YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College Dharpally
• Name of the Head of the institution	Dr.P.Ram Mohan Reddy
• Designation	Principal (FAC)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9908221959
• Mobile No:	9440019918
• Registered e-mail	gdcdharpally@gmail.com
• Alternate e-mail	iqacdharpally@gmail.com
• Address	Dharpally
• City/Town	Dharpally
• State/UT	Telangana
• Pin Code	503165
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Telangana University**
• Name of the IQAC Coordinator	**Dr.S.Karunakar**
• Phone No.	**9908143828**
• Alternate phone No.	**9908143828**
• Mobile	**9908143828**
• IQAC e-mail address	**iqacdharpally@gmail.com**
• Alternate e-mail address	**gdcdharpally@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	gdcts.cgg.gov.in/dharpally.edu
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	gdcts.cgg.gov.in/dharpally.edu

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.41**	**2021**	**03/11/2021**	**02/11/2026**

6.Date of Establishment of IQAC	**10/07/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College, Dharplly	**Quarter Budget**	**State Govt of Telangana**	**2020-2021**	**48000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`12`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Adoption and implementation of Online teaching methodologies in view of the pandemic situation (all 11 departments have conducted online classes using multiple platforms)`

`Dissemination of course content and important notifications through ZOOM, YOUTUBE,GOOGLE Classroom, Email, Whatsapp to all college Students and Faculty regularly.`

`Starting Entrepreneurship Development cell`

`Conducted orientation programme on virtual classroom usage to faculty`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of Teachers day	Not conducted due to Covid-19
Preparation of Annual Curriculum plans	Prepared
Identification of Slow learners and conduct of Remedial Classes for them	Conducted
Conduct of online classes	Conducted
Students seminars, Students study projects planned for advanced learners	Conducted
Conduct of swatcha bharath and green programs	Conducted
Conduct of Internal Examinations	Yes,Conducted as per the University Almanac
Conduct of World environment day	Not Conducted due to Covid-19
Haritha haram	conducted
Womens' day	Conducted
Virtual classrooms	A sophisticated virtual classroom was established with support from CCE, Telangana
Starting Entrepreneurship Development cell	EDC cell and Incubation cell was started in the academic year 2020-21
Adoption and implementation of Online teaching methodologies in view of the pandemic situation	All 11 departments have conducted online classes using multiple platforms
ISO 9001 Certification	acquired ISO 9001 certification
Plastic free campus/Campus beautification	Conducted

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	30/12/2021

15.Multidisciplinary / interdisciplinary

The following interdisciplinary and multidisciplinary activities were organized during 2020-2021.

Drawing competetion on 'women empowerment' and Rangoli competetion on 'Protection of Girl child" was conducted to students through College Women Empowerment Cell.

Students are encouraged to participate in state and national level competetions. Mr T Dheeraj, II BSc (BZC) participated and won second prize in seniors category, in Essay writing competetion on 'Impact of Government and Foreign policy on daily Lives in India' conducted by ICWA, Centre for south east asian and pacific studies, SVU, Tirupati..

16.Academic bank of credits (ABC):

Not Applicable since NEP is not initiated in the state.

17.Skill development:

Telangana Skills and Knowledge centre (TSKC) unit in the college, exclusively conducts skilling activities to students. Communication skills, technical skills and interview skills are imparted to students majorly through TSKC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All undergraduate students pursuing education at our college are given the choice to study either Telugu, Hindi or Sanskrit as a second language which carries 4 credits per semester in board examinations.

Further, inview of our college being a rural college, students who received education in telugu medium in 10+2 level, seek admission into english medium courses in graduation level. To ensure that student learning is not hindered by the language barrier, all teachers adopt bilingual mode of teaching in classrooms, ensuring that the student is made aware of the terminologies in the respective subject in both telugu and english.

Further, the college also offers one batch of BA program exclusively in Telugu medium.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each faculty clearly defines program specific objectives and course outcomes. These outcomes are displayed on the Notice Board as well as uploaded on the college website. Students are acquainted to these outcomes in the induction meeting by the Principal. The outcomes are also communicated by the Faculty in the regular classes.

Attainment of these outcomes is evaluated from the student performance in cocurricular and extra curricular activities.

20.Distance education/online education:

During Covid-19 pandemic and subsequent lockdown, continuity of student education was facilitated by delivering lectures online through zoom and google meet platforms. Recordings of the lessons were uploaded by the teachers in youtube and links of these youtube video lessons were shared with students. This facilitated students to revise and recapitulate the learnings at their own pace and convenience.

Extended Profile

1.Programme

1.1   **6**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **300**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **240**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **71**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **13**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	6

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	300

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	240

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	71

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	13

File Description	Documents
Data Template	View File

3.2	**13**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**12**
Total number of Classrooms and Seminar halls	
4.2	**48804**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**13**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- **The college has been following the norms and academic patterns of the Telangana University which ultimately frame the curriculum and update the curriculum and syllabi.**

Academic calendar:

- **The college follows the Academic calendar issued by the University and Commissonerate of Collegiate Education (CCE) and executes it rigorously.**

Time- Table Committee:

- **The college constitutes the Time Table committee.**
- **The Time Table is prepared by respective departments and displayed on the Notice board and also uploaded on the**

college website.

