

## **GOVERNMENT DEGREE COLLEGE, MEDAK**

### **2.6.2. Attainment of Programme outcomes and course outcomes are evaluated by the institution**

#### **Response:**

There are three traditional programmes in the college Arts, Science and Commerce and the outcomes are very specific. The future of any institution depends on the output and productivity of the student. The college by all means strives and put in its best efforts to make every student to a better citizen and building him/her as a role model for others. The outcomes are communicated to every student from the very first meet, the induction programme where the principal address the students elaborate on various aspects, guest lectures, class room teaching etc. an entry level examination is conducted in the beginning of the every academic year and the students are categorized into slow, average and advanced learners based on their performance. It is also one way of evaluation

The college website and board displaying course objectives, programme objectives and programme specific objectives are placed at the entrance of the building


The learning outcomes are evaluated by PPT Bank, multiple choice questions, assignments; slip tests, unit tests, internal and university theory and practical examinations

Extension and awareness lectures on different competitive examinations, career counseling, soft skills training sessions are organized for the improvement of the students every activity conducted in the college aims at evaluating the outcomes. TASK and Mahindra provide conducted skill enhancement sessions and the students were greatly benefited

Program specific outcomes are measure based on the performance of the students in the academic aspects like internal theory and practical examinations, assignments, class room activities etc and co curricular activities also help in measuring the outcomes. Students are encouraged to participate in various competitions at institution district, university, state and national level. Course outcomes are measured through the performance of the students in and out of the college. Students are measured on being regular participation in the class room. The performance in internal examination is the first indicator in assessing the learning outcomes there by it helps the teacher to prepare the student for the final examinations.

The college organises subject related certificate course to inculcate the actual outcomes at the end of the course and sustain them for their life. Lecturers and awareness programmes are organised on competitive examinations, career opportunities ,interview skills, job skills, etc. All the outcomes are valued with some or the other activity. TSKC in association with TASK organize training programmes, campus placements, employ-ability skills and communication skills enhancement programmes.

Programme specific outcomes are measured through academic and non academic performances of the students. The performance of the students in internal and external examinations, practical examinations and assignments, participation in class room activities are some ways of measurement of programme specific outcomes. Course outcomes are measured through the performance of the students in the class, practical, internal and external examinations. The evaluation of the programme and course outcomes help to improve the performance of the students in University examination.



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