YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	KHAJA ZAHEER AHMED
• Designation	PRINCIPAL (FAC)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08728-295252
• Mobile No:	09440356751
• Registered e-mail	iqacgdcgdk@gmail.com
• Alternate e-mail	knr.godavarikhanijkc@gmail.com
• Address	H.No: 6-1-83/157,, Sharada Nagar, Godavarikhani, Ramagundam
• City/Town	Peddapalli
• State/UT	TELANGANA
• Pin Code	505209
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**SATAVAHANA UNIVERSITY , KARIMNAGAR,**	
• Name of the IQAC Coordinator	**Dr. S.KHALANDAR BASHA**	
• Phone No.	**08728295252**	
• Alternate phone No.		
• Mobile	**06305722857**	
• IQAC e-mail address	**iqacgdcgdk@gmail.com**	
• Alternate e-mail address	**drskbasha@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	[https://gdcts.cgg.gov.in/godavarikhani. edu](https://gdcts.cgg.gov.in/godavarikhani.edu)	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67651.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.08**	**2021**	**03/11/2021**	**29/11/2026**

6.Date of Establishment of IQAC	**01/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**2020 - 21**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**05**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Review meetings for Encourage the teachers to participate in the quality-related programs outside the college.

Feedback System follows

Basic Computer Skills 30 days Training Programme conducted for the Teaching & Non-Teaching Staff.

Conduct Job Drives and Organized awareness programs on career guidance.

Follow-up activities decided by CCE TS like Telangana Ku Harithaharam, etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

21-12-2022 04:57:29

Plan of Action	Achievements/Outcomes
1. To Strengthen internal academic assessment & evaluation processes	1. The college secured more pass percentages than AVERAGE pass percentage of our Satavahana University Annual Examination Results 2020
2. To conduct community service as a part of institutional social responsibility	2. (i) Students have participated in Community Engage programmes UBA in adopted villages. Students participated in Corona Virus Awareness Programmes, food distribution programme during the pandemic and lockdown period,
3. To conduct Literary, Cultural, Games & Sports events for all round development of the students.	3. Several students secured prizes/certificates at the institution / department / university / district / state level online competitions.
4. To encourage participation of faculty in research / publications / presentations	(iv) The members of faculty attended / presented papers / were resource persons in international / national / state level seminars / workshops / conferences. 4. (i) Most of the members of faculty made use of the e-class room. They prepared & presented PPTs. Students were also encouraged to prepare and present PPTs.
5. To encourage the members of faculty to make use of ICT based technology in Teaching, Learning and Evaluation processes.	5.(i) Interaction through Social Media like Facebook, Whatsapp groups was promoted. (ii) Almost all the members of faculty use their personal laptops in teaching learning and evaluation processes.(iii) Google tools are being fully utilised by all the faculty. (iv) e governance initiatives implemented. i.e., CAIMS etc.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **869**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **454**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **266**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **21**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **27**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	869
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	454
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	266
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	21
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**27**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**164.99869**
4.3 Total number of computers on campus for academic purposes	**90**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. Other co-curricular and extra-curricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University.

Timetables are prepared by the timetable Coordinator in the concerned departments with the approval of Principal. Faculty members prepare lecture notes and teaching plan for theory subjects and laboratory manuals for practical subjects according to the curriculum of Satavahana University, Karimnagar before commencement of class work. Feedback from students is obtained once in an Academic Year for each course on various aspects of teaching learning process and discussed with the concerned faculty for further improvement. Internal exams for theory and practical

subjects are conducted as per the schedule given by the University.

It is indeed a pride moment to mention that Mr. Khaja Zaheer Ahmed Asst professor of Mathematics,Dr S Khalandar Basha Asst professor of Hindi are the members of various Board of studies (BOS),Satavahana university, karimnagar and are significantly contributing to enrich the syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres to academic calendar provided by the University for Conduction of continuous internal evaluation system. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE. Academic calendar is prepared by Principal in consultation with Department Faculty(s). In the beginning of the academic session the students are apprised of academic calendar and displayed on notice boards. The Schedule of All Examinations is given in academic calendar. Assignments are submitted by students as per the dates given in academic Calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/73217.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

869

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The Government Degree College, Godavarikhani is affiliated to Satavahana University, Karimnagar and is adopting the Curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the industry requirements. The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Subject Specific Electives and Skill Enhancement Courses in letter and spirit.