Teaching Plan and Diary:

- Teaching plan is prepared by every faculty member at the beginning of academic year.
- They record the conduct of teaching and practical in the diary.

Laboratories:

- There is optimum utilization of laboratories for curriculum delivery of practical.
- The students maintain the practical manuals and the results are certified by the faculty along with HOD.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board.Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.Internet, Computer, LCD projector are utilized frequently.

Department library:

- Each Department maintains a Departmental Library to facilitate the students to access to latest books available in concerned subjects and topics.

Teacher support:

- The college encourages the faculty to participate in Orientation and Refresher courses attend workshops to update their knowledge of subject.The CBCS is introduced from 2016-17.

Feedback:

- The college collects the feedback from the faculty, students, alumni and parents.and analysed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101981.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The Institution formulates an academic calendar of its own in consonance with the Almanac of the affiliating university and the academic calendar issued by the Commissionerate of Collegiate Education (CCE), Telangana state.**
- **The faculty of the institution prepares their respective Departmental plans and individual academic plans to achieve the desired goals and objectives,duly incorporating thedates forconduct of Internal Assessments for theory and practical examinations.**
- **Marks secured by students in Interna Examinations are declared within one week after the conduct of the respective examination. Evaluated scripts are given to students for self evaluation and submission of any grievances.**
- **All the documents related to all the exams – both internal and semester end is maintained by the departments concerned as well as by the examination branch.**
- **The results are analysed and slowlearners identified so that they can be provided with remedial teaching.**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101903.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	**D. Any 1 of the above**

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To promote gender equity initiatives undertaken by the our Institution

1. Aim to use gender neutral language (e.g. it, their, they).
2. Avoid statements that generalize, 'girls tend to...' or 'boys are more...'
3. Give all students equal attention in advising and mentoring.

At the curriculum level, the college attempts to sensitize the students to the issues like gender discrimination, gender sensitization, social issues, human values and professional ethics, pollution, global warming, globalization, water conservation etc.

- The syllabi of language subjects include the literary units dealing with these issues.Political science, History and Economics acquaints the students with Human rights, duties and responsibilities.
- Commerce subjects inculcate among the students the professional ethics.
- Botany, Zoology and Chemistry deals with the issues of environment like.,pollution, its conservation, eco-friendly methods.
- Physics- sound and energy.Mathematics and Computer Applications.

Apart from the curriculum the college attempts to address the cross cutting issues through the following mediums:

- **Gender Sensitization activities like Celebration of International Women's Day, Women Equality Day are taken up by the Women Empowerment Cell of the college.**
- **Activities like Green and Plastic free campus campaign, Swatcha Bharat Abhiyan by the students.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101904.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

293

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The learning levels of the admitted students are initially identified and assessed through their performance in a simple test conducted at the begining of the academic year. Accordingly slow medium and advanced learners are identified and activities are planned for these separately.

For slow learners:

- **At the commencement of the new academic year, students are engaged for revision of previous year's topics.**
- **The interaction with students in the form of question-answer helps to understand the slow and advanced learners.**
- **Advanced learners are encouraged to give peer support to slow learners.**
- **Remedial classes are conducted for poor learning students.**
- **Mentor- mentee activity is implemented by the college giving more consideration to slow learners.**

Advanced learners:

- **The advanced learners are asked to solve model/ sample question papers and after their responses, they are guided to perform better in future.**
- **The advanced learners are motivated to participate in group discussions, seminars, presentations, debate, elocution and university/ state-level competitions.**
- **Reference books and articles in newspapers are provided by the faculty and the departmental library.**
- **Special coaching is conducted for competitive examinations like PG Entrance Exams.**

File Description	Documents
Link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101982.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
300	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- **Student-centered learning helps the students to develop their abilities and independence. By shifting the responsibility of learning on to the students they acquire practices and life skills that enable lifelong learning and independent problem-solving abilities.**
- **Priority is given to holistic development of the students through curricular and extracurricular activities.**
- **Students are given representation in various committees to develop their interests.**
- **All the faculty members prepare their teaching plan which includes the methods used for teaching prescribed units.**

- The lecture method is more effective where the student strength is more, all faculty are more focussed on the conceptual clarity of their subject.
- Students are encourages to participate in Group discussions, Quiz, Case studies, present seminars.
- Our students organize activities like Tree plantation, AIDS Awareness rally, programmes related to Gender Equality and Women empowerment provide societal exposure to students.
- The faculty promotes the maximum utilization of laboratories to enhance the experiential learning of students. Some faculty organize Mock interviews and group discussions.

Problem-solving methods:

- Problem-solving methods adopted in departments of Mathematics, Physics, Chemistry, Commerce, Economics etc. enhance creativity, decision-making ability, critical thinking and reasoning power.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101908.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response.

- In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources are shared to studentsto expose the students for advanced knowledge and practical learning.
- Most of the faculty use interactive methods for teaching.
- The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.
- 3 classrooms are ICT enabled with projectors installed and the campus is enabled with high speed internet connection.

