



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		ABV GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr.E.Srinivas Rao	
• Designation	Prinicipal (Incharge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08710222044	
• Mobile no	9848788425	
• Registered e-mail	warangal.jgnjkc@	
• Alternate e-mail	abviqac.2019@gmail.com	
• Address	GEETHA NAGAR	
• City/Town	JANGAON	
• State/UT	TELANGANA	
• Pin Code	506167	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	KAKATIYA UNIVERSITY WARANGAL				
• Name of the IQAC Coordinator	Dr.D.Rajashekar				
• Phone No.	9989292372				
• Alternate phone No.	9989292372				
• Mobile	9989292372				
• IQAC e-mail address	rajashekar.deeti@gmail.com				
• Alternate Email address	rajashekar.deeti@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/63678.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	74	2007	31/03/2007	30/03/2012
Cycle 2	B	2.51	2013	25/10/2013	24/10/2018
Cycle 3	B	2.49	2021	08/02/2021	07/02/2026
6.Date of Establishment of IQAC			04/04/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized Medical Camp Human rights awareness Anti Ragging Awareness Army Recruitment Awareness by NCC International Womens Day		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To increase in research publications in reputed journals.	Research publications have improved	
To Increase placement activities in all the departments.	Conducted pre-placement training to the students and also organized job melas for the students.	
Planned to increase MOU's with reputed industries and social institutions	We have done MOU's with Industries like Pharmaceutical and other institutions.	
Enhanced industry institution interactions	Industry institution interactions like Industrial visits, field projects, technical talks etc., are being conducted	
13.Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	27/07/2019

Extended Profile**1. Programme**

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	976
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	413
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	318
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	25

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	33
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File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	229245
4.3 Total number of computers on campus for academic purposes	158

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

ABV Government Degree College, Jangaon has been rendering services and meeting the academic needs of the students coming from socially and economically deprived sections of the society, especially rural areas. The college administration takes necessary measures for following the curriculum that is prepared and supplied by the

University concerned, i.e. Kakatiya University, Warangal to which this institution is affiliated. It will communicate with the institution at the beginning of the academic year through an almanac. Taking this in to account principal will take measures for the preparation of the college time table and Departmental Time tables after discussions with heads of the departments. The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, instruction days, holidays and examinations. The faculty members of various departments develop academic plans such as timetables, lesson plans, etc. for the academic year. Faculties are encouraged to plan in advance to impart the curriculum through innovative teaching methods such as presentations, assignments, extension lectures, workshops, seminars, quiz, visits apart from regular lecture sessions. Identification of below average students is done and they are motivated towards excellence in their academic performance by taking remedial classes. The progress of syllabus coverage is monitored. The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. Periodical feedback is obtained from the students on aspects of teaching-learning process. Review meetings are held to know about the status of the academic progress as per the set goals by the institution. The following Registers are maintained by the Departmental faculty for reference.

- Syllabus copy with text books
- Departmental Time table
- Annual Teaching plan
- Teaching Diary
- Attendance registers
- Assignments
- Result analysis for every year

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttoDetails/15836.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Allocation of the subjects to the faculty is done taking into

consideration, the faculty subject specialization, experience and their willingness. The progress of syllabus coverage is monitored periodically at various levels. Regular mentoring is carried out by the faculties and grievances if any, suitable remedial measures are taken as and when necessary. The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. Periodical feedback is obtained from the students on aspects of teaching-learning process.

The faculty is encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions and also by arranging workshops, seminars, and industrial visits apart from regular/traditional teaching methods. The academic review meetings are held twice in a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery.

The parent-teacher meetings are held to review the progress of syllabus coverage and discussion on performance of the student. Course files are prepared in detail by faculty which include: Course files are prepared in detail by faculty which includes:

- Vision, mission of the institution
- Vision, mission of the department
- Student list • Students profile
- Syllabus copy with text books and reference books
- Calendar of events
- Course Time table
- Lesson plan
- Teaching Diary
- Attendance registers
- Individual time table
- Question papers of Internal Tests with scheme and solution
- Assignments

- Previous year result analysis Industrial visits/field trips are arranged for the students to make them familiar with the the industry process and current technological developments

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15836.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Our college is located in a town where students coming from socially, economically, educationally backward seek education. Meeting the

academic needs of such students is our primary goal. Besides academic needs we deem it responsibility to bring awareness about gender discrimination-problems current environmental problems, and human and professional ethics.

Gender sensitization is the crux of the issue. Orientation programmes and awareness activities are organized regarding it. Ours is a co-education institution. Many adolescents seek education here. They need to be trained in the right direction as many incidents of assault on women are heard. We put our efforts to enlighten both girls and boys in this direction.

It is observed that there is a threat to environment because of various factors. As we are the stake holders of the problem, we organize programmes related to these issues. Pollution poses a threat to human life in the present era. Many programmes like plantation drives, Swacha Bharat, Save tree and save earth, etc are organized in the college.

Discussion about human values and professional ethics is the need of the hour in the present scenario. initiation for organizing various programmes to bring awareness among the about health, hygiene, superstition, etc. There are many major challenges before the society in this region. The parents of most of the students are illiterate. In this background we deem it our primary responsibility to inculcate values in them. Our faculty play a major role as guides and counsellors and train them regarding the said issues. Teaching them moral and ethical values is the need of the hour. We put our efforts to impart training in human values. We organize seminars, extension lectures, and awareness programmes to inculcate human values. The following are the activities organized in our college to promote knowledge about gender issues, environment, and human values and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18436.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

453

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

453

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teaching, learning and evaluation are the three most important aspects of curriculum design. All the three aspects are equally important for bringing the overall development of the students in general and specific subject in particular. The lacunae if any is observed in any one of these aspects, it will affect the performance of the students and hinders the academic progress. The learning levels of the students is assessed through a methodical schedule. The feedback of the faculty is collected as he is directly involved in the learning-teaching process. Based on the feedback, a schedule is prepared for Remedial classes, interactions, performances in examinations, etc. It helps to identify learning levels of students and to segregate slow and advanced learners. The admission committee takes necessary measures in the beginning of the academic year soon after the results are announced.

The Mentor- mentee system helps collect more information related to their problems due to their poor performance in the examinations. Counselling sessions are held exclusively for slow learners to help them come out of the problem.

Arrangement of Remedial classes is one of the best modes of bringing academic improvement among the students. It is arranged in all the subjects where the percentage of passes is less. A separate schedule is prepared and circulated to the students concerned.

The identification of advanced learners is also done on a pilot project through their active response and participation in the respective classrooms and various activities like student seminars and workshops. They are counselled towards further courses and future plan of action. Separate sessions are arranged for motivating them towards the achievement of their goals through Career Guidance and Counselling Cell. The following programmes are arranged to promote these objectives.

1. Remedial classes 2. Extension lectures 3. Seminars 4. Mentor

Mentee Counselling 5. Quiz Competitions

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/18401.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
453	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences:

- Students experience theoretical learning in through related practicals. Also, fieldtrips for science students facilitate observing and collecting data and specimens related to the subject, such as visits to forest areas, fish farms, agro market, industries
- Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops, role-play, etc.
- Educational videos in the classroom make subject learning interesting.
- The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing.
- Learning is made student-centric through project work, seminar presentations, and assignments.
- Students are motivated to register on portals of e-learning like SWAYAM, Spoken Tutorials and the survey for registration was monitored through Google forms.
- The College Library provides internet facilities, access to

texts, reference books, Educational CDs and DVDs.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://ccets.cg.gov.in/Uploads/files/buttonDetails/18400.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students in the departments.

Staff rooms and 1 library have networked internet connections.

Campus is wi-fi enabled. Classes, seminars, guest lectures, etc.

LCD projectors are used in science laboratory spaces and in Seminar Hall and the College auditorium.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitates teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers use modern methods of teaching learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms to evaluate students, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded metric based on: Attendance, Two Internal exams per Semester and Assignments. The college insists on a minimum 75% attendance of students per semester. Internal assessment is based on quiz, unit tests, open tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counseled and corrective measures are suggested. Difficulty sessions, often including peer learning and peer evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions. In summative mode, students take a semester-end examination on the university pattern.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College, for fair, equal and impartial treatment of all students in all spheres of work, including assessment and evaluation. Valuation at College level begins on the day of the test itself.

