

GOVERNMENT DEGREE COLLEGE, BHUPALPALLY

(RUSA NEW MODEL DEGREE COLLEGE)

JAYASHANKAR BHUPALPALLY DIST., T.S - 506169

(Affiliated to Kakatiya University)

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(Principal)

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FEED BACK REPORT 2021-22

(Students, Teachers and Alumnae)

Government Degree College was established in 2008 by the State Government with a vision to provide quality higher education to the economically and socially backward students of this area. The IQAC of the college is continuously working for the quality measures to be initiated in the core areas for the betterment of the college.

REPORT ON FEEDBACK ANALYSIS

INTRODUCTION

Feedback is an essential part of any Institution to overcome challenges and achieve excellence in the teaching and learning process, and to identify areas for further development. This report focuses on the feedback received from students, teachers and alumnae.

Student's feed back:

The Students' Feedback reflects student's perception of the curriculum, teachers' commitment and efforts, and students' overall learning experience. 50 student feedback forms were received for the academic year 2018-19 by the end of the academic session.

INTERPRETATION:

- Analysis of the report suggests that most of the students satisfied with coverage of syllabus, design and delivery.
- Students satisfied with the teaching methods employed by their teachers and the conduct of internal assessments.
- Students satisfied with remedial coaching and efforts made by the teachers for their improvement.
- Students satisfied with extracurricular activities that are facilitated in the college.
- Students satisfied with the overall academic ambience of the college.

FEED BACK FORMS - SAMPLE

STUDENT FEEDBACK FORM

Note: 1. Please give your opinion on the performance of the teacher with reference to the 20 items listed below. The opinion is to be given on a four point scale:

I – Poor, II-Average, III-Good, IV-Very good, V-Excellent.

2. Please do not write your name anywhere.

College: Government Degree College, Bhupalpally.

Name of the Lecturer :, Subject :

Class : Date :

Sl. No.	Item	Rating				
		I	II	III	IV	V
1	Efforts to effectively cover 100% of syllabus					
2	The interest generated in the students while teaching in the classroom					
3	Clarity of expression while teaching the topic / lesson					
4	Depth of subject content explained					
5	Level of latest developments in the subject taught					
6	Use of other methods of teaching like class seminar, question answer, group discussion etc. In the classroom					
7	Encouraging questions on the topic in the class and clearing doubts					
8	Use of teaching models and teaching aids in the classroom					
9	Encouraging and supervising the students for study projects					
10	Aptitude shown in arranging field visits, invited lectures etc. in the subject					
11	Encouraging and guiding students in reading library books (subject and general) and using internet.					
12	Encouraging and guiding students in giving class seminars					
13	Regularity and seriousness in valuing the answer scripts of internal exams and discussing the same with the students					
14	Remedial coaching and efforts made in preparing the students for University examinations					
15	Regularity and punctuality to the class					
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural , community service, nation building etc.					
17	Counseling and career guidance					
18	Accessibility of the lecturer out side the classroom for academic interaction.					
19	Personal care and affection while dealing with individual students and helping students.					
20	Overall opinion on the lecturer					

FEEDBACK OF PARENT

Name of the Student:

Name of the Parent:

Mobile No:

Course studied :

Period of study:

Address :

Sl.No.	Parameters	Excellent	Very good	Good	Poor
1	Overall infrastructure facilities available in the institution				
2	Overall discipline maintained in the institution				
3	Overall academic progress of the ward in the institution				
4	Overall personality development of the ward in the institution				
5	Teaching standards maintained in the institution				
6	Teachers approach towards the wards				
7	Teachers response towards the parents				

Opinion of the parent on the institution

Signature of the Parent

FEEDBACK OF TEACHER

Name of the Teacher:

Department:

Sl. No.	Question	Response (Yes/No)
1	Does the curriculum design is suitable to the current situation	
2	Does the current course content is useful to the students for employment?	
3	Are reference books in the library are helpful?	
4	books required for library?	
5	Are you satisfied with infrastructure facilities?	
6	Are you satisfied with student / teacher relationship?	
7	Are online classes helpful to the students during pandemic period?	
8	Is it required to train the teachers on ICT tools ?	
9	Is blended learning useful to the students?	
10	Are you satisfied with general environment of the college?	

Suggestions if any: _____

Signature of the Teacher

FEEDBACK OF ALUMNI

Name of the Alumni:

Address:

Mobile No:

Mail ID:

Course Studied:

Period of study:

Current status: Studying / Employed / Self employed

Sl. No.	Question	Feedback
1	Coverage of syllabus by Teachers	
2	Teaching methods adopted	
3	Use of ICT tools by Teachers	
4	Laboratory facilities	
5	Library facilities	
6	Co-curricular activities	
7	Extra Curricular activities	
8	Drinking water facility	
9	Rest room facilities	
10	Guidance and placements	

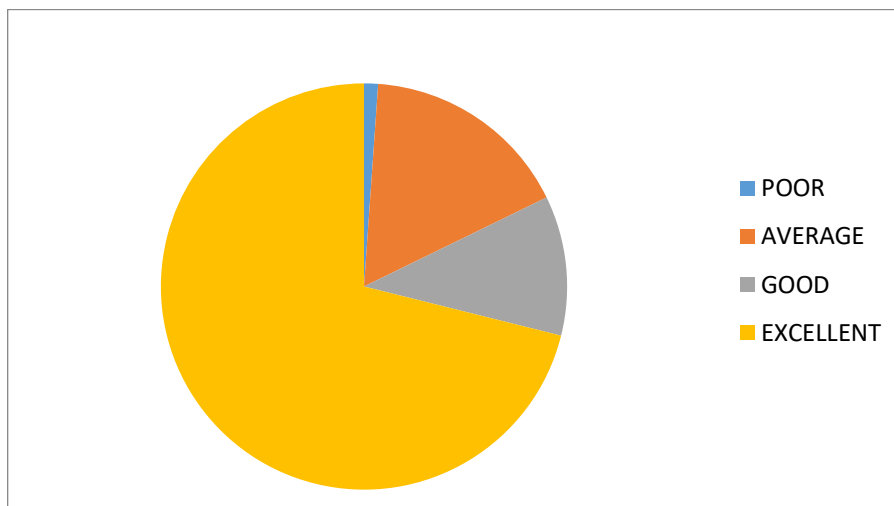
Overall Rating: 1.Excellent 2.Very good 3.Good 4.Avarage