- **The faculty use various ICT enabled tools to enhance the quality of teaching-learning like**
- **Experiments with the help of Youtubes are shown during Online TL process during Covid.**
- **The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process.**
- **Faculty is encouraged to develop e-content for MOOCs.**
- **The online learning environments are designed to train students in open problem solving activity.**
- **Video lectures are uploaded in appropriate platforms for students to use as extra learning resources.**
- **Lab manuals are mailed/whatsap to students well in advance the experiment is performed**
- **To teach subjects in online mode, teachers have used various online tools like- whiteboard in Zoom, Google meet, etc.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101909.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Response:

- **The college follows the norms and guidelines of the University in conducting internal and external examinations.**
- **The tentative Time Table of Internal Examinations is mentioned in the Academic Calendar and is displayed on the Notice Board.**
- **Teachers inform the students about the pattern of the internal examinations well in advance.**
- **Formative evaluation is done continuously throughout the period until the student appears for the summative examination.**
- **As per university norms, during a semester two tests are conducted for Internal examination.**
- **The methods of internal examination and evaluation are Multiple choice question tests, Unit test, Home Assignments, Seminars, Surprise test, Project report, Oral tests etc.**
- **The assessed answers books and marks of Internal Examination and the formative tests are displayed on the notice board or conveyed to students in the classrooms.**
- **The learning of students is monitored and assessed internally through Project works, Field visits, reports of Study tours and Viva-voce.**
- **The record of students' attendance at the internal,theory and practicalis maintained by the faculty.**
- **Assigning project work to the students is one of the important aspects of collaborative and participative learning.**
- **Compulsory Internal examination per semester based on theory and practical syllabus is conducted.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101983.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

- **The examination related grievances are redressed at the following two levels.**

University level:

- **The University frames time bound, transparent and efficient policies regarding examination related grievances through Board of Examinations (BOE).**
- **The University puts up the rules and regulations regarding Examination grievances on its website.Recently our University has adopted digitalization in resolving the Examination related Grievances.**
- **Students can contact the University authority online and get their grievances resolved in shortest possible time.**
- **The photocopies of answer books are provided to the students as soon as the applications are received online.**
- **All the question papers of University examinations are set by the panels of question paper setters.**

College level:

- **The policy of examination is well explained in the college prospectus.**
- **Every Faculty member orients the students regarding examination pattern and the policies of the college to redress examination related grievances.**
- **The college constitutes the examination committee . The Examination Committee with the Convener and the members is uploaded on the college website.**
- **The Faculty also solve the question paper and discuss the expected model answers in the classrooms.**
- **Thus, the mechanism at the University and College level contributes to maintain transparency, efficiency within the time limit.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101984.pdf

2.6 - Student Performance and Learning Outcomes
2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

- The page has a complete and comprehensive list of Program objectives, Program Specific Objectives and Course outcomes.

Arts Faculty:

- Development of communication skills,literary sense,competitive spirit.soft skills like leadership, positive thinking, team spirit and interpersonal relationship,Sense of responsible citizenship.
- Constructive social work like gender equality, women empowerment, AIDS,Awareness and YOGA Day,Inculcation of human values and ethics.

Commerce Faculty:

- Development of practical skills like auditing, accounting, costing, advertising, marketing and management.
- Orientation to human resource development.
- Development of technical skills like operating computer and mobile for business purposes.

Science Faculty:

- Creation of scientific temper through practicals, science exhibition and projects.Awareness of ecology and bio-diversity.

The college initiates:

- Enhancing communication skills, ICT based Technological and soft skills of the students.
- Development of communication skills,positive thinking and leadership qualities.
- Conducting awareness on Environment Conservation and importance of tree plantation, create awareness on Health and Hygiene(Covid-19) through Medical Camps.
- The Principal and IQAC ask the Faculty to define their

program and course outcomes.

- Every department discuss and confirms these outcomes in its departmental meetings.
- These outcomes are displayed on the Notice Board as well as uploaded on the college website.
- The outcomes are also communicated by the Faculty in the regular classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101912.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

- The outcomes are evaluated according to the following parameters:
- Academic performance of the students and Results of University Examination.
- Performance in extracurricular and co-curricular activities like cultural program, competitions/ Quizzes, Personality Development Programs and Sports competitions.
- Enrolment of the students to higher education.

Student led activities:

- The college promotes the students to organize various activities in their leadership. These activities are as
- Paticipation of students in conducting of National Festivals like the Independence Day, Republic Day.
- Conducting of Various Days of National Importance like Youth Day, Voters Day, Aids Day, ,Teachers Day and Womens Day etc.
- The Conducting of Freshers Day ,Farewell Function,

These activities help to evaluate the following skills or qualities:

- **Communications skills,Creativity,Leadership,Team spirit,Decision making,Public speaking**
- **Students' performance in internal,practical,assignments and University examination**
- **Student's performance in Seminar, Group Discussions, Presentations, Quizzes and Competitions.**
- **The Faculty guide the students on the basis of their performance in internal examination for improvement in the University/ External examinations. General evaluation of students:**

The college evaluate the students on the following general bases

- **Regular attendance in the class.**
- **Participation in classroom discussions.**
- **Comprehensive understanding of subject matter.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101913.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

39

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101914.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/102265.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response.

