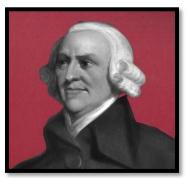
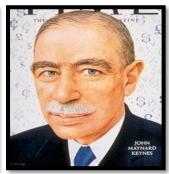


## SRI VENKATESHWARA GOVERNMENT ARTS AND SCIENCE COLLLEGE PALEM

# DEPARTMENT OF ECONOMICS PROFILE







#### FABLE OF THE DEPARTMENT

The Department of Economics was started in 2018 with an ambition to impart Higher Education to the students contributed many to become Postgraduates, Teachers, Leaders and best citizens.

the Department has been enshouldering the responsibility along with the other Departments in providing the quality education to the Economically and Socially Backward students who happen to join in this college. the Department is striving hard to transform the girl students into educated Women and empowered the girl student to the work force of the society.

## **VISION**



The Department of Economics envisions to explore the theory of goods, services and welfare materials through teaching, research and with orientation of co-ordination for a better understanding of the Global, National and Local economical issues to the betterment of the society for bright tomorrow.

## **MISSION**



The Mission of the Department is to encourage Graduate students to know the relationship between the theory and practice. further, the Department strives to foster.

- independent learning
- experimental Learning as well as
- co-operative Learning

So as to introduce the graduate students to the Aptitude of the employability and grooms to nurture them as the best citizens of the country.

#### **TEACHING, LEARNING AND EVALUTION**

#### **TEACHING**

- Regularly maintaining teaching diaries, giving synopsis and teaching notes to our students.
- Preparing annual academic plans and future plans.
- The departmental meetings are conducted frequently under the chairmanship of our principal to discus academic and other matters.
- The department is regularly arranging class seminars for students and conducting quiz competitions.
- The department makes use of teaching aids such as maps, charts, slides, diagrams, Power Point presentations etc.

#### **LEARNING**

- ➤ The department is arranging remedial coaching classes for week and backlog students and also to show learners to improve their academic standards.
- > The department organizes personal development classes in every year and conducts debates to drive out fear complex among the students.

#### **EVALUTION**

- > The department conducts regularly Unit tests and quarterly, Half yearly and pre-final exams and marks are posted in the register.
- ➤ Each student is evaluated in the class by way of tests, class room seminars and guidelines are given to prepare for university level and other competitive exams.
- > Assignments are given to average and backlog students. Teaching notes are also given to students every year.
- Study projects are given to bright and advanced students.
  In this academic year every student is preparing project work.
- > The students who secure less mark are given reading material and also remedial classes are conducted.

Every year the students who secure highest marks in the Economics are presented with prizes to inspire other students

## **STAFF DETAILS**

S.NO	Faculty Name	Qualification	Designation	Photo
1	Dr.K.Sushma	M.A., B.Ed., SET., Ph.D.	Lecturer	
2.	B.Laxmi Narasimha	M.A.B.Ed.	Lecturer	

## Criterion - 1 Curricular Aspects

- The faculty of the Economics has been following the syllabus framed by the Palamuru University.
- The question paper pattern also been received due to change in syllabus.
- The faculty is also teaching additional circular modules.
- We are conducting Quiz competitions, Student seminars and Field trips to improve their knowledge.

#### **Program Outcomes of Bachelor of Arts (B.A.)**

- PO 1: Student seeking admission for B.A programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.
- PO 2: The students acquire knowledge in the field of social sciences, literature and humanities with make them sensitive and sensible enough.
- PO 3: The B.A graduates will be acquainted with the social, economical, historical, political, ideological and philosophical tradition and thinking.
- PO 4: The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- PO 5: The B.A programme enables the students to acquire the knowledge with human values framing base to deal with various problems in life with courage and humanity.
- PO 6: The programme also empowers the graduates to appear various competitive examinations or choose the post graduate programme their choice.
- PO 7: programme provides the base to be the responsible citizen.

