

Feedback from Students, Faculty and Alumni

GOVERNMENT DEGREE COLLEGE FOR WOMEN-KARIMNAGAR

STUDENTS FEEDBACK ON CURRICULUM:2020-2021

Course Name

Year

Semester

1. How do you rate the Relevance of the course to the subject?
(a) Excellent (b) very Good (c) Good (d) Average (e) poor
2. Extent of the inclusion of latest developments into syllabus of the course.
(a) Excellent (b) very Good (c) Good (d) Average (e) poor
3. How do you rate the Organization of the syllabus?
(a) Excellent (b) very Good (c) Good (d) Average (e) poor
4. Balance between the various aspects of the course (e.g.Practical/theory/computation e.tc.)
(a) Excellent (b) very Good (c) Good (d) Average (e) poor
5. How do you rate the sequence of the units is the course?
(a) Excellent (b) very Good (c) Good (d) Average (e) poor
6. How do you rate the allocation of the credits to the course?
(a) Excellent (b) very Good (c) Good (d) Average (e) poor
7. Rate of size of syllabus in terms of the load on the students.
(a) Excellent (b) very Good (c) Good (d) Average (e) poor
8. How do you feel about the coverage of modern/advanced topic in syllabus?
(a) Excellent (b) very Good (c) Good (d) Average (e) poor
9. Rate the availability of text book /study materials for the respective course/subjects.
(a) Excellent (b) very Good (c) Good (d) Average (e) poor

10. Overall rating of the syllabus of the course.

(a) Excellent (b) very Good (c) Good (d) Average (e) poor

B.COM STUDENTS FEEDBACK ANALYSIS:2020-2021

S.NO	A'S	B'S	C'S	D's	TOTAL
1	65	42	3	0	110
2	46	60	4	0	110
3	41	61	8	0	110
4	48	54	8	0	110
5	43	59	8	0	110
6	38	62	10	0	110
7	49	51	10	0	110
8	45	59	6	0	110
9	46	61	3	0	110
10	47	59	4	0	110
TOTAL	468	568	64	0	1100

B.A STUDENTS FEEDBACK ANALYSIS:2020-2021

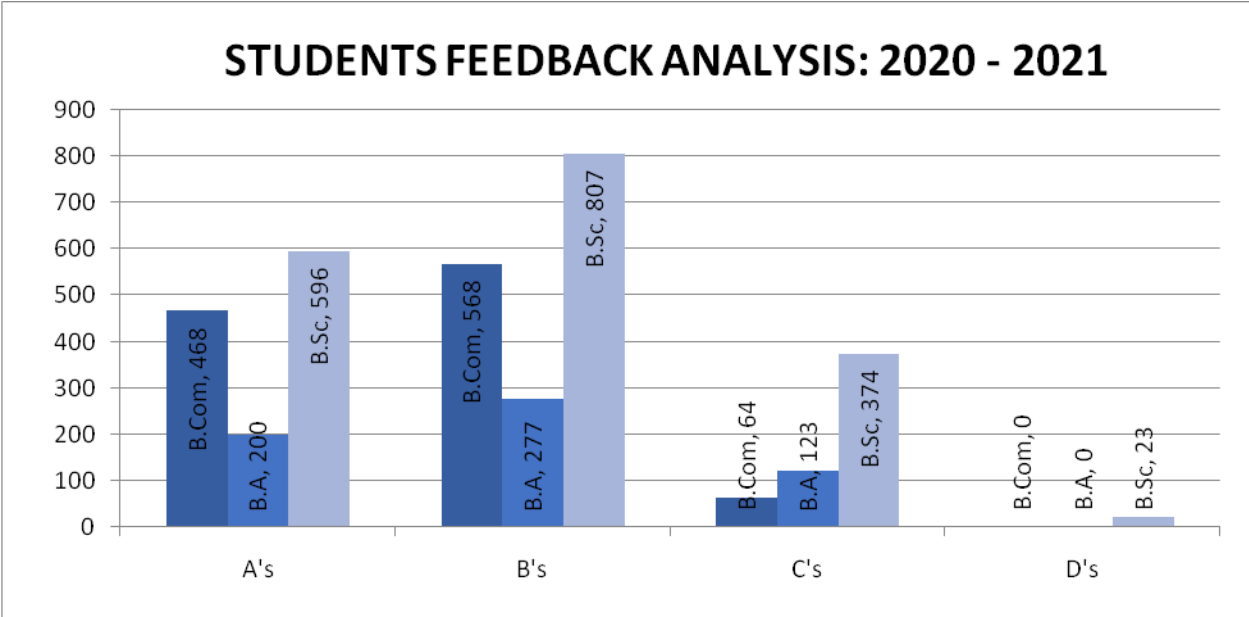
S.NO	A'S	B'S	C'S	D's	TOTAL
1	34	25	1	0	60
2	21	28	11	0	60
3	26	24	10	0	60
4	14	32	14	0	60
5	13	28	19	0	60
6	21	26	13	0	60
7	14	32	14	0	60
8	16	27	17	0	60
9	19	28	13	0	60
10	22	27	11	0	60
TOTAL	200	277	123	0	600

B.Sc STUDENTS FEEDBACK ANALYSIS:2020-2021

S.NO	A'S	B'S	C'S	D's	TOTAL
1	70	78	32		180
2	59	72	49		180
3	75	78	25	2	180
4	46	74	60		180
5	61	79	32	8	180
6	48	90	40	2	180
7	63	74	35	8	180
8	55	88	35	2	180
9	62	90	27	1	180
10	57	84	39		180
TOTAL	596	807	374	23	1800

TOTAL STUDENTS FEEDBACK ANALYSIS: 2020-2021

Group	A's	B's	C's	D's
B.Com	468	568	64	0
B.A	200	277	123	0
B.Sc	596	807	374	23



Government Degree College for Women

Karimnagar

Alumni Feedback on Curriculum

Group.....H.T.No.....

