



Sri Chittam Narsireddy Memorial Government Degree College, Narayanpet

Dist. Narayanpet, Telangana State-509210

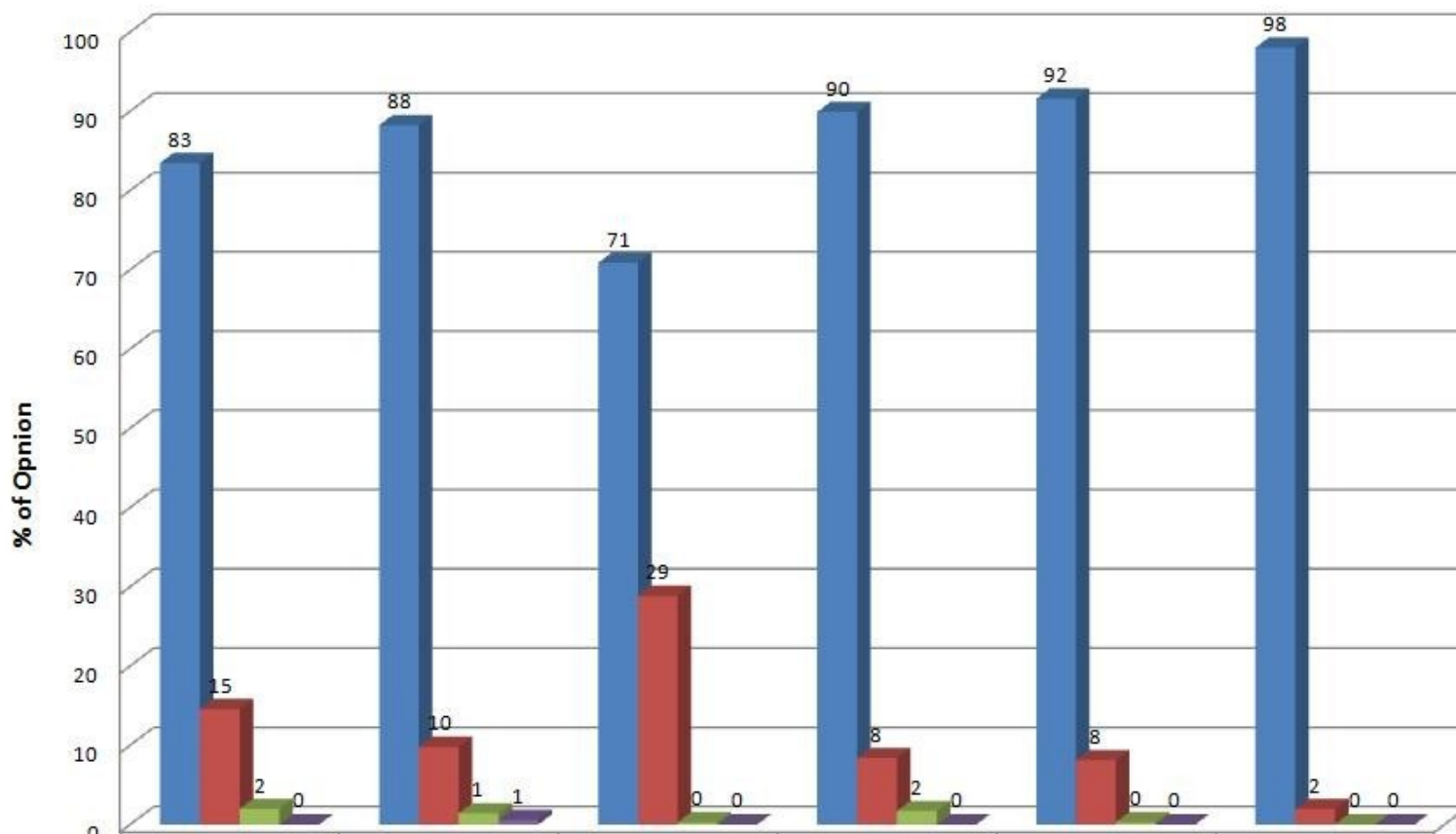
(Internal Quality Assurance Cell
(IQAC))

