

DVV Clarification History

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> Academic council/BoS of Affiliating university Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Details of participation of teachers in various bodies/activities provided as a response to the metric 3.Any additional information 	HEI to confirm whether the teachers claimed for participation, as their full time teachers for respective AYs	<p>Yes,The mentioned full time teachers of our institution has been participated in respective allotted duties regarding to curriculum development and assessment of the affiliating university for the given academic years.</p> <p>Supporting Document:</p>	No Change										
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input :</p> <p>6</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of relevant Academic Council/ BOS meetings 2.Institutional data in prescribed format 3.Any additional information 	HEI to confirm the Programmes in which CBCS/ Elective course system implemented on the letterhead of HEI duly signed and stamped by head of HEI:	<p>our institution has been implemented 100 percent of programmes under C.B.C.S system since its inception in the 2016-17.</p> <p>Supporting Document:</p>	No Change										
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>4</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Brochure or any other document relating to Add on /Certificate programs 3.Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	3	1	4	4	2	HEI to provide the consolidated list of students with Roll numbers and Batch year and Sample Certificate issued to students undertaking Add on /Certificate programs under the signatures and seal of the Principal of HEI for the AY	<p>We are hereby attached the consolidated list of students with Roll numbers and Batch year and Sample Certificate issued to students regarding certificate courses with seal and signature of the principal of HEI.</p> <p>Supporting Document:</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
3	1	4	4	2										

		2020-21												
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>103</td> <td>57</td> <td>127</td> <td>97</td> <td>46</td> </tr> </tbody> </table> <p>Attached Documents : 1.Details of the students enrolled in Subjects related to certificate/Add-on programs 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	103	57	127	97	46	HEI to provide the consolidated list of students with Roll numbers and Batch year and Sample Certificate issued to students undertaking Add on /Certificate programs under the signatures and seal of the Principal of HEI for the AY 2020-21	We are hereby attached the consolidated list of students with Roll numbers and Batch year and Sample Certificate issued to students regarding certificate courses with seal and signature of the principal of HEI. Supporting Document:	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
103	57	127	97	46										
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents : 1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses 4.Institutional data in prescribed format 5.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	3	3	3	HEI has misinterpreted the meaning of Course , it Needs to refer to NAAC Glossary for the same. A course , is subject under a Program e.g. Under BA, Micro Economics-1 can be a Course. HEI needs to rectify the figures for all years	We are here by submitted rectified figures of Courses for all years regarding number of courses that include experiential learning through project work/field work/internship year-wise during last five years Supporting Document:	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
4	4	3	3	3										
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships HEI Input : 61</p> <p>Attached Documents : 1.Institutional data in prescribed format 2.Any additional information</p>	HEI to provide the Roll no., Batch year, Project name of the students for the year 2020-21 and 2019-20	We are here by submitted data regarding the Roll no., Batch year, Project name & the students for the year 2020-21 and 2019-20. Supporting Document:	No Change										

1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input :</p> <p>B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1. Any additional information (Upload)</p> <p>2. Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</p> <p>3. URL for stakeholder feedback report</p>	HEI to provide 5 filled in feedback forms for each stakeholders separately	We are here by attached filled in feedback forms of five for each stakeholders separately for the following stakeholders 1.Students 2.Teachers 3.Alumni	No Change																				
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website Feedback collected, analysed and action has been taken Feedback collected and analysed Feedback collected Feedback not collected <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1. Upload any additional information</p> <p>2. URL for feedback report</p>	HEI to provide 5 filled in feedback forms for each stakeholders separately	We have hereby attached filled in feedback forms of five for each stakeholders separately for the following stakeholders 1.Students 2.Teachers 3.Alumni	No Change																				
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="217 1518 775 1615"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>73</td> <td>96</td> <td>97</td> <td>33</td> <td>64</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="217 1727 775 1823"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>360</td> <td>360</td> <td>340</td> <td>440</td> <td>440</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p> <p>2. Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	73	96	97	33	64	2020-21	2019-20	2018-19	2017-18	2016-17	360	360	340	440	440	HEI to provide the list of students admitted in AY 2019-20 and 2020-21 duly signed by the head of HEI	we are here by attached list of students admitted in AY 2019-20 and 2020-21 duly signed by the head institution and sanctioned seats by the affiliating university for each academic year for last five years.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
73	96	97	33	64																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
360	360	340	440	440																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p>	Seats exclusive of supernumerary seats have been	The seats are filled through DEGREE ONLINE SERVICES TELANGANA (DOST) as per G.O. Ms.No.12	DVV Suggestion Recommended																				

