

Department of English

Best Practices

2021-2022

The Department of English was established in the year 1981 and from then it has been taking measures to enhance and enrich the students by providing them ample opportunities to strengthen and enhance their life skills. The department aims at the improvement and enrichment of the students' skills and to achieve that it creates opportunities and provides platforms to bring out their talents and skills by the following activities. The below mentioned activities contribute in bringing out and showcasing the skill and talent of the students.

- **Role-Play**
- **Vocabulary Games**
- **Self- Introduction in a chain**
- **Group Discussion(GD)**
- **Just A Minute (JAM)**
- **A Visit to the College Library**
- **PPTs**
- **Videos**

★ **Role-Play**: The students are provided with a situation and they just assume the respective roles and enact. Participating in the activities like Role- Play provide the students to improve their communication skills and also to boost their confidence. Role- Play paves the way to enhance fluency and accuracy and the students love to practice speaking in English not only in the classroom but also outside the class. It helps the students to communicate properly and also to seek and give information in their day to day life.

Example:

MOUNIKA:Excuse me. I am looking for the Vivekananda Spoken English Institute.Can you please direct me how to get there?

NIHARIKA: Sure, go straight and take the first left,walk past the new bus stand and you find the Vivekananda Spoken English Institute. on your left.

MOUNIKA: Thank you so much.

NIHARIKA:welcome/you are welcome/it's ok/ok.



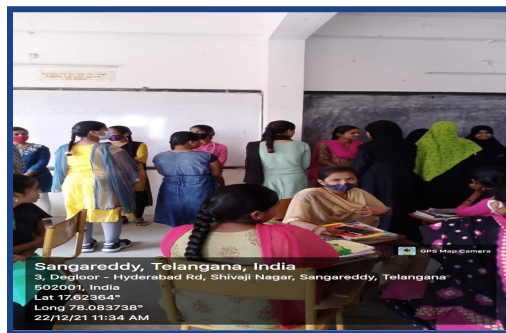
★ **Vocabulary Games** : Vocabulary plays a very important role in communication whether written or spoken.Keeping in view the importance of it,the department conducts different kinds of vocabulary games like chalkboard acronym,word chain etc. to enrich the students' vocabulary.These activities not only help the students to improve their vocabulary but also to learn and remember their spelling.

Chalkboard Acronym:

- **P..People**
- **U..Understanding**
- **N...Nice.....PUN**
-
- **L...Life**
- **I...Important**
- **F...Fantastic**
- **E...Excellent.....LIFE**

❖ It is best used when we deal with different types of nouns, word roots, prefixes, suffixes, collocations, figures of speech, synonyms, antonyms, British English, American English, phrasal verbs and idioms etc.

❖ **Self-Introduction:** The students will be formed into two groups and each student has to introduce herself to the student standing in front of her and move on to another student and so on and so forth. When they participate in such an activity they will gain confidence and will be freed from the phobia of speaking. Further, it provides an opportunity to learn things in a fun and relaxed way and makes them efficient to deal with real life situations.



★ **Group Discussion:** The students will be divided into several groups and will be assigned a topic and they discuss among themselves in the group and present the same to the entire class. By doing this the students will develop life skills like communication skills, critical thinking, creativity, problem solving, collaboration skills, team spirit, and time management etc. The topics like adjectives, adverbs, nouns, portmanteau words, punctuation, spellings, one word substitutes can be done excellently using Group Discussion. In addition to the grammar topics, it is best used in dealing with poetry, drama and prose.

It is best used with writers like RK Narayan, Rabindranath Tagore, poets like Shelley, Tennyson, AK Ramanujan and Charlotte Bronte, etc.



★ **JAM:** This is an impromptu activity, wherein the students have to pick a slip and do the activity whatever is there on the slip. This generally provides an opportunity to the students to showcase their talent, skill, creativity and speaking without any hesitation. In addition to that, this activity helps them to manage time and express their opinion in the given time. In addition to that It improves their spontaneity. Topics like favorite food, color, place, subject, vehicle, movie, actor, singer, dancer, player, politician, best friend, favorite animal, best etiquette help the students by creating a favorable situation to participate in the activity comfortably.

Example: My favorite dessert

My favorite dessert is sheer khurma because it tastes really delicious and yummy. It's a mouthwatering dish made with milk, vermicelli, sugar, cardamom and a variety of dry fruits. I feel so excited and whenever my mother prepares it, I enjoy a minimum of two bowls. And I love sharing it with my family and friends.

My favorite place: Hyderabad

My favorite place is Hyderabad because it's a beautiful and affordable place to live in. Hyderabad has so many wonderful places like Golconda fort, Qutubshahi Tombs, Chowmahalla Palace, Birla Mandir, Salar Jung

Museum and historical monument like the Charminar and many other attractions like the Lumbini Park, NTR Garden, Ramoji Film City etc. It is famous for its Biryani and Irani chai as well. As it has wonderful shopping centers, I love shopping with my family and friends.

Just A Minute



A Visit to the College Library: The department of English encourages the students to visit the library and informs the students regarding the role and importance of the library in the life of every student by taking them to the college library and provides them an opportunity to explore the available books on English. Later they categorize the books as communication skills, vocabulary, grammar, poetry, drama and other works of fiction. The students who visit the library and spend time reading and referring to the books are appreciated. Some of the students enjoy reading and discussing it with their peers.



PPTs: Prepared PPTs for all the topics and used them effectively during the online and offline classes. In addition to the powerpoint presentations, made use of Google slides, Docs, and Google forms to share information and to conduct quizzes etc. The complex topics are better explained using the PPTs and students enjoy learning the language and also the concepts.

1. <https://tinyurl.com/w9njduvh>
2. <https://tinyurl.com/bp6fbcc9>
3. <https://tinyurl.com/2azex5c9>
4. <https://tinyurl.com/fwtx48e4>

Personalized YouTube Channel: Created a personalized YouTube channel during the pandemic Covid-19 and have been uploading the recorded videos and sharing the link to the students. This is really helpful and one of the best practices of the department which provides an opportunity to the students who can watch the videos multiple times and learn the things. Further, it helps the students to watch the videos at their convenient time.

The department also shows videos on different skills to enhance their LSRW skills along with the videos prepared by the faculty.

Some of the videos shown to the students are.....

1. <https://youtu.be/vbSwmvyEQCI>
2. <https://youtu.be/FHbaknJgZGY>
3. <https://youtu.be/WCxtt2pVzYo>
4. <https://youtu.be/psmuEyZGHVs>
5. <https://youtu.be/DPYJQSA-x50>
6. https://youtu.be/R9U5qEp_7eE
7. <https://youtu.be/x4hyAAV1kwQ>
8. <https://youtu.be/opWPxmr2h2s>
9. <https://youtu.be/9lywJfhSc5w>
10. <https://youtu.be/Eq503byP1LY>
11. <https://youtu.be/TtDTUIrvLYY>

The students show great interest to watch these videos and learn some expressions and vocabulary and use them in their real life scenarios.