



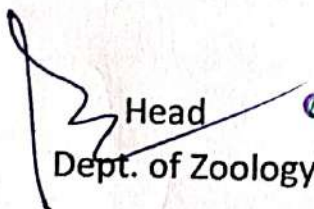
Academic Audit, 2021-22

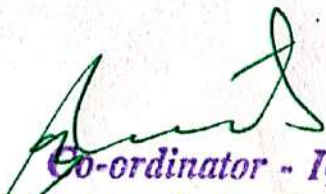
Government Degree College, Eturnagaram

ICT classes conducted

Department of Zoology

ICT tools and Techniques were used in every class. PPTs and videos were the major techniques used in the presentation. The list of presentations was mentioned in the first page and the proof of classes attached simultaneously. Students understanding levels were enhanced during the usage of audio visual programs. Some online classes' also conducted to the students by zoom link during covid-19 pandemic situations. Smart board's usage is common in our daily classes.

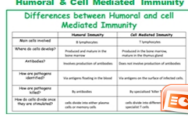


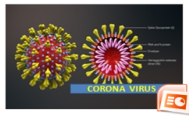
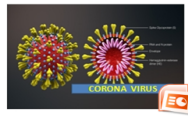




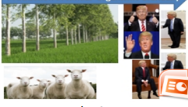


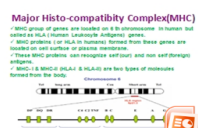
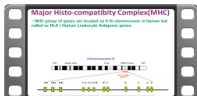

  
Head  
Dept. of Zoology







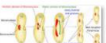























  
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# Department of Zoology

## Power point Presentations:

<p><b>Adoptive Immunity</b> Humoral &amp; Cell Mediated Immunity Differences between Humoral and cell Mediated Immunity</p>  <p>Adoptive Immunity ppt</p>	<p><b>Antigen structure and properties</b> Presented by Swamy U Assistant Professor of Zoology GDC Eturmagaram</p>  <p>Ag stucture and properties</p>	 <p>Ag X Ab</p>	<p>ANTIGEN</p>  <p>ANTIGEN PPT</p>	<p>ANTIGEN</p>  <p>ANTIGEN x ANTI BODY</p>
<p><b>Immunodeficiency</b> Immune system does not respond foreign antigens.</p>  <p>AUTO IMMUNE DIORDERS</p>	 <p>Bio tech 1</p>	 <p>BIO TECHNOLOGY PPT</p>	 <p>Cells of the Immune System</p>	<p><b>Cloning</b> Production of similar organisms asexually</p>  <p>cloning</p>
<p><b>Hypersensitivity reactions are over actions or over reactions of the immune system</b></p>  <p>Immunological intolerance</p>		<p><b>Major Histo-compatibility Complex(MHC)</b></p> 		

 <p>Forest photos &amp; videos</p>	 <p>Ill year</p>	 <p>Immune</p>	 <p>ZOOLOGY</p>	 <p>Biotechnology</p>	 <p>Cell cycle &amp; division</p>	 <p>ciliate binary fission</p>	 <p>Circulatory System of Reptile, Bird &amp; mammal</p>	 <p>Citric acid cycle</p>	 <p>Classification animals</p>
 <p>classification-animals</p>	 <p>Coelenterata (Cnidaria)</p>	 <p>coelom development</p>	 <p>Cytokines</p>	<p>DIGESTION AND ABSORPTION</p>  <p>DIGESTION AND ABSORPTION</p>	 <p>Digestion</p>	 <p>DNA Replication Process 3D Animation - YouTube_3</p>	 <p>DNA transcription and translation [HD animation] - Yo...</p>	 <p>dracanculus</p>	 <p>EHINODERMATA -PPT</p>
 <p>Elphidium</p>	 <p>EMBRYOLOGY-PPT</p>	 <p>Excretion (1) animated</p>	 <p>Excretion (1)</p>	 <p>Excretion</p>	 <p>Heart Vertebrates</p>	 <p>hypersensitivity</p>	 <p>Immune System</p>	 <p>Immunodeficiency Diseases</p>	 <p>Kingdom - Animalia</p>

