



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	NEHRU MEMORIAL GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	A.GOPAL
• Designation	PRINCIPAL (INCHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08450272049
• Mobile No:	9849963988
• Registered e-mail	nmgdcj1968@yahoo.co.in
• Alternate e-mail	nmgdc1968@gmail.com
• Address	NEAR JOGINATH TEMPLE, JOGIPET, SANGAREDDY DIST.
• City/Town	JOGIPET
• State/UT	TELANGANA
• Pin Code	502270
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	OSMANIA UNIVERSITY				
• Name of the IQAC Coordinator	T.RESHMA DEVI				
• Phone No.	8125329594				
• Alternate phone No.	9849963988				
• Mobile	9849963988				
• IQAC e-mail address	nmgdcqiqac2022@gmail.com				
• Alternate e-mail address	nmgdcj1968@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/98056.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	YES				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	C	1.78	2021	17/08/2021	17/08/2026
6.Date of Establishment of IQAC			01/01/1970		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
To Improve Research Orientation among the students To encourage the students for all round development activities To inculcate the Employability Skills among the students		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To Improve Research Orientation among the students	Student Study Project Selected at JIGNASA State Level	
To encourage the students for all round development activities	Innovative devices were prepared by students	
To inculcate the Employability Skills among the students	Fifty Students were selected in job recruitment drive for Aurobindo Pharma company and 15 students attended for Online Aptitude and reasoning classes	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/12/2022

15. Multidisciplinary / interdisciplinary

NMGDC provides a holistic multidisciplinary educational environment. The institution aims to attain the highest global standards in providing quality education.

Webinars, seminars and workshops are conducted by different departments and committees, which are of multidisciplinary nature.

The students are taught Ability Enhancement Compulsory Course (AECC) on Environmental Studies at Undergraduate Level to create scientific temperament among students.

The course is so framed that at the end of respective exit of undergraduate education, students will be equipped with certain skills for placements or for entrepreneurship. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) to learn new skills

Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach.

16. Academic bank of credits (ABC):

Our college is affiliated to Osmania University (OU) and has the credit based system. For assessment of the courses, faculties define the assessment tools and design the assignments, tests, quizzes for assessment of the students.

The Institute has been following the pattern of CBCS adopted by the university.

17. Skill development:

The skills are imparted through Telangana Skill Knowledge Centre (TSKC, earlier known as JKC) in Government Degree Colleges to help students learn and practice employability skills. These centres aim to provide solution to the problem of unemployment faced by students studying non-professional courses in Government Degree College. In

the new state government has revamped the skill centres to extend activities such as Spoken Tutorial, C2C(Campus to Corporate).

To encourage the students in all the GDCs, the CCE has initiated the training program, a mandate course to be transacted in 3 years for all the students from the academic year 2016-17 .The curriculum has to be transacted to all students @ of two periods per week and the students have to work on assignments given.

In view of the initiative of the CCE, the TSKC curriculum is redesigned in such a way that the student entering into the GDC shall be able to compete for an opportunity in the growing market. And the curriculum also encourages students as not only job seekers but also entrepreneurs to plan for start ups.

S.No.	Five Components of TSKC curriculum	
1	Communication skills	Speaking Skills ,Writing skills &Vocabulary building in both English and Mother Tongue
2	Technical Skills/ Computer Knowledge	Basic knowledge of Computers, SBTET Typing certificate, MS office, Internet Browsing, MOOCs, Certificate Courses
3	Analytical Reasoning & Aptitude	Logical reasoning, Problem solving, Creative thinking and Arithmetic
4	Personality Development	Knowing Oneself, Relationships, Right knowledge
5	Career Guidance & Job Preparedness	Career opportunities, Job requirements and Job preparedness, Grooming

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts,

literature and culture. We adopted two language systems for running the programmes of UG. We use English as an international language and Telugu as a state / regional language in our curriculum. All the subjects are taught in bilingual mode i.e Telugu and English. To preserve and spread Indian culture and tradition we organized various activities such as Bathukamma celebrations, Rangoli, Dance, Singing and Various festivals and Telugu Bhasha Dinotsavam etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Osmania University, Hyderabad since 2016-17 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

The Institute is affiliated to Osmania University, Hyderabad. As per the guidelines of University, all lectures, practicals are conducted in physical mode. During pandemic, the system has adopted the change from classroom teaching to blended learning. Google drive, Google classrooms, ZOOM are effectively used for course conduction and evaluation process. Each course contents are available on youtube online lectures , PPTs and notes. The assessments of the courses are done through online assignments, quizzes. Online sessions are conducted and recorded on ZOOM. Various student activities are conducted online using ZOOM.