	<p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years HEI Input :</p> <table border="1" data-bbox="220 226 775 324"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>210</td> <td>177</td> <td>148</td> <td>134</td> <td>201</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="220 398 775 497"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>180</td> <td>177</td> <td>148</td> <td>220</td> <td>201</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="220 571 775 669"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>210</td> <td>177</td> <td>148</td> <td>134</td> <td>201</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="220 721 775 819"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>180</td> <td>177</td> <td>148</td> <td>220</td> <td>201</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	210	177	148	134	201	2020-21	2019-20	2018-19	2017-18	2016-17	180	177	148	220	201	2020-21	2019-20	2018-19	2017-18	2016-17	210	177	148	134	201	2020-21	2019-20	2018-19	2017-18	2016-17	180	177	148	220	201	<p>considered by DVV</p>	<p>Dated 20-04-2018 ,Govt.of Telangana. Data submitted for Number of actual students admitted from the reserved categories year wise during last five years</p> <p>Supporting Document:</p>	
2020-21	2019-20	2018-19	2017-18	2016-17																																								
210	177	148	134	201																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
180	177	148	220	201																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
210	177	148	134	201																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
180	177	148	220	201																																								
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Any additional information 	<p>HEI to provide the list of all students and teachers (Full Time) for the latest completed academic year.</p>	<p>we have Submitted document for the list of all students and teachers (Full Time) for the latest completed academic year</p> <p>Supporting Document:</p>	<p>No Change</p>																																								
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors मार्गदर्शकानां सङ्ख्या HEI Input : 14 Recommended Input : 10 Remark : Value has been changed as per assessment and attachment Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload year wise, number of students enrolled and full time teachers on roll. 2.Mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees 	<p>HEI to provide the details of issues raised and resolved during the AY 2020-21</p>	<p>We are provided data related to the metric.</p> <p>Supporting Document:</p>	<p>Changed After Clarification</p>																																								

2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years HEI Input :</p> <table border="1" data-bbox="217 394 775 495"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>4</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents : 1.Institutional data in prescribed format 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	4	4	3	HEI to provide Appointment letters of the teaches having PhD. Degrees in 2020-21, with English Translation	we are hereby attached appointment letters of the teaches having PhD. Degrees in 2020-21. Supporting Document:	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
3	3	4	4	3																				
2.4.3	<p>Average teaching experience of full time teachers in the institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers HEI Input : 11.7 DVV suggested Input : 32 HEI clarification Input : 42 Recommended Input : 42 Attached Documents : 1.Institutional data in prescribed format 2.Any additional information</p>	HEI to provide duration of each teacher during which he/she has been absence/on leave/transfer etc, (for which the experience has not been included by HEI) . since the year of appointment ,till date. HEI to confirm the experience of teachers under the seal and signatures of head of HEI	We are hereby attached the document for the Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) as per HEI. Supporting Document:	HEIs Clarification Accepted																				
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years HEI Input :</p> <table border="1" data-bbox="217 1541 775 1641"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>11</td> <td>18</td> <td>28</td> <td>24</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years HEI Input :</p> <table border="1" data-bbox="217 1776 775 1877"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>17</td> <td>31</td> <td>51</td> <td>60</td> </tr> </tbody> </table> <p>Attached Documents : 1.Upload any additional information 2.Institutional data in prescribed format 3.Paste link for the annual report</p>	2020-21	2019-20	2018-19	2017-18	2016-17	37	11	18	28	24	2020-21	2019-20	2018-19	2017-18	2016-17	58	17	31	51	60	HEI to provide list of students who appeared and passed year wise and program wise for the year 2020-21 under the signature and seal o Head of HEI	We are hereby attaching the document related to the list of students who appeared and passed year wise and program wise for the year 2020-21 under the signature and seal of the Head of Institution. Supporting Document:	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
37	11	18	28	24																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
58	17	31	51	60																				
3.1.1	Grants received from Government and non-governmental agencies for research projects	HEI has not claimed and	we have not received any grants from	No Change																				

