



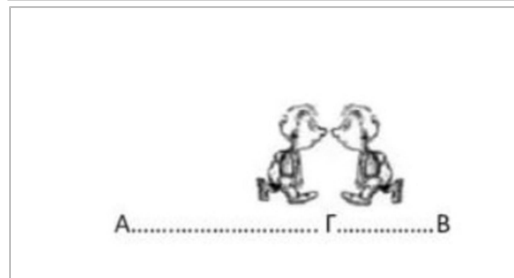
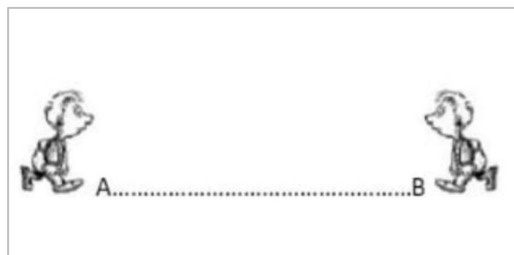
GOVERNMENT DEGREE COLLEGE SHADNAGAR

Ranga Reddy - Dist

Department of Mathematics

STUDY PROJECT – 2021 – 22

On



“Story on Location of Roots Theorem”

Government Degree College - Shadnagar

Ranga Reddy (Dist)

Student Study Project

on

“Story on Location of Roots Theorem”

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Certificate

This is to certify that BSc (MPC & MPCs) SEM III students has successfully completed a Study Project on “**Story on Location of Roots Theorem**” for the academic year 2021 - 22 under the Supervision of **T. Sri Krishna, Department of Mathematics.**

Hence it is certified


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project

story on location of roots theorem :-

If f is continuous on $[a, b]$ and $f(a), f(b)$ have opposite signs then there exists $c \in (a, b)$ such that $f(c) = 0$

proof: $f : [a, b] \rightarrow \mathbb{R}$ is continuous function.

case 1: let $f(a) < 0$ and $f(b) > 0$

$$S = \{ x \in [a, b] / f(x) < 0 \}$$

we know that $f(a) < 0 \Rightarrow a \in S$

$\therefore S$ is non-empty set

we know that $f(b) > 0 \Rightarrow b \notin S$

$\therefore b$ is upper bound of S

S is a non-empty set and bound above

$$\text{let } \sup S = c$$

we know that f is continuous on $[a, b]$

f is continuous at $x = a$ and $f(a) < 0 \exists \delta > 0$

such that $x \in (a, a + \delta) \Rightarrow f(x) < 0$

$$c \in (a, b) \quad f(c) = 0$$

$$\text{let } x \in [a, a + \delta) \Rightarrow x \in S \Rightarrow a + \frac{\delta}{2} \leq \sup S = c$$

$$\therefore a \neq c$$

let f is continuous at b and $f(b) > 0$

$\exists \delta > 0$ such that $x \in (b - \delta, b) \Rightarrow f(x) > 0$

let $x \in (b-\delta, b]$

$$\Rightarrow x \in \mathcal{S}$$

$$\Rightarrow b - \frac{\delta}{2} \sup \mathcal{S} = c$$

$$\therefore b \neq c$$

$$\therefore c \in (a, b)$$

let To prove that $f(c) = 0$

let $f(c) < 0$, by nbd property $\exists \delta > 0$ such that $f(x) < 0$ where $x \in (c-\delta, c+\delta)$ for some $x \in [c, c+\delta]$

$$x > c \text{ and}$$

$$\text{we have } f(x) < 0$$

$$\neq f(c) \neq 0$$

let $f(c) > 0$, by nbd property $\exists \delta > 0$ such that $f(x) > 0$ where $x \in (c-\delta, c+\delta)$

we know that $\sup \mathcal{S} = c$

$\exists \delta \in \mathcal{S}$ such that $d \in (-\delta, c)$

$$\therefore f(d) < 0$$

$$\neq f(c) \neq 0$$

$$\therefore f(c) = 0 \text{ where } c \in (a, b)$$

case 2: $f(a) > 0$ and $f(b) < 0$

$$\text{let } f(x) = -f(x) \forall x \in (a, b)$$

$$f(a) > 0 \Rightarrow -f(a) < 0 \Rightarrow f(a) < 0$$

$$f(b) < 0 \Rightarrow -f(b) > 0 \Rightarrow f(b) > 0$$

when $f(a) < 0$ and $f(b) > 0$ by case 1

$\exists c \in (a, b)$ such that $f(c) = 0$

$$-f(c) = 0 \Rightarrow f(c) = 0$$

\therefore If $f(a) > 0$ and $f(b) < 0$ Then $\exists c \in (a, b)$ such that $f(c) = 0$.