Valued answer-scripts are shown to the students discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducts assessment using mostly Google Forms, and conducts examinations of students having backlog in the University, the University has conducted Semester Examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes for M.Com, MA (Pub.Ad), B.A., B.Com and B.Sc. Programmes. Programme Specific Outcomes under these programmes and course outcomes under them. The college proactively engages with the formulation and dissemination of LoS, beginning with departmental holding meetings to draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing syllabi, Faculty members chalk out teaching strategies and evaluation methods in alignment with these outcomes. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students by Academic Coordinator and examination bench cell, their placement through activities of the Career guidance and placement Cell and their progression to higher education, obtained from personal feedback from students. Although placements have been affected adversely in 2020-21. Due to the COVID-19 pandemic conditions, results have seen an appreciable increase pointing towards, significant achievement of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

209

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14057.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We organized fieldtrip, workshops, woman empowerment programmes, Birth anniversaries of great peoples etc. The institute has signed the MOUs and established linkages & collaborations with various agencies and institutes. IQAC committee of the college takes initiatives for making students-knowledge oriented. The students are given guidance and counselling regarding the advantages of acquiring knowledge in each class by the respective faculty.

The quote, 'Knowledge is power' is highlighted in every academic meeting. The pleasures of sharing and transferring knowledge are frequently propagated. Research is the key to the in-depth development of knowledge in every subject. Research is undertaken by the faculty.

The faculty members attend national and international conferences and seminars to present papers and get them published. The college also has MOUs, and linkages with other institutes to share innovative ideas. The faculty working in this college also go for the e-publication to promote e-learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of seeking education is not merely to gain degrees and seek jobs, but to extend service to the society. The onus of rendering service also lies with the educational institutions. ABV Government Degree College, Jangaon has been extending service to the community in various aspects. The college has three NSS and one NCC units. One NSS unit is exclusively meant for girls. A number of social service activities are undertaken under the banners of NSS and NCC. An orientation meeting is organized in the beginning of the academic year to create awareness about the role of NSS and NCC in nation building. The enrollment of students follows the meeting. After the enrollment of the students into them takes place, their active involvement towards rendering service through activities is undertaken under the leadership of programme officers. The faculty members of the college are nominated as programme officers. These activities are aimed at enlightening the students on social issues with the motto 'NOT ME BUT YOU.' The primary objective of NSS is to understand the state of the nation and our contribution to it. Welfare of the society is the end of the programmes. The volunteers are motivated to understand themselves in relation to their community, to identify the needs and problems of the community and involve them in problem-solving and to develop among themselves a sense of social and civic responsibility. The activities conducted by NSS help develop their personality as well as their attachment with society. The NSS units have organized the following programmes to sensitize students to social issues

1. Clean and green (Swachha Bharath)
2. Blood Donation Camps
3. Plantation drives
4. Health Check-up Camp
5. Voter Awareness

Programme 6. Rallies on various social issues 7. AIDS Awareness Programme 8. Celebration of Independence Day 9. Republic Day 10. Women's Day 11. Yoga Day 12. Celebration of anniversaries of great Indian Personalities 13. Special Camp (for one week) in adopted village

In addition to these activities, guest lectures, seminars, workshops on various social issues are organized. The constitution of NCC Unit in the college is a feather to the institution. The enrollment of interested candidates is taken up in the beginning of the academic year. The students are given counselling regarding the functions of NCC Cadets. An NCC officer is nominated as the coordinator of NCC. He seeks a rigorous training. Under his guidance the enrolled students are allowed to go for NCC Parade practice. They are also sent to various camps to enlighten rural public in various social issues. The NCC cadets are also sent to participate in various other parades on the occasion of Republic Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

39

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

ABV Government Degree College, Jangaon has drawn the attention of various people with its academic achievements. It is located in a serene area which is well connected to the town and villages. A garden is maintained in the college to maintain an eco-friendly atmosphere. There are 32 classrooms out of which 5 are ICT enabled and one seminar hall with ICT facilities. There are three digital classrooms earmarked for science, commerce, and art students and a virtual classroom. A separate room is allocated for showing live T SAT programs to the students.

There are 5 laboratories, provided with ICT facilities and are used for conducting practical classes and demonstration of equipment. There are 31 computers with internet connectivity in the computer

lab. with the licensed software. TSKC Lab has 20 systems.

The office is equipped with computers and internet connectivity. The Principal's chamber is spacious enough to convene meetings. The Principals chamber is attached to anti-chamber to host important guests. There are separate rooms for each department. About 200 seated seminar hall is there to hold conferences, workshops and meetings. All classrooms are well furnished with adequate furniture. Water is said to be the source of life. A drinking water plant is established in the college. Pure drinking water is available to both students and faculty. Wash rooms are available for both girls and boys.

IQAC, which is the core centre of all activities of the college, has a separate well-furnished room with three systems and internet connection. Examination section, NCC, Canteen facility, etc. are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15522.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The quote goes 'Health is wealth.' Awareness of health is very important in our country. Many people tend to undergo problems related to health due to a lack of awareness about health and hygiene. The college has its own vision towards the maintenance of physical fitness. The students are motivated to play different games of their own interest beyond college hours. Games material is supplied by the Physical Director to the students. The students play both indoor and outdoor games. There is a spacious play-ground for out-door games like running, kabaddi, volleyball court, long jump etc. The students of our college have played in various state level, district level, intercollegiate, inter-university competitions and bagged prizes.

Well-equipped Gym centre is available for students and outsiders to develop physical fitness. It is kept open for students both in the morning and evening. Many students visit the Gym centre and make use of the equipment there to develop physical fitness.

Yuvatharangam is a flagship programme conducted according to the schedule given by CCE, Hyderabad. As part of Yuvatharangam various games, sports, cultural and literary competitions are conducted at various levels. They include college level, district level, and state-level competitions. The students of our college have participated in many activities pertaining to Yuvatharangam and bagged prizes at various levels. Cultural programmes include skits, mime, folk songs, dramas, etc. As part of literary competitions story writing, essay writing, elocution, speed reading competitions are conducted. Our students have bagged prizes at various levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15505.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15312.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.29

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is said to be the most resourceful center for enriching one's knowledge. The college consists of a well-established library. The library has a repository of about 1500 reference books. There is an annual subscription to academic magazines and periodicals. Automation of the library is being done for books. There are computers with internet facility in the library. The college is planning to go for the subscription of the e-journal. After the completion of digitization, it will be well furnished technologically. Many study materials like, reference books, newspapers of both English and Telugu language, research journals, publications are available in the library. Accession record, classification, cataloging, visitor's register, etc. are maintained. Circulation of books is done in a methodical way.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://abvgdclibrary.webnode.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of college are provided computer, printer and internet facility. All the faculty members of the college make the best use of technology in their teaching process. They prepare their own PPTs, records, researchwork on the computers. The college office is computerized with internet. The process of submission

of the bills takes place online. The faculty make use of computers for academic purposes also. Computer laboratory is utilized for conducting training programmes. The TSKC lab is equipped with computers and is utilized for various purposes. There are ICT enabled class rooms. Digital classrooms are earmarked exclusively for Science, Commerce, and Arts sections of the college. There is a separate room meant for watching live T SAT programmes. The students are made to sit in this room according to the schedule circulated by CCE. The whole college is under the surveillance of CC TV cameras. It is aimed at the smooth functioning of the college.

It is a known fact that technical problems recur frequently. A technician is engaged to take care of the repairs and upgrading the computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15520.pdf

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

76.84

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It is an undeniable fact that 'Cleanliness is next to godliness.' The maintenance of the college is treated as an important aspect and due significance is given to it with timely monitoring. Cleaning of the college premises takes place as a regular practice. Sanitation is given due importance and wash rooms are cleared on a regular basis. Duties are allotted for night watchmen.

The use of information technology through computers takes place regularly. We make sure that the effectiveness of the internet service is upgraded and updated. The institution updates software regularly. There are various committees to take care of the maintenance of the laboratories, computer labs, library, and T_SAT, etc. Committee meetings take place and resolutions are taken for the maintenance of the college at various levels. The following methods are adopted for the maintenance of the college.

- Cleanliness of the classrooms and placing of dust bins.
- awareness programmes on the importance of cleanliness
- Maintenance of toilet is done regularly
- Repairs are undertaken through external agencies.
- lighting and its maintenance
- The laboratory equipment and instruments laboratory attendant.
- Stock and issue registers are maintained by laboratory assistant.
- The Heads of the Departments go for stock verification at the

end of every year and get it endorsed by the Principal.

- **Grievance Redressal**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/4.4.2_1580718177_4142.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

293

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

293

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15380.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

88

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

ABV Government Degree College Jangaon is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee.

Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, Inter College level, university level is organized by the sports committee and Annual Sports Day is conducted. **Cultural Committee:** Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. **NCC:** NCC chaired by Principal and NCC is organized by A.N.O and consists of 150 cadets both men and women. NCC cadets organized various events like independence Day, Republic Day and they participated in various camps. **NSS:** NSS consists of three units, 1 unit exclusively for women volunteers and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15501.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ABV Govt. Degree College Alumni Association (ABVGDCAA) is a functional Alumni Associations in Telangana Region. It has been playing vital role in its concern for student's future both in career and academic development. It is an active body which has thousands of Alumni as its members. Alumni of ABVGDCAA are actively engaged in various activities of the college. ABVGDCAA conducting 3 meetings in a year. In these meetings, Alumni of the college exchange their ideas and keep job opportunities open depending upon their choices. In this connection, the college provides all the administrative support in connection with the conduct of their meetings. All the college related functions/activities will be intimated to ABVGDCAA so that Alumni of the college will take part to the maximum extent. During the functions, Alumni of the college

are encouraged to interact with the ongoing batches of students of the respective years. All outgoing batches are encouraged to meet as and when they intend to meet at various occasions viz., after 10 years, 15 years, 20 years etc. ABVGDCAA is encouraged to provide suggestions with respect to the functioning and infrastructural development of the college. Alumni conduct regular meetings where members closely interact with each other with the college students on issues related to the development of the college. Association also actively involves in various programs conducted by the college. ABVGDCAA has an active group in the social Media with the name of ABVGDCAA which is platform to all the Alumni to share their ideas in respect of their career advancements and whereabouts. The ABVGDCAA stands first in serving the poor and needy students as and when required. ABVGD Alumni Association has molded many industrialists, scientists and educationalist and software professionals etc. It brings all these people together on a single platform to support the progress of all the endeavors of the college.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=48&id=2778
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Principal is the head and leader of the institution. It is an accepted fact that the effective administration and governance of an institution depends on the policy decisions taken by the principal in consultation with the other stake holders of the college. A good leader can change the whole structure of the college. He has to work in tune with the set goals incorporated in the vision and mission of the college. He seeks the cooperation of the Vice-principal and

tries for the successful implementation of the vision and mission.

The college has been ascending academic heights since the inception of the college. The history of the college is an epitome of the development that has taken place over the years. Academic meetings are regularly convened to review the progress of the syllabus to be delivered to the students. It is monitored by him on a regular basis.

Various committees are constituted for taking care of the activities in the college. Each committee has a convenor and some members. Committee meetings are also convened by the principal now and then. The resolutions taken in the meetings are materialized on priority basis. The committee takes care of the issues related to it and work towards the effective implementation of the vision and mission stated in the executive summary.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/6.1.1_1580293233_4142.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convener and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Vice principal of the college. The Vice principal will take care of the issue of Bonofide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/6.1.2_1580367122_4142.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

It is a fact that an institution without a proper plan is akin to a rudderless boat in a turbulent ocean. As part of post-accreditation, a strategic plan is prepared for the overall progress of the college. The goals of the college are discussed for set goals. Teaching and learning are the two important elements of an institute. They are the root of an institute. Based on the delivery of academic goods in the college, research, development, various other aspects are function and work. Measures are taken based on the scheme of plan and its mode of functioning. The following aspects are taken into consideration while preparing the strategic plan of the college. Basic needs and amenities views of the faculty, students, and other stake holders mobilization of resources. Infrastructural requirements.

- Research activity committee
- Publication of papers in reputed journals
- Contribution of the faculty towards extension activities

Outcomes achieved:

- Two faculty of the college have gone for research through FDP and awarded Ph. D.
- Research papers are published by the faculty in national and international journals.
- One faculty has been awarded 'Teacher of excellence - Best Teacher in English
- Laboratories are equipped with ICT equipment
- One faculty is involved as a course writer in about 7 prescribed textbooks.
- Many faculties participated in national and international seminars/ workshops/ conferences and presented their research papers.
- Organized a national seminar.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=48&id=2786
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Commissioner of Collegiate education, Telangana state is the main Governing body of ABV Government Degree college, Jangaon. The whole administration is undertaken under the directions of the commissioner. The commissioner is a supreme officer of the Higher education on behalf of the Government of Telangana. The administrative policies are determined by the commissioner and academic related issues such as are determined by Kakatiya University, Warangal to which this college is affiliated.

The teaching and non-teaching staff work according to the service rules as far as the administrative aspects are concerned. Research and other academic developments are met by the faculty under the UGC guidelines. Though the college consists of various committees based on the needs, the constitution of IQAC committee is mandatory.

IQAC is an important committee in the institution. The activities undertaken in the college are guided by the IQAC convener in consultation with the principal of the college. The various goals mentioned in the vision and mission are undertaken according to the prescribed schedule and within the limitations of the schedule. IQAC works towards realization of the goals & quality enhancement. IQAC adopts its own strategies and techniques for the effective implementation of all the activities to be taken up as part of the system.

The college has various committees to take have their active role in the successful functioning of the college. Each committee has a convener and three or four members. The issues related to the committee are earmarked and the convener takes initiation towards the implementation of the resolutions taken in the Staff Council meetings. The financial matters are discussed and resolutions are taken as per the available resources. The principal will monitor the

whole committees and their successful functioning which in turn will reflect in the overall administration. In spite of the measures taken from time to time, certain problems remain unresolved due to technical problems. Such problems are addressed through Grievance redressal cell and Internal Complaint Committee(ICC).

The problems and issues of the students are undertaken through a mechanism named Grievances Redressal Mechanism. The students are guided to drop the grievances, if any which cannot be explained in the drop box. The box is opened now and then and the problems stated in the drop box are addressed.

Since it is a co-educational institute, girls, being sensitive, are prone to undergo some in explicable problems. The ICC committee takes care of the problems faced by the girls in the institute. Counselling is given to them by the women faculty members of the college. All the stakeholders like parents, teaching and non-teaching staff may bring their complaints to the notice of the committee. The principal and the conveners of the committee take a responsible role and initiate towards the redressal of the problems.

All other committees work as per the directions of the principal and extend their cooperation towards the successful functioning of the college and see to it that the goals and core values stated are fulfilled.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/6.2.2_1580367612_4142.pdf
Link to Organogram of the institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15516.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

Non-monetary welfare measures :

Leave is readily sanctioned to the staff for personal work,

On duty facility is given for attending Refresher Course/Orientation Program/seminars etc.

Faculty members are encouraged for research and publications for their career advancement.

Free Wi-Fi facility ,

separate reading and computer space in the library.

Separate parking for Staff Wards of staff get priority in admission.

CCTVs ensure security of staff

Water coolers/RO plant providing drinking water facility.

Washrooms for staff

Canteen facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Commissionerate of Collegiate Education, Government of Telangana, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-incharges to the IQAC which help in collation and cross checking of the information. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/jangaon.edu
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

No one denies the fact that every organization has its own monitoring system. It is human psychology to tend to work under a monitoring system. If it is known that the performance of an employee is going to be audited, the mode of functioning will certainly be changed. In the spirit of this concept, the institution has its own mechanism for internal and external audits. The audit is conducted for both academic and administrative purposes. The academic audit is conducted under the guidelines circulated by the honourable commissioner of Higher of Collegiate Education, Telangana state. The senior most faculty and principal are constituted as members of the academic audit. The academic audit is conducted every year.

Transparency is maintained with regard to the maintenance of accounts by the office. All accounts are maintained by the accountant and checked by the AO. The principal of the college also verifies the cash book and all other financial transactions recorded in the books of accounts.

The Auditor checks the accounts and submits his queries. The government audit is carried out by the senior auditor, especially salary and non-salary grant information is assessed by senior auditor.

File Description	Documents
Paste link for additional information	http://caims.ccets.telangana.gov.in/ECCA_AUDIT/indexPages/Login?AspxAutoDetectCookieSupport=1
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

ABV Government Degree college is run by the funds sanctioned by the UGC, RUSA and state government. The UGC grants are given to both research scholars and the college for the improvement of the facilities in the college. Besides these funds, some times to meet the needs of the students, appeals are put forth before the philanthropists and social activists who have a cell for the prosperity of the students. If any donations are received from the philanthropists, they are being discussed in the meetings for their proper utilization. Based on the unanimous resolutions taken in the meetings, the donations collected from them are utilized for a constructive purpose.

It is observed that most of the students who seek education in the college are from socially and economically deprived sections of the society. Every year during examinations, they are expected to stay at the college to receive quality and examination-oriented teaching from the faculty. Since the students are not used to get lunch boxes, it is resolved to provide Mid-Day meals to the students.

The fee is collected from the students as per the regulations of state government. The examination fee is collected as per the University guidelines. The collected funds are utilized as per the budget prepared under the control of Head of the institution. A separate Purchase committee is constituted for the purchase of any articles.

