Appeal

DR. B. R. R. GOVERNMENT DEGREE COLLEGE ,Jadcherla ,Telangana

Date of submission	05/05/2023
AISHE ID	C-21969
Institution Track ID	TSCOGN12360

Name and Address of the Institution	
Name of the Institution	DR. B. R. R. GOVERNMENT DEGREE COLLEGE
Address	Signalgadda,Badepally,Jadcherla,Jadcherla,Telangana,509301
Telephone	091-9676897279
Email	prl-gdc-jdcl-ce@telangana.gov.in
Location	Rural
Current Cycle	Cycle 4
Details of Head of the Institution	
Present	
Name of the Principal	CH.Appiya Chinnamma
Email	prl-gdc-jdcl-ce@telangana.gov.in
Mobile	9676897279
At the time of PT visit	
Name of the Principal	CH.Appiya Chinnamma
Email	prl-gdc-jdcl-ce@telangana.gov.in
Mobile	9676897279
Details of the Coordinators	
IQAC coordinator	
Name of the Coordinator	B Ravinder Rao
Email	iqac.brr@gmail.com
Mobile	9885184432
SC coordinatorAt the time of PT visit	
Name of the Coordinator	P Srinivasulu
Email	srinivasulupaladi@gmail.com
Mobile	9441084606

Details of the Director CDC/BCUD	
Name Of CDC College Development Council Or BCUD	Dr CH Appiya Chinamma
Email	gdcjadcherla.jkc@gmail.com
Telephone	9676897279
UGC Center attached to in case of Recognition Under 2f and 12b	UGC Southern Eastern Regional Office, No. 5-9-194, 4th Floor, Apsfc Building, Chirag Ali Lane, Hyderabad, Telangana 500001
Date of declaration of grade	21/03/2023

University Affiliated to			
Name of the University	**Name of the Vice Chancellor**	**Email**	**Phone**
Palamuru University	Prof Laxmikanth Rathod	registrarputg@gmail.com	9848552437

Preference for Personal Presentation	
i. If the institution would like to present their case personally	NA

Payment Details	
Payment Mode	Online
Paid Date	05-05-2023
Paid Amount (Including GST)	118000.00
Receipt Number	74616
Bank Name	HDF

	Nature of Grievance
On Grading	Grievance: 1 Criterion: 1 Metric: 1.1.1 PT observation: The process and components of Continuous Assessment needs to be visited and there is no reference in SSR about Continuous Assessment. The HEI has an effective Continuous Assessment and mentioned in SSR as Internal Assessments, Groups Discussion, Seminars, Assignments, Field trips, Study projects (S.S.R. page: 23/69) Awarded: 2 Expected:4 Grievance: 2 Metric: 1.3.1 PT observation: Part of Professional Ethics has to reflect in the curriculum. HEI has reflected the Professional Ethics in curriculum of languages i.e. Telugu, English, Hindi, Sanskrit. Awarded: 2 Expected:4 Grievance: 3 Criterion: 2 Metric: 2.3.1. PT observation: Problem solving methodologies and participatory learning need to be strengthened in the teaching learning process. The HEI has fulfilled all the requirements of metric for problem solving and participative learning methodologies. Awarded: 3 Expected:4 Grievance: 4 Metric: 2.5.1 PT observation: Mechanism for internal marks

