



**SRI CHITTEM NARSIREDDY MEMORIAL GOVT. DEGREE COLLEGE, NARAYANPET**

**NARAYANPET DISTRICT-509210**

(Affiliated to Palamuru University)

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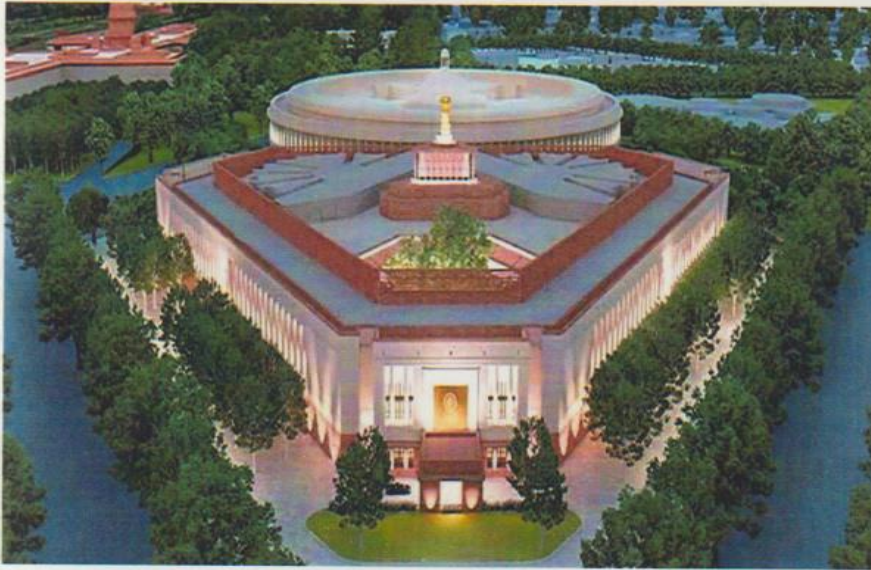
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### **3.3.2.1**

***Total number of books and chapters in edited volumes/ books published and papers in national/ international conference.***

# **CONNECTIVE MISSION OF NATION**

**(ROAD MAP OF INDIAN LANGUAGES)**



**Dr. Md. Shafiq Ahmed**

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SCNM Govt. Degree College, Narayanpet.  
Narayanpet District - 509210  
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- I. Introduction
- II. Theoretical Concept
- III. Definitions of theory
- IV. Milestones of public life
  - 1) Local connection
  - 2) Professional connection
  - 3) Cultural connection
  - 4) Awareness on community building
  - 5) Connection with children and senior citizens
  - 6) Awareness on women's issues
  - 7) Connection with the environment.
  - 8) Awareness on government schemes
  - 9) Awareness on the legislative system
  - 10) Connection with the legal system
  - 11) Connection with the media to build a knowledge society
  - 12) Understanding the political system
  - 13) Connection with Intellectuals.
  - 14) Connection with officials.
  - 15) Connection with social issues.
  - 16) Connect with V.I.Ps
  - 17) Connect with uniform services.
  - 18) Connect with farmers.
  - 19) Connect with the Department of Revenue.
  - 20) Connection with backward areas, people.
  - 21) Connect with the economy.
  - 22) Connection with the common man.
  - 23) Connection with crisis.
  - 24) Connect with Dynamic approach.
- V. Ambassador of vision
- VI. Functional approach of Public Life
- VII. Conclusion

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My ideological endeavor is to serve the country, for those who are passionate, for those who strive to do good for society. My effort is to share wholeheartedly in nation building for them.

I am making a small effort to think that this theory can be used by those who want to do good for the society to do their work themselves without looking at every time those who have subject knowledge.

### **I. Introduction: -**

Adapting oneself to the lives of the people is a continuous dynamic activity. People's lives are always changing. Estimating people's way of life is not an easy task. They don't think of everyone as their person so quickly. Influencing public life with leadership talent is crucial. Gaining the trust of the people is another key factor. Connecting with people in order of priority, anticipating change and leading it is crucial.

### **II. Theoretical concept:-**

All countries in the world have not the same social, economic and political conditions. The problems of the respective countries and regions are different. The concept is to research them and connect with people according to their circumstances.