(Academic Year-2021-22)

Feedback on Curriculum by Students

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	83	15	2	0
2	Size of syllabus in terms of load on the student	88	10	1	1
3	Relevance of Theory syllabus with Practical/Lab Work	71	29	0	0
4	Connectivity with preceding year syllabus	90	08	2	0
5	Distribution of the teaching hours among course component	92	8	0	0
6	Overall opinion on the curriculum	98	2	0	0

Feedback on Curriculum by Students (2021-22)



	Correlation between title of the paper and contents of syllabus.	Size of syllabus in terms of load on the student	Relevance of Theory syllabus with Practical/Lab Work	Connectivity with preceding year syllabus	Distribution of the teaching hours among course component	Overall opinion on the curriculum
Very Good	83	88	71	90	92	98
Good	15	10	29	8	8	2
Average	2	1	0	2	0	0
Need to be Improve	0	1	0	0	0	0



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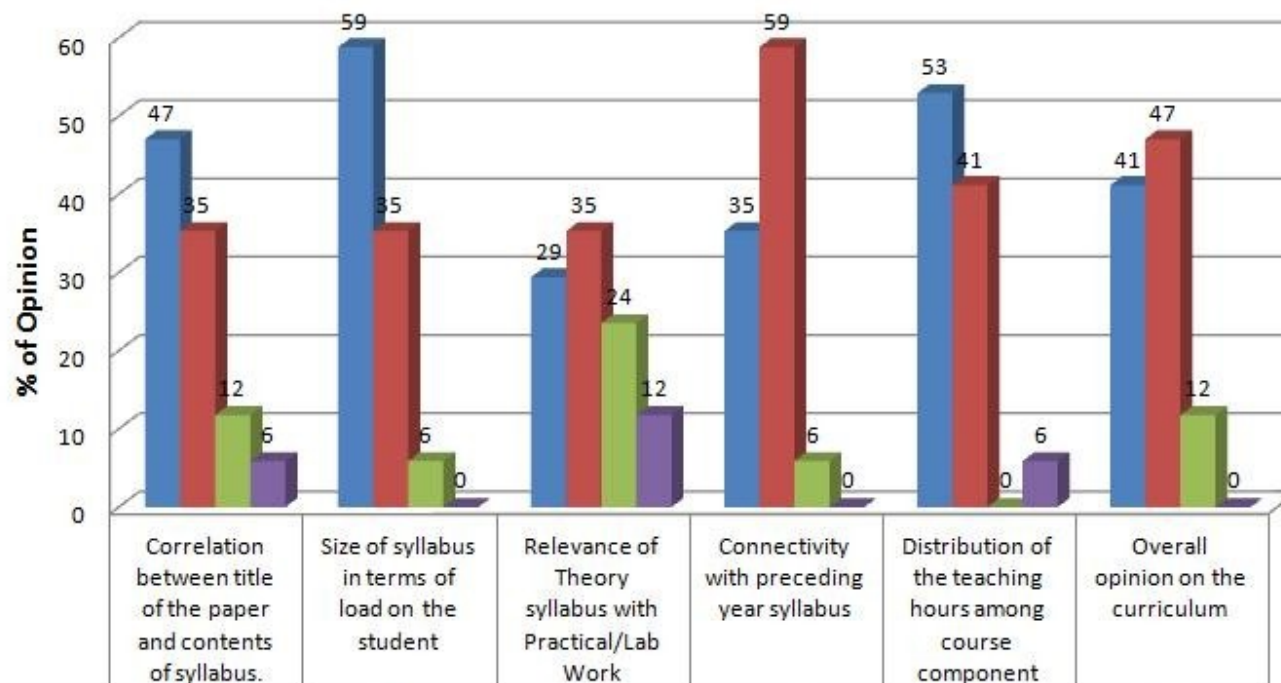
(IQAC)

(Academic Year-2021-22)

Feedback on Curriculum by Teachers

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	47	35	12	6
2	Size of syllabus in terms of load on the student	59	35	6	0
3	Relevance of Theory syllabus with Practical/Lab Work	29	35	24	0
4	Connectivity with preceding year syllabus	35	59	6	12
5	Distribution of the teaching hours among course component	53	41	0	6
6	Overall opinion on the curriculum	41	47	12	0