Extended Profile

1.Programme

1.1 6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 259

Number of students during the year

File Description	Documents
Data Template	View File

2.2 180

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 65

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 17

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	259
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	65
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	16
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	17
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	92250
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution follows the curriculum designed by the parent University (Osmania University, Hyderabad)

The CBCS pattern has been implemented by the University for UG since 2016-17. The college also runs the skill development programs to enhance and develop the overall performance of the students. The college has been running 07UG programs.

For Effective Curriculum Delivery:

In the beginning of Academic Year, the Principal conducts a meeting with the Head of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation. As per the direction of the Principal, Head of the departments discuss and allots workload amongst faculty of the concerned departments. The Time Table committee collects the workload from Department Heads and prepares the Time Table.

Faculty of all departments prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal exams are conducted as per University Almanac. The academic progress of the students is regularly monitored by continuous internal evaluation such as seminars, project work, unit tests, internal examinations and semester examinations etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
2	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
47	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
47	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental studies is included for I semester in the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
9	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in//Uploads/files/Recent Updates/108392.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of sanctioned seats during the year	
360	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
259	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Remedial coaching for slow learners and project works for advanced learners.</p> <p>Semester toppers & university rank holders are felicitated on Annual Day</p> <p>Encouraged to help slow learners by covering important topics via lectures</p> <p>Motivated to make presentations in Jignasa student study projects.</p> <p>Encouraged to write articles in College magazines.</p>	

File Description	Documents
Link for additional Information	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/106916.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
452	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are encouraged to participate in various curricular and co-curricular activities organised in college.

Student seminars, Quiz, Group Discussion, projects are conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/106939.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college provides ICT enabled teaching & learning, Institute is providing ICT enabled classrooms with LCD projector installed which helps in the e-learning process.

The college has well equipped Computer Labs. The labs are updated with new software's like Microsoft Office, the latest Excel, JAVA software's etc. To cater the growing needs of online teaching during the pandemic for smooth conduct of classes ZOOM app was

used to lecture delivery. Teachers share reading materials, short notes over different media like E-Mail, WhatsApp, etc. Teachers use social media platforms like WhatsApp to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

NMGDC, being a constituent college of Osmania University, is bound by the University rules regarding Internal Assessment. It gives 20% weightage for internal assessment of the students. The breakup of Internal Assessment as prescribed by the University is as follows : Examination & Assignment. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. Assignments and tests are regularly conducted. After every internal examination the evaluation is done and the marks are shared with the students and the results are entered in the departmental marks register. Performance is discussed with the students in detail to enhance transparency. The performance of the students in CIE (continuous Internal Evaluation) is reviewed by Principal with all departments and the remedial measures are initiated to improve the standards of the students and quality of education by taking remedial classes & project work.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a well-defined system in place to deal with examination related grievances. For this purpose, there is a student grievance redressal committee. The College follows internal assessment and attendance management system. Assignment and test marks are discussed with students. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated papers to internal examination consisting of class tests, assignments, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers. The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any. The final Internal Assessment marks are reviewed by the Departments. If any error is detected in the final mark-sheet in spite of rigorous scrutiny, it is promptly reported to the University by the College. Hence the College employs a mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College has clearly stated learning outcomes of the Programs and Courses offering in the College and the following mechanism is followed to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students.
- Learning Outcomes of the Programs and Courses are highlighted and made aware to the students in the induction ceremony-cum-orientation programme at the beginning of the session.
- The importance of the learning outcomes has been discussed and communicated to the teachers in staff meeting and IQAC meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are evaluated through Internal and semester end exams

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/108392.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Awareness on CovidVaccination to villagers and vaccination drive is conducted in our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

