



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		KNM GOVERNMENT DEGREE COLLEGE MIRYALAGUDA
• Name of the Head of the institution	Dr B. Bixamaiah	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9440522563	
• Mobile No:	8919256354	
• Registered e-mail	knmdc1981@gmail.com	
• Alternate e-mail	knmdc1981@gmail.com	
• Address	Eedulaguda	
• City/Town	Miryalaguda	
• State/UT	Telangana	
• Pin Code	508207	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Mahatma Gandhi University, Nalgonda				
• Name of the IQAC Coordinator	Sri E. Ram Reddy				
• Phone No.	9989217045				
• Alternate phone No.	9440522563				
• Mobile	8919256354				
• IQAC e-mail address	knmdc1981@gmail.com				
• Alternate e-mail address	knmdc1981@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/89817.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104578.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.75	2021	28/02/2021	28/02/2026
6.Date of Establishment of IQAC			01/06/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			7		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>?Encouraged the use of ICT along with sensitization and training of faculty.</p>		
<p>?Development of course file with Annual curriculum plan ,teaching plan ,year wise academic audit ,Assessment plan and Learner Centric activities which help teachers benchmarks in the Teaching Learning Evaluation process.</p>		
<p>?Organised programmes on quality aspects of education and initiated collaboration programmes in the area of curriculum review.</p>		
<p>?IQAC developed quality benchmarks and parameters for various academic programmes.</p>		
<p>?Planned to organize more certificate courses and employability skills to students.</p>		
<p>?Organised programmes on quality aspects of education and initiated collaboration programmes in the area of curriculum review.</p>		
<p>?Students feedback on teachers ,curriculum and institution were collected and analysed</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organising Induction and Orientation programmes to the students	Organised programmes and disclosed the out comes of each course and programmes
Conduct of Certificate Courses and Jignasa students study projects	Department wise certificates were conducted .Students with study projects in Zoology and Political Science participated in State Level competition
Preparation and submission of Institutional data for AISHE	Submitted
Strengthening of various committees	ICC ,Jignasa, Grievance Redressal and Code of Conduct are revised for the implementation of institutional plans
Implementation of programmes Proposed by CCE.	Maximum no. Of students participated in IIT Bombay tutorials and orientation programmes both by on line and off line.
Planning to complete the in completed building and to improve physical facilities, ICT facilities etc	Due to financial constraints it was not completed
Enrichment of social and ethical values by involving the students in NSS, NCC and other activities..	Students involved in various programmes like Social awareness and community service programmes.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Staff Council	27/12/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

The Council of Higher Education and Commissioner of Collegiate Education, Telangana State have been implementing NEP through CBCS system allowing the students to choose the subjects through Bucket system which is unique by elevating the internal interests and options of the students in pursuing knowledge. Thus students have chance to study multidisciplinary / interdisciplinary courses which support the students for their all-round development. Thus students can experience a change from conventional mode of study to modern system. The institution motivates the students to take project works on the surrounding society issues, so that they can get awareness over the problems of their nearest society .

16.Academic bank of credits (ABC):

As per NEP students should be given Academic Flexibility.The NEP allows the Academic Bank of Credits by providing Academic flexibility of entry and exit to the students based on the bank of credits in the higher education especially at under graduation level of course of 3 years and 4 years which leads to the change from the conventional courses of UG for 3 years. Academic credits can be stored in the students portal whenever the students completes his course.

17.Skill development:

NEP 2020 considers Skill Development to the most significant component in the present employment scenario. NEP 2020gives more importance to the skill based education than imparting lethargic and inactive mode of skills. Institution is conducting many skill oriented programs such as Communication Skills, Leadership Skills; Environmental studies and celebrates some important days such as National Science day, Teachers day to inculcate human and ethical values .The NEP 2020 has elevated the skill development for self employment and ready for entrepreneur sector. The Commissioner of Collegiate Education has been equipping sufficient employable skills among the students through TSKC wing and TASK programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Providing Indian Educational and Philosophical values are happened to be the epitome of NEP. The NEP aims at providing conceptual Indian knowledge rather than learning for exams. The institution plans to disseminate Indian Knowledge using both off line and online courses and the class delivery in bilingual mode .Institution provides an opportunity to the students to visit ancient historical places to promote ancient traditional knowledge and Indian Art. It also stresses ethics and human and constitutional values like sympathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liability and justice.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Out come Based education is highly beneficial to the students and to the community as it involves all the skills and values with social responsibility through societal awareness. The NEP 2020 focuses on the outcome based education. The Institution offers training to the students to strengthen employability skills by organized programs of personality development. Career guidance. Mock interview sessions. Students involve in community service which upgrades social responsibility while refinement in the individual life too.

20.Distance education/online education:

Providing education to the individuals who have immense interest to continue their education either through the mode of distance or online is one of the most important features of the NEP. A comprehensive set of recommendations for promoting distance education or Online education consequent in the recent rise in epidemics and pandemics in order whenever tradition and in-person modes of education are not possible has been covered.

Extended Profile

1.Programme

1.1 18

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 386

Number of students during the year

File Description	Documents
Data Template	View File

2.2 160Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 46

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 17

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	18
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	386
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	160
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	46
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File

3.2	17
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	1.87
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The HEI has been remarkably endeavoring its marvellous journey of imparting quality based education with quantitative outputs based on the contents incorporated and designed by the affiliating university. The adoption of the CBCS system from 2016-2017 has provided enormous wider choice to the student community. The institution has well planned mechanism with purposeful coordination in planning and implementation of effective curriculum delivery.

The Curriculum Design is totally rested with the affiliating University. The HEI has possessed an extraordinary responsibility of effective planning and curriculum delivery. Academic Coordinator plans Academic Calendar as per the affiliating university almanac and monitor.

The HEI strictly adheres to the conduction of CIA (Continuous Internal Assessment). The HEI nominates a Senior Teaching faculty

member as examination coordinator who will conduct all examinations and other related Co-Curricular activities. The HEI takes every care with regard to the internal assessment exams, valuation and posting of internal marks in the University Website without any deviation and error.

The college implements - Semester wise - Two Internal Exams. Examination schedules- Internal & External Semester End Exams - Assessment. Each department sets lesson plans includes POs, COs and various programmes to be conducted with in the department and through the TSKC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/but tonDetails/106598.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adhering to the Academic Calendar

The KNM Govt. Degree College Miryalguda has been exemplary in exhilarating the teaching learning activity promptly and perfectly while adhering scrupulously to the academic calendar of the affiliating university to the academics and conducting exams.

The affiliating University frames the Almanacs, the HEI and IQAC takes the necessary initiatives to adopt the Academic plans as per the affiliating university and the guidelines of the CCE with the advent of CBCS system.

Conduction of CIE

Simultaneously, The HEI strictly adheres to the conduction of CIE (Continuous Internal Evaluation). The HEI has nominated a Senior Teaching faculty member who has possessed sufficient and sound knowledge about the conduction of external and internal examinations as an integral part of CIE duly following the University Examination schedules and notifications.

The college implements the examination and evaluation process (CIE) as follows:

- Semester wise - two Internal Exams
- Semester End examinations & Evaluation.
- Examination schedules.

While delivering the contents of the syllabus, the HEI adheres to the academics specifically including the conduction of CIE by way of allowing the students in-Students Seminars, Quizzes, Assignments, Debates, Group Discussions, field works, project works, other class room and Campus based curricular Activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/108911.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

300

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

300

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

On par with latest updates in the curriculum of affiliating University due to the emerging changes in the CBCS system, the KNM Government Degree College Miryalaguda has been specific and projected knowledge in crosscutting issues.

The affiliating university has kept available for the selection of correlative compulsory papers and the HEI opts such papers integrating the crosscutting issues which are relevant to the students' lives as per the choice made by the students after careful discussions. The Institution, besides core subjects, providing all kinds of skills of social awareness and social responsibility to the students.

In addition to that, the HEI have been conducting several extra-curricular activities which implicit awareness programmes of integrating crosscutting issues. The Institution is proved prudential in sensitizing the students in the areas of Ethics, Gender, Human Values, Environment and sustainability consciousness with the different committees.

Besides executing perfectly, the HEI has been very prompt and proactive in following the meticulous guidance of CCE which are being extended with a nobler intention of inculcating the very concepts of human values, Professional Ethics and Environment Consciousness.

In the process of integrating certain crosscutting issues, the affiliating university keeps on including certain subjects and papers with specific credits.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/105132.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are continuously, and periodically assessed at all levels of their performance both in the class room and outside the classes. The HEI has been planning for all-round development of the students with the institutional strategic missionary mechanism of assessment.

Strategies adopted for assessment after admission

The HEI conducts Orientation programmes for the newly joined students introducing the college, its vision, mission, code of conduct rules, . co-curricular and extracurricular activities available in the college. The students are made aware of TSKC, NCC, NSS, Sports infrastructure, library, and other facilities in the campus.

Assessment Measures:-

The following assessment measures are exercised. Mentor and Mentee system is adopted scrupulously, The Mentor would study each and every aspect of the students.

The students learning levels are assessed and analysed based on their performance in Classroom- Responses, Internal Exams.

Measures for the Improvement of slow learners:-

Doubts clarifications

Conducting remedial classes.

Supplying of study material.

Perspective Measures for the Advanced Learners:-

The HEI is curious and interested to establish an important

innovative platform for the advanced learners by way of encouraged to go beyond the prescribed syllabus, conducting -

Group Discussion, Subject Based Competitions, Guidance for higher education,

File Description	Documents
Link for additional Information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/110418.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
386	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The KNM Government Degree College, Miryalguda has been exclusively entwined in the nobler Mission of exploring and enhancing the learning experience to the student community with all possible and updated methodologies for the Improvement of students in all-round development.

