YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   GOVERNMENT DEGREE COLLEGE FOR WOMEN SIDDIPET

- Name of the Head of the institution   Smt.S.Priyanka

- Designation   PRINCIPAL (FAC)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08457222322

- Mobile No: 7093748574

- Registered e-mail   gdcwsiddipet@gmail.com

- Alternate e-mail   naacgdcw@gmail.com

- Address   survey No 39, behind Vikas High School Maithri vanam ponnal siddipet

- City/Town   siddipet

- State/UT   telangana

- Pin Code   502103

2.Institutional status

- Type of Institution   Women

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **OSMANIA UNIVERSITY**

- Name of the IQAC Coordinator   **M.Hariprasad**

- Phone No.   **08457223300**

- Alternate phone No.   **9949851773**

- Mobile   **9704215153**

- IQAC e-mail address   **iqacgdcw@gmail.com**

- Alternate e-mail address   **gdcwsiddipet@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://gdcts.cgg.gov.in/siddipetwomen.edu

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62728.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.61**	**2021**	**01/03/2021**	**28/02/2026**

6.Date of Establishment of IQAC   **17/07/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Orientation program for first year students 2. State level seminar on covid-19 3. National level webinar on Entrepreneurship development from ED Cell 4.. Survey of swach siddipet`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

     15-02-2023 11:35:18

Plan of Action	Achievements/Outcomes
To improve innovative and best practices	**students are participated in various social service activities during the pandemic period**
To improve student support and progression	**career guidance programs conducted some of the students got ranks in P.G**
To Improve infrastructure	**lab equipment, virtual class rooms, ICT were established to improve research and innovations, online webinars and online classes were conducted**
To improve teaching and learning	**various student centric activities like assignments, seminars etc conducted**
To improve curriculam	**Teachers are participated in various training programs**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

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• Name of the Head of the institution	Smt.S.Priyanka
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• Mobile No:	7093748574
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• Alternate e-mail	naacgdcw@gmail.com
• Address	survey No 39, behind Vikas High School Maithri vanam ponnal siddipet
• City/Town	siddipet
• State/UT	telangana
• Pin Code	502103

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• Type of Institution	Women
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	OSMANIA UNIVERSITY
• Name of the IQAC Coordinator	M.Hariprasad

• Phone No.	**08457223300**
• Alternate phone No.	**9949851773**
• Mobile	**9704215153**
• IQAC e-mail address	**iqacgdcw@gmail.com**
• Alternate e-mail address	**gdcwsiddipet@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcts.cgg.gov.in/siddipetwomen.edu
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• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62728.pdf

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9.No. of IQAC meetings held during the year	**3**
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To improve teaching and learning	**various student centric activities like assignments, seminars etc conducted**
To improve curriculam	**Teachers are participated in various training programs**

13.Whether the AQAR was placed before statutory body?	**No**	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	20/01/2022

15.Multidisciplinary / interdisciplinary

Our institution acts in accordance with curriculum i.e Choice Based Credit System given by parental university for all undergraduate programmes including physical science (M.P.C, M.P.Cs, M.E.Cs) life science(B.Z.C, B.Z.Cs, Z.C.Cs) social science, arts (B.A, B.A(CA)) and commerce B.Com(CA). Apart from the above said programmes here in we have massive open online courses (Psychology, Sociology, Public administration, Hindi), skill enhancement courses and generic elective courses. Here the curriculum is not that much flexible. Especially the combination of UG programmes are designed by council of higher education in order to reach the ever adding needs of the society, industry and job market. However students can have the choice to give option for the selection of paper or course which comes under multidisciplinary approach. But in the classroom for a particular subject most of the lesson plans incorporate the knowledge of various disciplines or subjects which resembles inter disciplinary approach.

16.Academic bank of credits (ABC):

Our college affiliated to Osmania University, Hyderabad, Telangana state and precisely administered by the state government. Academic issues viz. development of curricula, student evaluation, course design, staff development and training are certainly implemented after certitude of our parental University. As yet Academic Bank of credit system is not introduced by our parental University. So strictly we follow whenever we receive the instructions to implement Academic Bank of credit system.

17.Skill development:

- ○ Government Degree College for Women Siddipet enhances skill development programs in order to improvise the computer based knowledge for non computer students.
- ○ To meet day-to-day job profiles, the students are given the training to prepare their own resumes.
- ○ Our college has taken a forward step with Telangana Skill Knowledge Center (TSKC) to brighten the communication skills by providing one week training programme by the repeated externals from Hyderabad.
- ○ Certificate based skills are provided to the students to meet their future needs.
- ○ To qualify in the upcoming competitive exams, the students are provided with reasoning and mental ability classes.
- ○ Skill enhancement classes are conducted on weekly basis to enhance grooming ability and settle at higher criteria jobs.
- ○ Main aim of Skill Enhance Course to equalize the academic and personality development to make a student achieve whatever they desire.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution precisely follows the guidelines of parental university and commissioner of collegiate education regarding integration of Indian knowledge system.

According to our curriculum in under graduation level, we are mostly teaching every subject in English medium. However students have the option to write examinations in their mother tongue by taking the help of faculty members. On the other hand we are teaching Indian languages like Telugu, Hindi and Sanskrit as second language paper. The framing of syllabus for above said languages involve plays, poets and skits of Indian knowledge and nativity. We possess the subjects like Humanities which resembles Indian heritage and culture. Apart from the injection of syllabus in test book we also encourage the students in creative writings in Indian languages like poetry, song lyrics, story and essay writing ect.

In our institution principal and all the staff members perpetually try to enhance fondness in Indian culture by conducting various activities including singing, dancing, sports and yoga with native flavor to increase their confidence level

and personality development.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Government Degree College for women, Siddipet, strictly can follow the curriculum given by parental university. Our college focused on the following outcome based education to get quality improvement continuously.
 	
   ◦ **Extension lectures of experienced faculty from different departments**
   ◦ **Special sessions of creative ideas and problem solving techniques with experts**
   ◦ **Discussion of industrial professionals during field trips**
   ◦ **Speaking to alumni batches**
   ◦ **Collective analysis and design of solid departmental and institutional plan of action.**
 	
Dr. S. Suvarna Devi lecturer in political science acts as Board of Studies Member and suggested that please issue the students memorandum of marks as early as possible which is very helpful for their higher studies.

20.Distance education/online education:
As affiliated to Osmania University, Government Degree College for women, Siddipet has not having distance education. When coming to online education, during the corona pandemic, all the faculty members have taken classes in online mode using whatsapp, video lessons, you tube links and online meeting apps etc. Several webinars held by experts to faculty members and students. For the sake of students online quiz and seminars are also conducted. In our institution massive open online courses viz. Psychology, Sociology, Public administration and Hindi are filled with few admissions and the conduction of classes, information about internal and practical examinations have done through whatsapp by sending zoom meeting link to the registered ID of the students by the academic in charge of moocs.

Extended Profile

1.Programme

1.1   **3**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<u>View File</u>

2.Student

2.1   **340**

Number of students during the year

File Description	Documents
Data Template	<u>View File</u>

2.2   **120**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	<u>View File</u>

2.3   **87**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1   **14**

Number of full time teachers during the year

File Description	Documents
Data Template	<u>View File</u>

3.2   **14**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**340**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**120**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**87**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	14

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1560324
4.3 Total number of computers on campus for academic purposes	35

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The motto of the institution is "Education is the most powerful weapon which Can use to the change the world." The goals and objectives aims at providing Opportunities for accessibility, Equity, Employability to the individual and Development of the nation .The institution also aims at inculcating human Values among the students in order to mark them as better human beings. GDCW SIDDIPET had its humble beginning in 2008 offering only three courses about 60 students now we are offering 06 courses in three streams at undergraduate level B.A, B.COM, B.SC. From the academic year 2016-17, the institution has been offering all the course in accordance with (CBCS). For the admission of word in to institution DOST (Degree online service, Telangana) is implemented from 2016-2017. As the institution is affiliated college, follows the curriculum prescribed by Osmania University, Hyderabad The University issues an almanac in the beginning of every academic year specifying the dates of commencement and last date of instruction, conduct of

examination both internal and term-end as well as term vacations. The institution devices an academic calendar of its own in consonance with the almanac of the affiliating University and the calendar issued by the commissionerate of the collegiate Education (CCE), Telangana State. The Faculty of the institution prepares the respective departmental plans and individual academic plans to achieve thedesired goals and objectives. The courses concentrate on experiential learning through field works, seminars, student study projects .The Principal is the administrative head of the college, co-ordinates and monitors the entire mechanisms and periodically conducts the meeting. Academic activities are monitored by the Principal and the heads of Departments from time to time to ensure effective teaching and learning wherever required suggestions and guidance offered for the improvement of the activity all these curricular process and activities are documented .As well as the institution runs according to the terms and conditions of the Osmania University and CCE,Telangana ,running smoothly by having NAAC Grade (C).

