GOVERNMENT DEGREE COLLEGE,

Sadasivpet, Sangareddy District, T.S.

(Reaccredited ' C ' Grade With 1.91 CGPA In September 2014)

Internal Quality Assurance Cell (IQAC)

Submission of

Annual Quality Assurance Report (AQAR)

For the Academic year 2014-2015.

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC,

Government Degree College, Sadasivpet, Sangareddy District, Telangana State.

Government Degree College, Sadasivpet, Sangareddy District, Telangana, reaccredited by NAAC in September *2014 with CGPA of 1.91 on four point scale at "c" Grade, submitting its annual self-reviewed progress report to NAAC, through its IQAC. The AQAR is with the details of the results achieved in key areas, in accordance to the perspective plan identified by the institutional IQAC at the beginning of the academic year 2014-15. The period of the AQAR is from June 1, 2014 to May 30, 2015 of the Academic Year 2014– 15, submitted on 3-10- 2018.*

Part – A

1. Details of the Institution

Name of the Institution

> **GOVERNMENT DEGREE COLLEGE, SADASIVPET**

Address Line 1

> Siddapur road

Address Line 2

> Siddapur

City/**Town**

> **SADASIVPET, Sangareddy Dist**

State

> **TELANGANA**

Pin Code

> **502 291**

Institution e-mail address

> prl-gdc-sdsp-ce@telangana.gov.in

Contact Nos.

> 09440890253

Name of the Head of the Institution:

> **Dr. B. SRINIVASULU, M.A., M.PhD**

Tel. No. with STD Code:

Mobile:

> 09440890253

Name of the IQAC Co-ordinator:

Sri. B.Ramachandram

Mobile:

9885197765

IQAC e-mail address:

prl-gdc-sdsp-ce@telangana.gov.in

NAAC Track ID :APCOGN20190

Website address:

http://gdcts.cgg.gov.in/sadasivpet.edu

Web-link of the AQAR:

http://gdcts.cgg.gov.in/sadasivpet.edu

Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	1.91	2014	2019 (5 Years)
2	2nd Cycle	NIl			
3	3rd Cycle	Nil			
4	4th Cycle	Nil			

Date of Establishment of IQAC: DD/MM/YYYY

01/03/2014

AQAR for the year *(for example 2010-11)*

AQAR for the Year 2014 -15

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

 Nil

Institutional Status

University   State ☑ Central ☐ Deemed ☐ Private ☐

Affiliated College   **Yes** ☑ No ☐

Constituent College   Yes ☐   **No** ✓

Autonomous college of UGC   Yes ☐ **No** ✓

Regulatory Agency approved Institution   Yes ☐ **No** ✓

Type of Institution: **Co-education** ✓   Men ☐   Women ☐

Urban ☐   **Rural** ✓   Tribal ☐

Financial Status: Grant-in-aid ☐   **UGC 2(f)** ✓   **UGC 12B** ✓

Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

Type of Faculty/Programme

Arts ✓   **Science** ✓   **Commerce** ✓   Law ☐   PEI (Phys Edu**)** ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others (Specify)   NIL

Name of the Affiliating University *(for the Colleges*   **Osmania University, Hyderabad – 500 007, TELANGANA.**

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NIl

University with Potential for Excellence   NA   UGC-CPE   NA

DST Star Scheme   NIL   UGC-CE   NIL

UGC-Special Assistance Programme   NIL   DST-FIST   NIL

UGC-Innovative PG programmes   NIL   Any other (*Specify*)   NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

No. of Teachers

FIVE

No. of Administrative/Technical staff

TWO

No. of students

One

No. of Management representatives

No. of Alumni

One

2. 6 No. of any other stakeholder and

Community representatives

-

No. of Employers/ **Industrialists**

No. of other External Experts

-

Total No. of members

No. of IQAC meetings held

NINE

No. of meetings with various stakeholders: | 04 | No.   Faculty | 03 |

Non-Teaching Staff - 01   Alumni -02   Others - 01

Has IQAC received any funding from UGC during the year? Yes | ✓ | **No** | |

If yes, mention the amount | 3,00,000 |

Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | Ni | International | | National | | State | | Institution Level | |

(ii) Themes : Nil

Nil

Significant Activities and contributions made by IQAC

- The IQAC of the Institution Coordinated, encouraged different departments of the institution in conducting various curricular and extracurricular activities.

- Plantation of plant saplings.

