7.2 Best practices

I Best Practice

1.Title of the Practice

Motivational Program for Students progression in the area of developing specialized skills

2. Objectives of the practice : The goals of this program are to develop life skills among the students in the areas of:

• Effective decisions on the basis of personal, ethical, spiritual, and moral values.

• Personal skills and abilities.

• Proposes learning and behavioral goals.

• Awareness to the limitations in freedom and responsibilities.

• Continuous improvement through feedback.

• Demonstrates willingness to scrutinize personal beliefs and values.

• Leadership skills develop strong character & increase self-confidence.

3. The Context

• Contextual leadership issue including cultural& diversity considerations.

• At the institutional level it is necessary to create /build leadership amongst the students.

• Development of critical thinking and decision-making skill.

• Core practices common to all: They model the way, inspire a shared vision, challenge the process, and enable others to act.

4. The Practice.

• Faculties responsible for the Class have to make the Class Representative(CR) in each class room aware of his/her functions, responsibilities and role which are provided to them as a reading material.

• C.R should take care of the belongings of the concerned classes, attendance, and class infrastructure.

• To maintain a daily record of the class and sustain discipline.

• To preserve a track record on each individual class behavior.

• Students have to be reminded from time to time about timely completion of the assignments and their responsibilities.

• At the end of the month conducting one session for all the C.Rs to transfer the responsibility to another .

5. Evidence of Success

• The first evidence of success increase in the confidence level of student's participation.

• Improved discipline & humanizing environment in class room & in campus.

• Motivates students to take ownership of their own education

• This practice of student's participation brings continuous attendance of class.

• To reduction of breakages.

6. Problems Encountered and Resources Required

• Initially when the system was implemented, a few students were not confident of discharging the duties and hence were reluctant. The faculty conducted the series of counseling and motivation which helps to students to come forward willingly.

• The main resource requirement is participation & guidance of the faculty on a continuous basis.

II Best Practice

1. Title of the Practice
Innovative Teaching Practice

2. Objectives of the practice

• Using innovating teaching method to improve student's creativity & analytic way of problem solving.

• Inspiring students as learners.

• Improvement of communication skills & self-confidence of students.

• Developing effective presentation skills.

• Development of students personal traits and leadership qualities

3. The Context

• To understand the implications of creativity & innovation in education.

• To assess relevance of creativity & innovation in education at college level.

• To identified good practices of creativity & innovation in the field of education.

• To assess teacher's opinion and practice on creative oriented ideas.

4. The Practice.

• Preparing particular lesson plan.

• Spread teaching team members throughout the classroom to interact with students.

• Organizing interactive sessions-question answer sessions for knowledge assimilation

• Assign small group projects & consult with each group over the term.

• Providing feedback to parents.

5. Evidence of Success

• Teachers create a disciplined respectful learning environment to make learning relevant & enjoyable to students.

• Teachers share their love of learning with their student with dynamic interaction in class room.

• Motivates students to take ownership of their own education

• It is very useful for scoring good marks.

6. Problems Encountered and Resources Required

• Students had problems in effective presentation. The members of the faculty provided the training programs to overcome the gaps.

• Students initially showed less enthusiasm. After motivation, the response is encouraging.

• Main resources are Students, Faculty and I C T equipments.

• The students were assisted to amend the teaching learning practice from preparing a very brief lesson plans to required patron.