



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SRI CHITTEM NARSI REDDY MEMORIAL GOVT.
DEGREE COLLEGE, NARAYANPET**

**SRI CHITTEM NARSI REDDY MEMORIAL GOVT. DEGREE COLLEGE
NARAYANPET, NEAR MLA CAMP OFFICE, DIST. NARAYANPET.**

509210

<https://gdcts.cgg.gov.in/sldcnarayanpet.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

An eminent freedom fighter and two times MLA of Makthal constituency and one time MLC Sri Chittem Narsi Reddy and other un-employed Post graduates of MahabubNagar District have conceived the idea of incarnating Surya Laxmi Educational Society which led to the formation of Surya Laxmi Degree College of Arts & Science in Narayanapet District of Telangana state in the year 1984 vide G.O.Ms.No.510 Edn, dated: 28-11-1984. Narayanapet Town, an old Municipal Town and just 5 km away from Karnataka border. Initially, it commenced operations as a private college with B.A and B.Com. Courses and sub sequent in the year 1987 and 1988 BSc (MPS) and BSc (MPC & BZC) courses were started and later the seamless public interest and local participation has made the college take over by the Government of Telangana on 3rd January 2018 and re-named as Sri Chittem Narsi Reddy Memorial Government Degree College a Co-Education institution, affiliated to Palamuru University.

The Institution, functioning under the guidance of the Commissioner of Collegiate Education, Government of Telangana. The institution follows the guidelines of UGC and adopted the UGC Prescribed CBCS method and is ISO 9001:2015 certified. The college has got permanent affiliation and also registered in to 12(b) and 2(f) of UGC Act receiving Development Grants from UGC 8th plan onwards.

The institution presently offering 16 UG courses in disciplines of Arts, Science and Commerce situated in a campus area of 8.13 acres and the buildup area is 2 acres. The institution has been striving to promote academic excellence. The institution serves as a breeding ground for thousands of students who commute daily from the radius of around 70 km of its vicinity and about 120 villages for higher education to our college. The college has good infrastructural facilities and physical amenities. There is a vast play ground area, a library with a reading room, laboratories, garden, computer labs, classrooms, canteen, gym, purified drinking water facility, internet, and parking facilities. The campus area consists of three blocks to accommodate about 1800 students. The college has 4(NSS) Units and 1 NCC unit and TASK.

Vision

Vision

Vision of the college is; “Empowerment of students through knowledge.”

To empower youth by providing quality education in order to make them competent, self-reliant and responsible society builders, professionals and citizens Sri Chittem Narsi Reddy memorial Government Degree College has always catered to the needs of students who come from socially and economically disadvantaged backgrounds. As these students are generally first generation learners, the college endeavors to provide them with quality education. Such an education should provide them with the skills and core competencies that can make them at par with the rest of the competition that exists outside the portals of the college. The vision

statement stands for the values and beliefs that inform every policy and activity of the college. At SCNMG Government Degree College, the most important qualities that are embraced are (1) creative and inspired leadership; (2) dedicated and innovative team work; and (3) a strong commitment to providing quality education that is based on values and beliefs.

The primary objective of the academic organization is to create knowledgeable, skilled and value-imbued human beings. To this end, it is committed to provide the students with the facilities-physical, academic, administrative and auxiliary facilities which are conducive for transforming themselves into human resources with knowledge, skills, humane, and societal commitment. The vision statement of the college also finds its reflection in each and every activity organized in the college. The curricular and co-curricular programs and extension and outreach programs activities undertaken inside and outside the college by its various wings are designed by keeping the vision statement of the institution. The vision statement of the college finds its resonance in the capability enhancement training Programs such as coaching for competitive examination, skill development schemes (TASK), remedial classes for the slow learners, and student seminars, study projects (Jignasa) for the advanced learners, Sports and games and Literary and Cultural activities etc which are of help in identifying the innate potential of the young adult learners. They are useful in the realization of the college's vision of transforming its pupils into all round personalities.

Mission

Mission

The mission of the college is encapsulated in its motto – “Gyanam Sarva Hithaya” – “Knowledge for universal welfare.” This means the emancipation of backwardness, poverty and mental constraints of the youth of the downtrodden sections of society through higher education, life skills and personality development. The mission of Sri Chittem Narsi Reddy Government Degree College is to promote academic excellence, to inculcate human values and social responsibilities, to address the rural and urban divide and to mould the students into good citizens of the nation.

These mission statements enumerate the ways in which the vision of the college is transformed into reality. If the students are to be transformed into ‘competent, self-reliant and responsible society builders, professionals and citizens,’ then the college has to provide the right environment to foster the values and beliefs as well as ensure that the right skills are provided to make them the kind of people that the vision statement envisages.

The college strives hard in this direction by adhering to the following objectives:

To facilitate learning of knowledge and skills through a variety of courses, activities and programmes.

To conduct diverse and learner-oriented curricular, co-curricular and extra-curricular activities.

To develop multiple formal and informal linkages with other academic institutions, community development

and welfare organizations and industries.

To bridge the rural-urban divide by imparting knowledge and skills to the students who come from rural and underprivileged backgrounds.

To meet contemporary regional and national needs and to anticipate future social and economic development and equip students accordingly.

To promote equity by encouraging and empowering women students, students from disadvantaged groups and differently-abled students.

To develop in the college a community of individuals with intellectual curiosity and an enthusiasm for lifetime learning using knowledge creatively for social betterment

To sensitize students to the current socio-economic, political and cultural issues and to denounce all forms of oppression, related to class, caste and gender

To sensitize students to environmental issues thus motivating them to promote ecological justice and sustainable development

Ultimately to realise the ideas of constitution makers to make India a greater India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Eloquent Vision, Mission & Core Values statements with motto to guide curriculum
- College imparts tertiary education students comprising a number of courses in the stream of Science, Arts & Commerce
- Dedicated well qualified and experienced faculty with Ph.D, NET/SET/SLET and M.Phil.
- Holistic and all round development of students is ensured through a well-planned and well executed system aiming at achieving excellence in academics and the curricular and co-curricular activities are integrated and allocated suitable credits
- New pedagogical strategies for transaction and evaluation of curriculum
- Well equipped laboratories with sophisticated equipment
- Full fledged Library facilities
- NCC units for Men and Women, Sports, Red Ribbon and 4 NSS units
- Mentor-mentee system
- Grievance Redressal, Anti-ragging, Women Empowerment, Career Counseling
- Sports facilities with spacious ground, well laid courts, Gym
- Completely Wi-Fi enabled, three lines with 80,60 and 60 Mbps broadband lines

- Online based admissions through DOST,E-governance in administration and Examinations
- Regular academic and administrative audit by external agencies
- Online feedback mechanism
- Green practices sustained by Green Audit
- TASK training and placement cell is committed to enhancing the employability skills and progression to higher education of the students

Institutional Weakness

Institutional Weakness

Sudden increase in the strength of the students after taking over of the college by the Govt. in the year 2018 created shortage of class-rooms to accommodate the increasing strength.

Lack of communication skills in English among the students as most of them are from rural background and first generation learners.

Meritorious students opting professional courses at UG level.

Poor socio-economic background, a hindrance to pursue higher education.

Less number of funded projects, research and development, patents and consultancy.

Lack of Involvement in students for real-time research.

Lack of digital rooms and auditorium

Institution is more teaching centric rather than research centric, made to strengthen research facilities

Institution need to establish PG courses

Institutional Opportunity

Institutional Opportunity

The college is utilizing all available opportunities to develop it as a leading institution at Narayanapet district.

In spite of all the weaknesses the college has going to submit its proposal for the starting of new courses in Under Graduate level and also PG courses in Arts ,Science and Commerce.

The college is planning to construct an additional class rooms Through NABARD. The estimations have been submitted to the CCE-TS for necessary action.

The College has better scope to increase its enrolment in UG Courses as it is situated at heart of the town and is only the Government Degree College in Narayanpet District.

Planning to convert some of the normal class rooms as digital Class rooms and Encouraging the staff to conduct more digital classes and students to get more Prathibha awards.

Planning to start Hub of the Add-On courses. Participation in variety of extension activities to promote social responsibility and social awareness among the students.

The college is motivating and training the students with the help of Placement Cell, Career Guidance Cell, TSKC registered with TASK, to face various competitive exams and jobs with zeal.

Institutional Challenge

Institutional Challenge

- The students of the college come with diverse backgrounds and hence their needs are diverse
- Adjusting to the continuously changing, multi dimensional environment in the field of higher education is a challenge
- College being basically dominated by teaching learning and evaluation creating opportunity for consultancy service.
- Reducing the Dropout rate of students getting attracted to small jobs before graduating.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

An effective curriculum identifies the Learning Outcomes, Standards, and Core Competencies that students must demonstrate at the end of the learning. The curriculum at SCNM Govt. Degree College is based on the Outcome Based Education model with clearly stated Vision, Mission, Graduate attributes, PEOs, Pos, and COs following the local, regional and global needs. To foster employability and Entrepreneurship skills, courses like Personality Aptitude and Career Enhancement with higher weightage are introduced in the curriculum. The curriculum is reviewed and restructured every year by the Board of Studies and approved by Academic Council. Almost all the programs have been revised in the last five years. 752 new courses were introduced in the last five years based on the feedback received from the various stakeholders. Ample choices are offered to students by integrating Choice Based Credit System, discipline-specific and open electives in curricula. The institution offers various value-added courses apart from the curriculum. About 18 courses with more than 30 hours of training have been offered in the last five years. 100% of courses have employability and skill enhancement. At the institutional level, common courses on Environmental Studies, Human Values & Professional Ethics, Gender Sensitization, Indian Heritage & Culture, Science and Civilization, and Formation of Youth provide a holistic view of cross-cutting issues to enable students to imbibe these values. Regular feedback is collected from the students and analyzed.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

The admission committee of the institution follows the Government and Palamuru University norms in the admission process. The students are admitted online by DOST. 68% of seats were filled on average during the last five years. 80% of seats subjected to reserved categories were filled in the last five years. 96% of sanctioned posts were filled with Regular contract and other faculty members. Student-centric learning which includes interactive teaching methods provides an opportunity for the students to enhance knowledge beyond the curriculum. The institution frames the academic calendar well in advance to help in the preparation of the teaching-learning process in conformity with the objectives of Outcome-Based Education. Teachers update their knowledge by using ICT resources like LCD, Virtual Classrooms, digital classrooms, Mana TV presentations, etc. Likewise, the teachers and students make use of internet facilities, magazines, reference books, and audio-video CDs. The college has many qualified and experienced teachers who adopt brand new teaching-learning strategies in the best possible manner. In addition to conventional methods, importance is given to practice innovative methods. There are 36 full-time teachers working in the college, out of whom 03 members have Ph.D., 01 is M.Phil holders and some 11 have qualified them in NET/SLET. They are being encouraged to attend seminars/ conferences/ workshops and organize seminars. A few of the lecturers have completed research projects. The evaluation of the students is made by implementing Formative and Summative assessments. At the outset of the semester, program outcomes, course outcomes are provided to the students along with the syllabus. The student's academic performance is assessed and due attention is given to the needs of the slow and advanced learners by offering remedial classes. Remedial coaching classes are conducted for academically backward students. Further, the slow learners are taught fundamentals of subjects and difficult concepts, in the extra classes conducted for them to cope up with the rest of the students. Advanced learners are assigned more challenging tasks like classroom seminar presentations, peer teaching, study projects, etc. To identify the strengths and teaching abilities of lecturers, feedback on them is taken every year.