Feedback on Curriculum by Teachers (2021-22)



Very Good	47	59	29	35	53	41
Good	35	35	35	59	41	47
Average	12	6	24	6	0	12
Need to be Improve	6	0	12	0	6	0



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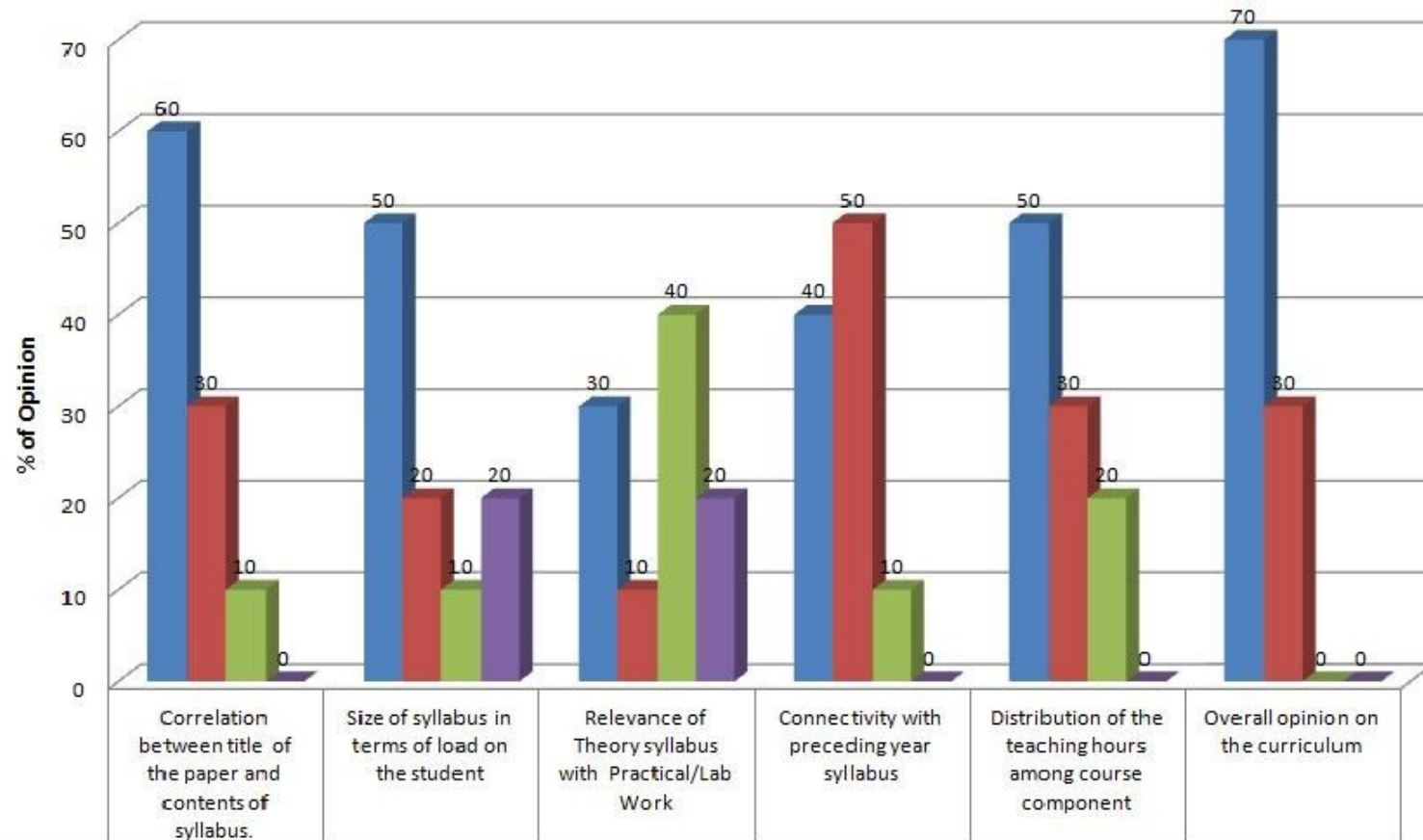
(IQAC)