#### **Programme Specific Outcomes of Economics**

- Understanding how different degrees of competition in a market affect pricing and output.
- Understanding the efficiency and equity implications of market interference, including government policy.
- Developing research knowledge in economics.
- Developing the knowledge about theories of economic growth &
   Development and issues of economic planning.
- Creating awareness about changing macro-economic policies and theories
- Learn the development issues of Indian economy
- Learn the real and monetary sides of international Economics
- Learn the basic concepts of monetary analysis and financial marketing in Indian financial markets.
- Facilitate the historical developments in the economic thoughts pronounced by different schools.
- Able to undertake impact studies on government programs for example MGNREGA, Mission Kakatiya etc
- Able to suggest measures to improve the standard of living of rural and urban people.

# **Syllabus**

Semester	Paper	Credits
Semester-1	Micro Economics-1(Paper-1)	5 Credits
Semester-2	Macro Economics (Paper-2)	5 Credits
Semester-3	Statistics for Economics-2 (Paper-3)	5 Credits
	Rural Development (SEC-2)	2 Credits
Semester-4	Indian Economy (paper-4)	5 Credits
	Enterprneurship and Development- (SEC-4)	2 Credits
Semester-5	Agricultural Economics (Paper-5)	5 Credits
	Indian Economy (Paper-6)	5Credits
	Introduction to Indian Economy (GE)	2 Credits
Semester-6	Development Economics (Paper-7)	5 Credits
	Project/Financial Economics	4Credits
	Sectors of Indian Economy (GE)	2 Credits

#### **TIME TABLE**

Day/Time	SEMESTER	10.00-10.55	10.55-11.50	11.50-12.45	12.45- 1.15	1.15-2.10	2.10-3.05	3.05-4.00
Monday	SEM-II	ECO			-			
	SEM-IV		ECO		1			Study hour
	SEM-VI			ECO				Study hour
<b>Tuesday</b>	SEM-II	ECO			c			
	SEM-IV		ECO				Study hour	
	SEM-VI			ECO	1			Study hour
Wednesday	SEM-II	ECO			Z			
	SEM-IV		ECO		1	ED		Study hour
	SEM-VI			ECO	1	Study hour		
Гhursday	SEM-II	ECO			n		Study hour	
	SEM-IV		ECO				ED	
	SEM-VI			ECO				
Friday	SEM-II	ECO			I			
	SEM-IV		ECO				Study hour	
	SEM-VI							
Saturday	SEM-II					Study hour		
	SEM-IV						Study hour	
	SEM-VI		ECO		1			

## **Extension Lectures**

ACADEMIC YEAR	TOPIC	LECTURE GIVEN BY
2018-19	Public Finance	P. Ravi
2019-20	Green Revolution	G. Shankar
2021-22	1991 New Economic Reforms in India	R. Nagaraju

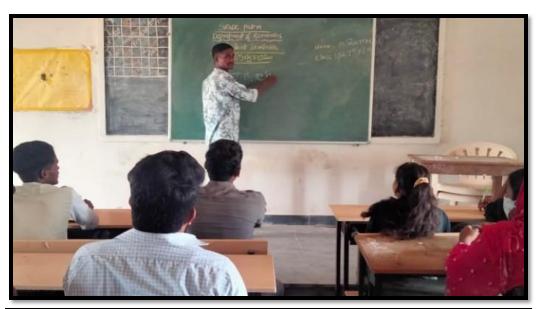




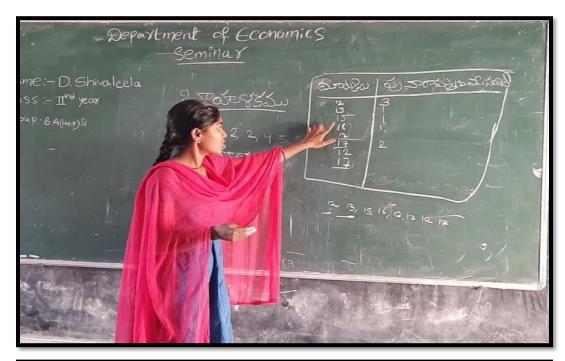
## **STUDENT SEMINARS**

SNO	STUDENT NAME	TOPIC NAME	ACADEMIC YEAR
1	G. Saiprakash	<b>Economics definitions</b>	2018-19
2	R. Kalpana	<b>Production Factors</b>	2018-19
3	M. Tarangini	National income	2018-19
4	G. Saiprakash	Liquidity Preference theory of Interest	2018-19
5	Amisha	Objectives of a Firm	2019-20
6	S. Aravind Kumar	Break-Even Analysis	2019-20
7	B. Shiva	Measures of Dispersion	2019-20
8	S. Jagan	Fisher's Index	2019-20
9	R. Kalpana	Selling Tax	2019-20