grievance needs to be strengthened. Mechanism for semester marks grievance is available but it is not time bound and could be more efficient. The HEI has an effective internal marks and semester marks grievance mechanism which is addressed within the stipulated time. There is standard process of internal examination in the HEI. Awarded: 1 Expected:4 Grievance: 5: Metric: 2.6.1 PT observation: Mapping of outcome from one level to another level is not optimal hence there is a disjunct between POs to PSOs and PSOs to COs. The HEI optimised the mapping of outcome from one level to another level and there is a clear connection between POs to PSOs and PSOs to COs. HEI mistaken to upload the same in the SSR but is shown to Peer Team at the time of visit. Awarded: 2 Expected:4 Grievance 6 Criterion: 3 Metric: 3.2.1 PT observation: The college has to seed towards an incubation centre. The HEI established Biodiversity Research & Education Centre, Telangana State Herbarium (TBGH) as incubation centres to promote research activities among the staff, students of this institution and research scholars of the other institutions. Awarded: 2 Expected:3 Grievance: 7: Criterion: 4 Metric: 4.1.1 PT observation: No facilities for specially abled students. There is no Sports coach, No physical Instructor and thus no proper Mechanism governing the continuous advancement of the students. The HEI provided adequate facilities to physically and visually challenged persons. Awarded: 2 Expected:4 Grievance: 8: Metric: 4.2.1 PT observation: The library is not well stocked with books and there is limited access to academic journals. The acquisition process is also not completely holistic. The HEI has adequate stock of books in the Central Library and also in the Departmental Libraries. The journals are displayed well. The Acquisition process is comprehensive as per the needs of students with the active involvement of staff & students. Awarded: 2 Expected: 4 Grievance: 9: Metric: 4.3.1 PT observation: Not Mentioned The HEI frequently updates its IT facilities and provides sufficient bandwidth for Internet Connection. The bandwidth of the internet connection from50MBPS to 100MBPS has been updated according to the needs of the college. Awarded: 3 Expected: 4 Grievance: 10: Criterion: 5 Metric: 5.2.1 Number of outgoing students placed and/ or progressive to higher Education. Year wise during the last 5 years. The HEI submitted progression to higher education data in SSR for the 4 years i.e. 2017-18 to 2020-21. The data of students progression to higher education for the year 2021-22 has not been submitted since the Universities have not started counselling for the admission into post-graduation and professional courses at the time of submission of SSR. Now, herewith submitting the data for the year 2021-22. Kindly consider this. Awarded: 1 Expected:2 Grievance: 11: Criterion: 6 Metric: 6.1.1 PT observation: Decentralization and participation in the Institutional governance needs to be strengthened. The HEI has well organized de-centralization and participation in the Institutional governance with the active involvement of all staff members. Awarded: 2 Expected Grade: 4 Grievance: 12: Metric: 6.2.1 PT observation: Institutional strategic/perspective development plan of the HEI needs to be strengthened. The HEI constituted various Institutional bodies for effective function in preparation of policies, administrative setup, development of Institutional

	strategic/perspective development planning and have been working robustly. Awarded: 2 Expected Grade: 4 Grievance: 13: Metric: 6.3.1 PT observation: Performance appraisal system of Teaching and Non teaching staff is needs to be strengthened. Percentage of Non teaching staff participating in faculty development, Professional development/Administrative programmes during the last five years is nil. The HEI has Perfect Performance appraisal system of Teaching and Non – teaching staff According to the UGC Guidelines. The HEI has provided one Month Computer training programme to Non-Teaching & teaching staff. Awarded: 2 Expected Grade: 3 Grievance: 14: Metric: 6.4.1 PT observation: Nil The HEI has well organized mechanism for mobilization of resources and funds from various sources and utilized at optimum level. Awarded: 2 Expected:4 Grievance: 15 Criterion: 7 Metric: 7.1.1 PT observation: Nil The HEI organized adequate number of programmes for promoting Gender equity and celebrated requisite number of commemorative days/events by the active involvement of students and staff members. Awarded: 3 Expected:4 Grievance: 16 Criterion: 7 Metric: 7.1.2 DVV Recommendation: Provide all the bills required to this metric 2020-21 The HEI has not submitted bills for degradable and nondegradable waste. Now submitting the same kindly consider Grievance: 17 Metric: 7.2.1 In overall analysis, the Peer Team observed that strong Mentor-Mentee system is present in the HEI, and Telangana Botanical Garden is the strength of the HEI. The HEI has a robust and successful mentor-mentee system with a notable consequence, Best Practice-1. Another Best Practice is the founding of the Telangana Botanical Garden with staff and students participation. This practice encouraged plantations, leading to the development of greenery with 6000 plants. Awarded: 3 Expected:4 Grievance 18 Metric: 7.3.1 PT observation: In overall analysis PT Mentioned that one of the distinctive arears of college is snake catching snakes are rescued from human threat. The HEI feels it as a distinctive feature as no other college students are involved in the conservation and awareness of snakes . Awarded: 3 Expected : 4
On other Issues	The Peer Team expressed the unavailability of Yoga Instructor and Gymnasium Coach. In the System of HEI creation and appointment of such post is a policy matter of Telangana Government. Yoga and Gymnasium activities are looked after by the existing faculty who are made In-charges.

