



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNAMENT DEGREE COLLEGE ARTS AND COMMERCE

**GOVT.DEGREE COLLEGE ARTS AND COMMERCE NAGARKURNOOL SRI
PURAM ROAD NEAR EDGA**

509209

<http://gdcts.cgg.gov.in/nagarkurnoolwomen.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

INTRODUCTION

Nagarkurnool is the district and mandal head quarter and one of the major towns of Erstwhile Mahabubnagar District of Telangan state.It is situated between MAHABUBNAGAR and SRISHAILAM HIGHWAY.It is 140Km away from state capital Hyderabad. Nagarkurnool is well connected by road routes.

The establishment of a Degree College in Government sector in this place had valid reasons, since, it could cater the educational needs of the people belonging socially and economically backward sections of Nagarkurnool and adjoining villages of this under developed area.

To overcome this, the Present degree college was established by the Government in November 2008 in Nagarkurnool, as a women-Education institution, with B.Sc BZC ,BSC MPC ,B.Com & B.A Courses. Initially, The college had been functioned in the Government Junior College (Girls and Boys) premises in the same town.

Due to increase of students strength in Undergraduate courses as well as Junior Colleges simultaneously,it has becomean uphill task to be continuing teaching activity in the same premises. This is adversely impacting the Academic activities. As a result, the Government accorded permission to construct a new building in 5 Acres 11 guntas of land exclusively for Degree College.

In the year 2019, the College was shifted from the premises of Govt. Junior College (G&B) to new building on 21-09-2019

The College focuses its attention mainly on advancing and disseminating knowledge by diverse means like classrooms seminars, extension lectures by the subject experts and remedial classes to slow learners for their progression. Classroom teaching activities,

The college is proud of its dedicated and experienced faculty which closely monitors the thoughts, actions and learning outcomes of the students.

The college has been striving to provide access to higher education at degree level to the people belonging to socially and economically backward classes living in rural areas and acquiring knowledge to reach and meet the social streams. Various committees of the college are effectively fulfilling their duties in bringing out the hidden talents of the students and working in high direction to cater the student needs. Our entire endeavour is deeply concerned to mould the students of this backward region as knowledgeable and responsible citizens of the country.

Vision

VISION

To empower our students with skill oriented and value based education to transform them into complete human beings with social consciousness and to make them as successful self employees and entrepreneurs, there by maintaining a balance between the pursuit of knowledge and the welfare of society and the environment and to provide employability skills.

Mission

Mission

- To create the best learning atmosphere among the students with zeal and enthusiasm to go the extra mile in pursuit of excellence.

- To Build confidence among the students

- To provide professional support and career advice.

- To improve communication skills and turn them to be compassionate and empathetic

- To encourage participation in collective activities so as to mimic the real world requirements.

- To Equip them with practicable and useful skills

- To draw out the innate leadership qualities among the students.
- To inculcate the moral values like truth, courage and compassion.
- To make them aware that they are a part and parcel of the society and make them accountable for fulfilling their civic duty.

Thus, the college is committed to ensure an all-round development among its students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional strengths:

1. **Building Location:**The location of the newly constructed building away from the outward disturbances. The big college building with all amenities.
2. **Teaching Faculty:** Well qualified and experienced teaching faculty members.
3. **Activities:** The students involve in many social activities along with NSS that helps in realizing the vision of the institution.
4. **Sincere Students:** Our students are our strength. They are obedient and affectionate; we feel as if we are associated with our family members when we are with the students.
5. **Counseling and problem solving:** All the students are known by their names to all the faculty members. The teachers maintain intimacy with the students. The students are given liberty to discuss their personal or career related problems and seek suggestions.
6. **SC, ST, BC, Minority and EBC Scholarships:** The students are encouraged to attend the college. Scholarships are given to the backward students to encourage their studies by the government.
7. **ICT based methods:**All the teachers use e-resources available in the college.
8. **P.G.COURSES:** This college started functioning P.G. courses M.A.TELUGU, M.A. ECONOMICS And M.COM from 2020 onwards with permission concerned authority and university
9. **DOST (Degree Online Services Telanagana)** Helpline centre for U.G. admissions.

