INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
TARA GOVERNMENT COLLEGE
C-25718

SANGAREDDY
Telangana
502001

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION	
1.Name & Address of the institution:	TARA GOVERNMENT COLLEGE SANGAREDDY Telangana 502001
2.Year of Establishment	1977
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	3
Departments/Centres:	18
Programmes/Course offered:	51
Permanent Faculty Members:	37
Permanent Support Staff:	14
Students:	3497
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The College provides education to the admixture of rural, urban and semi-urban students. 2. Only Government Autonomous College in the district that offers 10 PG programmes. 3. Attracted the highest number of students in UG programmes for the past five years.
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 27-03-2023 To : 28-03-2023
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. DURGA BHAVANI VEERAMACHANENI	Vice Chancellor,SRI PADMAVATI MAHILA VISVAVIDYALAYAM WOMEN UNIVERSITY
Member Co-ordinator:	DR. MADHUMANGAL PAL	Professor,Vidyasagar University
Member:	DR. RAMALINGAM L P	FormerPrincipal,Sourashtra College
NAAC Co - ordinator:	Dr. Pratibha Singh	

Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QlM	**Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**
1.4	Feedback System

Qualitative analysis of Criterion 1
Tara Government College has adopted the CBCS pattern. The institution offers 41 UG Programmes and 10 PG Programmes. It also offers Value-Added Courses and Academic Enrichment courses, viz. Ability Enhancement Compulsory Course (AECC) for I year, Skill Enhancement Courses for II year and General Elective (GE) for III year. The Academic Calendar reflects various academic and extra-curricular activities. Since the college is in the first cycle of autonomy, only twenty percent of the prescribed syllabus can be changed. Changes are incorporated based on the global job and entrepreneurial needs and care is taken to see that the incorporated topics in syllabi possess employability, skill development and entrepreneurship orientation. The curriculum also provide opportunity for experiential learning like field trips, project works. They also include outreach activities.

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The College offers Human Values and Professional Ethics as a Skill Enhancement Course which is a mandatory for all UG students. They train all students in TSKC. It has an Ethics Committee which inculcates values, ethics including Professional Ethics among students. Naandi Foundation's Mahindra Pride Classroom initiative offers Life skills and Soft skills activity oriented programme for students. It is a co-educational college, It offers a mandatory course for all UG students named "Towards the world of Equals" by Women Empowerment Cell of the college. The college has devised its own Environmental Policy. Campus is Plastic Free by implementing of 4 R's (Reduce, Reuse, Recycle and Refuse). The students are also undergo experiential learning through rallies, sensitisation programmes, field trips, clean and green measures as a part of environmental consciousness. In the adopted villages by the units of NSS all these activities are also being carried out. The college replaced all fans and lights with energy efficient fans and LED bulbs. |

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QlM	**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**
2.3.2 QlM	**Teachers use ICT enabled tools including online resources for effective teaching and learning process.**
2.3.4 QlM	**Preparation and adherence of Academic Calendar and Teaching plans by the institution**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QlM	**IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**
2.6.2 QlM	**Attainment of programme outcomes and course outcomes are evaluated by the institution.**
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college has evolved a mechanism to identify slow learners and advanced learners. Measures are taken for Slow Learners by assignment and providing reading material. Outcome-based assignments are given for advanced learners. Group projects are given and the best among them are submitted to the state level selections under the title JIGNASA Student Study Projects. In addition, encourages students to opt for Tara Talks, Performing texts, Activities to perform soliloquies, Mono actions, and patterns for Chemical Rangoli.