Criterion-Wise Grievance	
Sl.No	1
Criterion	Curricular Aspects
Grievance	Grievance 1: 1.1.1.The institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment. PT observation: The peer team observed that the process and the component of Continuous Assessment (CA) need to be visited. There is no reference in SSR about CA. HEI comment: The HEI has mentioned about Continuous Assessment (CA) in SSR in the form of conducting Seminars, Add-on Courses, Certificate Courses, and Internal Assessments. Continuous Assessment is done through student Assignment, Student Seminars, Field trips, Study projects, discussions with peers, providing question papers of previous exams for their self-evaluation, analysing their performance in internal assessment. The mentor analyses the holistic performance of students and counsels them which is reflected in Mentor-Mentee register. In Self Study Report (SSR) the schedules of Internal Assessment are provided. The Mentor-Mentee Registers are uploaded in Criterion -7 under the metric 7.2.1. Student Assignments, Student Seminars, Field trips, discussion with peers are uploaded at 2.3.1. Grievance 2 : 1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. PT observation: The part of professional ethics has to reflect in the curriculum. HEI Comment: The Human Values and Professional Ethics (HVPE) is a part of curriculum up to the academic year 2017-18 with 2 hours of instruction per week. From the academic year 2018-19 in the curriculum HVPE has been replaced by special papers in Gender Sensitization, Environmental Science, Nursery and Gardening, Basics of Computer Skills, Archives and Museums, Laws, Rights and duties of citizens, Legislative Procedures and practices, Entrepreneurship and Development, Practice of General Insurance, Regulation of Insurance business, Vermiculture, Operating Systems, Number theory, Cosmetics and Food processing for the multi-angle and professional development of students. The HEI is affiliated to Palamuru University which designs the curriculum. Hence, HEI implements the same. In order to substitute Human Values and Professional Ethics the Palamuru University incorporated the same in the

	form of lessons in the curriculum of languages. The HEI also conducted many activities regarding HVPE to inculcate the same values in students. The same is uploaded at Criterion 7.1.1 View Evidence Document

Obtained GPA	3.4	**Expected GPA**	4

Sl.No	2
Criterion	Teaching-learning and Evaluation
Grievance	Grievance 3: 2.3.1Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences using ICT tools. PT observation: Problem solving methodologies and participative learning needs to be strengthened in the Teaching-Learning process. HEI comment: The learners actively participate/engage in the learning process Problem solving methodologies: 1. The learners are assigned study projects of their interest. They work on specific task/ problem during the process they discuss with other peers and finally draw conclusions. 2. In this process the student defines the problem, gathers the information and generate possible solutions. 3. During this assessment period (2017-2022) 229 student study projects were completed by the students. Participative learning: 1. During teaching-learning process there is participative learning by means of Quiz programmes, Group discussions, Student Seminars etc. 2. Participative learning is provided through Laboratory experiments, Industrial visits. 3. Various Departments conducts add-on courses, certificate courses to support students in their participative learning. 4. Cultural programmes are conducted to give an opening to the creativity and for their participative learning. 5. Teacher provides participatory learning to the students by interacting with the students during teaching. 6. During this assessment period participatory learning is provided through 72 quiz programmes, 39 group discussions, 297 student seminars, 43 field trips. Grievance 4: 2.5.1 Mechanism of internal/external assessment is transparent and the grievance redressal system is time bound and efficient. PT observation: Mechanism for internal marks grievance need to be strengthened. Mechanism for semester mark grievance is available but it is not time bound and could be more efficient. HEI comment: Mechanism of internal marks grievance is effective and time bound. There is standard process of internal examination in the HEI. 1. Two Internal Assessments per semester are conducted as per the schedule

of affiliated University and it is time bound according to Almanac served by university.

2. The question papers of Internal Assessments are prepared by the concerned teachers as per the pattern of University.

3. Evaluation of Internal Assessments is done by the concerned teachers. The valued answer scripts are shared with the students and the grievances of the students about assessment if any are addressed in the classroom itselfimmediately.

4. The transparency is maintained by displaying the awards (Marks) on the notice boards of concerned departments and the final awards are uploaded to affiliated university login.

5. Mechanism for semester marks grievance is timebound, efficient and it is resolved by the affiliated University.

6. External examiners are allotted by the affiliated University for the practical examinations and the study project of 6th semester. The examiners conduct the practical examinations, value the answer scripts and upload the marks to affiliated university login immediately.

7. Evaluation of external examination for theory is done at the affiliated University level. The university conducts spot evaluation camps by inviting all eligible teachers from various affiliated colleges under its jurisdiction.

8. During the evaluation process, Assistant Examiners are supervised by Chief Examiner and the 'key' of evaluation is prepared before evaluating the answer scripts. After evaluation and scrutiny of the answer scripts the final awards are immediately uploaded to university login.

9. After completion of evaluation process, the university announces the results through online mode. Any discrepancy in the announced results is noticed by a student, the same will be addressed. The same can be brought to the notice of affiliated university authority through applying for revaluation.

10. University conducts revaluation of submitted answer scripts and announces the results within time bound as per the Revaluation schedule.

Grievance 5 : 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all programmes offered by the institution are stated and displayed on website and attainment of POs and Cos are evaluated.

PT observation: Mapping of outcome from one level to another level is not optimal. Hence there is a disjunct between PO's to PSO's and PSO's to CO's.

HEI comment:

The HEI has clearly stated mapping of outcomes from one level to another level and there is a clear link between POs to PSOs and PSOs to COs.