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annual Academic Calendar enclosed-Annexure 1	List of Activities – Annexure I

Whether the AQAR was placed in statutory body   Yes ✓ **No**

Management [ ]   Syndicate [ ]   **any other body**   Staff council

Provide the details of the action taken

Various activities conducted were registered in a register for this academic year.

Part – B

Criterion – I

1 . <u>Curricular Aspects</u>

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	NIl	Nil	NIL	Nil
UG	04	Nil	NIl	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	NIl	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	**04**	**Nil**	**Nil**	**Nil**

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern ofprogrammes :   Autonomous - Semester - CBCS

Pattern	Number of programmes			
Semester	Nil			
Trimester	Nil			
Annual	04 Programs			

Feedbackfromstakeholders*Alumni ☐ Parents ☐ Employers ☐ Students ✔
(On all aspects)

Mode of feedback   :   Online ☐ Manual ✔ Co-operating schools (for PEI) ☐

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college is an affiliated college. The syllabus framed by the university is followed.

Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2 . Teaching, Learning and Evaluation

Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
		09			

No. of permanent faculty with Ph.D. 03

No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	05	Nil	Nil	Nil	Nil	Nil	Nil	Nil	05

No. of Guest and Visiting faculty and Temporary faculty Contract – 06

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	--	03	Nil
Presented papers	--	01	Nil
Resource Persons	---	Nil	02

Innovative processes adopted by the institution in Teaching and Learning:

- ICT-Power Point Presentation (PPT),
- Use of OHP's in teaching.
- Internet.

Total No. of actual teaching days 182

during this academic year

Examination/ Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL	Nil	Nil

Average percentage of attendance of students

80%

Course/Programme wise
Distribution of pass percentage (2013-14) :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(HEP)	30		4	18	1	80%
B.Com	38		14	12	Nil	68%
B.Sc. MPC	20		4	3	Nil	35%
B.Sc BZC	26		7	1	Nil	31%

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
- Review meetings by Principal.
- Teaching diaries verification.
- conducting student centred activities.
- Conduction of tests.
- Conduction of Assignments.
- Conduction of student seminars.
- Encouraging faculty to undergo orientation, refresher courses etc.
- Students feedback on faculty.

Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	-
Orientation programmes	Nil
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / **Winter schools, Workshops**, etc.	Nil
Others(conferences/Workshops)	Nil

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01	Nil	01
Technical Staff	01	Nil	Nil	Nil

Criterion – III

3 . Research, Consultancy and Extension

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A research committee is formed with senior faculty members.

- Teaching staff are encouraged to apply for seminars, conferences, workshops.

- Teaching staff are encouraged to attend conferences, seminars, workshops and research related activities at district, state, national and international level.

- Students are encouraged to do student study projects.

- Teaching faculty are encouraged to apply for minor and major research projects.

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

Details on Impact factor of publications:

Range | Nil | Average | Nil | h-index | Nil | Nos. in SCOPUS | Nil |

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--			
Minor Projects	--			
Interdisciplinary Projects	--			
Industry sponsored	--			
Projects sponsored by the University/ College	--			
Students research projects *(other than compulsory by the University)*	--			
Any other(Specify)	--			
Total	--			

No. of books published i) With ISBN No. | Nil | Chapters in Edited Books | Nil |

ii) Without ISBN No. | Nil |

No. of University Departments receiving funds from

UGC-SAP | NA | CAS | NA | DST-FIST | NA |

DPE | NA | DBT Scheme/funds | NA |

For colleges   Autonomy | Nil | CPE | Nil | DBT Star Scheme | Nil |

INSPIRE | Nil | CE | Nil | Any Other (specify) | Nil |

Revenue generated through consultancy | Nil |

No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

No. of faculty served as experts, chairpersons or resource persons: 01

No. of collaborations   International | Nil | National | Nil | Any other | Nil |

No. of linkages created during this year | Nil |

Total budget for research for current year in lakhs:

From funding agency | - | From Management of University/College | -

Total | -

No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

No. of faculty from the Institution who are Ph. D. Guides | Nil

and students registered under them | Nil

No. of Ph.D. awarded by faculty from the Institution | _

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | --

No. of students Participated in NSS events:

University level | Nil | State level | Nil

National level | 01 | International level | Nil

No. of students participated in NCC events:

University level | Nil | State level | 30

National level | Nil | International level |

No. of Awards won in NSS:

University level | - | State level | 01

No. of Awards won in NCC:

National level | - | International level | |

University level | | State level | Nil |

National level | | International level | |

No. of Extension activities organized

University forum | - | **College forum** | 8 |

NCC | -- | NSS | -- | **Any other** | -- |

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Underground pipeline was laid in the college.
- Gold medals for the college students by the faculty.

