



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | |
| | SRI VENKATESHWARA GOVERNMENT ARTS AND SCIENCE COLLEGE |
| • Name of the Head of the institution | A. SHIVALEELA |
| • Designation | Principal (FAC) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9440743826 |
| • Mobile No: | 9440743826 |
| • Registered e-mail | palem.gdc@gmail.com |
| • Alternate e-mail | 8309224632 |
| • Address | Palem Village, Bijinapally Manda |
| • City/Town | Nagarkurnool |
| • State/UT | Telangana |
| • Pin Code | 509215 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |

| | |
|---|---|
| • Name of the Affiliating University | PALAMURU UNIVERSITY |
| • Name of the IQAC Coordinator | K. SWAPNA |
| • Phone No. | 9014676203 |
| • Alternate phone No. | 8309224632 |
| • Mobile | 8309224632 |
| • IQAC e-mail address | sappusaapkannuri@gmail.com |
| • Alternate e-mail address | palem.gdc@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://gdcts.cgg.gov.in/palem.edu |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104020.pdf |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 71.45 | 2006 | 21/05/2006 | 20/05/2011 |
| Cycle 2 | B | 2.54 | 2013-2014 | 24/09/2014 | 23/09/2016 |
| Cycle 3 | B+ | 2.74 | 2021-2022 | 21/09/2022 | 22/09/2026 |

6.Date of Establishment of IQAC**05/06/2006****7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| NIL | NIL | NIL | NIL | NIL |

8.Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of IQAC

No File Uploaded

| | | |
|---|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 22 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>Virtual Classroom Installation. :. To increase students strength in our college.To conduct awareness programs to the teachers on using ICT tools in online teaching. To promote our college in this district to increase students strength. To promote our college in this district to increase students strength. To increase students strength in our college. To conduct awareness programs to the teachers on using ICT tools in online teaching. To promote our college in this district to increase students strength.Promoted Online Teaching due to pandemic. To increase students strength in our college. To conduct awareness programs to the teachers on using ICT tools in online teaching. To promote our college in this district to increase students strength. To conduct awareness programs to the teachers on using ICT tools in online teaching. To promote our college in this district to increase students strength. envisages to enrich this concept to actively enhance interaction between people of diverse cultures living in different States and UTs in India.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| <p style="text-align: center;">Teaching Through Virtual Class Rooms</p> | <p>Benefits of Virtual classroom: Personalized learning: Students can learn at their own time and phase Long distance learning Enhances collaboration and communication Realtime teaching and learning Effective and efficient time management Gives students and teacher a worldwide exposure Accessed to everyone equally from anywhere and at anytime Introduces students and educators to education technology Comprehensive online tutorials Encourages digital and smart classrooms Improves Visualization</p> |
| <p style="text-align: center;">Certificate Courses in Computer Basics and yoga</p> | <p style="text-align: center;">Certificate courses offered to the final year students in Computer Basics and Communicative English</p> |
| <p style="text-align: center;">Extension Lecture</p> | <p>Motivated the students to go for higher studies of their choice</p> |
| <p style="text-align: center;">ISO Certification to The Institute</p> | <p>HYM International Certificates Pvt. Ltd. Certified that the Quality Management system of Sri Venkateshwara Government arts and Science College has been assessed and found to be in accordance with the requirements of the quality standers ISO 9001:2015 for Providing best Educational Services</p> |
| <p>13. Whether the AQAR was placed before statutory body?</p> | <p>No</p> |
| <ul style="list-style-type: none"> • Name of the statutory body | |
| | |

| | |
|------|--------------------|
| Name | Date of meeting(s) |
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| | |
|-----------|--------------------|
| Year | Date of Submission |
| 2021-2022 | 19/01/2023 |

15. Multidisciplinary / interdisciplinary

MULTIDISCIPLINARY: An approach to curriculum integration which focuses primarily on the different disciplines and the diverse perspectives they bring to illustrate a topic, theme or issue. A multidisciplinary curriculum is one in which the same topic is studied from the viewpoint of more than one discipline. Frequently multidisciplinary and crossdisciplinary are used as synonyms describing the aim.

In Class Examples: Multidisciplinary approaches in experiential learning can take places across all majors, programs, and levels of student learning. Examples for in-class activities could include:

- Students can be tasked to use different lenses to evaluate case studies, role plays, interviews, journals, etc.;
- Coordinate seminars or group activity across majors who may work with similar populations but in different contexts such as public health, criminal justice, social work, and nursing or engineering, financy, architecture, and urban planning;
- Pair students based on majors to work on collaborative projects and reflect on how their differing perspectives enhanced the work; and
- Invite guest speakers across disciplines to discuss their roles in addressing a problem or concern in a community.

Out of Class Examples

Outside of the classroom, students can be assigned homework as individuals or in groups. Examples could include:

- Create an assignment where students interview a professional in their own field in addition to two others, compare and contrast their answers based on the discipline and theoretical perspectives that drive their work;

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly.

ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth.

In a crux, the Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent.

Functions Of Academic Bank Of Credit (ABC)

- The Academic Bank will be accountable for opening, closing, and validating the academic accounts of students.
- It will carry out tasks such as credit accumulation, credit verification, credit transfer/redemption of students.
- The courses include online and distance mode courses offered by the government and institutes.
- The validity of these academic credits earned by students will be up to seven years and students can redeem these credits.
- The credits can be redeemed and students can seek admission directly in the second year at any university.
- The validity will be up to seven years, hence, students will have to rejoin within seven years.