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81380.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the institution is affiliated to Osmania University, follows an almanac with the details of various types of assignments, such as internal assessments, practical exam in semester end examination. In additional the commissionerate of collegiate education (CCE) issues academic and activities calendar specifying timeline for both academic and other co-curricular and extracurricular activities schedule for the year, in the beginning of every academic year the institution also prepares academic calendar in consonance with the almanac of the OU and academic calendar and CCE. The departments and teachers plan their teaching and other related academic activities according to the college academic calendar so as to organize the internal and practical examination as specified by the affiliating university. College informs students about the university notice

and circular related to the examinations from time to time through student notice board, departmental notice board, college website and also verbally by the faculty members of all the departments. All the departments conducted internal assignment of students and students are informed about these internal examinations well in advance by the department. Considering the importance of the academic calendar of the institution in the progress of the students, the calendar uploaded on the college website.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/62728.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Arts, Commerce and Science stream. Curriculum is designed by Osmania University, Hyderabad which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate first year, first semester students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabus of University in various subjects in the form of topics, chapters, poems and co-curricular activities.

Environment and Sustainability

About Environment and Sustainability related issues, the students got knowledge of Environmental studies in first year of their degree program.

The institution took care to inculcate values related to environment and sustainability through various practices and programs under NSS and NCC. The departments conducted following activities.

- Botany department organized Poster Competition, Essay Competition on Ozone Day, International Forest day etc.
- Chemistry department conducted No Vehicle Day, Plastic Eradication and Water Analysis
- NSS and NCC Units conducted Tree Plantation, Lectures of Experts in this field, Swaccha sarvektion on the issues of Environment.
- Physics Department involved in Awareness programme on Renewable Energy Sources and E-waste Management.
- Rain water is stored and used as distilled water in Chemistry department.

Gender Equity

The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks.

- Women Safety Programme
- Guidance lecture for female students

- Programme on Women Empowerment
- Self-Defense training for girls students

As per the directives of CCE, Telangana state, for Women Internal Complaint Cell has been constituted for Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and students and conducted awareness campaign.

Human values

Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs.

- Blood Donation Camp is regularly organized.
- NCC volunteers are sent for Disaster management so that the students get familiar with their social responsibility.
- NSS unit is very active and regularly arranged social and cultural activities in the college and adopted village.

Professional Ethics

Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus and certificate courses. Career Guidance and Placement Cell organized placement activities including training, development of students, aptitude test etc. on a regular basis as per the requirements of industry.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82418.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

109

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is having a special mechanism for development of advanced learners and slow learners. After commencement of classes the mentor and class teacher assess the student progression and divides them as slow learners and advanced learners by the help of oral test and slip test.

For slow learners concerned faculty arranges special classes, weekend classes, supplying of material to increase their knowledge. For advanced learners concerned faculty arranges some particular activities like student study projects, participating in student seminars, jignasa study projects and encourages them for preparation of various entrance examinations for their higher studies and job opportunities and also encourages them to participate in various college level activities.

Our faculty members and mentors frequently assess the slow learner's improvement and take necessary actions for further development. After getting results of each semester remedial classes will be arranged for failure candidates and make them pass in next exam. In remedial classes important topics will be discussed previous question papers will be practiced, exams will be conducted for improvement of management of time and questions. The bridge course is conducted for students who came from other courses by this they learn about concerned subjects.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
272	**13**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institution strongly believes in student centric education. Student centric education leads overall development of student in this they learns subject studies the society and gains practical knowledge also. There are different types of student centric educations like experiential learning, participative learning etc. Under this we involved field trips, project works, seminars etc. All departments of our college wents to field trips for experiential learning and our staff encourages the students in participating seminars, projects and workshops some of our students went to study the mechanism and utilization of ATM's some others went to Muncipal Corporation Siddipet to observes town administration and works related to swach bharath some other went to Water testing agency to know how to select the water with optimum levels of salts.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college strongly believes that teaching with ICT is very useful it gives more data and relevant information to students. In our college we having ICT facility and all the teaching faculty well known the use of ICT . Frequently we are giving lessons by using ICT technology we are encouraging the students and staff to improve the use of ICT some of our students also trained using of ICT lab it is planned to increase the use of

ICT in future period. We have 6 projectors all are in working condition. Our staff members also trained in using of ICT. Students and faculty who do not have computer knowledge also trained and encouraged in using of ICT and computer. As per instructions of Commissionearate of Collegiate Education college level training program conducted for staff members with the computer faculty. Our computer department is having separate cell to clarify the doubts of students and staff in usage of ICT.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82839.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In CBSC system continues internal evaluation is very important it plays an important role to evaluate the knowledge of the students frequently. In this connection we are conducting two internal examinations and one assignment as part of academic schedule. These internal answer sheets and assignments was evaluated by concerned subject lecturer and the award list will be sent to parent university. These marks will be considered in every semester examinations. Apart from this slip tests, oral tests , quiz, seminars and Group Discussions will be conducted after completion of each topic. Based on this poor performers will be identified and special concentration will be taken by taking special classes. This is the regular practice by all the faculty members for all subjects. Consideration in connection with above activities as parameters for the continues internal evaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In our college Internal examinations will be conducted as per the schedule and almanac given by the parental university in college only. Our college believes on student centric education is the best for student growth based on this to solve the grievances relating to transparent and efficiency of internal examinations. Principal academic coordinator , examination branch coordinator of the college collaboratively solves the problems relating to internal examinations. Generally some of the students are not able to attend the internal examinations on given date out of them the genuine reasons will be identified and separate exam will be conducted with separate paper evaluation of internals and assignments are very transparent there is any grievance it will be solved with in the college by the principal and concerned team. The marks of internal examinations and assignments will be displayed on notice board. If there is any compliance that will be solved with class teacher. If students feels any injustice the departments, principal and team will solve the grievance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

B.A (HEP): The main objective of this programme use to acquire the knowledge on history of ancient and modern India, Independence movement, great personalitieswho fought for independence, economy of the country, foreign relations inters of economy Political History of the country, current Politics, constitution of the country which enables then to understand the current scenario of the country.

B.Com (Computer Application):

The main objective of this program is to obtain the knowledge on financial accounting, To understand the concept of population, banking and business entrepreneurship and in computer application students gain ability to apply knowledge of computing and mathematics, to identify, formulate and develop solutions to computational challenges.

B.Sc (BZC):

The main objective of this programme is to understand the importance of plants and their diversity as well as its conservation for the sake of future generations. In Zoology student gain knowledge essential elements for human body including vitamins, Harmon's and their functional mechanisms, concepts of various organs of body, the genetic nature of the organics, disease, their causes & Preventions in Chemistry student gain knowledge on preparation of various chemical, new discovery methods, Analysis of the compounds and methodologies in the areas of biological research.

B.Sc (MPC-MPCS):

Students possess knowledge in basic manipulative skills in algebra geometry, trigonometry, sets, relations and functions and relationships among them. In physics students gain knowledge

on deferent electric devices, working principals of machines, planed, properties of light, deferent energy mechanisms, in computer science students gain ability to design implement and evaluate a computations system to meet desired needs within realistic constraints.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15973.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college mainly articulates at when students complete the programme what they have to achieve, withamalgamation of job oriented, skill oriented, value oriented, outcomes. Pass percentage of students is also of importance. The programmes out comes, programme specific out comes, course out comes are displayed in the college web site and the same informed to the students in orientation programme organized for first year students in every year.

Faculty are also motivated to attainment of outcomes by attending faculty development programmes.

The methods used for assessing the attainment of outcomes include term exams, internal examinations, Quiz, Group Discursions, Study Projects and annual examinations conducted by the university in which ranks and grading are allotted to the students.

Students are also encouraged to participate in extra-curriculum activities through NSS and NCC.

Internal quality assurance cell of the college arranges various quality improvement classes like computerskills, karate training for the benefit of the students.

Participation of the students in social responsibility programmes, sports, NSS camps helps the students forall round

development.

Evaluation of programme out comes at every stage by conducting internal exams help the students toimprove their performance in upcoming exams as well as for teachers to improve their teaching skills.

The student centric activities like problem slowing, Quiz, Study Project help to monitor the students inoutcome based education

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.osmania.ac.in/examination-results.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

70

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/17S7rRKN5CRCI2QNowjX1rH-L9gToNroIY15gPntYoZ8/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the town of siddipet our college NSS volunteers and other students went to muncipal council siddipet to do their service.

On voting of Swacha Sarvekshan and awareness on wet waste, dry waste in the wards to improve awareness to the people. Our siddipet municipal council gives top priority for clean and green a special program Swacha Sarvekshan is running by Muncipal Council here we are having a Swacha Badi to educate about dry waste, wet waste as part of this our NSS Volunteers conducted awareness programs about dry waste , wet waste and how to collect and store these dry and wet waste in different color boxes.

Our students participated in polio drops along with Primary Health Center Nasar pura belongs to siddipet. In the Swacha Sarvekshan program many people appreciated for their holistic development. Our students conducted awareness program on malaria they explain how to control malaria and how to prevent malaria by taking precautions and they distributed malarial tablets to effected persons and non effected persons to prevent the malaria. In this area phailaria also one of the diseases affecting most of the persons for that also our volunteers conducted door to door survey and distributed tablets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`12`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`956`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`3`

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 13 spacious class rooms with cross ventitation and good quality writing boards. All the class rooms are furnished with sufficient number of dual desks ,lights and fans.