225

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institute has augmented its infrastructure systematically and continuously over the years. The Institute has adequate infrastructural facilities like Classrooms, Laboratories, Computing Equipment, Staff Rooms, Cultural Hall, Seminar Halls, Reading Room and ramp.
- The Institute has sufficient number of classrooms to conduct regular classes to ensure its optimal utilization of the same. The Institute has taken progressive steps to provide various infrastructure facilities in libraries, laboratories and language lab. All the buildings are surrounded by open and green spaces.
- Campus: The infrastructure of the institute includes the main building, Library, Laboratories, Language Lab, Girls waiting hall, Staff room, Reading room, Cultural hall, Gym, Playground, Garden, etc. ICT Facility: The institute has 80 computers. Campus has a WI-FI facility.
- Laboratory: All the laboratories of the Institute have advanced instruments and equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The cultural activities such as plays, singing, dancing, folk dances, one act plays performed during freshers and farewell.
- The Institute provides adequate facilities for sports, open ground for outdoor games with gymnasiums for boys and girls.
- The gymnasium has sports facilities like Double Bar, Single Bar, Weight machine, Powerlifting, Weight lifting set, Multipurpose Bench, Gym mirrors, Seven station exercise machine, Fencing facilities, Carrom, Chess, Judo practices mat, Wrestling practice mat, Yoga and Aerobic training center and the complete sets of accessories of Athletic training set, Shot put, Discus, Hurdles, Volleyball, Football, Cricket, and Basketball etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

92250

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
Nil	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
5900	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	

11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institute has adequate IT facilities, including Wi-Fi for strengthening the teaching and learning process. The Institute is equipped with 80 computers, useful software and antivirus protection for servers and administrative offices. LCD projectors are used by the faculty for effective teaching with PowerPoint Presentations, video lectures etc. Teachers also use Google-meet, Zoom, and YouTube etc for online lectures. Scanners, Printers and Xerox facilities are available in the administration sections and in all departments.
- The Institute has set up WiFi facilities to the students and teachers in the campus which provides better data connectivity. CCTV surveillance systems are available in the library and Institute campus to monitor the activities to maintain discipline.
- The Institute has a private internet connection with speed of 50 mbps bandwidth. All Computers in the Institute are connected to the internet. The institute provides internet facilities to office, library, students and faculties to keep themselves updated in every field of knowledge. Classrooms are powered with LCD projectors and data connectivity for ICTenabled teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92250

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Laboratory:** The repairing and maintenance of sophisticated laboratory equipment are done by the technicians.
- The microscopes used for biological experiments are cleaned and maintained yearly .
- There is proper disposal of all types of waste such as biodegradable chemical/chemical and e-waste.
- **Library:** The acquisition of reading material is done by

collecting a list of books from the concerned Head of Departments.

- **Sports:** The Gymcommittee looks after maintenance of Sports facilities consultation with the Principal.
- **Computers:** Computer laboratories with 80PCs are established and duly maintained.
- **The Technicians, Plumbers, Electricians, Carpenters** are deputed by the institute for the maintenance of classrooms and other related infrastructure.
- **Classrooms:** The maintenance of all classrooms is on a routine basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

313

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

313

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students at our College have been involved in various administrative activities at different capacities. Students are actively involved in different decision-making processes, some of them have been described below.

•Our college constitutes various committees which include student representation to carry out administrative activities. These include Internal Quality Assurance Cell, Anti-Ragging committee, Student Grievance Redressal Cell, Internal Complaints Committee Against Sexual Harassment, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni of Nmgdc College offers extensive support to students and offers a platform which facilitates better opportunities for growth and holistic development of the students by enhancing their skills set through means of interactive sessions and activities conducted round the year to expand opportunities for current batch students to draw support and inspiration from former students. Alumni gatherings which allows for more effective interaction between current batch students and alumni. All events witnessed an enthusiastic participation from students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : The institution's vision is in tune with the National Assessment and Accreditation Council's vision of providing qualitative and value based education to the stake holders. The Institution makes a conscious effort to impart core values in the students such as patriotism, National Integrity, environmental responsibility, sincerity, honesty and righteousness. These quality initiatives are implemented through various curricular and co curricular activities at the institution level, under the efficient guidance and supervision of Commissionerate of Collegiate Education, Telangana state. The primary purpose of the Institution is to provide value based education to the students, and thereby making them responsible citizens of the country.