17.Skill development:

Skills development is globally considered as key for productive employment. Hence it is an important means for increased productivity, private-sector development, inclusive economic growth and poverty reduction. Economic diversification and structural change towards high productivity sectors is necessary for combating poverty in a sustainable way. Linking skills development to broader education and employment, growth and development strategies and systems is essential to ensure relevance, policy coherence, coordination and alignment. Studies show that effective, sustainable approaches to workforce development and employment must improve a

combination of skills for employability of individuals, and at the same time build a sustainable system for improved private-sector competitiveness.

DEVELOPMENT AS AN INTEGRAL PART OF LIFELONG LEARNING

Lifelong learning takes on a broader approach than education. It is the organising principle putting adequate integrated and systematic policy and practice into place for social transformation within a framework of sustainable development. In an education system that provides opportunities for lifelong learning.

Skills development is the process of (1) identifying your skill gaps, and (2) developing and honing these skills. It is important because your skills determine your ability to execute your plans with success.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The rapid changes in the global knowledge economy with the advancement in science and technology have led to dramatic changes in the society. No doubt that India has leaped many boundaries in all sectors- commerce, technology and development etc., but at the same time there has also been detachment from our belief and fall in values. In such a fluid scenario, it is very important to retain our glorious ancient past which reverberates the philosophy of Upanishads revolving around the concepts of the Brahman (the universal soul) and the Atman (the individual soul), the teachings of the Bhagavad-Gita elucidating the ideals of the 'KarmaYoga' (the path of action), the 'Bhakti Yoga' (the path of devotion), and the 'Gyan Yoga' (the path of knowledge) for self-realisation. Today we need to draw our identity from such a sprawling belief system which gives a unique stature to India at the global platform where people from abroad look up to India and resort to yoga and meditation to de-stress and rejuvenate their mind.Challenges The various constructive recommendations of NEP 2020 need a pragmatic integration in our curriculum which emphasizes not only being technologically endowed but an ethical usage of latest technologies in our everyday.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining

knowledge and they have to complete the goal by end of the course. There is no specific style or time limit of learning. The student can learn as per their choice. The faculty members, moderators, and instructors guide the students based on the target outcomes. Benefits Of Outcome-Based Education (OBE) For Students: Brings clarity among the teachers and students Every student has the flexibility and freedom of learning in their ways. There is more than one method of learning Reduces comparison among the students as everyone has a different target. Completely involves students taking responsibility for their goals.

Benefits Of Outcome-Based Education (OBE) For Students

- Brings clarity among the teachers and students
- Every student has the flexibility and freedom of learning in their ways.
- There is more than one method of learning
- Reduces comparison among the students as everyone has a different target
- Completely involves students taking responsibility for their goals The [outcome based education system](#) also referred to as standard based education, has proven to be a success in helping institutions.

20. Distance education/online education:

There is often a lot of ambiguity between online learning and distance education, with people confusing one for the other. They are two different formats of teaching, but many times the terms are used interchangeably and often incorrectly. So let's set aside all the doubts surrounding online learning and distance education. Here is a guide to explain what is entailed in both and also their differences.

What is distance education?

Distance education is traditionally known as the 'correspondence course' where study material and learning resources are sent to students through the post and now in the age of the internet through email. In fact, in the modern day and age, the material is often in the form of video tutorials along with PDFs and other documents.

What is online Learning?

Online learning is a more mode

Extended Profile

| 1.Programme | |
|--|---------------------------|
| 1.1 | 297 |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 173 |
| Number of students during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.2 | 161 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 11 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 14 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |

| | |
|--|----|
| 3.2 | 16 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4. Institution

| | |
|---|-------------|
| 4.1 | 17+1 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 5,77,028.00 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 15 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Palamuru University, Mahabubnagar, and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other co-curricular and extra-curricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac has given by the University. At the beginning of every academic year, the IQAC commences meeting with all HODs and initiates the process of preparation of the blueprints for curriculum planning and development by every department as per the University guidelines. The Heads of the Departments convene meetings and prepare the curriculum planning and deployment blueprint. Periodic meetings of the Heads are convened to review the process of implementation. The Institution ensures delivery of the curriculum in the following ways: Allotment of workload in each department is done based on specialization/options/ experience of faculty. Timetables are prepared by the timetable Coordinator in the concerned departments with the approval of the Principal. Faculty

members prepare lecture notes and teaching plans for theory subjects and laboratory manuals for practical subjects and laboratory manuals for practical subjects .

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gdcts.cgg.gov.in/palem.edu |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sri Venkateshwara Government Arts & Science College adheres to the academic calendar strictly designed by the affiliated University and the Commissioner of Collegiate Education, Telangana Hyderabad designed for the conduction of extracurricular activities regularly as a part of sensitizing the students to have a better awareness of the various issues related to the National and International importance. As a part of CIE, the teachers prepare to teach plans according to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on the notice board for students. In case of any change in the University schedule, some changes are required to be made in the internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institution to adhere to the academic calendar for CIE. The academic calendar is prepared by the academic coordinator in consultation with Department Faculty(s). At the beginning of the academic session, the students are apprised of the academic calendar and displayed on notice boards Only the head of the institution can incorporate minor changes in the academic calendar .

