

GOVERNMENT DEGREE COLLEGE FOR WOMEN SANGAREDDY

FEED BACK COLLECTED FROM TEACHERS ON CURRICULUM -2021-22

* Required

1. Name of the Teacher *

2. Curriculum and Syllabus are need based *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. The course outcomes are well defined and clear *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Sufficient number of relevant study materials and digital resources are available in the Library *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The course has good balance between theory and application *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The course/syllabus of this course increased my knowledge and perspective in the subject area *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. I have the freedom to adopt new techniques/education tools /strategies in teaching *

Mark only one oval.

- Strongly agree
- Strongly disagree
- Disagree
- Neutral
- Agree

9. I am able to achieve the minimum required course outcome attainment level for my class *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. I have taken sufficient steps to provide assistance to slow learners *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. The curriculum accommodates courses with experiential learning(hands-on) *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Any Suggestions *

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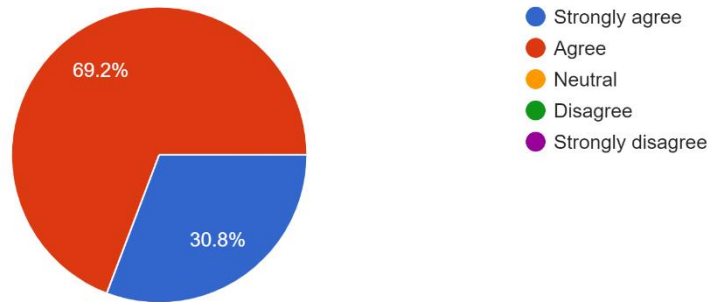
Google Forms

GOVERNMENT DEGREE COLLEGE FOR WOMEN SANGAREDDY

TEACHERS FEEDBACK ON CURRICULUM

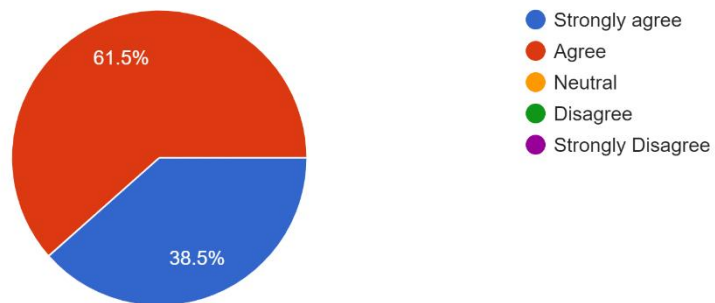
Curriculum and Syllabus are need based

13 responses

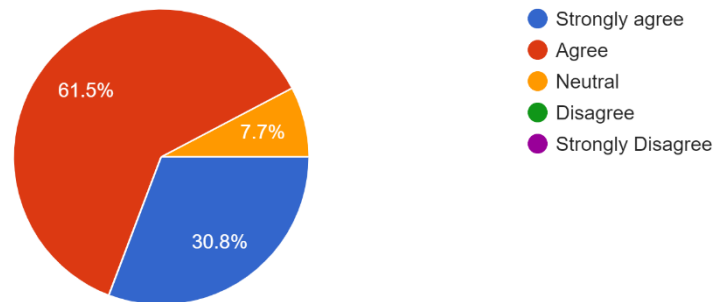


The course outcomes are well defined and clear

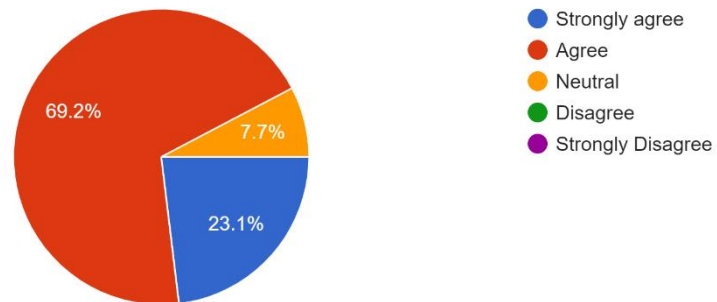
13 responses



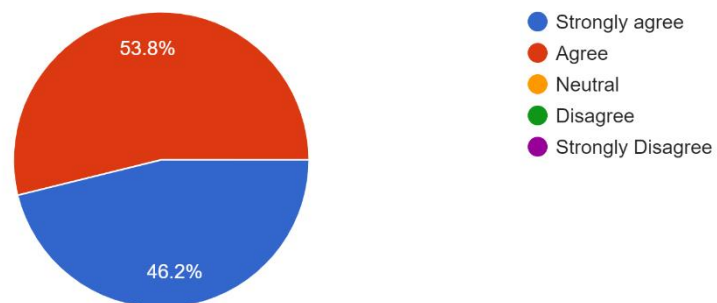
Sufficient number of relevant study materials and digital resources are available in the Library
13 responses



The course has good balance between theory and application
13 responses

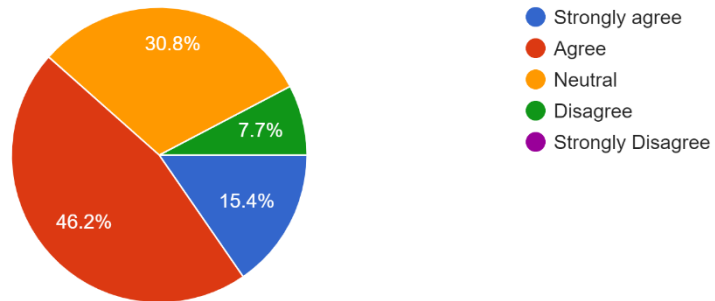


The course/syllabus of this course increased my knowledge and perspective in the subject area
13 responses



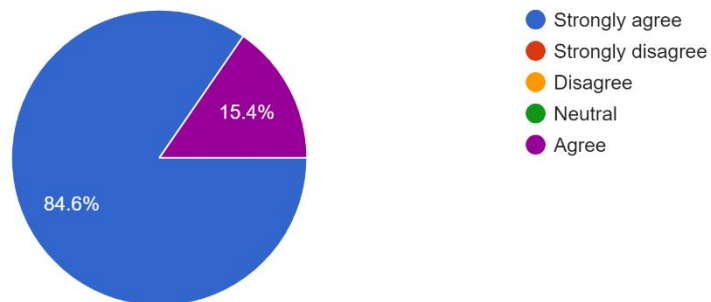
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

13 responses



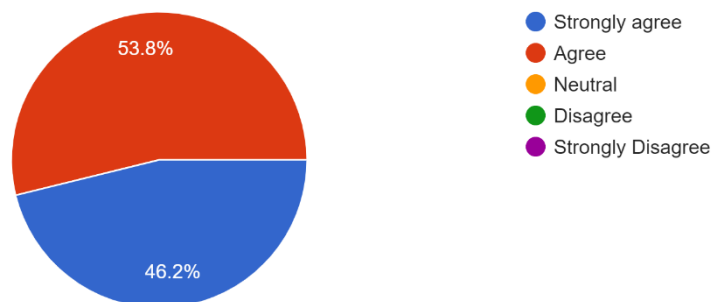
I have the freedom to adopt new techniques/education tools /strategies in teaching