### **III. Definitions: -**

1. "The first milestone in public connectivity is to have an understanding of every aspect of people's lives.
2. "Public connectivity is about having a vision to serve the people and the country as well as having a clear mission".

### **IV. Milestones of public life:-**

#### **1) Connection with Local: -**

Another factor that connects with the plight of local people is that our way of thinking should be global. The practice should be at the local level. People's traditions must be respected. Understand people's problems and work with them. We should be able to meet at festivals. We need comfort in grief. We must play our part in solving a problem. Its impact is



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***Education Qualification:***

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***Teaching experience :*** 18 years

***NSS Program Officer :*** 7 years

***Innovative programs :***

1. Government Policies Student Ambassadors
2. My collection, My presentation and My Innovation



# CONNECTIVE MISSION OF NATION

- Awareness School of innovative foundation

by

**Dr. Md. Shafiq Ahmed**

**Founder**

**Dr. Md Shafiq Ahmed**

Lecturer in Public Administration  
MALD Government Degree & PG  
College Gadwal, Gadwal (Dist)  
Telangana, (State)  
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likely to fall on other factors if we are not locally recognized for how great we are.

## **2) Connect with Profession.**

We should consider our profession as divine. We must manage our profession as Passionate. It should be considered as an opportunity for national service. Be able to think about whether the new method can serve better. We must be able to make new inventions with ownership permission.

Everyone involved in their profession should be respected and treated as part of them. Be able to understand the service life of those who have provided services before them. We need to have relationships with the lower level employee to the higher level officer who works with us.

## **3) Connection with Cultural: -**

It is important that the self-esteem of the local people is connecting with their cultural life. Like People connecting each other and playing their part in the construction of a prayer Holy Place in the village.

## **4) Awareness on community building**

What is the social structure? How castes and religions are constructed? How many types of castes survive? How many types of religions are there? What is the consensus between them? Which aspects are sensitive? We need to be aware of how we should understand them.

Why some castes are active and others are lagging behind? What are their historical and economic aspects to consider?

## **5) Connection with children and senior citizens: -**

The strong structure of civilized society depends on children. Although it is well known that today's children are tomorrow's citizens, parents having a vital role to play in educating their children but that did not happen. Parents spend very little time with their children. As a result of it, children lack personality development. Finally weak community structure takes place.

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But, those who are connecting with public life should definitely devote some time to children and notice them. Whenever necessary, we have to give assistance to them.

#### **6) Awareness on women's issues**

Having a sense of respect for women is crucial. Need to understand their problems. We need to understand the status of women from ancient period to the present day. As Civilization grows, the barbarism should find it extinct. But, it is not happening. Let's try to find out ways or channels of solutions for this.

#### **7) Connection with the environment: -**

Without environment there is no human survival. What is the environment in which we were born and raised? What kind of environmental changes are taking place around the world, and how are those changes affecting our lives? Let's find out reasons for air, water and pollution? What is our role in that? Should we plant a single plant in balance with the environment? Or grow and eat vegetables? Improve the human environment? That should be evaluated.

#### **8) Awareness on government schemes:-**

The Central and State Governments have introduced various welfare schemes. But due to lack of proper understanding of them, they are not properly and fully implemented. Many of these schemes introduced by pioneers but have not been implemented but the real happiness is brought to them to the common people only when they are correctly implemented.

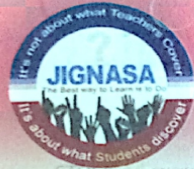
Welfare programs for 10 years old, welfare programs for 10-25 years old up to 25-35 years: Up to 35-50s Up to 50-60 old; Up to 50-70 old !! 70-100 old!!

