



SRI CHITTEM NARSI REDDY MEMORIAL GOVERNMENT DEGREE COLLEGE, Narayanpet

Dist. Narayanpet, Telangana State-509210

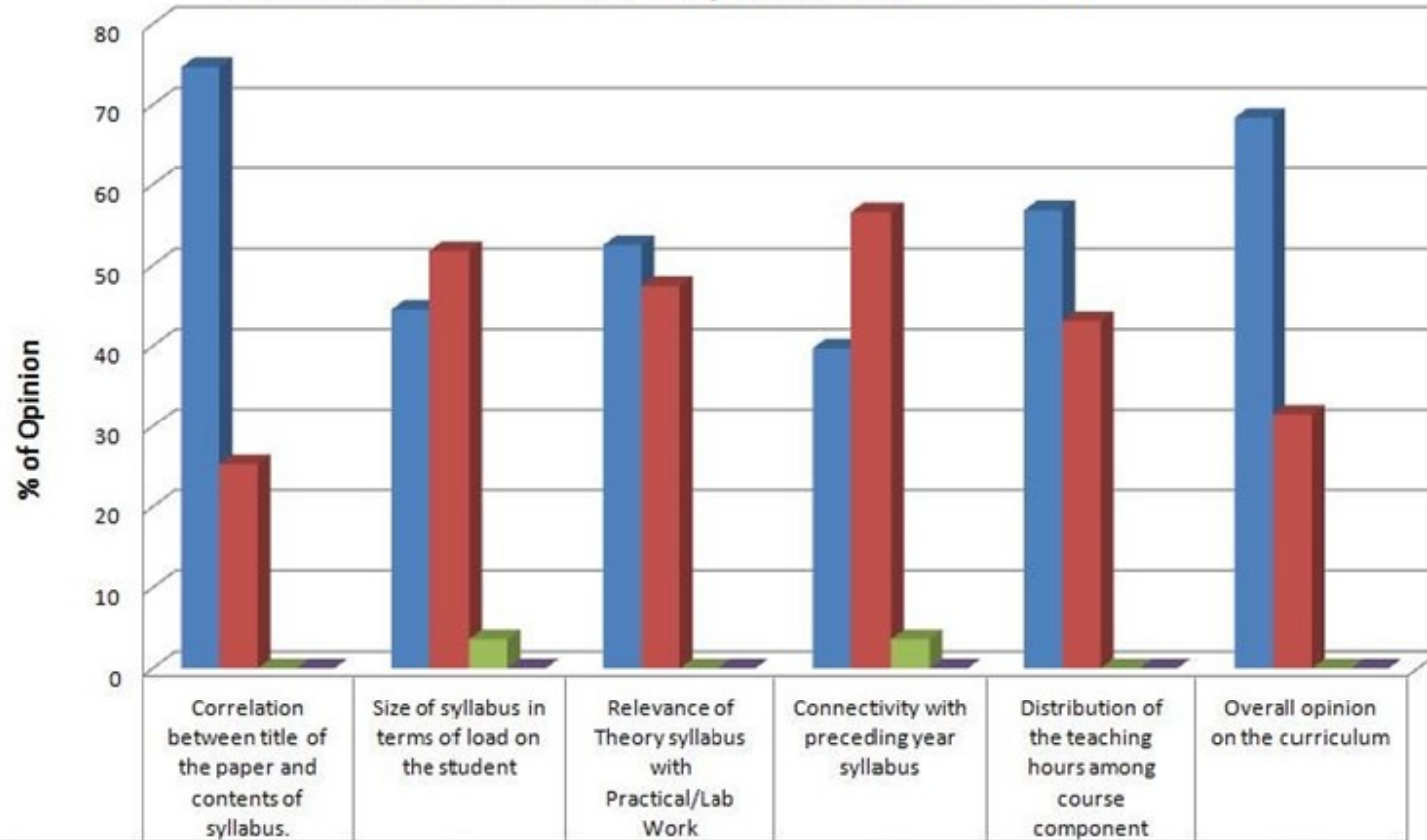
(Internal Quality Assurance Cell) (IQAC)

(Academic Year-2018-2019)

Feedback on Curriculum by Students

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	75	25	0	0
2	Size of syllabus in terms of load on the student	45	52	4	0
3	Relevance of Theory syllabus with Practical/Lab Work	53	47	0	0
4	Connectivity with preceding year syllabus	40	57	4	0
5	Distribution of the teaching hours among course component	57	43	0	0
6	Overall opinion on the curriculum	68	32	0	0