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | http://ccets.cgg.gov.in/Uploads/files/button_Details/104020.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

D. Any 1 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

61

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

61

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This institution is a vital part of society and believes that curriculum must fulfill social needs as the stakeholders of the institution are part of the society. Therefore, the college lays emphasis on value-based education. There are cross-cutting issues like gender discrimination, environmental pollution, the sustainability of eagerness to acquire knowledge, human values, professional ethics, conservation of water and energy, global warming, patience, and intolerance. Curriculum level: Through the curriculum, the college attempts to sensitize the students on issues like gender discrimination, gender sensitization, social issues, human values, and professional ethics, pollution, global warming, conservation of water and energy, etc. Environmental Studies and Gender Sensitization to be taught as compulsory subjects for First and Second Year students as part of the syllabus accompanied by core subjects. Language subjects include literary units dealing with human values. Political science, History, and Economics acquaint the

students with Human rights, duties and responsibilities. The syllabi of Botany, Zoology, Chemistry, and Biotechnology deal with the issues of the environment like pollution, conservation, eco-friendly methods to human sustainability. Physics and Mathematics give the logical thinking and ability to apply to social needs, alternate ecofriendly

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=67&id=8251 |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

161

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Constructive measures of the improvement of Slow Learners:

- After finding out the slow learners in each class and group, doubts in the concerned subjects are clarified by the lecturers.
- Slow learners are divided into small groups and fixing up their responsibility of the battering their academic performance is greatly taken up by the Advanced Learner. An Advanced Learner is given that responsibility because the slow-learners could better open-up with their doubts with the co-students.
- After the careful examination of the previous semester and exam results. Remedial classes, revision classes and doubts clarification classes are organized and conducted for the benefit of the slow-learners. Perspective measures for the Advanced Learners:

- Our Institution has always an eye on Advanced Learners to enhance their capability and skills in grasping and understanding the subject topics sooner and better. We are going to conduct Group discussions quiz, Elocution and Essay- writing competitions etc.
- students in each group are encouraged to participate in Jignasa Project work by selecting a topic and preparing a project on it with the guidance of any lecturer. Each and every

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 303 | 15 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our Institution, all the faculty members are inculcated with the capability of innovative methods. All the faculty members are eagerly providing to give maximum knowledge to the students of remote areas. In our Institution along with the old age methods like the T-L process, modern technology such as OHPS, LCD, and Smart Boards are also used to strengthen the old T-L process. In order to make teaching academic coordination to empower and enable the use of various tools and technology for the improvement of teaching-learning by the faculty members. All the faculty members are utilizing smartphones to transfer the subject knowledge by using Whatsapp Groups, Telegram Groups, and other social media platforms. All the faculty members are sharing their subject materials through social media platforms. The faculty members are getting rapport with the students through the above social- media groups, especially during the pandemic period. The faculty members are preparing videos of their subject and uploading them on Youtube during the pandemic for the benefit of the students through this YouTube which has an international reach and other college students are also benefited with these educational videos. All the students are enabled with good concepts, group discussion, and debates organized by various universities/colleges. The Institution has nominated almost all the members of the teaching staff for attending orientation programs, refresher courses, faculty development programs.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&centreId=67 |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long-term learning. Also in this pandemic situation, it is apt to adapt blended mode of teachinglearning for effective way of sharing knowledge. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT ToolsUse of ICT by faculty :

A. PowerPoint presentations- Faculty is encouraged to use power-point presentations in their teaching by using LCDs and projectors. They are also equipped by a digital library, online search engines, and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks, and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students .

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <p>Use of ICT by faculty : A. PowerPoint presentations- Faculty is encouraged to use power-point presentations in their teaching by using LCDs and projectors. They are also equipped by a digital library, online search engines, and websites to prepare effective presentations. B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks, and various competitions are regularly organized for students. C. Online quiz- Faculties prepare online quizzes for students after the completion of each unit with the help of GOOGLE FORMS. D. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications. E. Video lecture- Recording of video lectures is made available to students for long-term learning and future referencing. F. Vitrual Class Rooms : Virtual class rooms is more different than PPTs and Projectors. In virtual class rooms, teacher from any college in Telangana Govt. Colleges can teach and students from our college can listen, ask doubts and communicate with teachers. It is also possible that our college teachers teach in Virtual class room and other college students listen to classes. G. Online competitions- Various technical events and management events such as Poster making, Admad show, Project presentations, Business quiz, Debates, paper presentations, etc. are being organized with</p> |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A transparent, time-bound, and efficient method is being followed in Sri Venkateshwara Government Arts & Science College in terms of dealing with internal examination-related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-test1, unittest2, assignments, practical examinations, project works, continuous evaluation, etc. Internal Assessments (Test 1 and Test 2): Immediately, after the unit test, the solution of the test along with the question-wise marking scheme is displayed on the notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of the conduction of the test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper, if required by the student. Assignments : The faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and resolving grievances if any. Lab experiments : The experiment performed in the lab by the student is immediately evaluated by the faculty and the performance .