Research, Innovations and Extension

Research, Innovations and Extension

The college promotes a research culture not only among faculty but also among students. The research committee takes initiative to publicize the facilities and inculcate the research culture in the college. The research outcomes were published in peer-reviewed journals and were presented in conferences. To create a research atmosphere for faculty, the college provides good infrastructure which includes the provision of NLIST for online magazines and journals. Faculty is provided with computers with internet facility. Faculty is encouraged to attend FDP, seminars, conferences by sanctioning them on duty. Research culture is also promoted in students by making students participate in National Science Day and by arranging extension lectures. To encourage research, the latest research magazines, journals, articles are made available in the college library. Separate computer labs are provided for departments of Computer, Commerce. The faculty of different Departments organized seminars and workshops on various current issues and developments. The institution ensures the code of ethics in research by constituting the Research ethics committee, Research advisory committee, and plagiarism check.

Extension activities:

These activities facilitate students an extended opportunity to serve society. Further, these activities also sensitize students to social issues. They also influence students in understanding problems in rural as well as urban areas. Annual NSS camps are organized by NSS Programme Officers and NCC Coordinator which makes students mingle with different communities and understand them better. Extension lectures on gender issues, Consumer Rights, Voters Day, World Human Rights Day, etc., are arranged to create awareness among students. Students are encouraged to do community services by motivating them to participate in blood donation camps, Haritha Haram by planting trees, Swatch Bharath by cleaning college premises, and also in villages. In addition to this, students participate in awareness rallies on open defecation free, Swatch Bharath, clean and green, awareness on AIDS, gender issues, etc., In addition to the above rallies and lectures, the following programs are arranged to create awareness among students like - Road safety awareness program, disaster management, anti-ragging, Voter enrollment, Digital Transactions, etc.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The institution has been providing all the necessary equipment and other computer systems for making teaching learning an invaluable experience in correlation with ICT. Accordingly, 100 computers were provided to facilitate science and commerce students in laboratories, and TSKCC lab. The College provided with 21 classrooms and 1 seminar hall is equipped with LCD Projectors and is upgraded periodically and well maintained. To promote the health and physical well-being of the students, the institution provides various facilities including indoor and outdoor multipurpose play areas and a fully equipped Gym Space. In addition to the above, a large open playground, as well as a lush green garden, is an asset to the institution. The library building is provided with reading room/competitive cell with sumptuous volumes of reference books and magazines are available to cater to the intellectual pursuit of the students. There are separate restrooms for girls as well as faculty members in each Department. Central Public Addressing System has been installed in the institution for effective administration. One unit of RO plants for pure drinking water has been installed. The institution has developed a proper mechanism to maintain IT infrastructure, science, and other laboratories, Digital, Virtual classrooms from qualified service providers. The college management looks after every need of students and staff to promote an enhanced teaching-learning environment. Facilities of e-content development such as LMS and sharing of knowledge through virtual classrooms are available

Student Support and Progression

Student Support and Progression

The institution's goal is to motivate the students to participate in all activities planned by the institution for providing a dynamic and vibrant atmosphere on the campus. To achieve this and also to foster qualities of leadership, organization, and responsibilities, Student Council has been established. It consists of class representatives from each class who are nominated based on their academic merit. The student council is a part of various academic and administrative committees. All eligible students are benefited from Government sponsored scholarships. Besides these Government schemes. Prizes are given to meritorious students sponsored by faculty and philanthropists. Further, for capability enhancement and development of students, career counseling, soft skill training, and guidance for competitive exams, remedial classes for slow learners, personal counseling, bridge courses, and guest lectures on meditation & Yoga are provided to students. Many students have been benefited from guidance for competitive exams & career counseling. Capability enhancement and

developmental schemes helped 16 students to secure jobs in various companies and 68 students have attempted the state-level competitive examinations. Apart from academic excellence, students also excelled in curricular and co-curricular activities. Students received awards and prizes for outstanding performance in sports, cultural activities, and co-curricular activities at the college level, district level and state level. In addition to that, the alumni association has been involved in several functional and developmental activities of the college. The alumni association reflects the contribution of the institution for producing responsible citizens who act as a bridge between the institution and society

Governance, Leadership and Management

Governance, Leadership and Management

The institution has clearly stated its vision and mission statements keeping in view the continuous development, the best teaching and learning practices, and overall inclusive growth of the students. To achieve the progress, the institution practices decentralization and participative management which includes student representative unions, formulated according to the guidelines of the institution in the decision-making process as well as the implementation of all activities. The administrative setup of the institution follows according to the framework of the Government of Telangana. At the higher level, there is a Commissioner of Collegiate Education (CCE), followed by the Regional Joint Directorate of Collegiate Education (RJDCCE), affiliating University, principal, academic committees, and administrative committees. At the grass-root level, various subcommittees have been constituted for smooth administration. The organizational structure of the institution includes a governing body, administrative setup, and various other bodies for effective implementation of service rules, procedures, recruitment, promotional policies, and grievance redresses mechanism. The institution implements several welfare measures for the benefit of teaching and non-teaching staff. For acquiring and developing professional skills, the institution motivates and fills academic spirits among faculty for attending programs like Orientation Course (OC), Refresher Course (RC), Short Term Course (STC), Faculty Development Program (FDP), and administrative training programs like e-office which are organized by certain Universities under UGC- HRDC for teaching and non-teaching staff. Several quality initiatives like regular meetings, timely submission of AQAR, feedback from students is collected, analyzed, and later used for the improvement of both academic and administrative affairs. To assess the performance of staff, the API score obtained from teaching staff is submitted to CCE for implementing CAS and other performance-based issues. For non-teaching staff, performance is evaluated by performance evaluation system by the principal of the institution. The CPDC, IQAC, and staff council collaborate and devise strategies for mobilization of funds, and optimal utilization of resources. To ensure transparency in financial aspects internal and external audit is performed according to the guidelines of Govt. of Telangana. For the overall administration of the institution, e-governance has been implemented.

Institutional Values and Best Practices

Institutional Values and Best Practices

The institution seeks to transform students' social and environmental attitudes by bringing up awareness and helping them to understand their roles and responsibilities in these two areas. Accordingly, various programs viz., Gender equity promotion programs like Women's Rights, Career Counseling, Health, Hygiene, Personality development, Legal Rights, gender sensitivity, anti-ragging activities, women empowerment, health and hygiene, safety and security on the campus, and their role in society have been initiated. As part of creating

environmental awareness in the students and staff, solid waste management, liquid waste management is followed. Further, to conserve water, rainwater harvesting has been initiated. Other green practices on campus include a plastic-free campus, reducing paper usage, landscaping using public transport instead of personal transport, and plantation activity with the involvement of staff and students. As part of alternate energy initiatives, 4 LED bulbs are used in the college to check the power consumption. Lighting power requirements are met through LED bulbs. Specific initiatives like road safety, Haritha Haram, Drug abuse, HIV-AIDS day, National Unity Day (Rashtriya Ekta Diwas) Digital transactions, etc are organized to contribute to the local community. To foster moral, ethical, and spiritual values in the students' various national festivals, birth anniversaries of national leaders, social reformers, and eminent personalities and Independence Day, Republic Day, National Constitution Day, Consumers Day, National Voters Day, National Science Day, National Mathematics Day, etc. are being conducted. For the promotion of universal values, following programs like International Yoga Day, International Women's Day, International Mother Tongue Day, United Nations Organization Day, World Human Rights Day, International day against Drugs are observed. The institution maintains complete transparency in academic, administrative, financial, and auxiliary functions through well-established practices.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI CHITTEM NARSI REDDY MEMORIAL GOVT. DEGREE COLLEGE, NARAYANPET
Address	Sri Chittam Narsi Reddy Memorial Govt. Degree College Narayanpet, Near MLA Camp Office, Dist. Narayanpet.
City	Narayanpet
State	Telangana
Pin	509210
Website	https://gdcts.cgg.gov.in/sldcnarayanpet.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ranga Reddy	08506-282535	9440233432	-	gdcnarayanpet@gmail.com
IQAC / CIQA coordinator	E. Narayana Goud	08506-282536	9440937053	-	ngoudphy@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Telangana	Palamuru University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-01-1994	View Document
12B of UGC	20-01-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sri Chittem Narsi Reddy Memorial Govt. Degree College Narayanpet, Near MLA Camp Office, Dist. Narayanpet.	Urban	8.13	8093.72

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Intermediate	Telugu	30	1
UG	BA,Arts	36	Intermediate	English	30	3
UG	BA,Arts	36	Intermediate	Telugu	180	158
UG	BA,Arts	36	Intermediate	English	30	1
UG	BA,Arts	36	Intermediate	Telugu	30	12
UG	BA,Arts	36	Intermediate	English	60	54
UG	BA,Arts	36	Intermediate	Telugu	30	17
UG	BA,Arts	36	Intermediate	Telugu	30	1
UG	BA,Arts	36	Intermediate	English	30	11
UG	BCom,Commerce	36	Intermediate	English	90	77
UG	BCom,Commerce	36	Intermediate	English	15	0
UG	BCom,Commerce	36	Intermediate	English	15	0
UG	BSc,Life Science	36	Intermediate	English	60	33
UG	BSc,Life Science	36	Intermediate	Telugu	90	35
UG	BSc,Life Science	36	Intermediate	English	90	46
UG	BSc,Physical Science	36	Intermediate	English	60	17
UG	BSc,Physical Science	36	Intermediate	English	120	35

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	42				0				42			
Recruited	0	0	0	0	0	0	0	0	5	1	0	6
Yet to Recruit	42				0				36			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	10	4	0	14
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	294	2	0	0	296
	Female	210	0	0	0	210
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	78	106	106	138
	Female	33	51	55	82
	Others	0	0	0	0
ST	Male	55	56	36	34
	Female	12	21	17	16
	Others	0	0	0	0
OBC	Male	581	678	712	794
	Female	357	519	651	612
	Others	0	0	0	0
General	Male	24	33	34	60
	Female	32	41	42	47
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1172	1505	1653	1783

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. The College is affiliated to Palamuru University and follows its curriculum and academic calendar and has
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CBCS mechanism. Multidisciplinary is integrated to holistic education and has been integrated in the syllabus prescribed by the University. Students of all courses are free to opt for generic elective from the options offered by the Departments other than their course of study. b.) Delineate the Institutional approach towards the integration of humanities and Science with STEM and provide the detail of programs with combination. The institute has a strategy to integrate humanities and science with STEM. All the programs offered by the University are outcome based. The institution is keen to provide an understanding of the cultural values permitted by the literary works in various languages. c) Does the institution offer flexible and innovative curriculum that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value based towards the attainment of a holistic and multi disciplinary education explain? The institution offering value based education courses towards the attainment of a holistic and multi disciplinary education. The SEC papers which are being given to students aims at to bring awareness in specific fields like science and technology to enhance the skills among the pupils. d).What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd, and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples The institute is affiliated to Palamuru University, as and when university adopts multidisciplinary curriculum that enables multiple entry and exit at the end of 1st, 2nd, and 3rd years of under graduate education, it will be implement in our college e) What are the institutional plans to engage in more multidisciplinary research Endeavour to find solutions to society's most pressing issues and challenges? Multidisciplinary research is a pursuit of truth with the help of numerous specialized branches of learning therefore a team of individuals specialized in various fields can be invited. The college plans to engage more multidisciplinary research activities on Challenges faced by the children i.e., 1. Child labour 2. Malnutrition 3. Illiteracy 4. Gender bias against girl child 5. Crime against woman f) Describe any good practice/s of the institution to promote multidisciplinary/interdisciplinary approach in view