(Academic Year-2021-22)

Feedback on Curriculum by Alumni

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	60	30	10	0
2	Size of syllabus in terms of load on the student	50	20	10	20
3	Relevance of Theory syllabus with Practical/Lab Work	30	10	40	20
4	Connectivity with preceding year syllabus	40	50	10	0
5	Distribution of the teaching hours among course component	50	30	20	0
6	Overall opinion on the curriculum	70	30	0	0

Feedback on Curriculum by Alumni (2021-22)



Very Good	60	50	30	40	50	70
Good	30	20	10	50	30	30
Average	10	10	40	10	20	0
Need to be Improve	0	20	20	0	0	0



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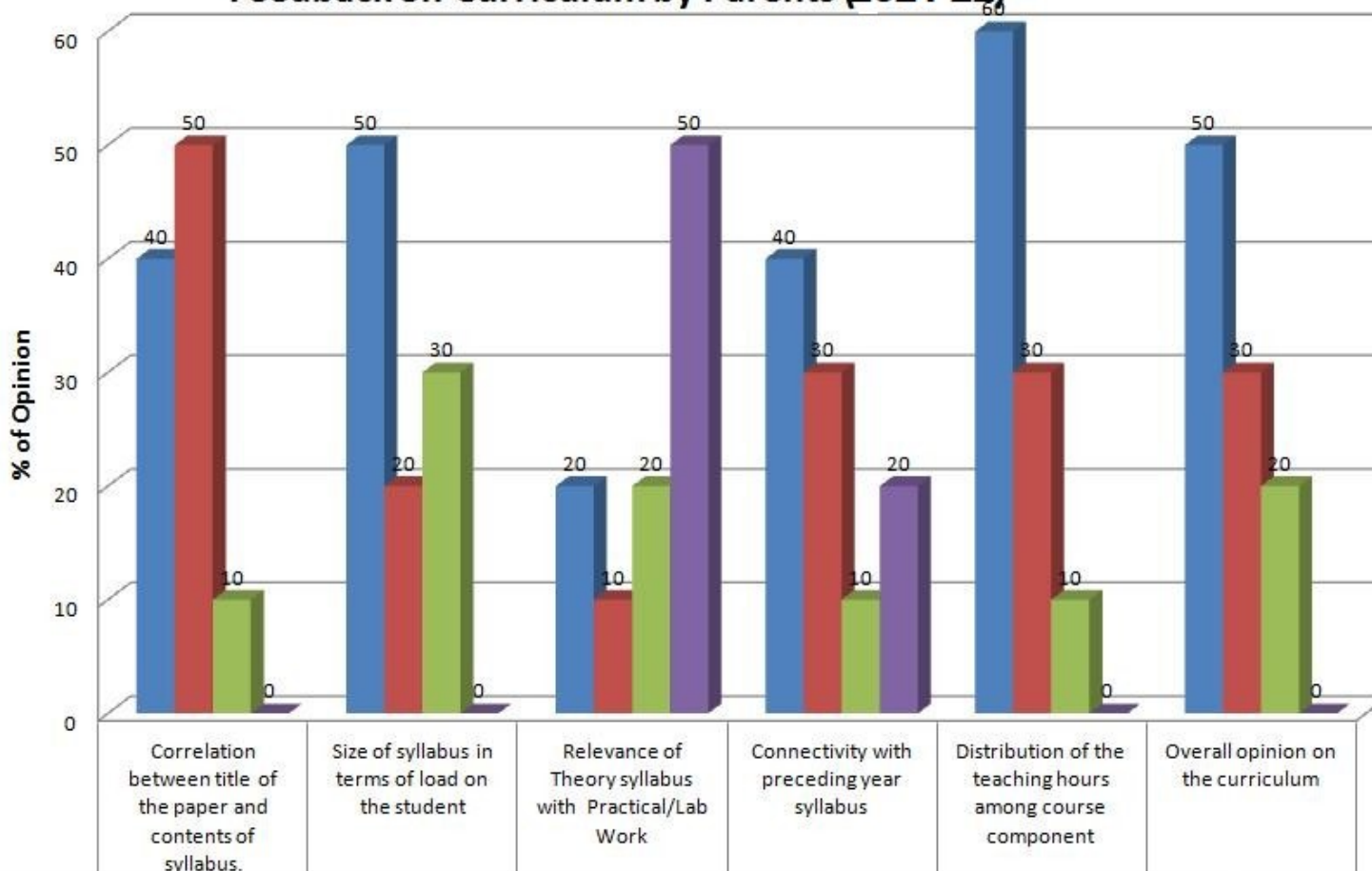
(IQAC)

