



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	NTR Government College for Women
• Name of the Head of the institution	Dr.K.Padmavathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9542696721
• Mobile no	9542696721
• Registered e-mail	pri-gdcw-mbmr-ce@telangana.gov.in
• Alternate e-mail	iqacntrmbmr@gmail.com
• Address	Near District sports stadium
• City/Town	Mahabubnagar
• State/UT	Telangana
• Pin Code	509001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Palamuru University				
• Name of the IQAC Coordinator	Rumandla Lavanya				
• Phone No.	9000573814				
• Alternate phone No.	9966998024				
• Mobile	9000573814				
• IQAC e-mail address	iqacntrmbnr@gmail.com				
• Alternate Email address	ntr.jkc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/74969.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104463.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.86	2011	16/09/2011	16/09/2016
Cycle 3	B	2.17	2021	15/02/2021	15/02/2026
6.Date of Establishment of IQAC			01/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NA	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Admissions	
2. Teaching - learning Activities	
3. Extension activities	
4. Clean and Green Activities	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To enrich the curriculum	IQAC encourages the faculty to conduct curriculum based student centric activities
Conduct of webinars, workshops and seminars	IQAC guided and supported all the departments in conduction of webinars, workshops and seminars
Conduct of certificate, add-on courses and student study projects	With the initiation of IQAC majority of departments conducted various certificate, add-on courses and student study projects
Upgradation of Library	Library is automated and increasing access to e-journals and e-books through subscription
Strengthening of various committees	Strengthening of various committees for effective implementation of Institutional Plan
Planned for more number of collaborative activities under MoUs	IQAC initiated and encourages all the departments and faculty to undertake collaborative activities under MoUs
To promote clean and green campus	Various activities are taken by NSS and NCC Volunteers
To strengthen the outreach programmes	IQAC encourages outreach programmes and extensive activities through NCC, NSS ,EDC, WEC etc.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Staff council	27/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

15. Multidisciplinary / interdisciplinary

The College is affiliated with Palamuru University and it offers programmes in multiple disciplines including B.A., B. Com, BSc (Physical & Life Science) under the Choice Based Credit System, hence there is all option for the student to choose any multidisciplinary course with any kind of combination rather than pure conventional courses which existed before. For example we are having B.Sc-(Mathematics-Economics-Statistics), B.A-(Mathematics-Economics-Political science), B.A-(Mathematics-Political Science-Computer Science), B.A-(Mathematics-Economics-Mass communication & Journalism) which means a science student can have an option to take an Arts/ Commerce subject and vice versa. Apart from this choice all final year students of all courses opt for Generic Electives (GE) and Skill Enhancement Courses (SEC) for second years and for first years we have AECC-Environmental studies, Basic Computer Skills as a multi/inter-disciplinary from a wide spectrum of options other than their course of study. It enhances their understanding of other disciplines and enriches their learning. In VI semester final year students doing projects and they are interdisciplinary in nature. Simultaneously we also running the certificate courses which are mostly interdisciplinary or multi-disciplinary and in order to give students a wider exposure, college level invited lectures, conferences, seminars, and special talks organised for deeper understanding of other disciplines.

16. Academic bank of credits (ABC):

Being the college is a government institution under Commissionerate of Collegiate Education, has to wait for consent from honorable commissioner to implement Academic Bank Credits system. At present in the prescribed learning outcome based curriculum credits are assigned to papers/subjects which are not transferable. But with the upcoming implementation of NEP-2020 in the future academic years' students will create a bank of credit in which the credits are transferable. Even though Commissionerate of Collegiate Education is running some subjects under MOOCs along with the main subjects.

17. Skill development:

The Telangana Government introduced the TASK (Telangana Academy for Skill and Knowledge) in 2014 with the primary

objective of skilling youth and making them more employable. As per the instructions of CCE all government degree colleges have TASK centers. Soft skills, career guidance, spoken English, communication skills, personality development, Mahindra pride classroom, programming skills, aptitude, campus to corporate connect and reasoning have been taught. TASK is continuously evolving and bringing new programs with innovative pedagogies under its umbrella to address all the requirements of the 21st-century workplace.

The college, with a vision to improve the quality of education, has switched onto combining class room centered formal education with vocational education and training. The college has commenced programmes aiming at integrating knowledge acquisition and simultaneously upgrading human skill towards creating employability. It helps the students to fruitfully shape their future upholding their interests and current industrial requirements. This includes courses to improve their soft skills, communication skills, professional skills and research skills. The institution offers certificate courses in Tally, Tailoring, Beautician, Practical Accounting and Income Tax filing, Mehandi Designing, Hair styling, Spoken English, Communication Skills, MS-Office. As a part of curriculum we have Basic Computer Skills in first year as a AECC paper and Skill Enhancement Course (SEC) for second year. Apart from this the institute is providing value-based education to inculcate positivity among the students in the form of activities such as visiting the orphanage and old age homes to help them by donating necessities. We are organizing lectures to students on ethics and human values. The department of social sciences regularly conducts the constitution day, voter's day and the National festivals are celebrated by the Institution to promote the constitutional values among the students. The College plans to associate with National Skill Development Corporation (NSDC) at district level, to introduce certificate/add-on courses as per the NSQF and to collaborate faculties from vocational institutions to provide vocational skills and trainings.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The medium of instruction for the programs in the college is Telugu, Urdu and English, also the college offers various Indian languages like Telugu, Sanskrit, Hindi, Urdu and Arabic as a second language

subjects in degree courses. The college is aiming in preservation and promoting of languages. Irrespective of the medium of instruction for programs teachers are urged to reiterate (restate) their explanations in local languages. Conduction of Hindi Divas, Mother tongue day all are meant to inculcate national spirit in the youth. As per the guidelines of Government of India under the initiative of Ek Bharat Shrestha Bharat (EBSB), our college associated with paired College-Government college for women, Narnaul, Haryana launched the EBSB club in 2019-20.