	<p>of NEP 2020? 1. Multidisciplinary/interdisciplinary: The institution framed a committee that is responsible to implement the NEP-based curriculum in line with the national vision across all the programmes it offers. In addition, various sub-committees were constituted led by the respective The committee believes in providing clear, understandable, and consistent guidelines on teaching and learning standards and set expectations for the academic staff working at SCNM GDC in terms of teaching and allied academic activities.</p>
2. Academic bank of credits (ABC):	<p>a) Describe the initiatives taken by the institution to fulfill the requirement of Academic bank of credits as proposed by NEP 2020? SCNM GDC Narayanpet is affiliated to Palamuru University, as and when university adopts multidisciplinary curriculum that enables multiple entry and exit at the end of 1st, 2nd, and 3rd years of under graduate education, it will be implemented in our college b). whether the institution has registered under the ABC to permits its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. SCNM GDC Narayanpet is affiliated to Palamuru University, as and when university adopts multidisciplinary curriculum that enables multiple entry and exit at the end of 1st, 2nd, and 3rd years of under graduate education, it will be implemented in our college c). Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and Foreign institutions, and to enable credit transfer. SCNM GDC Narayanpet is affiliated to Palamuru University, as and when university adopts multidisciplinary curriculum that enables multiple entry and exit at the end of 1st, 2nd, and 3rd years of under graduate education, it will be implement in our college d). How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments and assessment etc. SCNM GDC Narayanpet is affiliated to Palamuru University, as and when university adopts multidisciplinary curriculum that enables multiple entry and exit at the end of 1st, 2nd, and 3rd years of under graduate education, it will be implement in our college e) Describe any good practice/s of the institution pertaining to the implementation of academic bank of</p>

	<p>credits (ABC) in the institution in view of NEP 2020? SCNM GDC, Narayanpet follows Choice-Based Credit System (CBCS) for all its programmes. Under the CBCS framework, each Discipline Specific Core (DSC) courses is four credits, while Ability Enhancement Compulsory Courses (AECC) and Open Elective Courses (OEC) are of three credits, Skill Enhancement Course (SEC) is one credit. One hour of lecture is equal to one credit, one hour of the tutorial is equal to one credit (except for languages) and two hours of practical is equal to one credit. The affiliating University has been making efforts comprehensively to register under academic bank of credits. The affiliating University is under the process of implementing ABC online with TSCHE directives that aims at facilitating the students in their academic pursuits and welfare. The affiliating University has been evolving innovative concepts and ideas in synchronizing with current environment and incorporates in to the syllabi and curriculum.</p>
3. Skill development:	<p>a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skill Qualifications Framework. Soft skills are developed through certificate courses, methodology and core subjects. Soft skills such as self-awareness, empathy, interpersonal relationship, conflict management, time management etc are developed. b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. E-modules -Students prepare e-modules by integrating ICT into their lesson plans. The institution provides opportunities to students to participate in various hands on workshops. Placement Cell -Plays a key role in developing life skills of students Entrepreneurship training - Is provided to the student teachers enhance skills to initiate their own enterprise. c) How the institution is providing value-based education to inculcate positivity amongst learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.? All though skill development is crucial to the success of students we, SCNM GDC, shoulder the responsibility of uncalculating desirable valuable</p>

	<p>system among the students. The Institute provides Yoga classes with locally trained yoga teachers to inculcate the values of physical body and the mind as well. d) Enlist the institution's efforts to: i. Design a credit structure ensures that all students take at least one vocational course before graduating. SCNM GDC Narayanpet is affiliated to Palamuru University and University not offering any vocational courses for undergraduate students in its curriculum ii. Engaging the services of Industry veterans and Master crafts persons to provide vocational skills and overcome gaps vis-à-vis trained provisions. The institution engaging ITI Instructors to train the students in various job oriented courses like TV repairing, cell phone repairs, fan repairing, Motor winding and also tries to invite people from industries to bring awareness and to get training for the students etc. iii. To offer vocational education in ODI blended on-campus modular mode to learners. SCNM GDC Narayanpet is affiliated to Palamuru University and follows its curriculum iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students & workers) skill mapping and certification. SCNM GDC Narayanpet is affiliated to Palamuru University and its curriculum v. Skill courses are planned to be offered to students through online and / or distance mode. The College planned to offer Skill courses to the students through online mode. The main purpose of these courses is to provide students with life skills in the hands –on mode to increase their employability. The college planned to offer skill enhancement courses e) Describe any good practice/s of the institution pertaining to the skill development in view of NEP 2020? The institution's skill development efforts resonate with that of National Skill Development Corporation evident through its curriculum, electives, add-on courses as well as pedagogical transactions and ensured that students excel in soft skills, research and development skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>a) Delineate the strategy and details regarding the integration of the Indian knowledge system (teaching in Indian Language, culture, etc.) into the curriculum using both offline and online courses. To promote the regional language i.e. Telugu, the institute celebrates all important events related to the promotion of Telugu language, literature, and culture. All the</p>

Undergraduate programs have Telugu as its second language and there is a separate Telugu Department.

b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. The institution plans to invite experts from various Colleges and Universities and conduct workshops to train the faculty. It will make the faculty compulsory to join on line courses and learn the skills of bilingual method of teaching.

c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution. The institution offers the B.A, B.Sc (BZC) courses in both the media i.e, Telugu and English. It offers B Com & B Sc (Physical Sciences) courses in English medium only. As the students are from rural back ground and if required the institution suggests the faculty to adopt bilingual method of instruction.

d) Describe the efforts of the institution to preserve and promote the following:

- (i). Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) The institute encourages the students to opt for Sanskrit as the second language while taking admission by explaining the important and the richness involved in the language.
- (ii). Indian ancient traditional knowledge It will encourage the students to read books related to Indian tradition and culture. The institution has many volumes of books in its library regarding Indian traditional knowledge. Teachers are always asked to conduct seminars on the above subject. It often conducts elocution, essay writing and Quiz programmes.
- (iii). Indian Arts The institution always encourages the students to take admission in short term courses in Indian traditional Arts like Painting, Pottery, Kuchipudi, Bharatha Natyam and kalankari Arts. It will conduct programmes on this Art forms and felicitate the students who excel in this Art forms.
- (iv). Indian Culture and Tradition The students and faculty are encouraged to wear Indian traditional clothes, at least for a day while attending the college. The Institute encourages the students prepare Indian traditional food and exhibit in the class rooms on the day of food festival conducted by the college. The institute celebrates festivals like Rakhi pournami, holi, Bathukamma and conducts Rangoli during Sankranti festival.

e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system

	(teaching in Indian Language, culture, using online course) in view of NEP 2020? SCNM GDC, Narayanpet encourages learning of the national and regional languages which are embedded into various Programmes it offers. Further, Indian Ethos and Ethics in the curriculum of various programmes that teach cultural values in Indian tradition enables students to imbibe value orientation in the subjects they study.
5. Focus on Outcome based education (OBE):	Sri Chittm Narsi Reddy Memorial Govt. Degree College, Narayanpet, follows an approach of Outcome Based Education (OBE) system which inculcates student-centered learning and teaching methodology. The Programme Educational Objectives (PEOs), Programme Outcomes (POs) and Course Outcomes (COs) are carefully crafted catering to local, regional and global needs and are aligned with the national goals and institutional vision and mission of Higher Education. Graduate performance is measured in terms of knowledge, skills and attitude. This ensures that overall development of the student is given due weightage during the measurement of Programme and Course Outcomes. The OBE framework shall guide the learning and teaching process within the institution and is embedded with the design and delivery of the programme in order to achieve the outcomes framed.
6. Distance education/online education:	a) Delineate the possibilities of offering vocational courses through ODL, mode in the institution The institute is affiliated to Palamuru University and follows its curriculum and there are no possibilities of offering vocational courses through ODL mode in this institution. b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning. Technology provides students with easy to access information, accelerated learning, and fun opportunities to practice what they learn. It enables students to explore new subjects and strengthen their understanding of difficult concepts, particularly in STEM The common use of Technology in the classroom is social media and Digital learning tools. Website and social media allow the students to research and teachers to share- not only lesson plans, but also digital resources, assessment data. Multimedia such as music, YouTube videos, and other digital tools can also be

accessed. Reading levels are monitored via computer based reading programs. Readers especially who struggle can often make significant gains in reading levels throughout a year. In the class room teachers use calculators, smart boards and clickers not to simply engage students, but to offer more diverse platforms for students to work with new ideas and demonstrate understanding. Many of these tools also allow the teacher to garner data in real time. Google class room and iPods and even student smart phones have the potential to make information and resources immediately accessible to learners, technology makes this information more easily searchable. The recent rise in pandemics and pandemics necessitates that we are ready with alternative modes of quality education. The institution uses online portals and online presentations, seminars, quizzes, Google forms and so on. Google classroom supports the students in communication and collaboration with others. Instant feedback from the teacher provides them with personalized learning. Face to face interaction with two-way video, two way audio interfaces will be provided. c) Describe any good practices of the institution pertaining to the Distance education/online education in view of NEP 2020. The institute already have smart classroom to offer online teaching. The pandemic has forced institutions to have a definitive program for online education on covid-19 background. Our institution has used the opportunity and potential of our faculty and infrastructure in offering the courses through online platforms. All classes are taught online. Teachers are engaged in using various online platforms like Google meet, zoom and, students make use of Face book links, you-tube links to listen to their teachers. They organize webinars on various topics. Institute encourages faculty to organize webinars on various topics. Institute takes every chance for collaborative activities in online and offline mode. All correspondence to NAAC, UGC, NIRF, AISHE, RUSA and Parent University is through mail. Students are encouraged to take up courses for their up skilling. As MOOCs have emerged as a platform of open and distance learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club is set up in SCNM GDC with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The institution has the ELC functional with the following office bearers S.No Name Designation Functional Role 1 Dr.Shafiq Ahmed Asst.professor of Pub.Ad ELC Coordinator 2 Krishnaiah Lecturer in Pol.Science ELC Coordinator 3 K.Shashi Kumar B.A-Student Campus Ambassadors 4 N.Rajeshwari B.A-Student Campus Ambassadors 5 Md.Faiazuddin B.Sc-Student Campus Ambassadors 6 Nouseen B.Sc-Student Campus Ambassadors 7 Srinivas B.A-Student Associate Ambassador 8 Kalankitha B.A-Student Associate Ambassador 9 Sameer Beg B.Com-Student Associate Ambassador 10 O.Anitha B.SC-Student Associate Ambassador
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	An electoral Literacy Club is a platform to engage students through interesting activities and hands on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. VISION: To make its utmost contribution to have an active democratic citizenry originating in integrated civic and voter education and electoral participation right from a young age. OBJECTIVES: In furtherance of this vision, the Electoral Literacy Club shall be established at our college with the following objectives: • To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. • To familiarize the targeted populations with EVM and VVPAT and to educate them about robustness of EVM and integrity of the electoral process using EVMs • To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner • To harness the potential of ELC members for carrying the electoral literacy in communities • To facilitate voter registration for its eligible members who are not yet registered • To develop a culture of electoral participation and maximize the informed, and ethical voting, and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'. Our ELC after noticing that some students have not registered as

	<p>voters has helped the students and all of them are now registered as potential and prospective voters of our great nation. We strive to imbibe the enthusiasm of democracy and nationalism and pass it on to the youth that is bound to shape India. Activities Conducted: 1. Celebration of Constitutional Day in association with NSS. 2. An Invited Lecture Programme on National Voter's Day is organized in the College on 25-01-2022. 3. Our students participate in Voter Awareness Campaigns aimed in educating the public in the nearby villages 4. To create awareness and interest among faculties and students through workshops 5. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience</p>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<p>The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'.</p>
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	<p>The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct mock polling activity to give the experience-based learning of the democratic setup. We also conduct poster presentation, debates, mock parliaments, elocution, essay writing and other programmes which create an awareness regarding electoral procedures.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1685	1581	1505	1172	1072
File Description		Document		
Upload supporting document		View Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	36	34	34	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.43	9.49	3.501	4.95	0.52

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

The aim of the college is “to equip the students of our college with well-advanced skills, to face the ongoing challenges in modern life and to prepare them as perfect graduates”.