There are five laboratories-two for physical sciences and three for life sciences. All the labs are equipped with good quality instruments and apparatus. Institution has 35 computers in all out of which 28 are available to the students in the computer lab and remaining are used in the office

The policy of the institution is to provide adequate

infrastructure that facilitate teaching and learning. Accordingly the institutions try its best to provide necessary infrastructure for smooth run of academic activities. For the optimum utilization of the resources in the institution various committees have been constituted comprising the principal as the chairperson, one of the senior faculty as a convener and other faculty teacher access members. These committees meet on regular basis to discuss issues related to their respective committees as so as to ensure the optimum utilization of the facilities of the campus. As our Institution is public funded, construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Government Degree College, siddipet is done with assistance of Government of Telangana through CCE. The college receives grant from the Higher Education Department. Government of Telangana under Plan Head and non Plan Head. Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. Under Non plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, travelling allowances, CCTV surveillance etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college was provided with indoor and out door games and sports facilities. They have chess, carom playing facility.

Out door: The institution has out door ground for the students to play kho-kho, kabaddi, shuttle , short put, Javelin throw.

The college has also facility for indoor games such as chess, carom, shuttle cock, etc.

Yoga classes are conducted on International yoga day. The institution aims to create model citizens of the nation. In this aspect the institution believes in the overall development of the students. Thus the institution provides various facilities

to our wards such as seminars, yoga classes are conducted for students. The institution also provides a vast playground facility inclusive of kho-kho, kabaddi, shuttle , short put, Javelin throw to promote the sporting activities the college also conducts events such as sports day and cultural activity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/103527.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1560324

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **In the Academic year 2020-21 e-library and Library internet facility was started in our college.**
- **We have four desktop computers for using the e-resource centre, with internet facility.**
- **The library has 2626 books, reference books, Magazines and newspapers for general reading books .**
- **Our college has offline, Online, e-library facilities.**
- **Students learn by browsing and reading online with Koha-software it is installed and is being used by students and staff of the college.**
- **NDLI(National Digital Library of India) is accessed in the e-library in our college.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

185406

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has excellent networking facilities with additional Wi-Fi routers in each class room. The IT facilities that are available in supporting academic and non-academic activities include:

1) Desktop computers in all departments.

2)Wi-Fi Internet throughout the college.

3) All desktop computers are connected to college Network.

4) Desktop computers & LCD projectors available in five class rooms.

5) All computer systems are connected to Uninterrupted Power Supply.

The internet bandwidth provided through Wi-fi is 30 Mbps which is made available . The institute has Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college. helping them in preparing projects, seminars, participating in various competitions and to develop their technical skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46,43,806.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This institute receives budget from the Office of the(CCE) Commissionerate of Collegiate Education and

makes adequate arrangements for the maintenance and up-keeping of its building and infrastructure.

Laboratory:- Budget is allocated from the Special Fees to all Science labs in the meeting

attended by the In charges of all Science subjects for the maintenance of labs, purchase of new

equipment ,consumable and non consumable/items and also for conducting practicals so as to prepare

students for the Practical Examinations to be conducted by the affiliating university. Repairs to furniture

and cleaning water tanks are generally taken up frequently in generally holidays without disturbing the

academic atmosphere. Repairs to electrical fittings, plumbing works.

Library: Our college then brought out 1342 books this year with a special budget as compared to last

year and along with this we have setup four desktop computers and launched e-library. Students learn

by browsing and reading online with Koha-software it is installed and is being used by students and staff

of the college. NDLI(National Digital Library of India) is accessed in the e-library

Games & Sports: Outdoor play grounds are made ready immediately after the reopening of the

college (after summer vacation) with the help of students. Members of the Games and Sports

Committee advise students to play games regularly and prepare themselves for the forthcoming

tournaments. . The institution also provides a vast playground facility inclusive of kho-kho, kabaddi,

shuttle , short put, Javelin throw to promote the sporting activities the college also conducts events

such as sports day and cultural activity.

The college has an adequate number (35) of computers with internet connection. Software are

also installed in the administrative office and the library

NSS, NCC, students and teachers Non-teaching staff of the college also play a seminal role in

maintaining to protect the trees as part of the college greenery.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

252

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and   **C. 2 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Government Degree College for Women Siddipet facilitated the students with the bus transportation from Siddipet old bus stand to the respective college with the aid of TSRTC.**
- **By seeking help of concerned welfare departments of our college is providing Hostel facility to the students.**
- **GDCW focus on motivating the students to emphasize new ideas by engaging in student study projects.**
- **In district level only GDCW Siddipet is providing NCC Army unit for women and one NSS unit is also available which inturn motivates in social integration, developing**

strength, discipline and mental ability.

- Benefit the students of BC, EBC, SC, ST and Minority with scholarship scheme.
- GDCW Siddipet is providing free wifi access to the students which empower them in preparing and applying for competitive examinations and gaining knowledge on updated software's.
- As the students participation is more important in the development of the college, different committies were formed with the participation of the students.
- Under Women Empowerment Cell, Tailoring course for the students have been initiated, which sequels in skill development and self employment further.
- To make ensure of students participation in the development of the college, two students were selected from each class as representatives to express their suggestions, problems and new ideas to the remaining students.

·

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Government Degree College for Women Siddipet was registered under the Telangana societies Registration Act 2001 on 19-02-2021 with the register number 119 of 2021. Our college alumni association registered by the name " Mahila Sumalu Alumni Association Siddipet".

The first meeting of Alumni with 12 members in seminar hall of the college discussed the different matters related to college development. Some books were donated by Alumni G.Swaroopa and also decided to participate in the improvement of the college strength.

The executive body of the Alumni Association was constituted for the year 2020-21

President : G Swaroopa

Vice President: K Rekha

Treasurer: D Anitha

Secretary: D Ramya

Joint Secretary: D kalpana

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/93849.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Govt Women's Degree College Siddipet stands with a determined vision of enriching the young souls with indomitable optimism powered by purposeful education blended with compassion and innovation. It aims at enabling the young women acquire supreme strength at their will to emerge as potential leaders in every aspect of their life carrying the sense of responsibility and courage to face the never-ending competition of the future. MISSION: To empower women with skills that enables them for physical, intellectual, ethical and aesthetic development. Perspectives and Strategies: The college ensures to provide global awareness to the students for their allround development. The management aims to provide every facility to empower the students to achieve their aspirations for their all round development. The staff always strives to inculcate values like honesty and integrity in the thoughts and actions of the students. Through the series of activities and discussions, the students are motivated to acquire the quality of being accountable for their actions. At a special drive, TSKC programme, students are given a thorough guidance to seek career opportunities. Value based and skill based education is encouraged for empowerment of women towards employment. The NCC & NSS camps help the students to contribute for national integration and improve develop oriented attitude. Self defence means a top priority at the institution as the women learn to

stand strong in tough times through martial arts. Involvement of ICT in the classroom provide an innovative and interesting learning experience to the students.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104652.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Inculcating the qualities of leadership among the students is one of the major mottos of any educational institution, more so, in case of our college.

The leadership qualities can be inculcated and nurtured only by involving the students in the day to day working of the institution.

The college consists of various committees for the smooth and effective functioning. Example the discipline committee, The Sports Committee, The Cultural Activities Committee, The Academic Committee, The IQAC, Anti Ragging Committee, NSS and NCC and so on. In all these committies, student representatives will be involved and all activities will be organized as per the convenience and benfit of the students. The work of the committies will be decentralized and delegated to the students representatives.

For instance, during the college annual day celebrations, events that are to be planned, who will take part in different activities, when to celebrate the annual day, all these things will be decided by the principal and staff as per the convenience of the students.

IQAC committee also takes in to considerations the demands of the students with regard to semester system, and intimates to the higher authorities.

Tha academic committee also welcomes the views of the students regarding the conduct of internal exams and any other academic competitions.

Thus, the entire system of the college works with the collaborative efforts of the staff and students.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/15436.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Year wise action plan : Teaching faculty members development of year wise action plan in various subjects and various departments, and different types of activities are conducted like seminars, quiz, student assignments the teaching faculty are using different teaching methods like ICT and PPT presentations and including apps of the subjects senior faculty members are yearly conducting the field trips in the different places and every subject faculty are giving students study projects in different subjects , review the projects and submit to the Commissioner of Collegiate Education Jignasa student study projects. Development of library and labs to encourage the student study projects and field trips. Basic computer skills are useful for the students overall development. Social awareness programs are conducted for the student's mental ability and capability of the societal activities day by day. We are conducting the special classes for slow learners all teaching and non teaching members are good team work to development the college well established library and ICT class rooms and labs . Through Dost online admissions are taken into the college after completion of the Bachelor degree most of the students prepared competitive exams, Higher education exams will get good marks and ranks in the universities and employment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/15436.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ours being a government institution , it is governed by the higher education department of the Telangana State government and UGC. However The head of the institution ie the principal is solely responsible for smooth administration and is directly accountable to the higher education department about the functioning of the College .He involves himself in looking over the implementation of the departmental action plans which are prepared at the beginning of the academic year. If any lapses are found in the implementation he will see that they are solved and the programmes are implemented and Outcomes of the programmes are achieved . He ensures that regular activities are conducted properly through feedback from the conveners and the students . The heads of departments ensure that the plans communicated to them at the beginning of the academic year are implemented systematically.