Feedback on Curriculum by Students (2018-2019)



	Correlation between title of the paper and contents of syllabus.	Size of syllabus in terms of load on the student	Relevance of Theory syllabus with Practical/Lab Work	Connectivity with preceding year syllabus	Distribution of the teaching hours among course component	Overall opinion on the curriculum
Very Good	75	45	53	40	57	68
Good	25	52	47	57	43	32
Average	0	4	0	4	0	0
Need to be Improve	0	0	0	0	0	0



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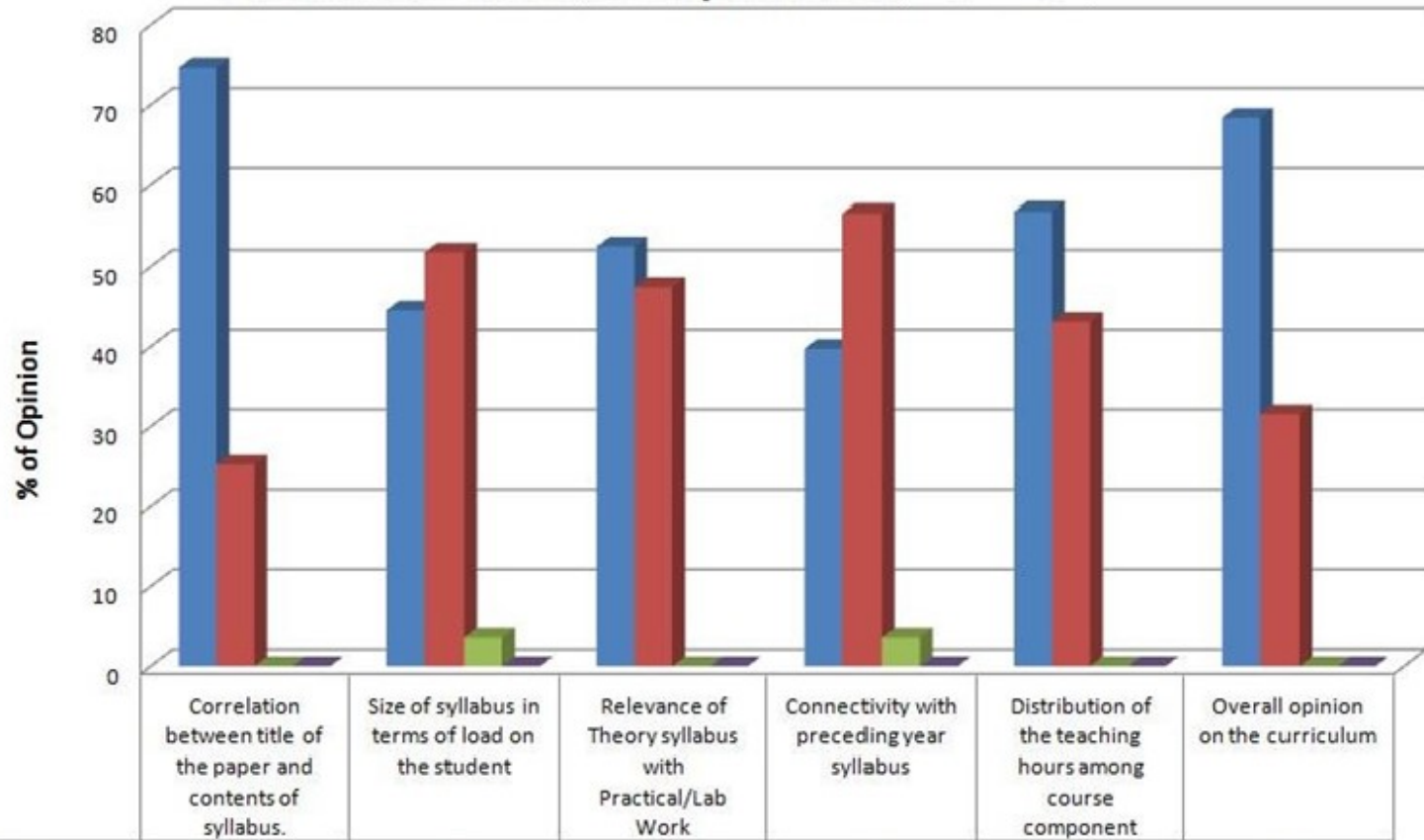
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(Academic Year-2018-2019)