The College is affiliated to Palamuru University, Mahabubnagar and curriculum for all the courses is prescribed by the Board of Studies of Palamuru University. The affiliating university designs the curriculum, which is followed by the college. The Heads of the departments plan for academic curriculum and after the approval of the Principal is adopted by all the departments in the college. Other co-curriculum and extra curriculum activities are designed and implemented according to the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University.

The curriculum planning and implementation work is undertaken in a planned way. In every Academic Year, the Principal constitutes the various committees by nominating the faculty after reopening of the college. The Principal conducts the meetings with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the CCE and the almanac issued by the Affiliating University and review the status. Then the HODs conduct the meetings with their faculties in their respective departments and prepare the Annual Action Plan of the departments, subject wise and paper wise and prepare annual curricular plan on the basis of the blue print provided by the Affiliating University. All the teaching faculty members strictly follow the annual curricular plan which is documented in teaching dairy. The curriculum of certificate courses is designed by respective conveners who offer these courses to cater to the needs of the students. The HOD's conduct the review meetings once in a month at their respective departments to know the status of the completion of syllabus and to monitor the conduct of other co-curricular activities such as Remedial Coaching Classes, Student Seminars, Quiz Competitions, Assignments, Group Discussions, Debates and Internal Exams etc, which will be reported to the Principal. The Principal along with the IQAC and Academic Coordinators also conducts the review meeting once in a month to ascertain the status of academic activities and also to verify all the academic records. The faculty is encouraged to leverage the modern technology to make the teaching- learning process more effective. The college also organizes various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars, and TASK etc. Library at the college is well equipped with books, journals, magazines, newspapers, syllabus copies of various subjects, previous question papers, project reports and e-resources which are necessary for teaching, learning and research.

The teachers plan the teaching and evaluation schedule of assigned subject and follow the Academic calendar forwarded by the IQAC. The IQAC compiles the inputs received from the various departments

and a comprehensive plan is prepared and uploaded on the college website.

File Description	Document
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1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 39

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 21.92

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
345	260	345	313	275

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**Response:**

Our Institution integrates Cross-cutting issues of the society like Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness, which are embedded in our curriculum. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying the minor paper in Arts, Science and Commerce courses like Human Values and Professional Ethics, soft skills, Social Media Marketing. These subjects provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teachers' day, Human Rights Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students even they develop patriotism among the students which is needed to the nation to maintain integrity and unity and it makes the younger ones. It enhances nations' oneness. It makes everyone to be as one to be committed and to be ready to do anything for nation. In adopting gender sensitization the college has Women Empowerment Cell, Mentor-Mentee set-up, Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, and faculty. The college campus is secured with CCTV and high level security system.

Environment & Ecology: The minor papers in courses like Environmental Studies, Health & Hygiene, and Water Resource Management are helping to understand the importance ecology. There is an extensive ongoing tree plantation program in the college named as Harita Haram. The College celebrates the Earth day, Environment day and Ozone Day etc. The College has also Initiated Botanical garden.

Environment and Sustainability into the curriculum:

Teaching students about environmental issues will help them place the environment at the heart of development. Classes conducted on pollution, climate change and other latest environmental issues. The pandemic of COVID reminded us of how our actions impacted on bio diversity. We must however improve and learn from our mistakes. Our college hosts engaging gardening activities to teach students and lay the basis for sustainability in one's life.

Our college has four NSS units, participate every Saturday zero (0) hour i.e. from 4-00 PM to 5-00 PM in cleanliness drives of cleaning college premises and surrounding areas. These drives also help students to understand ground level realities. Every year each NSS unit conducts winter special camps in the surrounding villages for 7 days. In these camps every student of those units participates in cleanliness, and awakening villagers about Govt. Policies, health and hygiene and how to deal with disasters.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 35.61**1.3.2.1 Number of students undertaking project work/field work / internships****Response:** 600

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)****Response:** Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 77.61

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
732	637	702	601	378

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
840	840	900	840	510

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 65.09

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
445	384	347	353	261

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
650	634	554	528	384

File Description	Document
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Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 41.1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The College has adopted student centric methods to make the teaching learning process more effective. The teachers ensure that the students are not just passive listeners but active participants. The teachers assess the needs of students and guide them accordingly. The teachers make the classes more interactive and encourage them to be innovative, creative, and think critically and rationally. To increase the learning experience of the students methods like experimental learning, participative learning and problem solving methodologies are adopted in college. To achieve these goals the college organises a number of cocurricular, extracurricular activities, sports and cultural events and encourage the students to take part in such activities. The students are also provided opportunities to participate in activities organised outside the college. The following are the highlights of student centric methods adopted for effective learning.

Experimental learning:

Educational trips, field visits, industrial visits, study tours, are organised by the different departments of the college, which are part of curriculum of different subjects like Botany, Zoology, Geography, Environmental Sciences etc. This provides practical knowledge to the students and helps in developing scientific temper.

Experimental learning is the integral part of studies in the college. All the laboratories are well equipped to conduct the practicals. Students perform practicals under the supervision of their teachers.

College has a well-equipped library to facilitate learning among the students.

Workshops, seminars, guest lectures of experts in different fields are organised from time to time on the new developments and latest issues to broaden the horizon of students.

Participative learning:

Debates, project works, quiz competitions group discussions are organised to develop communication skills, time management. Project works are given for developing leadership qualities, team spirit and participative learning.

Students are encouraged to participate in summer camps, awareness programmes organised by N.S.S and N.C.C.to develop sense of social and civic responsibilities.

Students are encouraged to participate in co-curricular activities of different clubs and committees which help them to think rationally and creatively.

Celebration of days like Teachers day, Gandhi Jayanti, Environmental days etc and different festivals is done in the college to develop acceptance of unity in diversity and also working with peer groups.

Cultural and sport events are also organised.

Cleanliness drives, wall paintings, awareness programmes on different social, ecological, and health issues at community level are also organized for sensitizing of students towards social and ecological responsibilities.

Problem solving methodologies:

Short term skill courses are held in college according to the need of students. Skill courses like soft skills in personality development, basic course in computers have been introduced in the college, taking into consideration the importance of skill. Such courses equip the students with important skills like good command over English language , programming and coding.

Quiz competitions are conducted to enhance problem solving skill.

All these student centric methods adopted by the college have enabled the students to learn from their own experiences help in developing an all-around personality.

File Description	Document
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2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 86.63**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
42	40	40	40	40

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 21.71**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	10	8	5	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:****Response:**

The college has an examination committee consisting of convenor and members constituted by the principal. The convenor and members are well acquainted with examination rules, regulations time schedules and all

pre and post examination activities formed by the affiliating university. The examination baranch circulates all the circulars issued by the university pertaining to the

1. Time schedules of payment of examination fee
2. Exam Time table
3. Recounting, Revaluation process..

The Examination cell prepares the examination schedule for UG internal examinations as per the guidelines of the University and communicates the same through website, notices, Whats App, and students e- mails. Tentative schedules of college internal exams like unit tests and term exams also reflected in the Academic Year Calendar and exams are conducted as per the schedule. The examination cell plans and schedules the exams meticulously in-line with the infrastructural needs, teaching staff requirement with the support of administrative staff. In-house faculty duly assigned supervision work to ensure stringent vigilance during examination. The supervision chart is sent to respective departments well in advance.

The following steps are initiated by the Examination Cell to ensure smooth and robust implementation of internal examinations.

The heads of the departments/ coordinators monitor effective and timely implementation of the system and procedure of evaluation. Meetings are held with the department faculty as and when required.

Assessment of student based on assignments, unit tests, seminars on the concepts are monitored by the respective faculty, Heads of the departments on a regular basis.

Communication of student's performance to parents, at regular intervals is done through periodic posts, sms, e-mails.

Answer scripts of all college internal assessments are given to the students with a view to review their performance and rectify them in the forthcoming exams.

Parent-teacher meetings are also incorporated in the year calendar and the same is conducted twice a year to update the parents on their wards' performance in academics so that the parent also reviews it and a one-on-one discussion with the parent leverages better the performance in the forthcoming exams-both internal and end semester exams.

The college follows the practice of acknowledging students with academic excellence and leverages them with experts and veterans outside the college for achieving further laurels.

The students achieving academic excellence are rewarded with gold medals and certificates. The parents are also called by the college to appreciate and acknowledge the achievements of their wards.

Infrastructural logistics are taken care of photocopier machines, scanners, printers; computers are well maintained to avoid any setbacks in conducting the exams.

The examination branch of the college downloads all the relavant and required application forms from the

university website and issues to the needy students and recollect from them along with the original DD and submit to the university along with the consolidated list then the branch also follows of the remedial measures for the grievance submitted by the concerned students from the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

2.6 Student Performance and Learning Outcome

2.6.1 Teachers and students are aware of the stated Programmes and course outcomes of the Programs offered by the institution

Response:

Mathamatics, Physics & Chemistry (MPC)

Develop mathematical concepts and theorems that help in construction and deconstruction of mathematical models.

Study of matter and its motion through space time. Study of smallest sub atomic particles to the largest galaxies. Finding an ultimate reason for why nature is as it is.

Further study and research in Physics.

Equip with various practical skills with research aptitude in the areas of Chemistry.

Mathamatics, Physics & Computer Science (MPCs)

Develop logical skills enabling them to get ready for high end technology oriented programmes

Students also get to learn about careers in software industry.

Analyzing and designing electronic circuits and innovating electronic appliances

Mathematics, Statistics & Computer Science (MSCs)

Develop problem solving skills which help in developing logical tools

Develop skills for pattern recognition, probability concepts and statistical models which are basics for Statistical inference

Statistics deals with every aspect of data, including the planning of data collection in terms of the design of surveys and experiments.

Botany, Zoology, Chemistry (BZC)

Provides an understanding of biomolecules and their role in biochemical processes in the human body

Scientific study of plants-how plants function, how they are related to each other, where they grow, how people make use of plants, and how plants evolved.

Develop competency in chromosome analysis.

Zoology is the scientific study of animals. It covers areas ranging from the structure of organisms to the subcellular unit of life.

Understanding modern techniques of DNA and protein analysis.

Technical skills in Physical Chemistry.

Botany, Zoology, Computer Applications (BZ.Computer applications)

Provides Applications of computers in various fields such as Payroll calculations, Budgeting, Sales analysis, financial forecasting, Managing employee database, Maintenance of stocks, etc

B.Com. (General) and B.Com. (Computers)

Basic understanding of accounting policies with practical application such as filing tax returns, Statistical application in business analysis and marketing research

Learn to prepare cost sheets, enabling them to pursue a career in taxation

Enable to work with various practical dimensions of accounting, law and taxation

Monitoring and access changing accounting procedures

BA (Economics, Political Science & Public administration)

Studies how people interact with value, the production, distribution, and consumption of goods and services

Studies Behavior and interaction of economic agents and how economies work

Political Science Studies system of governance, and the analysis of political activities, political thoughts, associated constitutions and political behavior

Public administration is the implementation of government policy and also an academic discipline that studies this implementation and prepares civil employees for working in the public service.

