



SRI CHITTEM NARSI REDDY MEMORIAL GOVERNMENT DEGREE COLLEGE, Narayanpet
Dist. Narayanpet, Telangana State-509210

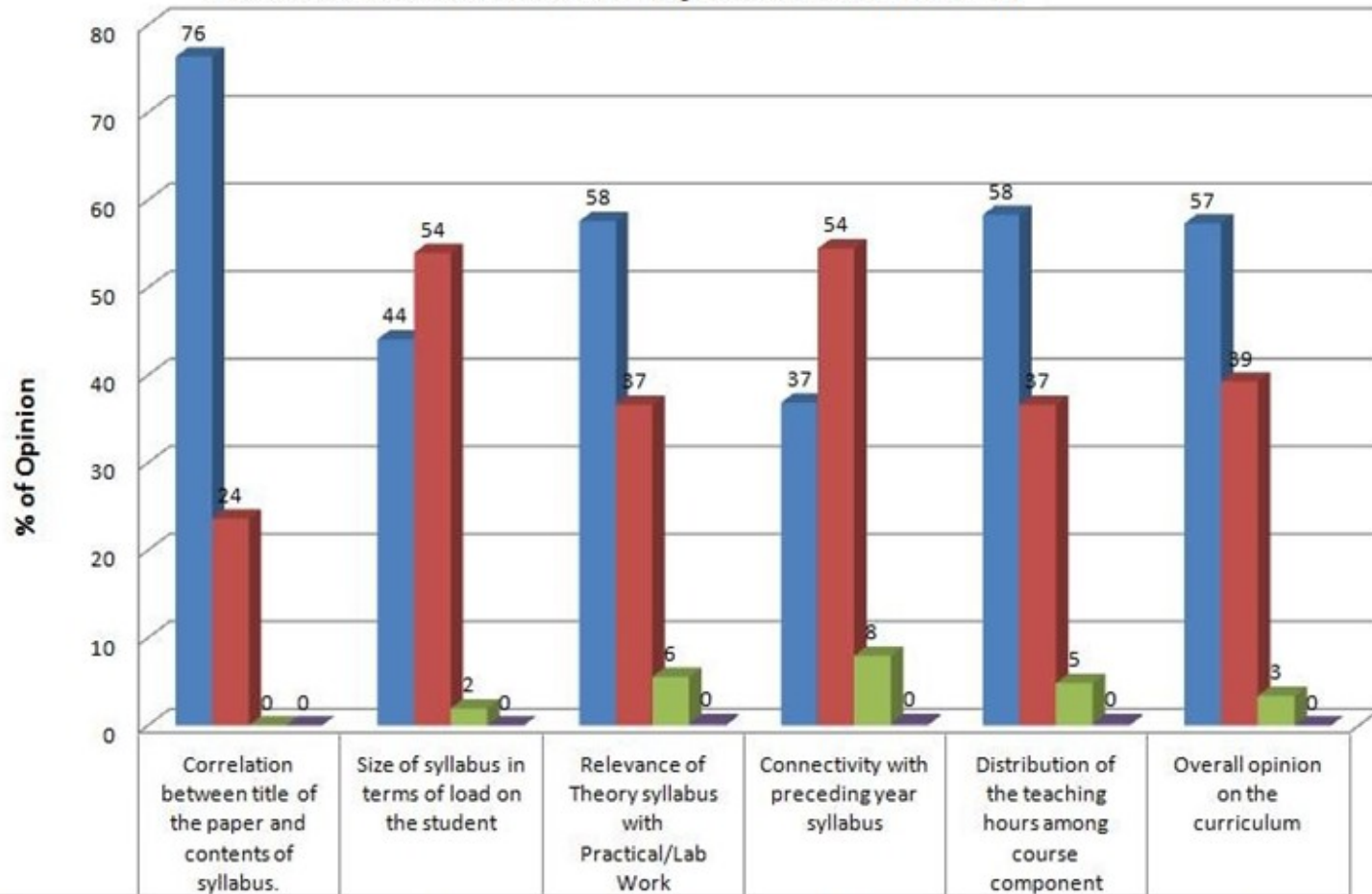
(Internal Quality Assurance Cell)
(IQAC)

(Academic Year-2019-2020)