1. The process of attainment of POs, PSOs and COs starts from preparing appropriate POs/PSOs and COs by discussing with subject teachers of concerned for each course of programme from I semester to VI semester.

2. The course outcomes are set by the respective teachers by using action verbs of learning levels suggested by revised Bloom's taxonomy. Then a correlation is established between COs & POs in the scale of 1-3 (1=Lowest, 2=Moderate, 3=Substantial).

3. A mapping matrix is prepared in this regard for every course in the programme, including the elective subjects after announcement of results.

	The set COs and their mapping with Programme Outcomes (POs) are reviewed by concerned teachers before they are finalized. 4. The assessment is done through one or more than one process carried out by the Institution by identification, collection and preparation of data to evaluate the attainment of Course Outcomes (Cos). 5. If the attainment is not reached the target, then the course coordinator will submit the action plan to attain the target level in the forthcoming year. The in-charge of the Department continuously monitor that to ensure the attainment target for all the courses in the department. 6. Assessment tools for each semester are a. Two Assignments: for each assignment 5 marks are allotted by the university and the average of both assignments is posted for grading. b. Two internal examinations: for each 15 marks are allotted by the university and the average of both is posted for grading. c. One Semester end examination for 80 marks. <u>View Evidence Document</u>

Obtained GPA	2.54	Expected GPA	4

Sl.No	3
Criterion	Research, Innovations and Extension
Grievance	Grievance 6 Metric 3.2.1 The HEI created an ecosystem for innovation and initiated for creation and transfer of knowledge in the form of Biodiversity Research and Education Centre and Telangana State Herbarium Centre. The research committee is also working actively in the transfer of research knowledge to the aspirants, which in turn lead into the improvement of research activities in the college. The Telangana Botanical Garden, Telangana State Herbarium (TBGH) are sharing the Botanical knowledge to the aspirants. Biodiversity Research and Education Centre: It facilitates the aspirants in doing research in life sciences and its allied subjects. As a part of collaboration with Department of Botany, Osmania University, Hyderabad and Department of Botany of this college, the Biodiversity Research and Education Centre extended support in completion of Doctoral Degrees of Mrs. B. Kalpana, Lecturer in Botany, Government Junior College, Veepanagandla, Mr. A. Ramakrishna and Mr. S. Shankar.The outcome of these scholars is, 1. Mrs. B. Kalpana completed her research on the topic entitled "Diversity and Vegetation analysis of Water bodies in Nallamalais of Mahabubnagar District, Telangana". 2. Mr. A. Ramakrishna worked on the "Plant Diversity, Distribution, Forest Structure of Nallamalais, Telangana State" during the assessment period and submitted his thesis in December 2022. 3. Mr. S. Shankar worked on the topic entitled "Plant Diversity Population Structure and Phenological patterns of selected tree in disturbed and undisturbed sites of Nallamalais, Telangana" during the assessment period and submitted his thesis in December 2022. 4. Presently, Mr. L. Ramesh Kumar, Assistant Professor of Botany, MVS

Government Degree College (A), Mahabubnagar registered his Doctoral work in Sri Venkateswara University, Tirupati, Andhra Pradesh on "Floristic studies on Ferns and Fern allies of Telangana State". He has been taking guidance and support of Biodiversity Research & Education Centre in doing his research since there is a MoU between MVS Government Degree College (A), Mahabubnagar and this college.

With the support of Biodiversity Research & Education Centre, the staff of the HEI published 26 research articles during the assessment period along with collaborative institutions such as Department of Botany, Osmania University Hyderabad; Department of Environmental Sciences, Yogi Vemana University, Kadapa, Andhra Pradesh; M.V.S. Government Degree College (A), Mahabubnagar; Department of Botany, The Madura College, Madurai, Tamil Nadu etc.

The Urban Forest Block Study is ongoing in the centre with the financial support of the Environmental Protection Training and Research Institution (EPTRI), Hyderabad under the supervision of Dr B. Sadasivaiah, Assistant Professor of Botany. At the same time, Floristic studies on the Eastern Ghats, Amrabad Tiger Reserve, Telangana, and Andhra Pradesh are going on. Quantification of Plant Resources of Amrabad Tiger Reserve, Phonology of selected trees is the present work in the lab. Plant-Animal interaction study, Identification of Butterfly host plants in Telangana Botanical Garden is going on. Litter study is also one of the tasks in the lab.
Various funding agencies sanctioned worth of Rs. 1 crore research grants for projects. Some of these were completed and remaining are under progress with the support of Biodiversity Research & Education Centre.