Criterion – IV
4 . Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres	Nil	Govt. Land	15 acres
Class rooms	11	Nil	Government	11
Laboratories	Nil	Nil	Government	Nil
Seminar Halls	Nil	Nil	Govt.	Nil
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

Computerization of administration and library

Administration computerised.

Library services:

	Existing		Newly added		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	6500	5 lakhs	Nil	Nil	6500	5 lakhs
Reference Books	5000	10 lakhs	Nil	Nil	5000	10 lakhs
e-Books	n-list	6000/-	Nil	Nil	n-list	6000/-
Journals	19	2500	Nil	Nil	19	2500
e-Journals	Nil		Nil	Nil	Nil	
Digital Database	Nil		Nil	Nil	Nil	
CD & Video	Nil		Nil	Nil	Nil	
Other Specify			Nil	Nil		

Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	40	01	10	01	01	02	13	Nil
Added	NIL	Nil	NIL	NIL	Nil	Nil	NIL	
Total	40	01	10	01	01	02	13	Nil

Computer, Internet access, training to teachers and students and any other programme for Technology Up gradation (Networking, e-Governance etc.)

- Computers in the department of computers are provided access with Net for the facility of the Students and Staff.
- Students are provided employability skills like computer skills and training thorugh Jawahar Knowledge Centre (JKC).

Amount spent on maintenance in lakhs:

i) ICT	: Nil
ii) Campus Infrastructure and facilities	: Nil
iii) Equipments	: Nil
iv) Others	: Nil

Total :	**Nil**

Criterion – V

5 . Student Support and Progression

Contribution of IQAC in enhancing awareness about Student Support Services

- Students are given introduction about the institution and the student support services available in the institution during the beginning of the academic year.
- Publication of hand book with information
- Career guidance and placement cell.
- Faculty members are given responsibility to mentor a class and are allowed to counsel the students with respect to academic and personal problems.

Efforts made by the institution for tracking the progression

- Student centric and Student friendly activities are planned in the teaching learning process. Student centric activities are included in the curriculum to enhance the involvement of the Students. Timely evaluation through Tests and exams is conducted, Academically backward students are given Remedial Coaching. Class mentors (Faculty) monitor the student's progress. Coaching for P.G.Entrance tests in different subjects are given.

(a) Total Number of students

(b) No. of students outside the state   Nil

(c) No. of international students - Nil

	No	%
Men		

	No	%
Women		

Last Year (2013-14)						This Year (2014-2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
51	135	14	262	---	462	29	161	11	231	2	434

Demand ratio: 1:2   Dropout % : 6%

Details of student support mechanism for coaching for competitive examinations (If any)

- Through JKC (Jawahar Knowledge Center) and career guidance cell students of the college are provided employability skills.

- Few classes for P.G. entrance are taken by a faculty in their respective subject.

No. of students beneficiaries   80

No. of students qualified in these examinations

NET   Nil   SET/SLET   Nil   GATE   Nil   CAT   Nil

IAS/IPS etc   Nil   State PSC   Nil   UPSC   Nil   Others   Nil

Details of student counselling and career guidance

Through JKC (Jawahar Knowledge Center **)** and Career Guidance Cell, Students are provided with relevant information about the opportunities available and proper guidance is being given from time to time.

No. of students benefitted   73

Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

Details of gender sensitization programmes

- Women Empowerment Cell conducted programmes for girl students to bring self confidence among the girl students.

- International Women's Day was celebrated.