The Institution also functioning various committees and cells. Some of them are mentioned here:

- Internal Complaints committee, Grievance cell

- Entrepreneurial Development Cell etc.,

- **Decentralised and democratic administration**

Institutional Weakness

Institutional Weaknesses:

1. **Location:** The college building is away from the town and the students have to walk all the way to reach the college.
2. **Admissions:** The less number of admissions into the college due to many factors like the attraction of the private colleges in the Nagarkurnool town (District headquarters) on either side of Nagarkurnool. From the beginning of the college i.e., from 2008 the part time functioning of the college in the premises of Government Junior Colleges (Girls and Boys) Nagarkurnool till SEPT 2019 and lack of adequate bus facility from the nearby villages to Nagarkurnool.
3. The girl students are married at an early age, either become irregular or drop their studies in the second or final year of graduation.
4. **Funds:** Due to less number of admissions, we do not have sufficient funds from special fee for the maintenance of the college.
5. Lack of continuation of courses and faculty is one of the major factors.
6. Many students are from socially and economically weaker sections.

Institutional Opportunity

Institutional Opportunity:

1. **Campus placements:** The College strives to provide supplementary skills like, communication skills, soft skills etc., to its students so as to prepare them for campus interviews.
2. **Construction of new classrooms:** More rooms can be constructed to accommodate greater strength.
3. Constantly striving for reducing the dropout rates through adequate awareness and improving admissions year by year.
4. Motivating students for pursuing higher education.
5. Preparing students for employment and self-employment.

Institutional Challenge

Institutional Challenge:

1. **Admissions:** To increase more number of admissions as against its past reputation.
2. **Maintenance budget:** To raise funds from NGO's for the day to day maintenance.
3. Many students are first generation learners.
4. Decrease Drop out in student enrolment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular aspects

The College is affiliated to Palamuru University, Mahabubnagar and strictly & scrupulously follows the curriculum prescribed by the University. The College is offering UG&PG programs--B.A., B.COM(GENARAL &CA), BSc(MPC), BSc(MPCs), PG in which follow the CBCS/Elective curriculum. The Institution encourages faculty representation to BOS Chairman, BOS Membership and in curriculum development committees and other committees of the University and in various autonomous and other colleges. Some of the tools implemented by the college for effective curriculum delivery are preparation of academic calendar, departmental meetings, allotment of workload, preparation of time table, teachers teaching diary, daily lesson notes, use of ICT tools, field Trips & assignments, The college conducts guest lectures, faculty orientation programs etc. for curriculum enrichment and enhancement. The college puts sincere efforts for an effective integration and inculcation of cross-cutting issues relevant to Gender, Environment, Human Values, and Professional Ethics among the students. A part from the University curriculum, the college organizes various activities/programs such as 'Voter's Day', woman's Day, Harithaharam, and Swatchh Bharat, Gender sensitivity programs, Pre-marriage counseling etc., through NSS and other committees. The feedback is collected from the stakeholders on the curriculum; it is then discussed in the faculty meetings.

Teaching-learning and Evaluation

Admissions in UG courses are strictly according to rules and regulations of Palamuru University, Mahabubnagar. From the year 2016-17, admission is taken through online by CCE through DOST (Degree Online Services Telangana) website for UG and CPGET for PG and the list of allotted candidates is sent to the college thus, making it transparent. The College has maintained a high standard of Teaching and Learning over the years.

The institution assesses learning levels of the students and organizes bridge course, special programs for slow learners like Remedial coaching, counseling by mentors, parent-teacher meetings, student seminars, quiz, group discussions, assignment & projects, essay writing competitions, elocution competitions Mehndi & Rangoli competitions and Food festival etc., are organized. In Jignasa, under group student study projects, one project have been selected from College at district level by CCE. In addition to the above mentioned methods, the other student-centric methods followed are Field trips, Educational Tours, Group Discussions, Debates, Workshops for students, Games and Sports, Community service through college various committees etc.