The college has always focused on issues of marginalized community groups and the inequalities and inequities existing in the society. The transaction of various courses has a strong focus on Gender differentials in the socialization of children and differentials in participation in the work force. Planning and review of development programmes of the government are an integral part of our core courses at the UG level. The students are made aware of the concept of sustainability and to critique programmes and policies from the lens of sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/69139.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

540

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

359

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies slow and advanced learners based on students' performance in the internal assessment tests, assignments by the subject lecturers. The first semester slow learners are identified based on entry-level marks. The inputs are collected from the concerned mentors through their one to one interaction during study sessions in various subjects. The performance of the students in internal tests is taken as an index of their learning ability.

Strategies adopted for advance learners by the institution:

1. The inputs from their one to one interaction with the learners, provided by the mentors, are analyzed. Strengths and weaknesses are discussed with their subject teachers.

2. Advanced learners are encouraged by the mentors to pursue higher goals which include securing seats in a reputed institute, securing merit scholarships, employment in reputed organizations, guidance for preparing national level competitive exams.

Strategies adopted for slow learners by the institution:

1. Early identification of slow learners is essential by creating a conducive environment, done by helping them to cope up with basic issues provide minimum homework and encourage them suitably.

2. Tutorials, discussions, interactions, personal and academic counseling are some of the strategies followed to cope up with slow learners.

File Description	Documents
Link for additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62717.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
869	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the Departments adopt an interactive method of teaching. The pedagogy adopted by the faculty of the college is student-centric involving the learners in all levels of the teaching-learning process leading to the acquisition of skills, interactive learning, collaborative learning. Interactive learning: Classroom lectures are made more interactive. Reference work enables developing skills to access information for updates using reference books, internet browsing, etc. Well-equipped science laboratories, Library with reading &reference room, Computer laboratory,.Infrastructural support in terms seminar rooms, LCDProjectors, etc. facilitate the students in better learning giving the students a chance to access information.The students are the central aspect of the teaching-learning process. Pair – work is often a chosen mode of learning as students are free to

work with another person, especially in written and in project works. In practical classes, students get a hands-on experience of working on an experiment or on new equipment. Group discussions, student seminars, pair work, and group work are the norms rather than the exception.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The students are the central aspect of the teaching-learning

process. Towards this end, it encourages teachers to give, as much scope for classes to be interactive as possible rather than one-way communication, where only teachers talk and students remain inactive and therefore remain only passive learners.

Using the ICT they are given a live demonstration of complex topics and they are exposed to experimental learning wherever possible.

Pair – work is often a chosen mode of learning as students are free to work with another person, especially in written and in project works.

The institution has a computer laboratory with 90 computers.

The computer laboratory is created with the required electrical and internet connectivity. The institution has two classrooms with Digital Board facility and the Seminar hall with a Virtual Classroom to enable the use of presentations, animations and graphics for a detailed explanation of the concepts. Six LCD projectors are being used in ICT classrooms to enrich and upgrade teaching and learning experience and to make students enthusiastic about learning the subject. All the staff uses projectors for their regular teaching.

Students also use these projectors for their seminar presentations.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26550.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

248

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In CBCS system, every year consists of two semesters and every semester will have internal and semester-end external. The internal examinations are planned and conducted as per theSatavahanaUniversity almanac by the college. The internal Exams, with 20% weightage, consist of MCQsfill in the blanks andone line answer questions. The internal examination time table is displayed in advance and conducted as per the schedule. The internal examination also consists of assignment questions of high quality. The most probable long questions are given as an assignment. The marks obtained by the students are kept confidential and are sent to the university as per schedule. The process of conduct of internal examination is transparent and robust. Two internal Exams are conducted per semester and the avgof the marks obtained in the exam is taken as final mark and are sent to the university. In addition to the above internal examination, every teacher conducts two monthly tests and frequent