Feedback on Curriculum by Students

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	76	24	0	0
2	Size of syllabus in terms of load on the student	44	54	2	0
3	Relevance of Theory syllabus with Practical/Lab Work	58	37	6	0
4	Connectivity with preceding year syllabus	37	54	8	0
5	Distribution of the teaching hours among course component	58	37	5	0
6	Overall opinion on the curriculum	57	39	3	0

Feedback on Curriculum by Students (2019-20)



	Correlation between title of the paper and contents of syllabus.	Size of syllabus in terms of load on the student	Relevance of Theory syllabus with Practical/Lab Work	Connectivity with preceding year syllabus	Distribution of the teaching hours among course component	Overall opinion on the curriculum
Very Good	76	44	58	37	58	57
Good	24	54	37	54	37	39
Average	0	2	6	8	5	3
Need to be Improve	0	0	0	0	0	0



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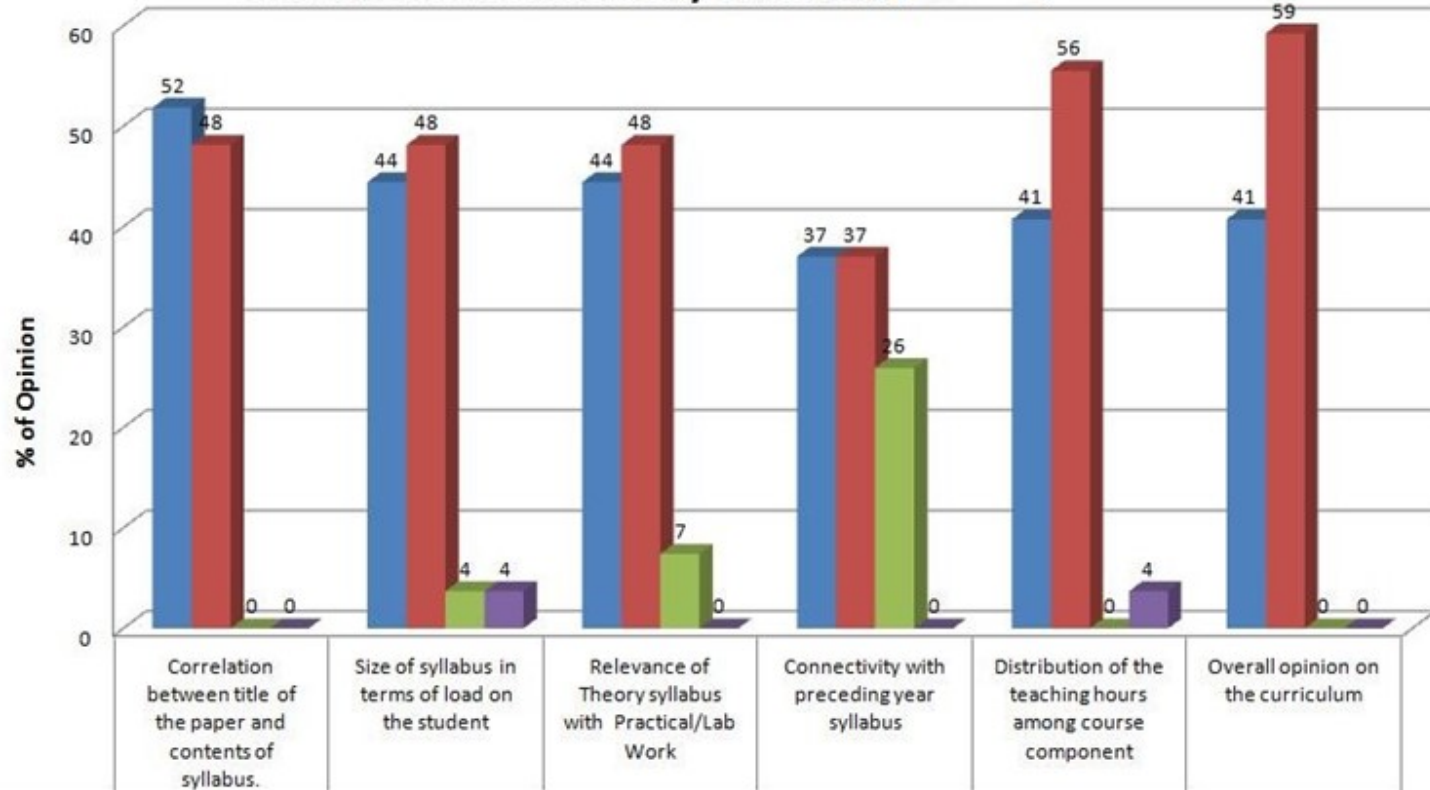
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(Academic Year-2019-2020)