The College receives grant in aid from the Government in the form of salary grant and salaries are paid to the staff members as per the norms of the government

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=48&id=2786
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Imparting quality education is a key aspect in an institution. Bringing out the expected outcomes relies on many aspects. It is to be taken up under a methodical mode. To enhance, promote and assure quality standards in the academic and administrative systems of the institution in the college an Internal Quality Assurance Cell (IQAC) is established. The composition of the IQAC:

Chairperson Principal Coordinator One senior faculty Members Four to Five senior faculty members Computer Assistance Programmer

Every year the members meet before summer vacation and chalk out short term and long term plans for the forth coming academic year which promotes an ambience of creativity and innovation to improve the quality of the institution and thus achieve the aim and objectives of the institution. During the academic year IQAC meet periodically and helps the Principal to coordinate, monitor and review various activities. The different reports such as departmental reports; performance appraisal reports, self appraisal reports, college annual reports, results of academic external exams, financial statements, minutes of the various committee meetings, directives from government, student's opinion, peer reviews, suggestion box etc. become the data base for analyzing and evaluating the overall performance of the institution. This also forms the basis for the future plan of action. At the end of each year it prepares Annual Quality Assurance Reports (AQAR).

So, the constitution of IQAC committee is very important in the college. The whole academic activities, curricular and extra-curricular activities are undertaken with the consent and approval of IQAR. An experienced faculty member is nominated as the convener of the committee. The convener, in addition to his own academic schedule has to take up various activities pertaining to the curricular and extra-curricular activities. The quality of the

education depends not only on the delivery of academic goods but also on various activities. The IQAC convener conducts meetings in consultation with the principal of the college.

The committee takes resolutions for the conduct of various activities like workshops, seminars, extension lectures, extension activities, etc. The IQAC is functional in its approach.

The following activities are undertaken under the banner of IQAC

1.National seminar 2.Workshops 3.ICT enabled teaching activities 4.Extension lectures by eminent resource persons 5.JOB drives 6.Awareness programmes on health and hygiene 7.Blood donation camps 8.NSS camps 9.NCC camps 10.Women empowerment programmes, etc.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24641.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of task or assignment plays an important role in the successful accomplishment. Teaching and learning have to go hand in hand. They are inseparable. When there is no learning, teaching loses its validity.

To ensure quality assurance there are 32 committees in the college headed by senior experienced lecturers as conveners. These committees are broadly categorized into academic committees and administrative committees.

The responsibility of the Academic committees is to look after:

- Preparation of Academic calendar & time-table
- Implementation of Annual teaching plan
- Adoption of new teaching methods
- Evaluation of Students
- Collection of Student feed back
- Organizing Seminars, workshops, Guest lectures, NCC & NSS camps, Cultural activities etc.
- Career Counselling, TSKC

- **Conduct of Academic audit & Examinations**

Administrative committees take care of Audit of college accounts, maintenance of discipline in the college etc. To enhance and assure quality in the academic and administrative systems of the institution in the college an Internal Quality Assurance Cell (IQAC) which is headed by the principal is established. Every year the members meet before summer vacation and chalk out short term and long-term plans for the next academic year which promotes an ambience of creativity and innovation to improve the quality of the institution and thus achieve the aim and objectives of the institution. During the academic year IQAC meet periodically to monitor, review and guide the performance of various academic and administrative committees to ensure the quality sustenance.

In-charges of departments at department level and Principal at college level regularly monitor the functioning of teaching learning practices. Continuous evaluation on the same was carried through various means like conducting of tests, exams, academic audit, student feedback, and by ensuring the maintenance of Teaching diaries, attendance registers, punctuality etc.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/6.5.2_1580887677_4142.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15840.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empower cell oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on relevant issues. It takes care of redressal of gender related grievances along with the grievance redressal cell.

In addition Women Empowerment Cell also mentors the girls students into academic as well as personal counseling. Safety and Security are ensured by 24-hour security at the College entrance, CCTV Cameras and an alert staff ensuring discipline. There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending and incinerating machines. A female attendant caters to needs here.

Due to Pandemic situation the programmes are not conducted in significant manner.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management:

The institution has adopted its own methods for the management of garbage in the campus premises. Initiatives are taken by our college towards this issue. We have undertaken the following initiatives:

- provision of dust bin to collect solid waste.
- Display boards regarding the provision of dust bins
- Students are advised to throw solid waste strictly in dustbins.
- Measure for disposing of the garbage by Gram-panchayat
- Display of slogans and thoughts in the verandahs
- Disposal of e-waste undertaken

Liquid waste management: Water is the elixir of life. Proper initiatives are taken to conserve water and reuse it. The following measure are taken towards it.

- Proposal for the construction of soaking pits
- Use of used water for plants
- Awareness about used water in the laboratories through counselling
- Display of slogans regarding the ill-effects of liquids in the laboratories

Construction of a septic tank**E-waste:**

A lot of unused electronic equipment has been identified. . Resolutions have been taken to dispose off through proper mode of operation under the directions of CCE, Hyderabad. . A press note has been given regaining it. . The identified e- waste has been disposed off. . Refilling of cartridges of printers is made which is likely to decrease e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a Government institution aiming at providing quality education to all strata of the society in line with its Vision, Mission and Objectives. These are reflected in the crest, Flag, Anthem, Prospectus, Calendar and motto of the College. Presence of staff as well as students from all over Telangana State makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities.

On the socio-economic front, the College, through government scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints.

Differences arising out of diversity were addressed through seminars and Conference on Quality Education for Children and Students. A National webinar conducted on 27.06.2020 on Feature of Higher Education in post COVID-19 India: Challenges and feasible solutions.

Resource persons from diverse strata have addressed these webinars, emphasizing the institutional efforts at inclusion, Employment and Entrepreneurship Campus to Corporate.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes.

Swachhata related activities engender feeling of responsibility and habit towards cleanliness. Vigilance week celebrations with essay and debate competitions stimulate students to combat, fight and tackle corruption.

Responsibility as citizens is also inculcated in students through various extension activities, especially by NCC and NSS Cells, where students participate in philanthropic activities for the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **D. Any 1 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride. There are also many cultural events including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the nation.

Other commemorative days such as Women's day (8.3.2021).

All the above activities were held online in 2020-21 due to pandemic conditions

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Self Defence Techniques Context: A student of the college, named E.Akhila is trained in Karate. She has excelled the techniques of self defence and reached glorious heights in the martial arts. She has achieved many laurels and has been selected for international

participation. Self protection is indispensable in times of troubles whether it be boys or girls. The attacks from others are unpredictable. Protection from others may not be available always. In this context selfdefence is mandatory. Practice: We have organized a training programme in the college for other girl students. Ms. Akhila has demonstrated the selfdefence techniques to about 100 girl students in the college. It is also resolved to extend financial assistance to the girl for her participation in the international competitions. Evidence of success: After having attended the demonstration classes on selfdefence techniques by Akhila, many students are found to be exhibiting courage to face any eventualities. The demonstration of Akhila's techniques has boosted their confidence levels.

2. Orientation to villagers on Central and State Government schemes: Context: Many villagers are not aware of the welfare schemes introduced by the central and state governments. They are misled by mediators. The illiterate villagers are exploited by the brokers. In this context, an awareness campaign is found to be necessary. Taking this into account, The NCC cadets of our college visited a village, named Choupal. Practice: They organised an orientation programme on various Central and State Government schemes for the villagers. The villagers were explained as to how to make the best use of various schemes introduced by the Government for the welfare of the socially and economically backward sections of the society. Evidence of success: It is observed that the parents of the students of our college are now able to make the best use of the schemes introduced by the government unlike in the past. The discussion of the students during their interaction with the faculty is an ample evidence of the success of the programme.

3. Ewaste management activity It is identified that there is a lot of unused and unusable equipment in the office and laboratories. It is observed that a lot of space is occupied by the waste material. In this context, it is resolved to dispose off the e waste and a tender has been called for its disposal. Practice: Tenders have been called for its disposal. The e waste has been sold off to the buyers by auctioning. The useful parts of electronic gadgets like capacitors, diodes, and transistors, etc have been removed from the gadgets for reusing for practical purposes.