Suggestions if any: _____

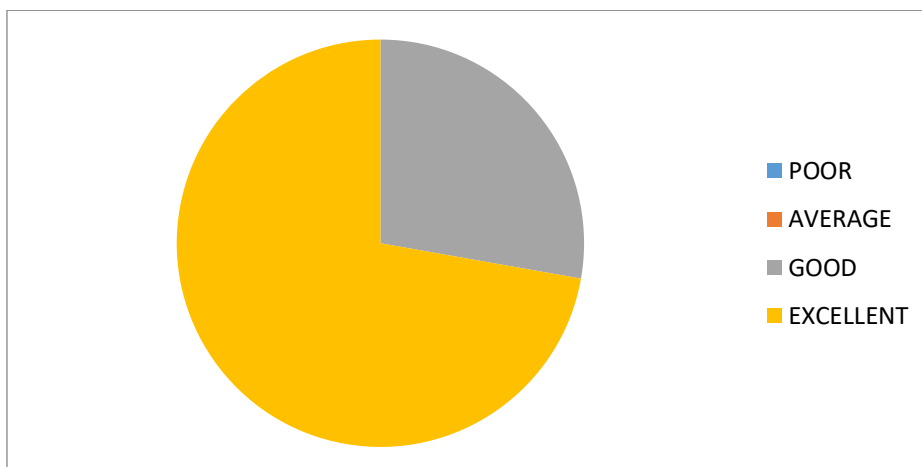
Signature of the Alumnus / Alumna

STUDENT FEED BACK ANALYSIS – 21-22

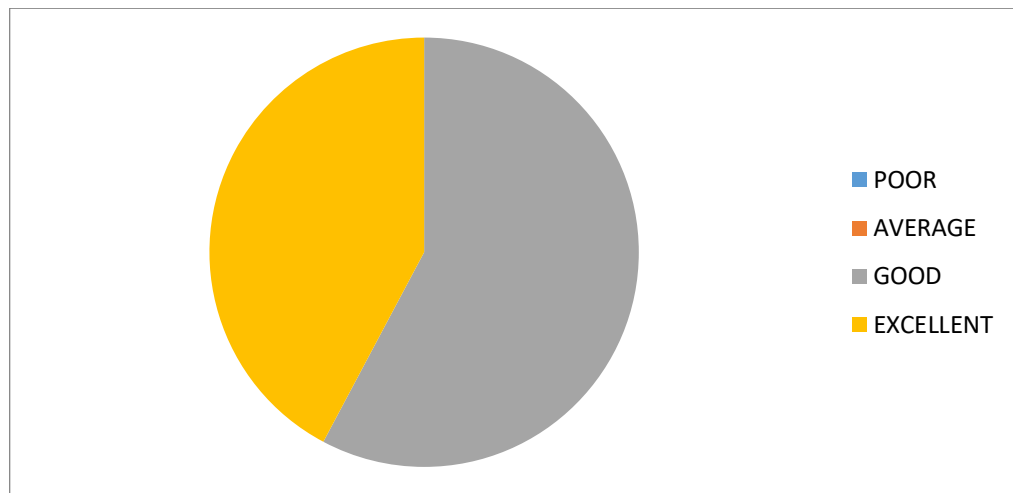
- 1. Coverage of Syllabus, interest generated in the students while teaching in the class room and depth of the subject content.**



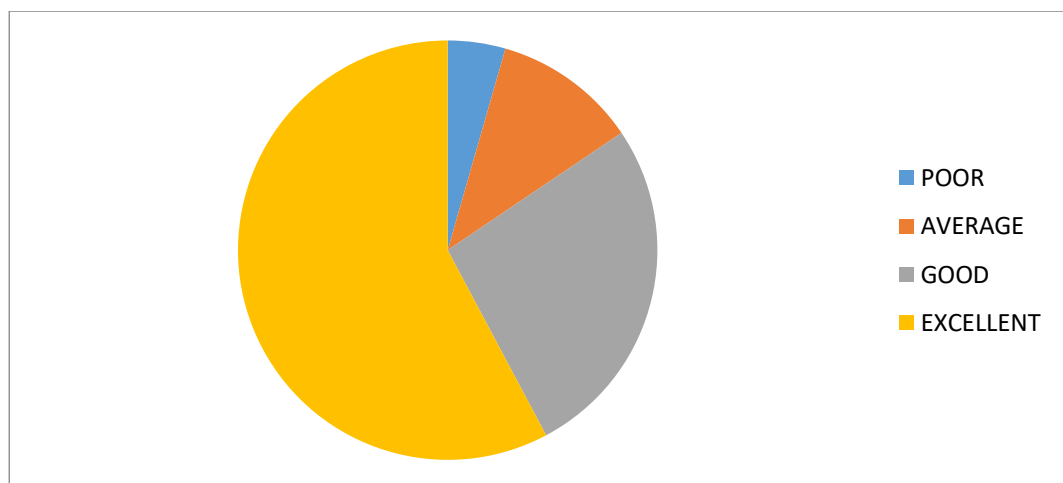
- 2. Use of other methods of teaching like class seminar, question answer, group discussion in class room**



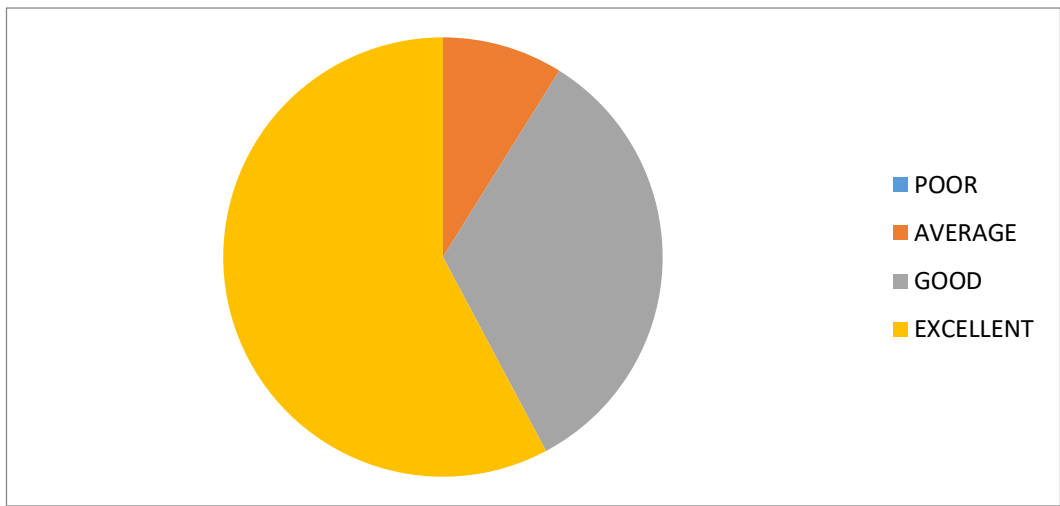
3. Encouraging questions on the topic in the class and clearing doubts and use of teaching models and teaching aids in the class room