BA (History, Political Science & Public administration) and BA (History, Economics, Political Science)

Study of the past. Events occurring before the invention of writing systems. Historian places, Historical places, Cultural heritage etc, are studied in the History.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 79.9

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
317	370	234	185	285

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
421	438	298	244	340

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.93

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Commissionerate of Collegiate Education gives prominence to provide the opportunity to the students of all Government Degree Colleges to explore problems and challenges which have real world applications through project based learning. Learning through projects also increases the possibility of long-term retention of what students have learnt and establishes the linkage between theory and practice.

The College always encourages the students to undertake study projects as a part of their regular activities to inculcate a research bent in the minds of the students and to develop scientific outlook and creativity. Keeping Innovation in view and to encourage the students towards research and to create research interest in the minds of the students right from the UG level the Commissioner of Collegiate Education, Hyderabad introduced 'JIGNASA – Students Study Projects' program in the year 2020-2021 which encourages research projects in about 15 subjects in the Govt. Degree Colleges across the State. As part of this program, Cash Prizes are given to the State Level First and Second Best Projects viz., Rs. 25, 000 to the students and Rs. 5,000 to the supervisor under First Prize and Rs. 21,000 to the students and Rs. 3,000 to the supervisors under Second Prize category. Commendation prize will also be given to the third best project in each subject. As per the guidelines of JIGNASA program, the college has appointed a JIGNASA Coordinator to encourage teachers and students to carry out study projects of their choice and to organize the project selection program. The JIGNASA is considered as start-up program and incubation center for

research projects at the college to encourage the students towards research. During the last year , many study projects have been carried out by students of various departments under the supervision of their scholastic teachers and have been selected for the district and State Level Presentation. Indeed, this initiative certainly created and creates and transfers the knowledge in research eco-system of the college.

Our college lecturers and scholars encouraged students to involve in this projects and imbibed their knowledge into this. Students got benefit from the project knowledge for their future endowments.

From our college FIVE departments are selected in state level compitition Of JIGNASA viz

DEPARTMENT OF ZOOLOGY under the guidance of Dr. Riyaz Khan

DEPARTMENT OF MATHEMATICS under the guidance of G. Ranga Reddy

DEPARTMENT OF ENGLISH under the guidance of A. Bhaskar Reddy

DEPARTMENT OF COMMERCE under the guidance Md ShaikSujath Ali

DEPARTMENT OF BOTONY under the guidance of G Sangeetha

Institute provides equal opportunities to all the students in order to enhance their skills and knowledge within institute. To make them aware in different fields institute conducts many concerned events and programmes for their development. Institute is always committed to provide path to allround development of students study here. College makes different plans, stratagies according to the present situation to make them aware of all things.

Institute gives many platforms to its students to prove themselves and to reach their professional goals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.08

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.03

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	02	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

3.4 Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development

SRI CHITTEM NARSIREDDY MEMORIAL GOVT DEGREE COLLEGE organizes different extension activities to involve the students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go hand in hand to create awareness about the issues and challenges being faced by the society at large. Government Degree College, NARAYANPET organizes a number of extension activities to promote institute neighborhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities. The students actively participate in social service activities leading to their overall development.

The four NSS units of the college is always in the forefront in organizing the extension and outreach activities in the neighboring villages and towns in order to create extensive awareness on various social issues. For effective and smooth conduct of extension and outreach activities, the college collaborates with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, and District Collectorate.

During the last five years, the NSS units conducted various extension and outreach programmes such as Swatch Bharath, Haritha Haram (Massive Plantation), Haritha Haram Rally in adopted villages, Swatchatha , World AIDS Awareness Rally, District Level Voter Awareness Rally and Volunteers participated in rendering valuable services to PWD in Parliament Elections to create a sense of social service and holistic development in the students who are the pillars of our nation.

Statue inauguration of Acharya Ramanuja: Our NSS candidates participated at the program of inauguration of Statue of Unity at Hyderabad.

During the years 2017-18,2018-19,2021-22 Winter Special Camps were conducted by the college NSS units at nearby villages viz Perapalla, Appampalli, Singaram, Jajapur,Shashanpalli,Bairamkonda Shernapalli,Thipraspalli,Eklaspur,Oblapur,Pagidimarri villages. During the camp days various awareness programs were organized to create awareness and to sensitize on various social issues and to transform the villages into clean and green among them few programmes got attention of many people.

Our NSS Wing Conducted clean and green programme in order to aware the people of village about the significance of hygiene and greenary which creates healthy atmosphere in their locality. Our NSS Voluntiers conducted a survey to know how many houses have the facility of toilet rooms and they motivated the people who are not utilizing such facility to utilize in order to avoid ill effect which occurs due to that .

Even our volunteers participated in a program called swachh lake at Bairamkonda village, with the assistance of villagers and other elders of village our volunteers succeeded in making the lake pure and well. Thus the college is striving hard to bring about tremendous changes in areas like literacy, health, environment, participation in elections, eradication of superstitions and many more not only in the volunteers but also amongst the villagers and ultimately to see a complete change in the development of the nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

AWARDS AND RECOGNITIONS RECEIVED FOR EXTENSION ACTIVITIES FROM GOVT/ GOVT RECOGNISED BODIES.

This institute always focuses on all the fields and it strives for excellence in order to get the attention and bring fame to the institute. Even it strives to make the students who study here to support and encourage them to participate in different programs. It gives equal opportunities all the students to be recognized which helps them for their academics and professional needs.

Our institute has received various awards and recognitions in different fields such as faculty recognition and student recognition from regional university.

Our college has been selected for the best GREEN CAMPUS award named GREEN CHAMPION AWARD consecutively in the year 2021 and 2022.

The NSS Units of our college participated in various social service activities organized by the state NSS cell.

The department of physical education always assists and supports students to take participation at various levels of competitions. Whether they are regional or state level it always encourages institute's students to take active participation in all sorts of games and sports. Many students from this institute grabbed prizes in sports and games conducted at various levels.

As the institute maintains hygienic campus, it got recognition in various forms. As the entire campus is situated with lot of fauna it was awarded for the best GREEN CAMPUS INSTITUTE in district level competitions.

Our college has claimed and grabbed some prestigious awards and recognition from various organisations. Among them a faculty member of our college named Dr. K Satya Bhaskar Reddy was awarded as the best

coordinator from the district collector of Narayanpet in 2018. Anil kumar faculty of computers working in our college received a award named Raithu Mithra from The govt. of Telangana state on the occasion of International Grains and Pulses Day in the year 2021. The Physics department HOD Narayana Goud has got an appreciation certificate on the occassion of Educators Annual Symposium in 2022. On the same occassion NCC Coordinator of our college named Dr.CH, Shankar got an appreciation letter through the hands of District Magistrate in 2022. Once agian the computer faculty of our institute, G Nail Kumar got a certificate of appricaiton on occassion of district level exhibition. Institute's two faculty members are awarded as the best poets by the district collector on the occassion of International Poetry Day.

Our NSS wing conducted a District level seminar and competitions on Red Ribbon Club Programme organised by the state NSS cell Govt. of Telangana in 2020. On this occasion the sytate NSS authorities have stressed the impatrance of blood donation and also the measures to be taken to control AIDS.

Some of our students from different departments got appreciation letters from different organizations recognized by Government. Some students also got appreciation letters for rendering their service in various social service activities. Our NSS and NCC volunteers actively participate in Ganesh Nimajjan programes every year to control and regulate the crowd. The district authorities give appreciation letters every year

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 78

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	01	15	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response:

SCNM Government Degree College, Narayanpet was established in the year 1984 at Narayanpet town and it is an honor to have completed 39 remarkable years of relentless service to society. The college is situated in the prime locality of Narayanpet on an area of 8.13 acres and has built up area of 8093.72 Sq.m. the institution is equipped with well infrastructure which facilitates effective teaching and learning process. The institution has upgraded administrative block and academic blocs with sufficient number of classrooms, staff rooms and laboratories. One of the classroom backed with I.C.T and digital technology for an impactful learning experience. The college has upgraded laboratories with safety and security measures. The classroom and laboratories are well ventilated.

Infrastructure

- 1.Principal Chamber
- 2.Administrative office
- 3.Examination Branch
- 4.Classrooms - 24
- 5.Seminar Hall
- 6.TASK placement Cell
- 7.Library
- 8.Reading Room
- 9.Physical Education Room
- 10.Gym
- 11.RO plant
- 12.Solar panel
- 13.CC cameras
- 14.Mana TV
- 15.Canteen
- 16.NCC & NSS Rooms
- 17.Laboratories -06

Sports Facilities:

The college has spacious playground to play all kinds of indoor and outdoor games. It is located about 6 acres of play ground where the students can play games like Volleyball, Kabaddi, Kho- Kho, batmenton, cricket and other games. There are separate courts for male and female students. College provides all sports material which are needed to play. Students participated at different level of games i.e regional, university,

state and national level and some of our students that prizes in different games at state and national level competitions.

Internet and Wi-Fi

To promote an optimal learning experience and to meet the academic research needs of students and faculty, the campus is

- Completely Wi-Fi enabled
- TWO different broad band lines
- Computer student ratio is 1:8

Botanical Garden:

In addition to the traditional plants the garden is treasured with rare medicinal plants.

Library:

Institute has spacious library which has thousands of books in order to assist the students in their academics. Library provides different kinds of books like academic, informative and competitive. The library subscribes 10 journals and 10 magazines, e-resource- N- list facility to easy book access.

The college has separate facilities for physically impaired students.

- Wheel chairs
- Ramp
- Restrooms

Yoga:

yoga is an integral part of college. yoga classes are conducted in college on regular basis which instill peace among the students and faculty. Often guest trainers visit and instruct the students on yoga and the significance of doing yoga.

Physical facilities:

Classrooms: There are 17 classrooms and 5 laboratories with sufficient ventilation and lighting facilities and dual desks

MANA TV room: The college has MANA TV seminar room with 50 inches TV, where the students can directly listen to live telecast classes given by experts through T-sat with antenna.

Laboratories: the college has 3 well – equipped computer laboratories with 97 computers for conducting practicals (BSC, B.com and TSKC) they are provided with power backup facility the department of botany zoology chemistry physics labs have well equipped laboratories for conducting practicals

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 38.34

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.103	3.25	1.25	2.32	0.320

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college library is in the process of completion of automation with SOUL software. The college has a library with a good collection of rare books, journals, magazines, and reference books catering to the academic and research needs of the faculty and students. The library was registered with N-list and has access to various e- books and E- journals available to students and staff through the website.

The college library is well equipped with cutting edge technology and a diverse selection of literature and performs a supplementary and complimentary role in teaching – learning and research activity maintained a experienced teaching faculty. The library opens to staff and students from morning to evening in all working days situated in big halls. The library has a total collection of 18,889 books including dumped ones. Among these books include reference books, books for competitive exams, entrance exams, and research books etc.

Library works nearly for 8 hours from morning 10 am to 5 pm and the timings will be extended during the examinations. The library has a worth of totally Rs.28,50,000 books.

The library partially automated and software is used for issuing and returning the books from students. The College library maintains a complete and an accurate data of each and every book available in it.

The college library is provided high speed internet service with 3 computer systems for remote access to various resources to the lecturers and students. The photocopier facility is arranged for the students to scan the necessary text or documents. The valuable services of the librarian are always ready to offer library services to the students and staff.