(Academic Year-2021-22)

Feedback on Curriculum by Parents

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	40	50	10	0
2	Size of syllabus in terms of load on the student	50	20	30	0
3	Relevance of Theory syllabus with Practical/Lab Work	20	10	20	50
4	Connectivity with preceding year syllabus	40	30	10	20
5	Distribution of the teaching hours among course component	60	30	10	0
6	Overall opinion on the curriculum	50	30	20	0

Feedback on Curriculum by Parents (2021-22)



Very Good	40	50	20	40	60	50
Good	50	20	10	30	30	30
Average	10	30	20	10	10	20
Need to be Improve	0	0	50	20	0	0

SRI CHITTEM NARSIREDDY MEMORIAL GOVT. DEGREE COLLEGE, NARAYANPET, .
INTERNAL QUALITY ASSURANCE CELL

Stakeholders' Feedback: Collection, Analysis and Action Taken Report of 2021-22

Collection of Feedback

Feedback on curriculum has been collected through hard copies for the academic year 2021-22. As per CCE prescribed and designed separately for students, teachers, parents, alumni. Analysis is made once a year.

In the month of February and March, 2022 the feedbacks were collected from the stakeholders and analyzed by IQAC. Major suggestions from stakeholders were forwarded to concerned Departments for Action.

Student feedback Analysis:

Feedback Questionnaire for students is structured with six questions on curriculum. The questions are to be answered on 4 rating scale beginning Very good and end with Need to be improved, one question for overall opinion.

Curriculum based Question:

Q1. Correlation between title of the paper and contents of syllabus.

83 per cent of the students rated very good and 15 percent good. 02 percent of the students expressed their opinion as average.

Q2. Size of syllabus in terms of load on the student.

98 percent of the students positively responded towards size of the syllabus. 01 percent opined that average and 01 percent rated negatively.

Q3. Relevance of theory syllabus with practical / lab work.

71 percent expressed very good and 29 percent opined that good.

Q4. Connectivity with preceding year syllabus.


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90 Percent responded highly positive to this question and 08 percent as good but 02 percent rated as average.

Q5. Distribution of the teaching hours among course component.

92 Percent of students rated highly positive and 08 percent responded positively.

Q 6. Overall opinion on the curriculum.

98 percent of the students expressed overall opinion as very good and 02 percent students rated good.

Suggestions:

- To be conducted more awareness programs
- Job drives
- More awareness programs


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Feedback by Teachers

Q 1. Correlation between title of the paper and contents of syllabus.

47 percent of the teachers strongly agreed and 35% agreed that title of the paper is in line with contents of syllabus.

Q 2. Size of syllabus in terms of load on the student.

59 percent of the teachers strongly agreed and 35% of teachers expressed that syllabus load on the students is well within the acceptable limits and matched the needs of all levels of students.

Q 3. Relevance of theory syllabus with practical / lab work.

29 percent of teachers strongly agreed and 35% of teachers agreed that theory syllabus matched with Lab work for science students. 12 % of teachers expressed that need to be improve.

Q 4. Connectivity with preceding year syllabus.

35 percent of teachers responded positively and 59 % of teachers expressed their opinion as good.

Q 5. Distribution of the teaching hours among course component.

53 percent of teachers strongly agreed and 41% agreed that teaching hours is matched with need of course component.

Q 6. A overall opinion on the curriculum.

41 percent teachers strongly agreed and 47% agreed that curriculum structure helpful for higher levels of education, and helpful for students to adopt to their career.


