GOVERNEMENT DEGREE COLLEGE FOR WOMEN

KARIMNAGAR – TELANGANA

Affiliated to Satavahana University – Karimnagar

Reaccredited with 'B +' Grade by NAAC

FEEDBACK: 2018-19

Analysis of Student Feedback on Lecturers (2018-19)

S.No	Subject	Name of the Lecturer	In Percentage %				
			Poor	Average	Good	Very Good	Excellent
1	ENGLISH	A. Meenakshi			28	60	112
		Ch. Shobha Rani				32	168
		Dr. I. Jayanthi Naga Mallika			29	79	92
		K. Kamala Christiana			29	27	144
		D. S. Chakravarthy	6	23	85	67	19
2	TELUGU	M. V. Laxman Rao				65	135
		P. Shankar				79	121
		M. Venkateshwarlu				88	112
3	HINDI	B. Rama Devi			3	69	128
4	URDU	Arifa Ruqsar			11	29	160
5	PHYSICAL & LIFE SCIENCES		4	24	523	1126	1319
9	COMMERCE	M. Saritha G. Shankar J. Swapna Dr. Harjoth Kaur Dr. B. Rajani Devi Dr. T. Lavanya Dr. D. Rajashekar R. Uma Devi			34	34	32
11	HISTORY	T. Pushpalatha		5	39	76	80
		Nazia Rahaman		2	7	55	136
12	ECONOMICS	Irfana Begum			1	8	191

Sl. No.	Department	Name	Poor	Average	Good	Very Good	Excellent
		M. Shakunthala			2	9	189
		P. Swaroopa			4	21	175
13	POLITICAL SCIENCE	Ms. Jabeen Sulthana			31	89	79
		Ch. Praveena		7	11	20	162
		Dr. Zakirullah		5	13	20	162
		Total	10	66	850	2053	3716

Quantitative Analysis

Sl. No.	Rating	Total
1	Poor	10
2	Average	66
3	Good	850
4	Very Good	2053
5	Excellent	3716

Action Taken on Feedback:

IQAC   **Principal**

2

FEEDBACK PROCESS:

Quality assurance, assimilation and enhancement are the primary objectives of the institution, blended with values and morals taking cue from Socrates who stated 'Virtue is Knowledge'. To fathom the performance of the institution a continuous inflow of information is facilitated through the channel of feedback mechanism. Self-assessment and mirror-viewing helped the institution to reorient its arrows to reach the target.

Curriculum decides the expertise a student gains on the course content. It helps the student to traverse through the education process to achieve his goals. Under the circumstances, the institution as a sacred norm, endeavor to collect the opinion of different stakeholders on curriculum.

Ergo, the institution made it its mandatory responsibility to assess the relevance of the curriculum to propel higher education to the desired ends and meet the societal needs. As such the feedback is collected from all the stakeholders like students, alumni, parents, teachers and CPDC, and make a meticulous analysis annually. As Campus Drives are being organized frequently, because the institution is located in the heart of the city, feedback from the employers is collected during placement droves. The institution has a registered Alumni. As such, the feedback is procured during Alumni meets. Parents feedback is collected during Parent Teacher Meetings (PTM). Feedback from teachers and students is annually collected as the end of academic year. The IQAC later make a systematic analysis of feedback received and there after submits the same to the university. The faculty are also made abreast with the feedback so that they can fill the gaps in curriculum by introducing Certificate Courses and Add-On Courses.