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://assessmentonline.naac.gov.in/storage/app/public/aqar/15219/15219_23_48.pdf?1670913173 |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound, and efficient method is being followed in Sri Venkateshwara Government Arts & Science College in terms of dealing with internal examination-related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-test1, unit-test2, assignments, practical examinations, project works, continuous evaluation, etc. Internal Assessments (Test 1 and Test 2): Immediately, after the unit test, the solution of the test along with the question-wise marking scheme is displayed on the notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of the conduction of the test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper, if required by the student. At the end of the semester, the average marks of both the unit tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments : The faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://assessmentonline.naac.gov.in/storage/app/public/agar/15219/15219_26_55.pdf?1670913173 |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes, programme specific outcomes and course outcomes for all programmes offered by the Institution are prepared by the departments and approved at the beginning of the academic year by the academic coordinator in the form of manuals and the same is informed to the students by the concerned teachers in their classrooms. Teachers also explain the programme and course outcomes to students at the time of commencement of the semester for the benefit of the students. They exchange their views in this regard and infuse positive insight among students. In addition to the subject courses, the POs and PSOs such as TSKC, Yoga, Personality Development, Certificate courses are undertaken by the Institution to train the students to get soft skills, communication

skills, life skills, critical thinking, self-confidence, self-defence and moral values. Every staff member is voluntarily assigned to provide the programme outcomes and specific outcomes from the syllabus designed by the University. Besides these, they conduct extension lectures, seminars, quizzes, debates, group discussions and student study projects to enhance creativity and innovativeness of both for the teachers and students. These provide a way for the all-around development of the students.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107131/2.6.1_1633568854_5715.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to Palamuru University, Mahabubnagar, Telangana State. We offer Under Graduate Courses under the Faculty of Arts, Commerce, and Science. For these programs and courses, the institution follows the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes, and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and displayed on the notice board. We take utmost care of measuring the level of attainment of POs, PSOs, and COs and follow formal as well as informal mechanisms for the measurement of attainment of the outcomes. We take feedback from all the stakeholders in this respect and try to take the necessary steps accordingly. The institute follows the Academic Calendar of our affiliated university. All the subject teachers maintain Academic Diary in every academic year and use of digital diary from this year. All the subject teachers prepare Semester-Wise evaluation Reports. The internal examination committee analyzes evaluation reports of results. The institution considers feedback from the Stakeholders for the attainment of PO, PSO, and CO. and review of the Students' Progression to Higher Studies.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gdcts.cgg.gov.in/palem.edu |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

11

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108576.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sri Venkateshwara Government Arts & Science College believes in the comprehensive and all-round evolution of its students, especially as social beings who understand their responsibility to society and its wellbeing. Every Year, programs are organized under which students and staff participate voluntarily in community-based activities with the neighborhood. Various awareness programs, workshops, rallies and roadshows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization, and digital payment, and empowerment of girls and women. The College has 2 very dynamic National Service Scheme (NSS) unit, which actively engages in socially relevant issues and contributes its role. The NSS unit organizes several streets plays that sensitize a large audience about subjects such as Saving Water, Environmental Issues, Citizen ResponsibilityResponsibilities, , etc. Other drives led by the NSS are the annual Blood Donation, Swachh

Bharat and Voters Day. The NSS units and staff of college arrange celebrations on the days of National Importance and keep the essence of patriotism alive in the students of our college. The Student Council, in collaboration with Women Development Cell (WEC), coordinates many projects that have an essential social bearing, including celebrating Women's Day, Teacher's Day, campaigns against the harassment of women, literacy drives.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure and facilities available on campus are among the very best. The college has been built with a very good infrastructure for the benefit of the students. It is all done with a focus to provide the best possible facilities for the student community as well as the staff members. The college campus is spacious with well-ventilated classrooms, well-equipped laboratories, a library and spacious ground. Campus The College is spread across 5 acres of land. It has 2 buildings viz. The main building houses a Principal's office and Administrative office, Seminar Hall, Virtual Class Room, 5 laboratories, Departments, Classrooms, Staffroom, etc.

Teaching Learning Facilities:

1. Classrooms: 17
2. Seminar Hall : 01
3. Laboratories : 05
4. Digital Class rooms : 03
5. Library - 01
6. UGC Net Center : 01
7. TSKC Lab -01

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. The college has physical facilities for physical education activities. 1. Indoor games like chess, carom board, etc. equipment are available for students and staff. 2. College also has playgrounds for volleyball, kho-kho, Kabaddi. The sports material are also provided to students. 3. Long jump pit, single bar, the double bar also available as the gymnastic facility. 4. Musical instruments are available for organizing cultural programs. 5. Adequate open space is available in the campus for cultural activities. 6. Cultural activities are organized on the first day of every New Year. 7. The students participate and perform in various cultural activities like folk songs, group songs, folk dances, skits, mimes, one act play, drama, Rangoli, poster presentation, and other cultural activities. 8. Students are also encouraged to participate in Youth Festival (Yuva Mahotsav). 9. Incentive marks are given to students who participate in cultural activities. 10. International Yoga Day is also organized every year on 21st June.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=67&id=16987 |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,77,028.00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Venkateshwara Government Arts & Science College palem has a long history of 58 Years in parallel with the history of the college which was established in the year 1963..The College library is the heart of the institution. It supports the process of a college education by providing required reading materials (Print + Electronic) to the user and opens the doors to the wide world of books which encourages reading for a gain of knowledge and pleasure. The library is equipped with the essential academic and intellectual needs of its students. It is well stocked and the collection consists of more than 22765 books. The collection is continuously updated with changes in curriculum, It subscribes to many newspapers and Journals. The library is a member of N-LIST(a program of INFLIBNET) to provide remote access to users to a huge number of e-

resources. Objectives: 1. Extend support to teaching, learning, and research initiatives of the college 2. Provide career employment information resources to the users 3. Provide access to Internet, OPAC, and e-resources 4. Create a suitable ambiance for optimum usage of library resources. 5. Assist in the retrieval of reading material and e-resources