Students and lecturers of the college are readily provided with

1. Open access library system
2. Reference service and availability of journals
3. Newspaper clipping service
4. Display of new arrivals in respect to magazines, journals and books
5. Selective dissemination of information
6. Book bank service for all students and staff
7. Special facility for divyangangan in to library
8. National library week celebration
9. User orientation program for freshers
10. Book exhibition to attract students attention towards library services
11. Camera surveillance to safeguard the library resources
12. Maintenance of visitors regular attendance register

The College library provides e-resources facilities as follows

1. e-journals
2. e-Shodh Sindhu
3. e-Books
4. Database
5. Remote access to e-resources

Google Site:

During the pandemic period the library has taken up a big challenge to reach our students. It created a google site for the users. The Site Contains a digital repository of curriculum, previous year question papers, links to PPT & Video lessons of all faculty, online open educational resources and notifications of competitive Exams.

E-Corner :

The Library has an e- corner with three computer terminals with broadband connectivity where the staff and students can browse online resources via LAN .list of e-learning websites was circulated through whatsapp as well displayed at the e-corner.

In addition to regular activities, the library hosts various extensional activities throughout the year including

User orientation program to freshers

National library week

National library day guest lectures

Webinars etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

4.3.1. Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

the college has a comprehensive IT policy, covering usage, cyber security Wi- Fi updation and expinditure per annum in the last five years. the IT infrastructure has been updated several times.

Introduction:

Sri Chittem Narsi Reddy Memorial Government Degree College, Narayanpet, is committed to promoting the use of technology in the institution. The institution is aware of the advantages of using modern tools and technological innovations in both the areas of teaching-learning and governance and is ready to adopt technological innovations in order to stay relevant in the field of higher education. Accordingly, the institution endeavors to provide adequate educational facilities and technologies to enrich the learning experiences of the students and also to provide easy access to administrative processes. Therefore, an IT Policy has been evolved in order to prepare the staff and the students to make optimal use of the Information and Communication Technology (ICT) made available on the campus.

Up gradation of IT Facilities:

The institution is conscious of the growing needs of the students and always comes forward to fulfill their

requirements. For this purpose, the institution constantly upgrades its ICT facilities. Some of the most important measures in this direction are:

Procurement of latest computer systems

Installation of internet connections with high speed Internet bandwidth

Establishment of Digital Classrooms

Setting up of Virtual Classrooms,

Blending of conventional classroom teaching towards remote learning with the association of Spoken Tutorials.

Current Status of IT Facilities:

During the academic year 2016-2017, the college began with only one (01) ICT enabled classroom. At present, the college has expanded its IT facilities as follows:

01 ICT enabled classroom which is available for use as lecture hall

03 ICT enabled Computer Laboratories

01 ICT enabled laboratory exclusively for imparting skill-based training which is used as the laboratory. The college has an MOU with Telangana Academy for Skill and Knowledge (TASK) formerly known as Jawahar Knowledge Center (JKC)) (Government of Telangana). The lab is fully operational throughout the year with student trainings.

the institution has a total of 80 computers for academic purpose the systems of statistics computer, language and TASK are also used as net resource centers during non - class hours. all of the systems are connected to a local area network and have access to the internet.

The campus has two broad band connections.

The biometric attendance devices and virtual classrooms are connected with 65 mbps broad band connectivity.

Wi-Fi access is available throughout the campus and is used for all academic purposes.

The activities in the institute are under video surveillance with digital CC cameras.

The institute has a virtual classroom for delivery online teaching to the students from various parts. The existing wired and wireless network infrastructure was built with appropriate equipment. The institution is planning to provide with more e- content and IT resources by increasing number of digital class rooms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 24.07

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 70

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 42.82

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.20	4.25	1.02	2.32	0.30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 96.09

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1706	1582	1303	1100	1050

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.31

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	45	65	68	64

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.5

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	47	10	09	07

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
460	402	298	252	347

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 24

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	11	11	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	07	05	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has alumni association registered with Registration number (435 of 2022) .The alumni committee is actively functioning for the overall development of the institution. However, so far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As stake holders, they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni members who are working in a Government and Non-Government sectors have been helping the college and the students for the last few years in a various

manners. The alumni who have been working in Zilla Parishad, Govt. offices are helping our students during the process of scholarship and reimbursement. We proud to say that our alumni member who have been working as collector at Nizamabad in Telangana State and some of alumni working in Pharma companies ,teachers and Lectureres. Alumni members have been encouraging the students to excel in various activities such as preparing for competitive exams and community support activities etc.The college invites the alumni on different occasions to motivate and encourage the students and offer valuable suggestions for their development. Some of the alumni of this college are working as faculty in this institution.

Alumni association which has organised alumni meets periodically in the last five years and endeavoured to contribute to the developmental activities in the college. It has acted as a conduit for interaction between the alumni on the students who are persuing various courses in this college at present. Some of the alumni of the college are currently employed in the institution itself in different teaching posts while many other are in teaching profession in various government and private educational instituions. In addition a number of them are in successful positions as academicians, entrepreneurs and so on across the country and overseas. The alumni association has so far oraganised some alumni meetings to facilitate acquaintance and interaction between outstanding alumni and students of this college. These meetings have been conducted in a healthy atmosphere which encourages exchange of views and sharing informative views, varities of issues inculding the neccesity of acquiring and updating various skills.

Alumni association along with TASK conducted workshop on how to face interviews in assocaiton with ICICI Bank. 200 students participated in this programme and interacted with the representatives of ICICI to learn greatly about key interview skills besides life skills such as empathy, interpersonal skills, creativity, problem solving skills. As a part of this one day programme of mock interviews were conducted by the experts representing ICICI to present some concrete examples before the students.

Alummi conducts regular meetings in conference hall.Members from some known foundation were invited to present a seminar on stress management and positive mentor health. The oraganisation is a non profit organisation which works towards the betterment of society through empowerment, education and effective support through quality education to the society. Many alumni members of the college were present on this occassion, listed out various causes and sources of stress.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Response:

Although being located in a rural and remote area, the college is almost successful in imparting quality education to the socially and economically and the disadvantaged sections of the society which is mentioned in the vision and mission of the college with a view to the holistic and all-round development of the students.

VISION: To impart quality education to the socially and economically disadvantaged students who hail from rural areas.

MISSION: To cater to the academic needs of the students of various sections of society with career orientation and multi-skill development programmers.

Core Values:

Women Empowerment

Patriotism and National Integrity

Institutional Social Responsibility

Team Work Sustainability

Infrastructure development

Virtual Classroom / Digital classrooms

Participate Conferences/FDP, Students Study Projects (JIGNASA)

Online Teaching and preparation of links of You Tube class's during Covid-19 pandemic lockdown.

The college provides higher learning opportunities to students through quality education, sufficient infrastructure and updated teaching learning process through ICT tools and also various online platforms such as ZOOM, WhatsApp, You Tube, etc. Strategies for curriculum delivery and effective evaluation system are adopted in accordance with the guidelines of the affiliating Palamuru University.

Student learning is enhanced through TASK, T-SAT Live classes, ICT tools besides MOUs, expert lectures, skill training, Further, the faculty prepared They have also participated in a considerable number

of Online FDPs, Webinars. The college has adopted suitable practices for the promotion of social awareness, humanism, moral and ethical values.

The college implements Academic Calendar provided by the CCE and the almanac of the Palamuru University. The IQAC always ensures to execute the Academic Action Plan by all the departments.

SRI CHITTEM NARSIREDDY MEMORIAL GOVERNMENT DEGREE COLLEGE, NARAYANPET the various committees are constituted for taking care of the activities in the college. The committees take care of the issues related to it and works towards the effective implementation of the vision and mission.

Decentralized Management: The management of the college includes the Principal, Staff, Students and the Stakeholders of the college. The entire responsibility for the implementation of the plans and policies for effective execution, the Principal constitutes various administrative and academic committees by involving the staff members and students. More than 30 committees have been constituted which include Academic, Administrative, IQAC and NAAC Committees to discharge various functions of the college. All the committees will assist the Principal in effective functioning of the administration and academic activities.

Participative Management:

The college has two levels of participative management viz. Level-1 and Level-2

LEVEL-1: It consists of the Principal, IQAC, and CPDC. They discuss the policies and plans at the Top Management.

LEVEL-2: It consists of the Principal, regular meetings with teaching and non-teaching staff members. The Principal takes operational decisions for the development of the institution. The involvement of the staff members and students for effective implementation, execution of all the plans and policies. A prompt decision can be taken when all the stakeholders are involved. Participative management is the key to the success of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college is very well aware of its vision and mission and its social responsibility towards the community it serves. The College prepares the perspective/strategic plan and deployment document based on the quality Indicators mentioned in the seven criteria of the SSR and keeping in view of the vision and mission of the college.

The vision of the institution is to impart quality education to the socially and economically disadvantaged students who hail from rural areas and the mission is to cater to the academic needs of the students of various sections of society with career orientation and multi-skill development Programmes, to encourage the innate talents of each student and help experience the 'pleasure of learning' and to help students build self-confidence and face the challenges of life in present and future.

*The majority of the students hail from the surrounding villages of Narayanpet around 20 to 70km distance and they look for college attached hostel and hence there is a Proposed submit construction of Girls/Boys Hostel to officials concerned. Hostel facility fetches more numbers of admissions in the future.

Administrative Setup:

The principal as the executive head of the institution is authorised to make decisions regarding academic administrative and financial matter in accordance with the policies as approved by the governing body. The institution functions duly complying with rules and regulations from university issued from time to time

Other specific faculty members and various committees assist the principal in managing academics and smooth conducts of curricular and co curricular activities and administration related tasks tasks respectively

the administrative officer is the head and custodian of the college office which includes establishment of all accounts and which are managed with the help of office superintendent and supporting staff

College planning and developing council:-

The college planning and development council led by the principal and other members drawn from faculty educationist, social workers, students Alumni members are responsible for preparation of comprehensive development plan of the college by making appropriate recommendation.

It helps to create mechanism for mobilizing public contribution and support the right climate for academic cultural, social and service oriented activities for the benefit of the students as well as for the community

IQAC:-

The internal quality assurance cell of the institution takes care of the consistent overall development of the college so as to meet the set quality standards of higher education. It ensures the effective and progressive performance of academic and administrative activities.

Not only the above bodies even we have some other bodies and policies which work and need for college welfare and development

Academic advisory committee:

Examination Branch :

Grievance redressal cell:

Women Empowerment Cell:

Service Rules Procedures Recruitment and promotion policies :

Several Other committees are constituted for smooth functioning of academic and administrative activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

4.Examination**Response:** A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff****Response:****6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures and performance appraisal system for teaching and non-teaching staff****Response:**

The College is one of the public funded institutions run by the Government of Telangana. Hence, the Government's Welfare schemes are extended for employees of the teaching and non-teaching staff.

1.Telangana State Government Life Insurance (TSGLIC): This is a Social Security measure for the welfare of Government Employees and mandatory for all. The department is under the administrative control of Finance Department. The Honorable finance minister is the president of the managing committee.

2. Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state. The amount paid by employee with interest are paid either at the time of death or retirement whichever is earlier.

3. Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners, along with their dependent family members through a network of empanelled hospitals.

4. Provident fund: The TS General Provident Fund is a social security measure for the subscribers' family in case of his death or if he survives until retirement, it is an additional source of income for the subscriber after retirement. The Andhra Pradesh General Provident Fund Rules 1935 governed the procedures for provident fund 01-01-1994 to 03-01-2018

5. Telangana State Employees Welfare Fund: Membership to this fund is mandatory for all state government employees. The rules pertaining to the fund were constituted by Andhra Pradesh in G.O (P) No.173 dated 28.5.1980 for various welfare activities. Every State Government employee contributes Rs.