13 responses



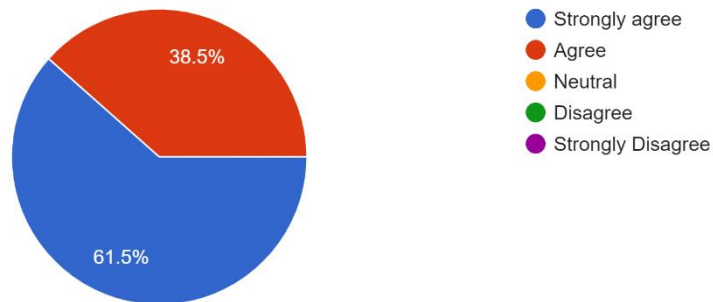
I am able to achieve the minimum required course outcome attainment level for my class

13 responses



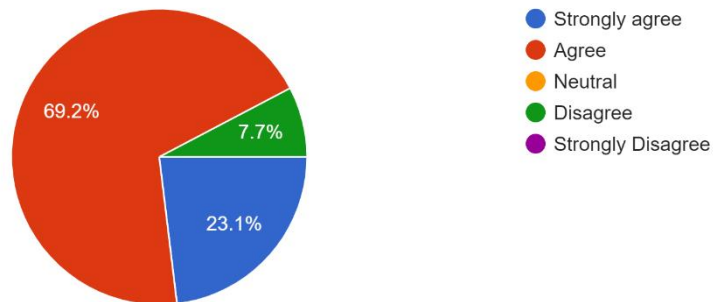
I have taken sufficient steps to provide assistance to slow learners

13 responses



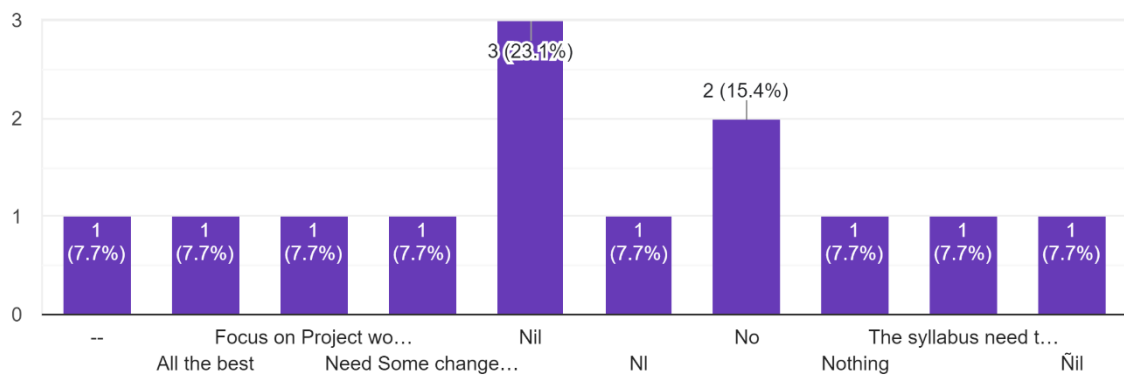
The curriculum accommodates courses with experiential learning(hands-on)

13 responses



Any Suggestions

13 responses



GOVERNMENT DEGREE COLLEGE FOR WOMEN SANGAREDDY

FEED BACK COLLECTED FROM STUDENTS ON CURRICULUM -2021-22

* Required

1. Name of the student *

2. Class *

3. Subject *

4. *

Mark only one oval.

Option 1

5. Curriculum and Syllabus are need based *

Mark only one oval.

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

6. The course outcomes are well defined and clear *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Sufficient number of relevant study materials and digital resources are available in the Library *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. The course has good balance between theory and application *

Mark only one oval.

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- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The course/syllabus of this course increased my knowledge and perspective in the subject area *

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- Neutral
- Disagree
- Strongly Disagree

10. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. I have the freedom to adopt new techniques/education tools /strategies in teaching *

Mark only one oval.

- Strongly agree
- Strongly disagree
- Disagree
- Neutral
- Agree

12. I am able to achieve the minimum required course outcome attainment level for my class *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. I have taken sufficient steps to provide assistance to slow learners *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. The curriculum accommodates courses with experiential learning(hands-on) *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Any Suggestions *
-

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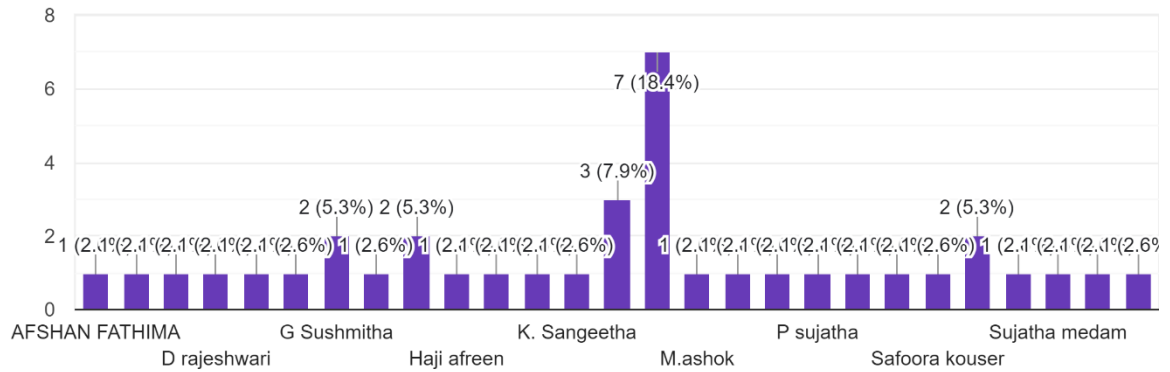
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GOVERNMENT DEGREE COLLEGE FOR WOMEN SANGAREDDY

