Sri Umamaheswari Government Degree College

Kondanagula, Nagarkurnool (dist) 509401.

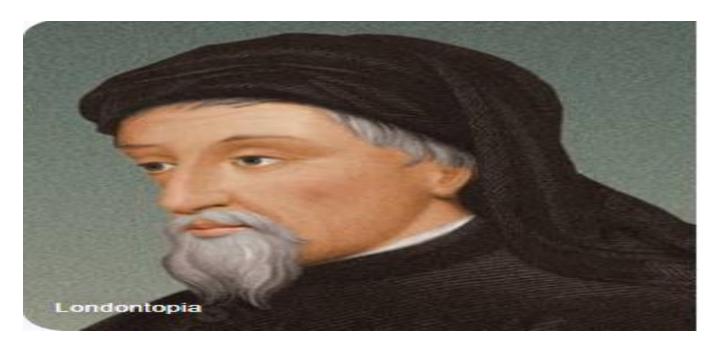
PROFILE OF THE DEPARTMENT



Submitted to
NAAC PEER TEAM

Submitted by

Mumtaz Begum
DEPARTMENT OF ENGLISH
Sri Uma Maheswari GOVERNMENT DEGREE COLLEGE Kondanagula,
NAGARKURNOOL -509401



Geoffrey Chaucer Father of English Literature

A HEARTY AND WARM WELCOME TO THE DISTINGUISHED MEMBERS OF THE NAAC PEER TEAM

Department of English

DEPT OF ENGLISH

Our Vision:

"To enable the students to compete in the global world with the power of communication skills in English."

Our Mission:

"LSRW Skills with a comprehensive teaching & learning process, teaching soft skills and prepare students for the Global needs, strengthen their power of vocabulary and expression of the language."

Our Motto:

The overall mission of the English Department is to promote English literacy, specifically the ability to read, write and think critically.

INTRDUCTION:

- ➤ The Department of ENGLISH was established since the very inception of the college in 1983 with under graduation course for the first time in this rural area.
- The Department has taken up some of the additional curriculum programs like Guest Lectures, Extension Lectures, Field Trips, Group Discussions and Extension activities Quiz's to enrich the student knowledge.
- The Department also provides the study projects to merit students and conduct the student seminars to improve their presentation skills.

COURSES OFFERED:

At present, English Department is offering in B.A, $\,\&\,$ BCOM . $1^{st},\,2^{nd}\,\&\,3^{rd}$ year courses with various combinations-:

| S.No | Name of the Course/Programmes | | | | | |
|------|-------------------------------|--------|--|--|--|--|
| 1. | B.A HEP | T/M/EM | | | | |
| 2. | B.A EPPA | T/M/EM | | | | |
| 3. | В.А НРСА | T/M/EM | | | | |
| 4. | В.А НЕРА | EM | | | | |
| 5. | B.COM COMP | E/M | | | | |
| 6 | BZC | E/M | | | | |
| 7 | MPC,MPCS | E/M | | | | |

FACULTY PROFILE:

At present 01 faculty members are working in the department.

The faculty member is constantly updating themselves a modern method of teaching by attending various seminars Group discussion etc., The department provides excellent learning in through its dedicated faculty member by means of new teaching and learning methods. It's a matter of pride that students studied here have been highly placed in society.

Present Working List:

| 01 | Mumtaz Begum | M.A, M.Ed. | Lecturer | To Tilltoday |
|----|--------------|------------|----------|--------------|
|----|--------------|------------|----------|--------------|

Succession list of the Department:

| S.NO | Name | Qualifications | Designation | Worked year |
|------|---------------|----------------|-------------|-------------|
| 01. | Nikhat Fatima | M.A, B.Ed., | Lecturer | 4 Years |

FACULTY PROFILE

| Name | Mumtaz Begum | |
|-----------------|--------------------------------|---------|
| Designation | Lecturer in English M.A, M.Ed. | |
| Address | H.NO:6-11 | |
| | Kondanagula, Balmoor, | |
| | Nagarkurnool Dist | |
| Phone No | 9502904045 | |
| Office | | 100 |
| | 9502904045 | 100 100 |
| Mobile | | I N |
| Email | mumtazbegum9502@gmail.com | - 180 A |
| Educational Qua | lifications | |
| Degree | Institution | Year |
| PG-MA Eng. | Acharya Nagarjuna University | 2012-14 |
| Lit. | | |
| UG | Ambedhkar | 2007-10 |
| Experience | 12 Years | |
| Date of | 16-11-2021 | - |
| working in the | | |
| World and the | | |

HIGHLIGHTS OF THE DEPARTMENT:

- The department encourages students to come out with creative thoughts and creative writing.
- Literary programmes like Seminars, Group Discussion and Quiz programmes are conducted.
- The department conducts project works.
- Certificate course in Soft skills & Communicative skills is conducted.
- The students are helped to develop on all round personality, personal and career guidance is undertaken.
- Students are encouraged to emulate prominent literary figures and their famous works are discussed.
- Various literary forms like epic, sonnet, ballad, and lyric. novel etc. are explained to students.

OBJECTIVES OF THE DEPARTMENT:

- To be able to speak in English fluently and accurately.
- To think in English and then speak.
- To be able to compose freely and independently in speech and writing.
- To be able to read books with understanding.
- To strengthen vocabulary standards among the students.
- Ability to use reference material such as encyclopedia, dictionary, etc.
- To be able to communicate well in English.
- To be able to know the literature aspect such as words, sentences, expressing ideas, feelings and experiences.

LEARNING OUTCOMES OF THE DEPARTMENT:

- Students will interpret texts with attention to ambiguity, complexity, and aesthetic value.
- Students will practice a deliberate writing process with emphasis on inquiry, audience, research, and revision.
- Students will evaluate genres of writing and write in appropriate genres and modes for a variety of purposes and audiences.
- Students will deploy ideas from works of criticism and theory in their own reading and writing.
- Students will participate in critical conversations and prepare, organize, and deliver their work to the public.
- Students will be able to analyze, interpret, and evaluate a variety of texts.

About The Departmental Records:

Records:

Attendance registers of students, teaching diaries, teaching, marks registers, old question papers, syllabus file, etc., are scrupulously maintained by the members of the department.

Library:

The department maintains a small library with a collection of 25 books and additionally, a good number of personal books. All these books are related to English language literature and personality development. Further the department has excellent collections of paper clippings related to English language Literature and also personality development. The Library is open to all staff and students. Books are issued to students whenever they need.

Further the students are encouraged to visit the main Library and reading room everyday in view of the growing importance of English in this age of Globalization era.

Assignments and Study Projects:

The department believes in the dictum "The doer alone learneth "We make the students work independently by giving them assignments periodically. Special assignments are given to weak students. Bright students are identified and involved in study projects in order to instill in them an aptitude towards research. Some of the studyprojects our students have carried out are.

- 1. A project on Stress management
- 2. A project on Decision making

Extension Lectures:

The department organizes extension lectures periodically in order to expose the students to the latest developments in the field. The department is also focuses on work shop. As a part of develop communication skills among the students.

The following areas should be focused.