Feedback on Curriculum by Teachers

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	75	25	0	0
2	Size of syllabus in terms of load on the student	45	52	4	0
3	Relevance of Theory syllabus with Practical/Lab Work	53	47	0	0
4	Connectivity with preceding year syllabus	40	57	4	0
5	Distribution of the teaching hours among course component	57	43	0	0
6	Overall opinion on the curriculum	68	32	0	0

Feedback on Curriculum by Students(2018-2019)



	Correlation between title of the paper and contents of syllabus.	Size of syllabus in terms of load on the student	Relevance of Theory syllabus with Practical/Lab Work	Connectivity with preceding year syllabus	Distribution of the teaching hours among course component	Overall opinion on the curriculum
Very Good	75	45	53	40	57	68
Good	25	52	47	57	43	32
Average	0	4	0	4	0	0
Need to be Improve	0	0	0	0	0	0



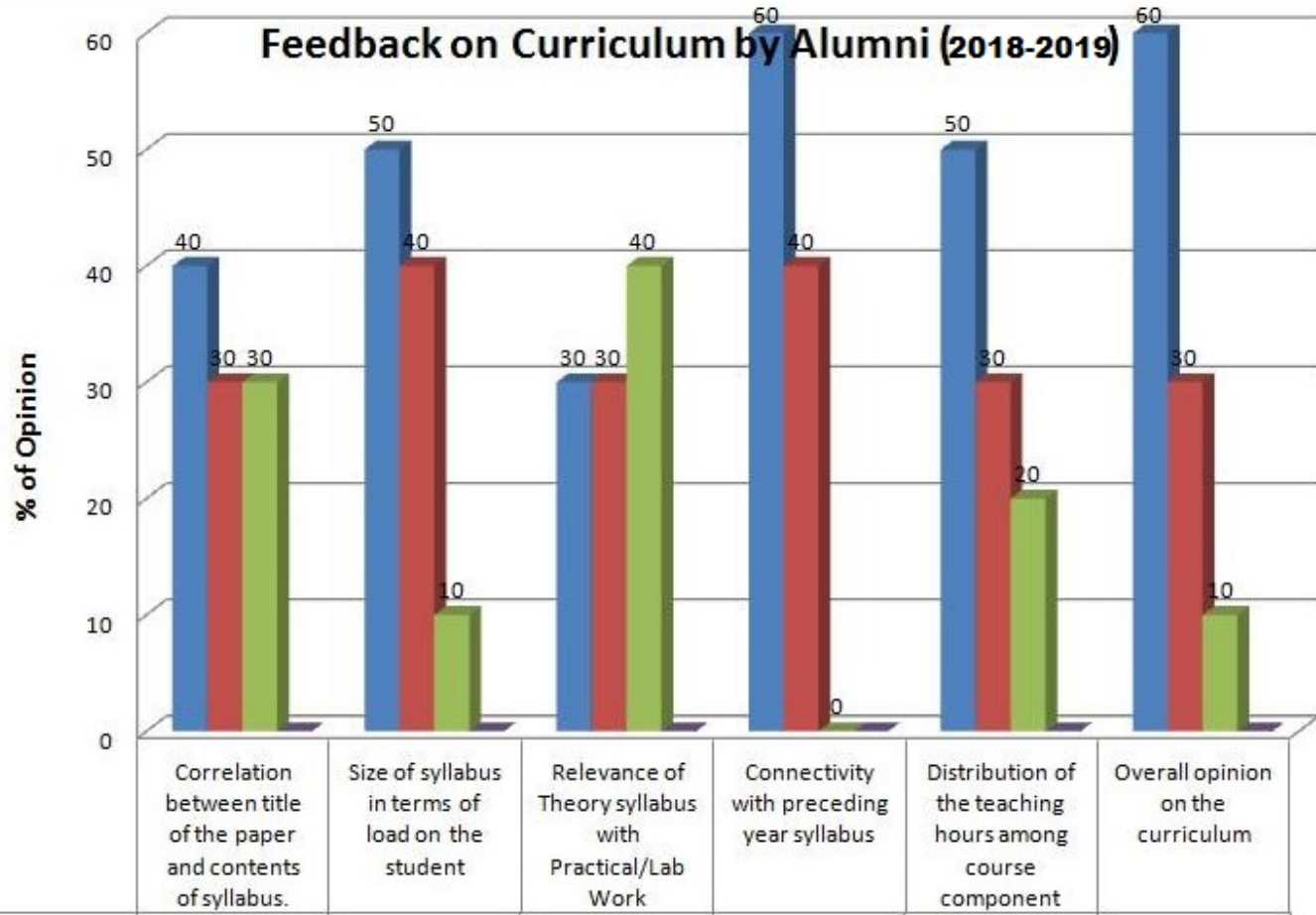
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(Academic Year-2018-2019)