Establishment of Telangana State Herbarium: A National level Herbarium was established in the college under the supervision of P. Srinivasulu, Head, of the Department of Botany on 1/11/2021 and presently, it harbours a total of 3497 plant specimens of 1260 species, which belong to142 families. The Herbarium is helpful to know climate change during past time, helpful for molecular studies and useful in taxonomic studies of our college students and Plant researchers. Dr B. Sadasivaiah, Assistant Professor of Botany is the coordinator for the Telangana State Herbarium Centre. It has received international recognition from New York Botanical Garden with the acronym TBGH. The researchers from various educational institutions are consulting the Telangana State Herbarium for their research works.

Telangana Botanical Garden: It is affiliated to Biodiversity Research and Education Centre. It is a live repository of Botanical knowledge. It is providing the plants and plant material to the researchers. Students of this college during study research projects in Telangana Botanical Garden as a part of Student Study Project which is in the curriculum of 6thSemester. The Telangana Botanical Garden affiliated to Biodiversity Research & Education Centre sharing Botanical knowledge to various categories of the students. The students of High School, Junior Colleges, and Degree Colleges have been visiting to this garden as part of their field trips. Post- Graduate

student of Government Ayurveda College, Hyderabad visited to gain the knowledge of different medicinal and other plants. The trainees from the Telangana Forest Academy have been visiting as part of field trip. The formers of nearby villages are visiting Telangana Botanical Garden for getting proper guidance and suggestions in the cultivation of crops.

Basic Research Facilities in the Departments of HEI: The HEI has Basic Research Facilities in the different departments. Four staff members of this HEI persuaded their Doctoral Degrees during the assessment period by utilizing these facilities and have been awarded. The faculty from Department of Chemistry, Microbiology, Physics, Zoology and Telugu are pursuing their Doctoral Degrees.

Jignasa- Student Study Projects: The Commissionerate of Collegiate Education initiated student study projects and named Jignasa to invigorate the learning environment in Government Degree Colleges .As a part of this, students involved in the completion of 11 study projects with the facilities available in the HEI and 3 study projects have been selected for state level competitions. View Evidence Document

| Obtained GPA | 2.64 | Expected GPA | 4 |

Sl.No	4
Criterion	Infrastructure and Learning Resources
Grievance	Grievance 7 Metric: 4.1.1. Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc in the institution. HEI provides adequate facilities for specially abled students. Availability of adequate infrastructure in the HEI are 1. For physically challenged persons, adequate number of physical facilities such as Ramps, Railing and Wheel chairs are available and special provision is there to enter in to the college along with their vehicles. 2. There is a special provision for visually challenged persons (students or staff) for accessing various places of the college such as Principal room, Office, IQAC room, Academic branch, Staff rooms, Library, Career Guidance cell and various departments by incorporating a special software. The HEI has an MOU with a start-up company called Grailmaker Innovations, Hyderabad to make college accessible to visually challenged students and employees. The above company developed a smart phone and QR code-based innovation called Space felt app. That helps visually challenged persons to easily label, scan, and identify the things around. 3. QR codes are fixed at different places of the college. 4. Provision of scribe for visually and physically challenged persons to write examinations. 5. Other specially abled students like mentally challenged are not admitted in this college as per the Government procedure. National Institute for Mentally Handicapped situated at Hyderabad is meant for such type of students.

Infrastructure for class room instruction

Seminar Hall- 200 Seating Capacity
Open Auditorium- 300 Seating Capacity
No. of Lecturer Halls: 19
No. of Laboratories- 15
E-Class Room Facilities: 8
Virtual Class Room: 1
Public Addressing System: 1
Visual Display Board: 1
Facilities for cultural activities
Gymnasium
Yoga centre

The physical education department has physical director post and the Physical Director is transferred. As no one is substituted by the Telangana Government and filling of any post is a policy matter under the jurisdiction of higher authority, the principal of the college has given charge of Physical Education Department to Miss. Neeraja, Assistant Professor of Zoology to look after the regular Physical Education activities. Professional Assistance in coaching to the students is utilized from Dr.Sathyabhaskar Reddy, Physical Director belonging to sister institution that is MVS Government Degree College (A), Mahabubnagar. Under the supervision of Sports coach and Physical instructor, Dr.Sathyabhaskar Reddy, Physical Director15 students achieved various medals and awards at District/University/State/National level/International levels competitions. Therefore, HEI feels that, there is a proper mechanism on governing the continuous advancement of students in sports and games.

Grievance 8 Metric 4.2.1. Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library.