STUDENTS FEEDBACK ON CURRICULUM

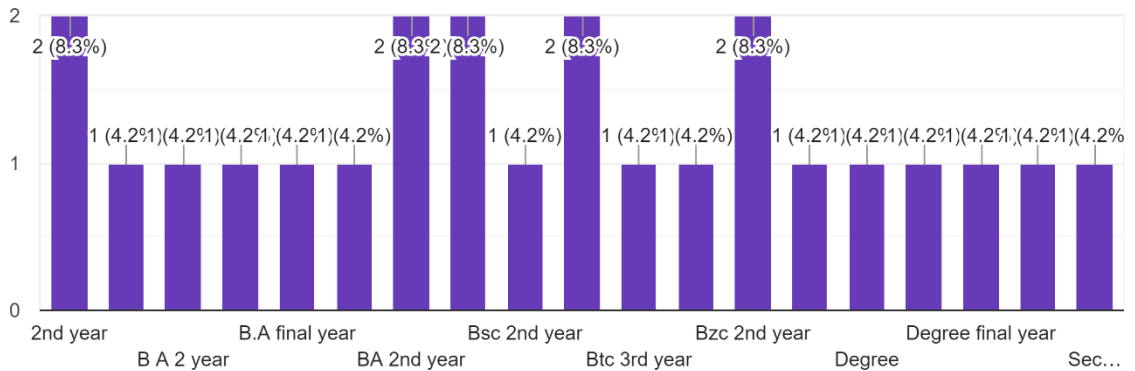
Name of the student

38 responses



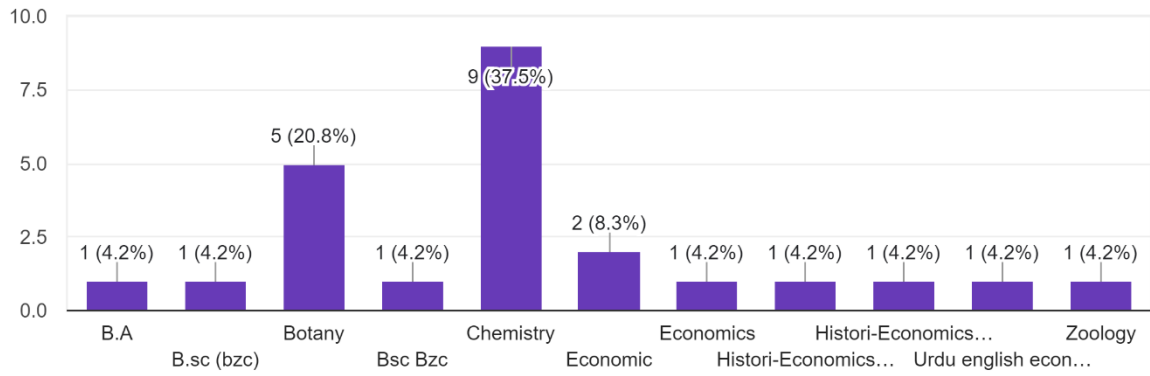
Class

24 responses

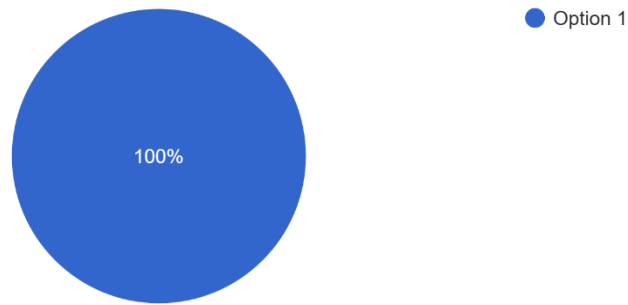


Subject

24 responses

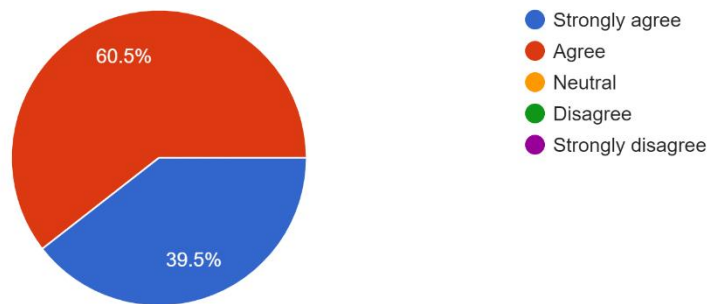


24 responses



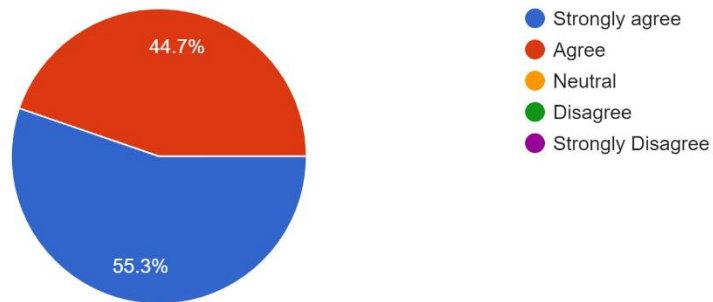
Curriculum and Syllabus are need based

38 responses



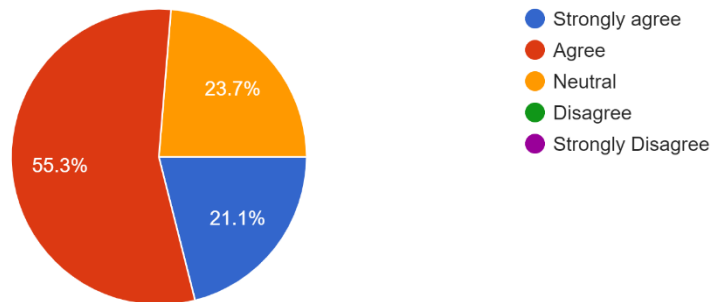
The course outcomes are well defined and clear

38 responses



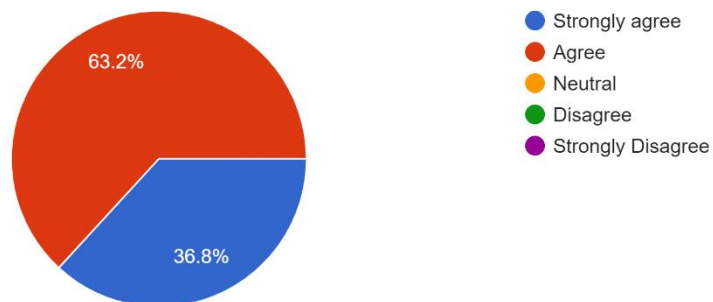
Sufficient number of relevant study materials and digital resources are available in the Library

38 responses



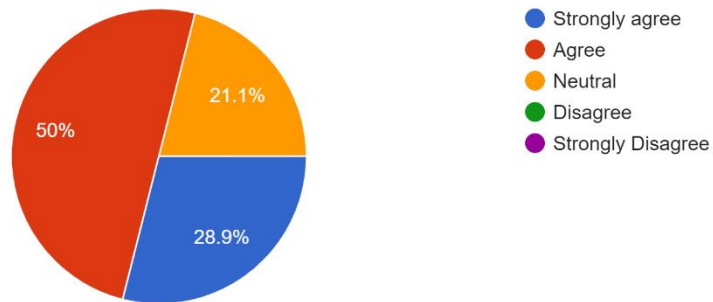
The course has good balance between theory and application

38 responses



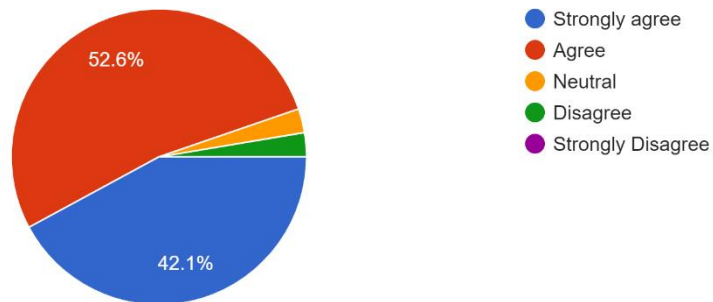
The curriculum accommodates courses with experiential learning(hands-on)