Mission: The mission statements of the NAAC stand as the guidelines to formulate the mission of the Institution; Quality

promotion and sustenance initiatives are taken up by the Institution through various activities. The Vision and Mission of the Institution are as follows: ? Contributing to National Development ? Fostering Global Competencies among Students ? Inculcating a Value System among Students ? Promoting the Use of Technology ? Quest for Excellence

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/89376.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution works under the efficient guidance and monitoring of the Commissionerate of Collegiate Education at the state level. CCE works under the principle of Decentralization and Participative Management, which is in turn adopted by the Institution. CCE plans and executes various academic programs with the help of academic officers. Jignasa Student Study Projects, TSKC Training programs on ICT are some of the programs which fall into this category. The Institution plans and executes all its academic and administrative activities as per the Year plan given by the CCE and the University. The Institution makes a conscious effort towards providing quality education to the under privileged sections at an affordable cost. With the determination to improve overall personality of the students and their active participation and to inculcate values and social responsibilities, the college plans co-curricular and extracurricular activities are conducted for Quality enhancement of Teaching-Learning process and to promote Research culture among the students. Principal plays vital role in planning and execution of various activities in the Institution.. Principal conducts meetings with various committees and identifies the needful aspects of the college functioning and accordingly funding is allocated for development activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed for slowlearners - Remedial classes for slow learners

CPDC committee and the Student Council under the guidance of thePrincipal design a strategic plan for development activities in the college. This helps in achievement of objectives such as updating facilities in the classrooms andlabs and providing placement opportunities, improvement in academicperformance of the students and the staff, enrichment of the faculty throughResearch activities acquiring higher qualifications enhancing their teaching-learning ability by improving ICT facilities.The college strategic plan for future development is: ? CPDC committee meets every year well in advance and committee decidesthe programs to be organized the various mutual interactive programs withinthe district. ? For development of infrastructure and lab facilities. ? To increase the number of Career oriented programs for campus placement. ? The students are encouraged to participate at least one sport for overalldevelopment, for which the UGC sanctioned a Indoor Stadium to the collegeand Gym facility is also available in the college. ? College students regularly practice in the Gym.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution works under the direct control of CCE at the state level. Every year an academiccalender is provided by the CCE to all the Degree colleges in the state which is followedscropulously by the Institutions. Academic Officers from CCE monitor the various programmesimplemented in the Degree Colleges. At the Institutional Level the Principal monitors the implementation of various programmes asper the given schedule. The institution formulates various commitees for effective functioning. The Administrative aspects are looked after by the relevant commitees

and the non-teaching staff. Academic aspects are taken care of by the Teaching faculty. Library and Sports facilities are monitored by the Department Incharges. Principal with the help of CPDC committee takes resolutions for augmentation of Infrastructural facilities and other development activities in the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://ccets.cgg.gov.in//Uploads/files/Recent Updates/68623.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution is providing effective welfare measures for teaching and non-teaching staff which include: ? Providing drinking water facility with RO water plant. ? Toilets and sanitation. ? Provision of Gym facility. ? Indoor games stadium. ? Conducting Yoga classes. ? Conducting personality development classes. ? Maternity, Paternity & child care leave facilities. ? Medical leave and reimbursement facility. ? Providing Employee ID cards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has comprehensive mechanism of appraisal of faculty member that consist of following steps. 1. Student appraisal: College appraises the performance of the faculty members based on the feedbackon given parameters subject wise. 2. Self appraisal:

In this step the faculty members are appraised based on the results performance of their respective subjects. 3. Academic appraisal: Academic Advisers appointed by the CCE conduct academic audit every year and assess the quality of teaching-learning process of each lecturer through a given format. The results of this appraisal are conveyed to the principal through academic coordinator, who discusses it with the lecturer concerned and suggest any necessary improvements. The line of interaction followed both for corrective measures and appreciation of the services of the lecturer for their initiative and good work. If required faculty members are counseled for better performance and realization. Based on assessment of the staff proactive suggestions are provided to internalize dedication and commitment in the staff. As quality is the culture of the college and no compromise is made in quality, corrective measures are suggested to the concerned members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution undergoes two types of financial audits, namely Internal Audit and External Audit. The internal audit is conducted periodically by the principal, senior assistant and faculty members of the committee. External audit of the institution is conducted by CCE (Commissionerate of Collegiate Education) at periodical intervals. During the audit the team thoroughly checks financial transactions and academic performance of the institution. Financial funding received and distributed is thoroughly checked and clearance report is given at the end of the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution is happy to say that in the long run of fifty years of its history, it has produced many eminent personalities including IAS Officers, Group I Officers, Scientists, Lawyers, Doctors, Engineers, Lecturers, Political leaders, Police personnel, a good number of teachers and business people. They evince lot of interest in the development of the College. The Institution takes the following measures for mobilization of funds.