Through this club some programs are conducted like online quiz on Indian culture, Webinar on Haryana and Telangana Culture and Folk. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country, and to preserve and propagate its history, traditions and values. During the mentor-mentee interactions and interactions with parents/guardians, teachers are encouraged to use the local language for better communication. Previously Indian Heritage and Culture was a paper as part of curriculum. The College plans to integrate the Indian knowledge system through add on/certificate courses in Yoga etc. The cultural activities regarding Indian heritage and culture are usually performed in Annual day, in district level and in state level competitions. To promote cultural heritage of local area we are celebrating local festivals such as Bhatukamma, Holi, Ganesh Festival, Manyamkonda Jatara, mini Christmas etc. at college level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliating university namely Palamuru University has clearly delineated Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course outcomes (CO) for all courses offered in the institution. The course syllabi designed by the university caters to cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Accordingly, we always focus on Outcome Based Education (OBE) in every semester for each student to achieve good results not only in the regular academics also in getting seats in CPGET. Based on this our students achieving government jobs and private jobs. Apart from the domain specific skills, Outcome Based Education (OBE) ensures at all levels social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the nation.

20.Distance education/online education:

Though our NTR Government Degree College for Women offers courses in the regular mode only we have Dr.B.R.Ambedkar Open University study

center where in around 200 women students have registered for different courses in UG level. In the study center during weekend, regular and online classes are conducted, examinations will take place in our college and there is optimum utilization of college infrastructure to accommodate students. Apart from regular/offline classes, we are having MOOCs system in the subjects like Public Administration, Sociology, Psychology. During COVID 19 pandemic complete education to all students have given through hybrid mode without depriving the students their complete system of learning including the practical classes through Google Classroom, ZOOM etc. Further the institute and also all its staff has geared up with all the required facilities for imparting online education and also conducted several webinars, curricular activities. The use of online platforms is continued for remedial teaching and resource sharing. Most of the teachers have already recorded several modules for online teaching under their respective YouTube channels. The College Library is equipped with Web-OPAC for remote access. The faculty utilizes online education for their career enrichment.

Extended Profile

1.Programme

1.1	49
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3059
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1163
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	443
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	73
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	81
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	61
4.2 Total expenditure excluding salary during the year (INR in lakhs)	38.52772
4.3 Total number of computers on campus for academic purposes	155
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular planning and implementation:

The institution strives for effective curriculum delivery through well planned Academic ambience. It is seen well documented as such. Presently the institution is affiliated to Palamuru University. Since this institution falls under jurisdiction of the said university, it is following the curriculum, Palamuru University prescribes. Ever since the formation of the new state, Telangana common core syllabus has been introduced in all the universities in the state of Telangana. It is provided under the body of Telangana State council of Higher Education, ensures from 2019- 2020 onwards.

The institution ensures effective curriculum delivery through following means:

- All the Universities of state do follow semester wise syllabus, CBCS scrupulously.
- The curriculum includes lecture hours, practical sessions, exams, seminars, co-curricular activities.
- Both bridge and Remedial classes are conducted at regular intervals of time, and improvement of Academic performance be monitored through continuous internal assessment.
- The students are encouraged towards an advanced level of learning, by conducting seminars, study projects, group discussions and Academic competitions.
- Students are groomed by facilitating training through TSKC labs and programmes.
- The institution ensures the effective curriculum delivery of CBCS system through practical examinations in each semester scheduled as per the University Almanac.
- Self appraisal of the staff and Curriculum competition as per scheduled student feedback is collected by the Institution.
- The collected Feedback of students is being analyzed justly and necessary action be mooted, of providing suggestions to the concerned.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/button Details/103069.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Principal convenes and monitors the meetings with IQAC Cell regularly. The Academic coordinators and HoDS of the concerned departments are deputed to prepare the college Annual Academic calendar on par with the Academic calendar being issued by the CCE and the Almanac of the Palamuru University. Presently, the college comes under the jurisdiction of Palamuru University and the Academic calendar of the said University is being followed.

The HoDs of the concerned departments of college do conduct their respective departmental meetings to chalk out the concerned Departmental Action Plan for the said Academic year.

Conventionally, this institution prepares an Academic calendar incorporating the relevant information regarding teaching schedule, working days. Various events to be organized in the ensuring Academic year, holidays, dates of internal examination, semester examination etc. The students Academic progress is being monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project works, assignments, internal 1 & 2 and semester examinations.

The principal, the examination committee do monitor the overall internal assessment process, and the record of internal assessment is maintained at college level, departmental wise.

Every Department of college will be submitting its Departmental Academic calendar as a part of their Annual submissions. The Departmental action plan needs to be prepared in compliance with the CCE and of the concerned University.