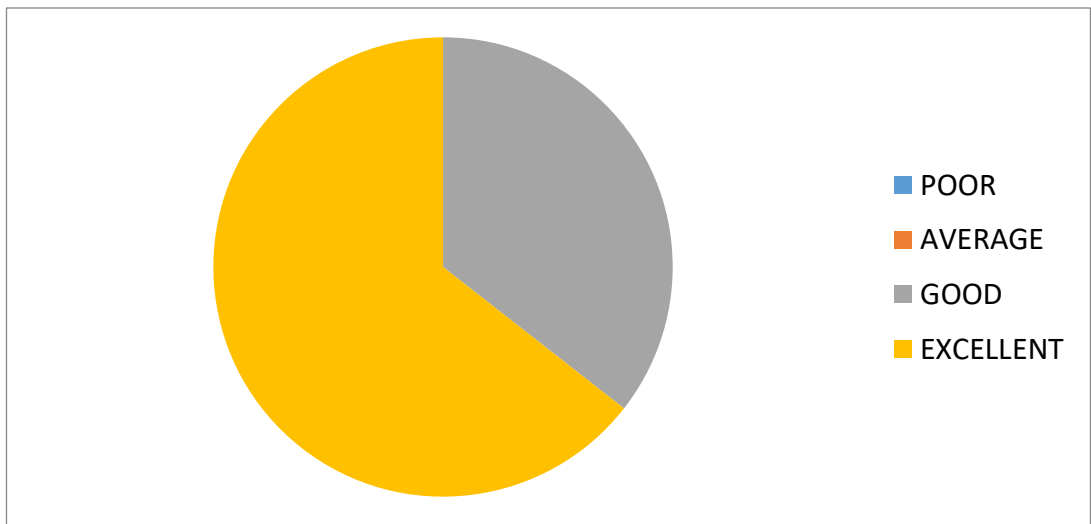
4. Encouraging and guiding students in reading library books (subject and general) and using internet and encouraging and guiding students in giving class seminars



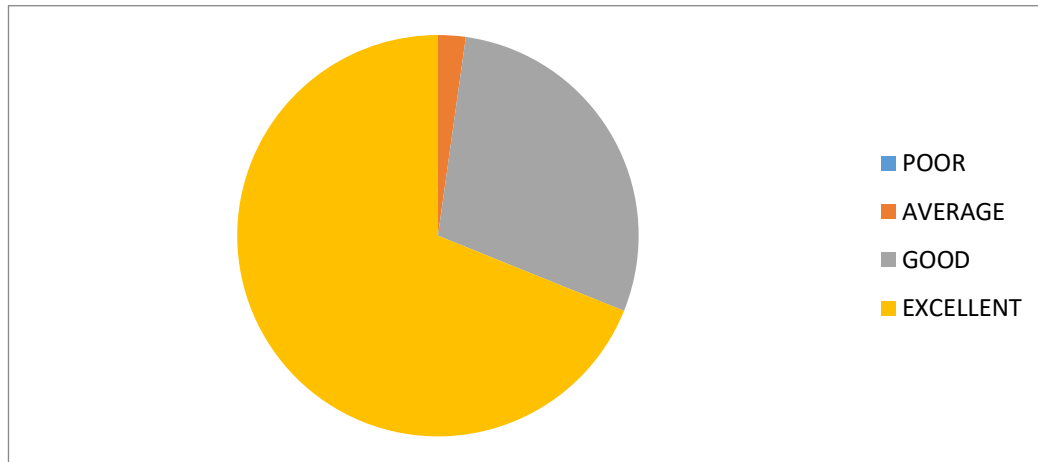
5. Remedial coaching and efforts made in preparing the students for university examinations



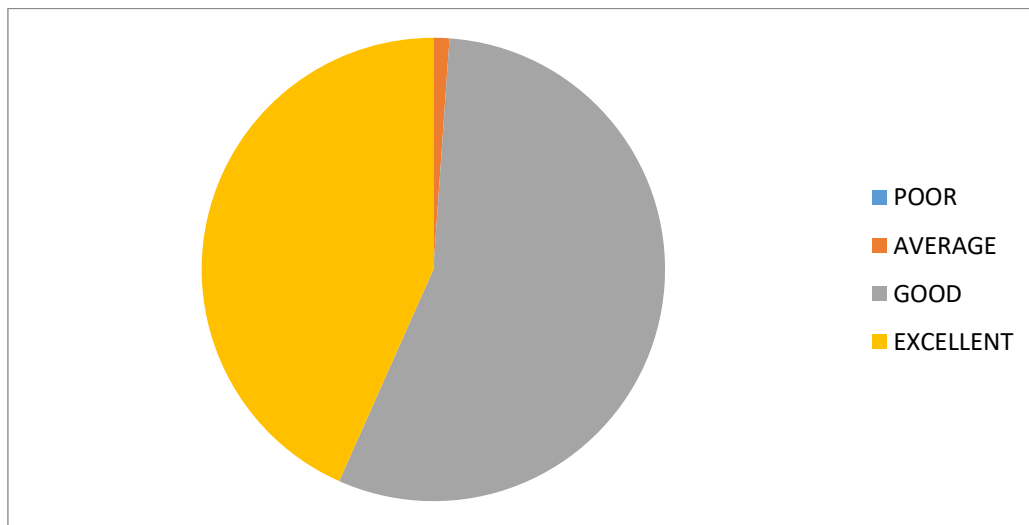
6. Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.



7. Counselling and career guidance



8. Overall opinion on the lecturer



PARENTS FEEDBACK 2021-22

Feedback is sought from the parents on infra structural facilities , teaching standards, overall discipline of the institution, academic progress and personality development of wards. 10 parents responded to the feedback process and expressed their views .

INTERPRETATION:

Majority (90%) of the parents satisfied with infrastructure facilities, overall discipline of the wards and their academic progress as most of the students got admission in PG courses.

They also suggested to improve infra structure facilities and library facilities.

Parents also suggested that the curriculum needs to be updated periodically with respect to industrial needs.

