

7.2 -

BEST PRACTICE –I

1. Title of the practice: -

Oorja – An initiative for social change.

2. Objectives:

It aims to tap into the power of youth leadership for social transformation. Our programs are designed to impart knowledge on critical topics such as health, safety, rights, future plans and self – awareness. Our team visit nearby schools, villages to bring awareness about social problems like illiteracy, child marriages, importance of covid vaccination and Malnutrition etc. By this practice the students at their academic level can able to know the social problems and they can understand the society in a better way. It helps them to develop their leadership qualities. It builds a better relationship with society.

3. The Context:

Due to lack of proper employment and resources Mahabubnagar people tend to migrate to other places in India. The district had been beset with the problems of poverty, drinking water, irrigation, health, education and migration.

4. The practice:

Indian society has progressed over time, with advancements in a variety of disciplines. However, there are socio – cultural issues that must be recognized and addressed in every community. People’s safety particularly that of vulnerable groups such as women, children and the elderly is a key issue in modern Indian culture. Casteism, Dowry communalism, drunkenness, drug addition, gender- based discrimination and other key socio–cultural concerns need to be addressed today.

Students must realize the importance of the relationship between an individual and the society. Man belongs to society, and students are an important part of it. Students cannot live in complete

isolation from the community life. Even a school going student is bound to have links with other people who together form a society. Students can play an important role in improving and strengthening the society. The simple fact is that united we stand, divided we fall. The society is the manifestation of that united existence, and the students are part of the society. Being Youthful and energetic, they can engage themselves in various forms of social work in their spare time, and in moments of crisis. Students should take an active role in literacy campaigns. They can teach the illiterate to read and write. They should be enthusiastic about opening blood donation camps, founding gymnasiums, blind schools, health center, library etc. Such enterprises benefit a large no. of people and help in maintaining the society in a good condition. They are the students who should undertake the responsibility of fighting anti – social activities of a few corrupt people. They must solemnly vow to eradicate drugs and alcohol drinking habits from their localities. Whenever there is a general crisis like the outbreak of malaria or floods or Earthquakes, students are expected to come to the aid of the distressed. The students of today lay the foundation stone of future society. The society should give students the love and encouragement due to them and see that their studies are not underlay happened.

Active students are selected and trained. They have been given some major local issues of nearby surrounding villages. They will try to understand the issues and they are trying to give their best to solve those issues whenever they visit the village. They interact with villagers and give awareness on these issues. This kind of social relationship will make them to grow as good leaders in the society.

5. Evidence of success:

We succeeded to some extent to bring change in our surroundings but we have to continue our efforts to get more benefits from this practice.

6. Problems encountered and Resources required:

During this practice students have to travel more time to reach the villages. As the public transportation is not so much good we are facing difficulties. As most of the villagers are illiterate it is a big task to give them awareness

BEST PRACTICE - II

1. Title of the Practice

Poor Fund - Institutional social responsibility

Mahabubnagar (Palamuru) has been one among the poor districts of the Telangana State, providing the study material to the orphan students of the nearby the locality. The institution helping the needy students.

2. Objectives of the Practice

The Economically poor students should not be deprived of the education as Vidhya Danam is Mahadanam.

3. The Context

The Staff and the Students of the institution have come forward to contribute some of their earnings and pool them as a fund for donation of the note books, Stationary and food items to the needed orphan children as a part of Institutional social responsibility.

4. The Practice

The institution many times comes across for procurement of funds even through students and staff of the institution came forward to continue the practice.