Innovative methods used are, News board, quotation and *General* knowledge board, Wall magazine. ICT (Information and Communication Technology) is used by teachers, like YouTube and other online sources, , Power-point presentations, mobile phones etc., The students are evaluated through semester examinations, internal assessment and assignments. The institution strictly adheres to the academic calendar sent by CCE and Palamuru University, Mahabubnagar. Attainment of the learning outcomes is evaluated by all student-centric activities.

Research, Innovations and Extension

The College supports research activities. Among the faculty members 1 faculty member is hold Doctorate and 1 faculty member is pursuing PhD.

The College has NSS unit and Red ribbon club through, which we undertake extension activities in the neighborhood community and help in the holistic development of students and the vicinity.

The college has conducted extension and outreach programs in collaboration with various stakeholders of the society. Participation in Swachh *Bharat*, AIDS Awareness Rallies, Blood Donation Camps, Gender sensitization she-team awareness programs etc.,

Infrastructure and Learning Resources

The College is located in a campus measuring 5 acres 11 guntas with a built up area of 1451sq. meters with, 09 class rooms, 01 computer labs, 01 seminar hall, 01 principal room, 01 staff room, 01 Library and 01 women waiting room and planning to construct play ground for the sports and games.

The College provides adequate infrastructure facilities which meet not only the norms of regulating bodies but also satisfies functional needs. Most of the class rooms are equipped with adequate furniture and teaching aids. Equipment is also available for student projects. The College has ICT facilities with 22 computers, Internet connection having speed of 10 MbPS, 1 LCD Projectors. Library is equipped with 1200 books and 02 daily newspapers.

The Physical Education department has facilities like volleyball court, kabaddi court, Indoor games like Chess, Caroms, etc. are also available. Motivate students to play outdoor games.

Student Support and Progression

Since, most of the students are economically and socially backward they are supported by the government scholarships which enable them to complete their graduation without any obstacles. Most of the students are from rural background and come from Telugu medium, they are poor at communication skills in English and computer skills. In order to overcome this, the institution has taken up capacity building and skill enhancement initiatives such as soft skills, language and communication skills, life skills , ICT/computing skills in collaboration with Telangana Skill and Knowledge Centre(TSKC). Some of the departments have taken the initiative of giving guidance for competitive examinations, like PG entrance, career guidance so that it would help the students progress towards higher education.

The Institution has transparent mechanism for redressing various grievances including Anti-ragging and Sexual harassment complaints received from the students through Grievance redressal committee, Anti-ragging committee and Internal complaints committee. The Institution conducts Yuvatharangam programme every year under which various sports , cultural, literary competitions are conducted.

Governance, Leadership and Management

The College has clearly defined vision, mission and prepares a strategy keeping in mind the objectives of Higher Education. The governance of the institution is in compliance with the Higher Education policies of the state which are in force from time to time and by following the same, the college aims to play its part in empowerment of the students in making them par excellent. The college has a balanced organizational structure and decision making process in place, participative management and decentralization is present at all levels to obtain desired outcomes. The College, being a Government institution follows government policies in service matters, recruitment and promotions. Eligible faculty members are recruited by the Government following the norms in practice and their competence is upgraded through faculty development programs(FDP) conducted by the CCE and UGC HRDC of various universities. The welfare schemes available for the teaching and Non-teaching staff include the measures taken by the State Government. Grievance redressal mechanism is in place by the respective committees doing their bit. Performance Appraisal System for the staff members include a number of parameters like API, student feedback, academic audit and ATR (Action Taken Report) taken. Careful planning of budget for academic and administrative activities and monitoring the proper and optimal utilization of financial resources through various committees ensure sound financial management. The IQAC has contributed for quality enhancement by taking constructive initiatives in both academic and administrative domains with a quest for triumphing excellence.