Feedback on Curriculum by Alumni

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	40	30	30	0
2	Size of syllabus in terms of load on the student	50	40	10	0
3	Relevance of Theory syllabus with Practical/Lab Work	30	30	40	0
4	Connectivity with preceding year syllabus	60	40	0	0
5	Distribution of the teaching hours among course component	50	30	20	0
6	Overall opinion on the curriculum	60	30	10	0



Very Good	40	50	30	60	50	60
Good	30	40	30	40	30	30
Average	30	10	40	0	20	10
Need to be Improve	0	0	0	0	0	0



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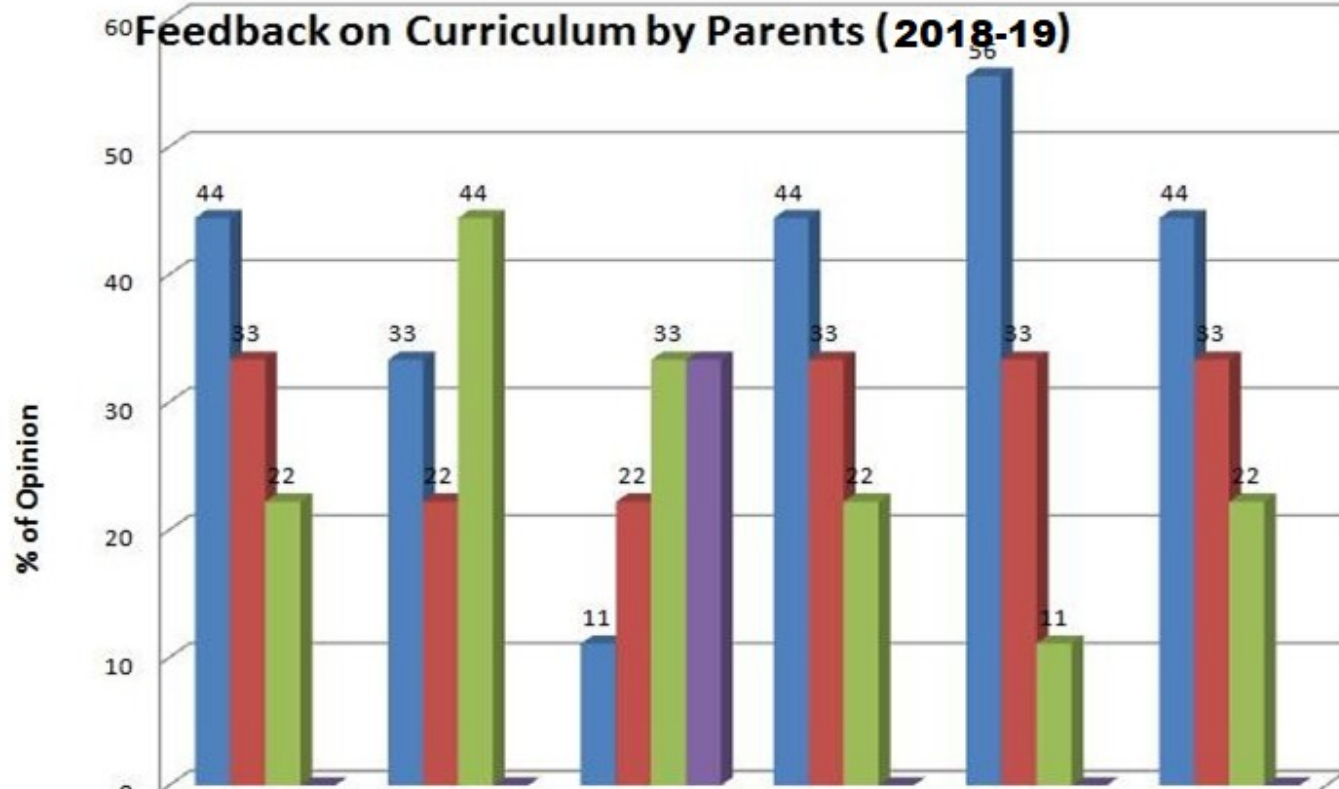
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(Academic Year-2018-2019)