The analysis of the feedback from various stakeholders for the year 2018-19 is as placed below:
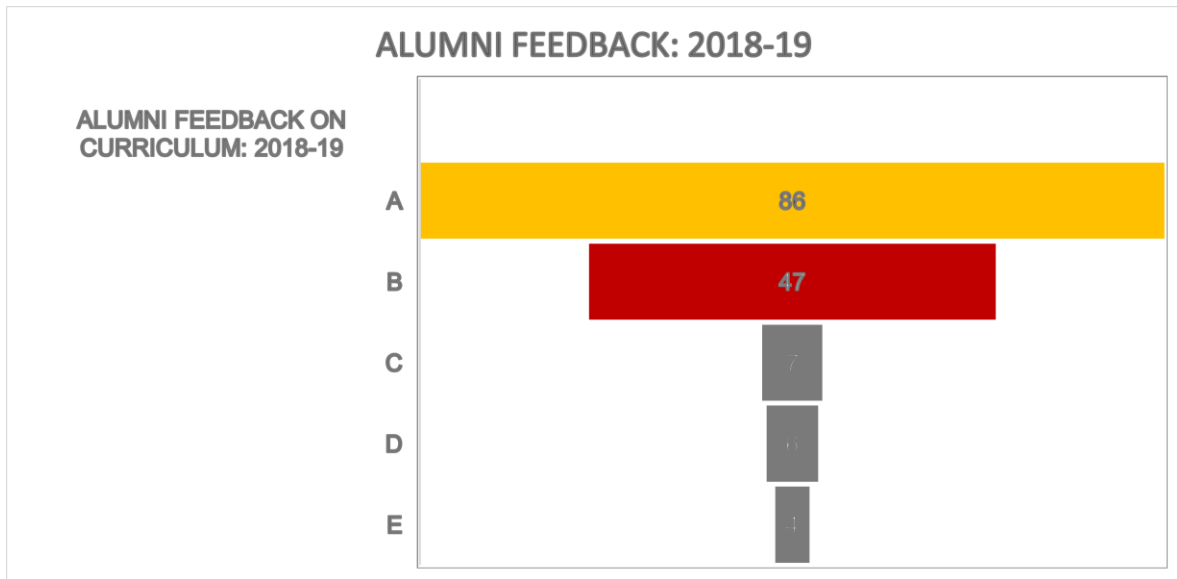
Sl. No.	Stake holders	No. of feedbacks.
1	Parents	20
2	Alumni	30
3	Faculty	40
4	Students	594

1. ALUMNI FEEDBACK

S.No	Parameters	A Excellent	B Very Good	C Good	D Satisfactory	E Unsatisfactory
1	Depth of Course content	17	12	1	0	0
2	Applicability to real life situation	16	10	2	1	1
3	Design of the course encourages extra learning or self-learning	15	9	2	2	2
4	The Curriculum has good balance between theory and practical	20	6	1	2	1
5	Overall opinion on curriculum.	18	10	1	1	0

ALUMNI FEEDBACK: 2018-19

Sl.No	A's	B's	C's	D's	E's	Total
1	17	12	1	0	0	30
2	16	10	2	1	1	30
3	15	9	2	2	2	30
4	20	6	1	2	1	30
5	18	10	1	1	0	30
Total	86	47	7	6	4	150

ALUMNI FEEDBACK: 2018-19

ALUMNI FEEDBACK ON CURRICULUM: 2018-19

A	86
B	47
C	7
D	6
E	4

2. FACULTY FEEDBACK

Sl.No.	Questions	A Excellent	B Good	C Average	D Poor
1	Curriculum suitability to the present needs	18	15	5	2
2	Curriculum meets the minimum learning levels of higher education of students.	20	14	3	3
3	Interest generated by the curriculum in students	21	9	6	4
4	Whether the syllabus us career oriented	19	15	4	2
5	How do you rate the sequence of units in the syllabus	22	7	6	5
6	Rate the size of syllabus in terms of load on the students	17	13	7	3
7	How do you rate the objectives stated and relevance to the course content?	22	8	4	6
8	What is your opinion about library holdings for the syllabus of your college	28	11	1	0
9	The internal evaluation system as it exists regarding syllabus is	25	13	0	2
10	Overall rating of the syllabus of the course	27	9	2	2

1. **FACULTY FEEDBACK: 2018-19**

Sl.No	A	B	C	D	Total
1	18	15	5	2	40
2	20	14	3	3	40
3	21	9	6	4	40
4	19	15	4	2	40
5	22	7	6	5	40
6	17	13	7	3	40
7	22	8	4	6	40
8	28	11	1	0	40
9	25	13	0	2	40
10	27	9	2	2	40
Total	219	114	38	29	400