Dialectic creation and resolving of the problem of the existence of root - application of Bolzano theorem in the analysis (the fixed point theorem in topology).

A ————— B

professor: George who lives in the village A, started on foot to go to the village B of his grandmother. He started at 7am and arrived at 11am. He slept at his grandmother's and the other day started from the village B at 7am and arrived in the village A at 11am. The way he walked both days was random. Sometimes slowly, sometimes stable, sometimes quickly and sometimes stopped to drink water or to admire a beautiful flower.

- student: And then;

- professor: The story of George ends here.

what would you answer if I told you that there is a point of the route on which George was at the same time both days;

- student: Thinks ... strange! How is that possible?

- professor: Imagine now that while George begins from village A to village B of his grandmother, his twin brother starts from the village B in the village of A.

Note that both walk on their own way, and that both cover the path at exactly the same time.

A ————— E

- student: I understand, some time they meet at an intermediate random point C and their clocks show the same time... between 7 and 11

A ————— C ————— B

- professor: Good job I you just solved a problem that is resolved by applying the theorem of Bolzano.

Let us now recall the theorem of Bolzano:

If one function f is continuous in the interval $[a, b]$ and $f(a) - f(b) > 0$, then there is at least one point $\xi \in (a, b)$ such that $f(\xi) = 0$.

- student: I fail to associate it.

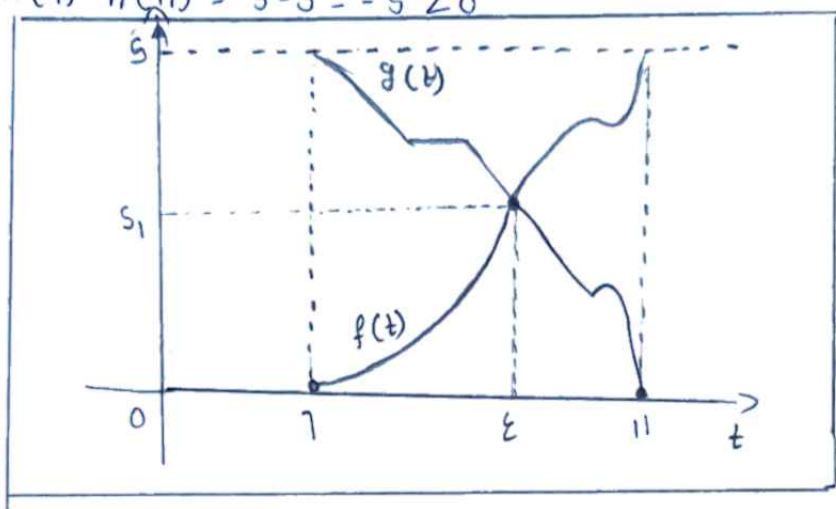
- professor: Let us suppose that the distance between the two villages is s and the functions $f(t)$ and $g(t)$ with $t \in (7, 11)$ which express the distance that George has traveled the first and the second day respectively at time t .

Then we get $f(7) = 0$, $g(7) = s$, $f(11) = s$, and $g(11) = 0$.
So assuming the function h with $h(t) = f(t) - g(t)$

we have the following: The function h is continuous in the interval $[7, 11]$ as a difference of continuous functions also:

$$h(7) = f(7) - g(7) = 0 - s = -s \text{ and } h(11) = f(11) - g(11) = s - 0 = s$$

$$\text{so } h(7) - h(11) = s - s = -s^2 < 0$$



student: so that conditions of the theorem of Bolzano are fulfilled

- professor: very well.

- student: Therefore there is at least a point ϵ , with $\epsilon \in (7, 11)$ such that $h(\epsilon) = 0$ or $f(\epsilon) - g(\epsilon) = 0$ or $f(\epsilon) = g(\epsilon) = s_1$

which means that there is some point (time) ϵ , where George is located at the same place the first and second day!

- professor: exactly.

By the same logic we can prove that: every given time there is at least one pair of diametrically opposite points of the equator of the earth at the same temperature.!