# Youtube channel teaching:

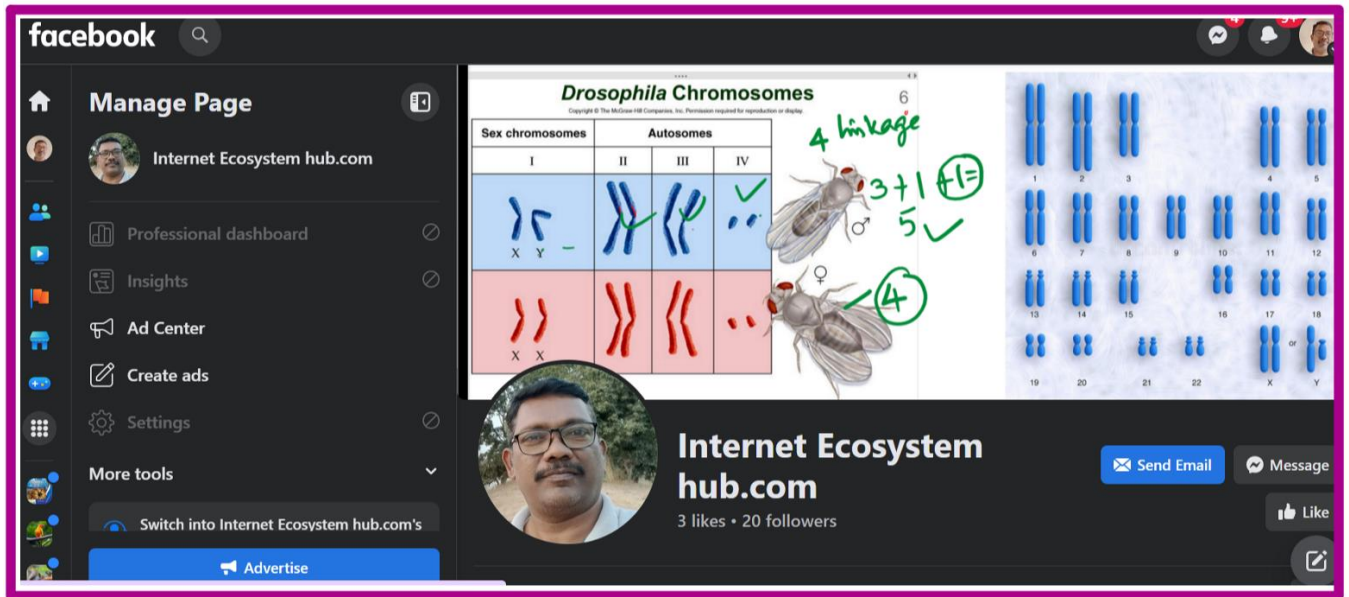
**Channel name:** *ieh 4 Life Sciences*

**Link:** <https://www.youtube.com/channel/UCxDAwpdtoS5n3DrrZ4P3GIA>

The screenshot shows the YouTube channel page for 'ieh 4 Life Sciences'. The banner features a blue background with a brain and the text 'ieh 4 Life Sciences new way of learning'. The channel name is 'ieh 4 life sciences' with 94 subscribers and 11 videos. The page displays a grid of video thumbnails with titles such as 'Linkage groups English/human Linkage...', 'Pedigree Analysis in human/Gene...', 'Crossing over in genetics/genetic...', 'Linkage in Genetics - 2 easy steps / Chromosomal theor...', 'Coupling and Repulsion Hypothesis - Bateson &...', '# Sex Linked Inheritance', '# Dosage Compensation', 'Rh blood group system in English/ Erythroblastosis...', 'BOMBAY BLOOD GROUP in English /hh genotype / H...', and 'somatic crossing over in drosophila / mitotic crossin...'. Each video thumbnail includes a title, a duration, and view statistics.

**Facebook page teaching: [Internet Ecosystem hub.com](https://www.facebook.com/profile.php?id=100091253133196)**

**Fb page name: <https://www.facebook.com/profile.php?id=100091253133196>**



**Quora media teaching- soace: [Zooniversity.in](https://zooniversity.in)**

**Quora teaching space: <https://zooniversityin.quora.com/>**