FACULTY FEEDBACK: 2018-19

D, 29
C, 38
B, 114
A, 219
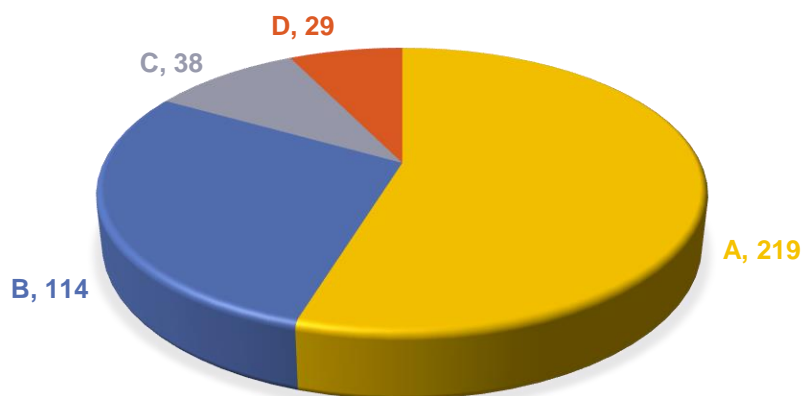
3. STUDENTS FEEDBACK ON LECTURERS: 2018-19

Sl.No.	Description	A Poor	B Average	C Good	D Very Good	E Excellent
1	Efforts to effectively cover 100% syllabus	0	7	43	99	**250**
2	The interest generated in the student while teaching in the class room			50	171	**202**
3	Clarity of expression while teaching the topic/lesson	6	47	83	142	312
4	Depth of subject content explained		3	64	147	217
5	Level of latest development in the subject taught.		3	48	126	211
6	Use of other methods of teaching like class seminar, question answer, group discussion etc., in the class room	1	9	53	122	218
7	Encouraging questions on the topic in the class and clearing doubt.	3	2	59	136	206
8	Use of teaching models and teaching aids in the class room.	0	6	48	116	228
9	Encouraging and supervising the students for study project.		6	81	120	195

| 10	Aptitude shown in arranging field visits, invited lectures etc., in the subject.			46	120	222
11	Encouraging and guiding students in reading library (subject and general) books and using internet.	1	5	36	150	200
12	Encouraging and guiding students in giving class seminars.	1		64	99	203
13	Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students.		14	53	152	218
14	Remedial coaching and efforts made in preparing the students for University Examinations.		1	55	133	217
15	Regularity and punctuality to the class.	2	2	68	145	194
16	Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community service, nation building etc.	1	3	52	109	208
17	Counselling and career guidance.	1	1	62	112	207
18	Accessibility of the lecturer outside the class room for academic interaction.		7	75	123	226

19	Personal care and affection while dealing with individual student's and helping students.			78	68	198
20	Overall opinion on the lecturer.		3	55	134	230
	Total	**16**	**119**	**1173**	**2524**	**4362**

STUDENTS FEEDBACK ON LECTURERS: 2018-19

Category	Value
A	16
B	119
C	1173
D	2524
E	4362
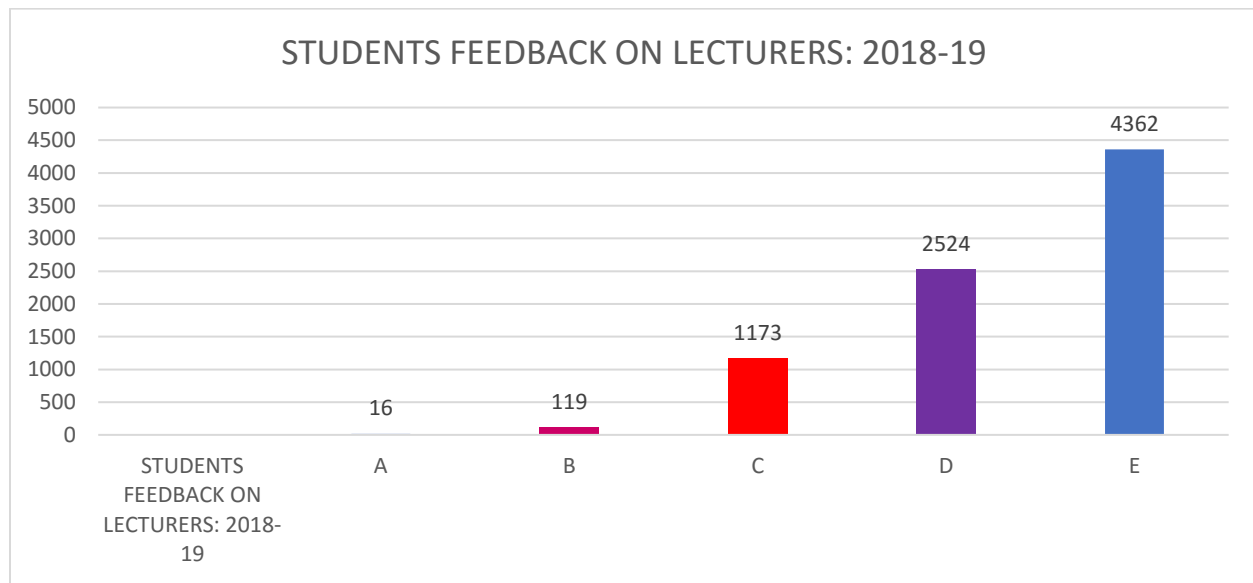
GROUP WISE FEEDBACK ANALYSIS: 2018-19