Our college has a noble mission to spread Higher Education in rural area and promote alround development of the student personality.

The main stake holder i.e students are sensitized encouraged and motivated through student centric community development programs. With the help of Sports, Cultural committee and Women Empowerment Cell, students are encouraged and motivated to participate in Aids awareness,Yoga Day Swatch Bharath, Tree plantation under Haritha Haram(by Govt.of Telangana), Jignasa and Yuvatarangam (Organised by CCE, Hyd.TS.)

Drawing competetion on Women Empowerment and Rangoli competition on Protection of Girl child were conducted.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101915.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate physical and technical infrastructure for effective teaching and learning. The details are:

Physical Facilities:

1. Classrooms:

- **The college offers 6 undergraduate programs with new courses introduced from the last five years.**
- **There are five Lecture Halls.**

- The classrooms have sufficient ventilation and lighting facility.
- There are steel and wooden benches for seating.
- We have one E-class room with smart board with projector.

2. Laboratories:

- The college has one well equipped Computer Lab for conducting practicals (B.Sc, BCom and TSKC).
- The Departments of Botany, Zoology, Chemistry, Computers and Physics have laboratories for conducting practicals.
- These laboratories possess necessary instruments, LPG gas, Cease fire facility etc.

3.Computing Equipment:

- We have total 13 Computers with updated versions of software with Internet facility.
- Office, Examination cell have each one computer with Internet Connectivity.

4.Library:

- The college has library with approximately 1097 volumes on various subjects.

5.College has ICT based multipurpose Seminar Hall.

6.College has play ground

7.The college provides safe drinking water to the students.

8.The college provides common room for principal and staff .The college provides office room.

9.Ramp constructed at the entrance of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101916.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

- Along with one academic development of students the college also strives for nurturing physical and athletic abilities of students.
- The department of Physical Education coaches the students who participate in University, State and National level Tournaments.
- The students are provided playground, equipment, sports kits and sportswear.
- The college has adequate physical education infrastructure for outdoor and indoor games.

Outdoor Games:

- For outdoor games the playground is utilized for playing Volleyball, Cricket, Kho-kho ,Kabaddi, Shuttle Badminton and Tennykoit.

Indoor Games:

- There are facilities for the following indoor games: Carom-Board,Chess

Cultural Activities:

- The all -round development of a student comprises nurturing his cultural and artistic talent too. With this conviction, the college constitutes Cultural, Arts and Literary Committee.
- This committee conducts various competitions for honing the latent skills and talent of our students under the guidance

of conveners and the faculty.
- The college has Open place for conducting cultural activities, Annual day celebrations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101917.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101919.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48804

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

- **The college has a library with a vast collection of books (1097), which cater to the academic and research needs of the faculty and students.**

Library automation is not done.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101918.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

- **Yes, the Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc, amended whenever required as per the need of the institute. Formal IT policy has been approved by Academic council and Governing Body.**
- **The institution has internet connectivity with total Bandwidth of 50Mbps.**
- **There are 13 computers in the college. two printers The college have photocopier, Scanner with Printer. These are protected by the UPS system.**
- **The departments of Commerce, Computer science and TSKC have computer lab utilized by the students for regular practicals.**

- **Total Computers : 13**
- **Printers : 02**
- **Photo Copier : 01**
- **Scanner with Printer : 01**
- **Computer lab : 01**
- **Digital Class Room : 01**

- **The faculty, students and Office staff make optimum use of these facilities in teaching, learning, research, administration and in updating knowledge of their subjects and other relevant fields.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/102111.pdf

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48804

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The following established systems and procedures for utilization and maintenance of these facilities are followed:

- **The faculty in the department give their requirements to the Head of the department.**
- **The head of department in consultation with the colleagues submits the application of requirements and maintenance to the Principal.**
- **The decisions are taken by the Principal in the meeting of a separate purchase committee constituted. If the amount of purchase is more than Ten thousand, quotations are invited, comparative chart of rates is prepared and order is placed to the lowest rate quotation supplied by the dealer/ supplier.**
- **The purchase requirements/ maintenance requirement of larger expenses are sent to the CCE approval and funding.**
- **The stock is verified every year through the stock register maintained by the departments.**
- **Library maintenance is done by the In charge Faculty.**
- **The regular cleaning of the campus and sweeping of classrooms and laboratories are done by support staff of the college**
- **The sports committee look after the maintenance of the**

playground and sports.

Facilities/ equipment.

- **The equipment in the laboratories is oiled for smooth operation.**
- **The plumbing and repairing of pipes of the water tank and water supply facility are maintained by the support staff and plumbers from outside.**
- **The repair/ replacement of electrical devices like cables, wires, panel boards, fuses and lights/ tubes is done by hiring electricians as and when required.**
- **The painting and beautification of the campus is done periodically through hired external agencies.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/102266.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

257

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101922.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Student Council is an important link between the faculty and other students. It plays crucial role in coordinating, volunteering and mobilizing student participation.Every class representative (CR) is the first ranker of that particular class i.e. on merit basis. Other representatives are from NSS, Cultural activities, sports.The students are important beneficiary stakeholders hence the Student Council is constituted to involve the students in the academic, co-curricular and extra-curricular activities.