There are committees for co -curricular activities which are formed at the beginning of the academic year and are assigned tasks as per the institutional plan .

There are academic committees Or administrative committees which are formed to enhance overall development of the students .These are examinations committee, scholarships committee, library committee, discipline committee, sports committee etc .

These committees will see that all the activities like exams, Sports are conducted properly according to the rules and regulations .

While discharging their responsibilities the above committees take into consideration the views of the students so that it should bring maximum advantage to them .

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution Government Women's Degree College has the service rules and guidelines framed by the state council of Higher Education, Telanagana state are followed honestly. All the welfare schemes provided by the State Government are applicable to all teaching and non teaching staff members working in the institution.

The institution has various welfare measures for teaching and non teaching staff

- **Privileging Personal loan, home loan, vehicle loan, Group Insurance Scheme(GIS) and Medical Reimbursement for the teaching and non teaching staff.**
- **Benefiting knowledge from workshops, Faculty Development Programs, Crash courses, Seminars and Workshops escorted by On Duty Basis.**

- Staff club nurture with the aim of promoting social interaction and to cater to the recreational needs of the staff to facilitate positive interaction between the teaching and non teaching staff.
- Our college providing Library membership for free with N-LIST services.
- Bestowed medical leaves like Maternity and Paternity leaves for both teaching and non teaching staff.
- Payment of additional amount for Online Paper valuation, Practical valuation and Theory Examination duties in the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based appraisal (PBA) is a work which is done to evaluate the job carried by the faculties to provide quality education to the students. Principal as per the guidelines from

the Commissioner of Collegiate Education, Government of Telangana obtains performance appraisals in every year. The APIs are obtained from the teaching faculty. In the year 2020-21 in spite of covid pandemic the lecturers had underwent to online classes to provide teaching services very effectively & they focused on every student to give full-fledged academic knowledge without dropping any topic.

When it comes to the non- teaching staff they are attending writing skills and soft skills which are conducted by various authorities, and they will train up in finance and treasury rules. The Non teaching staff must be passed in accounts test , Government Order test, Executive Officers test, etc., and they are in touch with every student regarding scholarships, exam hall tickets and etc and the library department had also facilitated standard books of all the groups to enhance the study habits, critical thinking and to promote innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accountability and transparency in financial matters are main pillars for financial management. This institution is public funded institution to maintain accountability and transparency. There is a mechanism of internal and external audit. Internal audit is at college level principal and administrative officer will check all the necessary records frequently. External audit is periodically conducted by RJD(Regional Joint Director), CCE(Commissionorate of collegiate Education|) sometimes Telangana state Accounts General(AG) also. At the time of retirement of principal complete financial audit will be made. Office of the Government and Accountant General commissionerate of collegiate Education Telangana Hyderabad, Audited the financial statement of our college for the year ended 31st march 2021. The audit was conducted in accordance with the auditing issued by the Institute of chartered. Verification of source and application of funds for the year ended 31 March 2021 has been carried out

in accordance with consistently applicable accounting standards. Sanctioned budget in accounting standards and conducted CA audits to ascertain cost and actuality. Expenditure intended in other educational programs specifies grants in relation to purchase of library books and ICT equipment. The utilization of these grants is audited only in the chartered account. Example special fees collection, Tuition fee collection, Exam fee collection ,University fee collection, Restructured fee collection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

38,000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute encourages alumni association to support college financially and also approaches our local MLA and other famous personalities to donate required material to the college. We approaches organizations to support poor students for their books, examination fees and other requirements. It is purely financial help to poor students. The utilization of raised funds monitored by principal and IQAC Committee of the college.

Our college purely working under auspices of Commissioner of

Collegiate Education, Hyderabad, Telangana. Sustainability and development of the institution including financial, physical, human and infrastructure totally from the funds sanctioned by government of Telangana. Mobilization of funds carried out by the regular consultations and resolutions of the governing body. The financial allocation and utilization of the fund is well discussed by the governing body and staff counsil before internal audit.

The O/o Commissioner of Collegiate Education, Government of Telangana State sanctioned Rs. 50 lakhs from accumulated funds of Government Degree College (A), Siddipet on reimbursement basis towards construction of compound wall in the year 2020-21.

On the request of our college staff and principal, The rice millers association siddipet has donated a printer for our college and Sri Satya Sai Seva Samithi has donated blankets to the students in every year of 24th November.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significant portion for quality development. It works as heart of body to enhance quality. IQAC takes various steps quality assurance like following of academic calendar ,annual action plan , faculty forum, orientation program to staff and students, bridge course ,mentor mentee system. every year review meeting will be conduct to staff by IQAC about result and admission to improve result admissions. For newly joined students an orientation program will be conducted to make aware about students about college and facilities available. Mentor, mentee system is implemented to take personal care on students. And other orientation programs also conducted to staff and students about NACC. Orientation program to staff about NACC visit maintaining records properly .activates to be conducted. Student centric activates like field trips , student study projects , e.t.c will be encouraged.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution has the policy to review the Teaching – Learning process, for this policy IQAC conducting the meetings for four times per the academic year. In these meetings discuss with all faculty about structures and methodologies of operations to review academic and administrative methods towards student-centric Teaching Learning.

In these meetings review to check student result analysis, student achievements, feedback students, Teachers, reports on Teaching Methodologies, program outcomes, Internal Academic Audit.

Some staff members are BOS members in their respective subjects.

The total staff members are participating in the campaigning for improving number of admissions intake of the college.

The total staff supports to student higher education. Provide the facility of MOOCS, online classes, certificate course, Remedial classes, and student progression.

Learning outcomes: Our College has the record of student progression of our students getting PG, B.ED, B.PED seats in various universities in the state with the help of concerned subject faculty. Finally students after graduation from the college, become responsible person of the society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This college was established women empowerment cell to promote gender equity and conduct the many awareness programs this programs organized by women empowerment cell and NSS principal and faculty members motivational speeches month of every Saturday conduct this programs women empowerment cell especially discuss about the Nirbhaya incident awareness program and self defection programs are conduct with the experience Karate master. Women empowerment cell and NSS organized different types of programs conduct like international Women's Day and

conducting the seminars and Essay writings and motivational classes to take the students. Every faculty member monitoring the safety and security of the students and also every student progress and personal issues like ragging and harassment if any issues discussion and counseling of the students. Our college women empowerment cell giving valuable suggestions of the students how to protect the self defection awareness program how to development of personal development and improve our knowledge kids all the students contact numbers our college and login committee observing and the CCTV monitoring.

The parents play a key role in motivating the girls in our college parent teacher meetings are conducted regularly and The parents are asked to encourage their daughters they are narrated success stories of different women personalities and the parents are inspired.

They send their Children to the college regularly and encourage them to pursue higher studies.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104924.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Degree College Siddipet is following the proper methods of waste management. In our college less amount of solid and liquid waste is produced solid waste is produced the produced soliod waste is segregated into dry wet waste. Generally we get less amount of dry waste like paper etc. in the college campus. The more quantity of solid waste generated in the college is wet waste i.e plant leaves. These were collected twice in a week and dumped it one place for complete degradation Liquid waste Management.

Generally tap water is properly using without producing too much waste. If any water get waste, that will directly supply to the inside college plants making paths.

Four soak pits were pits were constructed in the college campus to harvest the rain water.

There is proper arrangement system to collect the fallen rain water on the roof of the building directly moves to the soak pits through pipes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

All staff of the college works with love dedication and friendliness towards each and every one of the youth and as part of it organizes some kind of programs

Some programs:-

* Bathukamma is a cultural tradition festival of Telangana. This women Symbolic festival reminiscence bond and fondness of nature with devotion

* On the occasion of Savitribai Phule Jayanthi, the college principal and staff inspired the students to be brave and try to achieve their goals as the sky is the limit.

* As part of Haritaharam, every student, teaching and non-

teaching staff involved in planting saplings in our college environment.

* NSS students organized a rally as a part of Swatch Survey. The slogans of the rally were to separate the garbage into four types and give it to the sanitation staff and prioritize cleanliness etc.

* As part of women's day celebrations we organize debate, elocution, painting, singing, essay writing, rally and prizes are given to our students by the principal.