B.A. STUDENTS FEEDBACK ANALYSIS

Sl.No.	A	B	C	D	E
1		5	12	44	118
2			19	62	120
3	4		24	35	95
4		2	25	61	125
5			12	25	132
6		7	19	38	122
7	2		17	54	111
8			15	44	123
9		5	34	38	104
10			6	47	120
11		3	15	52	102
12			4	23	117
13		12	14	61	132
14			10	54	125
15		1	16	68	109
16	1		2	33	112
17			15	25	125
18		7	24	51	132
19			9	16	100
20			1	62	141
Total	**7**	**42**	**293**	**893**	**2365**

B.A. STUDENTS FEEDBACK: 2018-19
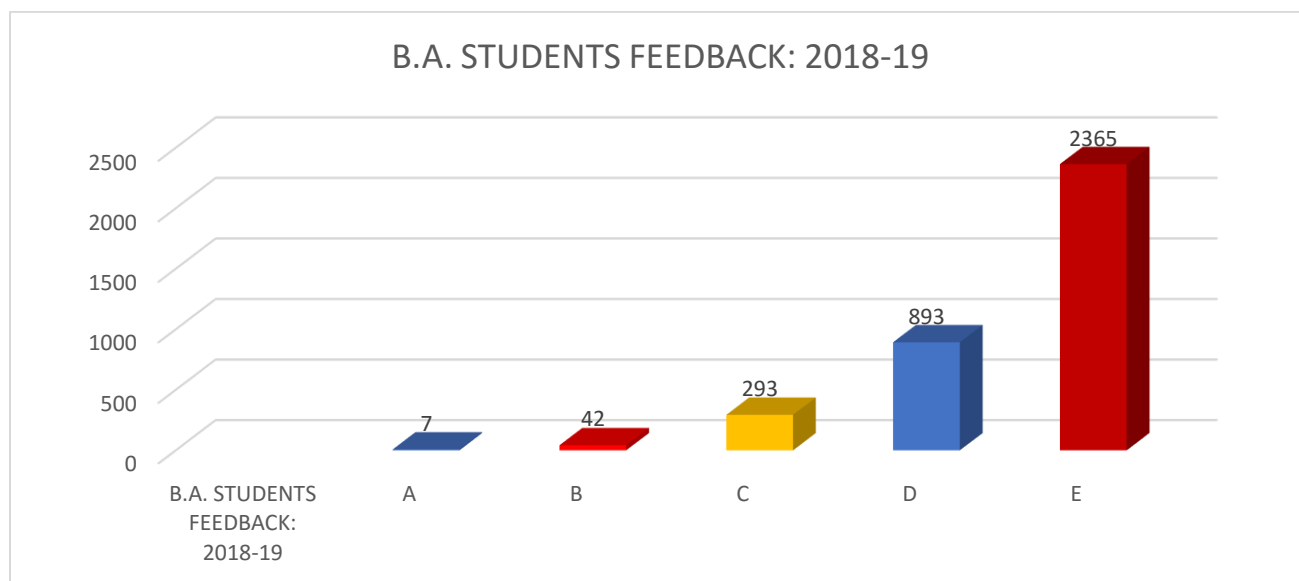
4. B.Sc. STUDENTS FEEDBACK ANALYSIS (214 Students)