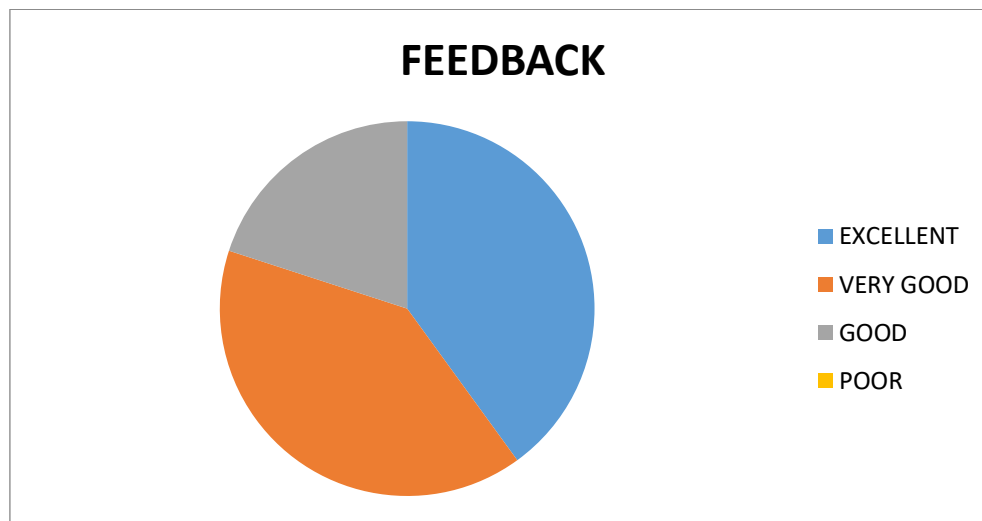
Majority of the teachers expressed their satisfaction for training their wards with life skills like Yoga and Self Defence techniques.

They also suggested to improve library facilities.

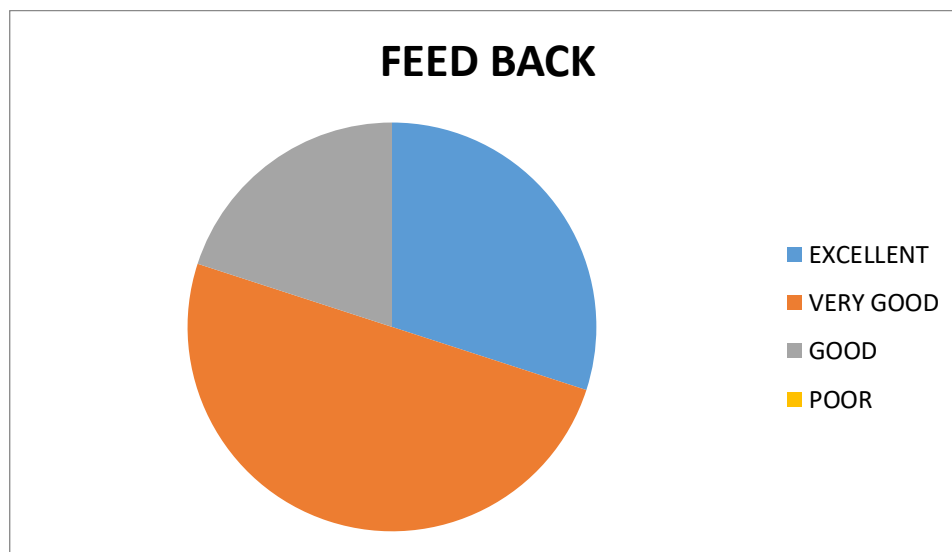

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FEEDBACK ANALYSIS OF PARENTS 2021-22

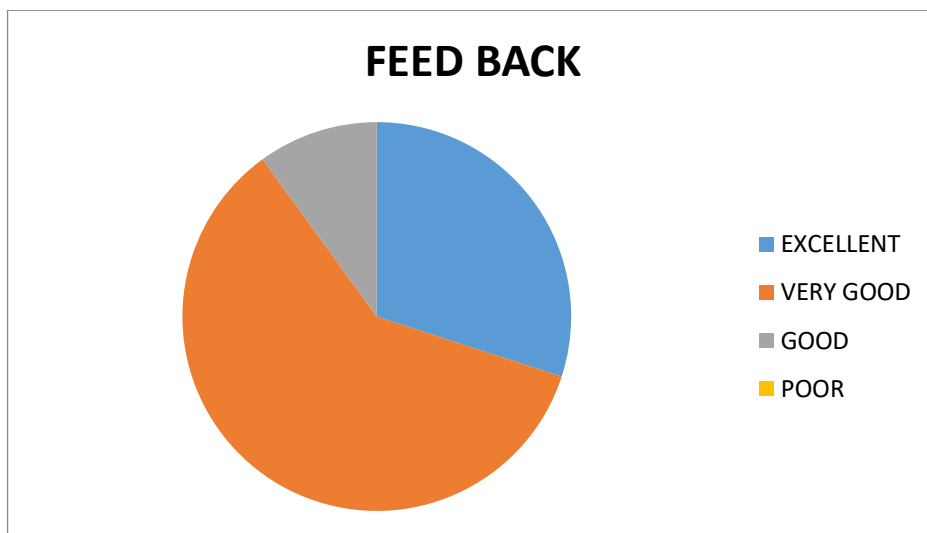
1. Overall infrastructure facilities available in the institution



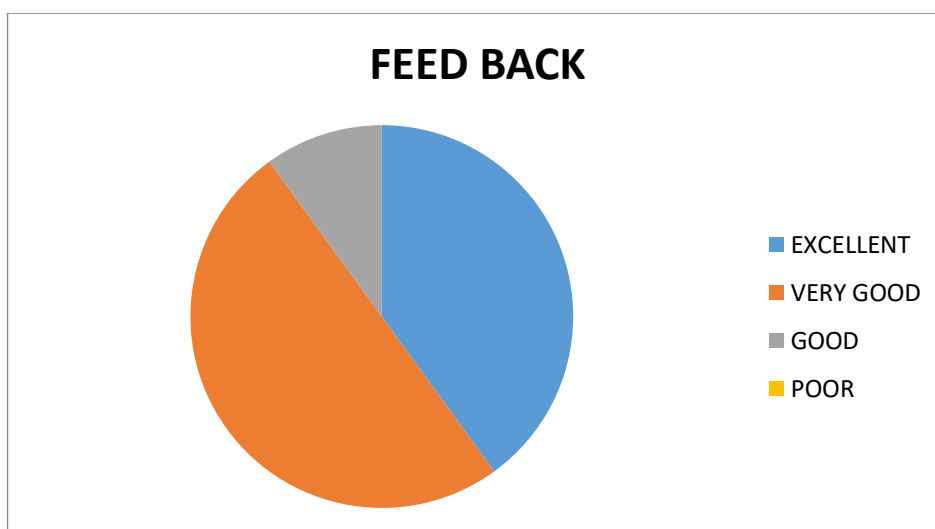
2. Overall discipline maintained in the institution