File Description	Documents
Best practices in the Institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14213.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Institute focuses on essentially aspects like global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this the following activities were conducted in the institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

ABV Government Degree College, Jangaon has been rendering services and meeting the academic needs of the students coming from socially and economically deprived sections of the society, especially rural areas. The college administration takes necessary measures for following the curriculum that is prepared and supplied by the University concerned, i.e. Kakatiya University, Warangal to which this institution is affiliated. It will communicate with the institution at the beginning of the academic year through an almanac. Taking this in to account principal will take measures for the preparation of the college time table and Departmental Time tables after discussions with heads of the departments. The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, instruction days, holidays and examinations. The faculty members of various departments develop academic plans such as timetables, lesson plans, etc. for the academic year. Faculties are encouraged to plan in advance to impart the curriculum through innovative teaching methods such as presentations, assignments, extension lectures, workshops, seminars, quiz, visits apart from regular lecture sessions. Identification of below average students is done and they are motivated towards excellence in their academic performance by taking remedial classes. The progress of syllabus coverage is monitored. The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. Periodical feedback is obtained from the students on aspects of teaching-learning process. Review meetings are held to know about the status of the academic progress as per the set goals by the institution. The following Registers are maintained by the Departmental faculty for reference.

- Syllabus copy with text books
- Departmental Time table
- Annual Teaching plan
- Teaching Diary
- Attendance registers
- Assignments

- Result analysis for every year

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/15836.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Allocation of the subjects to the faculty is done taking into consideration, the faculty subject specialization, experience and their willingness. The progress of syllabus coverage is monitored periodically at various levels. Regular mentoring is carried out by the faculties and grievances if any, suitable remedial measures are taken as and when necessary. The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. Periodical feedback is obtained from the students on aspects of teaching-learning process.

The faculty is encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions and also by arranging workshops, seminars, and industrial visits apart from regular/traditional teaching methods. The academic review meetings are held twice in a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery.

The parent-teacher meetings are held to review the progress of syllabus coverage and discussion on performance of the student. Course files are prepared in detail by faculty which include:
Course files are prepared in detail by faculty which includes:

- Vision, mission of the institution
- Vision, mission of the department
- Student list • Students profile
- Syllabus copy with text books and reference books
- Calendar of events

- Course Time table
- Lesson plan
- Teaching Diary
- Attendance registers
- Individual time table
- Question papers of Internal Tests with scheme and solution
- Assignments
- Previous year result analysis Industrial visits/field trips are arranged for the students to make them familiar with the the industry process and current technological developments

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15836.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Our college is located in a town where students coming from socially, economically, educationally backward seek education. Meeting the academic needs of such students is our primary goal. Besides academic needs we deem it responsibility to bring awareness about gender discrimination-problems current environmental problems, and human and professional ethics.

Gender sensitization is the crux of the issue. Orientation programmes and awareness activities are organized regarding it. Ours is a co-education institution. Many adolescents seek education here. They need to be trained in the right direction as many incidents of assault on women are heard. We put our efforts to enlighten both girls and boys in this direction.

It is observed that there is a threat to environment because of various factors. As we are the stake holders of the problem, we organize programmes related to these issues. Pollution poses a threat to human life in the present era. Many programmes like plantation drives, Swacha Bharat, Save tree and save earth, etc are organized in the college.

Discussion about human values and professional ethics is the need of the hour in the present scenario. initiation for organizing various programmes to bring awareness among the about health, hygiene, superstition, etc. There are many major challenges before the society in this region. The parents of most of the students are illiterate. In this background we deem it our primary responsibility to inculcate values in them. Our faculty play a major role as guides and counsellors and train them regarding the said issues. Teaching them moral and ethical values is the need of the hour. We put our efforts to impart training in human values. We organize seminars, extension lectures, and awareness programmes to inculcate human values. The following are the activities organized in our college to promote knowledge about gender issues, environment, and human values and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/18436.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

453

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

453

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teaching, learning and evaluation are the three most important aspects of curriculum design. All the three aspects are equally important for bringing the overall development of the students in general and specific subject in particular. The lacunae if any is observed in any one of these aspects, it will affect the performance of the students and hinders the academic progress. The learning levels of the students is assessed through a methodical schedule. The feedback of the faculty is collected as he is directly involved in the learning-teaching process. Based on the feedback, a schedule is prepared for Remedial classes, interactions, performances in examinations, etc. It helps to identify learning levels of students and to segregate slow and advanced learners. The admission committee takes necessary measures in the beginning of the academic year soon after the results are announced.

The Mentor- mentee system helps collect more information related to their problems due to their poor performance in the examinations. Counselling sessions are held exclusively for slow learners to help them come out of the problem.

Arrangement of Remedial classes is one of the best modes of bringing academic improvement among the students. It is arranged in all the subjects where the percentage of passes is less. A separate schedule is prepared and circulated to the students concerned.

The identification of advanced learners is also done on a pilot project through their active response and participation in the respective classrooms and various activities like student seminars and workshops. They are counselled towards further courses and future plan of action. Separate sessions are arranged for motivating them towards the achievement of their goals through Career Guidance and Counselling Cell. The following programmes are arranged to promote these objectives.

1. Remedial classes 2. Extension lectures 3. Seminars 4. Mentor Mentee Counselling 5. Quiz Competitions

File Description	Documents
Paste link for additional information	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/18401.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
453	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides a variety of learning experiences:

- Students experience theoretical learning in through related practicals. Also, fieldtrips for science students facilitate observing and collecting data and specimens related to the subject, such as visits to forest areas, fish farms, agro market, industries
- Students are involved in interactive learning, problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, workshops, role-play, etc.
- Educational videos in the classroom make subject learning interesting.
- The learning experience is upgraded by extensive use of ICT tools- PPTs, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock tests, quiz, and online testing.
- Learning is made student-centric through project work, seminar presentations, and assignments.
- Students are motivated to register on portals of e-learning like SWAYAM, Spoken Tutorials and the survey for

registration was monitored through Google forms.

- The College Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/18400.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links has created a repository of knowledge, available to students in the departments.

Staff rooms and library have networked internet connections.

Campus is wi-fi enabled. Classes, seminars, guest lectures, etc.

LCD projectors are used in science laboratory spaces and in Seminar Hall and the College auditorium.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitate teaching-learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. Some teachers use modern methods of teaching learning, such as Google sites and Google classroom, to implement 'flipped learning', posting and receiving assignments, post educational resources and materials, Google forms to evaluate students, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded metric based on: Attendance, Two Internal exams per Semester and Assignments. The college insists on a minimum 75% attendance of students per semester. Internal assessment is based on quiz, unit tests, open tests, assignments, viva-voce and practical examinations. Personal feedback is given to students. Weak students are counseled and corrective measures are suggested. Difficulty sessions, often including peer learning and peer evaluation are taken by the teachers. The teacher plays the role of an observer. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transactions. In summative mode, students

take a semester-end examination on the university pattern.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College, for fair, equal and impartial treatment of all students in all spheres of work, including assessment and evaluation. Valuation at College level begins on the day of the test itself. Valued answer-scripts are shown to the students discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducts assessment using mostly Google Forms, and conducts examinations of students having backlog in the University, the University has conducted Semester Examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes for M.Com, MA (Pub.Ad), B.A., B.Com and B.Sc. Programmes. Programme Specific Outcomes under these programmes and course outcomes under them. The college proactively engages with the formulation and dissemination of Los, beginning with departmental holding meetings to draw up teaching plans to optimally achieve POs, PSOs and COs. With changes/revisions in existing syllabi, Faculty members chalk out teaching strategies and evaluation methods in alignment with these outcomes. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme

expectations at the commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students by Academic Coordinator and examination bench cell, their placement through activities of the Career guidance and placement Cell and their progression to higher education, obtained from personal feedback from students. Although placements have been affected adversely in 2020-21. Due to the COVID-19 pandemic conditions, results have seen an appreciable increase pointing towards, significant achievement of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****209**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14057.pdf>
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

We organized fieldtrip, workshops, woman empowerment programmes, Birth anniversaries of great peoples etc. The institute has signed the MOUs and established linkages & collaborations with various agencies and institutes. IQAC committee of the college takes initiatives for making students-knowledge oriented. The students are given guidance and counselling regarding the advantages of acquiring knowledge in each class by the respective faculty.

The quote, 'Knowledge is power' is highlighted in every academic meeting. The pleasures of sharing and transferring knowledge are frequently propagated. Research is the key to the in-depth development of knowledge in every subject. Research is undertaken by the faculty.