38 responses



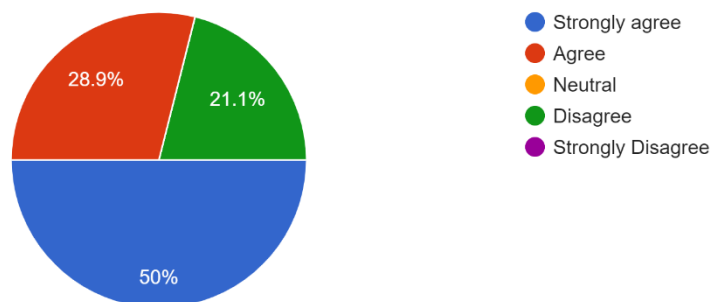
The course/syllabus of this course increased my knowledge and perspective in the subject area

38 responses

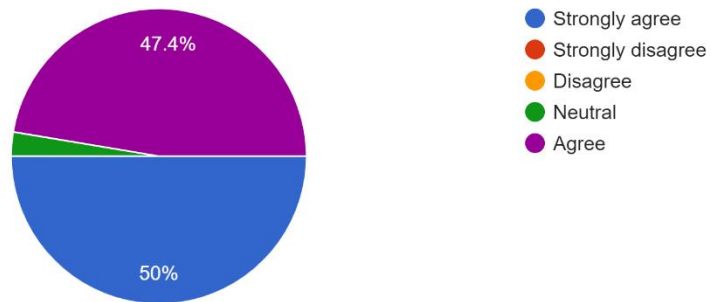


I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

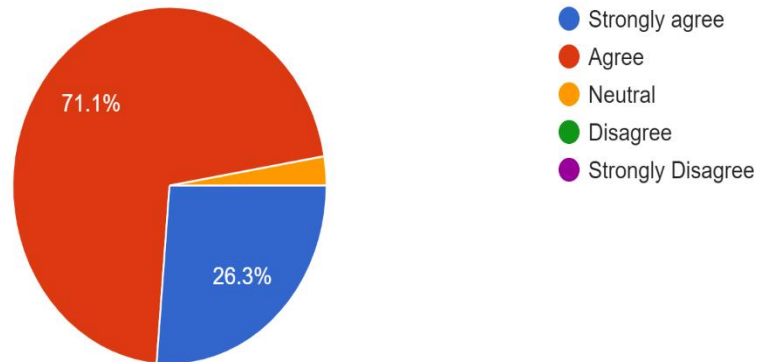
38 responses



I have the freedom to adopt new techniques/education tools /strategies in teaching
38 responses

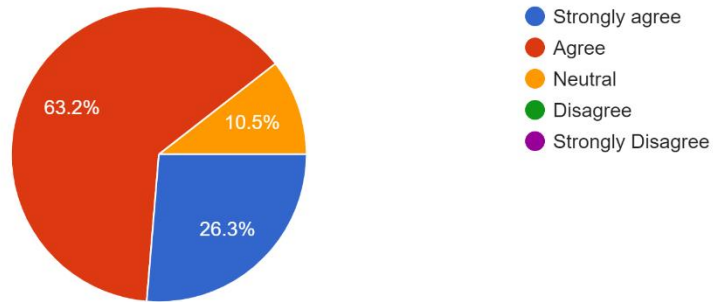


I am able to achieve the minimum required course outcome attainment level for my class
38 responses



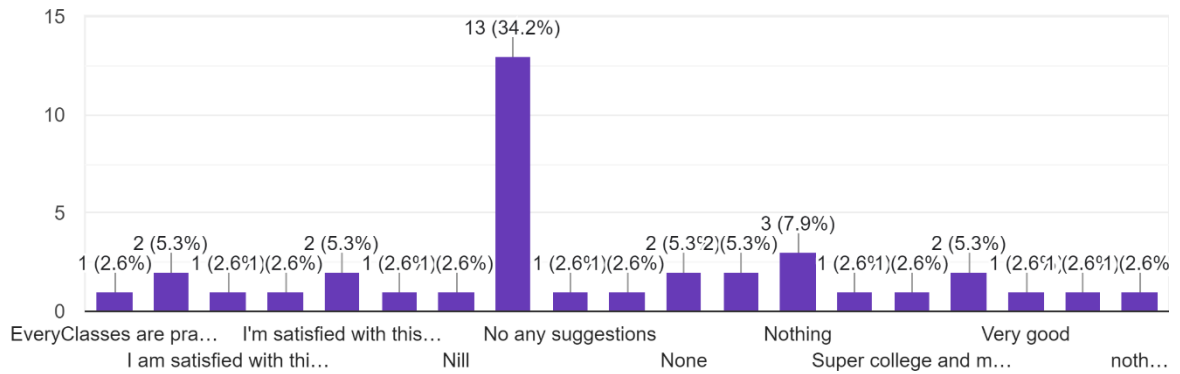
I have taken sufficient steps to provide assistance to slow learners

38 responses



Any Suggestions

38 responses



GOVERNMENT DEGREE COLLEGE FOR WOMEN, SANGAREDDY

STUDENTS FEEDBACK ON TEACHERS PERFORMANCE - 2021-22

* Required

1. Name of the Teacher *

2. Department *

3. Course *

4. Efforts to effectively cover 100% of syllabus *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

2

3

4

5

5. The interest generated in the students while teaching in the class room *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

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4

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6. Clarity of expression while teaching the topic lesson *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

0

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4

7. Depth of subject content explained *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

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8. Level of latest developments in the subject taught *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

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3

4

5

—

9. Use of other methods of teaching like class seminar, question answer, group discussion etc., in the class room *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

2

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4

5

10. Encouraging questions on the topic in the class and clearing doubts *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

2

3

4

5

11. Use of teaching models and teaching aids in the class room *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

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5

12. Encouraging and supervising the students for study projects *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

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5

13. Aptitude shown in arranging field visits, invited lectures etc., in the subject *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

2

3

4

5

14. Encouraging and guiding students in reading library(Subject and general books * and using internet

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

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5

15. Encouraging and guiding students in giving class seminars *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

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5

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16. Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

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17. Remedial coaching and efforts made in preparing the students for University Examinations *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

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18. Regularity and punctuality to the class *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

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—

19. Class Enthusiasm shown to encourage and guide students in co-curricular, extra-curricular activities like cultural, community service etc. *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

2

3

4

5

20. Counselling and career guidance *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

2

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4

5

21. Accessibility of the lecturer outside the class room for academic interaction *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

2

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5

22. Personal care and affection while dealing with individual students and helping students *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

2

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5

23. Overall opinion on the lecturer *

Mark only one oval.