	<p>/ endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) HEI Input :</p> <table border="1" data-bbox="217 327 775 427"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>00</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	00	0	has not provided any information, HEI may recheck the same and provide supporting document for any claim, if any	Government and non-governmental agencies for research projects / endowments in the institution during the last five years. Supporting Document:											
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	00	0																				
3.1.2	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years HEI Input :</p> <table border="1" data-bbox="217 842 775 943"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.1.2.2. Number of departments offering academic programmes HEI Input :</p> <table border="1" data-bbox="217 1043 775 1144"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>7</td> <td>12</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents : 1.Supporting document from Funding Agency 2.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	9	7	12	8	8	HEI has not claimed and has not provided any information, HEI may recheck the same and provide supporting document for any claim, if any. HEI to provide the names of all programs and departments under the seal and signatures of head of HEI	3.1.2.1 No Research projects are funded and Not claiming this metric.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
9	7	12	8	8																				
3.1.3	<p>Number of Seminars/conferences /workshops conducted by the institution during the last five years</p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years HEI Input :</p> <table border="1" data-bbox="217 1559 775 1659"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>02</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	01	01	02	03	03	HEI to provide attendance sheet of programs conducted in AY 2019-20 and 2020-21	provided attendance sheet of programs conducted in AY 2019-20 and 2020-21 as attachment, kindly consider Supporting Document:	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
01	01	02	03	03																				
3.2.1	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years. HEI Input :</p> <table border="1" data-bbox="217 2018 775 2119"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>2</td> <td>3</td> <td>3</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	2	5	2	3	3	Numbers have been changed in absence of ISSN Number for AY 2016-17	Accepting DVV suggested input	DVV Suggestion Recommended										
2020-21	2019-20	2018-19	2017-18	2016-17																				
2	5	2	3	3																				

	<p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>2</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>2</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>2</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	5	2	3	1	2020-21	2019-20	2018-19	2017-18	2016-17	2	5	2	3	1	2020-21	2019-20	2018-19	2017-18	2016-17	2	5	2	3	1													
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	5	2	3	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	5	2	3	1																																								
3.2.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>2</td> <td>4</td> <td>03</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>2</td> <td>03</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>2</td> <td>03</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>2</td> <td>03</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	3	2	4	03	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	2	03	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	2	03	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	2	03	Numbers have been changed in absence of ISBN Number.	Accepting DVV suggested input	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	3	2	4	03																																								
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3.3.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	HEI has not claimed and has not provided any information, HEI may recheck the same and provide supporting document for any claim, if any	NOT Claiming, Nil report attached Supporting Document:	No Change																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								

	Attached Documents : 1. Institutional data in prescribed format																																											
3.3.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="217 504 775 602"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>2</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="217 674 775 772"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="217 844 775 943"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>04</td> <td>03</td> <td>03</td> <td>04</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="217 994 775 1093"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>04</td> <td>03</td> <td>03</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents : 1. Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	2	03	03	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	09	04	03	03	04	2020-21	2019-20	2018-19	2017-18	2016-17	09	04	03	03	04	HEI has not provided any supporting documents to verify the metric , the numbers have been changed accordingly , For further claim HEI needs to provide detailed and concrete supporting documents as per NAAC SOP	Provided the supporting documents to verify the metric as attachment. Kindly consider	HEIs Clarification Accepted
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0	0	0	0	0																																								
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09	04	03	03	04																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
09	04	03	03	04																																								
3.3.4	<p>Average percentage of students participating in extension activities at 3.3.3. above during last five years</p> <p>3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="217 1554 775 1653"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>128</td> <td>162</td> <td>122</td> <td>216</td> <td>291</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="217 1724 775 1823"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="217 1895 775 1993"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>398</td> <td>162</td> <td>152</td> <td>216</td> <td>359</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="217 2045 775 2094"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	128	162	122	216	291	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	398	162	152	216	359	2020-21	2019-20	2018-19	2017-18	2016-17						HEI has not provided any supporting documents to verify the metric , the numbers have been changed accordingly , For further claim HEI needs to provide detailed and concrete supporting documents as per NAAC SOP	Provided the supporting documents to verify the metric as attachment. Kindly consider Supporting Document:	HEIs Clarification Accepted
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	<table border="1"> <tr> <td>398</td> <td>162</td> <td>152</td> <td>216</td> <td>359</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	398	162	152	216	359								
398	162	152	216	359										
3.4.2	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2</td> <td>3</td> <td>8</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information</p> <p>2.Institutional data in prescribed format(Data template)</p> <p>3.e-Copies of the MoUs with institution./ industry/ corporate houses</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	3	8	0	0	HEI to provide details of activities conducted under the claimed MoUs for all years	<p>Details of the Activities Provided</p> <p>Supporting Document:</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
2	3	8	0	0										
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input :</p> <p>7</p> <p>Attached Documents :</p> <p>1.Upload any additional information</p> <p>2.Institutional data in prescribed format(Data template)</p> <p>3.Paste link for additional information</p>	HEI to provide data only for classrooms and seminar halls with ICT facilities , not other rooms HEI to provide the list of all classrooms and seminar halls available with HEI mentioning their Classroom Room Numbers . HEI to Highlight amongst these, which have ICT Facilities, duly certified by Head of HEI	<p>We are hereby attached the document regarding the list of all classrooms and seminar hall available in the institution among these highlighted by highlighter, which have ICT Facilities, certified by Head of the institution.</p> <p>Supporting Document:</p>	No Change										

