

Sri Chittam Narsi Reddy Government Degree College, Narayanpet, Dist. Narayanpet, Telangana State

(Affiliated to Palamuru University)

CONTINUOUS & COMPREHENSIVE EVALUATION: CASE STUDY

The institution was established in 1984 as a Under Graduate college by the private Management as Surya Laxmi Degree College Arts & Science offering two courses, B.A(Economics, Political Science, Public Administration) and B.Com(General) but soon it has grown from strength to strength and established itself as one of the most sought after Private Aided Degree colleges in the state of Telangana, presently offering 18 programs in 3 faculty. Further Choice Based Credit System (CBCS) was introduced into the curriculum from the academic year 2014-15. The CBCS system provided the students with vast academic flexibility, where they can choose different combinations of their individual interests, in contrast with the existing conventional courses. The college introduced certificate courses, training on Physical fitness as per the needs of the industry and society.

The curriculum includes Core Subjects, Extra Curricular Activities (NSS/NCC/Sports/ Yoga), Value Added Courses (Indian Heritage & Culture, Computer Skills, Human Values & Professional Ethics, Environmental Science, Science & Civilization, Skill Oriented Courses and Projects. In addition to these, the individual Departments offer various Certificate Courses. A student should complete at least two certificate courses in three years

During the academic year 2018-19, CBCS method was further revised and in this context, courses such as General Elective (GE), Ability Enhancement Compulsory Courses (AECC) and Subject specific Skill Enhancement Courses (SEC) were introduced as mandatory Credit Courses. Employability Skills was introduced with 1 credit per semester. In addition to this, if students can earn additional credits by completing minimum norms in NCC/NSS /Yoga training.

From the academic year 2019-20, where the Internal and External Assessment ratio has been changed to 20:80, has paved the way for further strengthening of Continuous and Comprehensive Evaluation system. The faculty continuously assesses the students in the form of Continuous Internal Assessment (CIA) during the semester. Students' learning in knowledge, skills, aptitude, imagination and other such aspects related to each course is tested through a range of methods like tests (written, practical and oral), MCQs, assignments, seminars and study projects. The scores are part of semester-end evaluation. The Continuous Internal Assessment (CIA) is carried through-out the semesters by the faculty to understand teaching learning evaluation process. The student is continuously evaluated and possible interventions are given by faculty by following:

1. Multiple Choice Questions (MCQs) test is conducted online after completion of each unit.
2. After completion of half the syllabus one assignment is taken.
3. After completion of half the syllabus Internal Assessment Test- I (written test) is conducted.
4. After completion of full syllabus second assignment is taken.
5. After completion of full syllabus Internal Assessment Test- II (written test) is conducted.

6. After completion of full syllabus, Semester End Theory and Practical Examinations are conducted.

Unique Features of Continuous Internal Evaluation

- a) Project Work.
- b) Student Seminars
- c) Group Discussion
- d) Quiz
- e) Field Trip
- f) Study Tours

OUTCOMES OF CONTINUOUS & COMPREHENSIVE EVALUATION

This method of Continuous and Comprehensive Evaluation has effectively improved the performance levels of students in many aspects.

- Improvement in Results.
- Improvement in Attendance
- Improvement in Placements
- Improvement in securing better ranks in Post Graduate Entrance Test.
- Helps in the preparation for Competitive Exams.
- It has created a platform for better interaction between Teacher, Student and Subject.
- It offers the Teacher a greater opportunity, for midway corrections / interventions wherever necessary.