#### **9) Awareness on the legislative system: -**

How many types of votes are citizens casting? What is the historical background of the votes on which elements are working in the current democratic system. How political systems across the country work. What

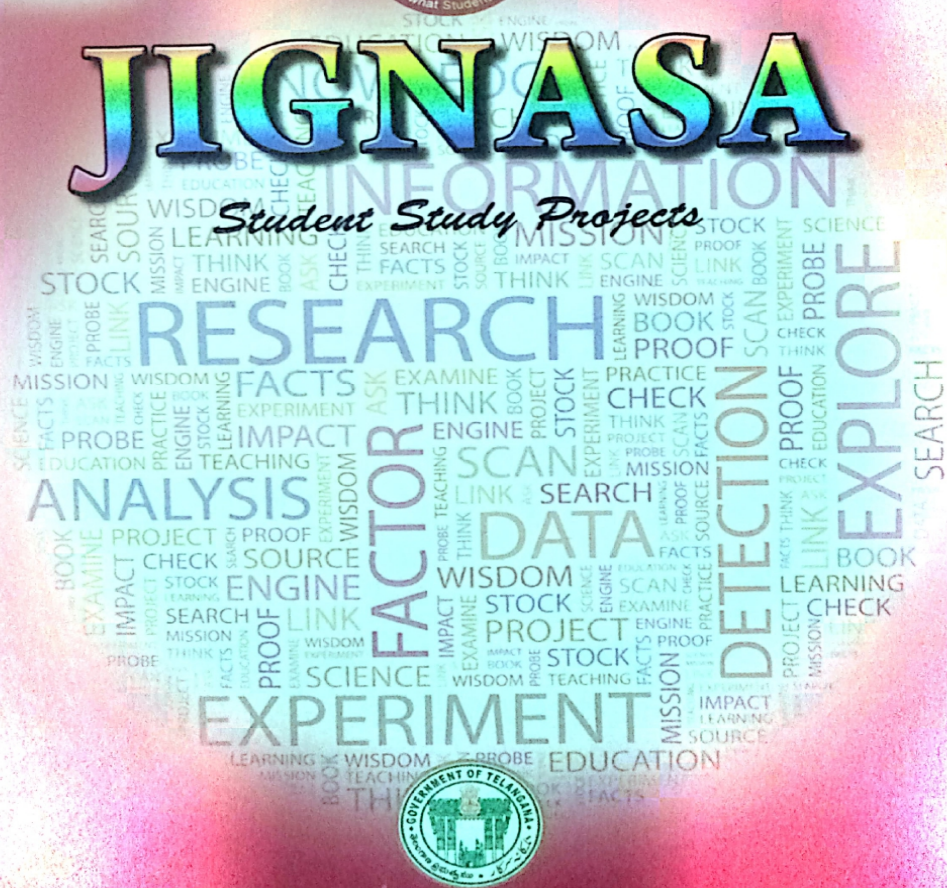
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# JIGNASA

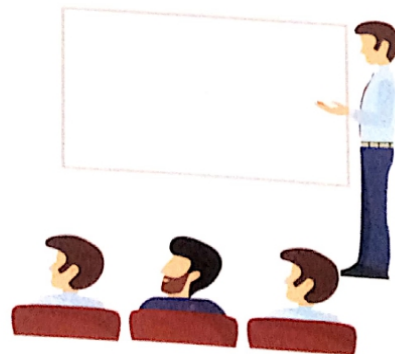
*Student Study Projects*



COMMISSIONERATE OF COLLEGIATE EDUCATION  
Telangana, Hyderabad  
2018 - 19

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# JIGNASA

## Student Study Projects

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Commissioner of Collegiate Education, Telangana

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## Collegiate & Technical Education Departments

Dated: 16.02.2019

### FOREWORD

The Government Degree Colleges in the state have seen tremendous progress in various aspects of academics and administration. The State was the first of its kind in implementing Online UG Admissions through Degree Online Services, Telangana followed by enriching initiatives like Reorganization of Courses, signing MoUs with Hire Mee and Spoken Tutorial, IIT Mumbai for skill enhancement and better placements, conducting several training programmes under Capacity Building on Revised NAAC Framework to secure better CGPA in NAAC etc.

The Department of Collegiate Education also encourages the students to take up novel methods of student-centric learning especially *Jignasa* which emphasizes on project-based learning. Learning through projects encourages students to grasp and apply knowledge and skills through an engaging experience. It inculcates in students an attitude for research and unleashes their inner potential which is essential for career readiness.

Jignasa in a true sense is one of the best practices that Government Degree Colleges nurture across the state. Distinguished educationists, academicians and scientists from various Universities and reputed Organizations are invited to evaluate and select the best projects from 15 subjects. The prize winning teams are bestowed with Cash Incentives and a certificate of merit.