1. The library is well stocked with 25827 books to fulfil the needs of diverse students. A total of 12 Academic journals are subscribed by the college.
2. Library is fully automated with ILMS using SOUL software. In addition to the Central library facility, every department has its own Departmental Library and equipped with adequate number of Reference books and Journals.
3. The journals are displayed with the help of racks for easy visibility, so that the students and faculty can access easily in the Central library.
4. The access to contemporary research journals is available to the faculty members through N-list.
5. 80 .number of visitors per day….
6. Rs.3,50,318/- (Rupees Three Lakh Fifty Thousand Three Hundred and Eighteen Only) is spent on purchase of books and journals During the Last Five years
7. The indent of required books, journals, periodicals, magazines and

	newsletters is collected from staff members and students. The library committee after verifying this indent, identify the essential books, journals, periodicals, magazines and newsletters to be purchased and place the order to procure. Grievance 9 Metric 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection The HEI frequently updates its IT facilities and provides sufficient bandwidth for Internet Connection. The HEI provides Wifi Facility to the Students. In IT Labs such as TSKC, ELL, Computer Application lab and Computer Science Labs the Students can easily access to the computers and to complete their project works. In addition to this every department has computer and printer facility for their academic accessibility. The bandwidth of the internet connection has been updated from 50MBPS to 100MBPS according to the needs of the college. View Evidence Document

Obtained GPA	3	Expected GPA	4

Sl.No	5
Criterion	Student Support and Progression
Grievance	Grievance 10: Metric 5.2.1 The HEI has submitted details of outgoing students placed and /or progression to higher education from 2017-18 to 2020-2021 only. The details related to 2021-22 have not been submitted at the time of submission of SSR i.e. on 24.10.2022. Since the Universities have not initiate admission process in PG courses. In this regard the data is available and submitting the same. Kindly consider. No.of outgoing students placed and /or progression to higher education from 2017-18 to 2021-2022 2017-18 - Progression of 49 Students out of a total of 455 Students 2018-19 - Progression of 36 Students out of a total of 284 Students 2019-20 - Progression of 49 Students out of a total of 265 Students 2020-21 - Progression of 23 Students out of a total of 304 Students 2021-22 - Progression of 34 Students out of a total of 341 Students Total Progression of 191 Students out of a total of 1649 Students View Evidence Document

Obtained GPA	3.39	Expected GPA	4

Sl.No	6
Criterion	Governance, Leadership and Management

Grievance	Grievance 11 Metric 6.1.1. The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.
	HEI comments:
	The college has well organized de-centralization and participation in the Institutional Governance. The organogram of institution indicates the Principal as Apex authority, under the Principal, Vice-Principal Takes routine, academic and administrative activities as suggested by the Principal. In addition to the regular Class work instruction, different members of faculty are nominated as Academic Coordinator, IQAC coordinator, Physical Instructor, Cultural Coordinator, In-charge of the Department and rendering their services effectively in administration of the HEI. The office and Finance Administration is decentralized for effective governance and smooth functioning with the support of Office Superintendent, Senior Assistant, Junior Assistant, Typist, Record Assistant and Office Subordinate.
	Grievance 12 Metric 6.2.1. The functioning of the institutional bodies is effective and efficient as visible from polices, administrative set up, appointment and service rules, procedures, deployment of institutional strategic/perspective/development plan etc.
	HEI Comments: The HEI constituted different institutional bodies in the function of preparation of policies, administrative set up, procedures, and deployment of institutional strategic/perspective / developmental plan. These institutional bodies function effectively and efficiently to draw their respective allotted duties as per the guidelines of Commissionerate of Collegiate Education. The list of committees and their functions is provided.
	Grievance 13 Metric 6.3.1. The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff. According to UGC norms, advancement to CAS level I requires completion of two refresher courses, two refresher courses are required for promotion to CAS level II, and one refresher course is required for promotion to CAS level III. By adhering to these rules, the staff is given permission by the Degree Colleges' higher authority, CCE, to complete the aforementioned Refresher Course and Orientation Course number. Due to the fact that the orientation course requires 30 working days and the refresher course requires 14 working days (previously it was 21 working days), CCE generally does not permit the orientation and refresher courses in excess of the aforementioned number.
	Grievance 14 Metric 6.4.1. Institution has strategies for mobilization and optimum utilization of resources and funds from various sources (Government/Non-Government).
	College identified potential Government funding agencies such as Environment Protection Training and Research Institute (EPTRI), Hyderabad, Andhra Pradesh State biodiversity Board (APSBDB), Guntur, University Grants Commission (UGC), New Delhi and Non-Governmental funding agencies like Alumni, ABCD, Samarthanam Trust for disabled, Hyderabad.
	At college level, financial resources are mobilized by Fee collecting from

students.

Donations are invited for the purpose of giving awards to meritorious students.

For overall toppers in BA, B.Com and B.Sc. by Sri Jawahar Babu Presents Sri Kotha Keshavulu Memorial award.

The Late Smt. &Sri Shankaramma & Gundaiah Memorial Award is given by Sri T. Krishnaiah, Rtd., Lecturer in Zoology, and the Late B. Mohan Reddy Memorial Award is given by B. Srinivasa Reddy, Lecturer in Zoology of this college, for the second-place finisher in Zoology.