slip tests.The assessment and evaluation of the students are transparent and they will be informed of their shortcomings. Every teacher has his/her own mechanism to gauge students' progress and has their own variety in keeping the students ready for the semester-end examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62725.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This college is an affiliated college and follows the almanac of the affiliating university. The university supplies the examination schedule (both internal and external) to the college well in advance. The students are given advance information about the important dates of the examinations.For smooth and effective conduct of the Exams at college, the Principal constitutes an Examination committee with hardworking and committed Teachers. The committee consists of a Convener and members who are well acquainted with Examination Rules, Regulations, Time schedules and all the pre and post examination activities framed by the Affiliated University. Students who fail to submit the examination fee are given another chance to pay the required fee with the penalty. Post examination issues such as printing mistakes in the certificates, in the marks memo, etc. are instantly attended and rectified by the university authorities. The issues like non-receipt of the hall ticket, wrong entries on the hall ticket, photograph mismatching and similar such issues are immediately attended and rectified by the university examination branch.

The university is very prompt in responding to the grievances if any. The issuance of a final memorandum of marks and other certificates usually takes four weeks' time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62725.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program-specific outcomes and course outcomes forall programs offered by the institution are stated and displayed onwebsite and communicated to teachers and students. The Programoutcomes, Program Specific Outcomes are helpful in developing theframework of teaching and learning. The Course outcomes facilitate in clear understanding about the course expectations and alsosupport the process of learning. The Course outcomes also present aclear picture of employability, skilldevelopment, andentrepreneurship prospects of the course. Board of studies of eachdepartment in the affiliating university frames the syllabus whichappropriately incorporates Program Outcomes (POs), Program SpecificOutcomes (PSOs) and Course Outcomes (COs) for all programs offeredby the institution. While framing the syllabus the scope,methodology and outcomes are taken into consideration. At the sametime, suitable teaching methods and materials and other curricularactivities are planned. At the beginning of the academic year teachers communicateabout the outcomes to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62726.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of the year departmental meetings are conducted,the respective teachers plan curricular, co-curricular and extracurricularactivities. The PSOs, COs, and POs are thoroughlydiscussed. Regular review meetings are conducted by departments todiscuss the extent of syllabus covered and the desirable outcomes ofeach curriculum. Accordingly, all the teachers are advised to followtheir curricular plan meticulously. Further the Practical, seminar presentations and Group Discussions facilitate in evaluating theextent to which these outcomes have been achieved. The students'progression in terms of Under

Graduation to Post Graduation,selection in various state and national level competitive examinations and in placement drives of various companies project avery encouraging picture of attainment of these outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62726.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62726.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62712.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Government Degree College, Godavarikhani organizes different extension activities to involve thestudents in different community oriented activities so as to imbibe a sense of responsibility/serviceorientation/holistic development of the students. The College ensures that the academic and extensionactivities go in hand in hand to create awareness about the issues and challenges being faced by the societyat large. The NSS and NCC units of the college arealways in the fore front in organizing the extension and outreach activities in the neighbouring villages and towns in order to create extensive awareness on various socialissues. For effective and smooth conduct of extension and outreach activities. The college

NSS/NCC/EBSB/IQAC units conducted online National Elocution Competition, Online webinars due to CORONA. The college Bhagya Health Club conducted health awareness camps to create awareness on the varioushealth issues and to take precautions to avoid the diseases as the prevention is better than cure.With a view to address gender related issues and to create gender equality among the students, WomenEmpowerment Cell (WCC) organized world women's day and legalawareness programme 24-02-2021Most of the activities were conducted in online mode due to Covid -19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

190

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College, Godavarikhani spreads in about 26 Acres of sprawling campus. The main building was constructed with a total built up space of 20234.28 Sq. Mts.

The College has 58 rooms of which The Principal Chamber, Office, 18 Lecture halls , 10 Well equipped Science Laboratories, 3 ICT enabled class rooms including 2 Smart Classrooms and 1 Virtual Classroom, 4 well Furnished Labs including Two Computer Labs, One TSKC Lab, One MOOCs Lab.

Seminar Hall with ICT, 5 Common Staff Rooms for Department of Commerce,Arts, Languages , Sciences andComputers.