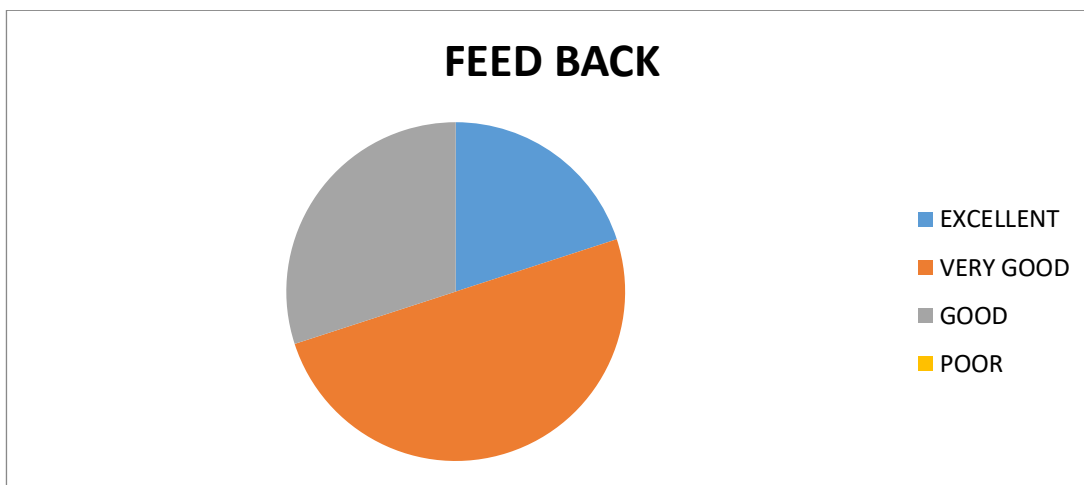
2. Overall academic progress of the ward in the institution



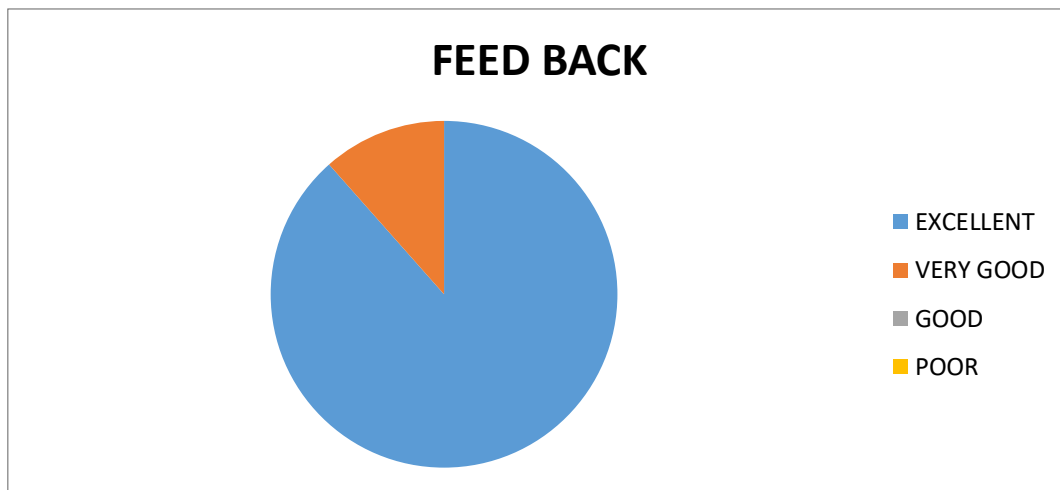
3. Overall personality development of the ward in the institution



4. Teaching standards maintained in the institution



3. Teachers approach towards the wards



FEED BACK ANALYSIS OF ALUMINI 2021-22

ALUMNI FEEDBACK

Alumni feedback is essential for overall improvement of the college.

We received 10 feedback forms from alumni and majority of them expressed satisfaction with the curriculum, course contents and the teaching methods adopted by the teachers.

INTERPRETATION:

Majority of the alumnae members gave positive response to course coverage, ICT tools usage by teachers and teaching methods adopted.

Most of the alumnae satisfied with co-curricular and extra curricular activities of the college.

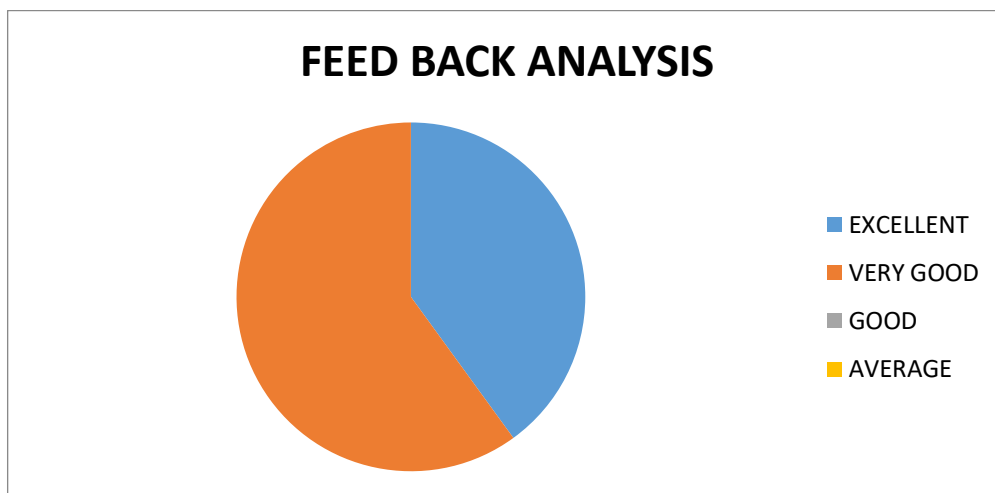
Few members expressed their dissatisfaction with library facilities.

They have also made suggestions on the areas of improvements which have been noted for further action.

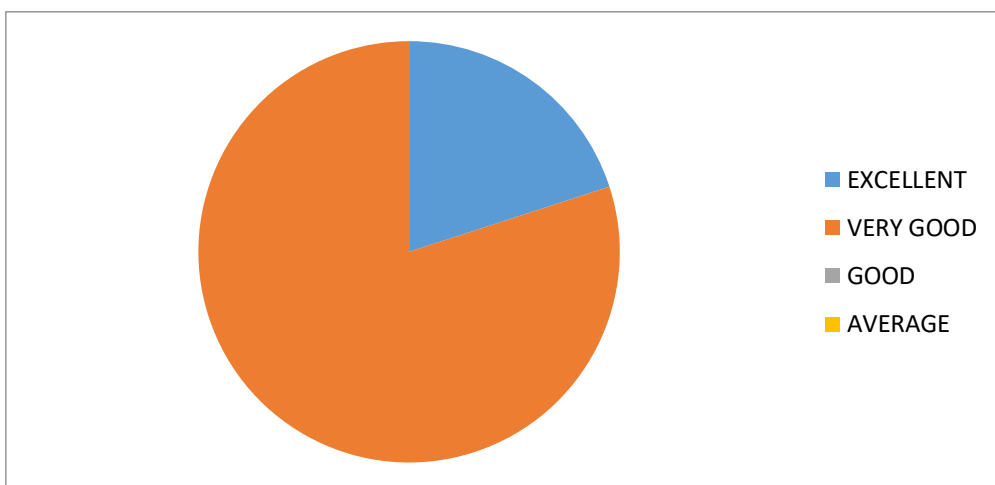
Majority of them are satisfied with the overall environment of the college