These includes certain innovative student centric methods such as Experiential Learning, Participative Learning and Problem-solving methodologies.

Experiential Learning:

Experiential Learning takes place from the following modes and practices

- Involve in well-equipped laboratories
- Field Visits: Some of the departments conducting Field visits and allow them to find the way for experiential

learning with that of practical expositions.

- Student Study Projects: As per the Guidelines of CCE, students are given study projects too with an intension to bring interest in research among the students.
- NSS and NCC Programmes such as special camps, blood donation camps etc. with direct connection to the Society.

Participative Learning:

Participative Learning is encouraged and implemented by way of conducting:

- Student Seminars,
- Debates,
- Group Discussions,
- Essay writing competitions,
- Sports & Games,
- Cultural activities,
- Celebration of Important Days and Festivals etc.

Problem Solving Methodologies:

The HEI would involve the students in the college level committee meetings and enhancing the knowledge with regards to the subject by applying Problem solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt_onDetails/110419.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Effective Teaching-Learning process is being actively and credulously implemented by the ICT enabled tools by the teachers in the institution with a great and holy intention of endorsing the Quality education to the students. Wherever the possibility of usage of ICT tool is needed, the modern technology of teaching-learning methodology is being exercised in the institution

The HEI has been in the process of adopting all the possible tools, technologies and methodologies such as smart rooms, digital

class rooms, LCD facility classrooms in the institution which is highly prioritised when comparing to other things as far as quality, effectiveness and modernity.

The HEI has five smart and digital platforms of Teaching-learning activity. The faculty were nominated and allowed to attend several training programmes for equipping and perfecting modern ICT enabled tools of teaching-learning methodologies.

The Teaching faculty are constantly encouraged and motivated to imbibe modern ICT tools in order to make the topics easy, interesting, innovative and understandable to the students. In order to inculcate critical thinking and scientific temperament in the students, the faculty ask the students to prepare the study projects, charts and other innovative activities of learning which ultimately improve the creativity of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108336.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

97

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The HEI has evolved with perfect mechanism of internal assessment as per the instructions of affiliating university, which is transparent and robust in terms of frequency and mode.

The Evaluation process as a part of CIE includes internal assessment and semester end external examination assessment. As per the CBCS semester pattern-the assessment would be done at two levels. Internal Examination and Assessment for 20 marks would be carried at the Institution, External examination and Assessment for 80 marks would be carried out by the concerned affiliating university at the end of each semester.

- The HEI conducts two internal examinations for each semester and uploads the average performance of the student in the two internals marks in the affiliating university website, as a part of internal assessment.
- The question paper for the internal exam is designed by the faculty in every subject.
- The HEI constitutes an Examination committee with one senior most faculty member as the Academic coordinator and two or three faculty as members.
- Everything is involved as transparent mechanism of internal assessment proving robust in terms of frequency and mode.

File Description	Documents
Any additional information	View File
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/110607.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An Amicable and accessible mechanism is practically and perfectly adopted by the Institution right from the beginning of its imparting knowledge and conducting Internal and External examinations with proper procedure of formulating the committee for addressing the issues related to deal with examination following procedures.

The HEI constitutes an Examination committee and also appoints a senior most lecturer as the Academic Coordinator who would be the

convenor for the Examination committee. The Academic coordinator extends his/her guidance to the committee to act accordingly with regard to the grievances arising in certain areas while conducting the internal and external examinations. He/She act properly and address the grievances timely with regard to internal examinations and external examinations in providing information and solving certain issues transparently.

Under the guidance of the Academic Coordinator - the examination committee members would be providing the internal examinations schedules to the students in the "what's app groups". The committee members get devoted in getting marks of internals and uploading them in the concerned link of the affiliating university.

The principal, IQAC, Academic Coordinator and Departmental In charges have been a sacred part in the mechanism of dealing with all the examination related grievances and getting them resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://ccets.cgg.gov.in/Uploads/files/but tonDetails/108558.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The HEI has a specific Mechanism of preparing, framing, perfecting and creating projected awareness about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes to the teachers and students in the very beginning of the academic year with respect of UG programmes and diversified courses offered in the institution which ultimately reflects the strategy of the educational Institution in the process of elevating teaching learning activities.

The POs, PSOs are initially prepared in the departmental meetings and later approved at the institutional level meeting with the faculty under the chairmanship of the principal. The same is uploaded in the college website for ready reference. The COs mentioned in the affiliating university prospectus would be implemented and could be strengthened with the add on courses and

certificate courses.

In the beginning of the academic year, the students are made aware about the POs, PSOs, and COs in the orientation programme by the detailed explanation. Periodically, the principal, IQAC and Academic coordinator would monitor them.

With the perspective mechanism, the student centric learning methods are adopted to achieve the POs, and COs with the collective coordination and vision-oriented devotion, by following the instructions of the affiliating university and CCE perfectly and fairly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108378.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs, PSOs and COs are evaluated by the institution systematically and periodically of all the programmes and courses offered with proper mechanism of implementation. The evaluation process is done at various levels. The HEI carrying out the strict evaluation of all the Outcomes timely and properly as per the guidance being provided by the apex authorities of the affiliating university and CCETS Hyderabad.

The regular feedback obtained from the stakeholders by the IQAC Coordinator analysed and action is initiated for the right implementation of mechanism such as : Completion of syllabus, allocation of curriculum based and Outcomes Oriented assignments.

Conduction of programmes such as field trips, seminars, Quizzes, Elocution etc.

Apart from implementing and evaluation of POs, PSo and COs with regard to the inclusive education as specified by the affiliating University, the Institutional plan and IQAC plan focus on Overall

Outcomes besides inclusive education by way of implementing CCE assigned activities.

In the process of attainment of POs, PSOs and COs, the institutional action plan is properly prepared in the beginning of the academic year after discussing thoroughly in the general staff council meeting and resolved with specific suggestions for the holistic development and attainment of Outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/110341.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110509.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/111237.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The HEI is applauded for Motivating and encouraging the students to be a holistic part of extension activities to the social issues through NSS & NCC and allows the students to take part in the

community linked activities with social responsibility. The HEI provides the platform to celebrate the important days of the prominent personalities and social activities.

The HEI carries out all the extension activities which are knowledgeable to the students to improve their level of understanding of the people in the society by NSS outreach programmes.

The students of this College tried their best in creating awareness on various issues to the rural sectors and elevating the human values, ethical values and holistic development of the young men and women with a message to become a part of development by participating in all the societal programmes. The Institution adopts all the innovative methods and opportunities to expose the students to the societal awareness programmes in order to mould the students as the champions of the modern era having unmatched skills towards the all-round development of the society with the suitable and sensitized participation of the student community in the process of excelling in social responsibility activities of progress.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/104791.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

311

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institution aims at provision of good infrastructure and all the facilities required for congenial learning by students and meet their aspiration as a part of its mission and vision. In view of the above this institution is established in the area of four acres of land nearby state high way at Eadulaguda area of Miryalaguda town. It has a building with two floors in L shape facing east and south with thirty rooms. These are used for conduct of classes, laboratories, office-cum-principal room, games and sports room, NCC room, Library, Reading Room etc., Out of the above 12 rooms are used as class rooms of which 2 are digital class rooms, 1 is virtual class room and one is computer laboratory with a projector for effective teaching. All these

class rooms are provided modern dual desk benches which were secured from philanthropists who were kind enough to provide so. One Library with internet facility with good number of books . Separate reading room is there providing facility of news papers, periodicals and reference books and other competitive examinations books and material. The college has facilities like auditorium, outdoor stage, playground, modern ICT equipment with internet and MANA TV installation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgq.gov.in/Uploads/files/butt onDetails/108904.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This institution has sufficient ground for conduct of various sports events like volley ball, athletics, kabaddi, shot-put, discus throw and yoga classes. It is also used to conduct NCC parades by cadets. There is a separate room allocated specifically for games with all required sports and games material . It is under the close supervision of a senior physical education lecturer with experience and who has exposure to inter college, university tournaments and who is also a member of sports board of Mahatma Gandhi University. Students of this institution have participated in various inter college; inter university level tournaments conducted by MG University, Nalgonda specifically in Kabaddi, Volleyball, Cricket and Athletics. Yoga classes are also conducted in addition to celebration of Yoga day every year. Every year college with the supervision of cultural committee convener ,conducts competitions in the events such as Bathukamma festiaval, songs competitions, Rangoli both welcome and farewell parties and cultural fest on college annual day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/108906.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/108907.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 1.59405

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library was partially automated with NewGenLib is an integrated library management system which was developed by verus solutions Pvt. Ltd, in collaboration with Kesavan Institute of information and knowledge management based in Hyderabad. It is a new generation open source library automation software. NewGenLib is a complete solution for libraries. It is a unique combination of library automation software, digital library software and a data base search facilitator with its version 3.1.3. NewGenLib is based on Client Server Technology for managing library functions and creating digital library where has its online public access catalogue is accessible through the web. It is compatible with international standards such as MARC21 for bibliographic description, ISBD, OAI-PMH Protocol, Z39.50 Protocol, Dublin Core, Unicode & many more. It uses Java Technology, PostgreSQL for the database Apache for web server. It has five main modules, i.e., Technical Processing (cataloguing), circulation, acquisitions, serial management and OPAC besides administration, queries and reports. The Library was automated with the NewGenLib Software which was upgraded to 3.1.3 version in the year 2018.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/55231.png