In addition to these, the Internal audit cell of the college ensures the compliance to verify with Documentary evidence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104463.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

49

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

568

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum Enrichment

Institution integrates and incorporates crosscutting issues relevant to Gender, Environment and sustainability, Human Values and Professional Ethics, Nation and patriotic fervor into the curriculum.

The cross cutting issues like Gender, environment and sustainability are being included in the framework of curriculum itself. The curriculum gives the wide scope of these issues positively in the curriculum. In the regard the institution had taken necessary means to arrange seminars , workshops and panel discussions as such.

Gender Aspects:

Women empowerment cell is the pride of this institution. Under the cell the following activities are seen organized.

- Health Awareness programme.
- Women empowerment Programme
- Career counseling program
- Competition awareness programme.

Environment and sustainability :

The aspects of Environment and sustainability have been included in the curriculum such as SEC- Skill Enhancement Course for all streams in this Institution. Eco- club activities, tree plantation, Haritha Haram, Clean and Green programme- Swachh Bharat Programme, celebration of Earth day, environmental awareness programme as such be taken up.

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File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

410

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ccets.cgg.gov.in/Uploads/files/button_Details/104006.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/button_Details/104006.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1163

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1163

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution organises orientation programmes for freshers both at the college level and at the department level. The facilities in

the college are in such a manner to give the scope of the subjects being learnt in curriculum are introduced in these sessions. Apart from these sessions, other sessions include inculcating positive attitude and competitive spirit among the students.

Programmes Organised for Advanced Learners:

- Coaching in skill development programmes like communicative english, aptitude and employability skills.
- Provision for additional learning and reference material through library INFLIBNET network.
- Assignment and student seminars on contemporary topics to improve their general knowledge.
- Students are encouraged to participate in various National level seminars organised by the Institution and other Institutions.
- Group Discussions , quiz, webinar, decision making and student study projects.
- Classes be arranged for PG entrance of the respective departments

Programmes Organised for Slow Learners:

- Remedial classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other extracurricular activities.
- Group study system is also encouraged with the help of advanced learners.
- Academic and personal counselling is given by a mentor.
- Bilingual explanations and discussions are imparted after the class hours for better understanding.
- Parent teacher meeting are conducted regularly to understand better the problems faced by slow learners
- Provision of simple and standard notes, course materials

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IL7Uu5JESXTX-UPg26DQRzwohUyxPea6/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3516	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

University has made provision in the structure of all programmes to give students experimental and participative experience.

- Laboratory practical classes in science department
- Study tours, field trips are arranged by all departments to nearby industries, laboratories, botanical gardens etc., for practical learning and understanding of students.
- MoU's are signed by all departments to promote collaborative activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1FTWJDqzk_ujIyh_b077DmuBngbqBm9Mw/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT tools are used by the Institution:

- Projectors, Desktops, Laptops, Scanners, Printers, Photocopier machines, Smart boards, online classes through Zoom Platform, Google Meet, Microsoft teams, Google classrooms, MOOCs platform and digital library resources through INFLIBNET.

Use of ICT by faculty:

- **Power point presentations:** Faculty uses Desktops, Laptops for preparation of powerpoint presentations and the same is presented with projectors.
- **Digital Library:** Faculty use Digital Library, when on campus and outside campus through remote access.
- **Online Quiz:** Faculty prepare online quizzes for students after the completion of each unit with the help of Google forms.
- **Video Conferencing:** Students are counselled through video conferences with the help of Zoom Platform, Google meet applications.
- **Video Lectures;** Recording Video Lectures is made available to students for long term learning and for future references.
- **Online Competitions:** Various technical events and management events such as poster making and project presentations are being organized with the help of various information communication tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in college in tune with academic calendar. A student has to appear in two internal examinations and has to work out assignments. The schedule is decided at the beginning of the session in the form of written test, black board presentation, PowerPoint presentation, and quiz on the subject or by any method, which the subject teacher decides. They can observe their test copies recorded so obtained in written register performance. They can observe their test copies whether there is any difference or discrepancy in their marks. It can immediately be corrected. Some teachers analyses the solution and method of solving the paper in the classroom, especially in mathematics. Further, the test copy of one student is allowed to be exchanged for observation to other student at the time of distribution of answer sheets in the classroom. This method develops self confidence in students and provides transparency.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1cM2sJp8vfxlk5ESAKYymD_krkldkbGn4/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criteria adopted is as directed by the University, which are as below.

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- Internal assessment test schedules are prepared as per the University and communicated to the students well in advance.
- To ensure proper conduct of formative tests two invigilators are assigned to each examination hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The collected answer scripts at random are verified by the Head of the department to ensure the standard evaluation process. The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- The marks obtained by the students in internal assessment

tests are uploaded periodically on the University web portal along with their attendance.

- Day to day performance of the students is assessed for every experiment, which includes regularity, performance, viva and the promptness in submitting the practical lab record.
- For lab courses the marks scored by the students for each experiment is indicated in the marks register.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1XKjzyhmF4fYB-UU5ZW1US2luWiRDFKPl/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes:

- Enable the students to take up the advances in related course subjects
- The main goal is to develop a deeper understanding of natural laws, inquiring about the reasons and logic which mould them through established methods of observation, modelling, experimentation and calculations.
- Solve the problem and also methodically, independently and draw a logical conclusion.
- Demonstrate, solve and understand major concepts in all disciplines.
- Employ the critical thinking and the scientific knowledge to design, carry out, record and analyze the results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1QsX4V6dBssH7Ld83uR_tefAib_cRdtvJ/view?usp=share_link
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Palamuru University. For the programmes and courses the Institute follows the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the Institution and the same are communicated to the student in the formal way of the discussion in the classroom and departmental notice board.