50 for the first time and there after Rs. 20 from the March salary payable in April each year. The loan from the fund is made available by DDO and District/ State level committee to the member for medical, educational, ceremonies, and other rituals in the family.

6. Contributory pension scheme for employees joining service after 2018, the CPS is mandatory, where the employee contributes 10 percent of his or her basic salary and DA and the state government contributes an equal amount to their CPS account

7. Pay revision the finance department the pay scales have been revised for the employees. pension for medical allowances recommends the medical allowances to pensioners

8. Incentives for PHD/ M.phil the employees are given incentive increments for those who acquired additional qualifications. the teaching faculty can also avail career advancement scheme on fulfilling all the requirements as per UGC guidelines ,

In addition the following are also available for the teaching and non-teaching staff

Staff Club contributions

GPF loans

TSGLI loans

ICT enabled digital classrooms

Separate computer with internet facility and printer for each department safe drinking water

Separate rooms for each department CCTV Cameras for surveillance for security purpose.

Biometric attendance for faculty and students Adequate Space for parking of vehicles.

Free health check-up camps for teaching and non-teaching faculty.

Programmes on stress management and yoga.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**Response:** 20**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	25	00	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	16	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

the institute adopts a multipronged strategy to acquire and manage financial human and other resources to achieve its stated goals .resources ,both monetary and non monetary,are raised from various resources like government institutions ,alumini and others .funds are also generated from other . firms to the maximum extent possible .

At end of every academic year, the internal financial audit will be conducted by the team consisting of the principal, Administrative Officer, office superintendent, and senior faculty member. They verify all the financial records such as, purchases and other expenditures incurred by the college during the academic year. As it is a Government College, the external audit will be conducted by the higher officials from the Department of Collegiate Education, Telangana such as officers of the Regional Joint Director of Collegiate Education and Accountant General (AG) –Hyderabad, Telangana State.

the following are the major sources for college activities

1. tuition fee

major part of institute fund is raised from fee collected from students registered in restructured courses . The fee collected is used for the following

for creation and maintainance of academic and physical infrastructure and payment of salaries for outsourcing employees including security personnel

to organize various currucular,co curricular and extra curricular activities

facilitate student support through cash awards and prizes for achievers in literary and extra curricular activities

to encourage students brought fame to college in different activities whether they are cultural or sports

to assist the students , participating in different activities Utilization of resources

separate block is set for maintain all activities concerned to the institute .the conference halls are used to organize conferences,workshops and also conduct job fairs.even these halls utilized to conduct government / competitive exams

The mechanism for setting audit objections

The Administrative Committee along with the Finance Committee would comply with the audit objections raised by the auditors through proper written justification and rectify if any discrepancies stated. This gives the college a fair opinion on the allocation and utilization of the funds. Audit observations are settled during an audit when the query is issued and when necessary rectification is done by the auditors. Audit observations are also settled during the meeting on the last day of the audit by providing necessary replies along with required information covering, recovery, adjustment rectification of errors or irregularities.

the institute conducts internal and external audits regularly, three sorts of audits being conducted on regular basis they are ,AG ,Academic audit and department audit ,every audit has been conducted in a thorough manner in order to inspect the particulars of college and specific departments respectively.these are being conducted regularly in the institute to promote accountability and transparency of financial transactions of the institution

audit process : major aspects covered in audit process are verification of invoices /bills according to budgets financial statements, cash books and others

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The Internal Quality Assurance Cell (IQAC) in the college is a catalyst for quality enhancement and it works with heart and soul to enhance quality across the parameters.

The IQAC significantly contributed to institutionalizing quality assurance with the help of various strategies and continuous process during the last five years.

Academic Calendar and Annual Action Plan: At the beginning of every academic year, the IQAC Coordinator along with the Academic Coordinator prepares the Annual Academic Calendar in accordance with the Academic Calendar issued by the CCE and Almanac issued by the affiliating University.

Comprehensive Feedback Mechanism: Every year Feedback is collected from the various stakeholders of the college such as students, parents, alumni, and faculty and is analyzed and action is taken to fill the gaps if any in teaching, learning and evaluation, and other issues.

Internal Academic Audit: The IQAC along with the Academic Coordinator conducted Internal Academic Audit for smooth and effective implementation of curricular, co-curricular and extra-curricular every year.

Faculty Forums (FF): With a view to provide a platform to discuss and to spread the light on latest developments in various subjects, the IQAC has introduced Faculty Forum at college level for teachers. A good number of faculty forums on current and relevant topics across the subjects have been conducted to share the knowledge among the teachers.

Organizing Orientation Programs: Every year the IQAC conducts the Orientation Program for all the first-year students with a view to making them aware of the academic, physical facilities, learning resources and experienced teaching staff and vision and mission of the college.

Evaluation of POs, PSOs, COs: The IQAC encourages all the staff members to inform the students about Program Outcomes, Program Specific Outcomes, and Course Outcomes in order to give a crystal clear awareness about the program and course.

Teaching Innovations: The IQAC encouraged the Faculty members on the innovative Teaching–Learning methods including ICT methods. As a result, all the faculty members got involved in Online teaching classes during Covid-19 lockdown. Further, they prepared You Tube classes in their subjected and uploaded on the You Tube. They have also participated in number of webinars, Online FDPs and the like.

Library Practices: The IQAC suggested the Library to prepare a compendium of Faculty publications and upload the JIGNASA Study Project Reports on the college website. The IQAC always encourages to make the library fully automated.

Best Practices: The IQAC always encourages the faculty members to continue the previous best practices effectively and to come out with newer ones every year to make the teaching-learning more effective.

Preparation of Reports: The IQAC played a vital role in the preparation and submission of AQARs every year successfully within the timeline.

Mentor-Mentee System: The mentor-mentee system has been effective in the college through which Mentor tries to assess the potentialities of the mentees and offer a suitable suggestions for his all-round development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3.Participation in NIRF
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Sri Chittem Narsireddy Memorial Govt. Degree College is committed to provide all the necessities which are required for students particularly girl students the college gives opportunities to all the students irrespective of their gender to prove their skills in varied fields. SCNM GDC is pleased to involve all its students to participate in different activities to boost up their confidence.

Gender equity is one of the key challenges facing society today and hence the institute conducts regular gender equity programmes. We have a strong ethical work culture based on inclusivity. It observes the highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion and region. Annual gender sensitization action plan taken in SCNM, GDC is as follows.

Name of the programme	No. of Participants	
Women empowerment	450	
Workshop on gender justice	436	
International women's day	560	
The role of women in establishing a Good society	310	
The women role models	410	
Woman as a torch barer	300	

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community as is evident by the following facilities

1. Safety and Security :

1. Extensive surveillance network :

The institute has sufficient surveillance network which makes all the students and staff are being observed and it ensures all the safety In the campus and surroundings. It provides strong evidence if something will be done wrong.

1. Rotational duty by faculty:

All the faculty members are being assigned rotationally to look after the campus and entire premises in order to maintain discipline and security among the students And the entire faculty is strictly ordered to restrict the students in terms of indiscipline.

1. **Mobile free campus:** All the students of the college are strictly ordered not to carry the mobiles into the college in order to make the college mobile free zone.
2. **Awareness campaigns:** Regular programmes are being conducted to bring awareness among the girl students on safety and self protection. College takes the help of NSS and NCC students to conduct such events through different activities.

(B) Counselling :

- Grievance redressal committees for students and staff
- Human rights
- Gender equality
- Medical counseling
- Moral counseling
- Career counseling

(C). Common rooms:

In most of the departments common rooms have been allocated for men and women which also facilitate meetings and discussions.

These separate rooms are equipped with facilities like first aid box, sanitary napkin and other essentials, even college provides separate waiting room for female students.

(D) Other initiatives:

Additional initiatives ensure active participation of students in co – curricular activities including sports as it is compulsory core course in all UG programmes and also inter –faculty and inter –university level.

(E) Community outreach :

As part of NSS activities free educational camps are organized fortnightly in neighboring villages which

help transform rural women in building awareness about health hygiene, significance of child education and trained them to get vocational skills

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusion and situatedness

SCNMGDC is located in middle of the town. It is near distant to all the students whoever study here, even the students whoever come from outside to study here stay nearby villages, it's available for all the students who live surrounding villages of town

- There are many specific initiatives are taken by the institute to address location advantages and disadvantages
- enabling the conduct of several competitive exams by Govt and non govt. organizations
- providing sport ground to others to conduct sports events
- conducting traffic awareness program
- providing computer lab and other facilities to conduct online exams
- organize other awareness programs

Traffic awareness program:

every year student volunteers are involved in regulating vehicle movement and creating awareness on road safety management at different parts of district, it is a two day program. it is an initiative to support the local community from the risks of accidents and also to emphasize the need to wear helmet obeying safety rules etc.

Tree plantation program:

As a part of green initiative around 50,000 saplings were planted around the college.

Competitive exams awareness program:

In order to support the students in their higher education, a competitive exam program was organized for the aspirants in the institute.

Human values and professional ethics

The college ensures that the students participate enthusiastically in all such activities since the last five years, the college has strived forward with great efforts to increase the level of awareness and appropriate practices among the students with regard to the following areas

1. National identities and symbols :

The institute has always taken various direct and indirect 116 steps which promote awareness about various national identities and symbols like national flag. the institute celebrates the independence day and republic day with great pomp vigor. the institute organizes and celebrates the constitution day on an annual basis and thus contributes to spread the constitutional values and ideals

1. Fundamental duties rights of citizens :

The faculty of various Depts. has organized various academic and co – curricular activities for the propagation of the fundamental duties and rights of Indian citizens. The students have enthusiastically participated in various programs like

Academic programs like academic seminars, conference expert talks, etc which have enriched the awareness about these aspects

Various activities like poster making competition etc

Organizing annual competitions on various contempt [ovary legal issues

Organizing various forms of legal aid and legal awareness camps to impart5 awareness of such issues

Constitutional obligations

The institute has organized student centric activities like paper, poster and essay competition displays at annual events which have always received huge participation from the students and promoted their awareness about various aspects s of Indian citizenship

List of various activities conducted in the institute for uncalculating values for being responsible citizens as reflected in the constitution of India are given below

Title of the activityNumber of participants

◦ Independence day	126
◦ General assembly –theme –human rights	182
◦ Guest faculty lectures on duties of citizens	95
◦ National voters day	145
◦ Republic day	104
◦ Voters awareness	126
◦ Special discussion on consumer rights	123

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE: 1

Title Of the Practice:

" Wall constructed with Single use plastic bottles "

1.OBJECTIVES

Plastic pollution can alter habitats and natural processes, reducing ecosystems' ability to adapt to climate change, directly affecting millions of people's livelihoods, food production capabilities and social well-being. Plastic pollution is a global problem. Approximately 7 billion of the 9.2 billion tones of plastic produced from 1950-2017 became plastic waste, ending up in landfills or dumped.

Single-use plastic products (SUPs) are used once, or for a short period of time, before being thrown away. The impacts of this plastic waste on the environment and our health are global and can be drastic. Single-use plastic products are more likely to end up in our seas than reusable options.

Up cycling is when used, waste materials are transformed into products which are better in quality or function. The composition of the material is not changed and minimal physical changes are applied which makes it cost-efficient and does not require any technical training either.

2.NEEDS IDENTIFIED

Plastic recycling is important because it is having a hugely negative effect on our environment. Our Recycling our waste products is not only better for the environment, but it means that there is less rubbish buried on landfill sites.