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2021-2022

Alumni Feedback:-

This questionnaire is structured with five questions and one question for overall opinion on the curriculum. The feedback is designed in a simple manner to elicit the opinion of alumni with respect to the curriculum.

Q 1. Correlation between title of the paper and contents of syllabus.

90 % of the alumni expressed their consent over the question that there was correlation between title of the paper and contents of syllabus.

Q 2. Size of syllabus in terms of load on the student

50 % of the alumni strongly agreed and 20% agreed that size of syllabus in terms of load on the students is well within the acceptable limits 20% of alumni advised that need to be improve the syllabus for higher levels of education.

Q 3. Relevance of theory syllabus with practical / Lab work.

30% of the alumni strongly agreed and 40% of agreed that theory syllabus matched with practical work for science students.

Q 4. Connectivity with preceding year syllabus.

40% of alumni strongly agreed and 50% agreed that there was connectivity with preceding year syllabus.

Q 5. Distribution of the teaching hours among course component.

50% of alumni strongly agreed and 30% agreed that teaching hours are distributed based on course component.

Q 6. Overall opinion on the curriculum.

70% of alumni felt that curriculum structure was helpful for higher levels of education, and helpful for students to adopt to their career.


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Parent Feedback on Curriculum- 2021-22

This questionnaire is structured with six questions.

Q1. Correlation between title of the paper and contents of syllabus.

90 per cent of the parents expressed their opinion positively to this question and only 10 percent stated as average.

Q2. Size of syllabus in terms of load on the student.

50 per cent of the parents expressed their opinion on size of the syllabus highly positive, 20 percent of the parents stated that good and 30 percent of the parents expressed their opinion as average.

Q3. Relevance of theory syllabus with practical / lab work.

20 per cent of the parents rated highly positive, 10 percent of the parents stated positive opinion and 20 percent of the parents expressed their opinion as average, but 50 percent of parents expressed negative opinion on syllabus with practical / lab work.

Q4. Connectivity with preceding year syllabus.

40 per cent of the parents rated highly positive, 30 percent of the parents stated positive and 10 percent of the parents expressed their opinion as average, 20 percent of the parents expressed their opinion as average.