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1402

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has a Seminar Hall with a capacity of 200 seats and is fixed with an LCD projector. Seminars, Workshops, Awareness Programmes, ICT classes are conducted. The institution has Two Digital Class Rooms and 5 class rooms with LCD overhead projectors which are used for Power point presentation. Mana TV classes and Virtual classes are keenly followed by the students for effective learning purpose. Few departments are provided with a computer through which access of internet A Digital Library is established with 14 High Configuration (Ci5 Processors) HP Branded Desktops aspart of Library Activities to benfit the aspirng students fore xtention of their knowledgeand also TSKC Lab is established with 40 High Configuration (Ci5 Processors) HP Branded Desktops aspart getting Job opputunities for lerning time to time throughTSKC Lab to benfit the aspirng students fore xtention of theirknowledge. and opportunities and awareness about IT

infrastructure, to the students. The institution first goes with High Speed Cable Internet (100Mbps) of BSNL. Then with the release of the Jio 4G it has become convenient to get connected from one's mobile which can easily be connected to Laptop/Desktop. The institution is provided with a fiber net facility with a virtual class room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110423.pdf

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs.1.59405

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

KNM Govt. Degree college, Miryalaguda, accredited with C grade, is located at Eedulaguda, adjacent to Guntur Road. It has the academic and physical facilities with total campus area of 4 acres, 12 classrooms, 6 Laboratories of different science subjects, 4 classrooms with LCD facilities, 1 TSAT room, 1 Virtual classroom, and Library having 6362 Textbooks, 605 Reference books, 5 Daily Newspapers with Magazines and it is automated with New Gen Lib 3.1.3 version partially ILMS. This college upgraded technologically (with band width 100mbps) with 70 Computers, 1 Computer Lab with Internet. Different committees are formed to support the administration which advise to purchase or dispose the items by following the guidelines of CCE. Librarian is assisted by non-teaching members and purchasing committee finalises the books which are essential for academic schedule. The college has a regular Physical Director. College has a games room on the ground floor and Kabbadi, Shuttle, Volleyball, Kho-Kho courts. The physical education Committee co-ordinated by Physical Director ensures that adequate opportunities are provided to the students for practice and participation in various events and submit proposals for purchasing sports equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/110424.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/110344.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities by taking suitable measures and initiatives.

They are:

Class representative system

Mentor-mentee system

Involvement in various college level committees.

The Institution in the process of instilling the democratic spirit and inculcating leadership qualities adopted the class Representative system. As the college follows mentor-mentee system, a mentor is allotted each one with nearly 25 students. Mentor may appoint two representatives from the section. These students are to be worked his assigned duties by following due democratic procedures under the supervision of the Mentor. The mentee representatives represent the views of the mentees to their Mentors. The Mentor in turn represents the same to the Head of the Institution. The student representatives identify the hidden talents of the students and encourage them to participate in various co-curricular activities conducted in the Institution.

The principal takes inputs from the student council to ensure the overall development of the college. The talented and skilled students are included in Various committees like IQAC, ICC, Grievance & redressal cell, Academic council etc. They represent the problems and views of students in the respective committee and see that they are to be solved

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/110339.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has strong Alumni covering the students for more than three decades. Some of the Alumnae were in the highest position. The Institution has been significant and prominent contribution of Alumni association of this college in the educational expansion by being as the voluntary ambassadors of this institution. Alumni Association assimilates in bringing out radiance of KNM Govt Degree College Miryalguda to the lime light in the service of catering educational needs for the empowerment.

The Alumni of the Institution are truly spirited and philanthropic oriented. The HEI have been conducted several meetings with Alumni members and valuable suggestions are evolved with Alumni members.

The Alumni registered on 15-02-2020 under Telangana societies Registration Act 2001 bearing the Registration No: 59 of 2020.

The Alumni Association extend constant and continuous moral support to the college administration for the better performance and to provide guidance to the juniors and the present students in the matters of higher education avenues and employment opportunities etc. by conducting induction and orientation programs.

To raise funds for the development of college every outgoing student will take the membership by paying fee of Rs. 200/- and the same will be deposited in the Alumni Association Account.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/111245.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has possessed specific aims and objectives with clear definition at UG level to achieve the targeted goals effectively in the process of teaching learning to face all kinds of modern and diversified challenges and overcome all such hurdles and obstacles in flying colours to the cap of College. The HEI is extraordinarily invigorated with audacious spirit of exploring innovative steps to proliferate the positive aspects of the students with a zeal to acquire updated skills of today.

To elevate the Institution as the extraordinary platform of proving the most updated global skills of employment while transforming this rural region as knowledgeable society.

The HEI conducted various programs in the college to commemorate the national & international leaders and days of national and international importance to inculcate the universal values of truth, non-violence, honesty, integrity and universal brotherhood, and to make the students as ideal citizens.

Mission: To achieving academic excellence through Quality teaching and decent learning.

By way of promoting Ethical, Moral, Cultural and Dynamic values.

By way of raising Quality oriented and societal awareness oriented Education.

By way of Extending need based and value based Education.

By way of incorporating multi-faced skills and undaunted self-confidence.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butionDetails/108559.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership of the institution is highly reflected in the procedure how the various Committees are performing their duties.

Such Committees include:

- Academic Examination Committee
- Internal complaint Cell
- Women Empowerment Cell
- Grievances and Redressal Cell
- Anti-ragging cell

Institutional Practices & Leadership

The exemplariness of the effective leadership majorly depends on its two incomparable practices of decentralization and participative management for all round development of the institution concurrently and evidently. The first practice of decentralization and participative management is the creation of Academic Coordinator post through which all the academic issues related to the students are attended effectively and which ultimately reflects the leadership of the college. The Academic Coordinator provides needed information to the faculty and students. The second practice is the creation of students What's up group which is unique by itself allowing students' friendly

teaching learning process. This introduction of students' What's up group shows the effective and perspective management of the leadership of the college. The installation of two practices highlights the effectiveness of the leadership. The Principal of the HEI is coordinating all the committees to perform their 'assigned duties properly and perfectly which reflects the good leadership thoroughly.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butionDetails/108538.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic/Perspective plan:

The HEI has been successful in preparing its strategic/perspective/development plans. Such plans are effectively deployed in providing Quality Education and Employment Oriented Skills with science efforts for the educational advancement and connecting to the society by way of conducting Outreach programmes through NSS and NCC vivaciously and perfectly.

Enormous Improvement in Admission through campaign:

The HEI achieved marvellous success in implementing strategic and perspective plan with regard to the enhancement of admissions scrupulously with committed campaign done by the faculty including the principal going into the villages. As a result, there is strategic improvement in Admissions. It is being implemented progressively. The young men and women understand perfectly and getting carried away by the developmental activities taken in the HEI campus.

The enormous result of improvement of strength in the UG I year is the reflection of institutional strategic plans and it is effectively deployed.

The HEI chalking out various sub plans through college level

committees. These includes:

- Academic activities
- Co-curricular and extra-curricular activities like group discussion, debates, cultural events, sports and games etc. for overall development of the students.
- TSKC of the college plans to conduct various programmes to develop the employability skills of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/108539.PDF
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education Telangana State is the administrative apex head of the Government Degree Colleges in the state. The Commissioner is empowered of the appointments and transfers of the staff in the State of Telangana. Apart from the administrative matters and service rules of the staff working in the collegiate Education, the Commissioner also monitors and guides the institutions to improve the better delivery of services. The Commissioner is assisted by the Joint Director, Regional Joint Directors, Deputy Directors, Academic Guidance officer and other staff related to academic, administrative and infrastructure wing.

The Principal- Apex Authority at college Level he is the head for both Academic and Administrative wings. He Constantly monitors the administrative matters and Academic activities, guided by affiliating University and CCE. The principal is supported by 15 Teaching staff including Academic Coordinator, IQAC Coordinator and 7 members of administrative staff.

Enormous Improvement in Admission through campaign The HEI achieved marvellous success in implementing strategic and perspective plan with regard to the enhancement of admissions scrupulously with committed campaign done by the faculty including the principal going into the villages. As a result, there is

strategic improvement in Admissions. It is being implemented progressively.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/108545.pdf
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/butonDetails/104680.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institutions Effective Welfare measurers to the Staff:

The HEI scrupulously follows service rules and guidelines framed by the UGC and Government of Telangana State.

They are in general:

1.UGC Pay scales-2016 are implemented to the Teaching Staff

2.State Scales are implemented to the Non- teaching Staff and to the certain teaching staff who opted state scales

3.Old pension scheme is implemented to all those employees who were appointed prior to 2004.

4.New Pension Scheme is implemented to all those employees who were appointed after 2004.

5.All the Retirement benefits such as gratuity, GIS, encashment of ELs, GPF, Commutation of Pension and others.

6. FIP or FDP facility.

7.Compassionate Appointments.

8. Health cards are provided by the state government.

9.Festival advance to the Non-Teaching Staff

10. On-duty facility to attend FIP, FDP, Orientation and refresher courses

11.Casual leave, Special casual leave, Earned leave, Half pay leave, Maternity leave, 5 special casual leave for all women employees and child care leave for women employees having minor children.

12. Medical reimbursement,

13. Annual grade increments and Automatic advancement Increments to the state scale employees through Performance Appraisal of the Staff formulated by the Commissioner of Collegiate Education Telangana State.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butonDetails/108541.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisals System for Teaching Staff :

The HEI has the specific mechanism of obtaining feedback from the students regarding the teaching faculty appraisal.

Appraisal based on the API Performance:

The performance of the teachers is reviewed through Self Appraisal conducted annually. The Self Appraisal is done through API forms which are provided by the CCE according to the UGC guidelines. The Teacher's performance is reviewed and certified by the Principal and the same will be forwarded to the Commissioner of Collegiate Education, Hyderabad for further orders. This Appraisal report becomes the basis for sanction of AGP, Increment, promotion and implementation of the incentives or rewards.