- 1. Communication skills.
- 2. Active voice and passive voice
- 3. How to improve communication skills
- 4. Parts of speech

Linkages:

The department of English of this college has regular links with the English department of Govt. Degree College Arts & Commerce Nagarkurnool

Courses Offered:

- 1. General English paper I for B.A. B.Com & B.Sc 1st Year students.
- 2. General English paper II for B.A. B.Com & B.Sc II nd Year students.
- 3. General English paper III for B.A. B.Com & B.Sc III rd Year students

The development follows a common core curriculum introduced by Palamuru University, Telangana State council for Higher Education for the degree students of all the Universities in the state. The department strictly adheres to the academic schedule and almanac prescribed by Palamuru University "to which it is affiliated.

Additional curriculum has been framed by the department keeping in mind the standard and needs of the students.

The topics of additional curriculum:

I Year:

- 1. Using Digital classroom/Virtual classroom.
- 2. Using the Dictionary
- 3. Punctuation.
- 4. Pronunciation.
- 5. Soft Skills/Personality development.
- 6. Online platforms during pandemic times.

II Year:

- 1. Using Digital classroom/Virtual classroom.
- 2. Using the Dictionary.
- 3. The Arts of Public Speaking.
- 4. Personality Development & body Language.
- 5. Literary terms.
- 6. Online platforms during pandemic times.

III Year:

- 1. Using Digital classroom/Virtual classroom.
- 2. Using the Dictionary.
- 3. The Arts of Public Speaking.
- 4. Personality Development & body Language.
- 5. Literary terms.
- 6. Using of Online platforms during the pandemic times.

Remedial Classes:

Remedial classes for a period of two months are conducted for the weak students and slow be identified on the basis of the marks secured by them in the previous public / Semester examination.

Certificate course:

The department conducts One month certificate course in Communication Skills & Soft skills in English for which there was very good response. A good number of students participated in the course. The feedback obtained is highly encouraging.

Further, the members of the department offer lessons in personality development occasionally for the all-round development of the students. **Evaluation:**

There will be monthly tests every month of first week to monitor the progress of the students and prepare them for the University examinations promptly and the Performance of the students is reviewed in the classroom. Regular guidance is provided inside as well as outside the classroom.

Performance:

The department has been producing encouraging results over the years. The pass percentage of our students is always much more than the University overall average. The results of last five years are given here under to show the consistent and dedicated work of the department has put in year after year.

EVALUATION

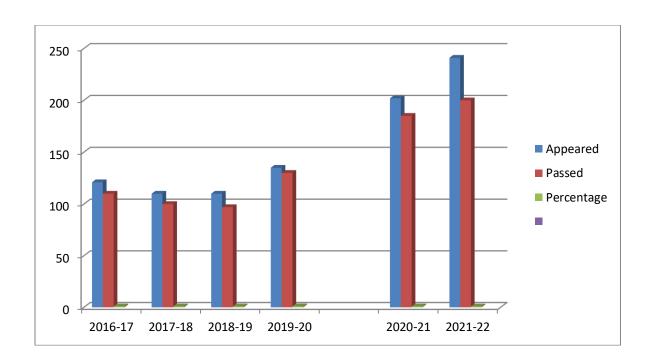
- 1. Internal Evaluation System.
- 2. External Evaluation System.
- 1. Internal Evaluation System (20 marks)
- A. Internal Evaluation as per University exams: 15 marks.
- B. Internal Evaluation of Assignments as per University norms: 5 marks.
- 2. External Evaluation System (80 marks)
- A. Fill in the Blanks: 5 marks.
- B. Multiple choice Questions: 5 marks.
- C. Short Answer Questions: 5 marks.
- D. Choosing Correct Answers: 5 marks.
- E. Essay type Questions: 60 marks.
- Students Seminars Presentation Evaluation.
- Conduction of Quizzes.
- Evaluation through Slip Tests.

ABSTRACT OF ACTIVITIES PLANNED FOR THEACADEMIC YEAR 2022-23

| Sl. No. | Activity | No. Planned |
|---------|-----------------------------------|-------------|
| 1 | Personality Development classes | 1 |
| 2 | Soft skills | 1 |
| 3 | Project works | 4 |
| 4 | Student Seminars | 8 |
| 5 | Extension Lectures | 3 |
| 6 | Elocution | 2 |
| 7 | Quiz | 2 |
| 8 | Group Discussions | 2 |
| 9 | Essay Writing Competitions | 2 |
| 10 | Certificate Course | 1 |
| 11 | Internal Exams | 2 |

Results Anaysis

| | Appeared | Passed | Percentage |
|---------|----------|--------|------------|
| 2016-17 | 121 | 110 | 90% |
| 2017-18 | 110 | 100 | 90% |
| 2018-19 | 110 | 97 | 88% |
| 2019-20 | 135 | 130 | 96% |
| 2020-21 | 202 | 185 | 91% |
| 2021-22 | 241 | 200 | 82% |



YEAR WISE ENROLLMENT

| YEAR | INTAKE | STUDENT ENROLL |
|---------|--------|-------------------|
| 2022-23 | 420 | 183 |
| 2021-22 | 420 | 110 |
| 2020-21 | 420 | 110 |
| 2019-20 | 420 | 135 |
| 2018-19 | 420 | 202 |
| 2017-18 | 360 | 241 |
| 2016-17 | 360 | 121 |

TIME TABLE

| OLLEGE TIM | | AM TO 4.30 PI | DEGREE COL BLE FOR B.SO | C (LIFE SCI | IENCE) - I, | III & V SEME | STER 2021-22 | ., |
|--|------------|--|----------------------------|-------------|-------------|----------------------|---------------------------|-----------------|
| DAVE | SEMESTER | I PERIOD | II PERIOD | III PERIOD | | | | |
| DAYS | SEIVIESTER | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-1.30 | IV PERIOD | V PERIOD | VI PERIOD |
| | 1 Sem | AECC | ZOOLOGY | TELUGU | | 1.30-2.30 CHEM PR | 2.30-3.30 | 3.30-4.30 |
| MONDAY | III Sem | THE RESIDENCE OF THE PARTY OF T | ENG | ZOO | | SEC 2 | TSKC | |
| | V Sem | | CHEMISTRY | BOTANY | 8 | | LIBRARY / SPORTS | SWACHA BHARATH |
| | 1 Sem | CHEMISTRY | BOTANY | ZOOLOGY | | ENGLISH | TSKC | TELUGU |
| TUESDAY | III Sem | BOTANY | TELUGU | CHEMISTRY | _ | TSKC | ENGLISH | |
| 10130111 | V Sem | TSKC | ZOOLOGY | BOTANY | 0 | GE | CHEMISTRY | LIBRARY/SPORTS |
| STATE OF THE PARTY OF | 1 Sem | TELUGU | BOTANY | CHEMISTRY | | ENGLISH | 2 | OOLOGY LAB |
| | III Sem | ZOOLOGY | SEC 1 | BOTANY | I | TELUGU | CHEMISTRY | TSKC |
| WEDNESDAY | | CHEMISTRY | ZOOLOGY | ENGLISH | | GE | | BOTANY LAB |
| The state of the s | V Sem | ENGLISH | BOTANY | TELUGU | | LIBRARY / SPORTS | AECC | |
| | 1 Sem | | CHEMISTRY | ZOOLOGY | I | ENGLISH | | BOTANY LAB |
| THURSDAY | III Sem | TELUGU | ZOOLOGY | BOTANY | () | TSKC | CHEMISTRY LAB BOTANY LAB | |
| | V Sem | GE | TSKC | CHEMISTRY | | TELUGU | 1 | HEMISTRY LAB |
| | 1 Sem | ZOOLOGY | SEC 1 | ZOOLOGY | 2 | | TSKC | |
| FRIDAY | III Sem | BOTANY | ZOOLOGY | BOTANY | | ENGLISH | | |
| | v Sem | TELUGU | | BOTANY | 7 | ZOOLOGY | LIBRARY / SPORTS | |
| | I Sem | CHEMISTRY | ENGLISH | | | SEC 2 | | ZOOLOGY LAB |
| - | | BOTANY | LIBRARY / SPORTS | CHEMISTRY | The same of | ENGLISH | CHEMISTRY | TSKC |
| SATURDAY | III Sem | BOTAINT | BY Y (B. SOHN) | TELUGU | 1 | / | | and to |
| | V Sem | LIBRARY / SF C | ON INC. | 2 - (| - Con | 2) | | Gost Downer Son |