All the above endeavours to create an environment of tolerance and harmony for the students towards cultural, regional, linguistic, religious linguistic ,religious socio-economic and other diversity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree college for women siddipet strongly believes that democratic values and Human values, Gender related issues, Environment issues, and Ethics are very important for all students to become a good citizen. For this it is offering some courses in curriculum. As part from this, the College Women Empowerment Cell undertakes various programs to create awareness on democratic values and Ethics, leading to women empowerment. The objective of the program performed by the WEC is to help the students to "examine and change their personal beliefs and attitudes. The institution offers Human Values as one of the compulsory Courses of all the U.G. Programs. Identifying of others rights and respecting of others rights, ethical values in life, control over mind e.t.c are essential Human values explained in this course. These things leads to a responsible citizen, family,society, by that we automatically built a good nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to pays high accolade to national and international leaders who have selflessly served the society and sacrificed their lives, Government Degree college for Women, Siddipet celebrates commemorative ,birth and death days with great passion.

The following are the national and international Commemorative Days recognized in our college:

S.No

Activity

Date of conduct

1

International Human Right Day

10th December 2020

2

National Mathematics Day

22nd December 2020

3

Savithri bhai Phule Jayanthi

3rd January 2021

4

National Youth Day

12th January 2021

5

Parakram Divas Nethaji Jayanthi

23rd January 2021

6

National Voters Day

15-02-2023 11:35:19

25th January 2021

7

Republic Day

26th January 2021

8

No Smoking Day

29th January 2021

9

World Cancer Day

4th February 2021

10

International Mother Tongue Day

21st February 2021

11

National Science Day

28th February 2021

12

International Women's Day

8th March 2021

13

World Sparrow day

20th March 2021

14

World Water Day

22nd March 2021

15

World Health Day

7th April 2021

16

World Earth Day

22nd April 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1

Health awareness program for girl students:

College women staff explainedthe students how to solve health issues by the following points:

1. Conducted Serminars on consuming Nutritiousfood
2. Conducted Awareness programmes on girls' menstrual cycle
3. How the environment impact on our health and personal hygiene

After the explanation the women staff had the personal interaction with all the students and explained the importance of food and exercise.

Best Practice – 2

Awareness on Covid-19 vaccine

We conducted an awareness program on Covid-19 (Corona Virus Disease). On the day, the principal of the college and coordinator of the Health Club have given some of the precautionary methods and trained them in wearing mask, using sanitization, improving the immunity and maintaining social distance.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1-The college is in a prime location with a pleasant environment in the lap of greenery.

2-The college alumni has skilled students settled in different sectors successfully with good positions at their career.

3-All the teaching faculty ensure on exploring excellence in academics with great attribution towards profession.

4-Half of the faculty members have long teaching experience ranging from 9-10 years at average.

5-Two faculty members possess Ph.D.

6- Principal Mrs.Dr.S.PRIYANKA garu have take part in different seminars and short term online courses on covid 19, gender sensatisation ,improvisation of teaching and learning chemistry,…….

7-Mrs.Dr.S.Suvarna Devi garu published The Topic " Women as Marginalized in Politics: Retrospection of Anomaly in Constitution" in the Journal of Aayushi International Interdisciplinary Research Journal Dr Baba Saheb Ambedkar an Architect of India ISSN No: 2349-638X, Special Issue Number 84.

8-Through women empowerment cell the management successfully imparted knowledge to the students in seeking career oppurtunities by executing skill development programmes.
9-jignasa , students study projects and seminars were conducted at student beneficiary levels inorder to expand in exhibiting innovative ideas.

10-In the State of Telangana , siddipet GWDC is the only one who came out with the training programmes of NSS & NCC for women

11-the college was reaccredited with C grade with 1.61 CGPA in 2020 in the 1st cycle of NAAC Assessment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The motto of the institution is "Education is the most powerful weapon which Can use to the change the world." The goals and objectives aims at providing Opportunities for accessibility, Equity, Employability to the individual and Development of the nation .The institution also aims at inculcating human Values among the students in order to mark them as better human beings. GDCW SIDDIPET had its humble beginning in 2008 offering only three courses about 60 students now we are offering 06 courses in three streams at undergraduate level B.A, B.COM, B.SC. From the academic year 2016-17, the institution has been offering all the course in accordance with (CBCS). For the admission of word in to institution DOST (Degree online service, Telangana) is implemented from 2016-2017. As the institution is affiliated college, follows the curriculum prescribed by Osmania University, Hyderabad The University issues an almanac in the beginning of every academic year specifying the dates of commencement and last date of instruction, conduct of examination both internal and term-end as well as term vacations. The institution devices an academic calendar of its own in consonance with the almanac of the affiliating University and the calendar issued by the commissionerate of the collegiate Education (CCE), Telangana State. The Faculty of the institution prepares the respective departmental plans and individual academic plans to achieve thedesired goals and objectives. The courses concentrate on experiential learning through field works, seminars, student study projects .The Principal is the administrative head of the college, co-ordinates and monitors the entire mechanisms and periodically conducts the meeting. Academic activities are monitored by the Principal and the heads of Departments from time to time to ensure effective teaching and learning wherever required suggestions and guidance offered for the improvement of the activity all these curricular process and activities are documented .As well as the institution runs according to the terms and conditions of the Osmania University and CCE,Telangana ,running smoothly by having NAAC Grade (C).

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81380.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the institution is affiliated to Osmania University, follows an almanac with the details of various types of assignments, such as internal assessments, practical exam in semester end examination. In additional the commissionerate of collegiate education (CCE) issues academic and activities calendar specifying timeline for both academic and other co-curricular and extracurricular activities schedule for the year, in the beginning of every academic year the institution also prepares academic calendar in consonance with the almanac of the OU and academic calendar and CCE. The departments and teachers plan their teaching and other related academic activities according to the college academic calendar so as to organize the internal and practical examination as specified by the affiliating university. College informs students about the university notice and circular related to the examinations from time to time through student notice board, departmental notice board, college website and also verbally by the faculty members of all the departments. All the departments conducted internal assignment of students and students are informed about these internal examinations well in advance by the department. Considering the importance of the academic calendar of the institution in the progress of the students, the calendar uploaded on the college website.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/62728.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Arts, Commerce and Science stream. Curriculum is designed by Osmania University, Hyderabad which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate first year, first semester students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabus of University in various subjects in the form of topics, chapters, poems and co-curricular activities.

Environment and Sustainability

About Environment and Sustainability related issues, the students got knowledge of Environmental studies in first year of their degree program.

The institution took care to inculcate values related to environment and sustainability through various practices and programs under NSS and NCC. The departments conducted following activities.

- Botany department organized Poster Competition, Essay Competition on Ozone Day, International Forest day etc.
- Chemistry department conducted No Vehicle Day, Plastic Eradication and Water Analysis
- NSS and NCC Units conducted Tree Plantation, Lectures of Experts in this field, Swaccha sarvektion on the issues of Environment.
- Physics Department involved in Awareness programme on Renewable Energy Sources and E-waste Management.
- Rain water is stored and used as distilled water in Chemistry department.

Gender Equity

The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks.

- Women Safety Programme
- Guidance lecture for female students
- Programme on Women Empowerment
- Self-Defense training for girls students

As per the directives of CCE, Telangana state, for Women Internal Complaint Cell has been constituted for Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and students and conducted awareness campaign.

Human values

Beside the syllabus, the institution organized programmes to

inculcate human values in students and staffs.

- Blood Donation Camp is regularly organized.
- NCC volunteers are sent for Disaster management so that the students get familiar with their social responsibility.
- NSS unit is very active and regularly arranged social and cultural activities in the college and adopted village.

Professional Ethics

Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus and certificate courses. Career Guidance and Placement Cell organized placement activities including training, development of students, aptitude test etc. on a regular basis as per the requirements of industry.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82418.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

109

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is having a special mechanism for development of advanced learners and slow learners. After commencement of classes the mentor and class teacher assess the student progression and divides them as slow learners and advanced learners by the help of oral test and slip test.

For slow learners concerned faculty arranges special classes, weekend classes, supplying of material to increase their knowledge. For advanced learners concerned faculty arranges some particular activities like student study projects, participating in student seminars, jignasa study projects and encourages them for preparation of various entrance examinations for their higher studies and job opportunities and also encourages them to participate in various college level activities.