1: Poor 2: Satisfactory 3: Good 4: Very Good 5: Excellent

1

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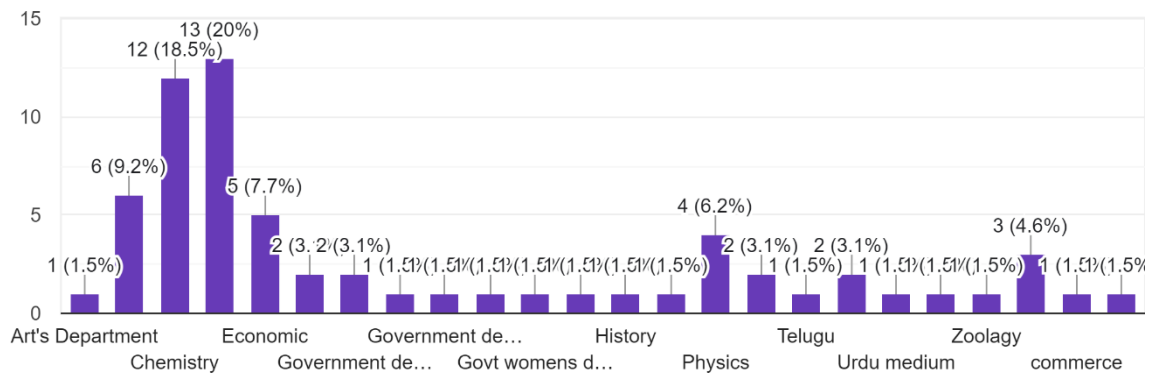
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GOVERNMENT DEGREE COLLEGE FOR WOMEN, SANGAREDDY

STUDENTS FEED BACK ON TEACHERS

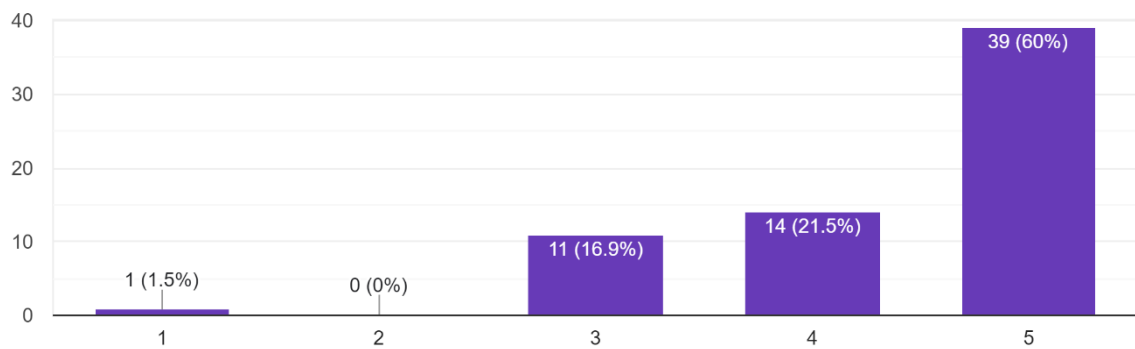
Department

65 responses



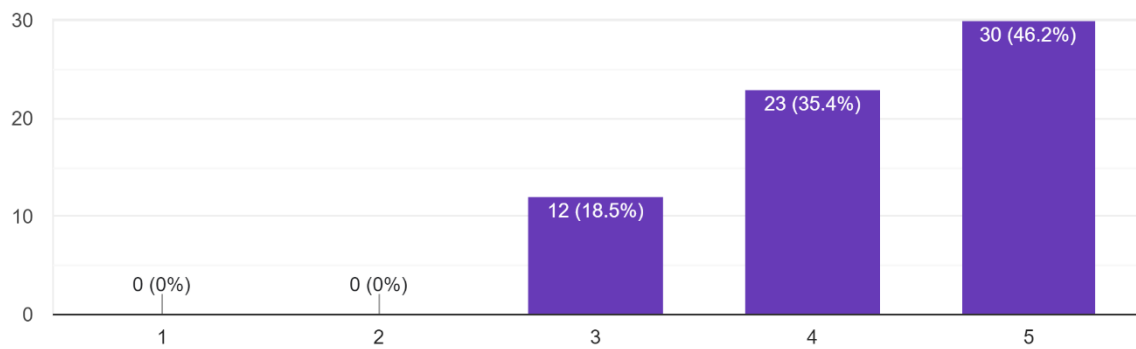
Efforts to effectively cover 100% of syllabus

65 responses



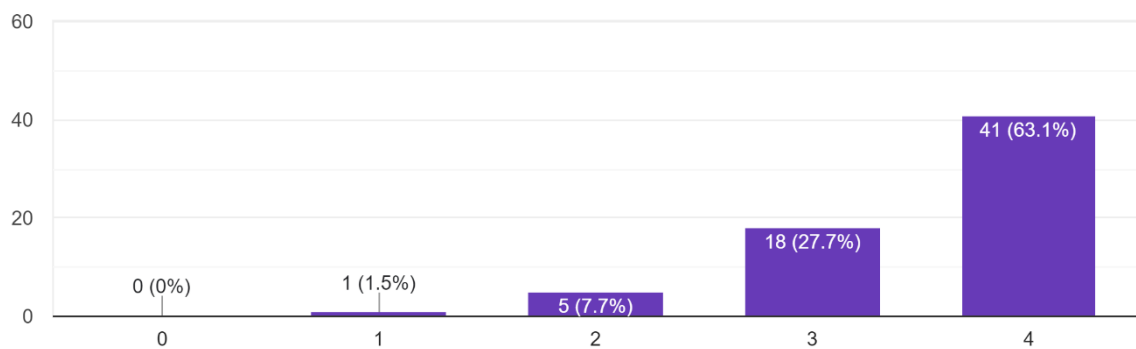
The interest generated in the students while teaching in the class room

65 responses



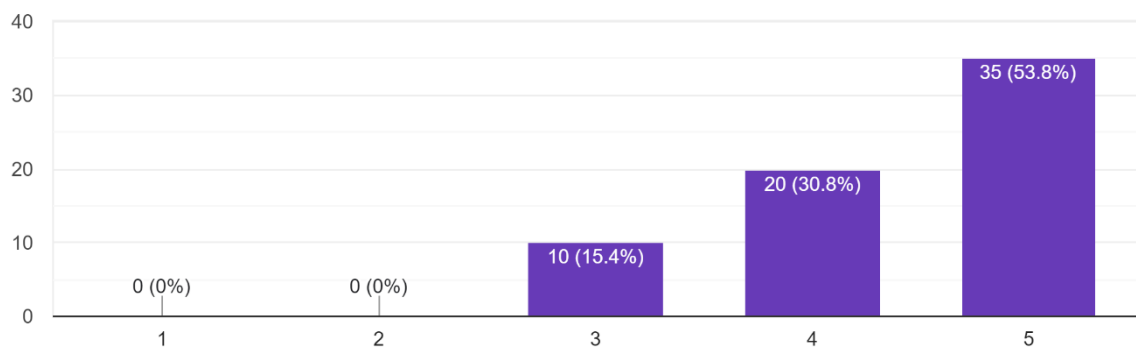
Clarity of expression while teaching the topic lesson