These students are given opportunity in decision making while organizing activities like Annual Day, NSS orientation, NSS Winter

camps, organization of sports etc.They participate andencourage other students for cleanliness campaigns, blood donation, campaign for saving electricity andwater, and against use of tobacco, alcohol and drugs. NSS also assign different responsibilities to students.

For example, senior students should volunteer as an example to junior student in social work.

Students are groomed in leadership positions by making them in charge of organizing various College and departmental events such as debate competitions, poster competitions, quiz competitions, annual gathering, cultural days, exhibitions and other departmental activities. The IQAC also has student

representatives. Students' feedback on the syllabi is collected. Students are honoured for their performances.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101923.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government Degree College,Dharpally Registered Under the Telangana societies Registration Act..,2001.Dated 1,November 2021.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101925.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Clarity of Learning

By 'learning' we mean academic as well as practical knowledge about life. To live a meaningful life, students need both theoretical knowledge and practical experience. Our curriculum provides subject knowledge and practical knowledge. The institution has a vision to develop human resources of the highest order and also insist the students contribution to the society.

MISSION:

Mission: providing higher education to children from rural, economically weaker sections and make them employable.

Nature of governance

Governance of the college is decentralized. By taking into consideration the suggestions by the Teachers in IQAC & WEC. Staff Council is an apex body of the institution which constitutes with Principal is the chairman and all faculty are members, where College development policy-making decisions are taken. The Principal as the Head of the Institution along with the Teaching and Non-Teaching staff put into practice the decisions and policies of the institution.

Perspective plans

The institution makes strategic plans. However, short-term plans are chalked out and implemented. The IQAC of the College prepares the perspective plans. The plans related to infrastructure development, academic growth, purchase of books and equipment, development of campus are finalized by the Principal.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101926.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The college promotes the practice of decentralization. Feedback from all stakeholders is obtained in regard to academic, goals, organizational process and the functioning of different bodies/ committees.

- **The major decisions regarding finance, infrastructure development, and introduction of new courses are taken by the teaching and non-teaching faculty under the supervision of the Principal.**
- **The IQAC implements the decisions of the Principal and discusses with the teaching and non-teaching faculty about curricular, extra- curricular, and co-curricular to be taken up in the college.**
- **The Principal is assisted in the daily functioning byteaching faculty, administrative staff.**
- **The Principal takes final decisions in the light of suggestions from the committee conveners.**
- **The committee functions as per the rules and regulations issued by Commissioner of Collegiate Education and Affiliating University.**

The committee functions in multifarious ways as follows :

- **Organization and conduct of activities like Yuvatarangam.annual cultural Program (Annual Day/Sports Day).**

Strategies:

- **A separate Women Empowerment Cell is constituted for conduct**

of activities of girl students Participative Management:

- After constituting the student council, the Principal nominates student representatives from Sports and cultural committees on the student council.
- The non- teaching staff participates in the correspondence and payment/ bill settlements.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101927.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Strategic plan:

The institution makes strategic plan. The action plan of the respective academic year is given in AQAR by IQAC. The plans related to infrastructure development, academic growth, purchase of books and equipments, development of campus and other are discussed and finalized by Principal.

VISION: Clarity of Learning

By 'learning' we mean academic as well as practical knowledge about life. To live a meaningful life, students need both theoretical knowledge and practical experience. Our curriculum provides subject knowledge and practical knowledge. The institution has a vision to develop human resources of the highest order and also insist the students contribution to the society.

MISSION:

Mission: providing higher education to children from rural, economically weaker sections and make them employable.

The following are the main strategies of Government Degree College,Dharpally for the FIVE years from 2020-21to 2024-25.

- Infrastructure Development

- **Establish a Researchcentre**
- **Enhancing ICT Tools and Resources**
- **Skilling and Campus placement.**
- **Enhance NAAC grade.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101986.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The College has an organized structure comprising various bodies and committees for smooth and effective exonerate of services and conduct of various functions. These organizational structure with their functions are as follows:

1) College Development Committee

2) The Principal

3) IQAC

4) Vice Principals

5) Librarian

1) College Development Committee:

The CDC is constituted as per the norms and guidelines of

CCE,Higher Education, Hyderabad.

2) The Principal:

The Principal is the responsible head of administration.

i).Supervises the academic, extra-curricular, sports, research, administrative and cultural activities of the college

ii).Convinces the CCE, Hyderabad for introduction of courses/subjects relevant to the needs of students

iii). Supervises the utilization of funds for students, staff and maintenance of accounts thereof 4. Organize the meetings of staff, committees, discusses and finalizes the plan for academic year 5. Submits the proposals for various schemes to the U. G. C.

iv). Assigns some of his duties to the Vice-Principals.