1. To arrange meetings of the old students of the college and motivate them for donations. 2. To generate funds by approaching the community leaders.

. Tuition and Special fee are the major source of the institutional funding. The principal, office staff and purchase committee plan for utilizing the funds granted by CCE, UGC and special fee account. Regular expenses of the college are met from special fee account and the expenditure details are maintained by the relevant committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes. The two examples of institutional initiatives are 1. Promotion of Research Culture in the College 2. Cultural Activities

1: Promotion of Research

Culture in the College IQAC takes effort to inculcate research culture in the college. IQAC recommended to establish Research Committee for the promotion of research. IQAC encourages teachers and students to participate in research activities. Faculty members have been encouraged to pursue their Ph. D. work. Adequate infrastructural support such as library, laboratory etc. are provided for research work.

2: Cultural Activities

Our institute provides opportunities to the students to participate in various cultural activities to develop their personality. Celebration of Birth and Death anniversaries of national leaders and social Reformers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC as per norms and recorded incremental improvement in various activities. Teaching-learning process is carried out as per academic calendar. The teaching plans are made at the beginning of the academic year. Academic Calendar is displayed, circulated in the institute and strictly followed. IQAC encourages the formation of a student centric environment by following the feedback from the students, Parents, Alumni and

Employer. The institute applies various student centric methods such as classroom seminars, field visits, group discussion, etc. **USE OF ICT IN TEACHING-LEARNING** As per the expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. To achieve this goal, the IQAC has taken the following efforts to improve these facilities in the institute. Internet and WI-FI facilities are made available. LCD Projectors were installed in laboratories & classrooms. Digital classrooms and laboratories are made available in the institute. Online lectures- Online teaching tools are used for video lectures and sharing study material. ICT methods used by faculties for effective teaching learning are Zoom APP, YouTube, Google meet, Google Classroom etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

NM Degree College, Jogipet provides all possible facilities and takes up all possible measures to be gender-sensitive. The College has cells and committees like Women Empowerment Cell, Internal Compliance Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality.

The following actions have been taken to ensure safety of the girl students:

1. CCTV Cameras: 24 hour CC Cameras are maintained in the college. It helps to keep a check on anti-social activities. Students and other employees in the college to remain cautious about the surveillance. The institution takes good care of the students in every aspect .

2. The college has installed CCTV cameras .

3. It facilitates in providing security and also to respond quickly and effectively in dealing with emergency situations.

4. The college provides separate wash rooms for girls and boys .

The college provides equal benefits for both sex. Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments.

Conclusion: Safety and security and well-being along with gender equality and a friendly working atmosphere are the important issues of prime concern to this college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/107505.pdf

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Advantages of Waste Management

1. Decrease bad odour
- 2.Reduces pollution
- 3.Reduces the production of waste
- 4.It generates employment
- 5.Produces Energy

SOLID WASTE MANAGEMENT : Solid waste is segregated as biodegradable and non-degradable . Some of the biodegradable waste such as leaves, food leftovers from the students is treated and converted into vermicompost.

LIQUID WASTE MANAGEMENT:The Dept of Chemistry collects the rainwater and after purification it is used as distilled water in the lab. The wastewater comes from the purified drinking water filter unit and passage is dug up to sinking pits so as to increase the groundwater level. The water after the purification process is used for gardening, agricultural purpose, and cattle feed cultivation. The leaves and other bio-wastes are used for producing manure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 427 539 510">File Description</th> <th data-bbox="539 427 1445 510">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 510 539 611">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 510 1445 611" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 611 539 680">Any other relevant information</td> <td data-bbox="539 611 1445 680" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	No File Uploaded	
File Description	Documents						
Geo tagged photographs / videos of the facilities	View File						
Any other relevant information	No File Uploaded						
7.1.5 - Green campus initiatives include							
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	C. Any 2 of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 1167 539 1249">File Description</th> <th data-bbox="539 1167 1445 1249">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1249 539 1350">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 1249 1445 1350" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1350 539 1420">Any other relevant documents</td> <td data-bbox="539 1350 1445 1420" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded	
File Description	Documents						
Geo tagged photos / videos of the facilities	View File						
Any other relevant documents	No File Uploaded						
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution							
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above						

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.The college organized and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus.