Experiential learning is carried out through Critical approach, i.e. active participation in lab. Work by all science students; Creative approach by participating in literary competitions and by visiting places like IITH, Bio-diversity parks, heritage cites, book exhibitions, Hyderabad Literary Festival. The college is gradually making classrooms ICT enabled. Helping all the teachers learn and use online resources in their classroom transaction. During COVID – 19, all the teachers made use of online teaching methods. The College has a Wi-Fi enabled Campus. Telangana Skill and Knowledge Center (TSKC) and English Language Lab (ELL) have been enabled ICT facilities. High speed broad band internet has been provided. Virtual Classroom was made available. Commerce lab has Tally enabled desktops. The college has a digital library with fourteen computers. College library subscribed to Inflibnet. Faculty share the reading materials, short notes, e-books through different forums like Google Classroom, E-Mail, College Website, Blogs, WhatsApp groups etc. Some teachers have their own You tube channels. Students can follow the lectures for the topics of their choice. The College prepares the Academic calendar at least a week before commencement of classes. IQAC, academic coordinators and COE involve all concerned in its preparation. The approved calendar is posted on the website and on the notice boards. Students also have the soft copies of Almanac about the important days such as assessment tests and end-semester examinations. Time table is prepared based on the academic calendar. At the end of academic year, the IQAC edits the activity register, which covers the data regarding

academic, cocurricular activities.

Degree Online Services Telangana (DOST), a platform is employed by the college to select eligible students based on Merit and Reservation system prescribed by the state Government. Student data is captured from the DOST platform and the same is uploaded into College Management System (CMS). Online Examination Application Forms (EAF) can be generated through this weblink. Assessment of every student is done through two types of assessments, viz. Internal assessment for 30 marks and External (through end-semester examinations) for 70 marks.

Programme Specific Outcomes (PSOs) and Programme Outcomes (POs) are the objectives a graduate can expect to attain at the end of a programme. Students are also informed to visit college website to refer to the outcomes. Attainment of programme outcomes and course outcomes are evaluated by the Institution. Course Outcomes(COs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) are components of Outcome Based Education (OBE).

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QlM	**The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QlM	**Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.**
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QlM	**Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years**
3.7	Collaboration

Qualitative analysis of Criterion 3
The College has a Research Committee. It formulates policies and ensures their implementation. The staffs have published 20 publications in SCOPUS journals. The Commissionerate of Collegiate Education, Government of Telangana, conducts JIGNASA Student Study Project competitions. Fifteen student study projects are selected to the state level competition. Among them, seven won prizes. UG students presented papers and published in UGC care journals. This institution has eight recognized guides as a recognized research centre. Seven scholars awarded with Ph.D. Seed money is utilised for promotion of research. Three staff published patents. Further one staff has been one of the reviewers for five SCOPUS indexed international journals and has access to supercomputing facility offered by IISC Bangalore. Research Policy has been uploaded on the college website.

The college has an Entrepreneurship Development Cell. The service of community orientation was made feasible with the motto 'Lab to land'. The college has a special centre to transfer knowledge through skilling. The college has two Vermi Compost pits. The manure prepared in the pits is used in the campus itself. This |

resulted because of the certificate course on Vermi Composting was offered by the department of Botany. The NSS volunteers helps in cultivation of Azolla to farmers in the three adopted villages. As part of transfer of knowledge, the college has TSKC and Telangana Academy for Skills and Knowledge (TASK). TSKC looks after training students with the latest skills. The TSKC has a syllabus of it own for skilling. It covers Arithmetic, Reasoning, Communication skills and job Skills. It also conducts Mock Interviews and Group Discussions for the students. All students undergo TSKC training in the final year. TSKC also conducted certificate courses under Pradhan Mantri Kaushal Vikas Yojana (PMKVY) in collaboration with NSDC under Skill India Programme. The college is associated with Telangana State Innovation Cell(TSIC) which promotes Design Thinking, Product Development etc.

The college plays a leadership role in the capacity of Cluster College in imparting extension activities. The college has a National Cadet Corps NCC (200 cadets) and four National Service Scheme (NSS) units, each with one hundred volunteers. Besides these, the college also has Red Ribbon club, Pink Ribbon Club, Eco-club, Bhagya Club, Legal Cell and Swachch Bharath committees. All of these entities involve themselves in extension activities to the needy. The college adopted Kalabagoor, Chinthalapally and Angadipet and brought qualitative changes in Sanitation and plantation. Services such as Vaccination drives for COVID-19, free dental camps, Election duties and legal services are undertaken.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**
4.1.2 QlM	**The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS)**
4.3	IT Infrastructure
4.3.1 QlM	***Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities***
4.4	Maintenance of Campus Infrastructure
4.4.2 QlM	**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