3) IQAC:

The IQAC is constituted as per the guidelines of NAAC. It performs following functions:

i).Develops and applies quality parameters for academic and administrative activities

ii).Disseminates information on quality parameters of higher education

iv).Leads and documents activities of the college.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101929.pdf
Link to Organogram of the Institution webpage	https://gdcts.cgg.gov.in/dharpally.edu
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

- **Lectures on Health awareness, Yoga practices etc. of eminent persons are arranged for teaching and non teaching staff.**
- **The College has installed CCTV cameras for the close monitoring of campus activities and security personnel in campus.**
- **Teaching and Non-Teaching faculty are encouraged to attend training programmes.**
- **Motivation to the non teaching faculty to upgrade their educational qualification First aid appliances are maintained by the college and provided in times of emergency.**

Statutory benefits

- **The statutory benefits provided are those prescribed for the employees by the Government of Telangana and Government of India.**
- **Provident fund for all the employees who fall under the eligibility criteria.**
- **Maternity and Paternity Leave: Employees can avail maternity or paternity leaves.**
- **Special disability leaves with permission to leave station.**
- **Medical reimbursement Scheme: refunds the medical expenditure of employees and their dependents.**
- **Internal Complaint Committee (ICC) as per Government and affiliating University guidelines is established which addresses complaints regarding sexual harassment of women at work place. Leave Travel Concession:.**
- **Earned leave- Non- teaching staff members avail earned leave encashment.**

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101987.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has a transparent Performance Appraisal system for tesching and non-teaching staff.

The system fuctions as follows:

- Every teaching faculty member submits Performance Appraisal from provided by the CCE,TS.This form is reviewed by the head of Department and forwaded to the Principal for furthur assessment.
- The Performance Appraisal form has criteria on teaching,exra-curricular activities,research and possession of technical skills by the faculty member.
- Faculty Profile is uploaded on the college website every year.The faculty updates their Profile on the college website regularly.
- The Faculty members are encouraged to actively participated in curricular, co-curricular,research and cultural activities in respective of whether they are permanant,temparary or on a contractual basis.They submit formal reports on the work or acivities undertaken by them.The conveners of various committees also submit annual reports of their committees.
- Faculty wise and subject wise result analysis aredone at the department lvel after the results are declared.
- These reports are presented in the annual meeting and form the basis of a comprehensive annual report submitted by the Principal.The Performance Appraisal is also carried out at the time of verifying the API score by the IQAC when a faculty member is due for career advancement.
- The office also maintains the Confidential Report of every non-teaching staff member.The particiapation in Orientation and Refresher course and pay fixation of an employee is recorded in the service Book of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101931.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

- **The annual budget is prepared and is sanctioned in CPDC.**
- **The Internal audit is conducted by the committees constituted dept wise.**
- **The members of the respective committees check the available financial records like the cash book, vouchers etc.**
- **The annual stock verification committee conducts physical verification of stock available.**
- **The audit of administrative office financial records is conducted throughthe Principal by a Chartered Accountantthe end of each academic year.**

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101932.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

As the college is a government college, the state governmentare the Major Funding Body.

- Salaries of the regular and contract staff are provided by the government.
- Our College has established the mechanism to monitor the effective and efficient use of financial resources.
- The College works within the framework of rules and regulations formulated by the CCE.
- The College has well defined procedures as per protocols for allocation of funds to various segments of the College.
- Day to day financial transactions is maintained by the College Accountant.
- The accounts are internally audited regularly.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101990.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Government Degree College Dharpallyestablished a positive Internal Quality Assurance Cell (IQAC). In pursuance of guidelines of the National Assessment and Accreditation Council (NAAC) for the composition, the college system IQAC on 10-07-2019and has been reconstituted from time to time. The IQAC is actively functional in the planning and initiation of the several strategies in the college. The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in the College.

- The IQAC has taken necessary steps to promote Faculty and students Participation.
- The IQAC has encouraged the staff to promote research in the college and to register themselves for the Ph.D. programs resulting in 1 Ph.D awarded in2020-21, 3 Faculty pursuing Ph.D.
- Motivate to the faculty to conduct and attend seminars,

workshops and Research activities.
- Motivation to the students for participation in Jignasa Study Projects & Yuvatarangam, students seminars and work shops organised by the faculty.

Extended use of ICT in teaching -learning process

- All the faculty members are trained to teach online and make PPT presentation in COVID pandemic time.
- The IQAC always bats for the use of technology-enabled teaching and is successful in establishing onedigital classroomand one virtual classroom facility.
- ISO certification is completed

The IQAC was contributory in the successful completion of the 1st Cycle of Assessment and Accreditation and the visit of the Peer Team in Oct2021and the award of Grade "B" (CGPA 2.41).

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101934.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The college reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The review of teaching- learning process, structures and methodologies of operations are best illustrated through the following two examples:

(1) Review of Teaching –Learning through Periodic meetings:

- The Heads of departments, committee conveners and Vice Principal participate as representatives of IQAC in periodic meetings of departments, Internal Examination Committee and their respective committees.
- The issues related to teaching- learning process are discussed in staff meeting throughout the academic year.
- The IQAC initiates staff meetings.
- The Principal arranges the meeting of teaching and nonteaching staff.
- The IQAC prepares Academic Calendar.
- The students' feedback on curriculum, teaching methods and ICT use is also taken.