<p>4.1.4</p>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) HEI Input :</p> <table border="1" data-bbox="220 365 785 461"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>588526</td> <td>0</td> <td>50000</td> <td>230598</td> <td>1985040</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="220 535 775 631"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>5.88</td> <td>0</td> <td>0.50</td> <td>2.31</td> <td>19.85</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="220 705 793 801"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>5.58852</td> <td>0</td> <td>0</td> <td>2.31</td> <td>19.85040</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="220 853 793 949"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>5.58852</td> <td>0</td> <td>0</td> <td>2.31</td> <td>19.85040</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload audited utilization statements 2.Upload any additional information 3.Institutional data in prescribed format(Data template) 	2020-21	2019-20	2018-19	2017-18	2016-17	588526	0	50000	230598	1985040	2020-21	2019-20	2018-19	2017-18	2016-17	5.88	0	0.50	2.31	19.85	2020-21	2019-20	2018-19	2017-18	2016-17	5.58852	0	0	2.31	19.85040	2020-21	2019-20	2018-19	2017-18	2016-17	5.58852	0	0	2.31	19.85040	<p>In this metric 4.1.4, HEI has to mention the Expenditure for "infrastructure augmentation" In metric 4.4.1, HEI has to mention the Expenditure incurred on "maintenance" of infrastructure (physical facilities and academic support facilities), These above two metric need to add to Extended profile 4.2. HEI to provide breakup of detailed heads of each metric duly certified by head of HEI in English Language.</p>	<p>We are hereby submitting documents regarding two metrics i.e.,4.1.4 "infrastructure augmentation"& 4.4.1"maintenance" of infrastructure (physical facilities and academic support facilities), breakup of detailed heads of each metric and certified by head of the institution.</p> <p>Supporting Document:</p>	<p>HEIs Clarification Accepted</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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5.58852	0	0	2.31	19.85040																																								
<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources <p>HEI Input :</p> <p>E. None of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Institutional data in prescribed format(Data template) 	<p>HEI has not claimed and has not provided any information, HEI may recheck the same and provide supporting document for any claim, if any</p>	<p>We are hereby attached the document regarding subscriptions of ,e-journals,e-books, Remote access to e-resources.</p> <p>Supporting Document:</p>	<p>No Change</p>																																								
<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs) HEI Input :</p> <table border="1" data-bbox="220 2033 775 2130"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>129656</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	129656	<p>Value has been changed as per attachment</p>	<p>We are hereby attached the document regarding expenditure bills of books and value changed as per the given suggestion in DVV.</p> <p>Supporting Document:</p>	<p>HEIs Clarification Accepted</p>																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
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	<p>DVV suggested Input :</p> <table border="1" data-bbox="220 159 775 259"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1.30</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="220 331 775 432"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1.29656</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="220 481 775 582"> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>1.29656</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format(Data template) 2.Audited statements of accounts 3.Any additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	1.30	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	1.29656	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	1.29656			
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<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year HEI Input : 25</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of library usage by teachers and students 2.Any additional information 	<p>HEI needs to provide the snapshot of the physical Accession register showing footfalls for any consecutive 10 working days during the month of march 2021 for the latest completed academic year, showing the date of the day, Along with the proof for online access during these days</p>	<p>We are hereby attached the snapshot of the physical Accession register showing footfalls during the month of march 2021 for the latest completed academic year of the institution.</p> <p>Supporting Document:</p>	<p>No Change</p>																														
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Student – computer ratio 	<p>HEI to also provide location wise list of all computers in the College being used for Academic Purpose and Administration purpose separately</p>	<p>We are here by submitted document regarding location wise list of all computers in the College being used for Academic Purpose and Administration purpose separately.</p> <p>Supporting Document:</p>	<p>No Change</p>																														
<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p>	<p>HEI to provide the purchase order of the procurement of internet connection in the Institution</p>	<p>We are hereby attached the related documents of procurement of internet connection in the Institution along with year of installation.</p>	<p>No Change</p>																														