After measuring of PO, PSO and CO it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, student's progression to the higher studies i.e., from undergraduate to postgraduate seems to be increasing consistently and rapidly during the last five years. In a similar way the ratio of student's placement is also increasing. We took utmost care of measuring the level of attainment of PO, PSO, CO and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes. Even we took feedback form from all the stakeholder. In this respect, we try to take necessary steps accordingly.

Academic calendar, all subject teachers maintain academic diary, prepare semester wise evaluation reports, internal examination committee analyzed for evaluation and reports of results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1QsX4V6dBssH7Ld83uR_tefAib_cRdtvJ/view?usp=share_link

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
443	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1hHTu55OSxdn_pVTc7q_arfNjvD9XDb9q/view?usp=share link
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://ccets.cgg.gov.in/Uploads/files/buttonDetails/104037.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The College encourages the students to undertake study projects as a part of their regular activities to inculcate a research bent in the minds of the students and to develop scientific outlook among them. Keeping the aspect of Innovation in view towards research from the UG level, Commissioner of Collegiate Education, Hyderabad has introduced 'JIGNASA - Students Study Project's program in the Govt. Degree Colleges across the State. As part of this program, Cash Prizes are awarded at the State Level First, Second and third. As per the guidelines of the program, the college has deputed a JIGNASA Coordinator to encourage teachers and students to carry out study projects of their choice and to organize the project selection program. The JIGNASA is considered as start-up program and

incubation center for research projects at the college to encourage the students and transfers the knowledge in research eco-system of the college. From this academic year 2021-2022 study projects/research projects have been introduced as a part of curriculum for final year students.

Library has 11500 Text Books, 978 Reference Books, and 56000, e-books, 154 Journals and open source 6000 e-Journals and is fully automated with SOUL 2.0 software.

The Research Committee encourages faculty for submitting research /seminars / webinars proposals to various funding agencies like UGC, ICSSR, TSCHE, etc. Moreover, some of the teachers have completed their Ph.D. while others have been pursuing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1oSfzo-t3nVTLWf8Ai72U2f7AtGSiy9r2/view?usp=share_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://ccets.cgg.gov.in/Uploads/files/button_Details/107140.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues for their holistic development

and impact thereof during year.

Under guidance of IQAC, the institution takes due interest in extension activities through NCC, NSS, consumer club, women empowerment cell etc., extension activities are performed by students and faculty that fall outside the realm of the normal curriculum.

Our institution has three NSS units, comparison of hundred volunteers in each unit. The program officers of the NSS units will chalk out an action plan for the academic year and execute it. The NCC unit has 100 guides. The women empowerment cell also participates in extension activities to sensitize the students on social issues. The college also promotes active participation of the students through eco club, consumer club and many NCC camps conducted, visit to orphan house through Poor Fund Committee etc.,

Extension activities conducted by the institute always imbibe learning experience, values and skills not only in students with their activities, students also will learn social justice, equality, right of speech for anti social acts apart from the academic knowledge they get awareness about morals and ethical values of life.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1QzGltWVxLHJxPC01FG3-8BeHQZk8DjPA/view?usp=share_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2228

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

07

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

Number of classrooms: 61

Number of laboratories: 13

Number of Office rooms: 02

ICT classrooms: 10

Fully automated library: 01

E-reading room: 01

CCTV Cameras: 15

MANA TV: 01

Virtual class room: 01

LED projectors: 09

Number of computers: 155

The college has 3 computer labs provided with 2 client LAN servers. There are 15 CCTV cameras installed in the college to provide safety and security for the prevention of untoward incidents in the campus. The college has well-equipped games and sports hall of dimensions of 30 x 40 feet. A separate hall with dimensions of 20X30 feet is for well-equipped Gymnasium. The college has sufficient space for indoor and outdoor games but for some other outdoor games students have been utilizing the District sports stadium which is adjacent to college. Students have participated and won prizes at district, University, State, and National level competitions. College has a seminar hall with the dimensions of 25 x 75 feet and is generally used for the practice and conduct of various cultural activities and the same is being used for the Yoga activities by the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1n_WXdyS5IudUXGQZ2VPvp-yEGmi2sY88/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-equipped games and a sports hall of dimensions of 30 x 40 feet. It is all equipped with the materials pertaining to the games and sports. There is sufficient room available inside the games hall where indoor games such as table tennis, caroms, chess, etc., can be played.

A separate hall with dimensions of 20X30 feet adjacent to the games room is allotted for Gymnasium. It was established during the academic year 2010-2011. All the latest required equipment for Gymnastics is provided.

The college has sufficient space for the games like kabaddi, volleyball, tennis court, but for the other outdoor games and sports, our students have been utilized the ground and field track of the District sports stadium which is present adjacent to college. Our college students have participated and have won prizes at district, University, State, and national level games and sports competitions.

