bharath, Unnath Bharath and other such social responsibility activities inorder to promote inclusive environment among the students. The college with its diversified courses of teaching at UG and PG levels embarks on promoting inclusive and positive personality besides widening the mental horizons of the learners on its campus. Concerned cultural and co-curricular committes take up these activities regularly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution follows the core values of the constitution of India and strives to promote human values, human rights and also provides awareness on duties reponsibilities of the citizens. During 65 years of its marching the institution has excelled in promoting the above. Hundreds and Thousands of its proud alumni have established a nitche across the globe upholding the

universal values of Indian culture and ethos, thus promoting peace, harmony and progress.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Yes. The institution celebrates the National and International days of significance inorder to inculcate positive spirits of the achievements of mankind. The national days of importance and festivals are holistically celebrated on the campus with zeal and enthusiasm. All the faculty and students draw pleasure and happiness from these activities.**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The institution followed the below mentioned best practices during academic year 2021-22

1. As per the UGC and State government guidelines the faculty members developed digital resources and implemented effective teaching learning methods online, at UG and PG level. Different online platforms were utilised for coverage of syllabi in the subjects that reached almost 92% the student community of the college, including those who were in the rural areas.

2. As part of the social responsibility, the institution has taken up several activities during the academic year 2021-22. Saplings were planted by faculty and students three times in the months of November, December 2021 as part of "Telanganaku Harithaharam", the flagship programme of a Government of Telangana, in order to improve the green cover on the campus. The NSS units led by POs took more initiative in this regard. The Swatch Bharath programmes were also conducted two times on the campus to provide cleanliness.

File Description	Documents
Best practices in the Institutional website	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=1469">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=21&amp;id=1469</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

The college has about one hundred and two teaching faculty both for UG and PG courses (Regular, Contract, Guest mode). All the teaching faculty embark on exploring excellence in academics with commitment towards profession. About twenty two faculty members have PhD, Thirteen faculty have M.Phil and Sixty faculty have qualified in SET/NET. About 21 faculty members are pursuing their PhD. programmes. About 77 faculty have publications in UGC approved journals, some of them are International journals. About fifty percentage of faculty members have long teaching experience ranging from fifteen to Twenty Nine years. Almost all the faculty members attend National and International levels seminars, present papers and attend workshops and training at appropriate times to improve excellence in teaching. Fifteen members completed RC/OC courses through SWAYAM online platform and eight members registered for completion of the courses.

File Description	Documents
Appropriate link in the institutional website	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=21&amp;id=17969">https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&amp;centreId=21&amp;id=17969</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Future Plans of the Institution for the next academic year

The college has taken up several innovative activities in the academic, cocurricular, extra curriculum activities, Sports Extension facilities to mould the institution as a "Centre for Excellence"

#### 1. Academic:

- Strengthening the activities of District Resource Centre of the College.
- To encourage to conduct National level or state level seminars/ workshops in those departments that are aspiring .
- To organize National / State level Seminars/Workshops in more number on IPRs
- Strengthening Career Guidance ,Placement Cell, focus on more

placements.

- Introducing of new Certificate Courses on local themes and concepts.
- To make the institution functional on the guidelines of Autonomous status

## 2. Research:

- To involve more staff members in Research activities.
- To encourage the staff to involve in Major/Minor Research Projects.
- To encourage the PG Degree holding staff to pursue M.Phil. Ph.D.
- To go for MoUs, collaborations, linkages.

## 3. Administration:

- Decentralization of administration.
- Getting feedback through Grievance Redressal Cell for improving quality management.

## 4. Extension Activities:

Extension activities through NSS/ NCC and other supporting services to bring laurels to the college and it will be our endeavor to pursue these activities with more vigor as this has been the major strength of the college.

## 5. Infrastructure:

- Construction of new blocks for additional class rooms to meet to growing needs
- To procure more number of computers to meet the requirement
- Beautification of college building