IQAC Room, NSS Room, NCC Room, Library , Reading Room and Digital Library, Physical Education & GYM, Girls waiting hall, K.U. S.D.L.C.E., Dr. B.R.A.O.UStudy Centre, Rest Rooms and Canteen are present.

Facilities for Teaching-Learning :

To undertake Curricular and Co-Curricular activities, the institution has 18 well spacious, good illuminated and fully furnished Lecture Halls each having permanent duel desks , green boards ,fans, tube lights. There are 3 Lecture Halls with ICT facility with smart boards and remaining 4 Halls have LCD Projectors for effective teaching learning process and to create and sustain the interest of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has Games and Sports Department having all the materials pertaining to the games and sports. Spacious ground is available for playing cricket and other Games. The college has sufficient space for the outdoor games like Kabaddi, Volley ball, Basket Ball, Throw Ball, Badminton, Tennikoit and Kho-Kho. There is a sufficient space available for Indoor Games such as Table Tennis, Carrom Board and Chess etc.

The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in Games and Sports. Various games and sports such as Volley Ball, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam program and college sports day celebrations.

The college has a spacious Auditorium and Seminar Hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Essay Writing, Skit Play, Mono action and other cultural activities.The available facilities of the college for sports & games and cultural activities, gym and yoga are aptly used to ensure the active participation of the students and to exhibit their latent talents and excel in profuse activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.77807

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the Government Degree College, Godavarikhani dates back 1981 when the College was established over four decades many books have been collected by the library. The library of the college has above 16644 books with earliest versions of some books dating back to early 20th century. Students visit Library for reference books to prepare for Examinations. Old Question Papers are available for the students to refer in preparing for the Examinations. Most of the students read Newspaper daily in reading room. Books are issued to the students for notes preparation.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.20599

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File]()
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

108

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities like internet, LCD, Digital Classrooms and Virtual class rooms are maintained by the college under the surveillances of Academic co-coordinator. The college is equipped with Internet and Wi- Fi in departments and other locations in the campus. The college relies on jio Broadband network for both administrative and Academic purpose.

The college at present has JIO and BSNL internet connections with the bandwidth capacity of 100 Mbps. Each at strategic locations to ensure maximum connectivity in college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://gdcts.cgg.gov.in/postDynamicData.do?mode=newButtonDetails&actionToPerform=edit&id=24213](#)

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7677807

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college allocates funds per maintenance of campus infrastructure facilities. The funds are allocated from autonomy grant received from UGC and AG provisions are discussed in finance committee. The utilization of the funds is monitored by various committees like buildings and maintenance UGC and RUSA committee.

The committee identifies the repairs and renovations that are necessary via periodical surveys. A report thus arrived at his submitted to the principal and CPDC. The repairs are taken up annually with funds allocated under repairs and renovation category in autonomic grant. The purchase committee of the college procures the requirements of all the departments in regards to furniture, non- consumable and consumable items.Annual stock verifications committees are framed annually to verify the stock utilized in the college. The committee visit each and every department, classrooms and laboratories.In departments, the stock

is crosschecked with the stock register. The furniture and computers allocated to the departments are physically examined. Stock registers are maintained in the Departments by the In-charges for consumable and non-consumable items.The items earmarked for condemnation are enlisted and presented and approval in the Governing Body and CCE.The In-charges of Science Departments are responsible for the maintenance of the Laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/postDynamicData.do?mode=newButtonDetails&actionToPerform=edit&id=24217

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

299

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://gdcts.cgg.gov.in/godavarikhani.edu
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The main role of Student Representatives in Academic and Administrative Bodies is to gather views from their Peers regarding various aspects of their course and to communicate those to Staff members. This can be positive feedback on aspects that work as well as concerns about issues that negatively affect the student experience. Student representatives will also be invited to comment and provide input to proposed changes to procedures or structures, in reaction to student surveys, External Examiners Reports, and Teaching Program Reviews. They also report back to their classmates and they share information about any action that is decided as a result of the discussion. Minutes of staff and student bodies will also be made available to all the students. The overall aim is to improve the learning experience for current as well as for future students. Training is provided to student representatives to help them in their roles.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The Reputation of an Institute depends on the Achievements of its Alumni. In recognition of this fact, Government Degree College, Godavarikhani established an Alumni Committee in 2011 which aims to foster interactions and strengthen the bond between Alumni and the Institute through Activities, Programs, and Services for a MutualRrelationship. The Alumni Committee organizes Interaction Sessions and Orientation Programs on various topics to its members on a quarterly basis. College Motto is 1) To organize Alumni meet and greet the Alumnus every year to develop a healthy environment among its members through activities. 2)To organize activities in a better way to improve Skills. 3) To work out in a better way to reach their goals in order to conduct seminars on "Alumni Talks". 4) To help out poor students through financial assistance, the management of Government Degree College, Godavarikhani is even maintaining a Committee to look into the activities in all aspects in relation to the Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To achieve Academic excellence by involving well qualified,