Feedback on Curriculum by Teachers

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	52	48	0	0
2	Size of syllabus in terms of load on the student	44	48		4
3	Relevance of Theory syllabus with Practical/Lab Work	44	48	7	0
4	Connectivity with preceding year syllabus	37	37	26	0
5	Distribution of the teaching hours among course component	41	56	0	4
6	Overall opinion on the curriculum	41	59	0	0

Feedback on Curriculum by Teacherss (2019-20)



Very Good	52	44	44	37	41	41
Good	48	48	48	37	56	59
Average	0	4	7	26	0	0
Need to be Improve	0	4	0	0	4	0



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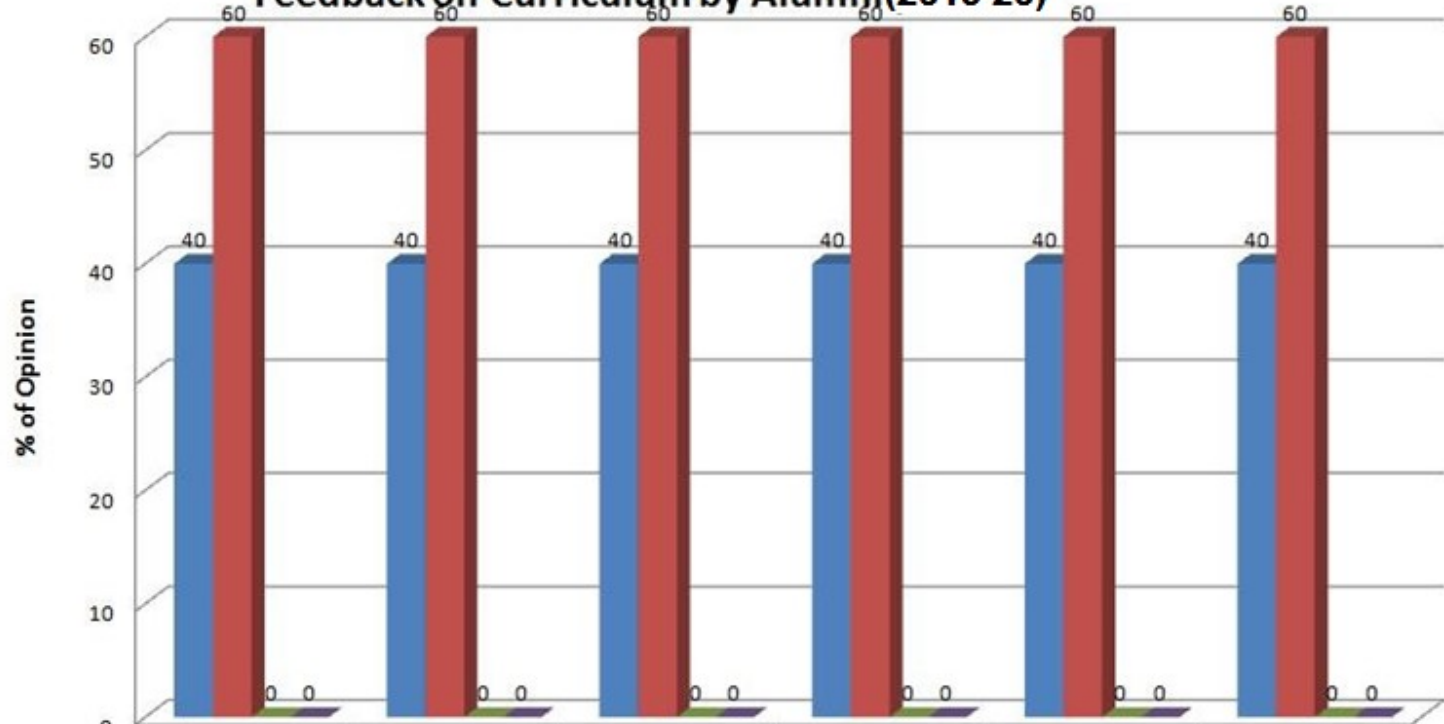
(Internal Quality Assurance Cell)
(IQAC)