Performance Appraisal of the Non- Teaching Staff :

- The Non- Teaching Staff members are monitored on the basis of continuous observation.
- Performance of the non- teaching staff is noticed in the feedback given by the students on institution with regard to student support services.

Appraisal through Academic Audit:

The Commissioner of Collegiate Education appoints Academic Audit committee once a year to audit all the academic activities in the college. The committee assess the performance of every teacher

examining relevant documents and the audit report is uploaded in the CCE CAIMS portal.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/110422.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit:

The head of the HEI appoints Internal Financial Audit committee with three or Four senior members of the college. The Internal Financial Audit doesthe audit of all financial transactions and reports the same to the principal.

External Financial Audit:

The Commissioner of Collegiate Education appoints the specific Chartered Accountants to audit external financial audit. As per the instructions of CCE, the specific Chartered Accountant have been doing the audit of all financial related transactions of the college. The reports of the audit sent to the O/o of the CCE and to the Principal certified by the Chartered Accountant. The objections raised by Auditor are clarified by the principal by discussion with the Internal financial audit committee members.

The Head of the Institution monitors all of the financial resources and transactions of the college. All the transactions related to the salaries and other benefits of the employees, annual budget for the academic, administrative purposes and infrastructural improvement facilities are executed through IFMS portal (Integrated Financial Management and Information System) of Government of Telangana and the same is regularly audited at the department of Treasuries. All the financial transactions by the college are done through Bank accounts only.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108504.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.25 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The HEI has been making its relentless efforts of mobilizing funds either from Government or from NGOs and utilizing them optimally for the development of the3 institution.

The Commissioner of Collegiate Education Telangana accorded permission for the elevation of infrastructure and needs of the college from the accumulated fund. The college Administration mobilized the funds from NGOs for various needs and utilized them optimally for the developmental activities in the college.

The KNM Government Degree College, Miryalguda is one of the State Government Institution, which follows all the rules, regulations and procedures stipulated by the Government of Telangana. Different committees of the college were discussing about the funds to be mobilized and approve the actions to be implemented. The mobilized funds from various sources are also spent with the approval of staff council and other committees. Stock verification also is done by the stock verification and purchasing committee

for sanction of spent amount.

Sri Chinthareddy Srinivas Reddy was responded immediately to the request of the Principal and provided Pamphlets and Broachers worth of Rs. 25000/-. The Principal & staff performed tremendous Admission campaign with these Broachers. As a result, the college admissions increased with good number of students.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108550.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is the centre and the hub of improvement for the HEI. The IQAC takes care in the formulation of strategies and processes. The IQAC has greater impact on the enhancement of the quality of teaching learning. The IQAC monitors, motivates, initiates and encourages everyone in the best order for the development of the Institution.

Annual Action Plan:In the very beginning of academic year, prepares Annual Academic plan with the cooperation of Academic Coordinator.

Feedback Mechanism:Every year Feedback is collected from the various stakeholders and is analysed.

Quality Enhancement Recommendations:The IQAC recommends to Conduct Quality Enhancement Activities such as conducting Seminars, Workshops, Debates, Extension Lectures etc.

Conducting Awareness Programmes:The IQAC Provides to give sufficient awareness about POs, COs to the students and encourages all the staff to work together for the proper execution of the Best Practices of the Institution

Teaching Innovations:The IQAC encourages the Innovative Teaching -Learning methods including ICT Methods.

Other Initiatives:The IQAC plays a predominant role in initiating to update infrastructure and Quality Education.

The IQAC Conducts the periodical meetings and reviews about the completion of syllabus, performance of the students and learning outcomes and Remedial measures are suggested.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/110420.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review System for Incremental Improvement: The IQAC designs the pattern of Review System and Assessment of learning Out Comes which are followed in the Institution

The IQAC conducts the periodical meetings and reviews of every department about the completion of syllabus, performance of the students and learning outcomes and Remedial measures are suggested.

The team of the Principal, IQAC Coordinator and Academic Coordinator get themselves meet periodically and discuss the strategies with regard to the development of all activities. The team reviews overall performance of the Institution based on the student feedback analysis.

Incremental Improvements for the year:

Commendable Admissions Through the Admission campaign: The Principal & staff performed tremendous door to door and village to village Admission campaign. As a result, the admissions are increased.

Improvement of Infrastructure: Modern infrastructure such as digital classroom, computers, smart boards are developed with the CCE approved accumulated fund.

- Mobilization of Funds from Alumni, NGOs:

- Physical infrastructure such as Seating facility and Lab facility is available
- ROR plant is available by the donation of local MLA.

All round Incremental Improvement: All the Activities have been conducted successfully as a mark of Continuous Incremental Improvement in the Institution.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/110421.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/105309.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

he HEI is a Co-Educational Institution. It is being run with noble

vision and mission. It has been taking suitable measures and initiatives for the promotion of gender equity and equality to the women on par with men by way of conducting various programmes

■ Safety and Security Measures :

- 16 CC Cameras are Installed, total campus is under CC TV surveillance
- Constant vigilance and monitoring of the IQAC and Discipline Committee.
- Initiation of Anti-Ragging Committee
- Initiation of ICC Committee
- Grievance and Redressal committee -

2. Counselling:

- Legal Awareness programme for women was conducted
- Awareness Programme was conducted with 'She Team'. They explained about the objectives and aims of 'She Team' in safeguarding women.
- International Women's Day is celebrated every year in the institution and Awareness is created about gender equity and equality.

3. Common Room facility is provided for the women students and staff in the college as a part of gender equity.

4. Other initiatives:

- All the Lady Staff Members from the cadre of Attainder to Asst. Professor are felicitated on the eve of International women's Day reflecting gender equity and equality which is being exercised in the institution.
- Gender sensitization subject was included under SEC-II for students

File Description	Documents
Annual gender sensitization action plan	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/106023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/106025.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- The main solid waste on the campus includes waste paper ,disposables and dried fallen leaves of different plants.Awareness is created among the students on the segregation of degradable and non-degradable waste and its proper disposal. The biodegradable waste is shifted to the vermicompost where asThe non-degradable solid waste is separated and kept ready for its collection by the municipal staff. .

Liquid Waste Management: - Liquid waste released from the laboratories of Chemistry and Life sciences is properly neutralized/ diluted and the same is utilized for the plants.Waste water of R.O plant and other taps is properly diverted to the Plants. Rainwater is properly diverted to the water harvesting pit .All the liquid waste released from the toilets of the college is properly diverted to the drainage system of the municipality.

E-Waste Management: The electronic waste in the college

includes discarded electrical or electronic devices such as used electronic parts, wires, computer peripherals, and computers certified as outdated and unusable are sold through e-auction as per guidelines of CCE) Telangana, Hyderabad .Neither Hazardous nor radioactive chemicals are used in the college laboratories.

There is no biomedical waste in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109644.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusion environment is absolutely provided in the institution while incorporating tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities through the institutional harmonious and democratic activities being celebrated regularly and situationally

All students from all sections of the society are provided admissions into UG courses through DOST online portal duly adhering to the State Reservation Policy which ultimately encourages inclusive environment in the Institution.

Inclusive environment is provided by way of fostering positive affirmation policies such as giving democratic preference to minorities and differently able students. Through Activities, Events and Celebrations Inclusiveness, integration, equity, equality, tolerance and harmony are the corner stones of the administrative and academic vision of the Institution.

The HEI conducts Birth Days and Commemorative days of the prominent personalities, Mathematics Day and Science Day.

The HEI through NSS Units and NCC exposes to Democratic, Socio-Equal and Socio-Awareness Activities by participating the students in Swatch Bharath, Haritha Haram, World Aids Day, Clean and green programmes etc., where students develop the core values of humanity, tolerance, equality, social responsibility and cultural harmony. Elevated Programme of CCE 'Yuvatharangam' provides sufficient scope for all the students to participate in the unique competitions which ultimately promote inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitising to the constitutional obligations The HEI is firmly and spiritedly envisioned to instil constitutional values and obligations such as rights, duties and responsibilities of the citizens among the students in order to make them associably responsible citizens in the due course of their life time right from their students' lives.

The HEI has a strategic plan of conducting multi-dimensional programmes in and outside of the college campus with a holier intention of injecting and imbibing constitutional values to mould the total personality of the students positively and greatly. Certain unique programmes develop the ideas of national integrity and social responsibility with patriotic fervour.

They are:

1. Ambedkar birthday
2. National youth day
3. Celebration of Independence Day and Republic day
4. Celebration of Constitutional Day
5. Celebration of Teachers Day
6. Conduction of Voters Day
7. Celebration of National Integration Day
8. Celebration of International Women's Day
9. Celebration of Mathematics day

10. Celebration of Science day etc.

In promoting inclusive environment and inculcating constitutional values in the minds of the students, the HEI periodically conducts, organises and celebrates various programmes of co-curricular and extra-curricular activities successfully in the pious journey of making good nation through value based

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: The College celebrates national and international commemorative days to instill patriotism, inculcate constitutional

responsibilities, pay tributes to great personalities, and create awareness among the students about their efforts, achievements, and sacrifices. Independence and Republic days are celebrated every year in the college with great enthusiasm. NSS Day on 24th September, National Unity day is celebrated on 31st October to mark the birth anniversary of Sardar Vallabhai Patel. National Education Day is observed on 11th November, World AIDS day is observed on 1st December every year and awareness rallies are conducted. National voters' day is celebrated on the 25th of January every year to make the students realize the importance of casting the vote. National Youth Day is celebrated in the college every year on 12th January to commemorate the birth anniversary of youth icon Swami Vivekananda. In 2021, Parakrama Diwas was celebrated on 23rd January in commemoration of the 125th Birth anniversary of Nethaji Subhash Chandra Bose. International Yoga Day on 21st June, Women's day on 8th March, National Science day on 28th February and National Mathematics day on 22nd December, Human Rights Day on 10th December in the college are celebrated every year in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best Practice;- Plastic Free Zone Campus

Duration (year of inception); Year of inception 2020-21

Objectives of the Practice;-To make the campus free from plastic use so that environment becomes free from pollution. To educate the youth about the deadly effects of plastic use.