Feedback on Curriculum by Parents

S.No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	44	33	22	0
2	Size of syllabus in terms of load on the student	33	22	44	0
3	Relevance of Theory syllabus with Practical/Lab Work	11	22	33	33
4	Connectivity with preceding year syllabus	44	33	22	0
5	Distribution of the teaching hours among course component	55	33	11	0
6	Overall opinion on the curriculum	64	33	22	0

Feedback on Curriculum by Parents (2018-19)



	Correlation between title of the paper and contents of syllabus.	Size of syllabus in terms of load on the student	Relevance of Theory syllabus with Practical/Lab Work	Connectivity with preceding year syllabus	Distribution of the teaching hours among course component	Overall opinion on the curriculum
Very Good	44	33	11	44	56	44
Good	33	22	22	33	33	33
Average	22	44	33	22	11	22
Need to be Improve	0	0	33	0	0	0

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INTERNAL QUALITY ASSURANCE CELL

Stakeholders' Feedback: Collection, Analysis and Action Taken Report of 2018-19

Collection of Feedback

Feedback on curriculum has been collected through hard copies for the academic year 2018-19. As per CCE prescribed and designed separately for students, teachers, parents, alumni. Analysis is made once a year.

In the month of February and March, 2019 the feedbacks were collected from the stakeholders and analyzed by IQAC. Major suggestions from stakeholders were forwarded to concerned Departments for Action.

Student feedback Analysis:

Feedback Questionnaire for students is structured with six questions on curriculum. The questions are to be answered on 4 rating scale beginning Very good and end with Need to be improved, one question for overall opinion.

Curriculum based Question:

Q1. Correlation between title of the paper and contents of syllabus.

75 per cent of the students rated very good and 25 percent good. Overall opinion is highly positive.

Q2. Size of syllabus in terms of load on the student.

97 percent of the students positively responded towards size of the syllabus and only 4 percent of students rated average.

Q3. Relevance of theory syllabus with practical / lab work.

53 percent expressed very good and 47 percent opined that good.

Q4. Connectivity with preceding year syllabus.

40 Percent responded highly positive to this question, 57 percent as good only 4 percent of students expressed their


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opinion as average.

Q5. Distribution of the teaching hours among course component.

57 Percent of students rated highly positive, 43 percent responded positive.

Q 6. Overall opinion on the curriculum.

68 percent of the students overall opinion expressed as very good and 32 percent students rated good.

Suggestions:

- Analytical skills
- JKC for I year students
- Focus on Foundation courses


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Feedback by Teachers (2018-19)

Q 1. Correlation between title of the paper and contents of syllabus.

56 percent of the teachers strongly agreed and 44% agreed that title of the paper is in line with contents of syllabus.

Q 2. Size of syllabus in terms of load on the student.

40 percent of the teachers strongly agreed and 52% of teachers expressed that syllabus load on the students is well within the acceptable limits and matched the needs of all levels of students.

Q 3. Relevance of theory syllabus with practical / lab work.

44 percent of teachers strongly agreed and 20% of teachers agreed that theory syllabus matched with Lab work for science students. 12 % of teachers expressed that need to be improve.

Q 4. Connectivity with preceding year syllabus.


32 percent of teachers responded positively and 36 % of teachers expressed their opinion as good.

Q 5. Distribution of the teaching hours among course component.

36 percent of teachers strongly agreed and 44% agreed that teaching hours is matched with need of course component.

Q 6. A overall opinion on the curriculum.

48 percent teachers strongly agreed and 32% agreed that curriculum structure helpful for higher levels of education, and helpful for students to adopt to their career.


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Alumni Feedback 2018-2019

This questionnaire is structured with five questions and one question for overall opinion on the curriculum. The feedback is designed in a simple manner to elicit the opinion of alumni with respect to the curriculum.

Q 1. Correlation between title of the paper and contents of syllabus.