Our college has a seminar hall with the dimensions of 25 x 75 feet which was constructed in the year 2002 and is generally used for the practice and conduct of various cultural activities. A separate yoga center was not established but the same seminar hall is being used for the Yoga activities by the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ONdET8OSWxKwEOLBbP_FkRrEOKw9kqgC/view?usp=share link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ZQmJrFO2iyIJubOP3gaGGIyaIbDT2GsV/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10,88,207

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated using integrated library management system

Name of the ILMS software: SOUL

Nature of Automation: Fully

Version: 2.0

Year of Automation: 2017

The college has a central library and departmental libraries. The central Library is fully automated with SOUL 2.0 software. The

central library contains 12060 books, 978 reference books, 56,000 e-books 159 journals and 6,000 e-journals.

Library has membership of N LIST - National Library and Information Services Infrastructure for Scholarly content. The N List component of e-Shodh Sindhu Consortium, a college can access and browse 6,000 e- journals, 1, 99,500+ e- books through NDL. The N LIST provides extensive e- learning facilities to the students and the faculty especially during COVID pandemic. Bar coding is also taken up.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/12R8jI0x3dou40NCzsNUmlriNO-pdPR2h/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17,000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

320

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has 14 digital library computer labs for students. These labs are sophisticated with 130 systems connected through 02 LAN services with large memory high speed performance with 20mbps. The labs are well equipped with latest software packages and multimedia applications.

The Institution has nearly 155 systems with allied facility and 20 mbps internet connectivity is provided around the clock. Library has 14 systems for e-learning and online browsing with Wi-Fi speed of 20mbps of internet. All the departments are provided with desktops providing internet connections.

The college has adequate computer facility. The teachers liberally take the help of the ICT resources to enrich their prescribed curriculum with Wi-Fi facility for the preparation of teaching/learning materials in their respective departments. The college has seminar hall, virtual class room equipped with projectors for the webinars, e- workshops, ICT classes. Also the faculty is provided with Audio-visual aids which facilitates multimedia teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1v9iT0vPaBQS_u34XqkZLnJeiUXSsRpf6b/view?usp=share_link

4.3.2 - Number of Computers

155

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3,53,001

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of available financial resources for maintenance and upkeep of different facilities by using the grants received by college.

Laboratory: Record of the stock is maintained by the store keepers or lab assistants and supervised by HOD's of the concerned departments, other safety measures to maintain laboratories are taken care of as follows.

- The calibration, repairing and maintenance of sophisticated lab equipment's done by technicians of the concerned companies.
- There is a systematic disposal of waste of all types of such as biodegradable chemical or e-waste.

Library: The required list of books has taken from the concerned departments. The finalized list of books approved by the principal and accordingly the books are being procured.

- The library has fully automated has facility of e-browsing.
- Suggestion box is installed inside the reading room to collect feedback.
- The ledger book is maintained for library visitors.

Sports and Gym: The College has adequate indoor sports room and well equipped gym. The maintenance of the outdoor badminton, volley ball court and indoor TT court are supervised by the sports in charge. Under his guidance accommodates are being arranged.

Class Room: The College has a building committee for maintenance and upkeep of infrastructures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1_x4vvMefkjl_jF4HLD146YZGcDvkbkWx3/view?usp=share link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1299

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

06

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://ccets.cgq.gov.in/Uploads/files/button_Details/104504.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

57

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

57

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College did not constitute student's council separately but with the help of mentors the Principal nominate the class representatives for each class. College conducts the CR meetings along with the senior faculty members. The academic and administrative information will be communicated to CR group, the same will be communicated to all the students through them. The CRs are given opportunity to discuss openly the pros and cons on the curricular, co-curricular and extra-curricular activities practiced in the college. The valuable suggestions given by them regarding maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, annual day, conduct of cultural activities, games and sports will be conducted after taking the opinion of the CRs in the CRs meeting and all activities are organized and conducted in perfect and successful manner. The students are allowed to involve in designing, planning and implementation of the programs. The students are nominated as the members of various curricular, co curricular and extracurricular and administrative committees.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1TPXHNF2p0vC3XroGPGoXO0G20jzKbgze/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the Institution through financial and /or other support services

The college has an alumni association which is a registered body since its inception, it is actively functioning for the overall development of the Institution so far the college didn't receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As a stakeholder they participate in the meetings meant for the curricular discussions and Infrastructural developments. The alumni who are working in Government and non-government sectors are helping the college and the students for the last few years in various manners. It has been noticed that the alumni who are working in the RTC department have been helping our students during the process of getting the bus passes. The alumni who have been working in the SC and BC welfare offices are helping our students during the process of scholarship and refurbishment. Similarly, the alumni working as a hostel warden in the government women hostel adjacent to our college has been helping our students in securing seats in the hostel. The other students who attend the various workshops and seminars share their experiences to motivate our students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1JCVcIaI9MsOIe-g9_bVAKbo25euJdWmL/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The college should aim as an exemplary leader committed to good excellence, performance, various activities, innovations, research programmes and also all round development of moral, socio-economic and political aspects to meet the needs of today's global community in the society.

Mission:

Our college provides the optimal needs of utilization of resources to the students for their progressive development to be actively seen in participation of all challenges to get higher opportunities and their perspectives in education. The principal acts as a key person to pledge, the dynamic and sincere efforts will facilitate to meet the needs and demands of the students for the effective implementation of time schedule and the action plans accordingly.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PF91BLjb5nsb10Idr8S861FXrNT98tqV/view?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is practicing the decentralised and participative management system for the effective implementation of the academic and administrative programmes.