Our faculty members and mentors frequently assess the slow learner's improvement and take necessary actions for further development. After getting results of each semester remedial classes will be arranged for failure candidates and make them pass in next exam. In remedial classes important topics will be discussed previous question papers will be practiced, exams will be conducted for improvement of management of time and questions. The bridge course is conducted for students who came from other courses by this they learn about concerned subjects.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
272	**13**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institution strongly believes in student centric education. Student centric education leads overall development of student in this they learns subject studies the society and gains practical knowledge also. There are different types of student centric educations like experiential learning, participative learning etc. Under this we involved field trips, project works, seminars etc. All departments of our college wents to field trips for experiential learning and our staff encourages the students in participating seminars, projects and workshops some of our students went to study the mechanism and utilization of ATM's some others went to Muncipal Corporation Siddipet to observes town administration and works related to swach bharath some other went to Water testing agency to know how to select the water with optimum levels of salts.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college strongly believes that teaching with ICT is very useful it gives more data and relevant information to students. In our college we having ICT facility and all the teaching faculty well known the use of ICT . Frequently we

`are giving lessons by using ICT technology we are encouraging the students and staff to improve the use of ICT some of our students also trained using of ICT lab it is planned to increase the use of ICT in future period. We have 6 projectors all are in working condition. Our staff members also trained in using of ICT. Students and faculty who do not have computer knowledge also trained and encouraged in using of ICT and computer. As per instructions of Commissionearate of Collegiate Education college level training program conducted for staff members with the computer faculty. Our computer department is having separate cell to clarify the doubts of students and staff in usage of ICT.`

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/82839.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`13`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`13`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In CBSC system continues internal evaluation is very important it plays an important role to evaluate the knowledge of the students frequently. In this connection we are conducting two internal examinations and one assignment as part of academic schedule. These internal answer sheets and assignments was evaluated by concerned subject lecturer and the award list will be sent to parent university. These marks will be considered in every semester examinations. Apart from this slip tests, oral tests , quiz, seminars and Group Discussions will be conducted after completion of each topic. Based on this poor performers will be identified and special concentration will be taken by taking special classes. This is the regular practice by all the faculty members for all subjects. Consideration in connection with above activities as parameters for the continues internal evaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In our college Internal examinations will be conducted as per the schedule and almanac given by the parental university in college only. Our college believes on student centric education is the best for student growth based on this to solve the grievances relating to transparent and efficiency of internal examinations. Principal academic coordinator , examination branch coordinator of the college collaboratively solves the problems relating to internal examinations. Generally some of the students are not able to attend the internal examinations on given date out of them the genuine reasons will be identified and separate exam will be conducted with separate paper evaluation of internals and assignments are very transparent there is any grievance it will be solved with in the college by the principal and concerned team. The marks of internal examinations and assignments will be displayed on notice board. If there is any compliance that will be solved with class teacher. If students feels any injustice the departments, principal and team will solve the grievance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

B.A (HEP): The main objective of this programme use to acquire the knowledge on history of ancient and modern India, Independence movement, great personalitieswho fought for independence, economy of the country, foreign relations inters of economy Political History of the country, current Politics, constitution of the country which enables then to understand the current scenario of the country.

B.Com (Computer Application):

The main objective of this program is to obtain the knowledge on financial accounting, To understand the concept of population, banking and business entrepreneurship and in computer application students gain ability to apply knowledge of computing and mathematics, to identify, formulate and develop solutions to computational challenges.

B.Sc (BZC):

The main objective of this programme is to understand the importance of plants and their diversity as well as its conservation for the sake of future generations. In Zoology student gain knowledge essential elements for human body including vitamins, Harmon's and their functional mechanisms, concepts of various organs of body, the genetic nature of the organics, disease, their causes & Preventions in Chemistry student gain knowledge on preparation of various chemical, new discovery methods, Analysis of the compounds and methodologies in the areas of biological research.

B.Sc (MPC-MPCS):

Students possess knowledge in basic manipulative skills in algebra geometry, trigonometry, sets, relations and functions and relationships among them. In physics students gain

knowledge on deferent electric devices, working principals of machines, planed, properties of light, deferent energy mechanisms, in computer science students gain ability to design implement and evaluate a computations system to meet desired needs within realistic constraints.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/ buttonDetails/15973.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college mainly articulates at when students complete the programme what they have to achieve, withamalgamation of job oriented, skill oriented, value oriented, outcomes. Pass percentage of students is also of importance. The programmes out comes, programme specific out comes, course out comes are displayed in the college web site and the same informed to the students in orientation programme organized for first year students in every year.

Faculty are also motivated to attainment of outcomes by attending faculty development programmes.

The methods used for assessing the attainment of outcomes include term exams, internal examinations, Quiz, Group Discursions, Study Projects and annual examinations conducted by the university in which ranks and grading are allotted to the students.

Students are also encouraged to participate in extra-curriculum activities through NSS and NCC.

Internal quality assurance cell of the college arranges various quality improvement classes like computerskills, karate training for the benefit of the students.

Participation of the students in social responsibility programmes, sports, NSS camps helps the students forall round

development.

Evaluation of programme out comes at every stage by conducting internal exams help the students toimprove their performance in upcoming exams as well as for teachers to improve their teaching skills.

The student centric activities like problem slowing, Quiz, Study Project help to monitor the students inoutcome based education

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.osmania.ac.in/examination-results.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

70

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/17S7rRKN5CRCI2QNowjX1rH-L9gToNroIY15gPntYoZ8/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the town of siddipet our college NSS volunteers and other students went to muncipal council siddipet to do their service. On voting of Swacha Sarvekshan and awareness on wet waste, dry waste in the wards to improve awareness to the people. Our siddipet municipal council gives top priority for clean and green a special program Swacha Sarvekshan is running by Muncipal Council here we are having a Swacha Badi to educate about dry waste, wet waste as part of this our NSS Volunteers conducted awareness programs about dry waste , wet waste and how to collect and store these dry and wet waste in different color boxes.

Our students participated in polio drops along with Primary Health Center Nasar pura belongs to siddipet. In the Swacha Sarvekshan program many people appreciated for their holistic development. Our students conducted awareness program on malaria they explain how to control malaria and how to prevent malaria by taking precautions and they distributed malarial tablets to effected persons and non effected persons to prevent the malaria. In this area phailaria also one of the diseases affecting most of the persons for that also our volunteers conducted door to door survey and distributed tablets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

956

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 13 spacious class rooms with cross ventitation and good quality writing boards. All the class rooms are furnished with sufficient number of dual desks ,lights and fans.

There are five laboratories-two for physical sciences and three for life sciences. All the labs are equipped with good quality instruments and apparatus. Institution has 35 computers in all out of which 28 are available to the students in the computer lab and remaining are used in the office

The policy of the institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly the institutions try its best to provide necessary infrastructure for smooth run of academic activities. For the optimum utilization of the resources in the institution various committees have been constituted comprising the principal as the chairperson, one of the senior faculty as a convener and other faculty teacher access members. These committees meet on regular basis to discuss issues related to their respective committees as so as to ensure the optimum utilization of the facilities of the campus. As our Institution is public funded, construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Government Degree College, siddipet is done with assistance of Government of Telangana through CCE. The college receives grant from the Higher Education Department. Government of Telangana under Plan Head and non Plan Head. Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. Under Non plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, travelling allowances, CCTV surveillance etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college was provided with indoor and out door games and sports facilities. They have chess, carom playing facility.

Out door: The institution has out door ground for the students to play kho-kho, kabaddi, shuttle , short put, Javelin throw.

The college has also facility for indoor games such as chess, carom, shuttle cock, etc.

Yoga classes are conducted on International yoga day. The

institution aims to create model citizens of the nation. In this aspect the institution believes in the overall development of the students. Thus the institution provides various facilities to our wards such as seminars, yoga classes are conducted for students. The institution also provides a vast playground facility inclusive of kho-kho, kabaddi, shuttle , short put, Javelin throw to promote the sporting activities the college also conducts events such as sports day and cultural activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/103527.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1560324

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **In the Academic year 2020-21 e-library and Library internet facility was started in our college.**
- **We have four desktop computers for using the e-resource centre, with internet facility.**
- **The library has 2626 books, reference books, Magazines and newspapers for general reading books .**
- **Our college has offline, Online, e-library facilities.**
- **Students learn by browsing and reading online with Koha- software it is installed and is being used by students and staff of the college.**
- **NDLI(National Digital Library of India) is accessed in the e-library in our college.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

185406

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has excellent networking facilities with additional Wi-Fi routers in each class room. The IT facilities that are available in supporting academic and non-

academic activities include:

1) Desktop computers in all departments.

2)Wi-Fi Internet throughout the college.

3) All desktop computers are connected to college Network.

4) Desktop computers & LCD projectors available in five class rooms.

5) All computer systems are connected to Uninterrupted Power Supply.

The internet bandwidth provided through Wi-fi is 30 Mbps which is made available . The institute has Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college. helping them in preparing projects, seminars, participating in various competitions and to develop their technical skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

46,43,806.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This institute receives budget from the Office of the(CCE) Commissionerate of Collegiate Education and

makes adequate arrangements for the maintenance and up-keeping of its building and infrastructure.

Laboratory:- Budget is allocated from the Special Fees to all Science labs in the meeting

attended by the In charges of all Science subjects for the maintenance of labs, purchase of new

equipment ,consumable and non consumable/items and also for conducting practicals so as to prepare

students for the Practical Examinations to be conducted by the affiliating university. Repairs to furniture

and cleaning water tanks are generally taken up frequently in generally holidays without disturbing the

academic atmosphere. Repairs to electrical fittings, plumbing works.

Library: Our college then brought out 1342 books this year with a special budget as compared to last

year and along with this we have setup four desktop computers and launched e-library. Students learn

by browsing and reading online with Koha-software it is installed and is being used by students and staff

of the college. NDLI(National Digital Library of India) is accessed in the e-library

Games & Sports: Outdoor play grounds are made ready immediately after the reopening of the

college (after summer vacation) with the help of students. Members of the Games and Sports

Committee advise students to play games regularly and prepare themselves for the forthcoming

tournaments. . The institution also provides a vast playground facility inclusive of kho-kho, kabaddi,

shuttle , short put, Javelin throw to promote the sporting activities the college also conducts events

such as sports day and cultural activity.