(Academic Year-2019-2020)

Feedback on Curriculum by Alumni

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	40	60	0	0
2	Size of syllabus in terms of load on the student	40	60	0	0
3	Relevance of Theory syllabus with Practical/Lab Work	40	60	0	0
4	Connectivity with preceding year syllabus	40	60	0	0
5	Distribution of the teaching hours among course component	40	60	0	0
6	Overall opinion on the curriculum	40	60	0	0

Feedback on Curriculum by Alumni(2019-20)



	Correlation between title of the paper and contents of syllabus.	Size of syllabus in terms of load on the student	Relevance of Theory syllabus with Practical/Lab Work	Connectivity with preceding year syllabus	Distribution of the teaching hours among course component	Overall opinion on the curriculum
Very Good	40	40	40	40	40	40
Good	60	60	60	60	60	60
Average	0	0	0	0	0	0
Need to be Improve	0	0	0	0	0	0



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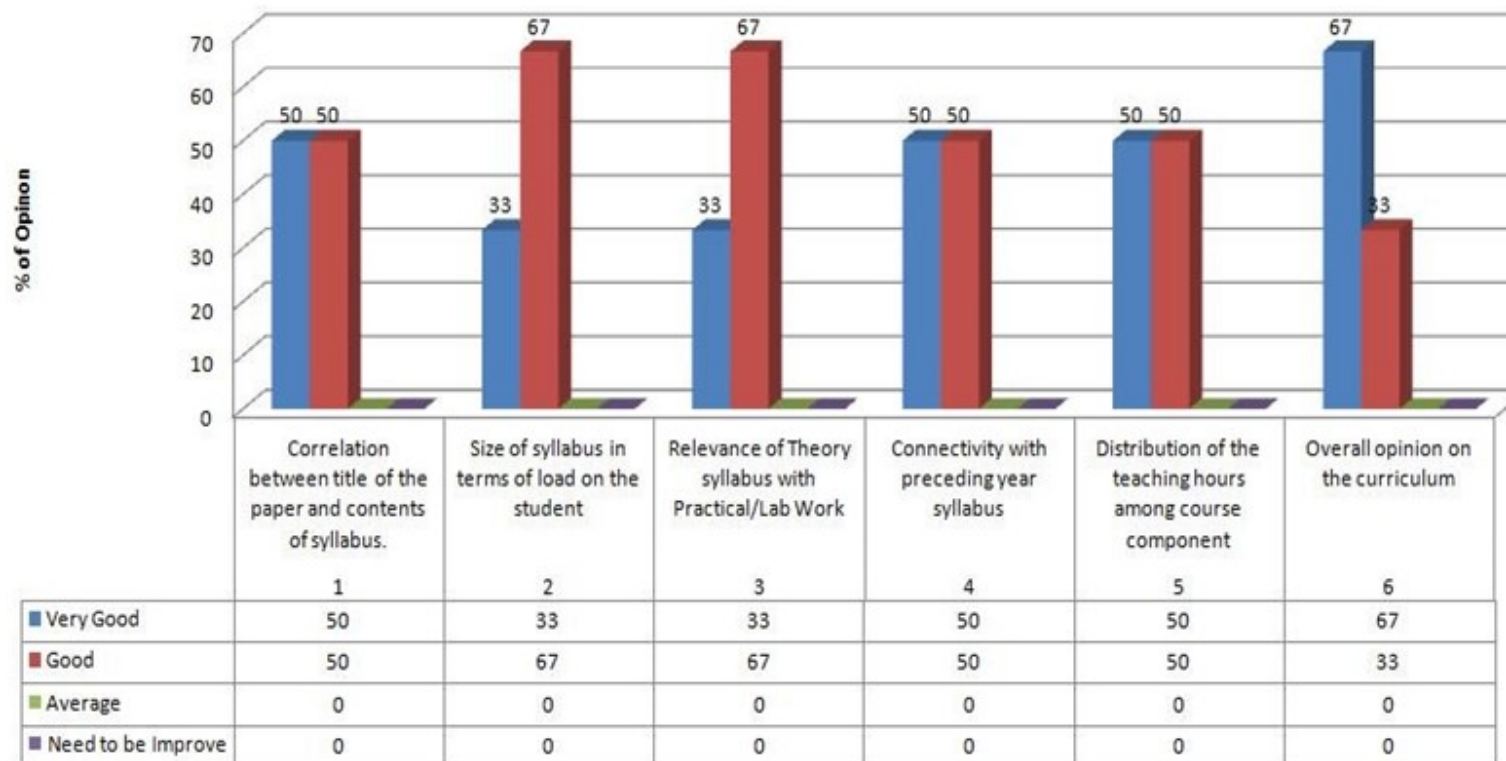
(Internal Quality Assurance Cell)
(IQAC)