Qualitative analysis of Criterion 4
The college has adequate infrastructure and physical facilities. It has a 22-acre lush green campus. The college has 36 class rooms ,16 laboratories,240 Computers, 16 LCD projectors, 3OHPs, 12 Smart Classrooms for more effective teaching. It has a seminar hall, auditorium, MANA TV Hall, TSKC Lab, English Language Lab, Green Library, Canteen, 4 station multi gym, well-laid volley ball, Tennikoit, Kho-Kho, Kabaddi courts in the open ground. There is a plenty of space dedicated for athletics also. Yoga Day will be celebrated every year on June 21. The college has a reputation of producing national and international players. One student has performed traditional dance in the presence of the Hon'ble Prime Minister on 25 Jan 2020 as part of cultural activities that were conducted to RD parade. The students actively participate in the Yuvatarangam, a state level cultural and sports competitions, organized by the Commissionerate of Collegiate Education.

The College Library has automated with latest version of New Gen Lib. It is an integrated library management system (Open-Source Software) developed by Verus Solutions Pvt Ltd.

WEB Online Public Access Catalgue , E-Shodh Sindhu and N-List (National Digital Library), which enables students and faculty to get study materials, books, and journals from national and international Universities and Institutions.

The college has an IT policy of its own. It covers all the IT equipment. Wi-Fi facility with a speed of 200MBPS and 100 MBPS is also available. CCTV cameras are installed at various points for the purpose of security. It has its own established systems for maintaining and utilizing physical, academic and support facilities. All computer laboratories are maintained by the department of computer science. Uninterrupted Power Supply is provided with UPS to systems and generator for electricity. Water tanks, bore, electricity appliances, Fire extinguishers are also available. Maintenance of the TSKC is the responsibility of TSKC coordinator. Security guards are engaged 24/7.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QlM	**Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**
5.4	Alumni Engagement
5.4.1 QlM	**The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.**

Qualitative analysis of Criterion 5
The students participate in planning, execution and feedback of academic, administrative, outreach, curricular and extra-curricular activities. Presence of student council in administrative bodies is adopted based on Class Representative System. Two students from each class are selected based purely on their merit, social service motto and interest to serve and spare time for the college. They attend meetings with principal. In this way, they take part in administration. A WhatsApp group with the Class Representatives was formed along with the Principal. This reduces students' time and thus paves way for speedy reporting and resolution of issues time and time. Students conduct fests like Freshers' Party, Farewell Party, Annual Day, Sports Day, Food Fest and Produce Fest. They take care of entire programme right from stage setting until vote of thanks. M.A. English students have been teaching UG

students as part of their ELT syllabus in practice. They take up leading roles in activities of clubs like Nature club, cultural club etc. Students learn and impact the administration by participation. They also learn roles and responsibilities from seniors. The College has an active Alumni Association with Regd. No. 667 as per Andhra Pradesh Societies Registration Act 2001. The alumni association is both active and functional. The alumnae have been serving the country at various places with diversified responsibilities. They have been active in serving the college at various capacities. The alumni association extends financial support like cash incentives to meritorious students, books to library, renovation works at college. They also involve at various levels like Board of Studies, extending motivational lectures and involving in green initiatives of the college.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution**
6.1.2 QlM	**The effective leadership is reflected in various institutional practices such as decentralization and participative management.**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The institutional Strategic / Perspective plan is effectively deployed**
6.2.2 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution conducts internal and external financial audits regularly**
6.4.3 QlM	**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)** **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**
6.5.2 QlM	**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities** **(For first cycle - Incremental improvements made for the preceding five years with regard to quality** **For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)**

Qualitative analysis of Criterion 6

The Governance of the institution is based on the vision and mission of the college for providing quality education. Effective leadership is visible in various institutional practices. The Principal has academic, administrative and financial powers to perform in the college. Decentralisation and participative management are effectively followed in the college. At the beginning of the academic year, all staff are given opportunity to choose as a member/ coordinator of committees of their choice. The coordinators are given freedom to plan programmes, execute activities and oversee the results. All committees of the college are monitored by the Principal . All the financial transactions are looked after by the Administrative Officer. The college has a staff council. It takes all decisions for the welfare of the college. The Internal Complaints Committee (ICC) works

against sexual harassment at workplace. All Heads of Departments prepare their academic, annual, action plans, execute them and submit records to the IQAC. Various committees look after co-curricular and extra-curricular activities.