The faculty members attend national and international conferences and seminars to present papers and get them published. The college also has MOUs, and linkages with other institutes to share innovative ideas. The faculty working in this college also go for the e-publication to promote e-learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of seeking education is not merely to gain degrees and seek jobs, but to extend service to the society. The onus of rendering service also lies with the educational institutions. ABV Government Degree College, Jangaon has been extending service to the community in various aspects. The college has three NSS and one NCC units. One NSS unit is exclusively meant for girls. A number of social service activities are undertaken under the banners of NSS and NCC. An orientation meeting is organized in the beginning of the academic year to create awareness about the role of NSS and NCC in nation building. The enrollment of students follows the meeting. After the enrollment of the students into them takes place, their active involvement towards

rendering service through activities is undertaken under the leadership of programme officers. The faculty members of the college are nominated as programme officers. These activities are aimed at enlightening the students on social issues with the motto 'NOT ME BUT YOU.' The primary objective of NSS is to understand the state of the nation and our contribution to it. Welfare of the society is the end of the programmes. The volunteers are motivated to understand themselves in relation to their community, to identify the needs and problems of the community and involve them in problem-solving and to develop among themselves a sense of social and civic responsibility. The activities conducted by NSS help develop their personality as well as their attachment with society. The NSS units have organized the following programmes to sensitize students to social issues

1. Clean and green (Swachha Bharath) 2. Blood Donation Camps 3. Plantation drives 4. Health Check-up Camp 5. Voter Awareness Programme 6. Rallies on various social issues 7. AIDS Awareness Programme 8. Celebration of Independence Day 9. Republic Day 10. Women's Day 11. Yoga Day 12. Celebration of anniversaries of great Indian Personalities 13. Special Camp (for one week) in adopted village

In addition to these activities, guest lectures, seminars, workshops on various social issues are organized. The constitution of NCC Unit in the college is a feather to the institution. The enrollment of interested candidates is taken up in the beginning of the academic year. The students are given counselling regarding the functions of NCC Cadets. An NCC officer is nominated as the coordinator of NCC. He seeks a rigorous training. Under his guidance the enrolled students are allowed to go for NCC Parade practice. They are also sent to various camps to enlighten rural public in various social issues. The NCC cadets are also sent to participate in various other parades on the occasion of Republic Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**Nil**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****39**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****39**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

ABV Government Degree College, Jangaon has drawn the attention of various people with its academic achievements. It is located in a serene area which is well connected to the town and villages. A garden is maintained in the college to maintain an eco-friendly atmosphere. There are 32 classrooms out of which 5 are ICT enabled and one seminar hall with ICT facilities. There are three digital classrooms earmarked for science, commerce, and art students and a virtual classroom. A separate room is allocated for showing live T SAT programs to the students.

There are 5 laboratories, provided with ICT facilities and are used for conducting practical classes and demonstration of equipment. There are 31 computers with internet connectivity in the computer lab. with the licensed software. TSKC Lab has 20 systems.

The office is equipped with computers and internet connectivity. The Principal's chamber is spacious enough to convene meetings. The Principals chamber is attached to anti-chamber to host important guests. There are separate rooms for each department. About 200 seated seminar hall is there to hold conferences, workshops and meetings. All classrooms are well furnished with adequate furniture. Water is said to be the source of life. A drinking water plant is established in the college. Pure drinking water is available to both students and faculty. Wash rooms are available for both girls and boys.

IQAC, which is the core centre of all activities of the college, has a separate well-furnished room with three systems and internet connection. Examination section, NCC, Canteen facility, etc. are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cg.gov.in/Uploads/files/butonDetails/15522.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The quote goes 'Health is wealth.' Awareness of health is very important in our country. Many people tend to undergo problems related to health due to a lack of awareness about health and hygiene. The college has its own vision towards the maintenance of physical fitness. The students are motivated to play different games of their own interest beyond college hours. Games material is supplied by the Physical Director to the students. The students play both indoor and outdoor games. There is a spacious play-ground for out-door games like running, kabaddi, volleyball court, long jump etc. The students of our college have played in various state level, district level, intercollegiate, inter-university competitions and bagged prizes.

Well-equipped Gym centre is available for students and outsiders to develop physical fitness. It is kept open for students both in the morning and evening. Many students visit the Gym centre and make use of the equipment there to develop physical fitness.

Yuvatharangam is a flagship programme conducted according to the schedule given by CCE, Hyderabad. As part of Yuvatharangam various games, sports, cultural and literary competitions are conducted at various levels. They include college level, district level, and state-level competitions. The students of our college have participated in many activities pertaining to Yuvatharangam and bagged prizes at various levels. Cultural programmes include skits, mime, folk songs, dramas, etc. As part of literary competitions story writing, essay writing, elocution, speed reading competitions are conducted. Our students have bagged prizes at various levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15505.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15312.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.29

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is said to be the most resourceful center for enriching one's knowledge. The college consists of a well-established library. The library has a repository of about 1500 reference books. There is an annual subscription to academic magazines and periodicals. Automation of the library is being done for books. There are computers with internet facility in the library. The college is planning to go for the subscription of the e-journal. After the completion of digitization, it will be well furnished technologically. Many study materials like, reference books, newspapers of both English and Telugu language, research journals, publications are available in the library. Accession record, classification, cataloging, visitor's register, etc. are

maintained. Circulation of books is done in a methodical way.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://abvgdclibrary.webnode.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All departments of college are provided computer, printer and internet facility. All the faculty members of the college make the best use of technology in their teaching process. They prepare their own PPTs, records, researchwork on the computers. The college office is computerized with internet. The process of submission of the bills takes place online. The faculty make use of computers for academic purposes also. Computer laboratory is utilized for conducting training programmes. The TSKC lab is equipped with computers and is utilized for various purposes. There are ICT enabled class rooms. Digital classrooms are earmarked exclusively for Science, Commerce, and Arts sections of the college. There is a separate room meant for watching live T SAT programmes. The students are made to sit in this room according to the schedule circulated by CCE. The whole college is under the surveillance of CC TV cameras. It is aimed at the smooth functioning of the college.

It is a known fact that technical problems recur frequently. A technician is engaged to take care of the repairs and upgrading the computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/15520.pdf

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

76.84

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

It is an undeniable fact that 'Cleanliness is next to godliness.' The maintenance of the college is treated as an important aspect and due significance is given to it with timely monitoring. Cleaning of the college premises takes place as a regular practice. Sanitation is given due importance and wash rooms are cleared on a regular basis. Duties are allotted for night watchmen.

The use of information technology through computers takes place regularly. We make sure that the effectiveness of the internet service is upgraded and updated. The institution updates software regularly. There are various committees to take care of the maintenance of the laboratories, computer labs, library, and T_SAT, etc. Committee meetings take place and resolutions are taken for the maintenance of the college at various levels. The following methods are adopted for the maintenance of the college.

- Cleanliness of the classrooms and placing of dust bins.
- awareness programmes on the importance of cleanliness
- Maintenance of toilet is done regularly
- Repairs are undertaken through external agencies.
- lighting and its maintenance
- The laboratory equipment and instruments laboratory attendant.
- Stock and issue registers are maintained by laboratory assistant.
- The Heads of the Departments go for stock verification at the end of every year and get it endorsed by the Principal.
- Grievance Redressal

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/4.4.2_1580718177_4142.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

293

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

293

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/15380.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

88

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

19

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

ABV Government Degree College Jangaon is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee.

Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, Inter College level, university level is organized by the sports committee and Annual Sports Day is conducted.

Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee.

NCC: NCC chaired by Principal and NCC is organized by A.N.O and consists of 150 cadets both men and women. NCC cadets organized various events

like independence Day, Republic Day and they participated in various camps. NSS: NSS consists of three units, 1 unit exclusively for women volunteers and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

File Description	Documents
Paste link for additional information	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/15501.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ABV Govt. Degree College Alumni Association (ABVGDCAA) is a functional Alumni Associations in Telangana Region. It has been playing vital role in its concern for student's future both in career and academic development. It is an active body which has thousands of Alumni as its members. Alumni of ABVGDCA are actively engaged in various activities of the college. ABVGDCAA conducting 3 meetings in a year. In these meetings, Alumni of the college exchange their ideas and keep job opportunities open

depending upon their choices. In this connection, the college provides all the administrative support in connection with the conduct of their meetings. All the college related functions/activities will be intimated to ABVGDCAA so that Alumni of the college will take part to the maximum extent. During the functions, Alumni of the college are encouraged to interact with the ongoing batches of students of the respective years. All outgoing batches are encouraged to meet as and when they intend to meet at various occasions viz., after 10 years, 15 years, 20 years etc. ABVGDCAA is encouraged to provide suggestions with respect to the functioning and infrastructural development of the college. Alumni conduct regular meetings where members closely interact with each other with the college students on issues related to the development of the college. Association also actively involves in various programs conducted by the college. ABVGDCAA has an active group in the social Media with the name of ABVGDCAA which is platform to all the Alumni to share their ideas in respect of their career advancements and whereabouts. The ABVGDCAA stands first in serving the poor and needy students as and when required. ABVGDC Alumni Association has molded many industrialists, scientists and educationalist and software professionals etc. It brings all these people together on a single platform to support the progress of all the endeavors of the college.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=48&id=2778
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Principal is the head and leader of the institution. It is an accepted fact that the effective administration and governance of an institution depends on the policy decisions taken by the principal in consultation with the other stakeholders of the college. A good leader can change the whole structure of the college. He has to work in tune with the set goals incorporated in the vision and mission of the college. He seeks the cooperation of the Vice-principal and tries for the successful implementation of the vision and mission.