(Academic Year-2019-2020)

Feedback on Curriculum by Parents

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	50	50	0	0
2	Size of syllabus in terms of load on the student	33	67	0	0
3	Relevance of Theory syllabus with Practical/Lab Work	33	67	0	0
4	Connectivity with preceding year syllabus	50	50	0	0
5	Distribution of the teaching hours among course component	50	50	0	0
6	Overall opinion on the curriculum	67	33	0	0

Feedback on Curriculum by Parents (2019-20)



**SRI CHITTEM NARSIREDDY MEMORIALGOVT. DEGREE COLLEGE,
NARAYANPET, .**

INTERNAL QUALITY ASSURANCE CELL

Stakeholders' Feedback: Collection, Analysis and Action Taken Report of 2019-20

Collection of Feedback

Feedback on curriculum has been collected on line at gdcputtur.edu.in for 2019-20. As per CCE prescribed and designed separately for students, teachers, parents, alumni. The college website is available to all the stakeholders 24/7 and 365 days. Analysis is made once a year.

In the month of February and March, 2020 the feedbacks were collected from the stakeholders through online and analyzed by IQAC. Major suggestions from stakeholders were forwarded to concerned Departments for Action.

During the Academic year 2019 – 20, feedback collected from 497 stakeholders, among them students 415, faculty 27, parents 6 and alumni 5 on curriculum. Due care was taken to collect feedback from Students studying in all programmes.

Student feedback Analysis:

Feedback Questionnaire for students is structured with six questions on curriculum. The questions are to be answered on 4 rating scale beginning Very good and end with Need to be improved, one question for overall opinion.

Curriculum based Question:

Q1. Correlation between title of the paper and contents of syllabus.

76 per cent of the students rated very good and 24 percent good. Overall opinion is highly positive.

Q2. Size of syllabus in terms of load on the student.

98 percent of students positively responded towards size of the syllabus.

Q3. Relevance of theory syllabus with practical / lab work.

58 percent expressed very good and 37 percent opined that good. Only 6 percent of students expressed as average on

relevance of theory with practices.

Q4. Connectivity with preceding year syllabus.

37 Percent responded highly positive to this question, 54 percent as good only 8 percent of students expressed their opinion as average.

Q5. Distribution of the teaching hours among course component.

58 Percent of students rated highly positive, 37 percent also responded positive and only 5 percent responded as average.

Q6. Overall opinion on the curriculum.

57 percent of the students overall opinion expressed as very good and 39 percent students rated good and only 3 percent average.

Suggestions:

- To be conducted more awareness programs
- To be conducted more certificate courses on soft skills


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Feedback by Teachers (2019-20)

Q 1. Correlation between title of the paper and contents of syllabus.

52 percent of the teachers strongly agreed and 48% agreed that title of the paper is in line with contents of syllabus.

Q 2. Size of syllabus in terms of load on the student.

44 percent of the teachers strongly agreed and 48% of teachers expressed that syllabus load on the students is well within the acceptable limits and matched the needs of all levels of students.

Q 3. Relevance of theory syllabus with practical / lab work.

44 percent of teachers strongly agreed and 48% of teachers agreed that theory syllabus matched with Lab work for science students. 12 % of teachers expressed that need to be improve.

Q 4. Connectivity with preceding year syllabus.

37 percent of teachers responded positively and 37 % of teachers expressed their opinion as good.