The Practice;- All the students including NSS volunteers and NCC

cadets ban the class work for one hour once in a month and collect plastic waste laid down in the campus without the notice of the in-charge concerned in spite of instructions not to use plastic. All the staff and students were instructed not to carry plastic water bottles. Awareness programme was organised to educate about the bad effects due to the excessive use of plastic. To divert the students from using plastic bags cotton bags were supplied

Title of the Best Practice:-IMPROVEMENT OF ADMISSIONS

Duration (year of inception) Year of inception 2021-22

Objectives of the Practice;-To improve number of admissions. To create an ambience where in the students are attracted to the college and with a purpose.

The Practice:All the staff members ,forming different groups , consulted the students in the neighbouring places and educated about the facilities such as NSS,NCC ,Digital Reading Room, and ICT available in the college by distributing pamphlets including the process of DOST. Provided the required facilities to the students by maintaining HLC.Infrastructure facilities were also strengthened. Promised to provide required note books through sponsors.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

Vision of the Institution is to enrich the overall development of students by inculcating the spirit of values, service and social responsibility through various curricular and extracurricular activities and making good citizens of the country. The

Institution always strives to inspire the students in the pursuit of knowledge, values and social responsibility. The Institute has established its distinctive approach towards this comprehensive by involving the students in social service with many extension activities, providing skill oriented programs and student study projects and certificate courses and field trips.

Skill Development;-The Institution arranges many skill enhancement programs to develop skills for example-Personality enhancement, Employability skills, Soft skills and Communication skills.

Ethical Values and Social Responsibility;-Students are motivated to develop ethical values and social responsibility by participating in many extension activities such as Blood donation camps, Clean and green, Swatch Bharath, many important anniversaries of national and local leaders etc. organised by NSS and NCC.

Study Projects and Certificate Courses;- Students are motivated to involve in many project works to develop research orientation and encouraged to attend as many as certificates courses which add additional input.

Field trips;- Field trips in all the courses are carried out to extend practical knowledge to the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The HEI has been remarkably endeavoring its marvellous journey of imparting quality based education with quantitative outputs based on the contents incorporated and designed by the affiliating university. The adoption of the CBCS system from 2016-2017 has provided enormous wider choice to the student community. The institution has well planned mechanism with purposeful coordination in planning and implementation of effective curriculum delivery.

The Curriculum Design is totally rested with the affiliating University. The HEI has possessed an extraordinary responsibility of effective planning and curriculum delivery. Academic Coordinator plans Academic Calendar as per the affiliating university almanac and monitor.

The HEI strictly adheres to the conduction of CIA (Continuous Internal Assessment). The HEI nominates a Senior Teaching faculty member as examination coordinator who will conduct all examinations and other related Co-Curricular activities. The HEI takes every care with regard to the internal assessment exams, valuation and posting of internal marks in the University Website without any deviation and error.

The college implements - Semester wise - Two Internal Exams. Examination schedules- Internal & External Semester End Exams - Assessment. Each department sets lesson plans includes POs, COs and various programmes to be conducted with in the department and through the TSKC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/106598.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Adhering to the Academic Calendar

The KNM Govt. Degree College Miryalguda has been exemplary in exhilarating the teaching learning activity promptly and perfectly while adhering scrupulously to the academic calendar of the affiliating university to the academics and conducting exams.

The affiliating University frames the Almanacs, the HEI and IQAC takes the necessary initiatives to adopt the Academic plans as per the affiliating university and the guidelines of the CCE with the advent of CBCS system.

Conduction of CIE

Simultaneously, The HEI strictly adheres to the conduction of CIE (Continuous Internal Evaluation). The HEI has nominated a Senior Teaching faculty member who has possessed sufficient and sound knowledge about the conduction of external and internal examinations as an integral part of CIE duly following the University Examination schedules and notifications.

The college implements the examination and evaluation process (CIE) as follows:

- Semester wise - two Internal Exams
- Semester End examinations & Evaluation.
- Examination schedules.

While delivering the contents of the syllabus, the HEI adheres to the academics specifically including the conduction of CIE by way of allowing the students in-Students Seminars, Quizzes, Assignments, Debates, Group Discussions, field works, project works, other class room and Campus based curricular Activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/108911.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

300

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

300

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

On par with latest updates in the curriculum of affiliating University due to the emerging changes in the CBCS system, the KNM Government Degree College Miryalaguda has been specific and projected knowledge in crosscutting issues.

The affiliating university has kept available for the selection of correlative compulsory papers and the HEI opts such papers integrating the crosscutting issues which are relevant to the students' lives as per the choice made by the students after careful discussions. The Institution, besides core subjects,

providing all kinds of skills of social awareness and social responsibility to the students.

In addition to that, the HEI have been conducting several extra-curricular activities which implicit awareness programmes of integrating crosscutting issues. The Institution is proved prudential in sensitizing the students in the areas of Ethics, Gender, Human Values, Environment and sustainability consciousness with the different committees.

Besides executing perfectly, the HEI has been very prompt and proactive in following the meticulous guidance of CCE which are being extended with a nobler intention of inculcating the very concepts of human values, Professional Ethics and Environment Consciousness.

In the process of integrating certain crosscutting issues, the affiliating university keeps on including certain subjects and papers with specific credits.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/105132.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are continuously, and periodically assessed at all levels of their performance both in the class room and outside the classes. The HEI has been planning for all-round development of the students with the institutional strategic missionary mechanism of assessment.

Strategies adopted for assessment after admission

The HEI conducts Orientation programmes for the newly joined students introducing the college, its vision, mission, code of conduct rules, . co-curricular and extracurricular activities available in the college. The students are made aware of TSKC, NCC, NSS, Sports infrastructure, library, and other facilities in the campus.

Assessment Measures:-

The following assessment measures are exercised. Mentor and Mentee system is adopted scrupulously, The Mentor would study each and every aspect of the students.

The students learning levels are assessed and analysed based on their performance in Classroom- Responses, Internal Exams.

Measures for the Improvement of slow learners:-

Doubts clarifications

Conducting remedial classes.

Supplying of study material.

Perspective Measures for the Advanced Learners:-

The HEI is curious and interested to establish an important

innovative platform for the advanced learners by way of encouraged to go beyond the prescribed syllabus, conducting - Group Discussion, Subject Based Competitions, Guidance for higher education,

File Description	Documents
Link for additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110418.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
386	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The KNM Government Degree College, Miryalguda has been exclusively entwined in the nobler Mission of exploring and enhancing the learning experience to the student community with all possible and updated methodologies for the Improvement of students in all-round development.

These includes certain innovative student centric methods such as Experiential Learning, Participative Learning and Problem-solving methodologies.

Experiential Learning:

Experiential Learning takes place from the following modes and practices

- Involve in well-equipped laboratories
- Field Visits: Some of the departments conducting Field visits and allow them to find the way for experiential

learning with that of practical expositions.

- Student Study Projects: As per the Guidelines of CCE, students are given study projects too with an intension to bring interest in research among the students.
- NSS and NCC Programmes such as special camps, blood donation camps etc. with direct connection to the Society.

Participative Learning:

Participative Learning is encouraged and implemented by way of conducting:

- Student Seminars,
- Debates,
- Group Discussions,
- Essay writing competitions,
- Sports & Games,
- Cultural activities,
- Celebration of Important Days and Festivals etc.

Problem Solving Methodologies:

The HEI would involve the students in the college level committee meetings and enhancing the knowledge with regards to the subject by applying Problem solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110419.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Effective Teaching-Learning process is being actively and credulously implemented by the ICT enabled tools by the teachers in the institution with a great and holy intention of endorsing the Quality education to the students. Wherever the possibility of usage of ICT tool is needed, the modern technology of teaching-learning methodology is being exercised in the institution

The HEI has been in the process of adopting all the possible tools, technologies and methodologies such as smart rooms, digital class rooms, LCD facility classrooms in the institution which is highly prioritised when comparing to other things as far as quality, effectiveness and modernity.

The HEI has five smart and digital platforms of Teaching-learning activity. The faculty were nominated and allowed to attend several training programmes for equipping and perfecting modern ICT enabled tools of teaching-learning methodologies.

The Teaching faculty are constantly encouraged and motivated to imbibe modern ICT tools in order to make the topics easy, interesting, innovative and understandable to the students. In order to inculcate critical thinking and scientific temperament in the students, the faculty ask the students to prepare the study projects, charts and other innovative activities of learning which ultimately improve the creativity of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/108336.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The HEI has evolved with perfect mechanism of internal assessment as per the instructions of affiliating university, which is transparent and robust in terms of frequency and mode.

The Evaluation process as a part of CIE includes internal assessment and semester end external examination assessment. As per the CBCS semester pattern-the assessment would be done at two levels. Internal Examination and Assessment for 20 marks would be carried at the Institution, External examination and Assessment for 80 marks would be carried out by the concerned affiliating university at the end of each semester.

- The HEI conducts two internal examinations for each semester and uploads the average performance of the student in the two internal marks in the affiliating university website, as a part of internal assessment.
- The question paper for the internal exam is designed by the faculty in every subject.
- The HEI constitutes an Examination committee with one senior most faculty member as the Academic coordinator and two or three faculty as members.
- Everything is involved as transparent mechanism of internal assessment proving robust in terms of frequency and mode.