Sl.No.	A		B	C	D	Total
1		2	27	55	130	214
2			28	109	77	214
3		2	47	58	107	214
4		1	39	82	92	214
5		3	34	101	76	214
6	1	2	34	81	96	214
7	1	2	38	82	91	214
8		6	33	70	105	214
9		1	44	82	87	214
10			40	72	102	214
11	1	2	21	92	98	214
12	1		55	76	82	214
13		2	39	87	86	214
14		1	44	79	90	214
15	2	1	52	74	85	214
16		3	44	76	91	214
17	1	1	47	83	82	214
18			51	69	94	214
19			64	52	98	214
20		3	54	68	89	214
Total	7	32	835	1548	1858	4280

B.Sc. STUDENTS FEEDBACK: 2018-19
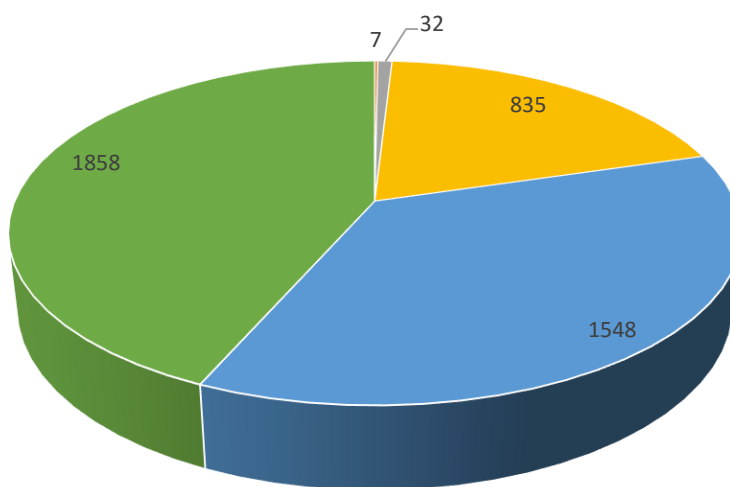
B.Sc. STUDENTS FEEDBACK ANALYSIS   ■ A   ■ B   ■ C   ■ D   ■ E

B.Com. STUDENTS FEEDBACK ANALYSIS

Sl.No.	A	B	C	D
1		4		2
2		3		5
3		1		3
4			4	
5		2		3
6			3	
7		4		4
8			2	
9		3		4
10			1	
11			6	
12		5		4
13			4	
14		1		2
15			3	
16		6		5
17			4	
18			3	
19		5		
20			4	
Total		34	34	32

B.Com STUDENTS FEEDBACK: 2018-19
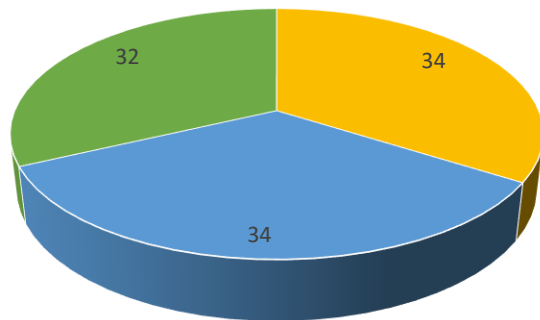
4. PARENT'S FEEDBACK

S. No	Question	Yes	No	% of Yes
1.	Is the Course Structure Satisfactory?	16	4	80
2.	Does the curriculum design meet the employment need?	15	5	75
3.	Does the curriculum ensure holistic development of ward?	17	3	85
4.	The curriculum has prospects for higher education/ employment?	17	3	85
5	Is the Course Structure Satisfactory?	18	2	90