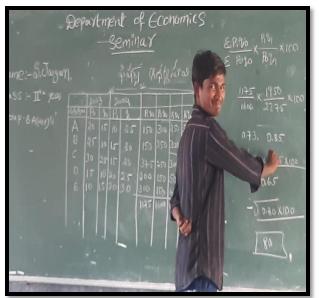
SNO	STUDENT NAME	TOPIC NAME	ACADEMIC YEAR
10	M. Tarangini	Indian Occupational Structure	2019-20
11	M. Ramudu	Returns to scale	2021-22
12	V. Kavitha	Consumption Function	2021-22
13	G. Naresh	Quartile Deviation	2021-22
14	P. Prabhakar	Importance of Agriculture	2021-22
15	K. Anusha	Green Revolution	2021-22
16	P. Maheshwari	Innovation Theory of Schumpeter	2021-22



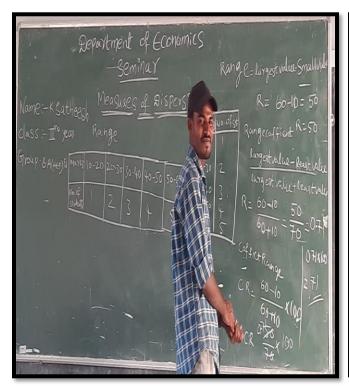














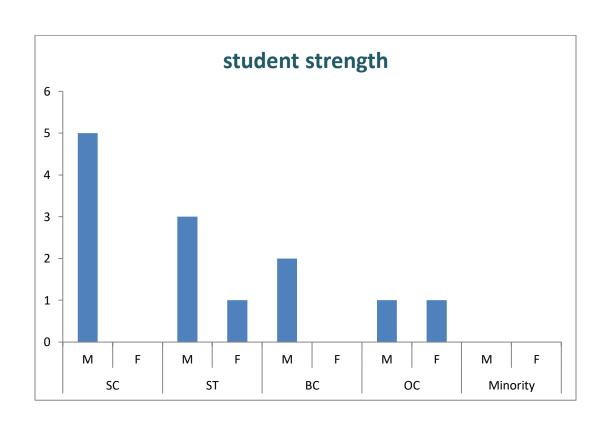
## **Criterion - 2**

### **Teaching-learning and Evaluation**

ACADEMIC YEAR	STRENGTH
2018-19	13
2019-20	41
2020-21	37
2021-22	56

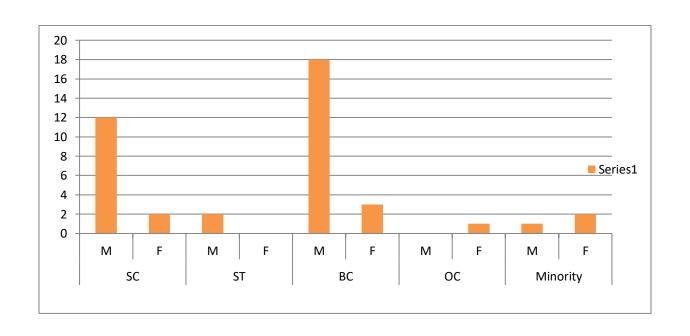
#### **STUDENT STRENGTH PARTICULARS 2018-19**

		S	С	S	Т	В	C	ОС		Minority		Total		Total
Course	Group	M	F	M	F	M	F	M	F	M	F	М	F	Total
B.A	HEP	5	0	3	1	2	0	1	1	0	0	11	2	13
то	TAL	5	0	3	1	2	0	1	1	0	0	11	2	13



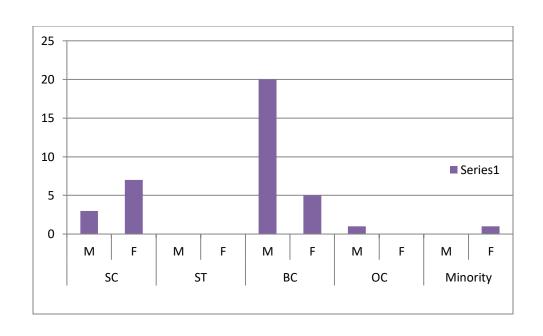
#### **STUDENT STRENGTH PARTICULARS 2019-20**