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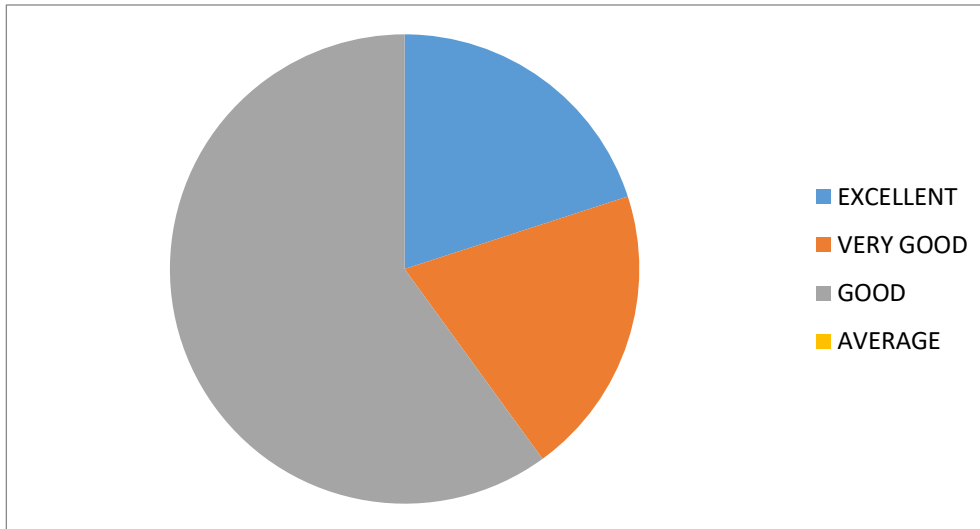
1. Coverage of syllabus by teachers