The college has a well-chalked out strategic plan. The college provides quality education for employment, entrepreneurship and skill development of the students and makes them complete human beings. Constant training of staff for better services is imparted. The college has already recognized as the best in district and won green champion award. The college has Governing Body, Academic Council, Finance Committee, and Board of Studies. Governing Body is headed by the Hon'ble Commissioner of Collegiate Education. Since the college is a public funded one, all the state government rules are applicable. For CAS and others, UGC Regulations are followed. College provides welfare measures for the teaching and non-teaching staff. Seed money is provided to the teachers who opt for research projects. Teachers who publish research papers in SCOPUS / web of science are given Rs. 5000/- as a token of appreciation. The college conducts internal and external audits regularly. Further, the Accountant General's audit (AG audit) is also conducted periodically. The college has an external auditor (Chartered Accountant) who audits quarterly and submits the findings to the Commissioner of Collegiate Education. The college was sanctioned with Rs.2 Crore by the RUSA. All the RUSA bills were audited externally by the State Project Directorate. It receives funds from sources like Govt., UGC, RUSA, Special fee, Additional Special fee, Examination fee, Donations from Alumni association, Donations from philanthropists. Research grants for seminars and workshops are received from ICSSR, DST, TSCHE. All the expenditure statements are approved in the Finance committee. The IQAC undertakes the strategies for qualitative improvement of the college. IQAC seeks, identifies, plans, implements and improves upon the quality parameters. The college was recognized with ISO 9001: 2015. IQAC helped the smooth transition of college from affiliated mode to autonomous mode. The college has effective student feedback system monitored by IQAC.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity during the last five years.**
7.1.3 QlM	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • **Solid waste management** • **Liquid waste management** • **Biomedical waste management** • **E-waste management** • **Waste recycling system** • **Hazardous chemicals and radioactive waste management**
7.1.8 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**
7.1.9 QlM	**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**
7.1.11 QlM	**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7

All academic, administrative and other responsibilities are bestowed on the staff irrespective of gender disparity. All the girl students are given opportunities in academic, curricular and cocurricular activities, in participation and organisation of such events. The institution has prescribed a mandatory Gender Sensitization course Ability Enhancement Compulsory Course (AECC) to all the UG-II Semester students for 2 Credits as part of the curriculum. Gender sensitisation awareness activities are conducted in NSS camps. Internal Compliance Committee (ICC) ensures zero tolerance against sexual harassment at workplace. SHE-Teams of police department visit the college and conduct awareness programmes against eve teasing and other issues. Women teachers address issues related to nutrition, hygiene and menstrual changes as a part of mentoring system. Common room is available for girl students. Napkin vending machine and incinerator are available.

Under Solid Waste Management system, dry and wet wastes are segregated separately and local Municipality collects the garbage from the college periodically. Plastic, glass and scrap material are disposed by following 4 R policies (Reduce, Reuse, Recycle and Refuse). A vermi compost unit treats wet and foliage waste. The compost generated is used at the institution garden. Under Liquid Waste Management system, the waste water generated during purification of water by RO is used for saplings in garden. Hazardous waste is disposed through vapour hood instrument developed by the students and staff of the college. E-waste is disposed through an authorised agent prescribed by the Commissioner of Collegiate Education. 'Safety Rules in Chemistry Lab' as an SEC course, is a part of the curriculum and offered for 2 credits.