abundant experienced and dedicated teaching faculty.

To make the students socially and economically productive and responsible citizens who can play a positive role in building the Nation.

To meet the Educational Aspirations of the students of the industrial town of Godavarikhani,especially the children of the Coal-mine employees were employed with SCCL and students of neighbouring villages

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership consists of Principal,Staff Council,Committees.

Admissions Counselling Programmes:

Admissions counselling conducted to encourage students to join in the college by Admission committee under Degree Online Services Telangana (DOST)

Haritha Haaram:

Plantation programme conducted under Telangana Ku Haritha Haaram, a flagship programme of the Telangana Government envisages to increase the percentage of tree cover in the State.

Career Guidance:

Job drives are conducted to students by The Career Guidance Cell under Telangana Skill and Knowledge Centre (TSKC)

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepares the perspective/strategic plan and deployment document based on the quality indicators mentioned in the seven criterions of the AQAR.

The IQAC and Academic Coordinators prepare the Institutional Academic and Action Plan with the help of Academic Calendar provided by the CCE, TS and the almanac of the University. The IQAC always ensures the execution and implementation of the Academic Action Plan by all the departments and encourages them to conduct various Co-curricular and Extracurricular activities effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Principal : Principal is a leader of the college having all the executive powers to manage the institution.

2. Staff Council : It consists of HODs of all the Departments of the College.

3. Committees :

Admission Committee (DOST)

RUSA Committee

AISHE Committee

IQAC Committee

TSKC-TASK Committee.

The policies, service rules, procedures for the recruitments, promotions and transfers are framed by the Council of Higher Education, Government of Telangana and all these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://gdcts.cgg.gov.in/godavarikhani.edu
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the government of Telangana norms the following facilities are available to all

permanent teaching and non-teaching staff:

1)General Provident Fund (GPF)

2)Health cards issued by the Government of Telangana

3)Group Insurance Scheme (GIS)

4)Telangana State General Life insurance (TSGLI)

5)Earned leave and Surrender of earned leave

6)5 special casual leave per calendar year for women employees

7)90 days Child Care Leave for women employees having minor children.

8)06 months Maternity Leave for female employees and 15 days paternity leave for male employees

9)UGC/State Government scales of pay

10)Career Advancement Scheme

11)Additional increments for having doctoral degree at entry level or during service

12)On-Duty facility to attend Orientation and Refresher Courses

13) On-Duty facility to attend National Seminars, Conferences

14)Permission to perform remunerative duties as practical examiner, observer in

University exams

15) Regular superannuation pension.

16) New pension scheme.

17) Medical Reimbursement or EHS (Employee Health Scheme)

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`Nil`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of the Teaching Staff:

The IQAC appraises the performance of the teaching staff by adopting two methods such as Feedback System and Self Appraisal Forms (API).

Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analysed to assess the performance and to take necessary steps to plug the loopholes if any.

Self Appraisal Forms (API): The performance of the Teachers is reviewed through Self Appraisal,conducted annually. The Self Appraisal is done through API forms, which are designed and provided by the CCE according to the UGC guidelines. The Teachers' performance is reviewed across the parameters specified. The Appraisal of the Teachers becomes the basis for promotions and implementation of the incentives/rewards.

Performance Appraisal of the Non-Teaching Staff:

Continuous monitoring: The Non -Teaching staff members are monitored on a continuous basis through informal inquiry and observation.