| DAYS | SEMESTER | I PERIOD | II PERIOD | III PERIOD | | IV PERIOD | V PERIOD | VI PERIOD |
|--|-------------|---------------|------------------|------------|------------|------------------|--------------------------|--------------------|
| | DEIVIEDTEIX | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-1.30 | 1.30-2.30 | 2.30-3.30 | 3.30-4.30 |
| | 1 Sem | AECC | ZOOLOGY | TELUGU | MAL SE | CHEM PR | TSKC | 3.304.30 |
| MONDAY | III Sem | TSKC | ENG | Z00 | | SEC 2 | LIBRARY / SPORTS | SWACHA BHARATH |
| | V Sem | | CHEMISTRY | BOTANY | 8 | ZOOLOGY LAB | | TELUGU |
| | 1 Sem | CHEMISTRY | BOTANY | ZOOLOGY | 7 | ENGLISH | TSKC | |
| TUESDAY | III Sem | BOTANY | TELUGU | CHEMISTRY | | TSKC | ENGLISH | |
| | V Sem | TSKC | ZOOLOGY | BOTANY | 0 | GE | CHEMISTRY | UBRARY/SPORTS |
| WEDNESDAY | 1 Sem | TELUGU | BOTANY | CHEMISTRY | | ENGLISH | Z | OOLOGY LAB |
| | III Sem | ZOOLOGY | SEC 1 | BOTANY | I | TELUGU | CHEMISTRY | TSKC BOTANY LAB |
| | V Sem | CHEMISTRY | ZOOLOGY | ENGLISH | | GE | | O ANT LAD |
| THE REAL PROPERTY. | 1000 | ENGLISH | BOTANY | TELUGU | I | LIBRARY / SPORTS | AECC | BOTANY LAB |
| | 1 Sem | TELUGU | CHEMISTRY | ZOOLOGY | N N | ENGLISH | CHEMISTRY LAB BOTANY LAB | |
| THURSDAY | III Sem | GE | ZOOLOGY | BOTANY | | TSKC | | |
| | V Sem | ZOOLOGY | TSKC | CHEMISTRY | | TELUGU | - | HEMISTRY LAB |
| A SECTION AND ADDRESS AND ADDR | 1 Sem | BOTANY | SEC 1 | ZOOLOGY | | ENGLISH | TSKC | |
| FRIDAY | III Sem | | ZOOLOGY | BOTANY | 1 7 | ENGLISH | LIBRARY / SPORTS | |
| | V Sem | TELUGU | 1/2// | BOTANY | | ZOOLOGY | LIBRART / ST CT | ZOOLOGY LAB |
| | I Sem | CHEMISTRY | ENGLISH | | | SEC 2 | | TSKC |
| | | BOTANY | LIBRARY / SPORTS | CHEMISTRY | 11 15 1 | ENGLISH | CHEMISTRY | 11 |
| SATURDAT | III Sem | LIBBARY / SPO | RT GE | TELUGU | 1.7 | / | | PREMITPAL |
| | V Sem | 9/ | BAY (B: SO HN) | BABU) | (1. Adusor | (مھر | 8.U.M. .ON | GOVE DOWNER OF |

SUM GOVT DEGREE COLLEGE, KONDANAGULA, NAGARKURNOOL (DIST) TIME TABLE FOR BA (CECS) - I, III & V SEMESTER 2021-22 COLLEGE TIMINGS: 10.00 AM TO 4.30 PM I PERIOD **II PERIOD III PERIOD IV PERIOD** V PERIOD DAYS VI PERIOD SEMESTER 1.00-1.30 10.00-11.00 11.00-12.00 12.00-1.00 1.30-2.30 2.30-3.30 3.30-4.30 I Sem HIS/PA ENG TSKC ECO TEL MONDAY III Sem POL.SCI ECO HIS/PA ENG α V Sem TEL POL.SCI HIS/PA ECO ECO PW I Sem HIS/PA ENG ECO TSKC TEL . TUESDAY III Sem POL.SCI **ENG** HIS/PA V Sem TEL , POL.SCI HIS/P. ECO I Sem HIS/PA ENG ECO TEL I WEDNESDAY III Sem POL.SC! ECO ENG HIS/PA TSKC V Sem TEL POL.SCI HIS/PA ECO ECO PW I Sem HIS/PA ENG ECO TEL I THURSDAY III Sem POL.SCI ECO HIS/PA TSKC V Sem ENG POL.SCI HIS/PA ECO I Sem ECO Z FRIDAY III Sem POL.SCI ECO TEL HIS/PA V Sem ENG POL.SCI HIS/PA ECO TSKC ECO PW I Sem HIS/PA SATURDAY III Sem TEL V Sem ENG ECO PW NSS TSKC NSS

PRINCIPAL

SUM GOVT DEGREE COLLEGE, KONDANAGULA, NAGARKURNOOL (DIST) TIME TABLE FOR B.COM (COMPUTER APPLICATION) - II, IV & VI SEMESTER 2021-22 COLLEGE TIMINGS: 10.00 AM TO 4.30 PM