(2) Implementation of Teaching-Learning Reforms facilitated by the IQAC:

- The IQAC makes several recommendations in its Annual Plan of Action aiming at brining about overall improvement in the functioning of the college.
- They include reforms in teaching learning and evaluation. Along with regular 'Chalk and Talk' method, most of the departments conduct student seminars, group discussions and PPT presentations as integral part of teaching and learning.
- The IQAC constantly encourages the faculty to use ICT tools and videos.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101991.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	B. Any 3 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	<u>Nil</u>
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

The college is very keen on the abilities, skill of the both boy and girls students with out any discrimination about the gender.

1. Safety and Security.

1. **Internal Compliance Committee: The guidelines issue by the Govt. of Telangana, the college has constructed compliance committee in the year 2016-17**
2. **Complaint box: There is a complaint and suggestion box at the college premises which is intended to collect suggestion and complaints from students about their problems in the college especially regarding ragging, abuse or harassment.**
3. **Grievance redressal cell: If the students bring any grievances to the notice of Grievance redressal cell have been resolved immediately.**
4. **CCTV's : CCTV's are installed on the college premises which provide 24 hours electronic surveillance to observe the ongoing activities in the college.**

5. **Health Aid Facilities:** Every science department is provided with first aid kit.

6. **Awareness programs and extension lectures:** Women Empowerment cell of the college organizes extension lectures(awareness programmes on issues related to dowry, domestic violence, women protection acts, cybercrime, women safety & health programmes to empower women and programmes on self defense.

2. Counseling :

- The college has a "Counseling Cell" comprising of all the teaching & non-teaching staff as members.
- Throughout the year the members of the cell give counseling to the students whenever and wherever the students are in need i.e., at the time of admission and at the time of examination to manage examination stress.

File Description	Documents
Annual gender sensitization action plan	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101992.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The college is very keen on the abilities, skill of the both boy and girls students with out any discrimination about the gender. 1. Safety and Security. Internal Compliance Committee: The guidelines issue by the Govt. of Telangana, the college has constructed compliance committee in the year 2016-17 Complaint box: There is a complaint and suggestion box at the college premises which is intended to collect suggestion and complaints from students about their problems in the college especially regarding ragging, abuse or harassment. Grievance redressal cell: If the students bring any grievances to the notice of Grievance redressal cell have been resolved immediately. CCTV's : CCTV's are installed on the college premises which provide 24 hours electronic surveillance to observe the ongoing activities in the college. Health Aid Facilities: Every science department is provided with first aid kit. Awareness programs and extension lectures: Women Empowerment cell of the college organizes extension lectures(awareness programmes on issues related to dowry, domestic violence, women protection acts, cybercrime, women safety & health programmes to empower women and programmes on self defense. 2. Counseling : The college has a "Counseling Cell" comprising of all the teaching & non-teaching staff as members. Throughout the year the members of the cell give counseling to the students whenever and wherever the students are in need i.e., at the time of admission and at the time of examination to manage examination stress.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college gives top priority to keep campus clean and eco friendly, the faculty and students are regularly advise to reduce waste at lower extent.

Solid waste management:

- **For the regular collection of solid waste dust bins / garbage bins are kept in classrooms, laboratories and at different places in the campus.**
- **Paper waste is sold to vendors for recycling**
- **Students and staff regularly participate in Swachh bharat programmes- cleaning campus drives.**

Liquid Waste management:

- **Drainage systems are built to carry all the liquid effluents from laboratories, staff rooms to a sewage system.**
- **The drainage system is underground.**
- **There is no open sewage system in the college.**

e- waste management:

- **e- waste corner has been setup in the store room, where the college e-waste is collected from time to time.**
- **The care is taken to purchase standard materials and equipments from re known firm/ suppliers/ organisations which facilitate the enhancement of durability of the equipment purchase and minimizing the waste.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**E. None of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Degree College, Dharpally has imbibed the core principles of secular and social inclusion and the manifestation

of "Unity in Diversity" since its inception.

- IQAC of GOVERNMENT DEGREE COLLEGE,Dharpally celebrates Christmas, Ugadi, and Ramzan in a pleasant atmosphere.
- All the students of the college celebrate Bathukamma festival.
- The college follows an equality policy irrespective of caste, creed, sex, religion, and gender. Many activities of the college are aimed to promote religious tolerance among the stakeholders of the college.
- Since the majority of the students belong to the tribal and downtrodden section of the society, the scholarship committee continuously monitors and resolves the matter which is related to the scholarship process.
- Our college is a good opportunity to share the knowledge of customs and traditions of tribal cults of the region.
- The college annually organizes International mother Language day and Telugu Language day to disseminate knowledge on the importance of mother language and respecting other languages.
- Solidarity is a top priority in our college and special arrangements are being made for it.
- The college faculty has been successful in creating an atmosphere of equality in the students' hostels associated with the college by regular visits to the hostels.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Government Degree College takes its moral responsibility to inculcate constitutional spirit, rights, and responsibilities among the staff and students.