I congratulate the students for their participation and the zest they have towards research and innovation. I appreciate the efforts of the Supervisors who have mentored and supported the students and made this enormous programme a grand success.

  
(NAVIN MITTAL)

## Coordinators' Report

The Commissionerate of Collegiate Education, Telangana has been a pioneer in identifying, gleaming and rewarding green horns in research for both teachers and students by an ingenious initiative called the JIGNASA. The budding talent may become the saviour to any problem in future. With this idea the Commissionerate has embarked upon JIGNASA and tagged it with the year of inception and conduct.

JIGNASA-2018 has many feathers to its credit. The think tank of the JIGNASA has made a few changes this year. The cluster level selections were done away with. The college level selections were fine tuned. The projects selected at college level were submitted to the JIGNASA State Level Committee. An expert committee in each subject was formed. The committee selected a number of projects and recommended them after thoroughly going through parameters such as relevance of hypothesis, application etc. The colleges were then informed to send their student participants along with supervisors to the venue for presentation. All the arrangements, planning and strategy were so well chalked out that the entire presentations in all 15 subjects were completed in 3 days, i.e., 2nd, 4th and 5th February, 2019.

To evaluate the presentation of projects at state level, Judges with impeccable record and research experience were invited. This ensured an objective assessment of presentations.

We are elated to pronounce that we learnt many a nicety of academic, administrative and research related matter through this brief period of stay. Each session of presentation in 15 subjects followed all formalities. Students learnt from other presentations, it was observed that the student presenters possessed great ICT skills. The confidence exuded by the students during the presentations really surprised us. We also acknowledge the hard work of project supervisors in this aspect. We have no doubt that this experience as coordinators will help us in our career as teachers and researchers.

## Student Study Projects

**Dr. B. Janardhan Reddy, IAS**  
Secretary to Government



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**Education Department**  
**Government of Telangana**

Dated: 16.02.2019

### MESSAGE

Project-based learning is an instructional approach designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world. This methodology is considered to be one of the effective methods of learning as it empowers learners with confidence and self-esteem through collaborative work.

In view of this approach, the Commissionerate of Collegiate Education has organized JIGNASA at College, District and State level for the third consecutive year to enhance the capabilities of students and broaden their knowledge through experiential learning.

Study projects enable the students to improve their interpersonal skills and make them better performers. It also provides the students an opportunity to discover new concepts through investigation and makes learning exciting.

I hope the students of Government Degree Colleges across the state of Telangana partake in such vibrant and valuable programme which encourages active learning, innovation and research in various fields.

  
(DR.B. JANARDHAN REDDY)

**G. JAGADISH REDDY**  
MINISTER FOR EDUCATION



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Telangana Secretariat.  
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040 - 23453212



Date: 23.02.2018

## MESSAGE

I am happy to note that the Commissionerate of Collegiate Education has introduced group study projects for students of Government Degree Colleges called "JIGNASA" It is an innovative initiative which can bring out the creative skills of the students and enhance their research abilities.

Study projects based on the curriculum enable students to know and understand the concepts better which subsequently create the deep passion to discover something new and beneficial to humankind. The exposure to work on research at a young age can definitely motivate learners to pursue their higher studies after their under graduation and also choose a fulfilling career as researchers.

I appreciate the efforts of the supervising staff, enthusiastic students of Government Degree Colleges and the Department of Collegiate Education for their endeavors in making "JIGNASA" a grand success and I wish them all the very best.

*G. Reddy*  
(G JAGADISH REDDY)

## Zoology - Second Prize

### A Study on the Dietary Habits and Anaemia - Haemoglobin Percentage of Girls at Government Model Degree College, Narayankhed, Sangareddy.

Investigators : M.Sony, Ch.Akhila, M.Sowmya, K.Anitha, M.Shivanandhini, B.Anuradha

Supervisor :  
Dr.Md.Riyaz Khan, Department of Zoology  
Government Model Degree College, Narayankhed, Sangareddy

#### Objectives:

(1). To know the haemoglobin percentage and detect anaemia amongst girls. (2). To study the Anthropometric Measurement in girls like height/weight/ BMI. (3). To study the dietary habits and nutritional intake in girls.