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=67&id=16230 |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

82,000

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well-developed IT facilities including WiFi. An adequate number of computers with printers, scanners, and high-speed internet is available in the office, examination section, computer room, store, and library. All computers are in LAN with an internet bandwidth speed of 50 mbps. There are 75 ,Computers in the College. All the computers are installed with the required software. IT Facilities Provided in last five Years RUSA Additional Class Rooms Built with 8 Rooms. Seminar hall renovated and equipped with Sound Systems, LCD Projectors, and furniture. As per the NAAC Peer Team Instructions -Principal Chamber is changed to another room and renovated with all the equipment and furniture. The wifi facility is available in the college with 50mbps Speed. One Virtual Classrooms are installed 3 Digital Boards were installed. TSKC Lab was established with the capacity of 23 Computers. LCD TV was installed in the MANA TV Room to watch the TSAT Nipuna Classes. 53 HP i3 Desktops were purchased for the benefit of students. all the Laboratories were installed with LCD Projectors. UPS-5KVA -6 and UPS-15KVA-1 were installed. Institute has upgraded the 10 Mbps Leased Line Internetconnectivity to 100 Mbps Fiber Net Connections. The Internet Service Provider (ISP) BSNL provides connectivity with high fault tolerance. Internet connectivity is available in TSKC LAB, Virtual Class Rooms, Digital Class Rooms and Administration Office, UGC Recourse Centre, Library. There is a Separate Internet Connection for Library and UGC Recourse Centre.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=67&id=16987 |

4.3.2 - Number of Computers

75

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

5,77,028.00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Library Facilities: The books and journals are maintained against disfiguring. Bookbinding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for coordination in respect of learning resources. Procurement of new books & renewal of journals and recommendations for additional books Updating and maintaining all library records Addressing issues and grievances of users update and upgrade the library contents, periodically as per updates in curriculum

Computers: The institute has an adequate number of computers with internet connections and utility software. Computer systems, UPS, Software, and Servers are maintained by outsourced technicians, Lab Assistants, and Lab-In Charges. IT infrastructure is maintained by the head, IT Coordinator along with the departmental coordinator. Classrooms & Seminar hall: Classrooms and Seminar halls are provided with enough seating capacity and LCD projectors. Cleanliness of classrooms and seminar hall is maintained on regular basis. Working condition of the audio system, LCD projectors, etc. is done on regular basis.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=67&id=16230 |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

114

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | No File Uploaded |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=67&id=25797 |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**01**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | View File |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****NIL**

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute believes in giving equal opportunity to the students in supporting the college faculty in running the affairs of the college. For this the college endeavors to provide them with opportunities to participate in various academic and administrative bodies. As per the recommendation of college IQAC, the principal decided to form the Student Council from 2021-2022. Representative from each class were selected by the students. SRC (STUDENTS' REPRESENTATIVE COUNCIL) is a student body of the college consisting of student representatives from all the branches. The SRC is mainly involved in conducting and organizing intra and inter-college

activities. These events include Sport & Culture Annual Day, Festivals, Cultural Events and extension activities. All these activities throughout the year help the students to improve on their communication skills, presentation skills, and organizational skills and help boosting the self-confidence of the students and help them explore their latent talents. Aims and objectives of SRC are as follows: To enhance communication between students, administration, staff and parents and all concerned To enhance communication between students, administration, staff and parents and all concerned stakeholders. To promote friendship and respect among fellow students and teachers. To promote co-curricular and extracurricular activities by providing the platform.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ccets.cgg.gov.in/Uploads/files/buttonDetails/79870.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Inspired by the spirit and sacrifices made by Late Thotapally Subrahmanyam garu in developing Palem village, the Alumni of Palem Educational Institution have formed a Charitable Society called "Palem Poorva Vidyarthula Seva Samithi" which is registered under the A.P. Public Societies Registration Act, 2001, vide Regn.No.91 of 2012, dated 30-01-2012. . The objects of Society include: Developing the small villages like Palem as a model village. Propagation of greenery. Promotion of academic excellence in schools and colleges. Providing food at least once in a day to totally uncared and unsupported old people. Annadanam to feed the poor, supply of books to libraries, promoting sports, conducting free yoga classes and medical camps, etc. Alumni Contribution to the Development of College : alumni Association involves in College Development plannings. Alumni meeting held every year and alumni members gives their suggestions to College Development. Providing Scholarships to the Toppers from all the Groups of every year to encourage the students. Conducting Personality Development Classes with the Experts from various Departments. Alumni Association Provided Rs.20000/- Financial Assitance for recruiting TSKC Mentor for 2019-20 AY. In this Year institution offered Fundamentals of Computers and MS-Office from t

| File Description | Documents |
|---|--|
| Paste link for additional information | <p><u>Inspired by the spirit and sacrifices made by Late Thotapally Subrahmanyam garu in developing Palem village, the Alumni of Palem Educational Institution have formed a Charitable Society called "Palem Poorva Vidyarthula Seva Samithi" which is registered under the A.P. Public Societies Registration Act, 2001, vide Regn.No.91 of 2012, dated 30-01-2012. . The objects of Society include: Developing the small villages like Palem as a model village. Propagation of greenery. Promotion of academic excellence in schools and colleges. Providing food at least once in a day to totally uncared and unsupported old people. Annadanam to feed the poor, supply of books to libraries, promoting sports, conducting free yoga classes and medical camps, etc. Alumni Contribution to the Development of College : alumni Association involves in College Development plannings. Alumni meeting held every year and alumni members gives their suggestions to College Development. Providing Scholarships to the Toppers from all the Groups of every year to encourage the students. Conducting Personality Development Classes with the Experts from various Departments. Alumni Association Provided Rs.20000/- Financial Assitance for recruiting TSKC Mentor for 2019-20 AY. In this Year institution offered Fundamentals of Computers and MS-Office from</u></p> |
| Upload any additional information | <u>View File</u> |
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
| File Description | Documents |
| Upload any additional information | <u>View File</u> |