		S	C	S	Т	В	С	O	C	Min	ority	То	tal	Total
Course	Group	M	F	M	F	M	F	M	F	M	F	М	F	IOtai
B.A	HEP	12	2	2	0	18	3	0	1	1	2	33	8	41
то	TAL	12	2	2	0	18	3	0	1	1	2	33	8	41



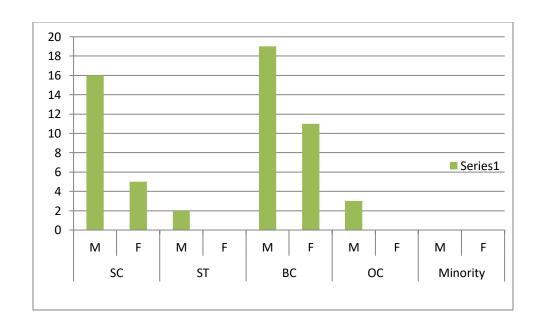
#### **STUDENT STRENGTH PARTICULARS 2020-21**

		S	С	9	ST .	В	С	0	С	Minority		Total		Total
Course	Group	M	F	M	F	M	F	M	F	M	F	M	F	Total
B.A	HEP	3	7	0	0	20	5	1	0	0	1	24	13	37
ТО	TAL	3	7	0	0	20	5	1	0	0	1	24	13	37



#### **STUDENT STRENGTH PARTICULARS 2021-22**

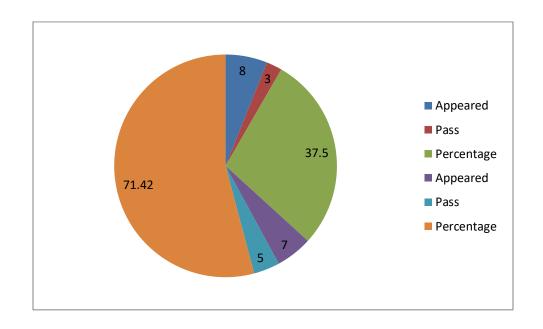
		S	С	S	T	В	С	0	С	Mino	Minority		Total	
Course	Group	M	F	M	F	M	F	M	F	M	F	M	F	Total
B.A	HEP	16	5	2	0	19	11	3	0	0	0	40	16	56
TO	ΓAL	16	5	2	0	19	11	5	0	0	0	40	16	56



#### **RESULT ANALYSIS**

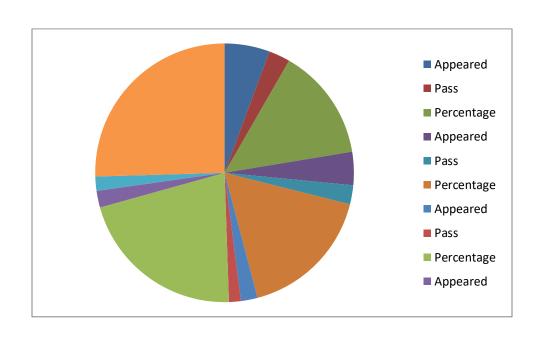
#### **STUDENT RESULT PARTICULARS 2018-2019**

		SEM-	l	SEM-II				
SNO	Appeared	Pass	Percentage	Appeared	Pass	Percentage		
1	08	03	37.5	07	05	71.42		



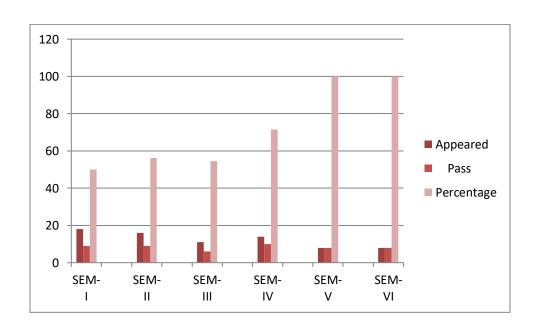
#### **STUDENT RESULT PARTICULARS 2019-2020**