File Description	Documents
Any additional information	View File
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/110607.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

An Amicable and accessible mechanism is practically and perfectly adopted by the Institution right from the beginning of its imparting knowledge and conducting Internal and External examinations with proper procedure of formulating the committee for addressing the issues related to deal with examination following procedures.

The HEI constitutes an Examination committee and also appoints a senior most lecturer as the Academic Coordinator who would be the convenor for the Examination committee. The Academic coordinator extends his/her guidance to the committee to act accordingly with regard to the grievances arising in certain areas while conducting the internal and external examinations. He/She act properly and address the grievances timely with regard to internal examinations and external examinations in providing information and solving certain issues transparently.

Under the guidance of the Academic Coordinator - the examination committee members would be providing the internal examinations schedules to the students in the "what's app groups". The committee members get devoted in getting marks of internals and uploading them in the concerned link of the affiliating university.

The principal, IQAC, Academic Coordinator and Departmental In charges have been a sacred part in the mechanism of dealing with all the examination related grievances and getting them resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108558.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The HEI has a specific Mechanism of preparing, framing, perfecting and creating projected awareness about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes to

the teachers and students in the very beginning of the academic year with respect of UG programmes and diversified courses offered in the institution which ultimately reflects the strategy of the educational Institution in the process of elevating teaching learning activities.

The POs, PSOs are initially prepared in the departmental meetings and later approved at the institutional level meeting with the faculty under the chairmanship of the principal. The same is uploaded in the college website for ready reference. The COs mentioned in the affiliating university prospectus would be implemented and could be strengthened with the add on courses and certificate courses.

In the beginning of the academic year, the students are made aware about the POs, PSOs, and COs in the orientation programme by the detailed explanation. Periodically, the principal, IQAC and Academic coordinator would monitor them.

With the perspective mechanism, the student centric learning methods are adopted to achieve the POs, and COs with the collective coordination and vision-oriented devotion, by following the instructions of the affiliating university and CCE perfectly and fairly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108378.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs, PSOs and COs are evaluated by the institution systematically and periodically of all the programmes and courses offered with proper mechanism of implementation. The evaluation process is done at various levels. The HEI carrying out the strict evaluation of all the Outcomes timely and properly as per the guidance being provided by the apex authorities of the affiliating university and CCETS Hyderabad.

The regular feedback obtained from the stakeholders by the IQAC Coordinator analysed and action is initiated for the right implementation of mechanism such as : Completion of syllabus, allocation of curriculum based and Outcomes Oriented assignments.

Conduction of programmes such as field trips, seminars, Quizzes, Elocution etc.

Apart from implementing and evaluation of POs, PSo and COs with regard to the inclusive education as specified by the affiliating University, the Institutional plan and IQAC plan focus on Overall Outcomes besides inclusive education by way of implementing CCE assigned activities.

In the process of attainment of POs, PSOs and COs, the institutional action plan is properly prepared in the beginning of the academic year after discussing thoroughly in the general staff council meeting and resolved with specific suggestions for the holistic development and attainment of Outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/110341.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110509.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/111237.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The HEI is applauded for Motivating and encouraging the students to be a holistic part of extension activities to the social issues through NSS & NCC and allows the students to take part in the community linked activities with social responsibility. The HEI provides the platform to celebrate the important days of the prominent personalities and social activities.

The HEI carries out all the extension activities which are knowledgeable to the students to improve their level of understanding of the people in the society by NSS outreach programmes.

The students of this College tried their best in creating awareness on various issues to the rural sectors and elevating the human values, ethical values and holistic development of the young men and women with a message to become a part of development by participating in all the societal programmes. The Institution adopts all the innovative methods and opportunities to expose the students to the societal awareness programmes in order to mould the students as the champions of the modern era having unmatched skills towards the all-round development of the society with the suitable and sensitized participation of the student community in the process of excelling in social responsibility activities of progress.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104791.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

311

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institution aims at provision of good infrastructure and all the facilities required for congenial learning by students and meet their aspiration as a part of its mission and vision. In view of the above this institution is established in the area of four acres of land nearby state high way at Eadulaguda area of Miryalaguda town. It has a building with two floors in L shape facing east and south with thirty rooms. These are used for conduct of classes, laboratories, office-cum-principal room, games and sports room, NCC room, Library, Reading Room etc., Out of the above 12 rooms are used as class rooms of which 2 are digital class rooms, 1 is virtual class room and one is computer laboratory with a projector for effective teaching. All these class rooms are provided modern dual desk benches which were secured from philanthropists who were kind enough to provide so. One Library with internet facility with good number of books . Separate reading room is there providing facility of news papers, periodicals and reference books and other competitive examinations books and material. The college has facilities like auditorium, outdoor stage, playground, modern ICT equipment with internet and MANA TV installation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/108904.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This institution has sufficient ground for conduct of various sports events like volley ball, athletics, kabaddi, shot-put, discus throw and yoga classes. It is also used to conduct NCC parades by cadets. There is a separate room allocated specifically for games with all required sports and games material. It is under the close supervision of a senior physical education lecturer with experience and who has exposure to inter college, university tournaments and who is also a member of sports board of Mahatma Gandhi University. Students of this institution have participated in various inter college; inter university level tournaments conducted by MG University, Nalgonda specifically in Kabaddi, Volleyball, Cricket and Athletics. Yoga classes are also conducted in addition to celebration of Yoga day every year. Every year college with the supervision of cultural committee convener, conducts competitions in the events such as Bathukamma festiaval, songs competitions, Rangoli both welcome and farewell parties and cultural fest on college annual day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/but-tonDetails/108906.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/but
tonDetails/108907.pdf">http://ccets.cgg.gov.in/Uploads/files/but tonDetails/108907.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 1.59405

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library was partially automated with NewGenLib is an integrated library management system which was developed by verus solutions Pvt. Ltd, in collaboration with Kesavan Institute of information and knowledge management based in Hyderabad. It is a new generation open source library automation software. NewGenLib is a complete solution for libraries. It is a unique combination of library automation software, digital library software and a data base search facilitator with its version 3.1.3. NewGenLib is based on Client Server Technology for managing library functions and creating digital library where has its online public access catalogue is accessible through the web. It is compatible

with international standards such as MARC21 for bibliographic description, ISBD, OAI-PMH Protocol, Z39.50 Protocol, Dublin Core, Unicode & many more. It uses Java Technology, PostgreSQL for the database Apache for web server. It has five main modules, i.e., Technical Processing (cataloguing), circulation, acquisitions, serial management and OPAC besides administration, queries and reports. The Library was automated with the NewGenLib Software which was upgraded to 3.1.3 version in the year 2018.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/55231.png

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1402

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has a Seminar Hall with a capacity of 200 seats and is fixed with an LCD projector. Seminars, Workshops, Awareness Programmes, ICT classes are conducted. The institution has Two Digital Class Rooms and 5 class rooms with LCD overhead projectors which are used for Power point presentation. Mana TV classes and Virtual classes are keenly followed by the students for effective learning purpose. Few departments are provided with a computer through which access of internet A Digital Library is established with 14 High Configuration (Ci5 Processors) HP Branded Desktops aspart of Library Activities to benfit the aspirng students fore xtention of their knowledge and also TSKC Lab is established with 40 High Configuration (Ci5 Processors) HP Branded Desktops aspart getting Job opputunities for lerning time to time through TSKC Lab to benfit the aspirng students fore xtention of their knowledge. and opportunities and awareness about IT infrastructure, to the students. The institution first goes with High Speed Cable Internet (100Mbps) of BSNL. Then with the release of the Jio 4G it has become convenient to get connected from one's mobile which can easily be connected to Laptop/Desktop. The institution is provided with a fiber net facility with a virtual class room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/but tonDetails/110423.pdf

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs . 1 . 59405

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

KNM Govt. Degree college, Miryalaguda, accredited with C grade, is located at Eedulaguda, adjacent to Guntur Road. It has the academic and physical facilities with total campus area of 4 acres, 12 classrooms, 6 Laboratories of different science subjects, 4 classrooms with LCD facilities, 1 TSAT room, 1 Virtual classroom, and Library having 6362 Textbooks, 605 Reference books, 5 Daily Newspapers with Magazines and it is automated with New Gen Lib 3.1.3 version partially ILMS. This college upgraded technologically (with band width 100mbps) with 70 Computers, 1 Computer Lab with Internet. Different committees are formed to support the administration which advise to purchase or dispose the items by following the guidelines of CCE. Librarian is assisted by non-teaching members and purchasing committee finalises the books which are essential for academic schedule. The college has a regular Physical Director. College has a games room on the ground floor and Kabbadi, Shuttle, Volleyball, Kho-Kho courts. The physical education Committee co-ordinated by Physical Director ensures that adequate opportunities are provided to the students for practice and participation in various events and submit proposals for purchasing sports equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/110424.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
203	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/110344.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities by taking suitable measures and initiatives.

They are:

Class representative system

Mentor-mentee system

Involvement in various college level committees.

The Institution in the process of instilling the democratic spirit and inculcating leadership qualities adopted the class Representative system. As the college follows mentor-mentee system, a mentor is allotted each one with nearly 25 students. Mentor may appoint two representatives from the section. These students are to be worked his assigned duties by following due democratic procedures under the supervision of the Mentor. The mentee representatives represent the views of the mentees to their Mentors. The Mentor in turn represents the same to the Head of the Institution. The student representatives identify the hidden talents of the students and encourage them to participate in various co-curricular activities conducted in the Institution.

The principal takes inputs from the student council to ensure the overall development of the college. The talented and skilled students are included in Various committees like IQAC, ICC, Grievance & redressal cell, Academic council etc. They represent the problems and views of students in the respective committee and see that they are to be solved

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/110339.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has strong Alumni covering the students for more than three decades. Some of the Alumnae were in the highest position. The Institution has been significant and prominent contribution of Alumni association of this college in the educational expansion by being as the voluntary ambassadors of this institution. Alumni Association assimilates in bringing out radiance of KNM Govt Degree College Miryalguda to the lime light in the service of catering educational needs for the empowerment.