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Venkateshwara Arts & Science Degree College, a sterling landmark of Higher Education in the Palem village of Nagarkurnool District was established in the year 1963 by the peerless efforts of Sri.Thotapalli Subbaiah of Palem village with the prime motive of ensuring quality education within the reach of poor and downtrodden rural students hailing from all the corners of the district.

VISION: Integrating quality education and life skills which enables the rural and first-generation Learners of our college to meet global demands.

MISSION

1. Providing a structured learning environment.
2. Promoting the learning skills among the less privileged backgrounds and encouraging them to be a part of the high-quality education process.
3. Empowering them with the latest teaching strategies and updated skills
4. Inspiring them towards community service through innovative programs.
5. The vision and mission of the institution is communicated To all the stakeholders through our college website and display on the college notice board.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Venkateshwara Government Arts & Science College promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative committees to

monitor, plan and execute smooth functioning of the Institute.

Administrative Decentralization:

Principal and other Faculty are responsible for planning and policy implementation, academic and other extension activities. The Principal gives instructions to the faculty to prepare the annual departmental budget. The Principal conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. For the acquisition of goods and services, including requisition preparation, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the faculty. Faculty members prepare a consolidated report and submit to the Principal for approval. The Principal consolidates requirements of all the departments and forwards it to the CCE for approval.

Academic Decentralization:

There are several different committees with well-defined functions that give academic and administrative leadership to the institution. Academic Council Committee is responsible for the holistic development of the college and to recommend the enhancement of student facilities, students' life and experiences at the Institut

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

CPDC committee and the Student Council under the guidance of the Principal design a strategic plan for development activities in the college. This helps in achievement of objectives such as updating facilities in the classrooms and labs and providing placements opportunities, improvement in academic performance of the students and the staff, enrichment of the faculty through MRP, RC, OC, FDP research activities acquiring higher qualifications enhancing their lecturer-learning ability by improving ICT facilities.

The college strategic plan for future development is:

- CPDC committee meets every year well in advance and the committee decides the programs to be organized through the various mutual interactive programs within the district.
- For the development of infrastructure and lab facilities.
- The students are encouraged to participate in at least one sport for overall development, for which UGC sanctioned RUSA block to the college and Gym facility is also available in the college.
- College students do regularly practice in the Gym.
- The college sends the proposals to establish the center for training like constable, DSC coaching.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education, Telangana State is the administrative appear head of all the Degree Colleges in the State. The Commissioner oversees the performance of the staff implementation of the policy of the government on education, and appointment and transfers of the staff in the state.

1. Principal: The Principal is the head of the institution for both academic and administrative wings. He/she constantly and continuously monitors the academic activity in the institution in compliance with the orders of the Commissioner.

2. Staff Council: It consists of HODs of all the Departments of the College. The academic wing consists of the Heads of Departments and the members of faculty while the administrative wing consists of a Senior Assistant and Junior Assistants, Record assistants, and Office Subordinates.

3. Committees : Admission Committee, RUSA Committee, AISHE Committee, IQAC Committee, etc.,

The organizational structure of the College is planned according to the guidelines of the Council of Higher Education, Hyderabad,

Telangana Government. Academic planning and execution for the college it has been mooted by the Principal, Vice Principal, Academic Coordinator, IQAC, and the HODs of the different Departments.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/31221.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Sri Venkateshwara Government Arts & Science College, Palem is a government-funded educational institution based on the concept of a 'welfare state'. Accordingly, the college extends various welfare measures in order to ensure the effective performance of the teachers and non-teaching staff. The following welfare schemes are available to the staff members as per the rules and regulations of the Government of Telangana and other Regulatory Bodies:

The institution is providing effective welfare measures to the students and staff which include:

For students:

- Providing drinking water facility with RO water plant.
- Scholarships
- Bus Pass Facility
- Providing Student ID cards.
- Conducting various literary, cultural, sports & games.
- Conducting student study projects.

For Staff:

- Health cards issued by the Government of Telangana Group Insurance Scheme (GIS),
- Telangana Providing teaching faculty ID card.
- Providing non teaching faculty ID card.
- Telangana State General Life insurance (TSGLI).
- Maternity, Paternity leave facilities. Medical leave facility.
- Training in Basic Computer Skills
- UGC/State Government scales of pay
- On-Duty facility to attend Orientation and Refresher Courses
- Regular superannuation pension.
- New pension scheme. Medical Reimbursement or EHS (Employee Health Scheme) take up minor and major research projects