Sri D.Krishna Kumar, a retired chemistry lecturer, awards the Late Smt. &Sri Andalamma & Kuchaiah Memorial Award, and Sri Sreenivasaiah, a retired chemistry lecturer, gave out a second award to the second-place finisher in Chemistry.

Late Sri J.Nagi Reddy Memorial Award – Sri J.Bhaktavatsal Reddy, Rtd., Principal presents for topper in Commerce.

MRV Prasad Trust Gold medal Award- Sri Narayana, MRV Prasad, Prasad Trust, Hyderabad presents for topper in Physics.

Sri K. Srinivasulu, Alumni presents Rs. 5000/- cash award for overall topper in Botany.

Sri P. Srinivasulu, Alumni and Head, Department of Botany of this college Presents Rs. 4000/- cash award for overall 2nd topper in Botany on the name of Smt. Paladi Manemma Memorial Award.

Association for Biodiversity Conservation & Development (ABCD) Meritorious Award (Rs. 3000/-) sponsored by Dr. B. Sadasivaiah, Assistant Professor of Botany of this college for 3rd topper in Botany.

M. Srinivasa Rao, Assistant Professor of Microbiology of this college awards Sri Kavvuri PedaVenkanna Memorial Award for topper in Microbiology.

Alumni Association of the college donated Rs.7,05,661/- and contributed for civil works like colouring of the building, CC roads, beautification of College entrance with coloured tiles, corridor etc.

The statues of Swamy Vivekananda, and Mahathma Gandhi were donated by AnanathaVenkatrami Reddy Seva Samithi and Vasavi Club of Jadcherla respectively.

Ananatha Venkatrami Reddy Seva Samithi, Jadcherla also helped in the digging of bore well for Botanical Garden.

Association for Biodiversity Conservation & Development (ABCD) organization helped in the development of Telangana Botanical Garden by donating plant saplings, underground pipeline, fencing etc.

ABCD also involved in development of Telangana State Herbarium (TBGH) by donating Herbarium sheets, Field Note books and specimens.

With the help of philanthropists Instrumentation room was constructed in Telangana Botanical Garden to keep the instruments of garden.

Additional revenue of Rs. 3780/- is generated by cultivating vegetables in Telangana Botanical Garden and selling them to staff. The amount is deposited in Botanical Garden Account vide challan number 92 dated 07-05-2022.

Income is generated by letting out of playground and college premises for

	games and film shootings. Optimum utilization of funds: Funds generated from various sources are utilized for the development and maintenance of the college. Funds are allocated to various sections such as infrastructure, research and maintenance. Financial audit: The HEI regularly undergoes financial audit by the auditor appointed by CCE. The last financial audit was conducted in the year 2021-22. There is a practice of interim audit in the colleges i.e. at the time of retirement of the principal. The College received ISO certification twice for maintaining efficient standards in the college. The Commissioner of Collegiate Education enabled E-net for access to online internet banking for the specified officials where maker of the transaction is the senior most Administrative Officer/Superintendent/ Senior Assistant/Junior Assistant available in the college and checker of transaction is the principal of the college. View Evidence Document
Obtained GPA 2.56	**Expected GPA** 4

Sl.No	7
Criterion	Institutional Values and Best Practices
Grievance	Grievance 15 Metric : 7.1.1. Measures initiated by the Institutions for the promotion of gender equity and Institutional initiatives to celebrate /organize national and international commemorative days, events and festivals during the last five years. HEI Comments: The HEI has organized adequate number of programmes for promoting Gender equity. 26 programmes on gender equity and 64 Programmes on commemorative days are organised during the assessment period in which the students involved effectively. The HEI has been bringing awareness on gender equity and providing equal opportunities to both men and women students in all aspects. Due to these efforts the number of women students' admission is increased from 520 to722 during Assessment Period. Grievance 17 Metric : 7.2.1. Describe two best practices successfully implemented by the institution as per NAAC format provided in the manual. Best Practice-1.Mentor-Mentee System HEI Comment: The HEI has strong and effective Mentor-Mentee system with the involvement of all the teaching staff. The peer team also felt the same in its observation. Each Mentor maintains two types of registers. They are 1.Mentor-Mentee register and 2. Mentee Counselling Register. The mentor enters the all the details of a Mentor in Mentor –Mentee Register and also records all the counselling details in Mentee counselling register. Due to this effective programme the admissions of the college increased from 523 to 754 and issues of Mentees have been resolved which led to the overall development of the Mentee.

