

Commissionerate of Collegiate Education,  
Government of Telangana.



**J.V.R GOVERNMENT COLLEGE, SATHUPALLY, KHAMMAM Dist. TS.**

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**JIGNASA-STUDENT STUDY PROJECTS-2021**

**SYNOPSIS**

**SUBJECT: ENGLISH**

**TOPIC: “STUDENTS FROM RURAL BACKGROUND-  
POOR COMMUNICATION SKILLS IN ENGLISH”-  
A STUDY**

## **ABSTRACT:**

English language has become the language of the world. It is the official language not only of the native country like the UK but also of many countries across the globe. Now, English is considered as the lingua franca. It has become the language of science and technology, research, reference etc. The world itself is turned into global village due to sophisticated communication technology. Employment opportunities for the people across the world have improved. Hence, the focus on English language is intensified. Parents also prefer to send their wards to English medium schools. But, the students who hail from rural areas and can't afford English medium education, get their education at local government schools. Such students are undoubtedly lacking good communication skills in English even after the completion of graduation. There could be many factors for their poor performance in communication in English. As a result, they are deprived of employment opportunities though they excel in their respective subjects.

### **➤ Need for the study:**

Even after ten years of schooling and two years of Intermediate education, most of the students who hail from rural areas are lacking minimum level communication skills. They are unable to use language skills properly. It will definitely have adverse impact on their employment opportunities in future. Keeping this in view, this research project is aimed at studying the factors for the poor communication skills in the students from rural areas.

### **➤ Aims and objectives:**

1. To study the factors that are behind the poor communication skills in English of the students from rural background there by
2. It also aims at suggesting the target group to overcome the difficulties in the improvement of their English language communication.

### ➤ **Hypothesis:**

There are many factors for the students of rural background with poor communication skills in English. The expected reasons are:

1. The low educational background of the parents.
2. Lack of good learning atmosphere.
3. Mother tongue interference.
4. The improper methods of teaching English at school and Junior college level.

### ➤ **Review of literature:**

#### ➤ **Meeta Kumawat & Dr. Sruthi Tiwari (2020) “Problems and Solutions of Communication Skills Through English in Higher Studies in India”**

- Effective communication is a ladder of success in higher studies and English language is used as a medium of communication most of the countries.
- They revealed that there are two types of communication. It may be verbal or nonverbal.
- Today is the world of competition and it demands a communication skill for an educated person.
- They found the reasons of problems faced by the students in communication in India. In which Effect of Mother tongue, Difference in English, Translation method, Errors in English, Learning Method, Effects of Mass Media and Students background.
- They also revealed the remedial measures to improve the communication skills through English in higher studies.
- **M. Rajesh W. Shrikhande (2017)** in his paper “**English Language Teaching In Indian Rural Areas: Challenges and Opportunities**” made an attempt to trace the challenges and New horizons in English language teaching in contemporary rural Indian classrooms.
- He revealed that to succeed in life, one should know at least three languages-the mother tongue, the national language and an international language.
- He revealed that the educational institution is the only place where the students of rural areas can learn English in a proper manner and the teacher should act as a role model for the student, thereby enhancing the learning process.

➤ **Research Methodology:**

- a. The proposed research was conducted at JVR Govt. college, Sathupally.
- b. 70 students of Degree first year who are from rural areas are selected for the research.
- c. The research took 5 days for the completion.
- d. A questionnaire in this regard to know the factors for the poor communication skills was used.
- e. Personal interview besides filling in the questionnaire and the testing of language skills was also employed.
- f. The data was analyzed based on the responses of the selected group of students.

➤ **Data analysis and findings:**

Through this research, it is understood that the following are the factors behind the poor linguistic abilities and communication skills in the students of degree first year studying at JVR Govt.college, Sathupally.

1. The socio economic conditions of parents.
2. The educational status of the parents and their siblings.
3. Lack of awareness about the importance of communication skills in English in the present scenario.
4. Treatment of English as a subject rather than set of skills.
5. Improper teaching methods of English at high school and Intermediate level.

➤ **Remedies proposed:**

1. English should be taught as a set of skills with ample scope for practice.
2. Activity based teaching should be adopted.
3. Students should be made to know the importance of communication in English.
4. Curriculum should be designed with special focus on communication skills.

➤ **Reference:**

- 1. Meeta Kumawat & Dr. Sruthi Tiwari (2020) "Problems and Solutions of Communication Skills Through English in Higher Studies in India"
- 2. M. Rajesh W. Shrikhande (2017) , "English Language Teaching In Indian Rural Areas: Challenges and Opportunities"

## **SAMPLE QUESTIONNAIRE**

### **ANNEXURE:**

1. What is your father's educational status?  
a. Educated    b. uneducated
2. What is your mother's educational status?  
b. a. Educated    b. uneducated
3. What is your brother's educational status?  
a. Educated    b. uneducated
4. What is your sister's educational status?  
a. Educated    b. uneducated
5. Which language do you use to communicate with your family?  
a. Telugu    b. English
6. Which language do you use to communicate with your classmates?  
a. Telugu    b. English
7. Which teaching method did your teachers use at high school and junior college?

- a. Direct method method ( English to English) b. Grammar translation method( English to Telugu)
8. Did you ever spend time for the practice of English in a day out of the class?  
a. Yes b. No
9. Did you ever try to read any English news papers or magazines?  
a. Yes b. No
10. Did you ever listen to English news or commentaries?  
a. Yes b. No
11. Did you ever participate in elocution or debating competitions in English at School or Junior college?  
a. Yes b. No
12. How many words do you know in English?  
a. Below 100 b. below 500 c. below 1000




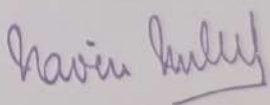
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**Certificate of Participation**

This certificate is awarded to I. Abhinay  
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his/her participation in Jignasa-Student Study Projects-State Level Presentation &  
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Academic Guidance Officer

  
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