SEM-I				SEM-II		SEM-III		SEM-IV			
ppeared	Pass	Percentage	Appeared	Pass	Percentage	Appeared	Pass	Percentage	Appeared	Pass	Pe
9	9	47.36	14	08	57.14	07	05	71.42	07	06	85



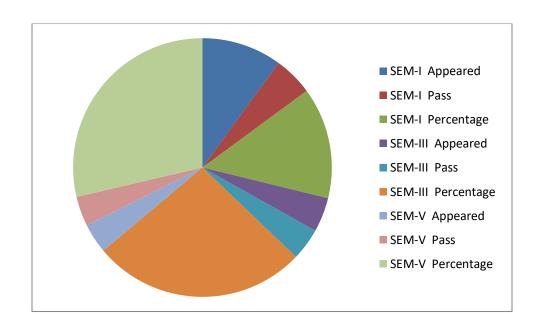
#### **STUDENT RESULT PARTICULARS 2020-2021**

	Appeared	Pass	Percentage
SEM-I	18	9	50
SEM-II	16	9	56.25
SEM-III	11	6	54.54
SEM-IV	14	10	71.42
SEM-V	8	8	100
SEM-VI	8	8	100



#### **STUDENT RESULT PARTICULARS 2021-2022**

	SEM-I			SEM-III			SEM-V		
SNO	Appeared	Pass	Percentage	Appeared	Pass	Percentage	Appeared	Pass	Percentage
1	35	17	48.57	15	14	93.33	13	13	100



## Criterion - 3

# Research, Innovations and Extension

Dr. K. Sushma is credited in publishing Articles

YEAR	ARTICLE NAME	PUBLISHER	ISBN NO
2020	Empowerment of Women sarpanches challenges and Prospectus	Atharva Publications	978-81-941394-9-2
2021	Importance of Micro Finance in Rural development	Anveshana's Internationaljourn al of research in Regional studies	2455-6602

## **Seminars attended by K.Sushma**

S.No	Seminar Title	Place	Year
1	Political participation of women in Panchayat Raj Institutions and Gramsabha	MALD GOVT. Arts & Science college, Gadwal	20 <sup>th</sup> & 21 <sup>st</sup> FEB 2015
2.	Prospects & Problems of MSMEs	MVS GOVT. Arts & Science college, Mahabubnagar	18 <sup>th</sup> & 19 <sup>th</sup> March 2015
3.	Farmers Bill 2020	Tribal Welfare Residential Degree College(M), Nagarkurnool (online mode)	29 <sup>th</sup> January 2021
4,	The Impact of Covid-19 on MSME sector in India	SSR Govt.Arts & Science college, Karimnagar (online mode)	4 <sup>th</sup> April 2021
	FACULTY DEVELOPI	MENT PROGRAMME	
5.	Digital Teaching Tools	Govt. City College, Hyderabad	29 <sup>th</sup> June – 5 <sup>th</sup> July 2020
6	Online Teaching, Learning & Assessment in Higher Education	University college for Women, Koti, Hyderabad	25 <sup>th</sup> June -1 <sup>st</sup> July

## **STUDENT STUDY PROJECTS**

SNO	TOPIC NAME	STUDENT NAME	YEAR
1	Micro & Macro Economics Scope & Importance	G. Sai Prakash	2018-19
2	Keynes Liquidity Preference Theory of Interest	M. Tarangini	2018-19
3	Inflation	G. Suresh	2019-20
4	<b>Green Revolution</b>	G. Anusha	2019-20
5	Poverty	D. Shivaleela	2021-22
6	Unemployement	S. Jagan	2021-22
7	Money & Its functions	Bhanu Prasad	2021-22

## Criterion – 4

# Infrastructure and Learning Resources

#### **Learning Resources**

The Department of Economics consistently recommends the College library to purchase latest version of Text books, Journals

Every new edition of books both of References and Text books have been added to the Departmental library, College Library for the betterment of the students knowledge.

- Further, the Department of Economics has been in tune with ICT Technology, presenting curriculum for student centric teaching such as
- Power point presentation
- Virtual classes
- Google meet, zoom, cisco webX, Microsoft Teams.