Best Practice II : Telangana Botanical Garden

Development of Telangana Botanical Garden in the shape of Telangana state is a unique idea of the Department of Botany and developed in 5 acres which encompasses 33 geographical districts of Telangana State. The districts which are earmarked in the garden has unique flora.

Two walkways encircle the Garden, which was constructed in the state of Telangana's geographic shape. The inner route is 5 feet wide, immediately surrounding the garden, and is useful for plant observation. The outer path is 14 feet wide and can be used as a walking track. In order to closely observe the flora in a certain district area, a route measuring 2 feet wide is present between the districts. The NSS volunteers and other students built all of the trails.

The NSS volunteers and students of all groups have been involving in the plantation and other developmental activities of Botanical Garden. The students, local people and staff are motivated and encouraged to plant a sapling at the time of their birthdays and special occasions. At the time of visit of guests to the college plantation is done in their honour. Each and every sapling in the garden has separate name board along with QR codes. If a visitor scans the QR code it gives information like Botanical Name, Family Name, Local Name, Common Name, Description and the ecological and economic importance of the plant. And also it gives the information about the person who planted the sapling and the date of plantation. The teachers and research scholars of Department of Botany explain the taxonomical features of plants in the garden to the visitors and students.

The practical classes of Plant Taxonomy, Ecology, Biodiversity & Conservation, are conducted in the garden. So that students can study lively by observing the morphological characters of plants. Classes of special subjects such as organic farming, Gardening, Floriculture, Olericulture are conducted in the garden. The students from various Schools, Junior Colleges, Degree Colleges, Post-Graduate colleges and Universities are visiting the Telangana Botanical Garden for their practical knowledge and project works.

This Garden serves as a resource centre for Researchers studying life Science . Telangana State Forest Academy trainees as part of their field trip visit the garden to gain Botanical knowledge,. The Government Ayurveda College in Hyderabad's post-graduate (MS) Ayurveda doctors visited the garden to learn more about plants.

In memory of Padma shri Vanajeevi Ramaiah, a plant enthusiast and conservator, the stone-built platform that the late Smt. Indira Gandhi, the former prime minister of India, used to address audiences, has been transformed into "Vanajeevi" viewpoint. In the garden's shade net house, rare and endangered plants are gathered and grown.

KCR arboretum was established in 2 acres of college land to maintain gene pool of trees in the state as well as the country. Constructed a pond (percolation tank), capacity of 12 lakhs litres in the garden which catches the rain water from college campus as well as the surrounding areas of the college.

	Grievance 18 Metric: 7.3.1 Portray the performance of the Institution in one area distinctiveness to its priority and thrust within 1000 words. HEI Comments: As no other college students are involved in the conservation and awareness of snakes. So, the HEI feels it as our distinctive feature. College students are trained by Dr. B. Sadasivaiah, Assistant Professor of Botany to conserve the snakes from being killed by local people by catching and releasing them into the forest. The phone number of Dr. B. Sadasivaiah is published in daily newspapers. Whenever the people observe a snake in and around their locality, they will call to the above said number. The trained students immediately rush to the locality and catch the snake and trap into the wooden box. The details such as name of the snake, locality from where it is caught, date and time of caught; venomous or non-venomous are furnished in a log book. All the snakes which are rescued are released into the forest in the supervision of forest officials. This is the unique feature of the college which is saving lives of the snakes as well as people. Outcome: This feature helps in the maintenance of ecological balance. The group of students conduct awareness programmes in schools, colleges and public places with the help of forest department which changing the negative attitude of students, people towards snakes the trained students involve in the conservation of snakes after completion of their studies. So this process helps in increase of conservationists and area of conservation. View Evidence Document

Obtained GPA	2.7	**Expected GPA**	4

Extended Profile Data Recommendations

	Metric Level Data Recommendations
Sl.No	1
Ref.No	7.1.2
Description	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment**
Comments by HEI	The DVV Recommended to provide the bill for 1. Alternate sources of energy and energy conservation measures 2.Management of the various types of degradable and nondegradable waste 3.Water conservation 4.Green campus initiatives 5.Disabled-friendly, barrier free environment .The HEI Provided bills for Alternate sources of energy and energy conservation measures, Water conservation and Green campus initiatives. DVV selected only Two of the Above please consider all the submitted bills since the works have been done truly. The HEI not Submitted Bill for Management of the various types of degradable and nondegradable waste Since the HEI has not traced out the concerned bill at the time of DVV submission. Hence not submitted the same. After though verification of records same bill is found now. So kindly consider Link for Already Submitted Bills: https://ccets.cgg.gov.in/Uploads/GalleryFolders/63/7.1.2%20DVV%20Clarification/101333.pdf [View Document](https://ccets.cgg.gov.in/Uploads/GalleryFolders/63/7.1.2%20DVV%20Clarification/101333.pdf)