| DAYS | SEMESTER | I PERIOD | II PERIOD | III PERIOD | | IV PERIOD | V PERIOD | VI PERIO |
|-----------|----------|-------------|-------------|-------------|-----------|-----------|------------|------------|
| | | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-1.30 | 1.30-2.30 | 2.30-3.30 | 3.30-4.30 |
| | II Sem | C&C++ | FA-2 | TEL | | ENG | TSKC | BL |
| MONDAY | IV Sem | BS-2 | TELUGU | TAXATION | | WEB TECH | ENGLISH | |
| | VI Sem | ENG-V | | CY SECURITY | | GST | COST MNGMT | |
| | II Sem | | FA-2 | TEL-1 | | ENG-1 | TSKC | BL |
| TUESDAY | IV Sem | - B.S-2 | TEL | TAXATION | | WEB TECH | ENGLISH | |
| 24 | VI Sem | ENG | CY SECURITY | | | GST | COST MNGMT | |
| WEDNESDAY | II Sem | C&C++ | FA-2 | TEL-1 | | ENG | | |
| | iV Sem | BS-2 | TELUGU | TAXATION | I | WEB TECH | ENGLISH | TSKC |
| | VI Sem | ENG | CY SECURITY | | U | GST | COST MNGMT | R&DM |
| 1 | II Sem | C&C++ | FA-2 | TEL-1 | Z | ENG | | |
| THURSDAY | IV Sem | B.S-2 | ENGLISH | TAXATION | \supset | WEB TECH | ENGLISH | TSKC |
| | VI Sem | TELUGU | | | | GST | COST MNGMT | R&DM |
| | II Sem | C&C++ | FA-2 | AECC-1 | | | BL | |
| FRIDAY | IV Sem | B.S-2 | ENGLISH | TAXATION | | WEB TECH | | |
| - | VI Sem | TELUGU | CY SECURITY | | | GST | TSKC | COST MNGMT |
| | II Sem | AECC-1 | FA-2 | | | C&C++ | BL | |
| ATURDAY | IV Sem | B.S-2 | ENGLISH | | | | | |
| - | VI Sem | TELUGU | CY SECURITY | R&DM | | GST | TSKC | R&DM |

SEMESTER WISE CREIDTS

| SEMESTER | NO OF | NO OF UNITS | INSTRUCTION |
|----------|----------------|-------------|-------------|
| | CREDITS | | OF CLASS |
| | | | HOUR |
| I | 4 | 4 | 4 |
| II | 4 | 4 | 4 |
| III | 3 | 3 | 3 |
| IV | 3 | 3 | 3 |
| V | 3 | 3 | 3 |
| VI | 3 | 3 | 3 |
| TOTAL | 20 | 20 | 20 |

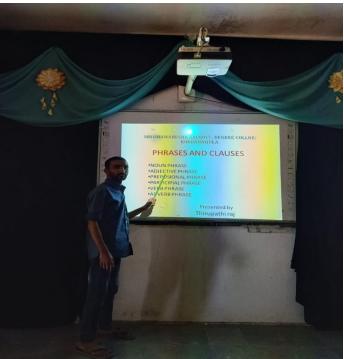
CERTIFICATE COURSE

English department organized TWO certificate courses to support the students for their to deal with the external world and to work in a collaborative manner.

- 1. Soft Skills
- 2. Communication Skills

ICT INTERACTING TEACHING













sum GDC KONDONOGULO Department of English 10/04/2022 ICT CLOSSES FOR STUDENTS

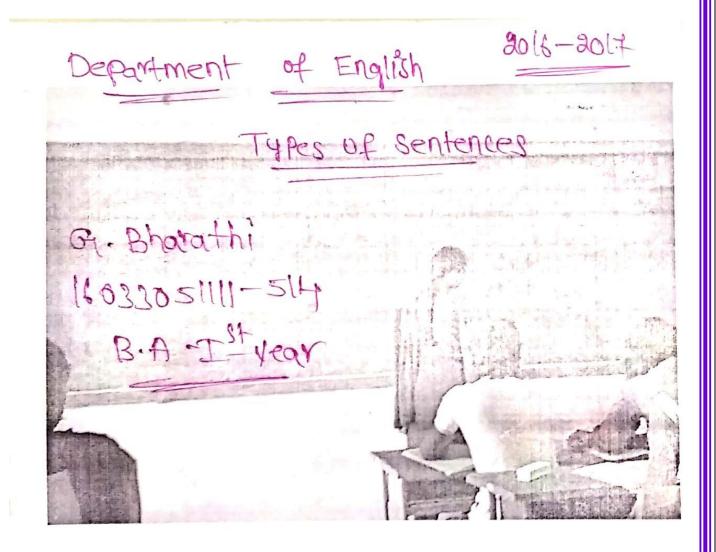


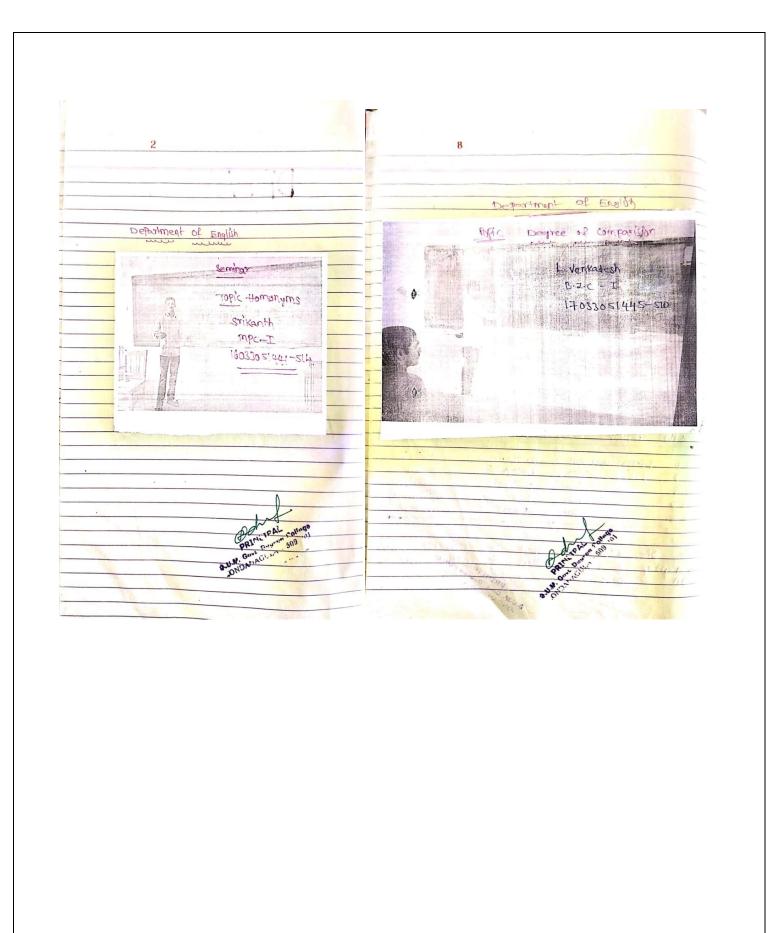
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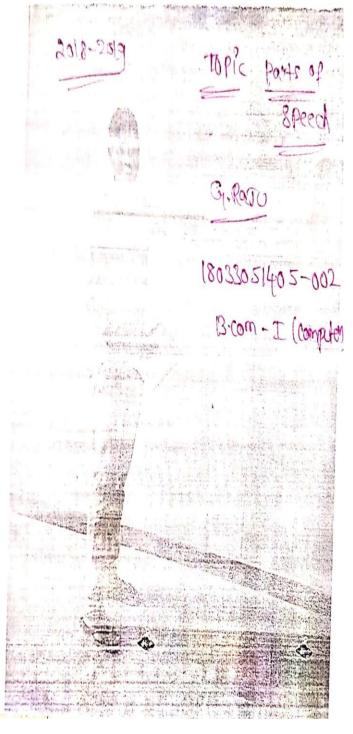


