



## Criterion VI

### Governance, Leadership and Management

#### 6.5.1: Incremental improvements made for the preceding five years regarding quality and post accreditation quality initiatives.

Parameter	Incremental improvement in the parameter
Student Strength	From 2993 in 2017-18 to 4469 in 2021-22
ISO recognition for quality services in academics	Acquired
NIRF data submission	Submitted every year without fail
No. of Programmes	From 27 in 2017-18 to 50 in 2021-22
Construction of classrooms	8 New Classrooms Constructed with RUSA Funds in 2019-20
No. of Posts as per SMPC (Govt. Sanctioned)	From 76 in 2017-18 to 94 in 2021-22
Research center	Sanctioned by the parent University in 2021-22 for 2 Departments
Seed money	Approved up to 1 lakh in the GB
Reforms in evaluation system	Online Evaluation System introduced in 2021-22
No. of computers	Increased Substantially
Field Projects / internships	Done Every Year
MoUs	Increased
No. of MANA TV/ T-SAT Nipuna live sessions	Both Staff and Students Participated
No. of Publications	Increased Substantially
No. of staff with Ph. Ds	From 14 in 2017-18 to 20 in 2021-22

Research supervisors	From 1 in 2017-18 to 7 in 2021-22
Incremental improvements made in the number of policies	Uploaded onto the website
No. of Patents by staff	From 0 in 2017-18 to 5 in 2021-22
No. of ICT enabled classrooms	Increased Substantially
Preparation of e-material for students	Done and posted in the respective WhatsApp groups
Receipts from philanthropists	Increased substantially
No. of students selected to RD parade. (NSS and NCC)	From 0 in 2017-18 to 1 in 2021-22
Students selected to NIC	Yes
Students with international achievements	1 (Beach Volleyball)
Conduct of Green Audit	2021-22 & 2022-23
Selection of staff for national/ state and regional awards	Many Teachers Selected
No. of extension activities	Increased Substantially
Outreach activities	Not Stopped even in COVID'19
No. of training Programmes for staff	Increased Substantially

*Review*  
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