



## ICT - BASED LEARNING EXPERIENCE

Department of chemistry regularly uses the ICT mode of teaching to enhance the learning experience. we use different methods like power point presentations, youtube videos, animation videos to explain reaction mechanisms and to show different processes, virtual images etc.

### Methods used:

1. PPTs.
2. Animation videos
3. Youtube videos by the staff
4. Images from Google
5. Sharing of online material e-paths of Books.
6. Creation of WhatsApp groups for each class & sharing information, clarification of doubts
7. Using Zoom & Google meet for online classes.
8. Usage of Google classroom for Assignments.

### Outcomes:

- It improved attentiveness and engagement.
- Increased the knowledge retention
- create interactive & fun learning environment
- easy tracing of response
- quick understanding
- Enrichment of overall learning experience
- Useful in pandemic situations like COVID

(e)




## CLEANING THE CAMPUS.

GDC, Utnoor is located in the midst of forest area. In the rainy season there is large growth of unwanted shrubs & weeds around the college and also inside the college campus. Staff & the students participate in cleaning the college surroundings.

\* As part of the state Govt's plantation programme "HARIHAJARAM" in every rainy season plantation of programme will be conducted.

### OUTCOMES:

- To develop a feeling of unity & combined effort.
- To make them learn that college is an important part.
- To improve greenery around the college.
- Learning the importance of clean and green surroundings.

  
**Principal**  
 Govt. Degree College  
 Utnoor-504311, Dist. Adilabad



# SKILL DEVELOPMENT PROGRAMME

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## ACTIVITIES

Regular conduction of the following activities under the skill development programme.

- \* Quiz competitions
- \* Elocutions.
- \* Essay writing competitions.
- \* Debates
- \* §

## OUT COMES:

- \* Students winning competitions
- increase in the student confidence
- improvement in the performance of the student.
- class room interaction and participation increased.
- improvement in the no. of students coming forward to express themselves.

\* Importance: 90% of the students are from tribal background. Most of them showed low confidence levels and were not willing to interact much. These programmes and competitions improved their interaction with their peers as well as with the teachers.



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