	<p>1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution</p>	along with year of installation	Supporting Document:																																									
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>83021</td> <td>209302</td> <td>338142</td> <td>430544</td> <td>203824</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>.83</td> <td>2.09</td> <td>3.38</td> <td>4.31</td> <td>2.04</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>.83</td> <td>2.09</td> <td>3.38</td> <td>4.31</td> <td>2.04</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>.83</td> <td>2.09</td> <td>3.38</td> <td>4.31</td> <td>2.04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format(Data template) 3.Audited statements of accounts</p>	2020-21	2019-20	2018-19	2017-18	2016-17	83021	209302	338142	430544	203824	2020-21	2019-20	2018-19	2017-18	2016-17	.83	2.09	3.38	4.31	2.04	2020-21	2019-20	2018-19	2017-18	2016-17	.83	2.09	3.38	4.31	2.04	2020-21	2019-20	2018-19	2017-18	2016-17	.83	2.09	3.38	4.31	2.04	<p>In this metric 4.1.4, HEI has to mention the Expenditure for "infrastructure augmentation" In metric 4.4.1, HEI has to mention the Expenditure incurred on "maintenance" of infrastructure (physical facilities and academic support facilities), These above two metric need to add to Extended profile 4.2. HEI to provide breakup of detailed heads of each metric duly certified by head of HEI in English Language.</p>	<p>We are hereby submitting documents regarding two metrics i.e.,4.1.4 "infrastructure augmentation"& 4.4.1"maintenance" of infrastructure (physical facilities and academic support facilities), breakup of detailed heads of each metric and certified by head of the institution. Kindly Consider.</p> <p>Supporting Document:</p>	HEIs Clarification Accepted
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2020-21	2019-20	2018-19	2017-18	2016-17																																								
.83	2.09	3.38	4.31	2.04																																								
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories) HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>143</td> <td>135</td> <td>107</td> <td>97</td> <td>167</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship 2.Upload any additional information 3.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	143	135	107	97	167	<p>HEI to provide consolidated list of all students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years. HEI to also provide consolidated statement from its Account officer regarding the confirmation of the amount Yearwise</p>	<p>Principal of this college is DDO (Drawing and Disbursement Officer) and she is the competent authority to certify scholar ship Accounts. There is no post of Accounts officer in our college. we have submitted Students List and Consolidation statement of scholarships sanctioned by the government and the statement is counter signed by DDO / Principal.</p> <p>Supporting Document:</p>	No Change																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
143	135	107	97	167																																								

<p>5.1.2</p>	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories) HEI Input :</p> <table border="1" data-bbox="220 546 775 645"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>HEI has not claimed and has not provided any information, HEI may recheck the same and provide supporting document for any claim, if any</p>	<p>Not claiming by this institute, nil report attached.</p> <p>Supporting Document:</p>	<p>No Change</p>																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years HEI Input :</p> <table border="1" data-bbox="220 1061 775 1160"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>35</td> <td>139</td> <td>70</td> <td>144</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="220 1232 775 1330"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="220 1402 775 1500"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="220 1550 775 1648"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents : 1.Institutional data in prescribed format 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	70	35	139	70	144	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>None of the programs mentioned by HEI qualifies for guidance for competitive examinations and career counselling</p>	<p>Accepted DVV suggested input</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
70	35	139	70	144																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances 	<p>On basis of supporting documents provided by HEI, Only S.No. 3 & 4 have been considered.</p>	<p>Accepted the DVV suggested input</p>	<p>Changed After Clarification</p>																																								