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

11

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****NIL**

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****NIL**

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a mechanism of taking feedback from the students regarding the faculty teaching appraisal. At the end of each academic year, this feedback is obtained through a questionnaire. The head of the institution also holds informal discussions with the students in order to know their views on teaching. Apart from this, the evaluation is done by external peers also. At the end of each academic year, an academic audit is carried out by the expert team nominated by the CCE. The feedback forms collected from the students are analyzed by the Advisory committee consisting of the Principal, the IQAC Coordinator, the Academic Coordinator, and the Senior lecturers. Accordingly, suggestions are given to the faculty for enriching the teaching-learning process. With this practice, the teaching-learning process has shown better results. The faculty puts in continuous efforts to satisfy the students and to achieve better results. The institution does not formulate any performance appraisal system on its own, except the feedback on the teaching staff from the students. The Commissioner of Collegiate Education -T.S. Hyderabad has formulated the performance appraisal mechanism consists of three steps. College-level. District-level. State-level. College level: The College gathers the information regarding performance appraisal from the staff.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1.The Institution manages the Fees Collected amount as per the Government rules and Instructions of the Commissioner of Collegiate Education. 2.This institution has regular audit internally and externally. 3.The external audit committee is framed by the Commissioner of Collegiate Education, Hyderabad. 4.Generally, committee members are senior lecturers from all over the state. External academic audit reports will be handed over to the Commissioner of Collegiate Education, Hyderabad. 5.A financial audit is conducted by the Regional Joint Director of Collegiate Education, Hyderabad. Frequently AG audit teams also come to and conduct the

audit. In every Principal's superannuation, a depth audit will be held. 6. Any lapses in the procedure shall be reported to the Principal who shall take necessary action and take initiation by following the procedures. The Principal and IQAC Coordinator always strive to encourage the Faculty members of all the departments to organize Seminars / Conferences / Workshops by sending proposals to various bodies for financial assistance and also put great efforts to utilize the resources of the college to the extent possible to provide quality and outcome based education to the students. To generate the resources towards research, collaborative projects etc from Govt. Funding agencies such as UGC, NAAC, MHRD, CCE.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10,000

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and IQAC Coordinator always strive to encourage the Faculty members of all the departments to organize Seminars / Conferences / Workshops by sending proposals to various bodies for financial assistance and also put great efforts by heart and soul to utilize the resources of the college to the extent possible to provide quality and outcome-based education to the students. To generate the resources towards research, collaborative projects, etc. from Govt. Funding agencies such as UGC, NAAC, MHRD, TSCH, etc.

etc. The allocation of the Financial Resources is planned by the Staff Council of the college. The regular expenditure of the college will be met either from the special fee. The Power Charges, Telephone, Internet charges and water bill, TA&DA, Postal stamps all will be met from the Govt. budget. The Purchases of Books, Games Material, Audio Visual Equipment, University Affiliation Charges, The Purchases equipment, chemicals, and other machinery are purchased from the Govt. Budget. The institutional strategies for the mobilization of funds purely depends upon the limited financial resources available for any government institution. The financial resources through which the institution mobilize the funds are; State government budget released in four quarters. Special fee collected from the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The institution considered that the IQAC is the hub of the quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies that will have an impact on the enhancement of the quality of the teaching-learning process. 2. The IQAC and academic coordinators prepare the annual academic calendar and annual action plan of the institution every year. 3. The IQAC monitors the process of preparation of the subject-wise, paper-wise, annual curricular plan with the subject faculty along with the Academic Coordinator. 4. It designs the feedback proforma on individual faculty and institution as a whole. 5. It recommends the measures to be taken to strengthen the teaching-learning process. 6. The IQAC recommends conducting remedial classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject-wise question banks which improve 7. the quality of education that can transform a normal student into a skilled student. 1. The IQAC repeatedly emphasizes the importance of best practices which lead to the gradual improvement in the teaching and learning process. They are : 1. feedback on the teachers. 2. Group discussions. 1. Feedback on Teachers: The IQAC designs the proforma of the feedback to be collected from the students to evaluate the performance of the faculty.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ccets.cgg.gov.in/Uploads/files/button_Details/77171.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are displayed on notice board and attendance and conduct of classes are monitored by the Principal. The Academic Co-Coordinator and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ccets.cgg.gov.in/Uploads/files/button_Details/77171.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://gdcts.cgg.gov.in/palem.edu |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sri Venkateshwara Government Arts & Science College provides all possible facilities and takes up all possible measures to be gender-sensitive. The College has cells and committees like Women Empowerment Cell, Internal Compliance Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality. Safety and security: The safety of girls is a top priority at a college campus. Nowadays, a safe and supportive campus community is both an obligation and a challenge for college administrators and students. Institute should provide a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that most of the outstation students enrolling for different courses come out of their homes and cities for the first time in their life. It is therefore of utmost importance for institutions to provide them a comfortable and safe ambiance of 'feel at home' within the campus. Women's safety at any college campus is a serious concern now. This problem can only be solved through awareness and prevention programs, dialogue, and action. Students should be given regular lessons about sexual assault and its prevention from the school level itself so that they become more aware and alert .

| File Description | Documents |
|--|--|
| Annual gender sensitization action plan | nchooser?service=wise&passive=1209600&continue=https%3A%2Fdrive.google.com%2Ffile%2F1bv56wRU9OmX4oy0Z9ux3u |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107131/7.1.10_1633508909_5715.pdf |

| | |
|--|------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | D. Any 1 of the above |
|--|------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT : Solid waste is segregated as biodegradable and non-degradable Some of the biodegradable waste such as leaves, food leftovers from the students is treated and converted into vermicompost.To overcome the major causes of solid waste we have to practice the rules of no littering zone, separate the dry waste and wet waste and dump it into the municipal vans, avoid usage of plastic

,LIQUID WASTE MANAGEMENT: The Dept of Chemistry collects the rainwater and after purification and it is used as distilled water in the labThe wastewater comes from the purified drinking water filter unit and passage is dug up to sinking pits so as to increase the groundwater level.