PARENT'S FEEDBACK

Q5, 80% Q1, 80%

Q4, 80% Q2, 80%

Q3, 80%
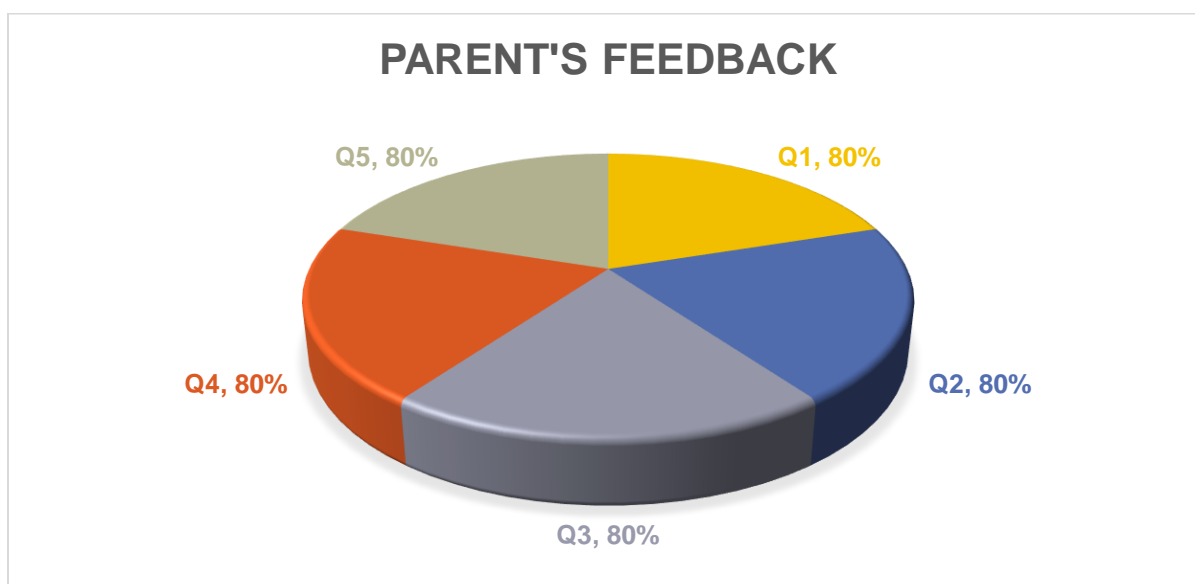
SUMMERY OF FEEDBACK ANALYSIS: 2018-19

1. ALUMNI FEEDBACK

- Alumni are of the opinion that the curriculum could carve a good balance between theory and practical knowledge. This equilibrium helped the students to understand the subject content without stress.
- They had apprehensions regarding the depth of subject content.
- They opined that the syllabus is in tune with the real-life situations and is helpful to crack competitive exams.

2. FACULTY FEEDBACK

- Faculty are of the opinion that the curriculum is relevant, useful and generates enthusiasm among the students towards subject content.
- Faculty also felt that the college library is updated with the text books, reference books, study materials and competitive exam specific books.
- Faculty responded positively towards the evaluation process adopted by the university and the institution in conducting university exams and internal exams.

3. STUDENT'S FEEDBACK ON LECTURERS

- Students of all the groups are satisfied by the lecturers. The teaching-learning process adopted by the faculty is satisfactory for the students.
- Majority of the students felt that the lecturers were able to complete more than 90% of the syllabus.
- Students opined that the teachers are able to infuse interest among the students on the subject content and they are an authority and have depth on the subject they teach.
- They also stated that the faculty is supportive in conducting Class Room Seminars and also encouraged the students to visit library and browse certain education cites on internet.

4. PARENTS FEEDBACK

- Parents are satisfied with the course structure.
- They opined that the curriculum promoted the wholesome development of the student and it has prospects for higher education.

ACTION TAKEN REPORT

- Co-curricular activities are encouraged to enrich the curriculum and also to fill the gaps in curriculum.

- Respective departments are encouraged to organize Guest Lectures, Invited Talks, Extension Lectures on the topics which enhances the knowledge on subject content.

- Mentoring and counselling is strengthened and streamlined.

- Institution wise schedule is prepared for remedial classes. All the slow learners are identified and are encouraged to attend the remedial classes.

- Feedback on the curriculum from all the stakeholders is submitted to the university.