SEMINAR PHOTO GALLERY















GROUP DICUSSION PHOTO GALLERY









LOUD READING









SPEECH PHOTO



EXTENSTION ACTIVITES PHOTO GALLERY







Innovative Activity- Learning English Skills through Mobile





FIELD TRIPS:

12 (2017-18)

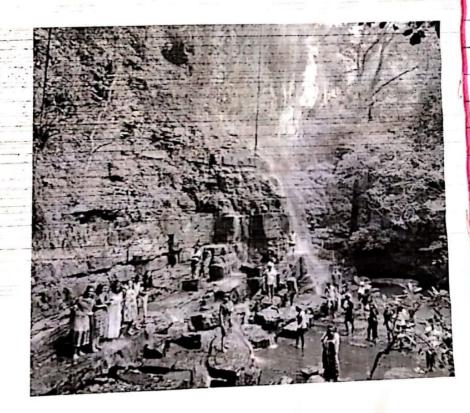
Tirally Usited NTR Garden and then returned by 5.00 PM and arrived to home around 8:30 P.M.

Lectures in English



16 Dept. of English.

12019-20)



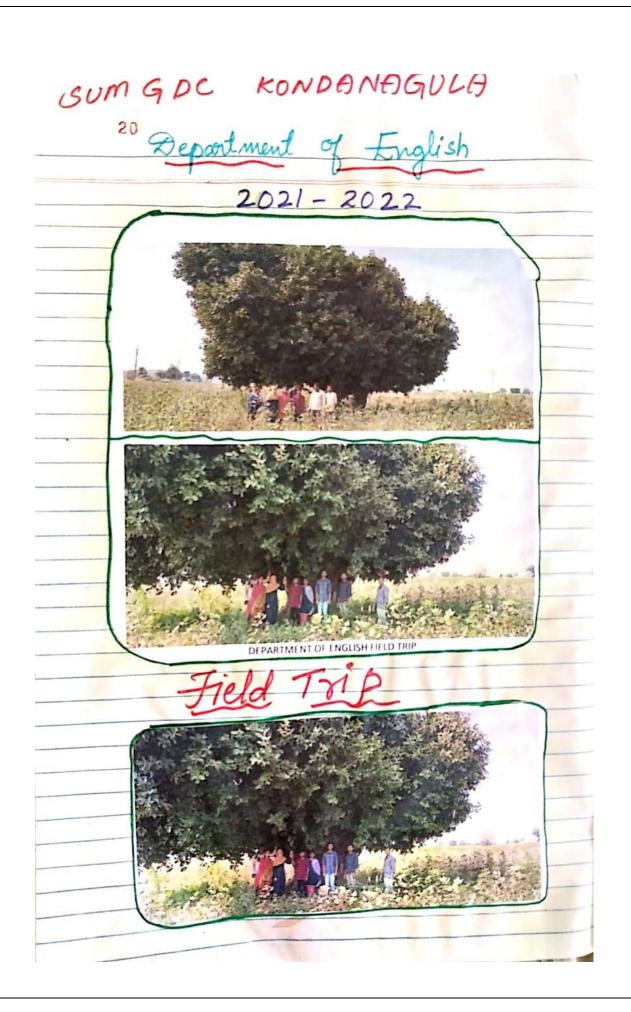
PRINCIPA CONSTITUTION ON DAVIAGUIA

19 Dept. of English.

(2018-19)

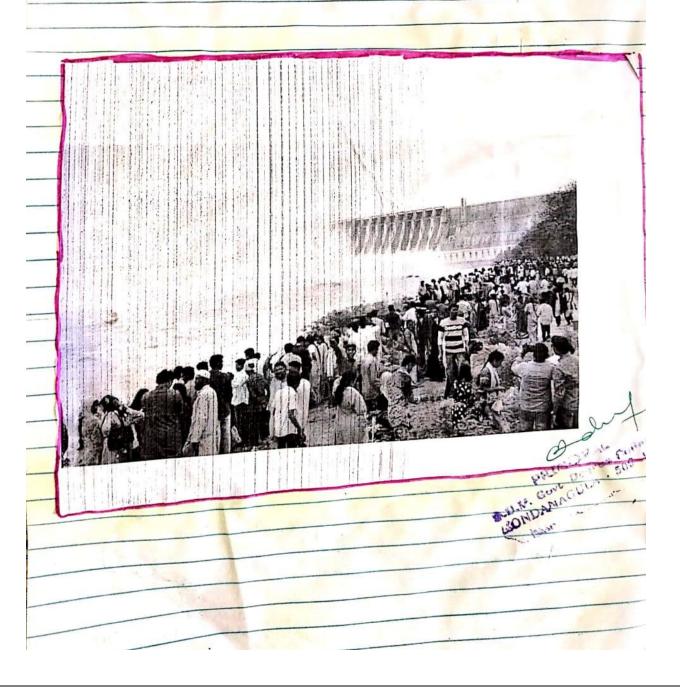


Students Name C. NO c. Mallesh D. Rdhika Si. Joothi G. jyothi G. Arjaneyalu Cr. Angancyly 3. G. Bhaskar 5. nd. Fayorg md. Muzameel Md. Mu Janeel 6. F. P. Ramesh 8. S. Garpina v. Svikanth. 9. 10



18 Dept. of English

(18-0205)