Students Activities

No. of students participated in Sports, Games and other events

State/ University level | Nil | National level | | International level | Nil |

No. of students participated in cultural events

State/ University level | 06 | National level | | International level | Nil |

No. of medals /awards won by students in Sports, Games and other events

Sports: State/University level | Nil | National level | NIl | Internationallevel | Nil |

Cultural: State/ University level | Nil | National level | Nil | International level | Nil |

Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	416	18,40,635
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

Student organised / initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/University level | Nil | National level | Nil | International level | NIl |

No. of social initiatives undertaken by the students

Major grievances of students (if any) redressed: NIL

Criterion – VI
6 Governance, Leadership and Management

State the Vision and Mission of the institution

> **VISION**
>
> - To impart value based quality education to rural and socio-economically backward students.
> - To empower students with knowledge and skills.
> - To face challenges in future endeavours.
> - To inculcate the qualities of honesty, integrity, tolerance and hard working..
>
> **MISSION**
>
> - To improve the quality of the curriculum.
> - To ensure and encourage student participation in the functioning of the institution with a view to promote a culture of team work and co-operation to boost their democratic mannerism, leadership qualities, self confidence and overall personality development.
> - To encourage students to participate in the sports and games for their all round development.
> - To equip the students with essential competitive skills so as to meet the demands of the society.
>
> Guided by its vision and striving to achieve its mission our college is continuing its efforts to become a premier educational institution in the area.

Does the Institution has a management Information System

> - The Institution is having the Management and Information System (MIS) within the Institution, coordinates with the Head of the Department (Commissionerate of Collegiate Education, Telangana State) at State level.

Quality improvement strategies adopted by the institution for each of the following:

Curriculum Development

The college is an affiliated college, affiliated to the Osmania University. The curriculum is designed and developed by the Osmania University, Hyderabad. We follow the syllabus and curriculum framed by the Osmania University, Hyderabad.

Teaching and Learning

- ICT techniques are used in teaching.

- Faculty are encouraged and motivated to attend Refresher, Orientation courses. Faculty are encouraged to attend International, National, State and District level Seminars, Conferences, Symposia and Workshops

- Extension Lecturers are arranged by each department to give additional input to the students. Digital classrooms created to enhance teaching and learning

- T-SAT(MANA TV)lessons supplements the teaching and learning process.

Examination and Evaluation

- Unit Tests, Quarterly, Half Yearly and Pre-Final Examinations are conducted for the continuous Evaluation of the Students. The weak students are taken special care.
- Annual or Year end examinations are conducted by the affiliating University (Osmania University).
- Few of the faculty are deputed to the University for evaluation of answer scripts.

Research and Development

.
- Faculty are encouraged to apply for Minor Research Project and Major Research Projects.
- Students are encouraged to do student study project work.
- Faculty are encouraged to participate in State, National and International seminars, conferences and workshops.

Library, ICT and physical infrastructure / instrumentation

- Computers, OHP's and LCD projectors are used to supplement teaching.
- Faculty are using ICT for effective teaching learning process.
- Internet facility is made available for the students.

Human Resource Management

- The services of the Faculty are utilised by appointing them in various committees in addition to their regular Academic Work.

- Faculty of the college are motivated to attend Refresher, Orientation courses to update their knowledge.

- Faculty of the college attend Seminars, Conferences, Workshops to update their research knowledge.

- Jawahar Knowledge Centre (JKC) of the college imparts training on computer skill, reasoning skills needed for the employment of the students.

Faculty and Staff recruitment

- The college does not have authority to recruit staff, as the college is Government Institution. The recruitment process will be done by the Government.
- Contract faculty, are engaged for the benefit of the students.
- Part time Office subordinates are taken for effective functioning of college office administration.

Industry Interaction / Collaboration

- The College is trying to have collaboration with the industries and companies located in the vicinity of the college.

Admission of Students

- Admissions are done on merit basis following the rule of reservations in to the UG programs.
- The college has DR. B.R. Ambedkar Open University Study Center which provides admission to the Students in UG programmes through Open University mode.
- 85% of the Students admitted in the college belongs to BC, SC, ST and Minority community.
- Publicity of the college is being done by brochures and local TV channels.

6.4

Welfare schemes for Teaching	Nil
Non teaching	Nil
Students	Scholarships, Fees Reimbursement through Government and Employability skills are being provided on free of cost under TSKC of the College.

Total corpus fund generated Nil

Whether annual financial audit has been done ☐ **Yes** ☑ No

Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner, Collegiate Education(CCE)	Yes	Committees
Administrative	—	——	---	---

Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	✓	No	
For PG Programmes	Yes	--	No	

What efforts are made by the University/ Autonomous College for Examination Reforms?

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Activities and support from the Alumni Association

The Alumni association of the College provided almirahs to the departments of the college.

Activities and support from the Parent – Teacher Association

Nil

Development programmes for support staff

Support staff are motivated and encouraged to take departmental tests and to improve their educational qualifications.