The college has an adequate number (35) of computers with internet connection. Software are

also installed in the administrative office and the library

NSS, NCC, students and teachers Non-teaching staff of the college also play a seminal role in

maintaining to protect the trees as part of the college greenery.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

252

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Government Degree College for Women Siddipet facilitated the students with the bus transportation from Siddipet old bus stand to the respective college with the aid of TSRTC.**
- **By seeking help of concerned welfare departments of our college is providing Hostel facility to the students.**
- **GDCW focus on motivating the students to emphasize new ideas by engaging in student study projects.**
- **In district level only GDCW Siddipet is providing NCC Army unit for women and one NSS unit is also available which inturn motivates in social integration, developing strength, discipline and mental ability.**
- **Benefit the students of BC, EBC, SC, ST and Minority with scholarship scheme.**
- **GDCW Siddipet is providing free wifi access to the students which empower them in preparing and applying for competitive examinations and gaining knowledge on updated software's.**
- **As the students participation is more important in the development of the college, different commities were formed with the participation of the students.**
- **Under Women Empowerment Cell, Tailoring course for the students have been initiated, which sequels in skill development and self employment further.**
- **To make ensure of students participation in the development of the college, two students were selected from each class as representatives to express their suggestions, problems and new ideas to the remaining students.**

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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Government Degree College for Women Siddipet was registered under the Telangana societies Registration Act 2001 on 19-02-2021 with the register number 119 of 2021. Our college alumni association registered by the name " Mahila Sumalu Alumni Association Siddipet".

The first meeting of Alumni with 12 members in seminar hall of the college discussed the different matters related to college development. Some books were donated by Alumni G.Swaroopa and also decided to participate in the improvement of the college strength.

The executive body of the Alumni Association was constituted for the year 2020-21

President : G Swaroopa

Vice President: K Rekha

Treasurer: D Anitha

Secretary: D Ramya

Joint Secretary: D kalpana

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/93849.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Govt Women's Degree College Siddipet stands with a determined vision of enriching the young souls with indomitable optimism powered by purposeful education blended with compassion and innovation. It aims at enabling the young women acquire supreme strength at their will to emerge as potential leaders in every aspect of their life carrying the sense of responsibility and courage to face the never-ending competition of the future. MISSION: To empower women with skills that enables them for physical, intellectual, ethical and aesthetic development. Perspectives and Strategies: The college ensures to provide global awareness to the students for their allround development. The management aims to provide every facility to empower the students to achieve their aspirations for their all round development. The staff always strives to inculcate values like honesty and integrity in the thoughts and actions of the students. Through the series of activities and discussions, the students are motivated to acquire the quality of being accountable for their actions. At a special drive, TSKC programme, students are given a thorough guidance to seek career opportunities. Value based and skill based education is encouraged for empowerment of women towards employment. The NCC & NSS camps help the students to contribute for national integration and improve develop oriented attitude. Self defence means a top

priority at the institution as the women learn to stand strong in tough times through martial arts. Involvement of ICT in the classroom provide an innovative and interesting learning experience to the students.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104652.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Inculcating the qualities of leadership among the students is one of the major mottos of any educational institution, more so, in case of our college.

The leadership qualities can be inculcated and nurtured only by involving the students in the day to day working of the institution.

The college consists of various committees for the smooth and effective functioning. Example the discipline committee, The Sports Committee, The Cultural Activities Committee, The Academic Committee, The IQAC, Anti Ragging Committee, NSS and NCC and so on. In all these committies, student representatives will be involved and all activities will be organized as per the convenience and benfit of the students. The work of the committies will be decentralized and delegated to the students representatives.

For instance, during the college annual day celebrations, events that are to be planned, who will take part in different activities, when to celebrate the annual day, all these things will be decided by the principal and staff as per the convenience of the students.

IQAC committee also takes in to considerations the demands of the students with regard to semester system, and intimates to the higher authorities.

Tha academic committee also welcomes the views of the students regarding the conduct of internal exams and any

other academic competitions.

Thus, the entire system of the college works with the collaborative efforts of the staff and students.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/15436.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Year wise action plan : Teaching faculty members development of year wise action plan in various subjects and various departments, and different types of activities are conducted like seminars, quiz, student assignments the teaching faculty are using different teaching methods like ICT and PPT presentations and including apps of the subjects senior faculty members are yearly conducting the field trips in the different places and every subject faculty are giving students study projects in different subjects , review the projects and submit to the Commissioner of Collegiate Education Jignasa student study projects. Development of library and labs to encourage the student study projects and field trips. Basic computer skills are useful for the students overall development. Social awareness programs are conducted for the student's mental ability and capability of the societal activities day by day. We are conducting the special classes for slow learners all teaching and non teaching members are good team work to development the college well established library and ICT class rooms and labs . Through Dost online admissions are taken into the college after completion of the Bachelor degree most of the students prepared competitive exams, Higher education exams will get good marks and ranks in the universities and employment.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/15436.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ours being a government institution , it is governed by the higher education department of the Telangana State government and UGC. However The head of the institution ie the principal is solely responsible for smooth administration and is directly accountable to the higher education department about the functioning of the College .He involves himself in looking over the implementation of the departmental action plans which are prepared at the beginning of the academic year. If any lapses are found in the implementation he will see that they are solved and the programmes are implemented and Outcomes of the programmes are achieved . He ensures that regular activities are conducted properly through feedback from the conveners and the students . The heads of departments ensure that the plans communicated to them at the beginning of the academic year are implemented systematically.

There are committees for co -curricular activities which are formed at the beginning of the academic year and are assigned tasks as per the institutional plan .

There are academic committees Or administrative committees which are formed to enhance overall development of the students .These are examinations committee, scholarships committee, library committee, discipline committee, sports committee etc .

These committees will see that all the activities like exams, Sports are conducted properly according to the rules and regulations .

While discharging their responsibilities the above committees

take into consideration the views of the students so that it should bring maximum advantage to them .

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution Government Women's Degree College has the service rules and guidelines framed by the state council of Higher Education, Telanagana state are followed honestly. All the welfare schemes provided by the State Government are applicable to all teaching and non teaching staff members working in the institution.

The institution has various welfare measures for teaching and non teaching staff

- **Privileging Personal loan, home loan, vehicle loan, Group Insurance Scheme(GIS) and Medical Reimbursement**

for the teaching and non teaching staff.
- Benefiting knowledge from workshops, Faculty Development Programs, Crash courses, Seminars and Workshops escorted by On Duty Basis.
- Staff club nurture with the aim of promoting social interaction and to cater to the recreational needs of the staff to facilitate positive interaction between the teaching and non teaching staff.
- Our college providing Library membership for free with N-LIST services.
- Bestowed medical leaves like Maternity and Paternity leaves for both teaching and non teaching staff.
- Payment of additional amount for Online Paper valuation, Practical valuation and Theory Examination duties in the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based appraisal (PBA) is a work which is done to

evaluate the job carried by the faculties to provide quality education to the students. Principal as per the guidelines from the Commissioner of Collegiate Education, Government of Telangana obtains performance appraisals in every year. The APIs are obtained from the teaching faculty. In the year 2020-21 in spite of covid pandemic the lecturers had underwent to online classes to provide teaching services very effectively & they focused on every student to give full-fledged academic knowledge without dropping any topic.

When it comes to the non- teaching staff they are attending writing skills and soft skills which are conducted by various authorities, and they will train up in finance and treasury rules. The Non teaching staff must be passed in accounts test , Government Order test, Executive Officers test, etc., and they are in touch with every student regarding scholarships, exam hall tickets and etc and the library department had also facilitated standard books of all the groups to enhance the study habits, critical thinking and to promote innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accountability and transparency in financial matters are main pillars for financial management. This institution is public funded institution to maintain accountability and transparency. There is a mechanism of internal and external audit. Internal audit is at college level principal and administrative officer will check all the necessary records frequently. External audit is periodically conducted by RJD(Regional Joint Director), CCE(Commissionorate of collegiate Education|) sometimes Telangana state Accounts General(AG) also. At the time of retirement of principal complete financial audit will be made. Office of the Government and Accountant General commissionerate of collegiate Education Telangana Hyderabad, Audited the financial statement of our college for the year ended 31st

march 2021. The audit was conducted in accordance with the auditing issued by the Institute of chartered. Verification of source and application of funds for the year ended 31 March 2021 has been carried out in accordance with consistently applicable accounting standards. Sanctioned budget in accounting standards and conducted CA audits to ascertain cost and actuality. Expenditure intended in other educational programs specifies grants in relation to purchase of library books and ICT equipment. The utilization of these grants is audited only in the chartered account. Example special fees collection, Tuition fee collection, Exam fee collection ,University fee collection, Restructured fee collection.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

38,000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute encourages alumni association to support college financially and also approaches our local MLA and other famous personalities to donate required material to the

college. We approaches organizations to support poor students for their books, examination fees and other requirements. It is purely financial help to poor students. The utilization of raised funds monitored by principal and IQAC Committee of the college.