Online classes during Covid-19 Pandemic





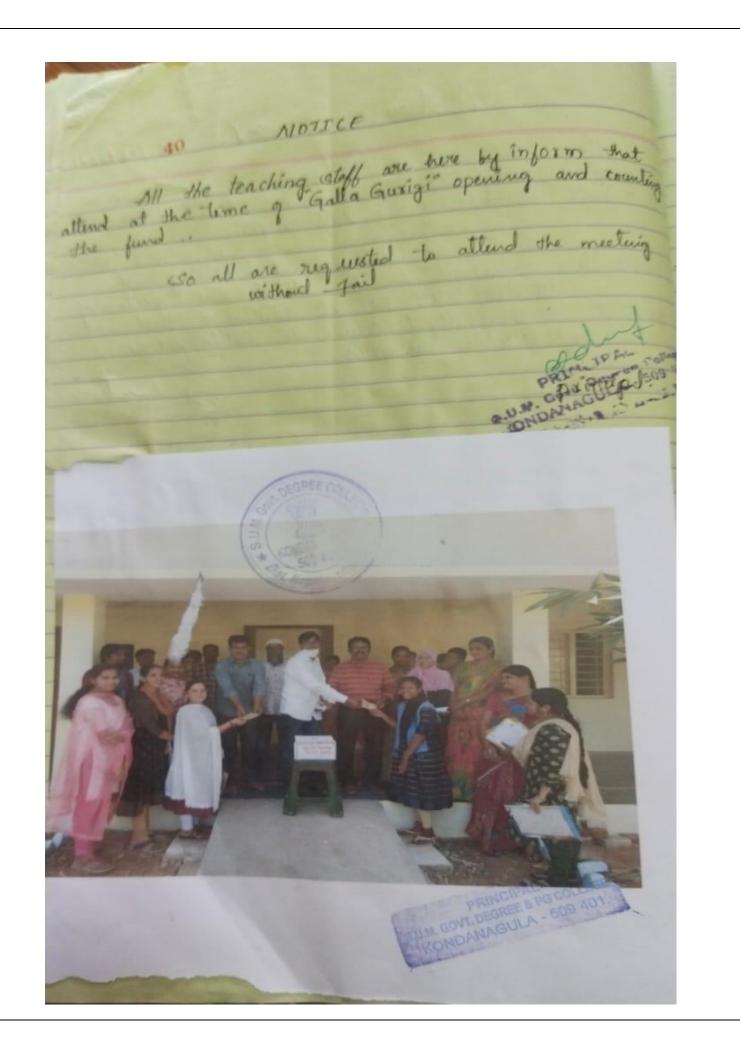
Best Practice Photo Gallery













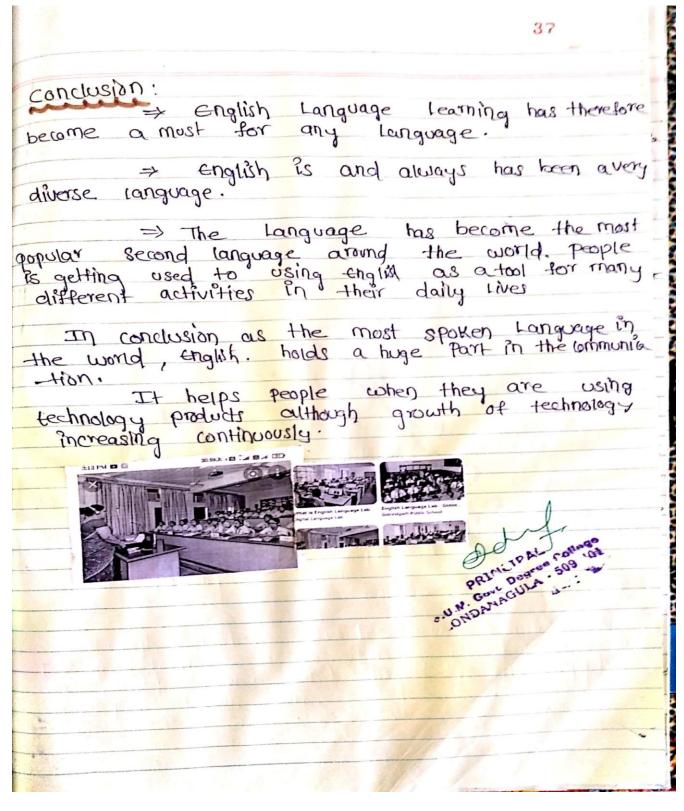
2021-2022 బతుకమ్మ పండుగ సంబరాలు



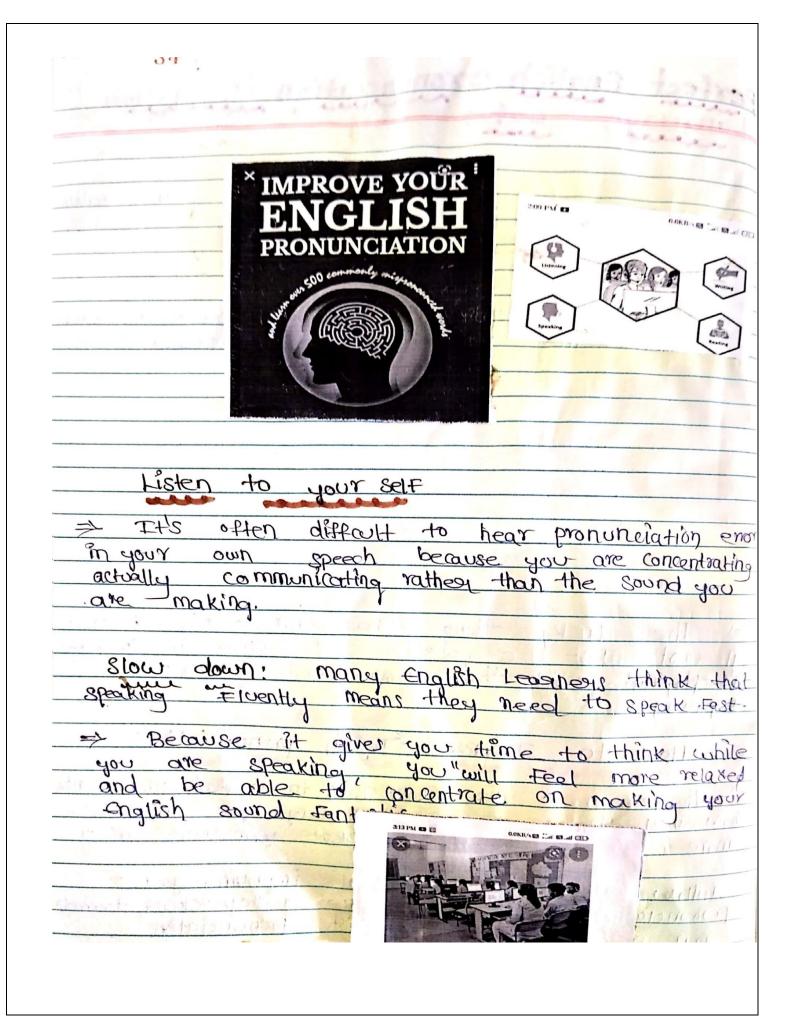




ENGLISH LAB:



pronunciation in phonetics Lab The phonentics hab is Located Boylston 334 at the Department of Linguistics The lab contains a pc with a computer speech Lab which is used both to teach and to do speech analysis. the phoneties lab also has a variety of computer resources to aid in the teaching of phonetics. English Language Lab Software For Improved pronunciation! Learning English as a second language will not be easy for all. Smart English digited language Lab offers unlimited opportunities for interners to improve their second Language pronuncially The software also assists the Learners to get - rid of the mothery tongue influence they have while speaking in english. Through intensive practice, the Learners not only develop their communication skill but also enrich their word power and knowledge in english language which can lead to increased interest in literature. and



perfect English pronunciation in english

part of Learning any Language and especially when you're Learning English.

big impact on whether con not people understand what you are saying and their initial impression of you