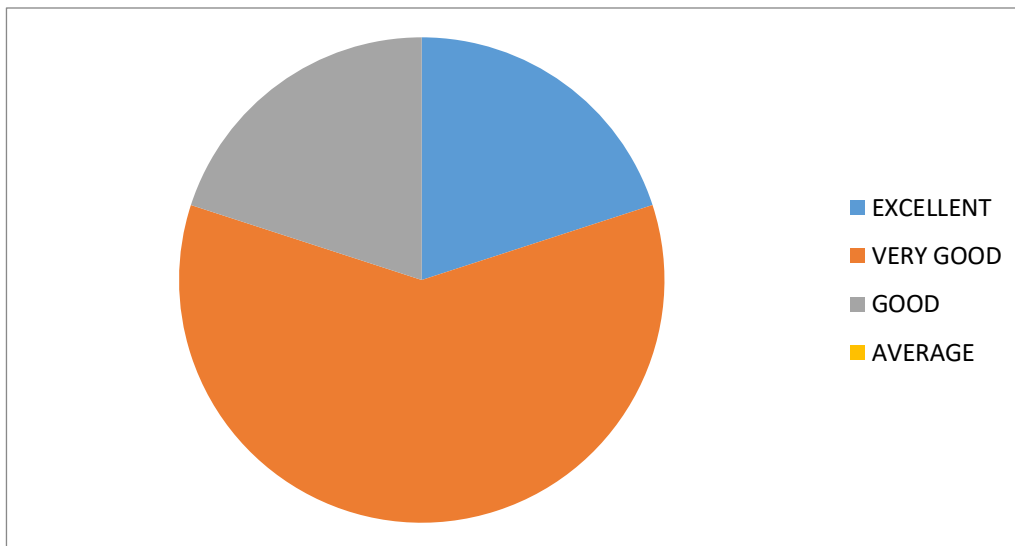
2. Teaching methods adopted



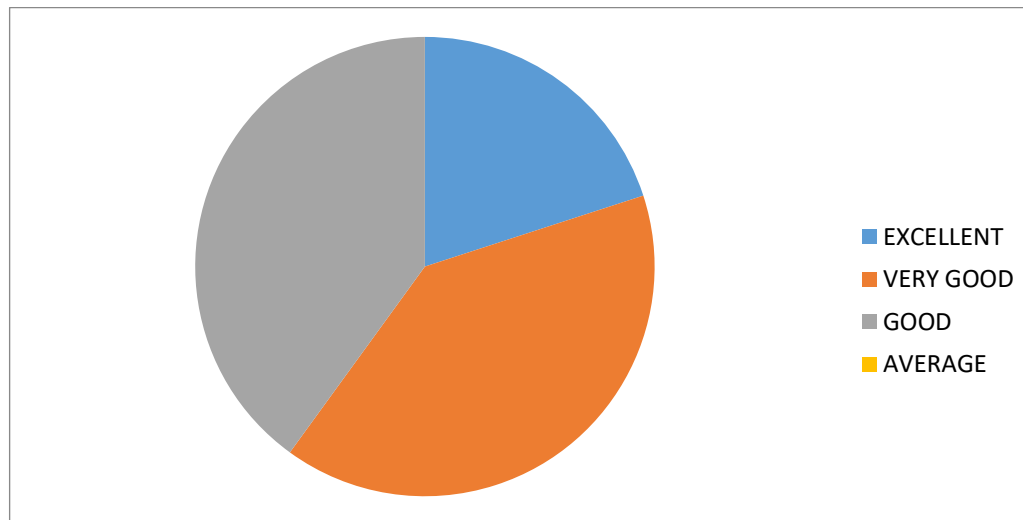
3. Use of ICT tools by teachers



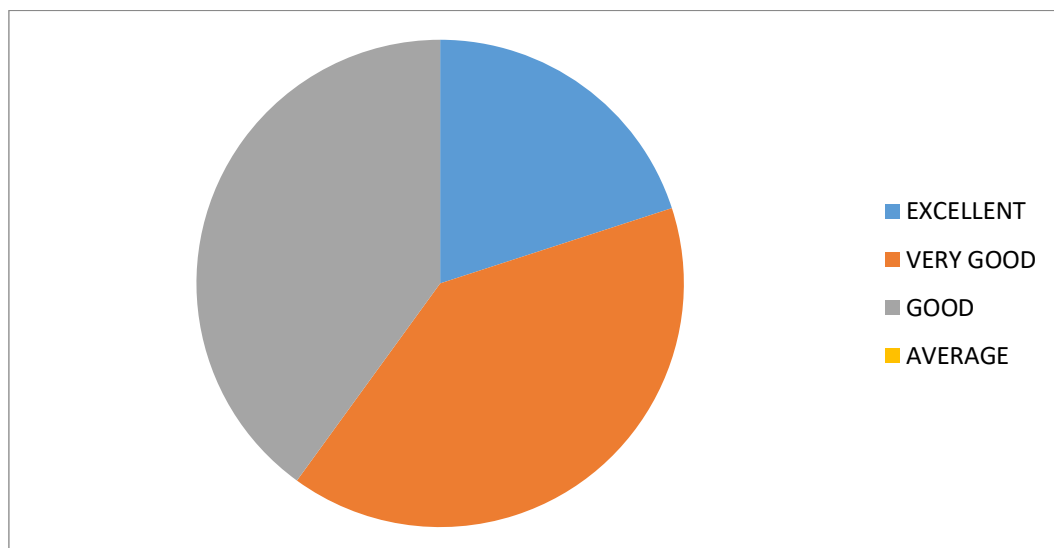
4. Laboratory facilities



5. Co-curricular activities



6. Extra curricular activities



FEED BACK OF TEACHERS -2021-22

Feedback is sought from the teachers on aspects related to curriculum and the teaching-learning process.

10 teachers responded to the feedback process and they expressed their views on curriculum design, update of course contents, library resources and infrastructural facilities for teaching, conduct of exams etc.

INTERPRETATION:

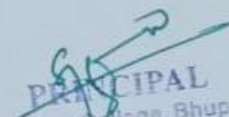
Majority of the teachers agreed that the curriculum design of their respective courses are suitable To the current scenario.

Majority of the teachers satisfied with infrastructure facilities available in the college.

Most of the teachers expressed satisfaction for getting trained with ICT tools as they helped in taking online classes during pandemic period.

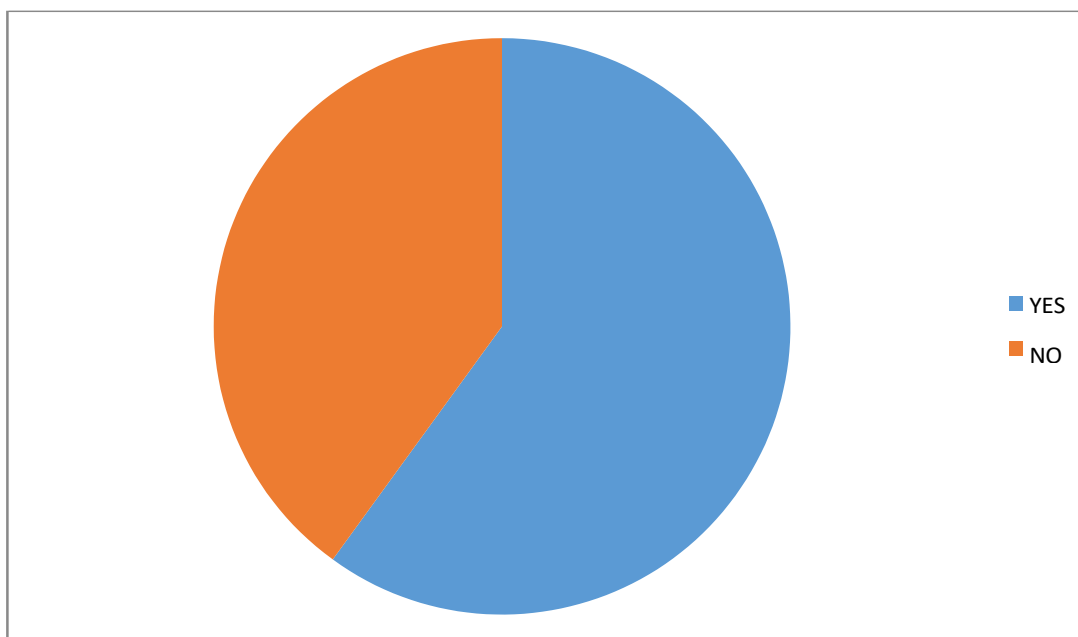
Most of the teachers suggested to improve library resources.

Teachers suggested that curriculum should be updated periodically to suit to the needs of the society.

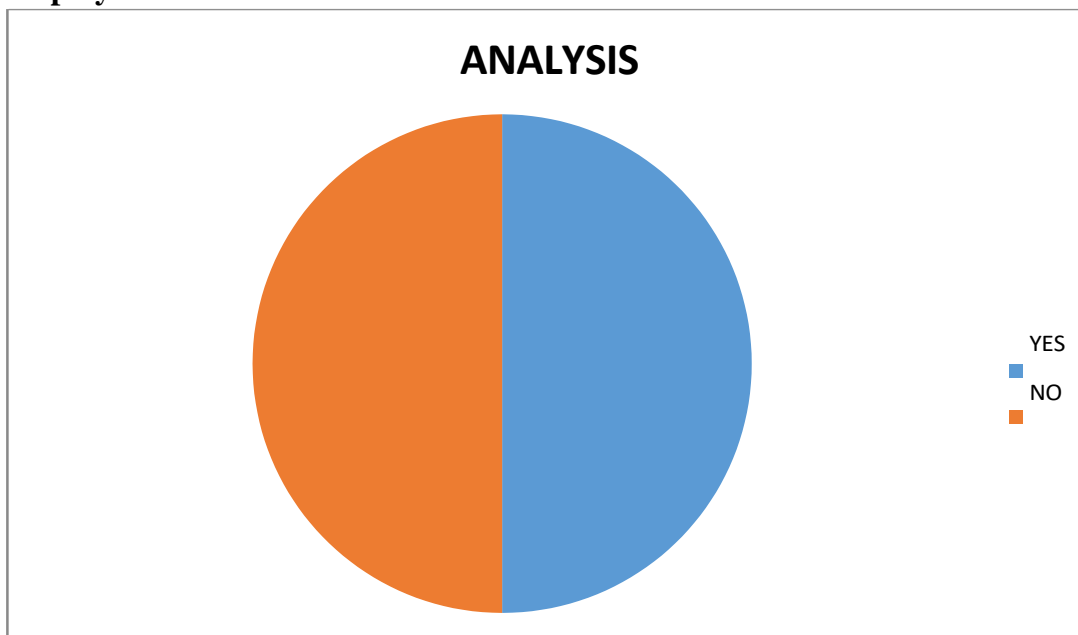

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FEEDBACK ANALYSIS OF TEACHERS-2021-22