.E-WASTE MANAGEMENT: E-waste refers to the discarded computers, office electronic equipment, LCD Projectors, printers, and

refrigerators, etcThe Commissioner of Collegiate Education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to the management of the e-waste.

Conclusion:Waste management involves a process whereby wastes are collected, transported, and disposed of in the best possible way of limiting or eliminating the harmful effect of wastes. environmental management is important other public amenities or infrastructures without which life of contemporary man would be extremely difficult.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107131/7.1.3_1633600989_5715.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

2.The college has pre decided graduate attributes for students and makes sincere efforts towards these. To get awareness of personal strengths and weaknesses among the students, the college organizes different events and programmes.

3.The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation.Inclusiveness, integration, equity, and harmony are the cornerstone of the administrative and academic vision of Sri Venkateshwara Government Arts & Science College, Palem.

4.Commemorative days like yoga day, Cancer Day, Unity Day, NSS Day, International Women's Day along with many regional festivals like bathukamma, Sankranthi, etc. 6.These establish positive interactions among people of different racial and cultural backgrounds

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1.Sri Venkateshwara Government Arts & Science College Palem envisioned to provide a "distinctive environment of educational excellence with human values and social responsibility" instills the constitutional values on which social cohesion and nation-building firmly rest.

2.Equality of opportunities, human dignity, and justice is ensured to all the students and staff for their individual development irrespective of their background.

3.We conduct voter's awareness programs to literate the students about the demography. A voters pledge program was organized and student & Faculty.

4.Awareness programmers are also organized activities relating to their tasks were undertaken by our NSS.

5.To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem". 8.To cherish and follow the noble ideals which inspired our national struggle for freedom.

6.To uphold and protect the sovereignty, unity, and integrity of India.

7.This has under its umbrella - NSS, Eco Club, Consumer Club, and Women Empowerment Cell. 14.Students are sensitized on their social responsibilities, environmental awareness, and citizenship roles through participation in community development programs, Swatch Bharat, health, AIDS Awareness, Gender sensitizing programs.

8.All the curricular, co-curricular, and extension activities aim "to develop the scientific temper, humanism and the spirit of inquiry and reform".

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Venkateshwara Government Arts & Science College is celebrating organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love, and Happiness throughout.

College celebrates the following days :

1.Independence Day Celebrations

2.Teachers Day

3.International Women's Day

4.National Voters Day 5.Environmental Day 6.National Science Day

7.Unity Day

8.Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

9.Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity day. Dr. Babasaheb Ambedkar death anniversary is organized as Sadbhavana Diwas.

10.Dr. APJ Abdul Kalam birth anniversary is celebrated as Vachan Prerana Din to foster and encourage innovation in the young minds.

11.For environmental consciousness, institute organizes program on World Environment Day by planting trees.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

VERMICOMPOST:VERMICOMPOSTING DEFINITION "Vermicomposting is a process in which the earthworms convert the organic waste into manure rich in high nutritional content." What is Vermicomposting? Vermicomposting is the scientific method of making compost, by using earthworms. They are commonly found living in soil, feeding on biomass and excreting it in a digested form. Vermiculture means

"worm-farming". Earthworms feed on the organic waste materials and give out excreta in the form of "vermicasts" that are rich in nitrates and minerals such as phosphorus, magnesium, calcium and potassium. These are used as fertilizers and enhance soil quality. Vermicomposting comprises two methods: • Bed Method: This is an easy method in which beds of organic matter are prepared. • Pit Method: In this method, the organic matter is collected in cemented pits. However, this method is not prominent as it involves problems of poor aeration and waterlogging. Process of Vermicomposting The entire process of vermicomposting is mentioned below: Aim To prepare vermicompost using earthworms and other biodegradable wastes. • Principle Soil or Sand. This process is mainly required to add nutrients to the soil. Compost is a natural fertilizer that allows an easy flow of water to the growing plants.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION: Quality based and value-based education to the rural area and are economically poor students. The vision of our college is based on the preamble "Come to learn to leave to serve"

The Performance of the College distinctive to its vision: priority and thrust: The other remarkable distinctiveness of this institution is to provide higher education to the rural students on par with the urban students. By making continuous efforts, the students develop curiosity to study Higher Education. Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling in their lives in the comfortable positions. Value Based Education One of the visions of the institute is to make the holistic development of students. The students should be able to think, learn and strive in the society. They should have the potential to render their services for the development of society and nation.

Special Curricular and Co-curricular Activities: The positive aspect of this educational institution is that it has been trying rigorously and passionately to provide quality education to the students. Quality education that includes academic excellence and

soundness in human values. The institution allows all the students to acquire the modern skills and soft skills .

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year (2022-23)

- To increase strength of the students.
- To Provide guidelines to the students to do more study projects.
- To provide amenities and sports facilities in harmony with nature.
- To provide holistic value based education and inculcate extrarenal abilities in students to face the challenges of corporate world.
- To arrange career guidance programmes.
- To Participate in NIRF Rankings To obtain better NIRF Ranking .
- To provide campus placements to the students.