65 responses



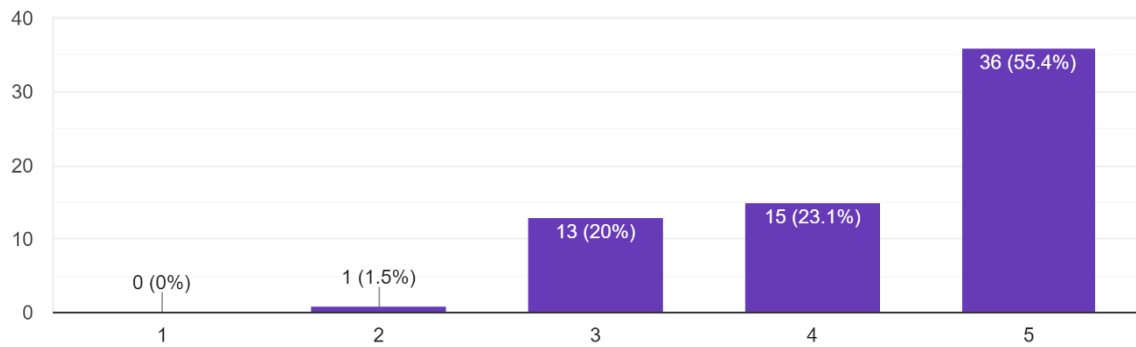
Depth of subject content explained

65 responses



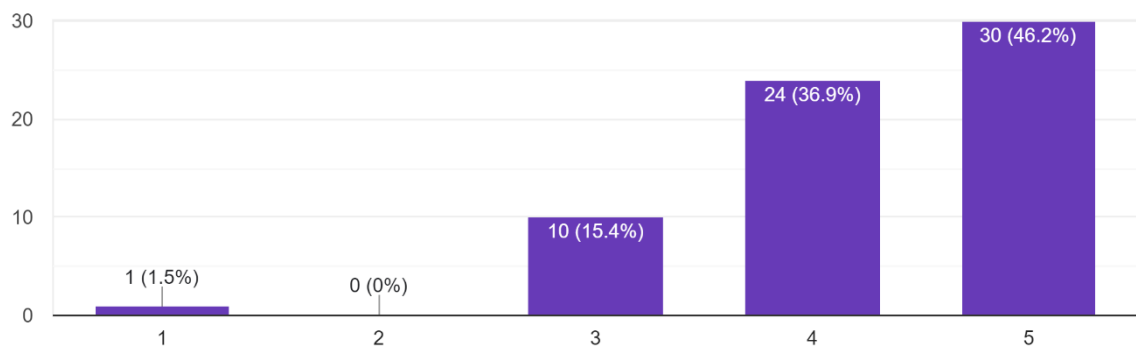
Level of latest developments in the subject taught

65 responses



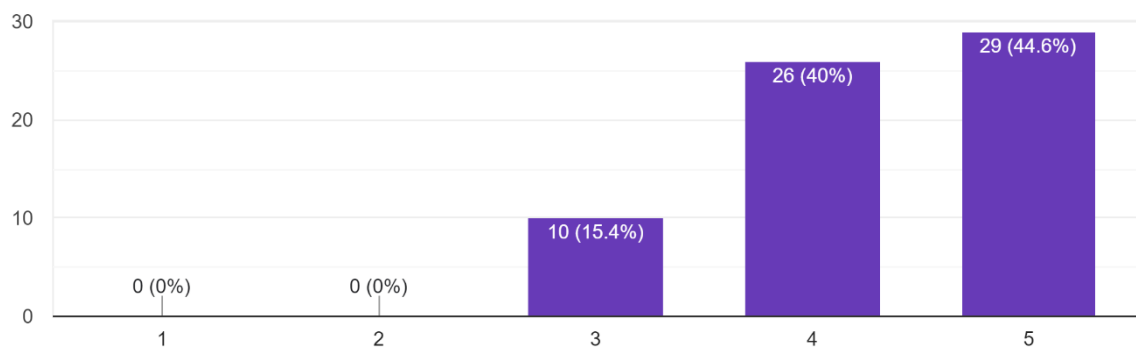
Use of other methods of teaching like class seminar, question answer, group discussion etc., in the class room

65 responses



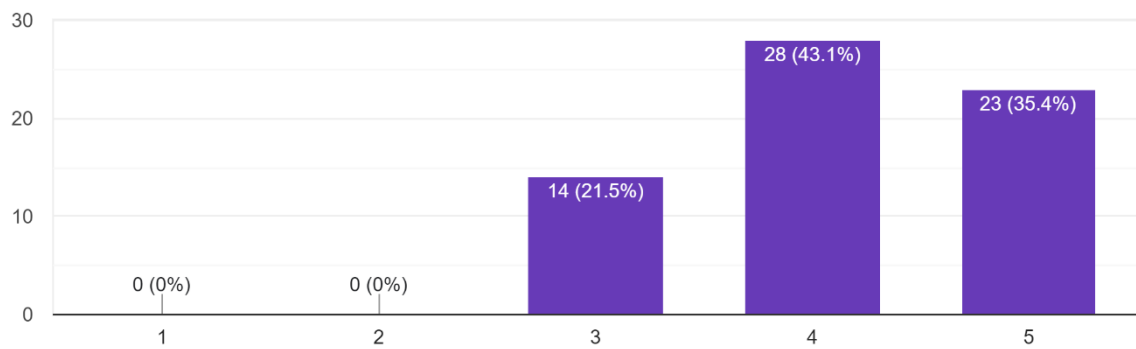
Encouraging questions on the topic in the class and clearing doubts

65 responses



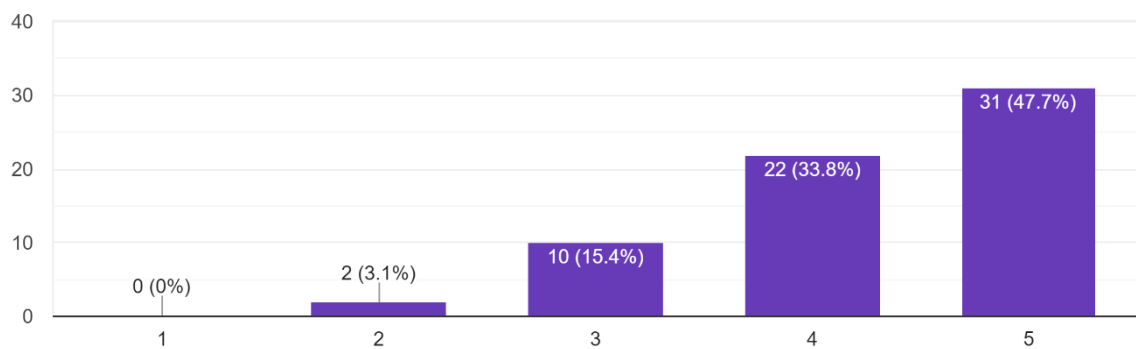
Use of teaching models and teaching aids in the class room