The college has been ascending academic heights since the inception of the college. The history of the college is an epitome of the development that has taken place over the years. Academic meetings are regularly convened to review the progress of the syllabus to be delivered to the students. It is monitored by him on a regular basis.

Various committees are constituted for taking care of the activities in the college. Each committee has a convenor and some members. Committee meetings are also convened by the principal now and then. The resolutions taken in the meetings are materialized on priority basis. The committee takes care of the issues related to it and work towards the effective implementation of the vision and mission stated in the executive summary.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/6.1.1_1580293233_4142.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convener and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that

principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Vice principal of the college. The Vice principal will take care of the issue of Bonofide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/6.1.2_1580367122_4142.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

It is a fact that an institution without a proper plan is akin to a rudderless boat in a turbulent ocean. As part of post-accreditation, a strategic plan is prepared for the overall progress of the college. The goals of the college are discussed for set goals. Teaching and learning are the two important elements of an institute. They are the root of an institute. Based on the delivery of academic goods in the college, research, development, various other aspects are function and work. Measures are taken based on the scheme of plan and its mode of functioning. The following aspects are taken into consideration while preparing the strategic plan of the college. Basic needs and amenities views of the faculty, students, and other stake holders mobilization of resources. Infrastructural requirements.

- Research activity committee
- Publication of papers in reputed journals
- Contribution of the faculty towards extension activities

Outcomes achieved:

- Two faculty of the college have gone for research through FDP and awarded Ph. D.
- Research papers are published by the faculty in national and international journals.
- One faculty has been awarded 'Teacher of excellence - Best

Teacher in English

- Laboratories are equipped with ICT equipment
- One faculty is involved as a course writer in about 7 prescribed textbooks.
- Many faculties participated in national and international seminars/ workshops/ conferences and presented their research papers.
- Organized a national seminar.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails&centreId=48&id=2786
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Commissioner of Collegiate education, Telangana state is the main Governing body of ABV Government Degree college, Jangaon. The whole administration is undertaken under the directions of the commissioner. The commissioner is a supreme officer of the Higher education on behalf of the Government of Telangana. The administrative policies are determined by the commissioner and academic related issues such as are determined by Kakatiya University, Warangal to which this college is affiliated.

The teaching and non-teaching staff work according to the service rules as far as the administrative aspects are concerned. Research and other academic developments are met by the faculty under the UGC guidelines. Though the college consists of various committees based on the needs, the constitution of IQAC committee is mandatory.

IQAC is an important committee in the institution. The activities undertaken in the college are guided by the IQAC convener in consultation with the principal of the college. The various goals mentioned in the vision and mission are undertaken according to the prescribed schedule and within the limitations of the schedule. IQAC works towards realization of the goals & quality enhancement. IQAC adopts its own strategies and techniques for the effective implementation of all the activities to be taken up

as part of the system.

The college has various committees to take have their active role in the successful functioning of the college. Each committee has a convener and three or four members. The issues related to the committee are earmarked and the convener takes initiation towards the implementation of the resolutions taken in the Staff Council meetings. The financial matters are discussed and resolutions are taken as per the available resources. The principal will monitor the whole committees and their successful functioning which in turn will reflect in the overall administration. In spite of the measures taken from time to time, certain problems remain unresolved due to technical problems. Such problems are addressed through Grievance redressal cell and Internal Complaint Committee(ICC).

The problems and issues of the students are undertaken through a mechanism named Grievances Redressal Mechanism. The students are guided to drop the grievances, if any which cannot be explained in the drop box. The box is opened now and then and the problems stated in the drop box are addressed.

Since it is a co-educational institute, girls, being sensitive, are prone to undergo some in explicable problems. The ICC committee takes care of the problems faced by the girls in the institute. Counselling is given to them by the women faculty members of the college. All the stakeholders like parents, teaching and non- teaching staff may bring their complaints to the notice of the committee. The principal and the conveners of the committee take a responsible role and initiate towards the redressal of the problems.

All other committees work as per the directions of the principal and extend their cooperation towards the successful functioning of the college and see to it that the goals and cour values stated are fulfilled.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/6.2.2_1580367612_4142.pdf
Link to Organogram of the institution webpage	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/15516.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

Non-monetary welfare measures :

Leave is readily sanctioned to the staff for personal work,

On duty facility is given for attending Refresher Course/Orientation Program/seminars etc.

Faculty members are encouraged for research and publications for their career advancement.

Free Wi-Fi facility ,

separate reading and computer space in the library.

Separate parking for Staff Wards of staff get priority in admission.

CCTVs ensure security of staff

Water coolers/RO plant providing drinking water facility.

Washrooms for staff

Canteen facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Commissionerate of Collegiate Education, Government of Telangana, the Institution has a performance appraisal system. Teachers have to submit filled-informat for PBAS (Performance Based Appraisal System) to the

Principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/Cell-in-charges to the IQAC which help in collation and cross checking of the information. Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/jangaon.edu
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

No one denies the fact that every organization has its own monitoring system. It is human psychology to tend to work under a monitoring system. If it is known that the performance of an employee is going to be audited, the mode of functioning will certainly be changed. In the spirit of this concept, the institution has its own mechanism for internal and external audits. The audit is conducted for both academic and administrative purposes. The academic audit is conducted under the guidelines circulated by the honourable commissioner of Higher of Collegiate Education, Telangana state. The senior most faculty and principal are constituted as members of the academic audit. The academic audit is conducted every year.

Transparency is maintained with regard to the maintenance of accounts by the office. All accounts are maintained by the accountant and checked by the AO. The principal of the college also verifies the cash book and all other financial transactions recorded in the books of accounts.

The Auditor checks the accounts and submits his queries. The government audit is carried out by the senior auditor, especially salary and non-salary grant information is assessed by senior

auditor.

File Description	Documents
Paste link for additional information	http://caims.ccets.telangana.gov.in/ECCA_AUDIT/indexPages/Login?AspxAutoDetectCookieSupport=1
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

ABV Government Degree college is run by the funds sanctioned by the UGC, RUSA and state government. The UGC grants are given to both research scholars and the college for the improvement of the facilities in the college. Besides these funds, some times to meet the needs of the students, appeals are put forth before the philanthropists and social activists who have a cell for the prosperity of the students. If any donations are received from the philanthropists, they are being discussed in the meetings for their proper utilization. Based on the unanimous resolutions taken in the meetings, the donations collected from them are utilized for a constructive purpose.

It is observed that most of the students who seek education in the college are from socially and economically deprived sections

of the society. Every year during examinations, they are expected to stay at the college to receive quality and examination-oriented teaching from the faculty. Since the students are not used to get lunch boxes, it is resolved to provide Mid-Day meals to the students.

The fee is collected from the students as per the regulations of state government. The examination fee is collected as per the University guidelines. The collected funds are utilized as per the budget prepared under the control of Head of the institution. A separate Purchase committee is constituted for the purchase of any articles.

The College receives grant in aid from the Government in the form of salary grant and salaries are paid to the staff members as per the norms of the government

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=48&id=2786
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Imparting quality education is a key aspect in an institution. Bringing out the expected outcomes relies on many aspects. It is to be taken up under a methodical mode. To enhance, promote and assure quality standards in the academic and administrative systems of the institution in the college an Internal Quality Assurance Cell (IQAC) is established. The composition of the IQAC:

Chairperson Principal Coordinator One senior faculty Members Four to Five senior faculty members Computer Assistance Programmer

Every year the members meet before summer vacation and chalk out short term and long term plans for the forthcoming academic year which promotes an ambience of creativity and innovation to improve the quality of the institution and thus achieve the aim and objectives of the institution. During the academic year IQAC meet periodically and helps the Principal to coordinate, monitor and review various activities. The different reports such as

departmental reports; performance appraisal reports, self appraisal reports, college annual reports, results of academic external exams, financial statements, minutes of the various committee meetings, directives from government, student's opinion, peer reviews, suggestion box etc. become the data base for analyzing and evaluating the overall performance of the institution. This also forms the basis for the future plan of action. At the end of each year it prepares Annual Quality Assurance Reports (AQAR).