Our college purely working under auspices of Commissioner of Collegiate Education, Hyderabad, Telangana. Sustainability and development of the institution including financial, physical, human and infrastructure totally from the funds sanctioned by government of Telangana. Mobilization of funds carried out by the regular consultations and resolutions of the governing body. The financial allocation and utilization of the fund is well discussed by the governing body and staff counsil before internal audit.

The O/o Commissioner of Collegiate Education, Government of Telangana State sanctioned Rs. 50 lakhs from accumulated funds of Government Degree College (A), Siddipet on reimbursement basis towards construction of compound wall in the year 2020-21.

On the request of our college staff and principal, The rice millers association siddipet has donated a printer for our college and Sri Satya Sai Seva Samithi has donated blankets to the students in every year of 24th November.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significant portion for quality development. It works as heart of body to enhance quality. IQAC takes various steps quality assurance like following of academic calendar ,annual action plan , faculty forum, orientation program to staff and students, bridge course ,mentor mentee system. every year review meeting will be conduct to staff by IQAC about result and admission to improve result admissions. For newly joined students an

orientation program will be conducted to make aware about students about college and facilities available. Mentor, mentee system is implemented to take personal care on students. And other orientation programs also conducted to staff and students about NACC. Orientation program to staff about NACC visit maintaining records properly .activates to be conducted. Student centric activates like field trips , student study projects , e.t.c will be encouraged.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution has the policy to review the Teaching – Learning process, for this policy IQAC conducting the meetings for four times per the academic year. In these meetings discuss with all faculty about structures and methodologies of operations to review academic and administrative methods towards student-centric Teaching Learning.

In these meetings review to check student result analysis, student achievements, feedback students, Teachers, reports on Teaching Methodologies, program outcomes, Internal Academic Audit.

Some staff members are BOS members in their respective subjects.

The total staff members are participating in the campaigning for improving number of admissions intake of the college.

The total staff supports to student higher education. Provide the facility of MOOCS, online classes, certificate course, Remedial classes, and student progression.

Learning outcomes: Our College has the record of student progression of our students getting PG, B.ED, B.PED seats in various universities in the state with the help of concerned

subject faculty. Finally students after graduation from the college, become responsible person of the society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This college was established women empowerment cell to promote gender equity and conduct the many awareness programs

this programs organized by women empowerment cell and NSS principal and faculty members motivational speeches month of every Saturday conduct this programs women empowerment cell especially discuss about the Nirbhaya incident awareness program and self defection programs are conduct with the experience Karate master. Women empowerment cell and NSS organized different types of programs conduct like international Women's Day and conducting the seminars and Essay writings and motivational classes to take the students. Every faculty member monitoring the safety and security of the students and also every student progress and personal issues like ragging and harassment if any issues discussion and counseling of the students. Our college women empowerment cell giving valuable suggestions of the students how to protect the self defection awareness program how to development of personal development and improve our knowledge kids all the students contact numbers our college and login committee observing and the CCTV monitoring.

The parents play a key role in motivating the girls in our college parent teacher meetings are conducted regularly and The parents are asked to encourage their daughters they are narrated success stories of different women personalities and the parents are inspired.

They send their Children to the college regularly and encourage them to pursue higher studies.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104924.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to	D. Any 1 of the above

the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government Degree College Siddipet is following the proper methods of waste management. In our college less amount of solid and liquid waste is produced solid waste is produced the produced soliod waste is segregated into dry wet waste. Generally we get less amount of dry waste like paper etc. in the college campus. The more quantity of solid waste generated in the college is wet waste i.e plant leaves. These were collected twice in a week and dumped it one place for complete degradation Liquid waste Management.

Generally tap water is properly using without producing too much waste. If any water get waste, that will directly supply to the inside college plants making paths.

Four soak pits were pits were constructed in the college campus to harvest the rain water.

There is proper arrangement system to collect the fallen rain water on the roof of the building directly moves to the soak pits through pipes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

All staff of the college works with love dedication and

friendliness towards each and every one of the youth and as part of it organizes some kind of programs

Some programs:-

* Bathukamma is a cultural tradition festival of Telangana. This women Symbolic festival reminiscence bond and fondness of nature with devotion

* On the occasion of Savitribai Phule Jayanthi, the college principal and staff inspired the students to be brave and try to achieve their goals as the sky is the limit.

* As part of Haritaharam, every student, teaching and non-teaching staff involved in planting saplings in our college environment.

* NSS students organized a rally as a part of Swatch Survey. The slogans of the rally were to separate the garbage into four types and give it to the sanitation staff and prioritize cleanliness etc.

* As part of women's day celebrations we organize debate, elocution, painting, singing, essay writing, rally and prizes are given to our students by the principal.

All the above endeavours to create an environment of tolerance and harmony for the students towards cultural, regional, linguistic, religious linguistic ,religious socio-economic and other diversity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree college for women siddipet strongly believes that democratic values and Human values, Gender related issues, Environment issues, and Ethics are very

important for all students to become a good citizen. For this it is offering some courses in curriculum. As part from this, the College Women Empowerment Cell undertakes various programs to create awareness on democratic values and Ethics, leading to women empowerment. The objective of the program performed by the WEC is to help the students to "examine and change their personal beliefs and attitudes. The institution offers Human Values as one of the compulsory Courses of all the U.G. Programs. Identifying of others rights and respecting of others rights, ethical values in life, control over mind e.t.c are essential Human values explained in this course. These things leads to a responsible citizen, family,society, by that we automatically built a good nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to pays high accolade to national and international leaders who have selflessly served the society and sacrificed their lives, Government Degree college for Women, Siddipet celebrates commemorative ,birth and death days with great passion.

The following are the national and international Commemorative Days recognized in our college:

S.No

Activity

Date of conduct

1

International Human Right Day

10th December 2020

2

National Mathematics Day

22nd December 2020

3

Savithri bhai Phule Jayanthi

3rd January 2021

4

National Youth Day

12th January 2021

5

Parakram Divas Nethaji Jayanthi

23rd January 2021

6

National Voters Day

25th January 2021

7

Republic Day

26th January 2021

8

No Smoking Day

29th January 2021

9

World Cancer Day

4th February 2021

10

International Mother Tongue Day

21st February 2021

11

National Science Day

28th February 2021

12

International Women's Day

8th March 2021

13

World Sparrow day

20th March 2021

14

World Water Day

22nd March 2021

15

World Health Day

7th April 2021

16

World Earth Day

22nd April 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

Health awareness program for girl students:

College women staff explainedthe students how to solve health issues by the following points:

1. Conducted Serminars on consuming Nutritiousfood
2. Conducted Awareness programmes on girls' menstrual cycle
3. How the environment impact on our health and personal hygiene

After the explanation the women staff had the personal interaction with all the students and explained the importance of food and exercise.

Best Practice - 2

Awareness on Covid-19 vaccine

We conducted an awareness program on Covid-19 (Corona Virus Disease). On the day, the principal of the college and coordinator of the Health Club have given some of the

precautionary methods and trained them in wearing mask, using sanitization, improving the immunity and maintaining social distance.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1-The college is in a prime location with a pleasant environment in the lap of greenery.

2-The college alumni has skilled students settled in different sectors successfully with good positions at their career.

3-All the teaching faculty ensure on exploring excellence in academics with great attribution towards profession.

4-Half of the faculty members have long teaching experience ranging from 9-10 years at average.

5-Two faculty members possess Ph.D.

6- Principal Mrs.Dr.S.PRIYANKA garu have take part in different seminars and short term online courses on covid 19, gender sensatisation ,improvisation of teaching and learning chemistry,…….

7-Mrs.Dr.S.Suvarna Devi garu published The Topic " Women as Marginalized in Politics: Retrospection of Anomaly in Constitution" in the Journal of Aayushi International Interdisciplinary Research Journal Dr Baba Saheb Ambedkar an Architect of India ISSN No: 2349-638X, Special Issue Number 84.

8-Through women empowerment cell the management successfully imparted knowledge to the students in seeking career oppurtunities by executing skill development programmes.
9-jignasa , students study projects and seminars were

conducted at student beneficiary levels inorder to expand in exhibiting innovative ideas.

10-In the State of Telangana , siddipet GWDC is the only one who came out with the training programmes of NSS & NCC for women

11-the college was reaccredited with C grade with 1.61 CGPA in 2020 in the 1st cycle of NAAC Assessment.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

It has been resolved to conduct at least one webinar/ seminars from each department by inviting eminent teachers from all streams. To continue certificate courses on Tailoring, Beautician, Roof Gardening and Soft Skills.

To promote social service, clean and Green and Roof Gardening skills through NSS and NCC volunteers.

To take collaborations/MoU's with nearby industries or NGO's and Educational Institutions.

To improve teaching, learning and research oriented methods in the college

It is planned to do a wide advertisement about the college to get huge admissions.

Purchasing new library books and encourage the students to access inflib net and online library.

To establish garden and play ground and laying down courts for game during this academic year.