Reporting by the Administrative Officer: The Administrative Officer monitors and reports on the behavior and performance of the Non-Teaching staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As it is a Government College, the external audit will be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General (AG) – Hyderabad, Telangana State.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College always trying To mobilize the resources through donations from Philanthropists, Singareni Collieries Company Limited, National Thermal Power Plant, CSR-CD, Industrialists, Governing Council members and from the alumni of the Institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC constantly strives to promote academic excellence in the college. The IQAC guided the teachers in adopting the CBCS pattern and conducted seminar through which teachers learnt and prepared blueprints of the allocation of credits in their respective subjects. IQAC • Facilitates the annual self-appraisal of teachers. • collects, analyses the feedback from stakeholders. • facilitates the student counseling process by the respective class counselors. • played a vital role in submitting proposals to RUSA under

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews teaching learning process and learning out comes through IQAC with the support of action plans. In the beginning of the Academic year all the departments are instructed to submit proposed annual action plans From June to April both lecturer and department wise in the prescribed format and submit to IQAC. College IQAC prepares an institutional action plan based on the consolidated report of action plans of all departments and

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submits the same to AQAR. IQAC Monitors Departments Performance
Regularly. IQAC checks the status of all the departmental
activities and collects the data from all departments in specific
format. At the end of academic year all the departments submit
consolidated action plans (covered) to IQAC.