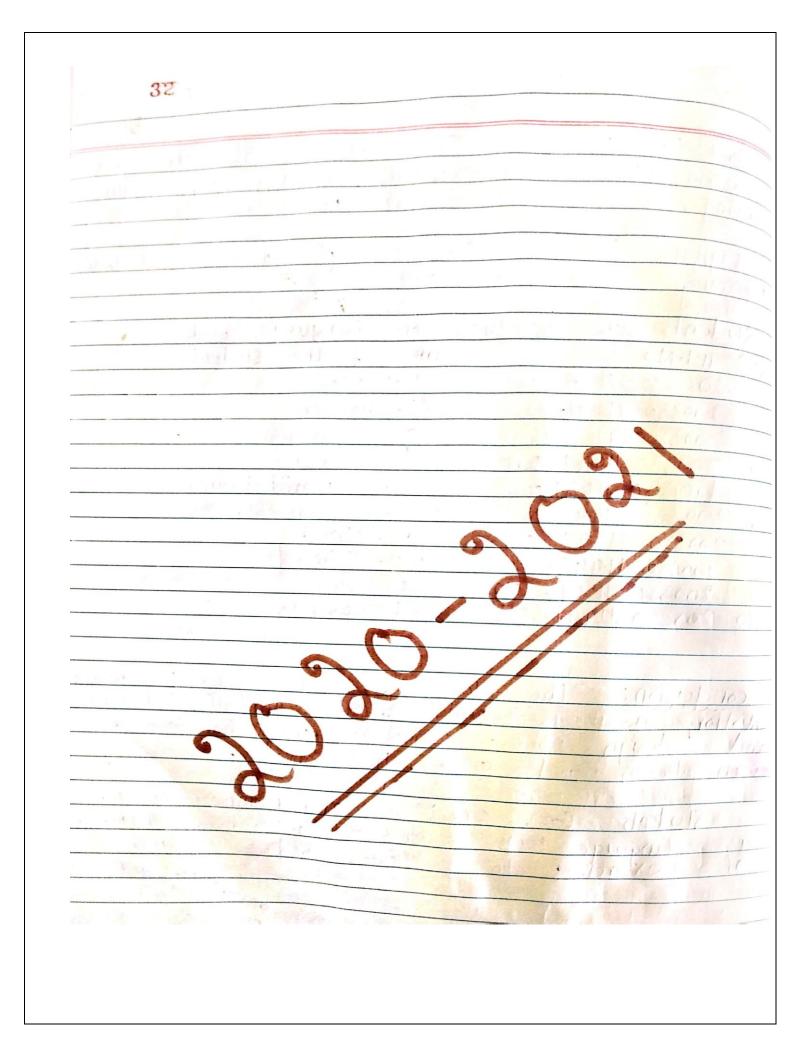


The tricky thing about pronunciation is that it not Just a grestion of acquiring knowledge. Its aphysical skill that you need to practice regularly.

How to Improve english prononciation:

Howevery there are some ways you can practise more effectively and Improve your skills Faster.

> Follow our ten top tips, start improving your prohonciation today and take a step closer towards
your goal of perfect English prononciation



| 30 |
|--|
| Reading Skills: Whiting Skills: |
| Writing Skills |
| => Types of sentences => purpose fooy writing |
| > kiniting skills is an important part of commonical good communication skills help you to communication > communication skills help in Improving writing skills which will automotically enhance |
| Skills which will automatically enhance the communication skills among students and bring confidence |
| Benefits of Language lab Software: |
| Language lab software does not only help in teaching effective skills but also in developing the overall personality of a leaguer. |
| => Heave is the 1st of benefits of language [ab Software: Afferth of Acoustic Afferth of language |
| Teaches monitoring. I here based Leaguing. |

speaking skills: -

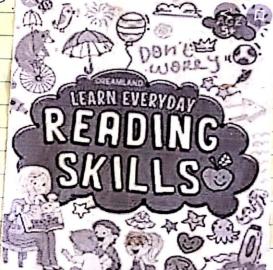
skill. Speaking skills is the second long. skills of the ability to communicate

we can leasn, to something repeatedly then

of Speaking that language

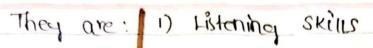
and also mimic the style

Reading skins.



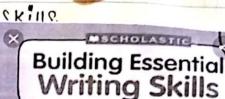
This is very useful for the students to improve their reading vocabulary, a grammar section, fluency and comprehension skills.

alictionaries of phonetics that help the students in a better understanding of exercises.

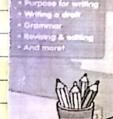


- 2) speaking skills
- 3) Reading skills

41 Writing



* Types of sentences * Purpose for writing





English language Lab: -

> To acovire any knowledge we first begin with listening to that language untill we listen to something.

In a class the objectives of a teacher is to inform the students about a particular topic and make them earn and understand casily.

Core skills of english Language:

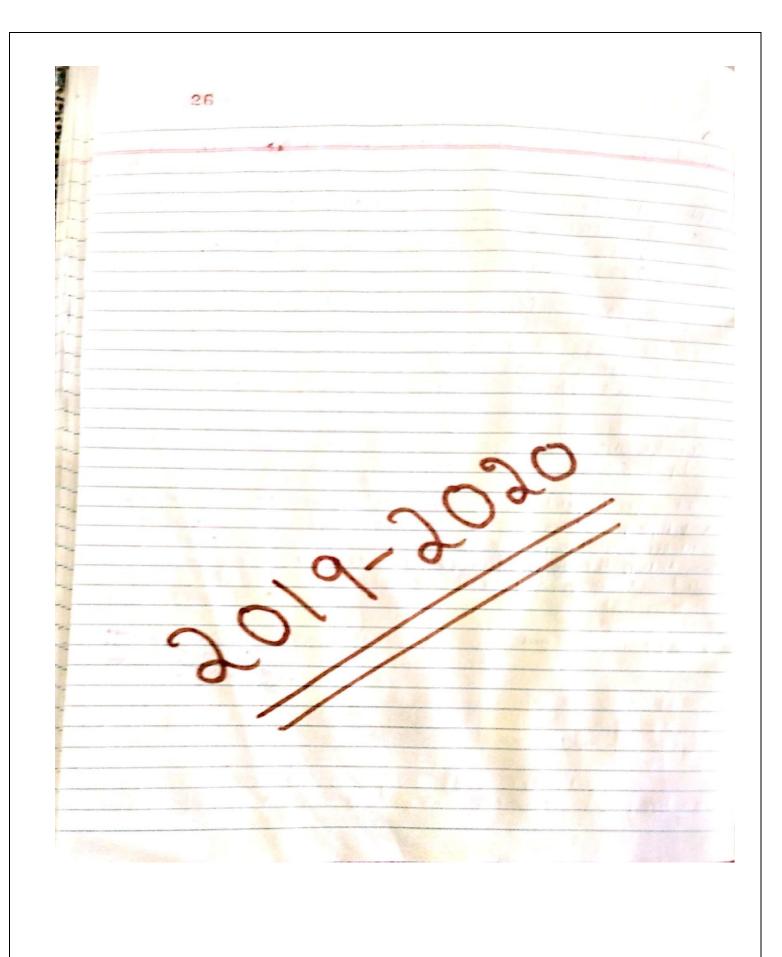
components of a English language Lab:

- => Language Lab Software is designed to teach students any foreign language like Japanese, french, german...
- , In India, the Language lab software is mainly used took teaching english language skills
- =) The Eng. Lan. Lab consists of various components that help in the smooth functioning of the software



four Important core skills of English language.