The Alumni of the Institution are truly spirited and philanthropic oriented. The HEI have been conducted several meetings with Alumni members and valuable suggestions are evolved with Alumni members.

The Alumni registered on 15-02-2020 under Telangana societies Registration Act 2001 bearing the Registration No: 59 of 2020.

The Alumni Association extend constant and continuous moral support to the college administration for the better performance and to provide guidance to the juniors and the present students in the matters of higher education avenues and employment opportunities etc. by conducting induction and orientation programs.

To raise funds for the development of college every outgoing student will take the membership by paying fee of Rs. 200/- and the same will be deposited in the Alumni Association Account.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/111245.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has possessed specific aims and objectives with clear definition at UG level to achieve the targeted goals effectively in the process of teaching learning to face all kinds of modern and diversified challenges and overcome all such hurdles and obstacles in flying colours to the cap of College. The HEI is extraordinarily invigorated with audacious spirit of exploring innovative steps to proliferate the positive aspects of the students with a zeal to acquire updated skills of today.

To elevate the Institution as the extraordinary platform of proving the most updated global skills of employment while transforming this rural region as knowledgeable society.

The HEI conducted various programs in the college to commemorate the national & international leaders and days of national and international importance to inculcate the universal values of truth, non-violence, honesty, integrity and universal brotherhood, and to make the students as ideal citizens.

Mission: To achieving academic excellence through Quality

teaching and decent learning.

By way of promoting Ethical, Moral, Cultural and Dynamic values.

By way of raising Quality oriented and societal awareness oriented Education.

By way of Extending need based and value based Education.

By way of incorporating multi-faced skills and undaunted self-confidence.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108559.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership of the institution is highly reflected in the procedure how the various Committees are performing their duties.

Such Committees include:

- Academic Examination Committee
- Internal complaint Cell
- Women Empowerment Cell
- Grievances and Redressal Cell
- Anti-ragging cell

Institutional Practices & Leadership

The exemplariness of the effective leadership majorly depends on its two incomparable practices of decentralization and participative management for all round development of the institution concurrently and evidently. The first practice of decentralization and participative management is the creation of Academic Coordinator post through which all the academic issues related to the students are attended effectively and which ultimately reflects the leadership of the college. The

Academic Coordinator provides needed information to the faculty and students. The second practice is the creation of students' What's up group which is unique by itself allowing students' friendly teaching learning process. This introduction of students' What's up group shows the effective and perspective management of the leadership of the college. The installation of two practices highlights the effectiveness of the leadership. The Principal of the HEI is coordinating all the committees to perform their 'assigned duties properly and perfectly which reflects the good leadership thoroughly.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/108538.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic/Perspective plan:

The HEI has been successful in preparing its strategic/perspective/development plans. Such plans are effectively deployed in providing Quality Education and Employment Oriented Skills with science efforts for the educational advancement and connecting to the society by way of conducting Outreach programmes through NSS and NCC vivaciously and perfectly.

Enormous Improvement in Admission through campaign:

The HEI achieved marvellous success in implementing strategic and perspective plan with regard to the enhancement of admissions scrupulously with committed campaign done by the faculty including the principal going into the villages. As a result, there is strategic improvement in Admissions. It is being implemented progressively. The young men and women understand perfectly and getting carried away by the developmental activities taken in the HEI campus.

The enormous result of improvement of strength in the UG I year

is the reflection of institutional strategic plans and it is effectively deployed.

The HEI chalking out various sub plans through college level committees. These includes:

- Academic activities
- Co-curricular and extra-curricular activities like group discussion, debates, cultural events, sports and games etc. for overall development of the students.
- TSKC of the college plans to conduct various programmes to develop the employability skills of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/108539.PDF
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education Telangana State is the administrative apex head of the Government Degree Colleges in the state. The Commissioner is empowered of the appointments and transfers of the staff in the State of Telangana. Apart from the administrative matters and service rules of the staff working in the collegiate Education, the Commissioner also monitors and guides the institutions to improve the better delivery of services. The Commissioner is assisted by the Joint Director, Regional Joint Directors, Deputy Directors, Academic Guidance officer and other staff related to academic, administrative and infrastructure wing.

The Principal- Apex Authority at college Level he is the head for both Academic and Administrative wings. He Constantly monitors the administrative matters and Academic activities, guided by affiliating University and CCE. The principal is supported by 15 Teaching staff including Academic Coordinator, IQAC Coordinator and 7 members of administrative staff.

Enormous Improvement in Admission through campaign The HEI

achieved marvellous success in implementing strategic and perspective plan with regard to the enhancement of admissions scrupulously with committed campaign done by the faculty including the principal going into the villages. As a result, there is strategic improvement in Admissions. It is being implemented progressively.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/108545.pdf
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/104680.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institutions Effective Welfare measurers to the Staff:

The HEI scrupulously follows service rules and guidelines framed by the UGC and Government of Telangana State.

They are in general:

- 1.UGC Pay scales-2016 are implemented to the Teaching Staff
- 2.State Scales are implemented to the Non- teaching Staff and to the certain teaching staff who opted state scales
- 3.Old pension scheme is implemented to all those employees who were appointed prior to 2004.
- 4.New Pension Scheme is implemented to all those employees who were appointed after 2004.
- 5.All the Retirement benefits such as gratuity, GIS, encashment of ELs, GPF, Commutation of Pension and others.
6. FIP or FDP facility.
- 7.Compassionate Appointments.
8. Health cards are provided by the state government.
- 9.Festival advance to the Non-Teaching Staff
10. On-duty facility to attend FIP, FDP, Orientation and refresher courses
- 11.Casual leave, Special casual leave, Earned leave, Half pay leave, Maternity leave, 5 special casual leave for all women employees and child care leave for women employees having minor children.
12. Medical reimbursement,
13. Annual grade increments and Automatic advancement
Increments to the state scale employees through Performance Appraisal of the Staff formulated by the Commissioner of Collegiate Education Telangana State.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/108541.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,**

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Performance Appraisals System for Teaching Staff :**

The HEI has the specific mechanism of obtaining feedback from the students regarding the teaching faculty appraisal.

Appraisal based on the API Performance:

The performance of the teachers is reviewed through Self Appraisal conducted annually. The Self Appraisal is done through API forms which are provided by the CCE according to the UGC guidelines. The Teacher's performance is reviewed and certified by the Principal and the same will be forwarded to the Commissioner of Collegiate Education, Hyderabad for further orders. This Appraisal report becomes the basis for sanction of AGP, Increment, promotion and implementation of the incentives or rewards.

Performance Appraisal of the Non- Teaching Staff :

- The Non- Teaching Staff members are monitored on the basis of continuous observation.
- Performance of the non- teaching staff is noticed in the feedback given by the students on institution with regard to student support services.

Appraisal through Academic Audit:

The Commissioner of Collegiate Education appoints Academic Audit committee once a year to audit all the academic activities in the college. The committee assess the performance of every teacher examining relevant documents and the audit report is uploaded in the CCE CAIMS portal.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/110422.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit:

The head of the HEI appoints Internal Financial Audit committee with three or Four senior members of the college. The Internal Financial Audit doesthe audit of all financial transactions and reports the same to the principal.

External Financial Audit:

The Commissioner of Collegiate Education appoints the specific Chartered Accountants to audit external financial audit. As per the instructions of CCE, the specific Chartered Accountant have been doing the audit of all financial related transactions of the college. The reports of the audit sent to the O/o of the CCE and to the Principal certified by the Chartered Accountant. The objections raised by Auditor are clarified by the principal by discussion with the Internal financial audit committee members.

The Head of the Institution monitors all of the financial resources and transactions of the college. All the transactions related to the salaries and other benefits of the employees, annual budget for the academic, administrative purposes and infrastructural improvement facilities are executed through IFMS portal (Integrated Financial Management and Information

System) of Government of Telangana and the same is regularly audited at the department of Treasuries. All the financial transactions by the college are done through Bank accounts only.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/108504.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.25 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The HEI has been making its relentless efforts of mobilizing funds either from Government or from NGOs and utilizing them optimally for the development of the3 institution.

The Commissioner of Collegiate Education Telangana accorded permission for the elevation of infrastructure and needs of the college from the accumulated fund. The college Administration mobilized the funds from NGOs for various needs and utilized them optimally for the developmental activities in the college.

The KNM Government Degree College, Miryalguda is one of the State Government Institution, which follows all the rules, regulations and procedures stipulated by the Government of

Telangana. Different committees of the college were discussing about the funds to be mobilized and approve the actions to be implemented. The mobilized funds from various sources are also spent with the approval of staff council and other committees. Stock verification also is done by the stock verification and purchasing committee for sanction of spent amount.

Sri Chinthareddy Srinivas Reddy was responded immediately to the request of the Principal and provided Pamphlets and Broachers worth of Rs. 25000/-. The Principal & staff performed tremendous Admission campaign with these Broachers. As a result, the college admissions increased with good number of students.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/108550.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is the centre and the hub of improvement for the HEI. The IQAC takes care in the formulation of strategies and processes. The IQAC has greater impact on the enhancement of the quality of teaching learning. The IQAC monitors, motivates, initiates and encourages everyone in the best order for the development of the Institution.

Annual Action Plan:In the very beginning of academic year, prepares Annual Academic plan with the cooperation of Academic Coordinator.

Feedback Mechanism:Every year Feedback is collected from the various stakeholders and is analysed.