Decentralised management: This includes the principal, staff and students

Principal:

The principal is the key person who implements the plans and policies of the management institution. In the process of execution of policies and plans she has to play a key role in different types of challenges and may transform into an efficient leader.

Staff:

The teaching and nonteaching staff place a pivot role for the implementation of plans and policies in the college. In the process of the decentralization, the principal delegates powers to the staff members by nominating as mentors, conveners then coordinators and in charges of various academic and administrative committees. The staff while implementing the curriculum, co-curricular, extracurricular of the college at grassroots level are faced with a variety of challenges and hardships, to overcome their hardships as leaders.

Students:

The faculty and the principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they achieve experiences in facing the challenges and groom them into future leaders.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1XK4n20BzuuPpU5AI1zf6WHZcWQwVeP83/view?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares the strategic perspective plan based on quality mentioned in the seven criterias of the NAAC, vision and mission of the Institute. The Vision of the college is "Achieving the Women Empowerment through Quality Education" whereas the Mission is providing the tools of subject knowledge and skill to face modern challenge. Though it is a Government Institution the overall development depends upon Government agencies. The strategic plan and deployment document of the institution.

- Procuring the extra land for the college.
- Procurement of ICT material.
- Paperless Automation Office.
- Add on Certificate Courses.
- Introduction of PG Courses.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1sGwHLQwtgXP_DBLk7BkxF2xF8t58Uaz4/view?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution consists of the principal, staff counsel, academic and administrative units.

PRINCIPAL: The Principal is the leader of the college with all executive powers.

STAFF COUNCIL: It consist of HOD's of all departments

There are four main units are framed as follows:

I. ACADEMIC UNITS:

1. Admissions Committee
2. Academic Committee
3. Time-Table Committee
4. Examination Committee
5. Library Committee
6. Disciplinary Committee
7. Research Committee
8. Study Project Committee
9. TSKC & TASK Committee
10. Audio Visual Committee

II. IQAC UNITS:

1. IQAC Committee
2. NAAC Committee
3. UGC Committee
4. RUSA Committee

III. EXTENSION UNITS:

1. NCC Committee
2. NSS Committee
3. Medical & Health Services and Red ribbon club
4. Eco-Club Committee

5. Career Guidance Committee
6. Grievance -Redressal Committee
7. Literary and cultural activities Committee
8. Swachh Bharat Committee
9. Women Empowerment Cell
10. Games and sports Committee
11. Canteen Committee
12. Consumers Club
13. Alumni Association Committee
14. Haritha Haram Committee
15. Poor Fund Committee
16. Entrepreneurship Development Cell
17. EBSB Committee
18. Code of Conduct Committee

IV ADMINISTRATIVE UNITS:

1. College Planning & Development Committee
2. Infrastructure Committee
3. Special fee and Restructure Courses fee Committee.
3. Scholarships Committee

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AGsme2Qma-bh4TkHxrG33h4eH_DXeP_a/view?usp=share_link
Link to Organogram of the institution webpage	http://ccets.cgg.gov.in/Uploads/files/button_Details/104509.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution is a Government college that works under the guidelines and service rules of the state council of Higher Education of the state Government. All the welfare schemes provided by the state Government are permitted to avail by the teaching and non-teaching staff working in the Institution. The welfare schemes are

- General Provident Fund(GPF)
- GPF Loan Facility
- Group Insurance Scheme(GIS)
- Medical Reimbursement Facility
- Maternity Leave Facility
- Medical Leave Facility
- Casual Leave Facility

- **Earned Leave Encashment Facility**
- **Faculty Improvement Programme**
- **Leave Travel Concession(LTC)**
- **Additional Increments for Higher qualifications.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1hFznblrvtBe_gtYrbwdjzmv0-aSJBSYI/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution as a part of the appraisal system obtains feedback on the teaching staff from the students. The feedback obtained will be analysed by IQAC. If any lapses are noticed the same will be discussed with the individual staff and will sort out the flaws committed.

The commissioner of collegiate education - T.S. Hyderabad has formulated the performance appraisal mechanism consist of the following:

1. College Level: The college gathers the information regarding performance of appraisal from the staff by supplying the specific formats supplied by the CCE, TS Hyderabad for the teaching and non-teaching staff including principal. The details of the college level toppers will be sent to the District ID college for the district level.
2. District Level: The performance appraisal reports of the college level toppers have to be sent to the district level for competition in the particular cadre. The district body selects the topper and sends the performance appraisal report to state level.
3. State level: After receiving the reports from all the districts, the officials of the CCE, TS analyse the best in every cadre such as best principal, best teacher, best PD etc. and the awards will be given at the YUVATHARANGAM function conducted by CCE- T.S.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tDjZjCOoXeUpENvFN9zvmpaciJDfySkT/view?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on financial compliance. Internal audit is conducted half yearly by the internal financial committee of the Institution. The committee thoroughly verifies the income and expenditure details of the compliance report. The internal audit and the Management should look after the verifying of the internal committee. The external audit is conducted once in every year by the accounting and auditing firm, MN Reddy and Company, Chartered accountants.

The mechanisms used to monitor effective and efficient use of financial resources are as follows.