- => The above components are important for espicient Learning of English skills
- => They help you gruickly understand the concepts of English through interpretive and multimedia bered content
- >> The four Important core Skills of Eng. lang



creative Thinking: Types of creative Thinking are 7 types they are. +) (reative Thinking Skills. Brain Sketching 2) mind mapping Attribute. Listing Functional Decomposition morphological Analysis 6) Scampos synetics * Emotional intelligence often reterred to as the ability to recognize manage your emotions and the emotions others. is the skill to create Creative thinking new and unique in any field of area something.

| 22 |
|--|
| =1 It provider soft skills courses |
| e) self-assessment facility |
| >> multimedier based content. |
| =1 Batch management system |
| * soft skills (overted in Eng. Language Lab play a vital role in enhancing one's personality |
| => soft skills, also known as intempersonal skills, are different from technical skills. |
| Ex: Soft skills, Listening, presentation writing skills Ex: Soft skills for school and work |
| Stop soft skills for school alls work Communication Teamwork Teamwork Witting Fubility Speaking Speaking Management Leadership Leadership Leadership Leadership Annual Management Speaking Management Annual M |
| 1. 1. 18 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| The courses covered under soft skills |
| - due; |
| - 1) Resume withing a great resume is a skill that requires good knowledge and withing skills. |
| =) A well-written resume Leaves an impact on the integral out. |

HEALTH HABITS:

13. HEALTHY PRACTICES

The following activities are undertaken to encourage the student community to become good students at present and good citizens in future.

- Lecturers of the Department conduct classroom seminars and group discussions to students to make them feel confident because all of them are from rural background with Telugu both as their mother tongue and medium of instruction. Students are free to select the topic of their choice and speak for about 2 minutes on the selected topic.
- To improve English reading and listening skills among the students, newspaper clippings on Spoken English (like Know Your English in English daily The Hindu and Telugu daily Eenadu) and employment opportunities are taken to the classroom. One student is asked to read aloud the paper clipping and the remaining students will listen to it carefully. Doubts, if any, are clarified later.
- Lecturers motivate the students to participate in various literary and cultural competitions conducted within and outside the college with an aim to bring out their talent, to bring laurels to the college and also to shed their fear towards English.
- Apart from regular teaching-learning activity, Lecturers help the students to know more about culture, discipline, good manners, sincerity, punctuality, honesty, personality development, etc.
- Members of the Department always exhort students to be service-oriented by motivating them to enroll their names as NSS volunteers. They are taught the importance of extending help to the needy.
- While continuing their graduation in the college, students are advised to appear for various examinations and tests like APPSC Group Exams, Bank exams and the Entrance Tests conducted by various Universities for P.G admissions, so as to gain first hand experience about these tests.

Alumini:

ALUMNI:

Keeping in view the greater demand for MA English, lecturer of this department have been continuously encouraging students to go for this course after their graduation. In spite of their poor English background, many students ae getting selected in MA English entrance tests conducted by different universities. After completing MA English, almost all of them are able to find placements as lecturers in Govt. junior aolleges, private degree and junior colleges.

The following is the list of the alumni working at various places.

| Name Of The Student | DESIGNATION | | |
|---------------------|---|--|--|
| BHASKAR | Degree Lecturer at Pragathi college, achampet | | |
| MAHESH | V.R.A | | |
| UMA SHANKAR | S.G.T | | |
| MANJULA | S.G.T | | |
| Padmavathi | S.G.T | | |
| THULASI | BANK EMLOYEE | | |
| | BHASKAR MAHESH UMA SHANKAR MANJULA Padmavathi | | |

In addition to them a number of ex-students of this college who completed teacher courses are working as teachers and Head masters in different private schools.

SUM GOVT. DEGREE COLLEGE KONDANAGULA NAGARKURMNOOL DEPARTMENT OF ENGLISH

Fifth Semester teaching plan for the Academic year 2021-2022

| SNO | MONTH | Week | Expect ed | TOPIC |
|-----|-------------|------|-----------|---|
| | | I | 3 | Poem AK Ramanujan "Ecology"- Introduction |
| 1 | September | II | 3 | Poem AK Ramanujan "Ecology"- Explanation |
| | 1 September | III | 3 | Prose Henry Hitchings "What's the Language of theFuture?" (Excerpt) |

| | • | | | |
|-----------|----------|-----|---|--|
| | | IV | 3 | Prose Henry Hitchings "What's the Language of theFuture?" (Excerpt) |
| 2 October | | II | 4 | Vocabulary- Indianisms |
| | October | III | 3 | Short vacation from 11-10-2021 to 19-10-2021 |
| | | IV | | Grammar Framing Questions (including tag questions) |
| | | V | 4 | On gender sensitization – A Note to the teachers |
| | | I | 4 | On gender sensitization – Prose poem : Girl |
| 3 | November | II | 4 | Internal assessment test- 1 from 16-11-2021 to 18-11- 2021 |
| | | III | 4 | Prose : Gender equality is your issue too. |
| | | IV | 4 | Vocabulary: Analogy and odd words out. |
| | | I | 4 | Grammar : Verbs |
| | December | II | 3 | Writing Reviews Film Review, Book Review |
| 4 | | III | 4 | Vocabulary Technical vocabulary (Film, Literature) Internal assessment test-II- from 16-12-2021 to 18-12- 2021 |
| | | IV | 4 | Grammar Conditionals |
| | | V | 2 | Last instruction day 29-12-2021 |
| 5 | January | I | 2 | Preparation holidays & practical examinations from 30-12-2021 to 09-01-2022 |
| | | II | 4 | Commencement of Examinations from 10/01/2022 |
| | | III | 4 | Examinations |
| | | IV | 3 | Examinations |
| | | | | |

SUM GOVT. DEGREE COLLEGE KONDANAGULA NAGARKURMNOOL

Third Semester teaching plan for the Academic year 2021-2022

| SNO | MONTH | Wee k | Expected Periods | TOPIC |
|-----|-------|----------|---------------------|------------------------------|
| | | IV | 4 | Poem Charlotte Brontë "Life" |
| | | V | 4 | Poem Sarojini nayudu "Life" |

| 2 | November | I | 4 | Prose Rabindranath Tagore "A Wrong Man in Workers' Paradise" |
|---|----------|-----|---|---|
| | | II | 4 | Prose Rabindranath Tagore "A Wrong Man in Workers' Paradise" |
| | | III | 3 | Vocabulary Synonyms, Antonyms |
| | | IV | 4 | Grammar Prepositions (including Prepositional Phrases) |
| | | V | 4 | Poem Kamala Das "Punishment in Kindergarten" |
| | December | I | 4 | Prose RK Narayan "Toasted English" |
| 3 | | II | 4 | Vocabulary British and American English (Common Words) |
| | | III | 4 | Internal assessment test- 1 from 15-12-2021 to 16-12- 2021 |
| | | IV | 4 | Grammar Voice |
| | January | I | 4 | Essay Writing Discursive Essay, Argumentative Essay |
| | | II | 3 | Vocabulary Idioms |
| 4 | | III | 4 | Grammar Connectives |
| | | IV | 4 | Internal assessment test- 2 from 18-01-2022 to 20-01- 2022 |
| | | V | 2 | last instruction day -31-01-2022 |
| 5 | February | I | 2 | preparation holidays From 01.02.2022 to 08.02.2022 |
| | | II | 4 | Commencement of Examinations 09.02.2022 |
| | | III | 4 | Examinations |
| | | IV | 3 | Examinations |



"All that begins well,

That ends well. "