Q 5. Distribution of the teaching hours among course component.

41 percent of teachers strongly agreed and 56% agreed that teaching hours is matched with need of course component.

Q 6. A overall opinion on the curriculum.

41 percent teachers strongly agreed and 50% agreed that curriculum structure helpful for higher levels of education, and helpful for students to adopt to their career.


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Alumni Feedback (2019-20)

This questionnaire is structured with five questions and one question for overall opinion on the curriculum. The feedback is designed in a simple manner to elicit the opinion of alumni with respect to the curriculum.

Q 1. Correlation between title of the paper and contents of syllabus.

40 % of the alumni expressed their consent over the question that there was correlation between title of the paper and contents of syllabus.

Q 2. Size of syllabus in terms of load on the student

40 % of the alumni strongly agreed and 60% agreed that size of syllabus in terms of load on the students is well within the acceptable limits.

Q 3. Relevance of theory syllabus with practical / Lab work.

40% of the alumni strongly agreed and 60% of agreed that theory syllabus matched with practical work for science students.

Q 4. Connectivity with preceding year syllabus.

40% of alumni strongly agreed and 60% agreed that there was connectivity with preceding year syllabus.

Q 5. Distribution of the teaching hours among course component.

40% of alumni strongly agreed and 60% agreed that teaching hours are distributed based on course component.

Q 6. Overall opinion on the curriculum.

40% of alumni felt that curriculum structure was helpful for higher levels of education, and 60% helpful for students to adopt to their career.


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Parent Feedback on Curriculum (2019-20)

This questionnaire is structured with six questions.

Q1. Correlation between title of the paper and contents of syllabus.

100 per cent of the parents expressed their opinion positively to this question.

Q2. Size of syllabus in terms of load on the student.

33 per cent of the parents expressed their opinion as size of the syllabus highly positive and 67 percent of the parents stated that good.

Q3. Relevance of theory syllabus with practical / lab work.

33 per cent of the parents rated highly positive, 67 percent of the parents stated positive opinion.

Q4. Connectivity with preceding year syllabus.

50 per cent of the parents rated highly positive, 50 percent of the parents stated positive.

Q5. Distribution of the teaching hours among course component.

50 per cent of the parents rated highly positive, 50 percent of the parents stated positive opinion.

Q6. Overall opinion on the curriculum.

100 percent of the parents expressed positive opinion on the curriculum.


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Sri Chittam Narsireddy Memorial Govt. Degree College, Narayanpet

District: Narayanpet -509210

A.Y-2019-20

Stakeholder Feed back Form

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

1. Student : D. Anjamma Group : B.A.
2. Faculty : _____ Subject : _____
3. Alumni : _____ Profession : _____ Year of study : _____
4. Parents : _____ Occupation : _____

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student		✓		
3	Relevance of Theory syllabus with Practical/Lab Work		✓		
4	Connectivity with preceding year syllabus	✓			
5	Distribution of the teaching hours among course component	✓			
6	Overall opinion on the curriculum	✓			



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A.Y-2019-20

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1. Student : _____ Group : _____
2. Faculty : A. Bhaskar Reddy Subject : English
3. Alumni : _____ Profession : _____ Year of study : _____
4. Parents : _____ Occupation : _____

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work	✓			
4	Connectivity with preceding year syllabus	✓			
5	Distribution of the teaching hours among course component		✓		
6	Overall opinion on the curriculum	✓			



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A.Y-2019-20

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1. Student : Krishnatah Group : _____
2. Faculty : _____ Subject : _____
3. Alumni : Krishnatah Profession : _____ Year of study : 2011
4. Parents : _____ Occupation : _____

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work	✓			
4	Connectivity with preceding year syllabus	✓			
5	Distribution of the teaching hours among course component	✓			
6	Overall opinion on the curriculum		✓		



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A.Y-2019-20

Stakeholder Feed back Form

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

1. Student : _____ Group : _____
2. Faculty : _____ Subject : _____
3. Alumni : _____ Profession : _____ Year of study : _____
4. Parents : Kistappa Occupation : Farmer

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work	✓			
4	Connectivity with preceding year syllabus	✓			
5	Distribution of the teaching hours among course component	✓			
6	Overall opinion on the curriculum	✓			