The academic curriculum of the college blended with the subjects related to the constitutional role of citizens.

NSS unit of the college also celebrates special days like constitution day, Voters day, Human Rights day,to disseminate

knowledge on constitutional obligations among the staff and students.

Every year the college celebrates Gandhi Jayanthi – The birth Anniversary of Gandhi.

The NSS volunteers of the college actively participated in voter awareness programmes and rendered their voluntary services in various elections. On Human Rights Day special programmes are conducted about the importance of Rights in Human life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- To commemorate / remember the great sacrifice of our national leaders during Independence struggle.
- To make students aware of the Indian history and their contribution in the National development
- To inculcate the cultural integrity and heritage of our country among students and staff.
- Last but not least to nurture human values and Patriotism amongst students and staff.

- National Festivals:

The college celebrates the following National Festivals

- Independence Day-15th August
- Republic Day- 26th January

- Birth & Death Anniversaries:

College celebrates the birth and death anniversaries of the following great Indian leaders and Personalities.

- Swami Vivekanand Jayanthi- 12th January
- Birth anniversary of Dr.Sarvepalli Radhakrishnan
- Birth anniversary of Kaloji

- Days of National Importance:

- National Science Day-28th February
- Teachers Day – 5th September
- National Youth Day- 12th January
- National Voters Day- 25th January
- Womens Day-8th March
- Yoga Day – 21st June
- Environment Day -5th June
- Telugu baasha dinotsavam-29th August
- World AIDS Day -1st December

There by educate students of their importance, so that the students get acquainted with the great achievements of the great leaders and get motivated to develop dedication towards their work

and patriotism towards the country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Free coaching for Competitive examinations for rural and

backward class students is taken up by IQAC.

2. Promotion of research:

* To encourage the faculty to pursue Ph.D
* To motivate the Faculty to apply for MRPs sponsored by UGC, SERO, HYD.
* To establish linkages and collaborations with other institutions, Universities andResearch centres
* To encourage the faculty to present their research papers in conferences/ Seminars of National.
* To encourage the teaching staff to publish research papers in UGC referred journals

Evidences of Success:

* 04 faculty members are pursuing Ph.D.
* The college has established 09 Memorandum of understanding for student benefit.

3. Best Practices:

* Installation of power saving LED lights in the college.
* LED bulbs are installed in the college like Principals chamber, Office room, examination branch, Garden area etc.,
* Parthenium free campus is maintained.
* Plastic Free campus is maintainence.

- **Mentor-Mentee**

Evidence of Success:-

- **Power / energy is saved by installing LED bulbs in the college.**
- **Periodical tree plantation through Haritha haram and Green day programmes has enriched the greenery of the college campus.**
- **student strength improved and students participation improved in co-curricular,extra-curicular activities by mentor-mentee system.**

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

- **Vision and Mission of the college is to provide better education for students from rural back ground.**
- **Our college is offering 6 undergraduate courses .**
- **College provides good physical infra structure facilities like classrooms, Principal and staff room, office room, Seminar hall.**
- **Laboratories - Botany -01, Chemistry -01, Computer science – 01, Physics – 01, Zoology- 01.**
- **Digital classroom for ICT based teaching – Learning process.**
- **Indoor and Outdoor sports facilities are made available to the students.**
- **Students are motivated to take part in various sports events at college level, Cluster level, University level, State level and National level competitions.**
- **Travelling allowances, Kits and tracksuits are provided to boost the confidence of the students who participate in these sports events.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Govt.Degree College,Dharpallyhas identified the following plans of action for the next academic year:(2021-2022)

- **To inculcate and develop research aptitude in students through involvement of all departments in conducting student study projects.**
- **Covid-19 vaccination to all the students, teaching and Nonteaching staff of the college.**
- **Conducting Guest lectures by experts in their domains.**
- **Introduce more job-oriented and skill based courses.**
- **Establishment of additional digital academic infrastructure.**
- **Introduction of 2Certificate courses/ Value-added Courses for promotion of employability/entrepreneurial skills in the students.**
- **Strengthening of the EDC (Entrepreneurship Development Cell)**
- **Strengheningof science labs.**
- **Encourage the staff to undertake research projects from various funding agencies.**
- **Incentives to meritorious students, teachers and researchers.**
- **To Organize National workshops and National Webinars by various departments with guidance of IQAC**
- **To conduct Employability skills programmes for outgoing students in collaboration with various organizations and Soft skill training for final year students .**
- **To conduct training programmes for students appearing for State Public service competitive examinations viz Group-I, Group-II , PGCET, etc.**
- **To digitalize all the processes of Academic delivery, Administration, Examination and Evaluation.**
- **To Organize Haritha Haram Programme through NSS Unit and ECO Club.**
- **Organizing awareness programs on gender sensitization by the Women Empowerment Cell.**
- **Promoting Plastic free and Carbon free campus.**
- **To work on the recommendations of Green Audit of the college and ensure its compliance.**

- **Establishing Online feedback assessment system for assessment from Teachers, students, parents, alumni and employers and also collecting students satisfactory report.**
- **Conducting Parent-Teacher and alumni meeting atleast once in a year.**