90 % of the alumni expressed their consent over the question that there was correlation between title of the paper and contents of syllabus.

Q 2. Size of syllabus in terms of load on the student

50 % of the alumni strongly agreed and 20% agreed that size of syllabus in terms of load on the students is well within the acceptable limits 20% of alumni advised that need to be improve the syllabus for higher levels of education.

Q 3. Relevance of theory syllabus with practical / Lab work.

30% of the alumni strongly agreed and 40% of agreed that theory syllabus matched with practical work for science students.

Q 4. Connectivity with preceding year syllabus.

40% of alumni strongly agreed and 50% agreed that there was connectivity with preceding year syllabus.

Q 5. Distribution of the teaching hours among course component.

50% of alumni strongly agreed and 30% agreed that teaching hours are distributed based on course component.

Q 6. Overall opinion on the curriculum.

70% of alumni felt that curriculum structure was helpful for higher levels of education, and helpful for students to adopt totheir career.


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Parent Feedback on Curriculum (2018-19)

This questionnaire is structured with six questions.

Q1. Correlation between title of the paper and contents of syllabus.

77 per cent of the parents expressed their opinion positively to this question and 22 percent stated as average.

Q2. Size of syllabus in terms of load on the student.

33 per cent of the parents expressed their opinion on size of the syllabus highly positive, 22 percent of the parents stated that good and 44 percent of the parents expressed their opinion as average.

Q3. Relevance of theory syllabus with practical / lab work.

11 per cent of the parents rated highly positive, 22 percent of the parents stated positive opinion and 33 percent of the parents expressed their opinion as average. 33 percent of parents expressed negative opinion on syllabus with practical / lab work.

Q4. Connectivity with preceding year syllabus.

44 per cent of the parents rated highly positive, 33 percent of the parents stated positive and 22 percent of the parents expressed their opinion as average.

Q5. Distribution of the teaching hours among course component.

56 per cent of the parents rated highly positive, 33 percent of the parents stated positive and 11 percent of the parents expressed their opinion as average.

Q6. Overall opinion on the curriculum.

77 percent of the parents expressed positive opinion on the curriculum and 22 percent expressed their opinion as average


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A.Y-2018-19

Stakeholder Feed back Form

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

1. Student : K. Vasgha Group : MPG
2. Faculty : _____ Subject : _____
3. Alumni : _____ Profession : _____ Year of study : _____
4. Parents : _____ Occupation : _____

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work		✓		
4	Connectivity with preceding year syllabus	✓			
5	Distribution of the teaching hours among course component	✓			
6	Overall opinion on the curriculum	✓			



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A.Y-2018-19

Stakeholder Feed back Form

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

1. Student : _____ Group : _____
2. Faculty : E. Narayana Goud Subject : physics
3. Alumni : _____ Profession : _____ Year of study : _____
4. Parents : _____ Occupation : _____

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work	✓			
4	Connectivity with preceding year syllabus		✓		
5	Distribution of the teaching hours among course component	✓			
6	Overall opinion on the curriculum	✓			



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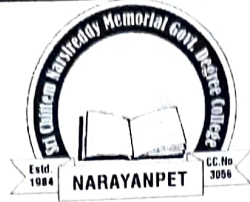
A.Y-2018-19

Stakeholder Feed back Form

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

1. Student : _____ Group : _____
2. Faculty : _____ Subject : _____
3. Alumni : D. Rajkumar Profession : Teacher Year of study : 2003-2005
4. Parents : _____ Occupation : _____

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work	✓			
4	Connectivity with preceding year syllabus	✓			
5	Distribution of the teaching hours among course component	✓			
6	Overall opinion on the curriculum	✓			



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A.Y-2018-19

Stakeholder Feed back Form

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

1. Student : _____ Group : _____
2. Faculty : _____ Subject : _____
3. Alumni : _____ Profession : _____ Year of study : _____
4. Parents : K. Sultham Reddy Occupation : Agriculture

S. No.	Item	Very Good	Good	Average	Need to be Improve
1	Correlation between title of the paper and contents of syllabus.	✓			
2	Size of syllabus in terms of load on the student	✓			
3	Relevance of Theory syllabus with Practical/Lab Work	✓			
4	Connectivity with preceding year syllabus	✓			
5	Distribution of the teaching hours among course component		✓		
6	Overall opinion on the curriculum	✓			