Institutional Values and Best Practices

The Institution's success and quality maintenance are primarily determined by the creative measures that are groomed and implemented in academic and administrative matters. The college's various wings will conduct awareness and sensitization programs that will not only encourage environmental and social awareness but also foster a culture of preserving old traditions. The following innovative activities are implemented

1. College activity register
2. planing to Introduction of INFLIBNET and library automation
3. Providing purified safe drinking water.

4.Installation of CCTV on the college campus.

5.Biometric attendance for the staff

6.Internet connection and Wi-Fi within the college campus.

Best Practice: **1.DOST help line center.**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNAMENT DEGREE COLLEGE ARTS AND COMMERCE
Address	GOVT.DEGREE COLLEGE ARTS AND COMMERCE NAGARKURNOOL SRI PURAM ROAD NEAR EDGA
City	NAGARKURNOOL
State	Telangana
Pin	509209
Website	http://gdcts.cgg.gov.in/nagarkurnoolwomen.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	M.madhusudhan Sharma	08540-295213	9154806804	08540-295213	gdcwnagarkurnool@gmail.com
IQAC / CIQA coordinator	Ayodya Ramulu	08540-8142981158	8142981158	08540-	gdcnaacngkl@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	31-07-2008			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Telangana	Palamuru University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	24-02-2012		View Document	
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVT.DEGREE COLLEGE ARTS AND COMMERCE NAGARKURNOOL SRI PURAM ROAD NEAR EDGA	Urban	5.11	1452

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Economics Political Science Tm	36	INTERMEDIATE	Telugu	60	50
UG	BCom,Computer Application Tm	36	INTERMEDIATE	Telugu	60	12
UG	BSc,Mathematics Physics Computer Science Em	36	INTERMEDIATE	English	60	0
UG	BSc,Mathematics Physics Chemistry Em	36	INTERMEDIATE	English	60	0
UG	BCom,Computer Application Em	36	INTERMEDIATE	English	120	24
UG	BA,History Economics Political Science Em	36	INTERMEDIATE	English	60	22
UG	BA,History Economics Political Science Um	36	INTERMEDIATE	Urdu	60	39
UG	BA,History Political Science Public Administration Tm	36	INTERMEDIATE	Telugu	20	13
UG	BA,History Political Science	36	INTERMEDIATE	English	20	10

	Public Administration Em					
UG	BA,History Economics Public Administration Tm	36	INTERMEDIATE	Telugu	20	6
UG	BA,History Economics Public Administration Em	36	INTERMEDIATE	English	20	1
UG	BA,Economics Political Science Public Administration Tm	36	INTERMEDIATE	Telugu	20	1
UG	BA,Economics Political Science Public Administration Em	36	INTERMEDIATE	English	20	1
UG	BSc,Bsc Botany Zoology Chemistry Em	36	INTERMEDIATE	English	60	0
UG	BSc,Bsc Botany Zoology Chemistry Tm	36	INTERMEDIATE	Telugu	60	0
PG	MA,M A Telugu	24	UG	Telugu	40	23
PG	MA,M A Economics	24	UG	English	40	4
PG	MCom,Master Of Commerce	24	UG	English	40	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				14			
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit	0				1				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				5			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						6
Recruited	2		2		0	4
Yet to Recruit						2
Sanctioned by the Management/Society or Other Authorized Bodies						2
Recruited	2		0		0	2
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3	3	0	6	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	83	0	0	0	83
	Female	200	0	0	0	200
	Others	0	0	0	0	0
PG	Male	14	0	0	0	14
	Female	22	0	0	0	22
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	23	15	7	22	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	3	2	0	2	
	Others	0	0	0	0	
OBC	Male	0	0	0	0	
	Female	45	21	26	53	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	1	1	9	4	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		72	39	42	81	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The NEP focuses on the student centric method of education allowing the students to study the multidisciplinary or interdisciplinary courses duly adopting the choice based credit system (CBCS) which actually requires to be strengthened and implemented for all-round development of the students allowing to stepping out from the conventional mode of study. Holistic education across all the subjects would ensure the unity and integrity of all knowledge of Science, Arts,Culture and Sports.
2. Academic bank of credits (ABC):	The NEP allows the Academic Bank of credits by providing the facility of academic flexibility of entry and exit to the students based on the bank of credits in the higher education especially at under Graduation level of course of 3 years and 4 years and at the post-graduation level of course of 1 and 2 years which really ventures of out from the conventional courses of UG for 3 years and PG for 2 years.As per NEP 2020, Academic bank of credit (ABC) shall be established which would digitally store the academic Credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account Credits earned.
3. Skill development:	The NEP of 2020 vehemently emphasizes the skill development and much weight-age for the employment oriented skills instead of imparting lethargic and inactive mode of learning. While providing better enhancement of skills, it also reiterates the study and establishment of employment sector ready for the educated young men and women coming out from the HEIs and university with better employable skills simply evacuating the conventional system of education simply pilling up certificates and increasing the size of unemployment. The NEP 2020 has elevated for the skills development courses for self-employment and ready for entrepreneur sector.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The NEP emphasizes the appropriate integration of Indian Knowledge System of conceptual understanding rather than rote learning and learning for exams. It also stresses ethics and human & constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility , pluralism, equality and justice. It promotes multilingualism and the power of

