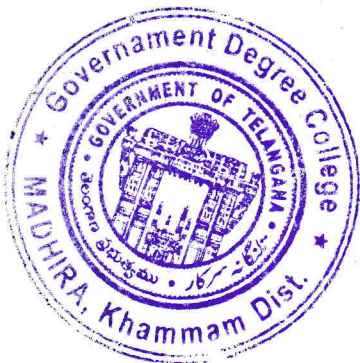

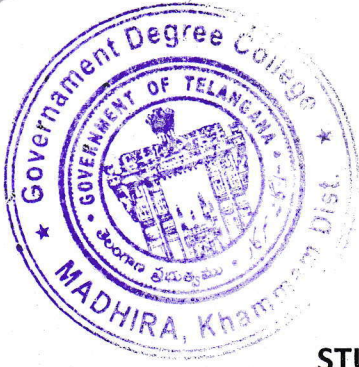


**GOVERNMENT DEGREE COLLEGE, MADHIRA
ANALYSIS OF STUDENT FEED BACK (2022-2023)**

S.No	ITEM	Rating				
		I Poor	II Average	III Good	IV Very Good	V Excellent
1	Efforts to effectively cover 100% of Syllabus	0%	1%	26%	37%	36%
2	The interest generated in the students while teaching in the class room	1%	1%	18%	48%	32%
3	Clarity of expression while teaching the topic/lesson	0%	1%	22%	40%	37%
4	Depth of the Subject content explained	1%	1%	21%	41%	36%
5	Level of latest development in the subject	0%	1%	23%	41%	35%
6	Use of other methods of teaching like class seminar, question answer, group discussion etc, in the class room	0%	1%	25%	40%	34%
7	Encouraging questions on the topic in the class and clearing doubts	1%	1%	25%	38%	35%
8	Use of teaching models and teaching aids in the class room	0%	1%	24%	41%	34%
9	Encouraging and supervising the students for study projects	1%	1%	22%	39%	37%
10	Aptitude shown in arranging field visits, invited lectures etc, in the subject.	0%	2%	22%	37%	39%
11	Encouraging and guiding students in reading library books using internet.	1%	2%	24%	39%	34%
12	Encouraging and guiding students in giving class seminars.	0%	1%	19%	47%	33%
13	Regularity and seriousness in, valuing the answer scripts of monthly tests and discussing the same with the students	0%	1%	23%	41%	35%
14	Remedial coaching and efforts made in preparing the students for University	1%	1%	25%	40%	33%
15	Regularity and punctuality to the class	0%	1%	23%	42%	34%
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.,	1%	4%	20%	40%	35%
17	Counseling and career guidance	0%	1%	23%	40%	36%
18	Accessibility of the lecturer outside the classroom for academic interaction	0%	1%	22%	40%	37%
19	Personal care and affection while dealing with individual and students and helping students	1%	1%	18%	39%	41%
20	Overall opinion on the lecturer	0%	1%	14%	36%	49%




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MADHIRA, Khammam Dist.



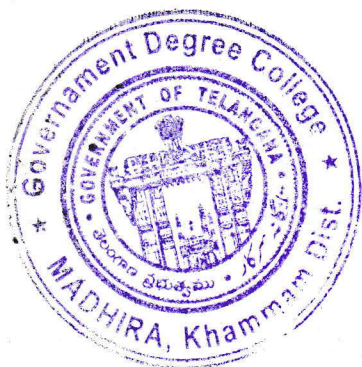
GOVERNMENT DEGREE COLLEGE, MADHIRA STUDENT ANALYSIS FEED BACK REPORT (2022-23)


Based on the student satisfactory survey on the syllabus and its transaction at the institution, the analysis is done with an idea to improve for the development of the institution in the process of extending better educational services to the students

- 20 attributes were given to the students for marking their opinions on teaching and learning to fill up the feedback forms.
- 90 samples were collected for the academic year 2022-23 from all courses offered
- 5 ratings were provided i.e. Excellent, Very good, Average & Poor.
- In the analysis it is found that 1% students opted POOR, with regard to question no 11 i.e. Encouraging and guiding students in reading library books using internet.
- Regarding 16th and 11th questions 4% and 2% respondents opted average i.e. Enthusiasm shown to encourage and guide students in extra circular activities like cultural, community service, nation building etc., Encouraging and guiding students in reading library books using internet.
- But in the last column i.e. "Overall opinion on the lecturer" respondents opted 14% Good 36% very good and 49% excellent. Hence, overall performance of the lecturers in extending their services is – excellent.

After a careful analysis of the student feedback analysis the following recommendations/resolutions made under the chairman ship of the principal to enhance the quality of teaching learning process.

- Feedback analysis was presented in staff council, discussed and unanimously resolved by the staff council/Communicated to university through Bos members/ subject wise departmental conference at various university academic meetings regarding the student feedback on syllabus transaction.
- Resolved to pay more attention towards poor and average performance areas and suggestions were conveyed to the teachers concerned for betterment
- The report was sent to the higher authorities through principal.
- Subject wise analysis was discussed and courses where other teaching methods required were identified.




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