4	<p>Timely redressal of the grievances through appropriate committees</p> <p>HEI Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>C. 2 of the above</p> <p>Remark :</p> <p>Value has been changed as per assessment and attachment</p> <p>Attached Documents :</p> <p>1.Upload any additional information</p> <p>2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p> <p>3.Details of student grievances including sexual harassment and ragging cases</p>													
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="217 855 775 954"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>02</td> <td>05</td> <td>01</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information</p> <p>2.Self attested list of students placed</p> <p>3.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	03	02	05	01	00	HEI to provide the roll nos and Batch Year of all the outgoing students placed.	List with Roll Numbers and their Batch Year are attached Supporting Document:	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
03	02	05	01	00										
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input :</p> <p>50</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni</p> <p>2.Institutional data in prescribed format</p> <p>3.Any additional information</p>	HEI to provide the roll nos and Batch Year of all the outgoing student progression to higher education claimed	List with Roll Numbers and their Batch Year are attached Supporting Document:	No Change										
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="217 1921 775 2020"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	HEI has not claimed and has not provided any information, HEI may recheck the same and provide supporting document for any claim, if any	Not claiming this metric as value is nil	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										

	<p>GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years HEI Input :</p> <table border="1" data-bbox="217 226 775 322"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents : 1.Upload supporting data for the same 2.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0																																	
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	0	0	0	0																																								
<p>5.3.1</p>	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years. HEI Input :</p> <table border="1" data-bbox="217 882 775 978"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="217 1052 775 1149"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="217 1223 775 1319"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="217 1370 775 1467"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents : 1.Institutional data in prescribed format 2.e-copies of award letters and certificates 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	1	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	0	0	0	<p>Value has been changed as per attachment, without considering participation in the event</p>	<p>Accepted DVV suggested input</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	2	1	0	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	1	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	1	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	1	0	0	0																																								
<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years HEI Input :</p> <table border="1" data-bbox="217 1957 775 2054"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>19</td> <td>12</td> <td>4</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	14	19	12	4	18	<p>HEI needs to provide Office order/Circular /notice of all the programs conducted in 2020-21 and 2019-20</p>	<p>provided Office order/Circular /notice of all the programs conducted in 2020-21 and 2019-20 as attachment</p> <p>Supporting Document:</p>	<p>No Change</p>																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
14	19	12	4	18																																								

	<ol style="list-style-type: none"> Upload any additional information Report of the event Institutional data in prescribed format 													
5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <p>E. <1 Lakhs</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload any additional information 	HEI has not claimed and has not provided any information, HEI may recheck the same and provide supporting document for any claim, if any	Not claiming the metric	No Change										
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examination <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Screen shots of user interfaces Institutional data in prescribed format(Data template) ERP (Enterprise Resource Planning) Document Any additional information 	HEI to provide details viz. year of installation ,procurement process and proof of each facility, under the seal and signatures of head of HEI	<p>We are providing the details and proof of Implementation of e-governance in the institution.</p> <p>Supporting Document:</p>	No Change										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload any additional information Institutional data in prescribed format(Data template) 	2020-21	2019-20	2018-19	2017-18	2016-17	5	0	0	0	0	HEI to provide the names of the teachers receiving financial support and confirm whether these teachers are among the full time faculty of HEI , under the seal and signatures of head of HEI	<p>We are hereby attached the document regarding financial support provided by the college to the faculty members who attend the conferences/workshops, whereas five faculty members have received financial support.But we are providing documentary proof for only three faculty members.</p> <p>Supporting Document:</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
5	0	0	0	0										