Impact of the Practice: Student centric Teaching – Learning
methodologies like quizzes, debates, Group Discussions etc., are
made an integral part of the institution.
```

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/68779.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An Awareness programme on Gender Equity was conducted on 09.03.2021 to create the equality among students. A group discussion was also conducted among the students to understand the importance of women in the society.

Celebrated International Womens Day on 09.03.2021

File Description	Documents
Annual gender sensitization action plan	1. Every year we celebrate International Women's Day in the first week of march. 2. We conduct Human Rights Day in the month of December. 3. legal awareness programme in the month of February.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Security Guard and CC Cameras are available for safety and Security Women Empowerment Cell will conduct counselling programmes for Women students frequently to know their issues and to resolve. 2. Common Room for Women Students is available.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The members of eco-club arranged compost pit near the hostels for dumping organicwaste like vegetable waste, fallen dry leaves, used plant materials from botany labs.

Preventing the use of polythene bags inside the campus.

The college has kept waste bins at different places such as class rooms, verandah and inthe toilets as well.

Liquid Waste Management

The liquid waste generated in the laboratories of chemistry are treated with water andthen discharched Waste generated from microbiology labaraties his auto claved and then disposed in the drainage system.

E- Waste Management The furniture committee of the college prepares a list of e-waste pertaing tocomputers peripherals and some electronic equipment. Then the present thelist to CCE for approval for auction. The college has e-waste. The information regarding the types of e-waste and itsquantity is given to the CCE-TS for further necessary action. A committee is formed at college level for the disposal of e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for | C. Any 2 of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	C. Any 2 of the above

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Degree College Godavarikhani provides an inclusive environment for every one with tolerance and Harmony towards cultural, regional, linguistic, communal, socio-economic and other diversity. We organize different sports and cultural activities to promote harmony towards each other. Commemorative days like yoga day, Cancer Day, Aids day along with many regional festivals like bathukamma, Dasara, Christmas, Vinayaka Chavathi, etc. these establishes positive interaction among people of different racial and cultural backgrounds.

*There are different grievance redressal cell in the college like women grievance redressal cell which deal with grievances without considering any one's racial or cultural background. Institute has code of ethics for students and separate code of ethics for teachers and other employees which has to be followed by each one irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities. We take some rallies like Aids rally, army day rally, anty plastic rally, to bring awareness among the people about their health. *We celebrate two important national festivals i.e. Independence Day and Republic Day every year. All teaching, non-teaching staff and students participate for the cause of Nation and inspiring speeches are given.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree College, Godavarikhani undertakes different initiatives by organizines variousactivities to sensitize students and employees to the constitutional obligation, values, rights, dutiesand responsibilities of citizens. On 26th November we celebrate constitutional day every year. Weinvite patriot from our home town every year as guest. The guest narrates fundamental rights,duties, values and responsibilities of the citizens as stated in constitutional of India. The guestappeals to all trembler the struggle of freedom and respect the national flag and national anthem. Our Constitution provides for human dignity equality social justice human rights and freedom, ruleof law, equality and respect and superiority of constitution in the national life. Our BA students read about our constitution in political science paper and they explained it to allother students in different activities. As a part of strengthening the demographic values. Weconduct different activities among the students. We also conduct voter's awareness programmes toliterate the students about the demography. A voters pledge program was organized and student &Faculty. We also conduct essay writing compilations on national voter's day in telugu, English &Hindi (17 December). Awareness pro lession was also organized activities relating to their task wereundertaken by our NSS, IRC and NCC committees. Every year republic day is celebrated on 26January by organizes activities highlighting the importance of Indian constitution. similarlyconstitution day also would be celebrate on 26th November.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is the usual practice of the college to celebrate national festivals like Independence dayon august 15th and Republic day on Jan 26th every year. Patriotic songs recited and sacrifices of the then great personalities are remembered. Flag day of 7th December is observed every year to honor the soldiers. It is a daydedicated to collection of funds from the people for the welfare of the armed forces personal. Celebrates Dr B.R Ambedkar's jayanthi on April 14th and vardhanthi Dec 6thWe celebrate international YOGA DAY on June 21st every yearGandhi Jayanthi on October 2nd Telangana formation Day on June 2ndNational Education Day on Nov 11th.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The most prestigious Virtual Job Drive was conducted for the college students with the title of " ICICI Virtual Job Drive" .This program was organized for three days i.e. from October 22nd ,2020 in an enthusiastic procedure. This gave rise the minds of students a particular Zeal regarding Employability Skills like-Interview Skills, how to become a common student into an Effective Communicator, how to transform themselves etc. The students were trained by TASK (TSKC), attended the Job Drive from TASK, Hyderabad. He also trained the students about the importance of positive thinking and how to defend the difficult situations. Students had participated from Final year. All of them were very enthusiastic. As Co-ordination of TSKC, It is observed that even students attended very sincerely. Everybody congratulated participants, the Interviewer, the TSKC Coordinator and TSKC Full-Time Mentor. The Coordinator TSKC had conveyed thanks to one and all for making this virtual Job Drive a Grand Success and Fruitful. Apart from these our Institution has some practices which we go for every year. Because of Covid – 19, Pandemic Year , there was a break for all programs which we conduct through TSKC & TASK.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We are very happy to Say that TSKC - TASK is the most important Institutional Distinctive of the college. It is the most prestigious area of the Government of Telangana and it is initiated by the Honorable IT Minister Sri K.T. RAMA RAO. Actually all the students of Telangana should be Grateful to him to introduce such a wonderful and useful program in all Degree Colleges. In this college there is special wing for Telangana Skills and Knowledge Cenetre (TSKC) with a coordinator, One of the Lecturers in the college and a Full Time Mentor , appointed by the Government .It works under the supervision of The Commissioner of Collegiate Education, Hyderabad. The main Vision of this program is to Train the students in order to Develop the Skills and Knowledge for appearing Competitive Exams and also for Interviews in MNCs. It invites the Resource Persons from different areas to train the students in all aspects for their better future.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Government Degree College , Godavarikhani has mixed plans to implement for the Academic and Infrastructural Development for the coming Academic Years. We are planning to introduce New courses like Food Technology, Data Science, B.A. English Literature, Psychology, Philosophy , Modern Language Telugu etc. We have planned to establish the Solar Energy System to provide Eco-Friendly Electricity for the Institution, in collaboration with NTPC. We also planned to develop the activities of Games, Sports, Literal and Cultural. We are planning for construction of Internal CC Roads, Walkers Track, Basket Ball Court, Mini Stadium for the maximum utilization of College Play Ground which is spread near about 15 Acres of Land. Separate Building for Library to provide the opportunity to all the students to prepare for all Competitive Examination s on par with the Regular Syllabus without any interruption. We have planned for rendering National Anthem on daily basis. Collection of National and International news on daily basis. We also planned to take up Charitable Activities like Visiting old Age Homes, Orphanages and Contribute money, Clothes and Food items.