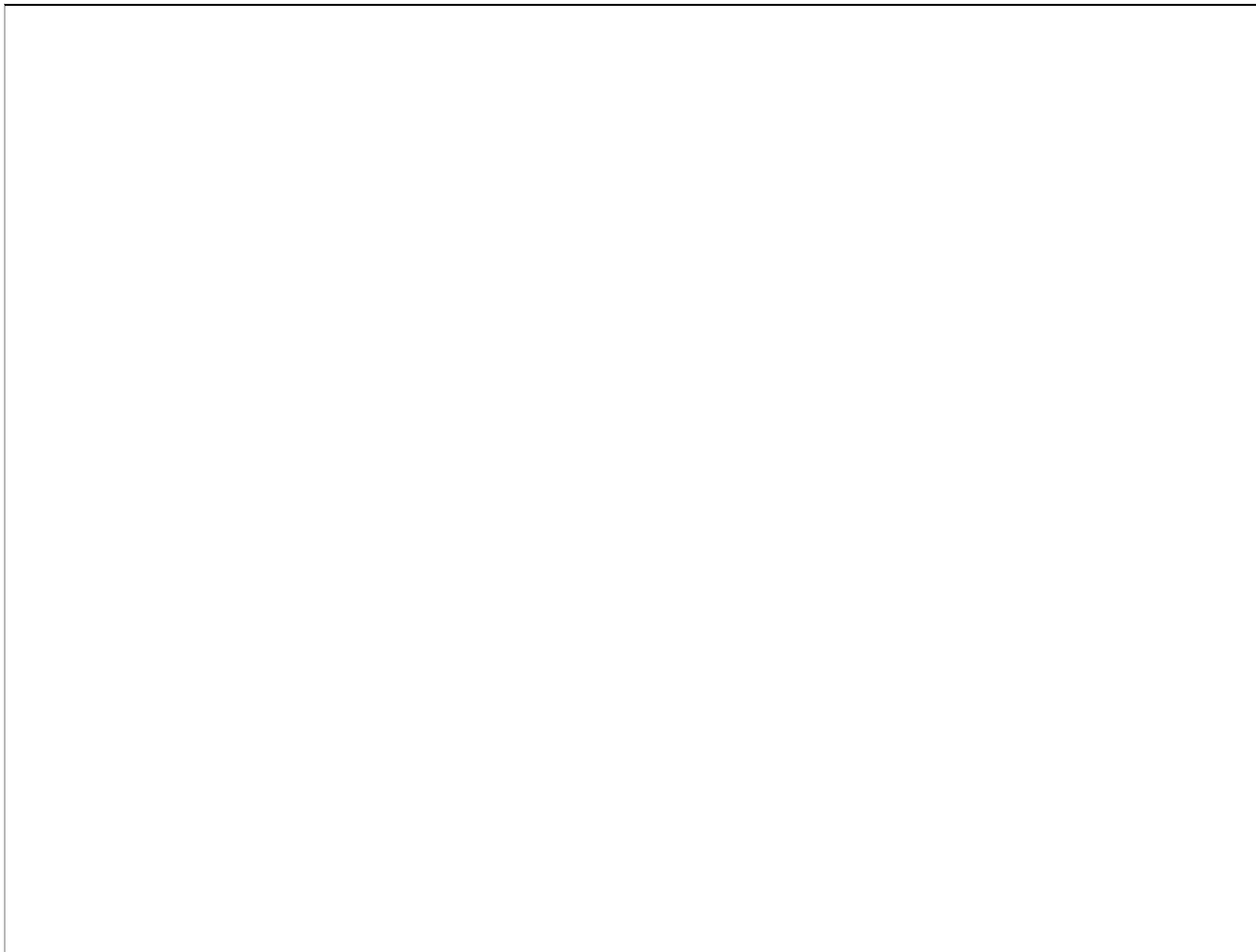
Q5. Distribution of the teaching hours among course component.

60 per cent of the parents rated highly positive, 30 percent of the parents stated positive opinion and 10 percent of the parents expressed their opinion as average.

Q6. Overall opinion on the curriculum.

80 percent of the parents expressed positive opinion on the curriculum and 20 percent expressed their opinion as average


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District: Narayanpet -509210

A.Y-2021-22

Stakeholder Feed back Form

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

1. Student : Nagaraju Group : B.Sc (BZC)
2. Faculty : _____ Subject : _____
3. Alumni : _____ Profession : _____ Year of study : _____
4. Parents : _____ Occupation : _____

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work		✓		
4	Connectivity with preceding year syllabus	✓			
5	Distribution of the teaching hours among course component	✓			
6	Overall opinion on the curriculum	✓			



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A.Y-2021-22

Stakeholder Feed back Form

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1. Student : _____ Group : _____
2. Faculty : NIRMALA Subject : CHEMISTRY
3. Alumni : _____ Profession : _____ Year of study : _____
4. Parents : _____ Occupation : _____

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work		✓		
4	Connectivity with preceding year syllabus	✓			
5	Distribution of the teaching hours among course component	✓			
6	Overall opinion on the curriculum	✓			



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A.Y-2021-22

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1. Student : _____ Group : _____

2. Faculty : _____ Subject : _____

3. Alumni : Sheshamma Profession : Lecturer Year of study : 1995-1998

4. Parents : _____ Occupation : _____

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student		✓		
3	Relevance of Theory syllabus with Practical/Lab Work	✓			
4	Connectivity with preceding year syllabus		✓		
5	Distribution of the teaching hours among course component	✓			
6	Overall opinion on the curriculum	✓			



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A.Y-2021-22

Stakeholder Feed back Form

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

1. Student : _____ Group : _____
2. Faculty : _____ Subject : _____
3. Alumni : _____ Profession : _____ Year of study : _____
4. Parents : P.Chinnaiah Occupation : Business Man

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work	✓			
4	Connectivity with preceding year syllabus		✓		
5	Distribution of the teaching hours among course component		✓		
6	Overall opinion on the curriculum	✓			