Quality Enhancement Recommendations:The IQAC recommends to Conduct Quality Enhancement Activities such as conducting Seminars, Workshops, Debates, Extension Lectures etc.

Conducting Awareness Programmes:The IQAC Provides to give sufficient awareness about POs, COs to the students and

encourages all the staff to work together for the proper execution of the Best Practices of the Institution

Teaching Innovations:The IQAC encourages the Innovative Teaching -Learning methods including ICT Methods.

Other Initiatives:The IQAC plays a predominant role in initiating to update infrastructure and Quality Education.

The IQAC Conducts the periodical meetings and reviews about the completion of syllabus, performance of the students and learning outcomes and Remedial measures are suggested.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110420.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review System for Incremental Improvement: The IQAC designs the pattern of Review System and Assessment of learning Out Comes which are followed in the Institution

The IQAC conducts the periodical meetings and reviews of every department about the completion of syllabus, performance of the students and learning outcomes and Remedial measures are suggested.

The team of the Principal, IQAC Coordinator and Academic Coordinator get themselves meet periodically and discuss the strategies with regard to the development of all activities. The team reviews overall performance of the Institution based on the student feedback analysis.

Incremental Improvements for the year:

Commendable Admissions Through the Admission campaign: The Principal & staff performed tremendous door to door and village to village Admission campaign. As a result, the admissions are increased.

Improvement of Infrastructure: Modern infrastructure such as digital classroom, computers, smart boards are developed with the CCE approved accumulated fund.

- Mobilization of Funds from Alumni, NGOs:
- Physical infrastructure such as Seating facility and Lab facility is available
- ROR plant is available by the donation of local MLA.

All round Incremental Improvement: All the Activities have been conducted successfully as a mark of Continuous Incremental Improvement in the Institution.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110421.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/105309.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The HEI is a Co-Educational Institution. It is being run with noble vision and mission. It has been taking suitable measures and initiatives for the promotion of gender equity and equality to the women on par with men by way of conducting various programmes

■ Safety and Security Measures :

- 16 CC Cameras are Installed, total campus is under CC TV surveillance
- Constant vigilance and monitoring of the IQAC and Discipline Committee.
- Initiation of Anti-Ragging Committee
- Initiation of ICC Committee
- Grievance and Redressal committee -

2. Counselling:

- Legal Awareness programme for women was conducted
- Awareness Programme was conducted with 'She Team'. They explained about the objectives and aims of 'She Team' in safeguarding women.
- International Women's Day is celebrated every year in the institution and Awareness is created about gender equity and equality.

3. Common Room facility is provided for the women students and staff in the college as a part of gender equity.

4. Other initiatives:

- All the Lady Staff Members from the cadre of Attainder to Asst. Professor are felicitated on the eve of International women's Day reflecting gender equity and equality which is being exercised in the institution.
- Gender sensitization subject was included under SEC-II for students

File Description	Documents
Annual gender sensitization action plan	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/106023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/106025.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- The main solid waste on the campus includes waste paper ,disposables and dried fallen leaves of different plants.Awareness is created among the students on the segregation of degradable and non-degradable waste and its proper disposal. The biodegradable waste is shifted to the vermicompost where asThe non-degradable solid waste is separated and kept ready for its collection by the municipal staff. .

Liquid Waste Management: - Liquid waste released from the laboratories of Chemistry and Life sciences is properly neutralized/ diluted and the same is utilized for the plants.Waste water of R.O plant and other taps is properly diverted to the Plants. Rainwater is properly diverted to the water harvesting pit .All the liquid waste released from the toilets of the college is properly diverted to the drainage

system of the municipality.

E-Waste Management: The electronic waste in the college includes discarded electrical or electronic devices such as used electronic parts, wires, computer peripherals, and computers certified as outdated and unusable are sold through e-auction as per guidelines of CCE) Telangana, Hyderabad .Neither Hazardous nor radioactive chemicals are used in the college laboratories.

There is no biomedical waste in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/109644.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusion environment is absolutely provided in the institution while incorporating tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities through the institutional harmonious and democratic activities being celebrated regularly and situationally

All students from all sections of the society are provided admissions into UG courses through DOST online portal duly adhering to the State Reservation Policy which ultimately encourages inclusive environment in the Institution.

Inclusive environment is provided by way of fostering positive affirmation policies such as giving democratic preference to minorities and differently able students. Through Activities, Events and Celebrations Inclusiveness, integration, equity, equality, tolerance and harmony are the corner stones of the administrative and academic vision of the Institution.

The HEI conducts Birth Days and Commemorative days of the prominent personalities, Mathematics Day and Science Day.

The HEI through NSS Units and NCC exposes to Democratic, Socio-Equal and Socio-Awareness Activities by participating the students in Swatch Bharath, Haritha Haram, World Aids Day, Clean and green programmes etc., where students develop the core values of humanity, tolerance, equality, social responsibility and cultural harmony. Elevated Programme of CCE 'Yuvatharagam' provides sufficient scope for all the students to participate in the unique competitions which ultimately

promote inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitising to the constitutional obligations The HEI is firmly and spiritedly envisioned to instil constitutional values and obligations such as rights, duties and responsibilities of the citizens among the students in order to make them associably responsible citizens in the due course of their life time right from their students' lives.

The HEI has a strategic plan of conducting multi-dimensional programmes in and outside of the college campus with a holier intention of injecting and imbibing constitutional values to mould the total personality of the students positively and greatly. Certain unique programmes develop the ideas of national integrity and social responsibility with patriotic fervour.

They are:

1. Ambedkar birthday
2. National youth day
3. Celebration of Independence Day and Republic day
4. Celebration of Constitutional Day
5. Celebration of Teachers Day
6. Conduction of Voters Day
7. Celebration of National Integration Day
8. Celebration of International Women's Day

9. Celebration of Mathematics day

10. Celebration of Science day etc.

In promoting inclusive environment and inculcating constitutional values in the minds of the students, the HEI periodically conducts, organises and celebrates various programmes of co-curricular and extra-curricular activities successfully in the pious journey of making good nation through value based

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

Response: The College celebrates national and international commemorative days to instill patriotism, inculcate constitutional responsibilities, pay tributes to great personalities, and create awareness among the students about their efforts, achievements, and sacrifices. Independence and Republic days are celebrated every year in the college with great enthusiasm. NSS Day on 24th September, National Unity day is celebrated on 31st October to mark the birth anniversary of Sardar Vallabhai Patel. National Education Day is observed on 11th November, World AIDS day is observed on 1st December every year and awareness rallies are conducted. National voters' day is celebrated on the 25th of January every year to make the students realize the importance of casting the vote. National Youth Day is celebrated in the college every year on 12th January to commemorate the birth anniversary of youth icon Swami Vivekananda. In 2021, Parakrama Diwas was celebrated on 23rd January in commemoration of the 125th Birth anniversary of Nethaji Subhash Chandra Bose. International Yoga Day on 21st June, Women's day on 8th March, National Science day on 28th February and National Mathematics day on 22nd December, Human Rights Day on 10th December in the college are celebrated every year in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best Practice;- Plastic Free Zone Campus

Duration (year of inception); Year of inception 2020-21

Objectives of the Practice;-To make the campus free from

plastic use so that environment becomes free from pollution. To educate the youth about the deadly effects of plastic use.

The Practice;- All the students including NSS volunteers and NCC cadets ban the class work for one hour once in a month and collect plastic waste laid down in the campus without the notice of the in- charge concerned in spite of instructions not to use plastic. All the staff and students were instructed not to carry plastic water bottles. Awareness programme was organised to educate about the bad effects due to the excessive use of plastic. To divert the students from using plastic bags cotton bags were supplied

Title of the Best Practice:-IMPROVEMENT OF ADMISSIONS

Duration (year of inception) Year of inception 2021-22

Objectives of the Practice;-To improve number of admissions. To create an ambience where in the students are attracted to the college and with a purpose.

The Practice:All the staff members ,forming different groups , consulted the students in the neighbouring places and educated about the facilities such as NSS,NCC ,Digital Reading Room, and ICT available in the college by distributing pamphlets including the process of DOST. Provided the required facilities to the students by maintaining HLC.Infrastructure facilities were also strengthened. Promised to provide required note books through sponsors.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

Vision of the Institution is to enrich the overall development of students by inculcating the spirit of values, service and social responsibility through various curricular and extracurricular activities and making good citizens of the country. The Institution always strives to inspire the students in the pursuit of knowledge, values and social responsibility. The Institute has established its distinctive approach towards this comprehensive by involving the students in social service with many extension activities, providing skill oriented programs and student study projects and certificate courses and field trips.

Skill Development;-The Institution arranges many skill enhancement programs to develop skills for example-Personality enhancement, Employability skills, Soft skills and Communication skills.

Ethical Values and Social Responsibility;-Students are motivated to develop ethical values and social responsibility by participating in many extension activities such as Blood donation camps, Clean and green, Swatch Bharath, many important anniversaries of national and local leaders etc. organised by NSS and NCC.

Study Projects and Certificate Courses;- Students are motivated to involve in many project works to develop research orientation and encouraged to attend as many as certificates courses which add additional input.

Field trips;- Field trips in all the courses are carried out to extend practical knowledge to the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR NEXT ACADEMIC YEAR

- To complete the incomplete building by taking the assistance of local industries and philanthropists.
- To strengthen ICT facilities in the college.
- To introduce more skill oriented courses to improve employability skills.
- To involve Alumni Association in improving physical facilities.
- To organize placement drives by inviting corporate companies.
- To organize training programmes for the non-teaching staff to update their IT skills.
- To provide insurance to all the students.
- To improve landscape Garden
- To organize more field visits/trips.
- To establish English Language Lab to strengthen communicative skills.
- To conduct many useful certificate courses/add-on course.