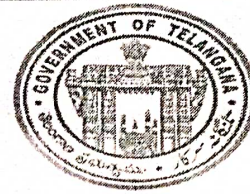


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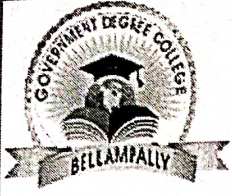
TEACHERS FEEDBACK ANALYSIS REPORT ON CURRICULUM

Teacher's feedback is collected at the department level and analyzed. On the basis of the feedback on the curriculum from the Teachers during the academic year 2021-22. Teacher's responses and analysis were given as shown:

Name of the Department	Total Responses	Suggestions
English	5	Need to include curriculum which develops language proficiency and soft skills.
Telugu	5	Need to include useful grammar topics. Telangana culture oriented topics may be included.
History	5	Curriculum is satisfactory.
Economics	5	Curriculum is satisfactory.
Public Administration	5	Curriculum is satisfactory.
Political Science	5	Curriculum is satisfactory.
Commerce	5	Better to develop the curriculum as per the requirement of employability.
Computer Applications	5	Syllabus is adequate for UG level. Need to add contemporary programming languages to the syllabus.
Botany	5	Need to include curriculum of Crop Production management.
Zoology	5	Optional like Forest Science, Biodiversity and Immunology may be included.
Chemistry	5	Curriculum is satisfactory. Better to include Industrial Chemistry.
Mathematics	5	Better to increase the weightage of theoretical part,
Physics	5	Curriculum is satisfactory.
Computer Science	5	Syllabus is adequate for UG level. Need to add Contemporary programming language to the syllabus.

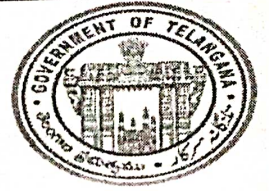
Suggestions given by the teachers were analyzed and processed to take further actions to satisfy their expectations. It helped us to improve our curriculum and teaching learning process.

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STUDENTS FEEDBACK ANALYSIS REPORT ON SYLLABUS

Student's feedback is collected at the Department level and analyzed. On the basis of the feedback collected from the students during the academic year 2021-22. Student's responses and analysis were as given below:

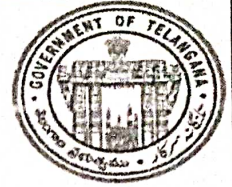
Name of the Department	Total Responses	Suggestions
English	20	Need to include topics for spoken English.
Telugu	20	Adequate Syllabus.
History	20	Adequate Syllabus.
Economics	20	Adequate Syllabus.
Public Administration	20	Adequate Syllabus.
Political Science	20	Adequate Syllabus.
Commerce	20	Job Oriented courses are required.
Computer Applications	20	Adequate Syllabus.
Botany	20	Need to include curriculum of crop production management.
Zoology	20	Adequate Syllabus.
Chemistry	20	Adequate Syllabus. Topics for competitive examinations are required.
Mathematics	20	Adequate Syllabus.
Physics	20	Adequate Syllabus. Topics for competitive examinations are required.
Computer Science	20	Adequate Syllabus.

Suggestions given by the students were analysed and processed to take further action to satisfy their expectations. It helped us to improve our curriculum and teaching learning process.

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OVER ALL FEED BACK REPORT OF STAKEHOLDERS ON CURRICULUM

The Institution collects feedback on curriculum aspects and courses from the students and teachers. Collected feedback is analyzed and valuable suggestions given were considered for the development of curriculum and teaching learning process.

Student's feedback:

Based on student feedback, appropriate changes were notified, they are as follows:

1. Flexibility in curriculum and need for skill oriented courses were suggested.
2. Well equipped laboratories with advanced instruments can be made available.
3. Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.
4. Students suggested the need for job oriented courses, training to face Interviews during campus placements or other jobs.
5. They also requested to provide career guidance and smart class programs may be made effective.

Teacher's feedback:

Feedback on various aspects of curriculum is sought of Institution and subject related faculty of other Institutions.

1. As per the teachers feedback there is the need of training to teachers, for greater use of ICT teaching learning process.
2. The need to include courses for language proficiency.
3. Courses offering to augment the job oriented skills for self employment, life science courses may be upgraded according to the changing circumstances.

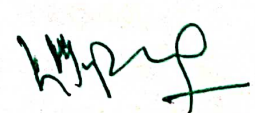
Alumni feedback:

Based on Alumni feedback,

Thus feedback given by the stakeholders were analyzed and processed to take further actions to satisfy the expectations of both students and teachers. It helped us to improve our curriculum and teaching learning process.


IQAC Coordinator

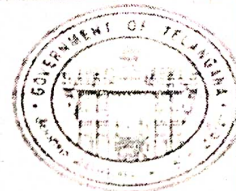

Academic Coordinator


Principal
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ACTION INITIATION

IQAC conducted a Staff meeting under the Chairmanship of the beloved Principal to discuss student feedback analysis on the teacher performance. Student feedback on Curriculum and Teachers feedback on Curriculum.

Principal, Vice-principal, IQAC and Academic Coordinator and all faculty members provided suggestions to strengthen teaching learning process.

- Appreciated the efforts made by all the departments who have conducted students centric activities, organized field trips and extension lectures.
- Emphasized on taking more initiatives to improve communication skills of the students. Advised to make use of digital class room and ICT tools.
- Encouraged all the staff to the students to undertake JIGNASA Student Study Projects in more number to create interest on research among the students.
- Advised to encourage students to make use of digital library and enlighten them on e-resources.
- Suggested to assign study projects.
- Advised to enlighten students on career prospects in concerned subjects.
- Encouraged to send proposals for organizing national seminars and workshops.
- Suggested to take more steps to increase the admissions in the year to come.

J.V.R. Achana
IQAC Coordinator

P. S. S. S.
Academic Coordinator

H.M.P.F.
Principal
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