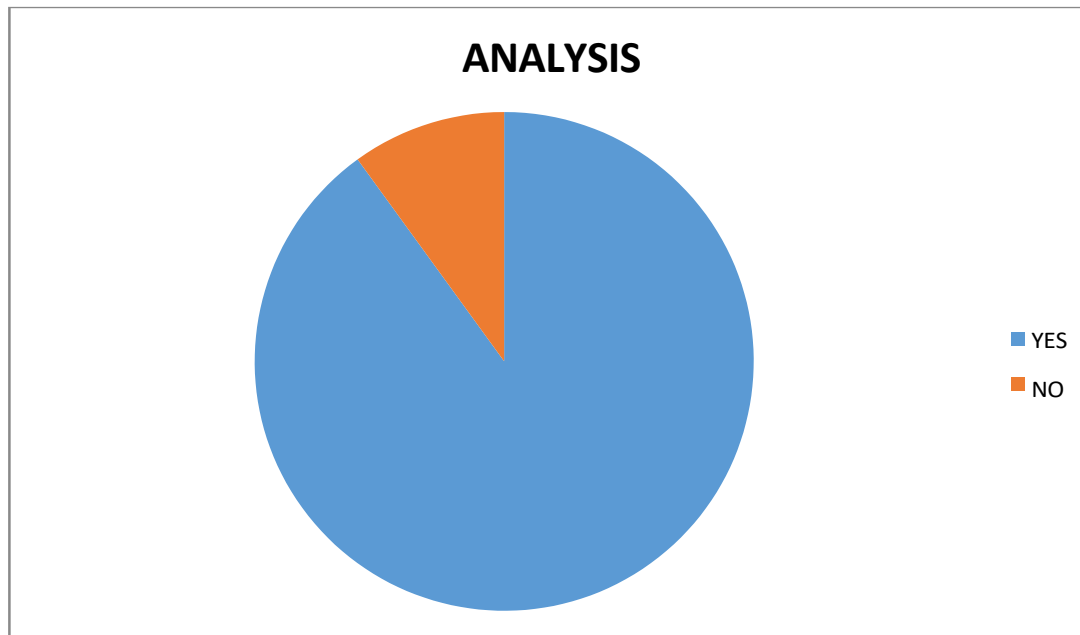
1. Does the curriculum design is suitable to the current situation



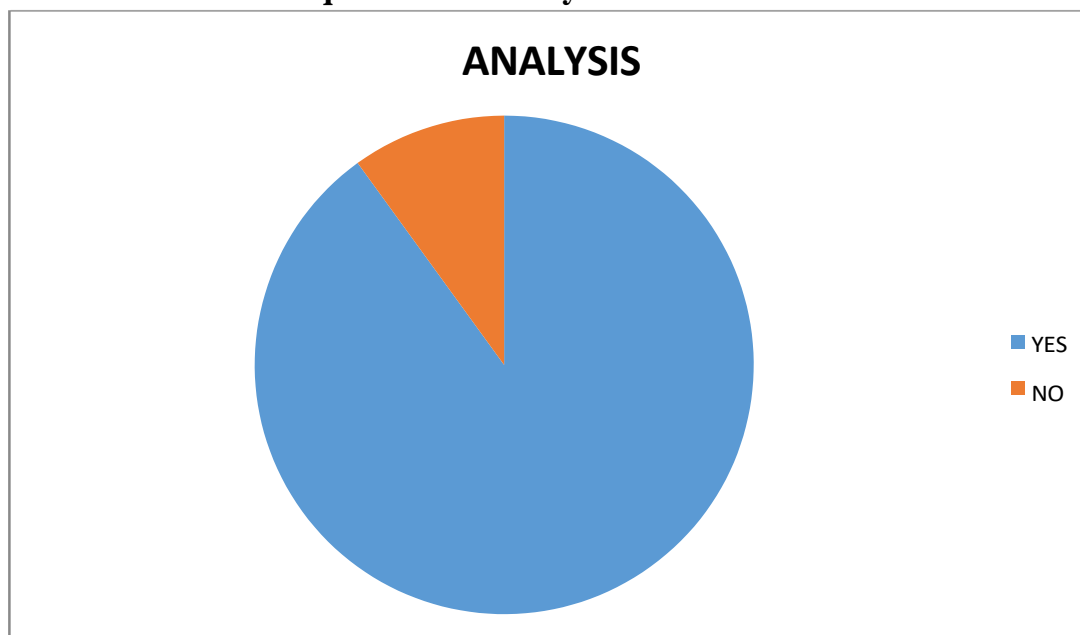
2. Does the current course content is useful to the students for employment?



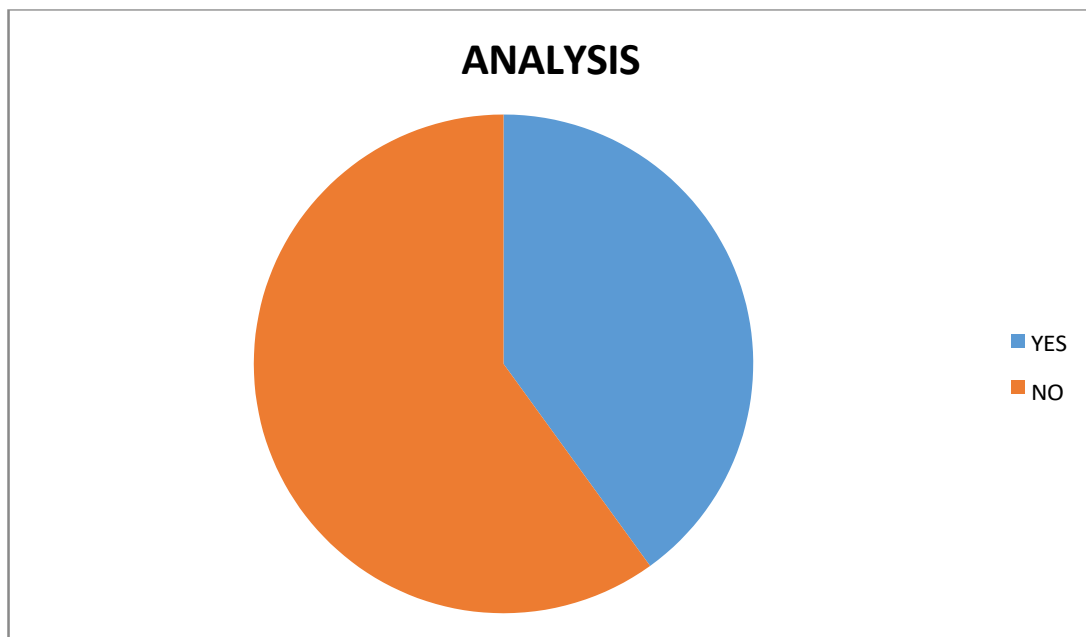
3. Are reference books in the library are helpful?



4. Are new books required for library



5. Are online classes helpful to the students during pandemic period?



6. Is it required to train the teachers on ICT Tools?