Initiatives taken by the institution to make the campus eco-friendly

- NSS and Enviro Club of the college took initiative in plantation of trees in the college at large scale.

- Plantation is being done by Students, Faculty, NSS and NCC wings in the beginning of the rainy season during Haritha Haram Programme

- Eco-Club conducts various awareness programmes in the college.

- The Eco Club of the college promotes and encouraging plastic ban in the campus.

- Swatch Bharath Programmes are conducted to make the college campus clean.

Criterion – VII

7 . Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Watching the lessons telecasted on MANA TV regularly by the students.
- Massive plantation of plants in the college .
- Ten Gold medals for students.
- Supply of safe drinking water to students

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In the beginning of the every academic Year College Annual Curricular Plan (ACP) of is prepared and followed. A College Activity Register is being maintained to register the activities of the college..

Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Details given in Annexure-2

Contribution to environmental awareness / protection

> Conducted environmental awareness programme
>
> - Environmental Studies as non core subject in the curriculum for U.G. students.
> - Awareness on environmental issues is made among the students of the college.
> - Plastic usage in the campus is prohibited.
> - Celebration of Ozone day.
> - Massive plantation of plants during Haritha Haram Programme.

Whether environmental audit was conducted?   Yes   **No**   ✓

Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC ANALYSIS

For SWOC Analysis the data was obtained by feedback of stake holders, discussions and from local news papers.

Strengths:

- Location of the college in the Mandal head quarters.
- The college is established in 15 acres of vastland.
- Well qualified and experienced faculty.
- TSKC and lab.

- Open university study centre (DR.BRAOU and PGRRCDE, Hyderabad) in the college.
- Presence of R.O. plant for drinking water.

Weaknesses:
- No of new lecture halls needs to be added to the existing Infrastructure.
- Among the students admitted in the college, more students are academically poor and passed in compartmental/supplementary exams.
- No Hostel facility for girls in the campus.
- Majority students studying are first generation learners.
- Inadequate Regular teaching and non teaching staff.
- Science departments need well established laboratories.

Opportunities:
- Hostel for Girl students can be constructed to improve collegestrength.
- New courses can be introduced.
- MOU's and linkages with industries/institutions can beundertaken.
- More research activities can be done due to qualified faculty.
- Vast spacious campus of the college provides space construction of new lecture halls.

Threats/Challenges:
- Competition from Private colleges.
- Majority of the students who join in the U.G. 1st year Lack Fluency in English, communication skills and soft skills.

8 . Plans of institution for next year

- Construction of new lecture halls and laboratories.
- To start various Certificate Courses.
- To make Linkages/MoUs with various Industries/Companies.
- To actively involve Parents and Alumni associations to improve infrastructure.
- To provide ICT for every class room.

Signature of the IQAC co ordinator**************   Principal

S.No	Department/Coordinator	Activity	Date	Outcome
	English	Helen Keller Jayanthi	27-06-2014	Conducted
1	Telugu	Telugu Basha Dinosthvam	29-08-2014	Conducted
2	Hindi	Hindi Divas	22-09-2014	Conducted
3	Political Science	Gandhi &Lal Bahadur Sastry Jayanthi	02-10-2014	Conducted
4	Public Admn.	National Integration Day	31-10-2014	Conducted
5	Chemistry	Hiroshima Day	06-08-2014	Conducted
6	Botany	World Environment Day	05-06-2014	Conducted
7	Zoology	International Tigers Day	29-07-2014	Conducted
8	Zoology	World Heptitis Day	28-07-2014	Conducted
9	Zoology	World Diabetis Day	14-11-2014	Conducted
10	Commerce	Consumer Awareness Day Program	24-08-2014	Conducted
11	Commerce	Legal Literacy Day	01-10-2014	Conducted
12	Eco Club	Eco Fest	August, 3rd Week	Conducted
13	Eco Club	world Ozone Day	16-09-2014	Conducted
14	Women Empowerment Cell	women's Equality Day	28-08-2014	Conducted
15	Lieracy and Cultural Coordinator	Literacy day Celebration	08-09-2014	Conducted
16	Lieracy and Cultural Coordinator	Bathukamma Festival	October	Conducted
17	UGC Coordinator	National Education Day	11-11-2014	Conducted
18	Carrer Guidance Cell	Career Counseling Program	24-08-2014	Conducted
19	NCC	World blood Dnors Day	14-06-2014	Conducted
20	NCC	Medical Camp	August,2014	Conducted
21	NCC	Extension Activities	July,August-2014	Conducted
22	NCC	NCC Day	03-11-2014	Conducted
23	NSS	Medical Camp	August	Conducted
24	NSS	NSS Day	24-09-2014	Conducted
25	Physical Education	Anti ragging Day	24-07-2014	Conducted
26	Zoology	World Polio Day	24-10-2014	Conducted
27	Academic Coordinator	Telangana Formation Day Celebration	02-06-2014	Conducted