When rivers and seas are polluted with plastic, fish and other sea life suffer. Many thousands of animals are hurt or killed every year because they get caught up in plastic bags and wrapping, or they choke from trying to eat them. Fish that eat tiny plastic particles end up with toxins in their bodies, which are then passed on to the animals or humans that eat them. The more plastic that is recycled rather than sent to thrown into rivers and seas or sent to landfill, the fewer fish and other sea creatures will suffer, and the less the effects of swallowing plastics will be passed on to humans.

3.PRACTICE

Single use plastic bottles, plastic bags, straws and other single use packaging materials are up cycled. The best practice is to fill the single use plastic bottles with pulverized plastic material along with small amount

of sand. Those plastic bottles are then retrofitted into walls. The amount of cement and mortar is 30 to 40% less than the traditional walls. Thus, the overall cost in constructing a wall with plastic bottles is 30% less than traditional wall constructed of masonry bricks considering the less mortar used for plastering.

4.EVIDENCE OF SUCCESS

Two boundary walls are constructed in CNRM Government College in Narayanpet. The walls withstand heavy spells and harsh summer. It's proved to be tamper proof. The wall made of plastic bottles is colored and increased the aesthetics.

5.RESOURES

Resources used for construction are 4000 plastic bottles, more than 1500 KG of single use packaging material including plastic bags, straws etc in powdered form and otherwise, with unusable sand.

Best Practice : 2

Title of the Practice:

" Study Project Excellence of the College Students "

The context :

Usually students get exposure to research or project work at PG level. As the students are new to the research, they encounter many issues in selecting the problem/area, formulation of hypothesis and Data collection.

Our Institution has introduced innovative practice to enhance the research analyzing and problem solving skills. It is a good opportunity for our students to get exposure to Research at UG level.

Objective of the practice:

The College encourages undergraduate students to participate and present research Study project papers at the State level competition. The students from our College not only excel at these state level competition, but also carry the institutions tag thereby bringing a good name to our institution.

To inculcate the Research aptitude in the students

To develop presentation skills among the students

To improve the Team spirit among the students

To make them familiar with writing of the project report

The practice:

The practice of making students work hard in research project also ensures that the students themselves actually present their research project at the state level competition . Students thus, not only get

encouragement from college Faculties but also are appreciated for their research work from other research project students who are presenting their project at these competition. The students share the same platform with other project students and Prominent Judges/Professors thus inculcating a sense of confidence and this unique experience helps them immensely in all walks of life.

Evidence of Success:

Students excelled in the State level “Students Research project presentations and selections” competition conducted by the CCE Telangana, Hyderabad. has yielded fruitful results. During the academic Year 2018-2019, our Student research Study Project won State 2nd prize in Zoology, Under the supervision of Dr. Riyaz Khan M at state level competition and Received Rs.21000 Cash Prize. This Award which in itself speaks volumes in terms of quality of research produced by the young undergraduate students of our college.

In Academic Year 2021-22 our students five students study Projects were selected for state level competitions.

Problems Encountered and Resources Required:

Students hardly come forward to participate in the project work. It is difficult for them to do project in team. Faculty Motivate and encourage the students to project work in the group.

Resources required:

The infrastructure requirement in colleges for students to conduct research needs to be greatly augmented to encourage research related activities. It is highly desirable that the colleges which want to promote research amongst students should have a Dedicated, knowledgeable teacher, dedicated research lab(s) with all latest software's installed which is useful in research and also separate budget allocation.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

1. VISION AND MISSION:

As there was no degree college available within the seventy kilometers range of Narayanpet town bordering the Karnataka state the higher education was almost a dream for every one especially for the girl students and hence the philanthropist and former freedom fighter and MLA Late Sri Chittam Narsireddy along with some unemployed post graduates established the college on 28-11-1984 with B.A. (EPP) & B.Com (Gen) as per GOMS No. 510 Education(CE-II) with the main aim of imparting higher education to the underprivileged, economically backward and for the girl students of the area and since then it has taken up the higher education as a mission.

The college was actually started in a small rented house and when the accommodation has fallen short with increasing number of students a benevolent family named SHARADA BAI ANTHU donated their own land of about eight acres to Surya Laxmi Education Society a new premises accessible to the local and non-local students as well.

The Surya Laxmi Cotton Mills and local farmers contribution was at a very greater level in the construction of the buildings. 25 paise per every 100 rupees of the farmers sale was collected. The lecturers who worked previously were very high qualified with NET, CSIR & Ph.D. and did not compromise in giving the quality of education.

Thus in its long journey of 39 years more than 20,000 students were graduated from the regular courses and since 2003 more than 18000 students were graduated from its Dr. B. R. Ambedkar Open University study center. Many of our students have settled down in the revenue department as Collectors, Deputy Collectors and D.C.T.Os. Many of them have become CIs and SIs in the police and excise departments and innumerable number of students are working as Government teachers.

1. LIBRARY:

Our College has a big library with 19,000 volumes of books helpful for all kinds of exams. It is open from 10.00 am to 5.00 pm with one hour lunch break. Our students spend a lot of their leisure time in the library reading magazines, news papers and reference books. It is well furnished and has a very good congenial atmosphere to make oneself a good scholar.

1. LABORATORIES :

Since our college is the only one and the oldest college in the Narayanpet district and established about 35 years ago the management and the lecturers had a long view in establishing the laboratories.

1. SPORTS & GAMES :

The Department of Sports and Games has always been a dynamic department since the beginning of the college. There is a long list of its achievements. It could make innumerable students participate in national & international tournaments. Many of our students have settled in various positions through sports quota. It has a long list of its achievements. Khelo India Participation is one of such great achievements. The other

achievements are available with an additional file added.

1. THE NSS:

The NSS was introduced in 1986 and NCC was introduced in 1993 in the college for all round development of the students. Since then The NSS volunteers have continuously been conducting regular camps in the college and special camps in surrounding villages Narayanpet by bringing awareness on various socio, economic, health, hygiene and superstitious problems. The motto of NSS is NOT ME BUT YOU. Our NSS volunteers and NCC cadets have rendered a great service at Krishna village during KRISHNA PUSHKARALU in the year 2016. They are actively participating in programmes like INTERNATIONAL YOGA DAY, HARITHAHARAM, CLEAN AND GREEN, NSS DAY, BATHUKAMMA TELANGANA STATE FESTIVAL, NATIONAL EDUCATION DAY, NATIONAL UNITY DAY, CONSTITUTION DAY, AIDS DAY, VOTERS DAY, INTERNATIONAL WOMENS DAY etc. Our volunteers are continuously rendering services by assisting the local police during GANESH NIMAJJAN every year which goes for 24 hours continuously. Our NSS volunteers are continuously conducting SPECIAL CAMPS at nearby villages of Narayanpet town during the course of they are concentrating mostly on AWARENESS PROGRAMMES like ILLITERACY, HEALTH & HYGIENE, SUPERSTITIONS and eradication of poverty.

1. THE NCC:

The N.C.C., a valuable jewel in the crown of SCNM Govt. Degree College started in the year 1993-94 with an aim of developing patriotism, self-confidence and service motive among the students. Since then nearly 3500 students were enrolled as cadets out of which nearly 1500 cadets cleared B exam and 1000 cadets cleared C exam.

Now in our college 52 girl cadets are enrolled. Parades are regularly conducted as per the schedule. The various social service and community development programmes under taken by our NCC cadets are a proof of their commitment to the cause of selfless service. The NCC cadets and NSS volunteers actively participate in activities of social relevance and constitutional obligations, values, rights, duties and responsibility of citizens.

The NCC cadets also took up enrolment of voters as a part of interactive session on voter awareness. The cadets educate the population in the environs of the college through Health awareness programmes on De-worming day, AIDS through rallies. As a part of Social Responsibility our NCC cadets also undertake community service, every year, through Swach Bharat Campaign, Telangana Ku Harita Haram, Campus cleaning, Plastic free campus, are some other initiatives of NCC cadets have promoted community welfare measures and encourage inclusiveness. Our NCC cadets participated in the Republic Day Parade, is a matter of pride. To sum it all up, NCC girls wing is a force to reckon in our college. NCC has added a distinctive uniqueness to our Institution.

NATIONAL AND REGIONAL FESTIVALS : Various programs are organized to bring in social and environmental transformation in students and foster moral and ethical values in the students so as to remind them their roles and responsibilities towards our society, nation and environment. Celebration of

national and regional festivals has always been a center of attraction in our college. Our students actively participate in Independence and Republic Day celebrations. Bathukamma Festival celebrated by Telangana women), Holi every year. The important national, international and birth days of our national leaders are celebrated in our college.

Thus in its long journey our college has achieved a lot and planning to achieve a lot.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Additional Information:

The College established in the year 1984 and served to the students of economically and socially backward area especially girls students

The College posses 8.13 acres of land situated in the heart of the Narayanpet town and accessible to everyone coming from villages.

The College student's participation in 'Khelo- India' Competitions

The NCC student's participation in Republic day parade

Many of the students settled in various higher positions and serving the society

The College has empowered women by giving higher education to a large extent

By graduating from the College many of our students find self employment

The students of this college have become leaders and have been serving to the public.

The students of this college are now working as lecturers and non teaching staff in this college

Concluding Remarks :

Conclusion:

Started by Unemployed Post graduates under private sector in a small house of only three rooms with little furniture and infrastructure the college has grown gradually realizing the dreams of the founders to make the bordering Karnataka state villages fully realizing the value of higher education helped large number of students and could make the women empowerment a reality.

A few years latter there was a great demand from the people to handover the College to the Government and accordingly the management has taken a decision in favour of the public and finally the College has become a Government Degree College in the year 2018 continuing the idles and working hard to realize goals set by the founders of the college.

Thus the college in its long journey have set many goals to it and achieved many of them and still sincerely striving hard to achieve many goals.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>459</td><td>500</td><td>459</td><td>500</td><td>300</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>445</td><td>384</td><td>347</td><td>353</td><td>261</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>459</td><td>500</td><td>459</td><td>500</td><td>300</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>650</td><td>634</td><td>554</td><td>528</td><td>384</td></tr></table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	459	500	459	500	300	2021-22	2020-21	2019-20	2018-19	2017-18	445	384	347	353	261	2021-22	2020-21	2019-20	2018-19	2017-18	459	500	459	500	300	2021-22	2020-21	2019-20	2018-19	2017-18	650	634	554	528	384
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>42</td><td>42</td><td>42</td><td>42</td><td>42</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>42</td><td>40</td><td>40</td><td>40</td><td>40</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	42	42	42	42	42	2021-22	2020-21	2019-20	2018-19	2017-18	42	40	40	40	40																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
42	42	42	42	42																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
42	40	40	40	40																																					

Remark : DVV has made the changes as per shared report by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	01	15	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	01	15	22

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43900	949872	350140	495922	52793

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.103	3.25	1.25	2.32	0.320

Remark : DVVV has made the changes as per shared report by HEI.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

43900	949872	350140	495922	52793
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.20	4.25	1.02	2.32	0.30

Remark : DVV has made the changes as per shared report by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	23	11	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	11	11	01

Remark : DVV has not consider shared certificate of appreciation.

2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 61 Answer after DVV Verification : 59																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>41</td><td>38</td><td>36</td><td>34</td><td>32</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>41</td><td>36</td><td>34</td><td>34</td><td>30</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	41	38	36	34	32	2021-22	2020-21	2019-20	2018-19	2017-18	41	36	34	34	30
2021-22	2020-21	2019-20	2018-19	2017-18																	
41	38	36	34	32																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
41	36	34	34	30																	

2.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43900	949872	350140	495922	52793

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.43	9.49	3.501	4.95	0.52