Read the following statements carefully and put a tick mark in the appropriate boxes.

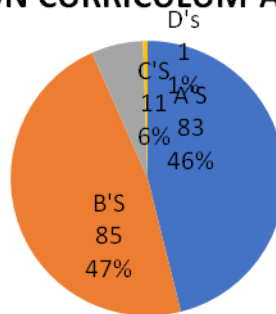
S.No.	Parameters	A Very good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content				
2	Applicability to real life situations				
3	Design of the courses encourages extra learning or self-learning.				

4	The curriculum has a good balance between theory and practical				
5	Overall opinion on Curriculum				

ALUMNI FEEDBACK ON CURRICULUM: ANALYSIS: 2020-2021

S.NO	A'S	B'S	C'S	D's	TOTAL
1	22	7	1	0	30
2	17	13	0	0	30
3	13	16	1	0	30
4	12	13	4	1	30
5	19	6	5	0	30
TOTAL	83	85	11	1	150

ALUMNI FEEDBACK ON CURRICULUM ANALYSIS: 2020 - 2021



Staff feedback on Curriculum: 2020-2021

Name of the Staff member:

Subject:

Tick the appropriate answer

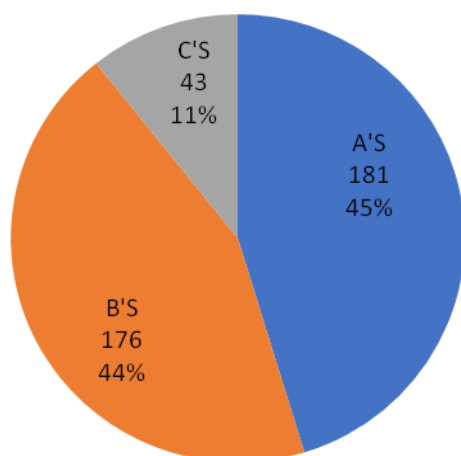
S.No	Question	Excellent	good	average	poor
1	Curriculum suitability to the present needs				
2	Curriculum meets the minimum learning levels of higher education students				
3	Interest generated by the curriculum in students				
4	Whether syllabus is career oriented?				
5	How do you rate the sequence of units in the syllabus?				
6	Rate the size of syllabus in terms of load on the student?				
7	How do you rate the objectives stated and relevance to the course content?				
8	What is your opinion about library holdings for the syllabus of your course?				
9	The internal evaluation system as it exists regarding syllabus is				

10	Overall rating of the syllabus of the course				
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TEACHERS FEEDBACK ANALYSIS : 2020-2021

S.NO	A'S	B'S	C'S	D's	TOTAL
1	21	18	1	0	40
2	21	17	2	0	40
3	18	16	6	0	40
4	21	11	8	0	40
5	11	25	4	0	40
6	6	22	12	0	40
7	19	19	2	0	40
8	18	17	5	0	40
9	24	14	2	0	40
10	22	17	1	0	40
TOTAL	181	176	43	0	400

TEACHERS FEEDBACK ANALYSIS : 2020 - 2021



Students' feedback Analysis:

- The majority of the 10 chosen parameters were regarded as "very good" by the students, according to their feedback.
- The students' feedback has been judiciously collected from all the disciplines.
- The parameter "How do you rate the Relevance of the course to the subject?" received the highest number of A's (Excellent).
- The highest number of D's (Average) were given to the parameter "How do you rate the sequence of the units in the course?"

Students' feedback Points of Satisfaction:

- Students are satisfied that the course contents are relevant to the subject.
- They are contented with the availability of text book /study materials for the respective course/subjects.
- They expressed that the curriculum has a good blend of practical and theoretical features.
- The size of the curriculum is not stressful.

Alumni feedback Points of Satisfaction:

- They said that the curriculum helped them improve their managerial and analytical skills and that it was useful in real-world situations.
- They stated that the design of the courses encouraged extra learning and they received more knowledge and abilities using various free internet platforms such as YouTube.

Faculty feedback Points of Satisfaction:

- Many of the teachers consider that the size of syllabus in terms of load on the student is high and it should be reduced.
- Almost all faculty members opined that the sequence of units in the syllabus is good.
- They felt the objectives stated are relevant to the contents of the course.

Action taken report

- Students were motivated to enroll themselves in MOOCS Spoken tutorial program and learn new computer languages and skills.
- Stakeholders have requested to start new UG programmes like applied nutrition and microbiology. The same has been communicated to CCE Telangana for favorable action.
- Departments were instructed to come up with new certificate courses to fill the gaps in the curriculum.