2.The college has pre decided graduate attributes for students and makes sincere efforts towards these. To get awareness of personal strengths and weaknesses among the students, the college organizes different events and programmes. Through these events students get a capacity for selfreflection and personal development. To get an ability to engage in meaningful public discourse, with a profound awareness of community needs and understanding of social and civic responsibilities, the college organizes Programmes on Days of National Importance as well as Death and Birth anniversaries of great personalities.

3.The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation.

4.We organize different sports and cultural activities to promote harmony towards each other.

5. Commemorative days likeAIDS DAY, FRESHERS DAY, along with many regional festivals like bathukamma, etc.are observed.

6.These establish positive interactions among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1.To provide a "distinctive environment of educational excellence with human values and social responsibility" instills the constitutional values on which social cohesion and nation-building firmly rest.

2.The education system of today is imparting knowledge but somehow it lacks to imbibe the sense of responsibility and spirit of nationality among the students.

The college works upon to develop the students as the better citizens of the country. It inculcates a feeling of oneness among

the students through its practices and programs.

3.Equality of opportunities, human dignity, and justice is ensured to all the students and staff for their individual development irrespective of their background.

4.We conduct voter’s awareness programs to literate the students about democracy.

5.Awareness programmes are also undertaken by our NSS college units.

6.Every year college celebrates Republic Day and independence day highlighting the importance of the Indian Freedom fighters

and to abide by the Constitution and respect its ideals ,the National Flag and the National Anthem.

7.To cherish and follow the noble ideals which inspired our national struggle for freedom.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NM Government Degree College organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love, and Happiness throughout. College celebrates the following days :1..International Women's Day 2..Environmental Day 3..National Science Day etc. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. .Independence day and Republic Dayis celebrated every year . It is a grand event marked with the flag hosting by our Principal cultural activities related to independence movement are exhibited. International Women's Day: This day is celebrated on 8th March every year to make the students aware of women's rights.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices: I) QR CODES FOR CAMPUS FLORA II) Maintenance of an Eco-Friendly Campus.

I. QR CODES FOR CAMPUS FLORA

Objectives of the practice:

- To best way to label garden plants and campus flora.
- Each plant information available to know through the barcode of QR.
- QR bar codes scan with mobile to get information about the plant.

Context:

QR code tags on trees. It inform about that specific species of the tree they can give information for particular plant like its characters, scientific name, common name, family its uses and location also. As well as for recoding of plant age, health and valuable information about the plant. Every person can know about the information of every plant through the scanning of the QR code.

II. Eco Friendly Campus

1. Title of the Practice: Maintenance of Eco Friendly Campus

Objectives of the Practice ? The main objective of the Eco Friendly Campus is to create and sustain the green initiatives. ? To contribute to the maintenance of ideal ecological balance. To promote the green practice in the college campus. ? To maintain the eco friendly atmosphere. ? To minimize the rate of pollution.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution conducts all the National Festivals and the birth and death anniversaries of National leaders to promote National Integrity . Blood Donation Camps, Health Check up Camps and Women Empowerment programs are conducted to create the awareness among the students. Another thrust area of the Institutional teaching is to develop global competencies and promoting the usage of technology among the students. Usage of Information and Communication Technology is incorporated into the curriculum through TSKC Lab activities, Computer Science Laboratory, Commerce Laboratory, Digital Library, Smart Boards and Projectors, PPTs, OHP Sheets and Wi-Fi enabled campus. The administrative, academic, financial and other aspects are monitored by the CCE through this portal. All the communication of the Institution with the CCE is done through a portal namely EOffice, which helps in paperless communication. With the revised framework designed by NAAC for Accreditation process, all the institutional details are uploaded in the College Website, which provides greater transparency and easy access for the stakeholders. Thus under the able guidance of NAAC and efficient monitoring of CCE, the HEIs in Telangana are upgrading towards digitization.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To improve admission strength.
2. To encourage final year students for Higher education
3. To mobilize funds from alumni and local community members.
4. To organise the skill enhancement programmes for future employment
5. To organise state level workshop.
6. To increase the number of extension and guest lectures.