Cultural and literary events/ competitions are conducted as part of the Yuvatarangam, an intra college cultural and sports festival. A certificate course in "Dappu" an ethnic art form is conducted. Ch. Neha, a student of final year B. Sc performed classical dance in the presence of the honourable Prime Minister of India, Sri Narendra Modi during the celebrations of the Republic Day-2019. Shakespearean and other Elizabethan plays are performed by the students of English literature through an activity called 'Performing Texts' to portray global heritage. Ek Bharat Shresht Bharat unit (EBSB) of the college organised programmes with the students of Haryana state. Celebration of Bathukamma and Bonalu regional festivals are celebrated every year. Certificate Course in 'Mehandi Designing' is offered to the students by the department of Hindi. Regional Food Sale Day, World Mother Tongue Day, Hindi Diwas (Day) world Poetry Day, Voters' Day, Republic Day, Independence Day, Womens' Day, Women Rights Day, National Educational Day, Constitutional Day and birth days of great leaders are celebrated. Martyrs Day is observed by NCC Cadets and NSS volunteers.

During the celebrations of Azad ka Amrut Mahotsav, students participated in the rallies Republic Day parade at New Delhi.

Best practice 1. Design and Development of low cost Waste management system.

The college has designed and developed low cost waste management through Vapour hood and multi layered Absorbent infused low cost Hazardous chemical treatment column. It exerts hazardous chemical fumes from the labs, while doing experiments. It treats waste water which are coming from the labs.

Best Practice 2. Empowering the Society through Extension Activities

The college adopted an integrated approach for Extension Activities and designed a comprehensive programme following the eight elements of wellness i.e. emotional; physical; occupational; social; spiritual; intellectual; environmental and financial.

Tara Govt. College is an ID college/ Nodal College which plays a liaison role between the Commissionerate of Collegiate Education, Telangana and other seven Government and eighteen private colleges in the erstwhile Medak district. The College is a District Help line Centre for UG admissions in 21 colleges through DOST. The Principal of this college is a chair person of DRC, DCEDRC. Around 200 teachers were trained to create awareness on exercising franchise, health, immunity, sanitation, plantation, employment and other facilities for stakeholders. College extends scrutinization of applications for promotion of faculty. Principal of this college worked as a committee member in state reorganisation committee (317–GO) and facilitated the transfers and reallocation of 48 non-teaching members of erstwhile Medak district (includes two other districts-Medak and Siddipet). The college achieved its distinctiveness by offering its services to other Govt and private degree Colleges of the district in addition to the other regular functions.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)
Overall Analysis
Strength:

- College adopts transparent, user friendly and robust admission process named DOST.
- E-governance in Academic, Administrative and Finance entities ensures transparency.
- Well qualified faculty and two teachers got 3 patents for their contribution.
- The college has been certified with ISO 9001:2015 for its educational services to the stakeholders.

- Two students have participated and won gold medals in international boxing championship. Students have also participated in National Fencing championships.

Weaknesses:

- Inadequate number of classrooms
- Inadequate research facilities.
- No consultancy services.
- The motivational levels of students are low.
- Absence of online feedback system for the stake holders

Opportunities:

- Active alumni network
- Scope for consultancy being a cluster college.
- Student training and special coaching for competitive examinations and placements.
- Scope for MoUs with in and around industries for student internships.
- Scope for collaborative research activities with cluster colleges.

Challenges:

- Creating ICT enable ecosystem.

- Placement drives.

- Imbibing innovative thinking and entrepreneurship skills among students.

- Creating and promoting environmental consciousness among the students and community.

- Student diversity of urban, semi urban and rural creates imbalance in curricular aspects

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Add-on courses for skill development should be offered

- Industry oriented training to be adopted in curriculum.

- Innovation Cell activities can be improved.

- Strengthen the Career Counselling and Placement Cell activities for placement

- Student and Faculty Exchange programmes should be strengthened.

- Activities like Start Ups and Entrepreneurship should be inculcated among the students.

- Establishment of consultancy policy and services.

- Faculty training programmes to understand the concepts of course outcomes, program outcomes, program specific outcomes; writing research proposals; understanding the best practices to be initiated.

- Active co-operation of the registered alumni association is necessary

- A vibrant research environment is to be created, being an autonomous PG College.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. DURGA BHAVANI VEERAMACHANENI	Chairperson	
2	DR. MADHUMANGAL PAL	Member Co-ordinator	
3	DR. RAMALINGAM L P	Member	
4	Dr. Pratibha Singh	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. DURGA BHAVANI VEERAMACHANENI	Chairperson	