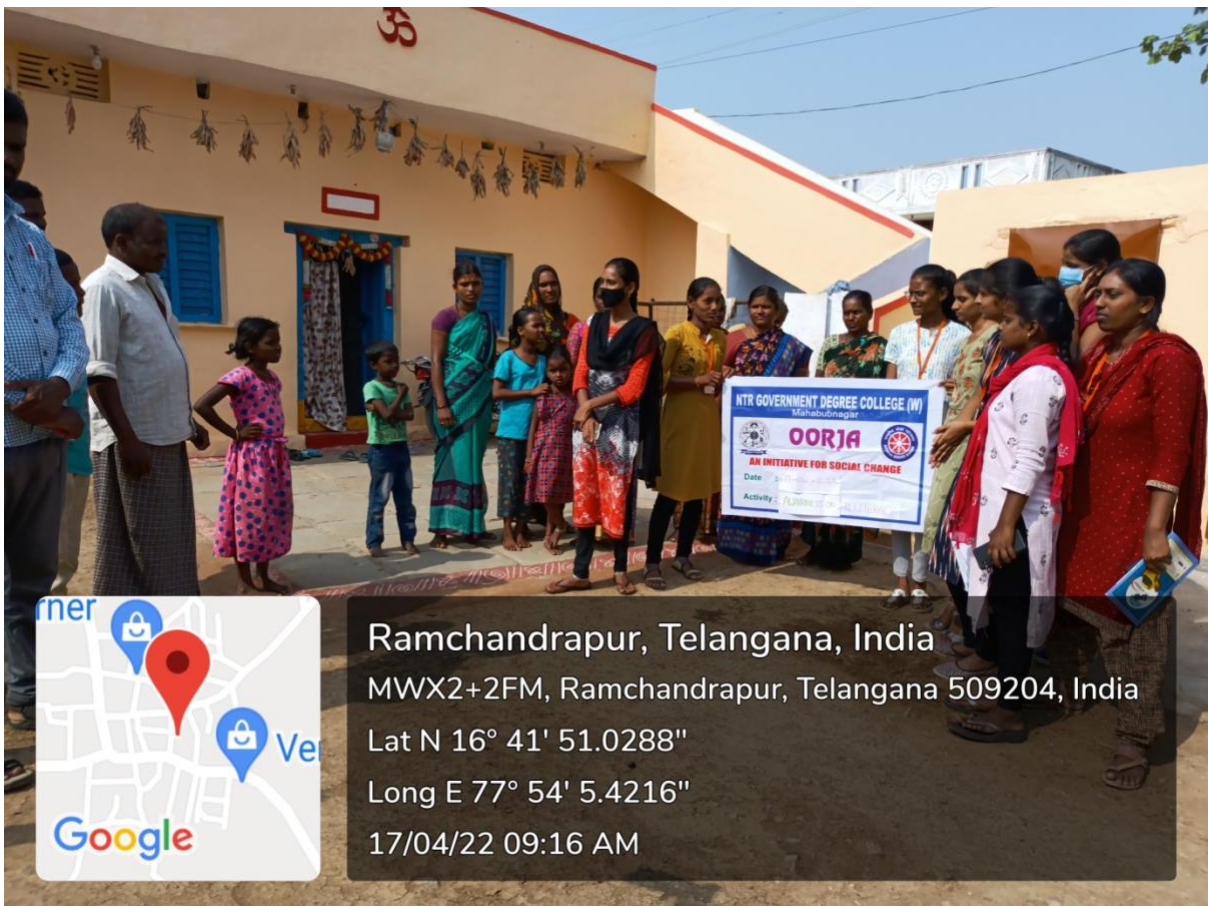
5. Evidence of Success

The poor fund committee donated examination fee to D. Kavitha student of MPCSS bearing the roll no. 21033030468103.

6. Problems Encountered and Resources Required

The major problem is the mobilization of funds as the majority of the students belong to economically weak and belongs to rural villages. Even the frequent transfers and retirements of the staff to be concerned.

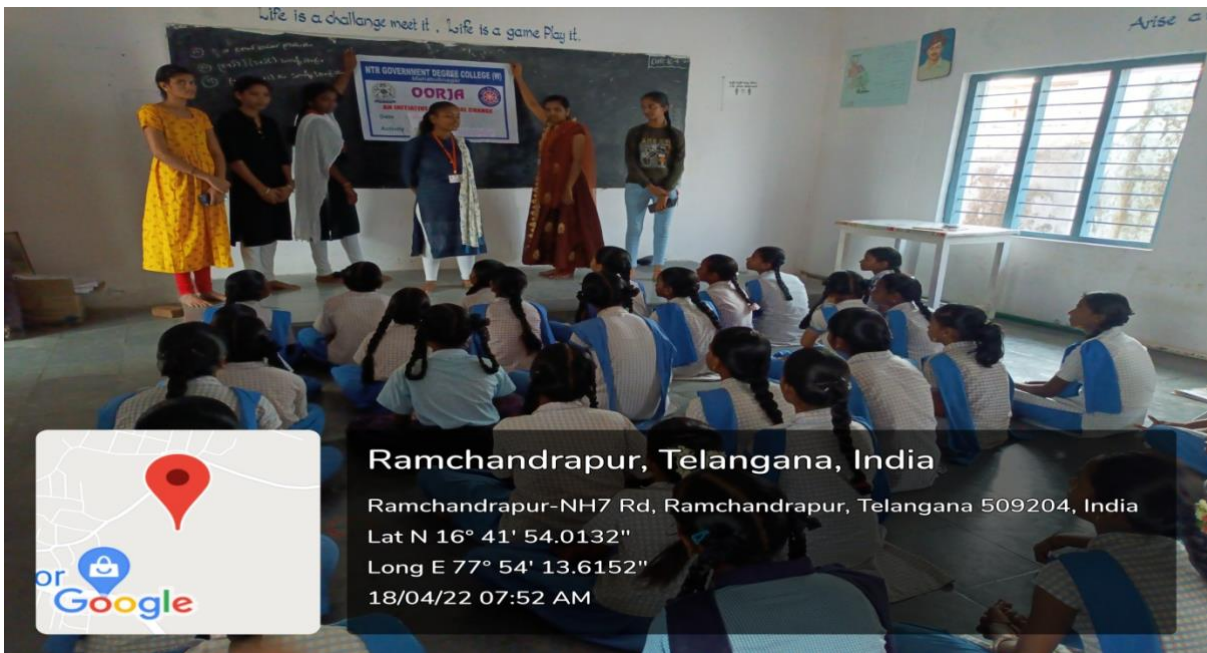
Oorja programm 2021 - 2022



Oorja programm 2021 - 2022



Oorja programm 2021 - 2022



2021-22

13

Previous Balance - 1670

16-06-2022

The Amount of Rs 1110/- is given to the D. Kavitha Student of B.Sc (MPCS) English Medium I year bearing Rollno: 21033030468103. To pay the Admission Fee by Our Honorable Principal Madam

Convener & Members

Sgully
Principal
PRINCIPAL
MTRG.D.C.(W)
Maddur.

1. P. VijayaLaxmi (Signature)
(Lect. in Economics)
2. N. Himaja (Signature)
(Lec. in Chemistry)
3. P. Bheemeshwaramma Bheem
(Lec. in Chemistry)
4. A. Keshavaiah
Lecturer in physics
5. L. Abhinaya
lectures in English.
6. M. SUNEETHA.
Lec in Telugu.



GPS Map Camera



Google

Mahbubnagar, Telangana, India

Beside District Sports Stadium, PXXX+437, Shah Saheb Gutta, Mahbubnagar, Telangana 509001, India

Lat 16.747892°

Long 77.997689°

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