So, the constitution of IQAC committee is very important in the college. The whole academic activities, curricular and extra-curricular activities are undertaken with the consent and approval of IQAR. An experienced faculty member is nominated as the convener of the committee. The convener, in addition to his own academic schedule has to take up various activities pertaining to the curricular and extra-curricular activities. The quality of the education depends not only on the delivery of academic goods but also on various activities. The IQAC convener conducts meetings in consultation with the principal of the college.

The committee takes resolutions for the conduct of various activities like workshops, seminars, extension lectures, extension activities, etc. The IQAC is functional in its approach.

The following activities are undertaken under the banner of IQAC
 1.National seminar 2.Workshops 3.ICT enabled teaching activities
 4.Extension lectures by eminent resource persons 5.JOB drives
 6.Awareness programmes on health and hygiene 7.Blood donation camps
 8.NSS camps 9.NCC camps 10.Women empowerment programmes, etc.

File Description	Documents
Paste link for additional information	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/24641.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of task or assignment plays an important role in the successful accomplishment. Teaching and learning have to go hand in hand. They are inseparable. When there is no learning, teaching loses its validity.

To ensure quality assurance there are 32 committees in the college headed by senior experienced lecturers as conveners. These committees are broadly categorized into academic committees and administrative committees.

The responsibility of the Academic committees is to look after:

- Preparation of Academic calendar & time-table
- Implementation of Annual teaching plan
- Adoption of new teaching methods
- Evaluation of Students
- Collection of Student feed back
- Organizing Seminars, workshops, Guest lectures, NCC & NSS camps, Cultural activities etc.
- Career Counselling, TSKC
- Conduct of Academic audit & Examinations

Administrative committees take care of Audit of college accounts, maintenance of discipline in the college etc. To enhance and assure quality in the academic and administrative systems of the institution in the college an Internal Quality Assurance Cell (IQAC) which is headed by the principal is established. Every year the members meet before summer vacation and chalk out short term and long-term plans for the next academic year which promotes an ambience of creativity and innovation to improve the quality of the institution and thus achieve the aim and objectives of the institution. During the academic year IQAC meet periodically to monitor, review and guide the performance of various academic and administrative committees to ensure the quality sustenance.

In-charges of departments at department level and Principal at college level regularly monitor the functioning of teaching learning practices. Continuous evaluation on the same was carried through various means like conducting of tests, exams, academic audit, student feedback, and by ensuring the maintenance of Teaching diaries, attendance registers, punctuality etc.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106179/6.5.2_1580887677_4142.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15840.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empower cell oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women, breast cancer, legal ramifications of discrimination, self-defense, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and workshops, debate competitions, presentation competitions, book displays, etc. on

relevant issues. It takes care of redressal of gender related grievances along with the grievance redressal cell.

In addition Women Empowerment Cell also mentors the girls students into academic as well as personal counseling. Safety and Security are ensured by 24-hour security at the College entrance, CCTV Cameras and an alert staff ensuring discipline. There is a Girls' Common Room, with dedicated wash rooms having sanitary napkin vending and incinerating machines. A female attendant caters to needs here.

Due to Pandemic situation the programmes are not conducted in significant manner.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management:

The institution has adopted its own methods for the management of garbage in the campus premises. Initiatives are taken by our

college towards this issue. We have undertaken the following initiatives:

- provision of dust bin to collect solid waste.
- Display boards regarding the provision of dust bins
- Students are advised to throw solid waste strictly in dustbins.
- Measure for disposing of the garbage by Gram-panchayat
- Display of slogans and thoughts in the verandahs
- Disposal of e-waste undertaken

Liquid waste management: Water is the elixir of life. Proper initiatives are taken to conserve water and reuse it. The following measure are taken towards it.

- Proposal for the construction of soaking pits
- Use of used water for plants
- Awareness about used water in the laboratories through counselling
- Display of slogans regarding the ill-effects of liquids in the laboratories
- Construction of a septic tank

E-waste:

A lot of unused electronic equipment has been identified.

- Resolutions have been taken to dispose off through proper mode of operation under the directions of CCE, Hyderabad.
- A press note has been given regaining it.
- The identified e- waste has been disposed off.
- Refilling of cartridges of printers is made which is likely to decrease e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is a Government institution aiming at providing quality education to all strata of the society in line with its Vision, Mission and Objectives. These are reflected in the crest, Flag, Anthem, Prospectus, Calendar and motto of the College. Presence of staff as well as students from all over

Telangana State makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities.

On the socio-economic front, the College, through government scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints.

Differences arising out of diversity were addressed through seminars and Conference on Quality Education for Children and Students. A National webinar conducted on 27.06.2020 on Feature of Higher Education in post COVID-19 India: Challenges and feasible solutions.

Resource persons from diverse strata have addressed these webinars, emphasizing the institutional efforts at inclusion, Employment and Entrepreneurship Campus to Corporate.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty. The preamble to the constitution is read and repeated in the National programmes.

Swachhata related activities engender feeling of responsibility and habit towards cleanliness. Vigilance week celebrations with essay and debate competitions stimulate students to combat, fight and tackle corruption.

Responsibility as citizens is also inculcated in students through various extension activities, especially by NCC and NSS Cells, where students participate in philanthropic activities for the

community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various National and international commemorative days are observed and celebrated. Speeches by staff and Principal on National festivals- Independence and Republic Day and reading of the preamble to the Constitution recapitulate and enhance National pride. There are also many cultural events including dance, skits and songs which reflect our national pride and pave way for introspection and realization of our obligation towards the

nation.

Other commemorative days such as Women's day (8.3.2021).

All the above activities were held online in 2020-21 due to pandemic conditions

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Self Defence Techniques Context: A student of the college, named E.Akhila is trained in Karate. She has excelled the techniques of self defence and reached glorious heights in the marshal arts. She has achieved many laurels and has been selected for international participation. Self protection is indispensable in times of troubles whether it be boys or girls. The attacks from others are unpredictable. Protection from others may not be available always. In this context selfdefence is mandatory.

Practice: We have organized a training programme in the college for other girl students. Ms.Akhila has demonstrated the selfdefence techniques to about 100 girl students in the college. It is also resolved to extend financial assistance to the girl for her participation in the international competitions. **Evidence of success:** After having attended the demonstration classes on selfdefence techniques by Akhila, many students are found to be exhibiting courage to face any eventualities. The demonstration of Akhila's techniques has boosted their confidence levels.

2. Orientation to villagers on Central and State Government schemes: Context: Many villagers are not aware of the welfare schemes introduced by the central and state governments. They are misled by mediators. The illiterate villagers are exploited by the brokers. In this context, an awareness campaign is found to be necessary. Taking this into account, The NCC cadets of our

college visited a village, named Choupal. Practice: They organised an orientation programme on various Central and State Government schemes for the villagers. The villagers were explained as to how to make the best use of various schemes introduced by the Government for the welfare of the socially and economically backward sections of the society. Evidence of success: It is observed that the parents of the students of our college are now able to make the best use of the schemes introduced by the government unlike in the past. The discussion of the students during their interaction with the faculty is an ample evidence of the success of the programme.

3. Ewaste management activity It is identified that there is a lot of unused and unusable equipment in the office and laboratories. It is observed that a lot of space is occupied by the waste material. In this context, it is resolved to dispose off the e waste and a tender has been called for its disposal. Practice: Tenders have been called for its disposal. The e waste has been sold off to the buyers by auctioning. The useful parts of electronic gadgets like capacitors, diodes, and transistors, etc have been removed from the gadgets for reusing for practical purposes.

File Description	Documents
Best practices in the Institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14213.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Institute focuses on essentially aspects like global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social

welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this the following activities were conducted in the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for 2020-21 ABV Government degree and PG College has partially fulfilled many of the academic and administrative requirements. It is an undeniable fact that in spite of the required fulfillments, still, we intend to ascend the steps of progress towards excellence in the arena of Higher Education. It is understood through experience that the present education system needs to be taken towards technological and practical oriented path. In tune with the growing changes in the field of Higher Education, Virtual Classrooms have been installed in the college. But, they are yet to be put to use by the students and faculty. We claim pride in stating that highly qualified and skilled faculty are rendering their valuable services here now unlike in the past. It is an era of digitalization. To abreast of the growing changes, digital classrooms are also arranged in the college with the strenuous efforts and persuasion of the stakeholders. We intend to make the best use of technology and keep the available resources before the students and the faculty. We aspire to convert the institution into an innovative, resourceful centre by enriching the scientific, technological, and practical oriented skills of the students. We are sure of imparting skill oriented education with our future plan of action. We believe in the principle that 'thought is the root of an action.