#### Observation and Conclusion :

The findings of the study are summarized as follows: (1). The haemoglobin paper colour test revealed that 12% of girls were non-anaemic, 82% of girls were mild to moderately anaemic and 5.3% of girls were severely anaemic. (2). The BMI analysis of girls shows 46% girls were malnourished (under-weight) 33% were of normal weight, 13% were overweight and 6% were obese. (3). The consumption pattern of cereals in girls shows that 42% of them consume Jowar daily and 6% consume wheat as rice is the staple food. (4). The consumption pattern of green leafy vegetables in girls shows that only 1% of girls consumed green leafy vegetables daily. 2.6% of girls consumed green leafy vegetable rarely. (5). The consumption pattern of fruits and dry fruits showed that only 2% of girls eat fruits daily and 32% of girls eat fruits rarely. Whereas 1% of girls eat dry fruits daily and 71% of girls eat dry fruits rarely. (6). The consumption pattern of protein rich foods like meat-chicken-fish-egg shows that 82% of girls eat meat weekly and 95% of girls eat poultry weekly where as 91% of girls eat fish rarely, whereas 3% of girls eat egg daily. (7). The consumption pattern of milk and milk products showed that 4% of girls consumed milk daily. 27% of girls consumed curd daily. 6% of girls consumed butter daily. (8). Intake of water in girls showed that only 35% use filtered water and 64% use unfiltered water.

#### Recommendations:

1. Iron and folic acid enriched food items have to be provided weekly thrice for college girls. 2. Popularization of iron rich recipes among the masses through mass media and other modes of nutrition education should be done.





In this regard, we humbly express our sincere gratitude to the Commissionerate of Collegiate Education, Telangana for appointing us as State Coordinators for JIGNASA Student Study Projects - 2018.



**Mrs G. N. Radhika**

Assistant Professor of Zoology, GDC, Patancheru.

**Mrs I.Vani**

Assistant Professor of Chemistry, GDC, Kukatpally.

**Mrs E.Pavani**

Assistant Professor of Economics, Govt. City College, Nayapul.

**Mrs Farhath Nazneen**

Assistant Professor of English, GDC, Serilingampally.

**Mr P. R. Ratan Kumar**

Assistant Professor of Physics, Tara GDC (A), Sangareddy.

**Mr R.Sreenu**

Assistant Professor of Commerce, GDC, Ibrahimpatnam.

## Jignasa Photo Gallery - Prize Distribution Ceremony



Lighting of the Lamp by the Dignitaries



The Valedictory Ceremony



Presidential address by Sri Navin Mittal  
IAS, Commissioner, Collegiate Education



Dr. P. Bala Bhaskar, Academic  
Guidance Officer, O/o CCE addressing  
the gathering



Guest of Honour, Dr. S. Prabhakar,  
Principal Scientist, IICT, Hyderabad  
addressing the gathering



Special Invitee Prof. Alekhya Punjala,  
Registrar, PSRTU, addressing the students

## Jignasa Photo Gallery - Inaugural Function



Guard of Honour to the dignitaries



Inaugural Ceremony



Inaugural address by Sri Navin Mittal IAS, Commissioner, Collegiate Education



Guest of Honour, Dr. Dinesh Kumar Bharadwaj Scientist, NIN, Hyderabad addressing the students



Chief Guest of the Inaugural function Dr. U.B. Desai, Director, IIT Hyderabad giving the keynote address



A Section of the audience listening with rapt attention


Rendezvous of success Mantra - JIGNASA



ISBN 978-93-88808-13-2  
9 789388 808132 >

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per te**

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr.Md shafiq ahmed	connctive mission of nation (awarness of school of innovative foundation)		centre for international program O.U Hyd		national	July 1905	978-81952187-6-9		aksharagrafi x,nallakata hyd
2	Dr.Md shafiq ahmed	connctive mission of nation (road map of indian languages)		SCNMGDC		national	Jul-05	978-93-94193-13-0		vajraoffset printer
3	Dr.MD Riyaz Khan	JIGNASA Student Study	Study on the dietry Habits and Anaemia - Haemoglobin percentatge of girls at GDC Narayanakhed Sangareddy		Jignasa	National	2018-19	978-93-88808-13-23	Commission erate collegiate Education	Commission erate collegiate Education

  
**PRINCIPAL**  
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