## **ICT CLASSES**





# **ICT TOOLS**

Sno	Topic	You tube Link
1	<b>Economics Introduction</b>	https://youtu.be/YhdrsofRGOA
2	Markets & types of Markets	https://youtu.be/Rm8jzpytZog
3	perfect competition market	https://youtu.be/kje9XWdYIDs
4	Equilibrium in perfect competition market	https://youtu.be/rw6UOwt2qaQ
5	Characteristics of Indian Economy	https://youtu.be/fOed8mMoUfI
6	Agriculture market	https://youtu.be/C9YTiKO3 Wg
7	Natural Resources	https://youtu.be/v7L_3QpEfZ8
8	Population	https://youtu.be/PyQIEWeycYU
9	Unemployment	https://youtu.be/Xoemcdm0TTc
10	Oligopoly market	https://youtu.be/2ZdUbY7gapk
11	Small scale Industries	https://youtu.be/5RmbubwY-Zw
12	Revenue curves	https://youtu.be/jYomEwfDmcI
13	Equilibrium of a firm	https://youtu.be/yJCGzLeMDDg









## **DEPARTMENT LIBRARY**

• Departmental library plays a vital role in grooming the bright future of the students with the aim of developing the competitive orientation among the students. In this regard the Department of Economics has established a well equipped modern library with books of references, International Publications as well as competitive oriented ones. Further with the aid of Digital Library of College, students of the Department are constantly guided in a proper way towards the pursuit of employability.

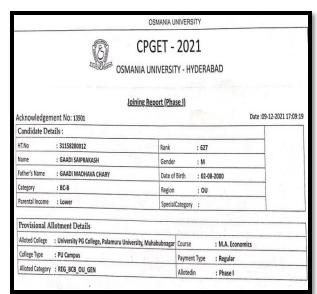


## Criterion - 5

### **Student Support and Progression**

The aim of Higher Education is to encourage students to pursue Post graduation(PG), B.Ed as well as aspirants for groups and other departmental services.

Sno	Name of the student	PG	Academic Year	Allotted University
1	Chidire Raghavender	MA (Economics)	2020-21	University PG College, Palamuru University, Mahabubnagar
2	Gaadi Sai Prakash	MA (Economics)	2020-21	University PG College, Palamuru University, Mahabubnagar
3	Eslavath Srinu	MA (Economics)	2020-21	University PG College, Palamuru University, Mahabubnagar







## Criterion - 6

## Governance, Leadership and Management





## Criterion - 7

### **Institutional Values and Best practices**

- Students are encouraged to participate in SWATCH BHARATH, Tree Plantation programmes.
- Students are advised to join in NSS to serve the village community.
- Students are motivated to teach illiterates in their villages during holidays.
- Department of Economics students done survey on Self Help Groups(SHG') in Bijnepally (Mandal), Nagarkurnool(Dist).





#### DEPARTMENT OF ECONOMICS BEST PRACTICE

# SELF HELP GROUPS(SHG'S) WORKING IN BIJNEPALLY (Mandal),

#### NAGARKURNOOL(DIST).

Self Help Groups is a homogenous group of rural poor voluntarily formed to save whatever they can conveniently save out of their earnings and mutually agree to contribute to its members for meeting their productive and emergent credit needs.

#### **Objectives of SHG's:**

- **❖** To find out the Socio demographic details of SHG members.
- ❖ To find out the specific areas where they need information.
- ❖ To know the information seeking behaviour and use patterns of SHG's.

#### **Functions of SHG's:**

The SHG's have the following functions. They are

- > Promote saving attitude and habit among the members.
- > Engage in credit management
- Conduct regular weekly meetings.
- > Establish linkage with banks and government departments.

# SURVEY CONDUCTED BY ECONOMICS DEPARTMENT STUDENTS

SELF HELP GROUPS (SHG'S) IN BIJNEPALLY (MANDAL), NAGARKURNOOL(DIST) NAME: 41 . 5095 AGE: QU VILLAGE: 130005 650 MANDAL: 202555 OCCUPATION: Today EDUCATIONAL BACKGROUND: NO (10) SHG GROUP NAME: (සී කාම ක්මේද් JOINING YEAR OF SHG'S: 2016 MAIN ACTIVITY OF SHG'S: 25 2000 BENEFITS FROM SHG'S: Yes ANY IMPROVEMENT IN YOUR LIFE BY SHG'S: 10050 OPINION ON SHG'S: good . Al. Shoba Signature of The Group member Signature of the studen