65 responses



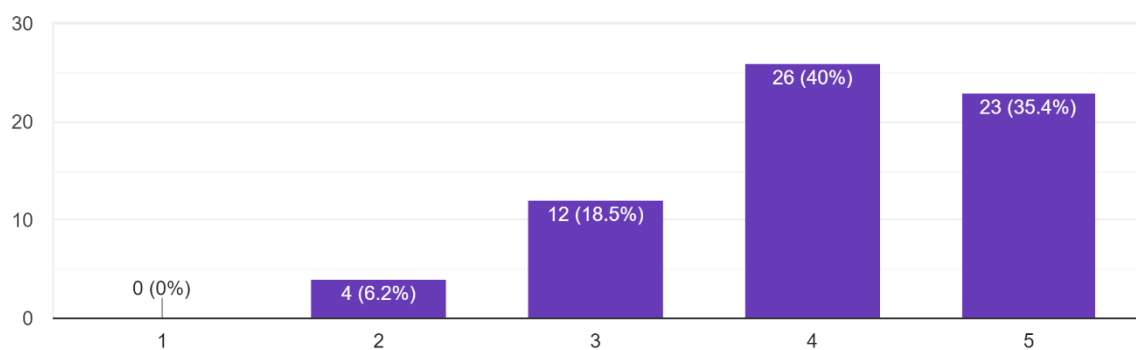
Encouraging and supervising the students for study projects

65 responses

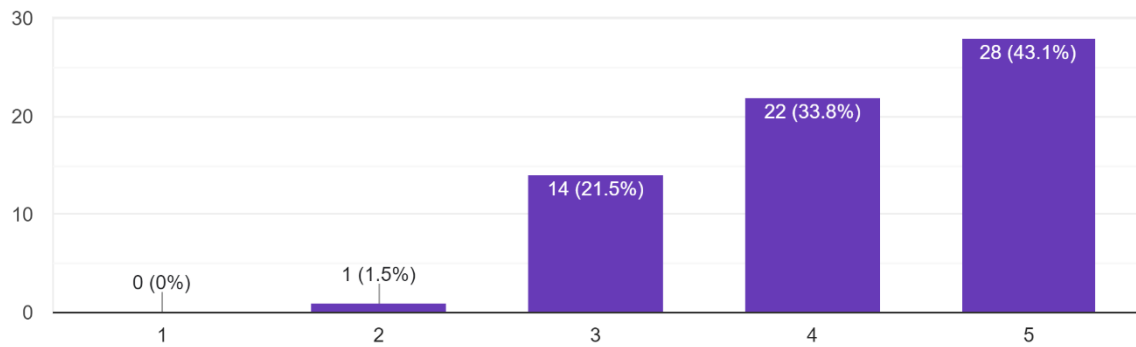


Aptitude shown in arranging field visits, invited lectures etc., in the subject

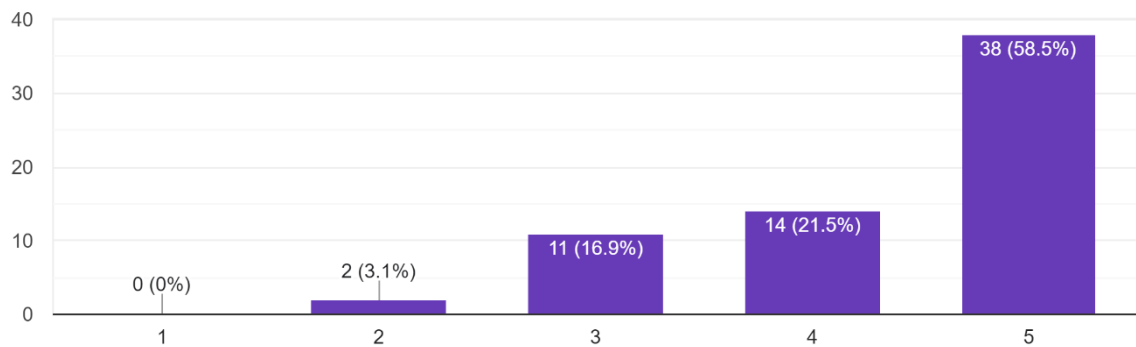
65 responses



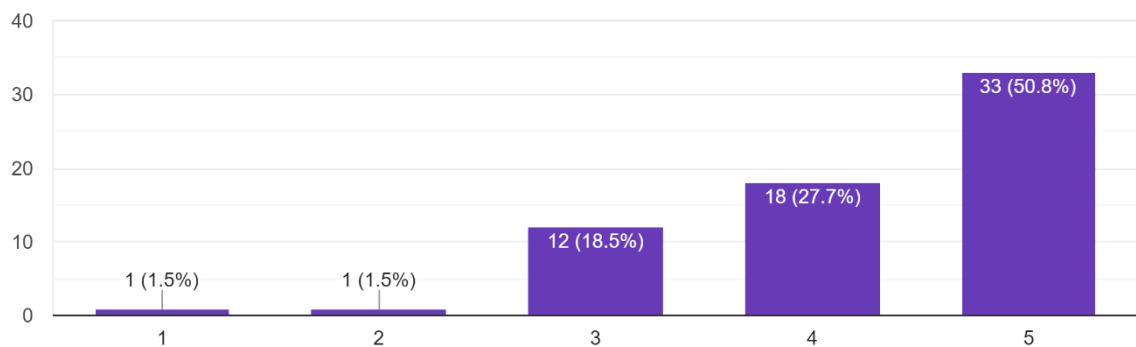
Encouraging and guiding students in reading library(Subject and general books and using internet
65 responses



Encouraging and guiding students in giving class seminars
65 responses

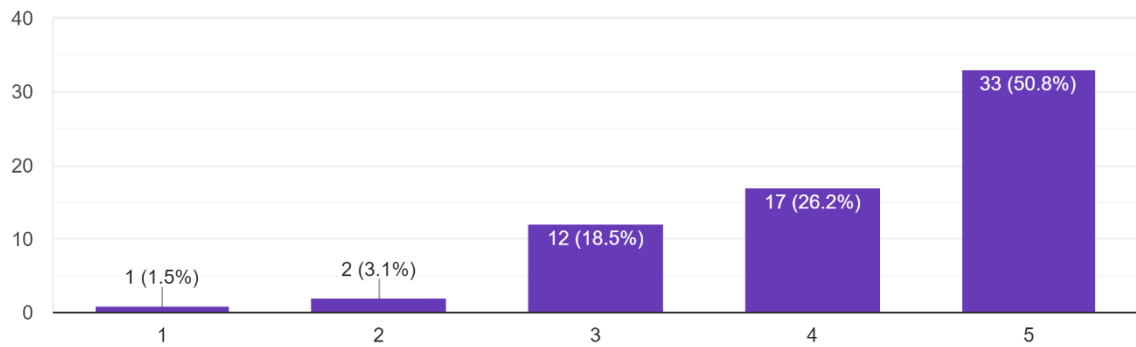


Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same
with the students
65 responses