<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years HEI Input :</p> <table border="1" data-bbox="215 448 774 548"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </table> <p>Attached Documents : 1.Upload any additional information 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) 3.Reports of Academic Staff College or similar centers 4.Institutional data in prescribed format(Data template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	2	2	2	<p>HEI to provide eth list of teachers participating in the program , Academic yearwise and confirm whether these teachers are among the full time faculty of HEI , under the seal and signatures of head of HEI</p>	<p>we are hereby submitted the document regarding the list of teachers participating in the program , Academic year wise under the seal and signatures of head of the institution.</p> <p>Supporting Document:</p>	<p>No Change</p>					
2020-21	2019-20	2018-19	2017-18	2016-17															
1	2	2	2	2															
<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years HEI Input :</p> <table border="1" data-bbox="215 1243 774 1344"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>13</td> <td>3</td> <td>4</td> <td>2</td> <td>2</td> </tr> </table> <p>Attached Documents : 1.Upload any additional information 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) 3.IQAC report summary 4.Institutional data in prescribed format(Data template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	3	4	2	2	<p>HEI needs to provide Office order/Circular /notice of all the programs and attendance of teachers</p>	<p>We are providing the data related to Office order/Circular /notice of all the programs and attendance of teachers.</p> <p>Supporting Document:</p>	<p>No Change</p>					
2020-21	2019-20	2018-19	2017-18	2016-17															
13	3	4	2	2															
<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs) HEI Input :</p> <table border="1" data-bbox="215 1904 774 2004"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>50000</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="215 2072 774 2128"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	50000	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	<p>Value has been changed as per attachment,</p>	<p>We have been changed the Value as per suggestion given in DVV.</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17															
0	50000	0	0	0															
2020-21	2019-20	2018-19	2017-18	2016-17															

	<table border="1"> <tr> <td>0</td> <td>0.50</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0.50</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0.50</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format(Data template) 2.Any additional information 3.Annual statements of accounts 	0	0.50	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0.50	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0.50	0	0	0			
0	0.50	0	0	0																									
2020-21	2019-20	2018-19	2017-18	2016-17																									
0	0.50	0	0	0																									
2020-21	2019-20	2018-19	2017-18	2016-17																									
0	0.50	0	0	0																									
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input :</p> <p>D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs 2.Any other relevant information 	HEI to mention the list of classrooms and Seminar Halls and against each mention whether LED Lights are available or not.	We are hereby submitting the list of classrooms and Seminar Hall having led bulbs in the institution. Supporting Document:	No Change																									
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus <p>HEI Input :</p> <p>A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged photographs / videos of the facilities 2.Any other relevant information 	HEI to provide following details : 1. Year of installation of each facility. 2. Bill of purchase /procurement /installation of each facility	we are providing the details of water conservation facilities in the institution. Supporting Document:	No Change																									
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants <p>HEI Input :</p> <p>C. 2 of the above</p>	HEI to provide policy documents for Ban of Use of Plastic	We are hereby attached related documents of institutional policy on ban on plastic and its related guidelines. Supporting Document:	DVV Suggestion Recommended																									

	<p>DVV suggested Input :</p> <p>B. 3 of the above</p> <p>HEI clarification Input :</p> <p>B. 3 of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photos / videos of the facilities</p> <p>2.Any other relevant documents</p>			
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities <p>HEI Input :</p> <p>A. Any 4 or all of the above</p> <p>DVV suggested Input :</p> <p>B. 3 of the above</p> <p>HEI clarification Input :</p> <p>B. 3 of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency</p> <p>2.Certification by the auditing agency</p> <p>3.Certificates of the awards received</p> <p>4.Any other relevant information</p>	Value has been changed as per attachment, S.No. 1,2 & 3 have been considered	We are accepting the suggestions given by DVV.	DVV Suggestion Recommended
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input :</p> <p>C. 2 of the above</p> <p>DVV suggested Input :</p> <p>E. None of the above</p> <p>HEI clarification Input :</p>	Value has been changed as per attachment	<p>There is no need of ramps for disabled persons because of our institution has free accessibility into class rooms.In this regard we are hereby attached the following documents related to the disabled-friendly, barrier free environment of the institution.Hence kindly consider sl.no. 1,2,4,& 5</p> <p>Supporting Document:</p>	Changed After Clarification

	<p>A. Any 4 or all of the above</p> <p>Recommended Input :</p> <p>C. 2 of the above</p> <p>Remark :</p> <p>Value has been changed as per assessment and attachment</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy documents and information brochures on the support to be provided 2.Geotagged photographs / videos of the facilities 3.Details of the Software procured for providing the assistance 4.Any other relevant information 			
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>C. 2 of the above</p> <p>HEI clarification Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. 2.Code of ethics policy document 3.Any other relevant information 	HEI to provide link of The Code of Conduct to its Website	Supporting Document:	HEIs Clarification Accepted