- Before the commencement of every financial year, the principal submits a proposal on budget allocation by considering the recommendations made by the heads of all the departments to the management.
- College Budget includes recurring expenses such as electricity, internet charges, maintenance cost stationery, other consumable charges etc., and non-recurring expenses like Lab equipment purchases and other development expenses.
- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various things purchased in the preceding years are also worked out based on received quotations from different firms.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YP4ENDxPKLgDf9XAStVK7OF5Kp2SH0j3/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategy for the mobilization of funds purely depends upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilizes the funds are:

1. State Government Budget released in four quarters.
2. Special fee collected from the students
3. Additional Fee collected from the students who are joined in the restructured courses.
4. The funds released by the RUSA.
5. The funds received from the Philanthropist towards the prize money for the Gold Medals.
6. The MLA and MP also allot the funds on demand for the development activities for their local area development scheme.

The optimal utilization of resources is given as follows:

The salaries of all regular and contract employees are paid by the state government through treasury. The honorarium to the guest faculty, computer operator, attenders, and scavengers will be met from the fee collected from the restructured courses. The regular expenditure of the college will be met either from special fee or additional special fee. The power charges, telephone internet charges, water bill, TA and DA, Postal stamps, purchase of equipment, chemicals and other machinery will be met from the Government Budget.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1oxig_B6tRj6cu5r0Mnbay7AnkSMeMIyf/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The Institution considers that the IQAC is the HUB of Quality Improvement and Processing Unit of the college. It takes utmost care in the formulation of strategies, which will have an impact on the enhancement of the quality of teaching learning process.
- The IQAC and the Academic Coordinators prepare the Annual Academic Calendar and Annual action plan of the institution every year.
- The IQAC monitors the process of Preparation of the subject wise, paper wise annual curricular plan with the concerned subject faculty.
- It designed the feedback on individual faculty and the institution as a whole.
- It recommended the measures to be taken to strengthen the Teaching Learning Process by procuring the ICT equipment , Library Resources
- The IQAC recommends conducting remedial coaching classes, quiz competitions, group discussions, workshops, seminars, preparation of subject wise question banks and any other programme which improves the quality of Education that can transform a normal student into an academically skilled student.
- The IQAC repeatedly emphasizes the importance of the best practices, which leads to the gradual improvement in the teaching learning process.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1-Wh6vN7Q1PmzQw-ujsTaDSiFKHUG5MoH/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has designed the pattern of review system and assessment of learning outcomes followed by the Institution. It consists of two

levels as follows.

1. **Review at Department Level:** The HoD and other senior members will conduct the monthly meeting in their department and review the overall progress and performance of the department. In this process they verify the completion of syllabus as per the departmental action plan.

Outcome: In the review meeting the HoDs examine the completion of syllabus as per the annual circular plan and evaluate the performance of the students in their subjects

and monitor the usage of ICT equipment, suggesting the remedial measures

Strengthen the teaching process.

1. **Review at Institution Level:** A team consisting of the principal, academic and IQAC coordinators conduct the internal academic audit once in a quarter year apart from the monthly meeting conducted by the principal.

Outcome: The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HoDs and assess the conduct, curricular, co-curricular and extracurricular activities within the academic calendar of the Institution and the remedial measures will be initiated accordingly.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12nmQUK4VJCbOyCRI6HSA7mnaIjSMKSqE/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

A. All of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://ccets.cgg.gov.in/Uploads/files/button_Details/104508.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization has been recognized as the social issue, in this connection the women empowerment cell of the college has been initiating several programs. In this aspect the Government of Telangana launched Women Safety Club in all Educational Institutions. Safety Club members will create awareness on various safety issues in their college as well as in different neighborhoods. In addition to this under the direction of district Police authorities, SHE TEAMS look after the safety and security of the students and they are organizing awareness programs on Women safety and security measures. They have been doing commendable job in infusing the self confidence among the women students. Further, Martial Arts training classes such as Karate has been arranged for the students of the college. This training is being introduced with a view of self-defense. For this training great number of students have come forward and has been undergoing training. Several such programs are to be taken up based on needs, demands and necessities of the situation.

File Description	Documents
Annual gender sensitization action plan	http://ccets.cgg.gov.in/Uploads/files/button_Details/107067.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1O2Acg5r0K-TP8xsHUOIF09OtPctGtRRU/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has been following waste management methods as below

- **Solid waste management**
- **Waste recycling system**
- **Liquid waste management**
- **E-waste management**

The institution is adopting the following waste management methods such as

1. Composting: Biodegradable dry leafs, grass from garden, wet solid from canteen are transformed to composting. The converted compost is being used in the college garden.

2. Recycling: As this is an educational institute, the major waste is solid dry paper waste, the dry paper waste is sent for recycling to Sreeram Waster Paper Industries. The college has a MoU with the

industry for recycling.

3. Reusing: The used water bottles are reused for growing plants in the college premises. Recycled paper waste is reused as file folders, file pads, supplied by the recycling industry. Liquid water waste of distilled RO water plant is reused in the garden.

4. Reducing: - The college has practice of no-usage of the non-biodegradable plastic, using napkin incinerators in the college to control the napkin waste.