Government Degree College, Sadasivpet

Activity Register

Annexure-I, Plan of action and outcome

28	Academic Coordinator	Abdul Kalam Vardhanthi	06-08-2014	Conducted
29	Academic Coordinator	Kaloji Narayan Rao Jayanthi	09-09-2014	Conducted
30	Academic Coordinator	Independence Day Celebration	15-08-2014	Conducted
31	Academic Coordinator	Republic Day Celebration	26-01-2015	Conducted
32	Academic Coordinator	Students Study Projects	September to December,2014	Conducted
33	Academic Coordinator	Extension Lectures	September2014 to january2015	Conducted
34	All Departments	Students Centric Activites Quiz,Group Discussion,Seminar etc.	August,2014 to january,2015	Conducted
35	Chemistry	Nagasaki Day	08-09-2014	Conducted
36	All Departments	Rally on AIDS Day	01-12-2014	Conducted
37	History	Chakali Ailamma Vardanthi	09-10-2014	Conducted
38	Political Science	Legal Awareness Program	17-11-2014	Conducted
39	Political Science	human rights day	12-10-2014	Conducted
40	Chemistry	world Ozone day	16-09-2014	Conducted
41	All Departments	Telangana ku Harithaharam	15-07-2014	Conducted
42	Academic Coordinator	National youth Day	12-01-2015	Conducted
43	Environmental Club	World Sparrow Day	20-03-2015	Conducted
44	Physics	National Science Day	28-02-2015	Conducted
45	Principal	Staff meeting	Every month	Conducted

BEST PRACTICES

Best Practice-I

1. Title of the Practice

Massive plant covering of the college.

2. Objective

- To convert deserted land of the college into a green land by planting trees.

3. The Context

- The college earlier used to run in Government junior college, Sadasivpet. College building was constructed and is shifted into the present building few years back. The college is away from the city and is a deserted land without trees.
- Due to lack of trees, it is very hot in the college campus particularly during summer seasons. So in view of this situation plantation of plants in the college premises is taken in a large scale.
- To bring environmental consciousness among the students.

4. The Practice

In the month of July and August plantation of plants is done before and after the college hours. Academic activities are not disturbed during these programmes. The plantation is done by students, staff and the Principal of the college. Students particularly who are enrolled in NSS and NCC are assigned the work of watering the plants before the college hours. Students water the plants regularly.

5. Evidence of success

Greenery of the college campus improved. The students and the staff feel very much happy to see the improvement in the greenery of the college. The hotness in the college started decreasing in the college during summer season. NSS programme officers of the Osmania University appreciated the deed.

6. Problems encountered and resources required

Initially students were reluctant to participate in this programme, but after convincing students started participate actively. By seeing the increase in the greenery many students voluntarily came forward to protect the planted plants.

Best Practice- 2

1. Title of the Practice

Watching MANA TV lessons by the students regularly.

2. Objective

- To improve the understanding of subject lessons and to improve the student result.

3. The Context

Most of the students joining in the college are compartmental students. These students need more attention to pass in the annual university examinations. These students if shown the lessons in the form of video lessons have more chances to pass in the annual examinations. The pass percentage of the students can be increased by the programme.

4. The Practice

Academic syllabus and lessons are explained and taught by the college faculty regularly in the college. These lessons are explained by eminent faculty as video lessons and are telecasted over MANA TV every day. The college has a lecture hall with a TV having a connection with MANA TV. Every day the students of a particular subject in which the lesson is telecasted are asked to assemble in the lecture hall with TV and the telecasted lesson is viewed by the students. A faculty of the college known as MANA TV coordinator take cares of this programme. A record is maintained for take the signatures of the students and the lesson telecasted with date.

5. Evidence of success

- More students started watching MANA TV lessons.
- Improvement in the learning process of the students is seen.

6. Problems encountered and resources required

NIL