#### SELF HELP GROUPS (SHG'S) IN BIJNEPALLY (MANDAL), NAGARKURNOOL(DIST) NAME: 5 and AGE: 32 VILLAGE: TOTO, STON MANDAL: 2065562 OCCUPATION: P.G. (1) Sins ) EDUCATIONAL BACKGROUND: P. G. SHG GROUP NAME: 2066 NOOD. JOINING YEAR OF SHG'S: 2020 MAIN ACTIVITY OF SHG'S: `ఓ చేదువు BENEFITS FROM SHG'S: 409 ANY IMPROVEMENT IN YOUR LIFE BY SHG'S: 500 0 OPINION ON SHG'S: good . 3. manatha . Signature of The Group member Signature of the stude

## SELF HELP GROUPS (SHG'S) IN BIJNEPALLY (MANDAL), NAGARKURNOOL(DIST)

NAME: 5. 40000620

AGE: 43

VILLAGE: FOTO SEN

MANDAL: 2020500

occupation: ವೃವನಾಯಂ

EDUCATIONAL BACKGROUND: NO

SHG GROUP NAME: 200000000

JOINING YEAR OF SHG'S: 2018

MAIN ACTIVITY OF SHG'S: 20 2000

BENEFITS FROM SHG'S: Yes

ANY IMPROVEMENT IN YOUR LIFE BY SHG'S: DOSO

OPINION ON SHG'S: 900d .

Signature of The Group member

S. 67058-Signature of the student

## SELF HELP GROUPS (SHG'S) IN BIJNEPALLY (MANDAL), NAGARKURNOOL(DIST)

NAME: N. ados 6

AGE: 63

VILLAGE: YOU SEN

MANDAL: 2022500

OCCUPATION: Towns

EDUCATIONAL BACKGROUND: NO

SHG GROUP NAME: 2000

JOINING YEAR OF SHG'S: 2005

MAIN ACTIVITY OF SHG'S: కుమాబీట్ షె చేదును కౌంకం

BENEFITS FROM SHG'S: 405

ANY IMPROVEMENT IN YOUR LIFE BY SHG'S: 100 50

OPINION ON SHG'S: 900d.

ignature of The Group member

Signature of the student





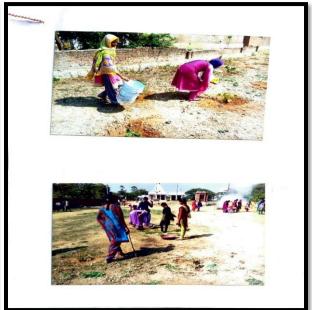




















## **GREEN INITIATIVES- HARITHAHARAM**







## **SWATCHA BHARATH**





### **YOGA PRACTICE BY STUDENTS**





#### **CO-CURRICULAR ACTIVITIES**

- The activities in related to Academic Curriculum understanding are set to be Cocurricular activities.
- The Department of Economics has initiated several types of activities, such as Quiz Programs, Elocutions, Group discussions have been conducting on regular basis in lieu with the calendar of the Academic year.

## **QUIZ COMPETITION**





## **GROUP DISCUSSION**







### **PARENT TEACHER MEETING**

- Swami Vivekananda once observed that if you give food for hungry, hunger returns after some time; if you give clothes to cloth less again one needs cloths after some period. But if one is educated how to live life, then there is no need to help for such one in giving food and clothes.
- Exactly, following the same precept the Department of economics is specially credited to have initiated a never before type of parents meeting in Feb'2019.
- In the meeting parents have enthusiastically interacted and clarified their doubts in parent teacher meeting in the college.





## FIELD TRIP

- Since man is a social animal. The Discipline of economics, studies the
  production of goods and services in the society. In this connection the
  Department has undertaken field trips in regular intervals.
- In 2019 went to municipality in Nagarkurnool.
- In 2021 went to Agriculture market in Nagarkurnool.





## **ACTION PLAN 2022-23**

- > To introduce certificate courses for self employment.
- ➤ The department plans to conduct a district level quiz programme on current Economics.
- ➤ The department plans to conduct a pilot study on "Impact of Covid-19 on employment and income of selected mandals.
- > To strengthen the Communication skills of the students
- > To concentrate on those students who are going to be attend competetive exams.