The college is spreading the message for the protection of environment through green activities, eco club activities, celebrating environmental related days and awareness programs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The state festivals such as Telangana formation day and Bathukamma festival celebrated as the pride of state. Students actively participated in Bathukamma festivals with colorful flowers and ambience. The Holi, festival of colors celebrated with eco- friendly colors supplied by the Eco-club. The Ganesh Chaturthi festival is also celebrated for creating environmental awareness in the students by making clay idols. The college also organizes various cultural programs to celebrate the cultural diversity of India.

The Institution conducts Telangana Bhasha Dinotsavam - (Sri Kaloji Narayana Rao Jayanthi) on September 9th and Telugu Bhasha Dinotsavam- (Gidugu Rammurthy panthulu Jayanthi) on August 29th, and Hindi Divas on 14th September every year.

Our Faculty member V. Pushpalatha reviewed and analysed on Telangana Dalitha Kathalu organized by Bahujana Katha Oota on 28.11.2021 through Facebook live. Our NSS units organizes several programs to promote communal harmony and tolerance. Every year NSS units conducts special camps in villages. These camps are directed towards various social issues impacting the lives of the people in the community including social and cultural values among the young students. Through this we gave the awareness on Nutritious food, conducted awareness rally on Child Marriages and a Household survey.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution organizes various programs for the promotion of constitutional values, rights, duties and responsibilities of citizens. The college designs various activities to create awareness about the National identity and symbols. Moreover, these are aimed to familiarize its stake holders about fundamental duties and rights.

The constitution Day is celebrated on 26th November every year in the institute to create awareness and sensitizing the students to constitutional obligation and to strengthen the democratic values. Independence Day and Republic day are also celebrated in the college to show the importance and struggle for freedom and importance of the Indian Constitution. Telangana formation day also celebrated in the college to highlight the struggle of people for formation of the state.

The Women's day, Human rights day also been celebrated to create the awareness among the girl students and faculty. The awareness programs on legal rights organized in the institution to discuss the women problems like early marriages, Women protective legal laws.

The Institution also celebrated National Voters day and Army Martyrs condolences and rallies to create awareness on values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1mmw7CoNtd6fg2ofXEFHBEU-MPzJPAlwr/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1mmw7CoNtd6fg2ofXEFHBEU-MPzJPAlwr/view?usp=share_link

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>The Institute celebrates national and international commemorative days, events and festivals with full vigor. National festivals like Independence Day (15th August) and Republic day (26th January), Telangana formation day on 2nd June with the pride.</p> <p>Students organize the teacher's day on September 5th of every year in the College campus to felicitate the teachers and also to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishnan.</p> <p>Every year the College celebrates World Ozone day on 16th September to create awareness among the students. Constitution day celebrated in the Institution on 26th November by reading the Preamble as stated in Constitution of India.</p> <p>NSS Units and Eco-club celebrates Bathukamma festival, the state festival of Telangana by decorating with flowers on Ashada Amavasya. Bonalu festival is also celebrated in the college.</p>

The Institute celebrates various other activities like Consumers day, National Mathematics Day, National science day, Telugu Bhasha dinostavam, Hindi divas, and World AIDS day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE

1. Title of the practice

Oorja - An initiative for social change.

2. Objectives

It aims to tap into the power of youth leadership for social transformation. By this students at their academic level able to know the social problems.

3. The Context

Due to lack of proper employment and resources Mahabubnagar people tend to migrate to other places in India. The district had been beset with some social problems.

4. The practice

Active students are selected and trained. They have been given some local issues of surrounding villages. They try to understand the issues and are trying to give their best to solve those issues whenever they visit the village. They interact with villagers and give awareness. This kind of social relationship will make them to grow as good leaders in the society.

5. Evidence of success

We succeeded to some extent to bring change in our surroundings but we have to continue our efforts to get more benefits from this practice.

6. Problems encountered and Resources required

During this practice student have to travel more time to reach the villages. As most of the villagers are illiterate it is a big task to give them awareness

File Description	Documents
Best practices in the Institutional website	http://ccets.cgg.gov.in/Uploads/files/button_Details/107087.pdf
Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/button_Details/107087.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has worked hard to ensure that the women who enroll in this college receive a high-quality education. The majority of the students that applied for admission is from rural areas and are poor. To ensure that all students receive a high-quality education, the institution has taken all necessary steps to procure infrastructure and develop the teaching-learning process. All stakeholders on the management side, including the principal, teaching and non-teaching employees, and CPDC members, are completely focused on transforming a typical girl student into an educationally empowered woman capable of facing modern-day challenges and would be groomed into fit challenges of the country.

In the academic year 2021-2022 our college got 9th place in admissions in entire Telangana state. Our NCC Cadet M. Sri Varsha REGTL NO: TS20SWA166040 selected for EK BHARAT SHRESHTA BHARAT-SPECIAL NATIONAL INTEGRATION CAMP and INDEPENDENCE DAY PARADE - 2022 at NEW DELHI. One of our Alumni selected for civil services with the rank 560.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- The college is planning to start new UG & PG courses on demand of local needs
- To strengthening the ICT in academics and to automate various Office Administration Processes
- To strengthen Infrastructure by constructing extra classrooms according to college strength.
- To establish more MoUs and linkages with industries and higher education Institutes to improve the student progression and placements.
- To strengthen the academics side by getting the more number of sanctioned post of the teaching staff.
- By the collective effort of teaching staff and students the college is showing good results more than 70%, which is to be improved in next academic year.
- It has chalked out to conduct more seminars or workshops.
- To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty.
- To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online.