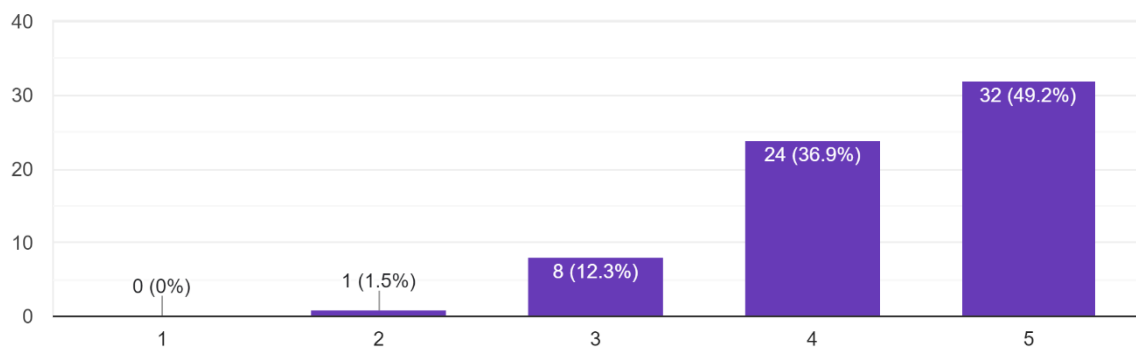
Remedial coaching and efforts made in preparing the students for University Examinations

65 responses



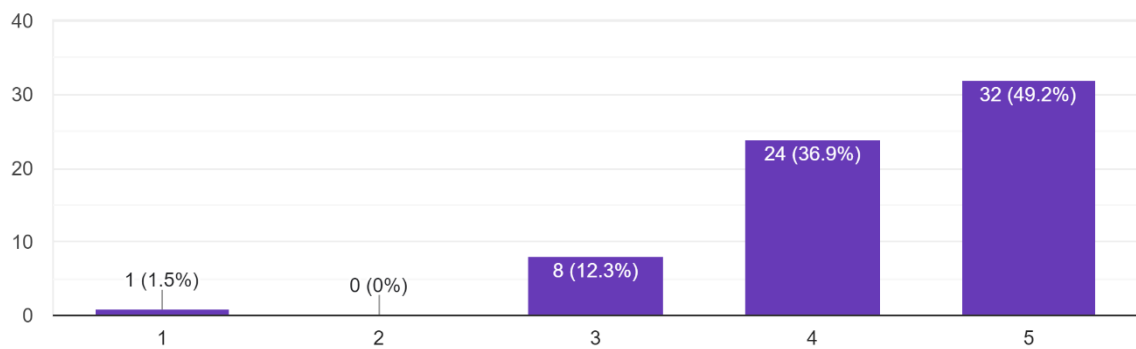
Regularity and punctuality to the class

65 responses



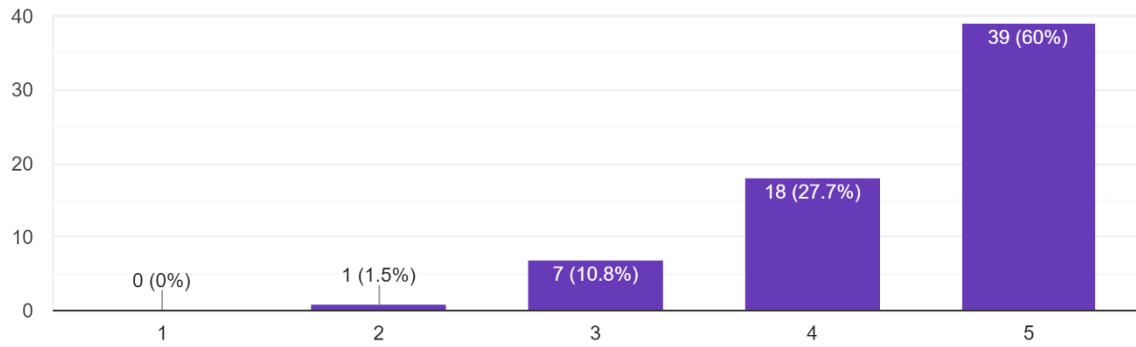
Class Enthusiasm shown to encourage and guide students in co-curricular, extra-curricular activities like cultural, community service etc.

65 responses



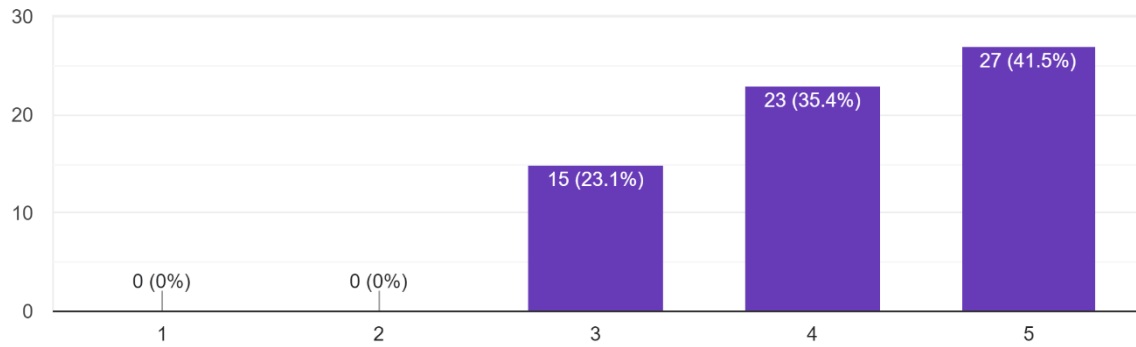
Counselling and career guidance

65 responses



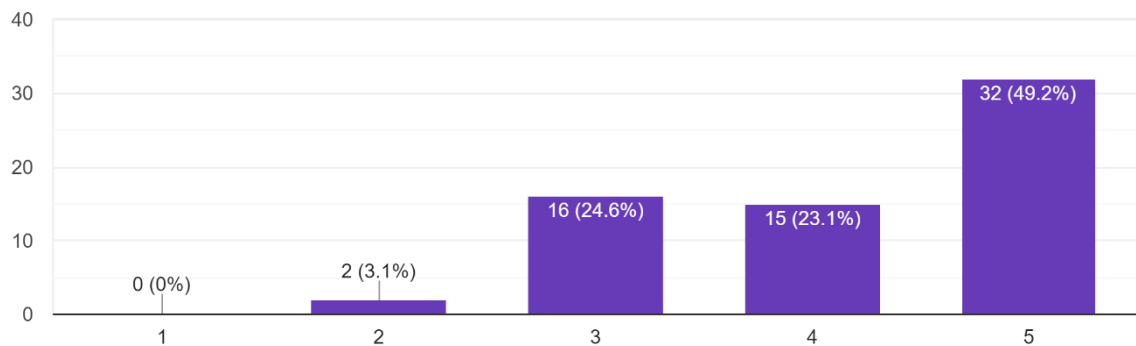
Accessibility of the lecturer outside the class room for academic interaction

65 responses



Personal care and affection while dealing with individual students and helping students

65 responses



Overall opinion on the lecturer

65 responses