	<p>language in teaching and learning. The online courses are suggested by NEP keeping in view of Covid-19 and others for learning and enriching knowledge of Indian languages and culture as one of the better platforms.</p>
5. Focus on Outcome based education (OBE):	<p>The NEP-2020 focuses on outcome based education. Outlawing the conventional method of education increasing the number of unemployes, it is to nothing the better aspect of quality based education. The NEP is more concerned about the quality rather than the quality . The NEP tries inculcate the true spirit and outcome of higher education for the community development with social responsibility while refinement in the individual life too.</p>
6. Distance education/online education:	<p>A Comprehensive set of recommendations for promoting distance education or online education consequent in the recent rise in epidemics and pandemics in order to ensure preparedness with alternative modes of quality education whenever and wherever traditional and in-person modes of education are not possible has been covered. This alternative mode of quality education has to be strengthened as per NEP-2020 in Higher Education</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
255	252	244	241	241
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	9	4	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
319	141	117	142	166
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	210	190	195	100

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	29	39	46	37

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	15	15	09	09

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	17	9	9

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.6456	0.58068	4.0610	1.4507	236.2733

4.3

Number of Computers

Response: 22

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution, as affiliated to Palamuru University, Mahabubnagar follows the curriculum designed by the university. Hence, the departments implement the syllabus prescribed by Palamuru University, Mahabubnagar. The College depending on its resources, potentiality, institutional goals imparts quality education.

At the beginning of every year, the Principal with the Academic Coordinator chalks out a detailed time-table in which curriculum, co-curriculum and extra-curriculum are given equal emphasis. The faculty strives for the effective delivery of curriculum through various innovative teaching methods. They prepare a teaching plan based on academic calendar to cover the syllabus within available time-frame. The teaching plans are flexible to change. Faculty members take utmost care to complete the syllabus in time. peer teaching, Tutorials, class tests and internal assessments are conducted to evaluate the students. Students are encouraged to meet faculty beyond the classroom hours for doubts clarifying. Remedial classes are conducted for slow learners.

The college is equipped with digital classroom and other ICT facilities which are used by teachers for effective delivery of curriculum. Interactive teaching is promoted by organizing Seminars, Quiz and Group Discussions etc., Special lectures by subject experts on topics related to the curriculum are arranged to enhance students' learning.

The delivery of curriculum is monitored by the periodical meetings of mentors, faculty and Principal meeting. Shortcomings (if any) are identified and necessary corrective measures are initiated.

The College receives regular circulars through letters and e-mails from the University regarding changes or modifications in the curriculum. The Principal informs about them to the faculty for the needful actions. Thus, the institution has developed a structured and productive design for an effective implementation of curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College strictly adheres to the academic calendar provided by the Palamuru University, Mahabubnagar for the execution of continuous internal evaluation system. The university declares the Academic Calendar at the beginning of every semester. It furnishes the following details:

- Date of admission/readmission of students Commencement of classes
- Last date of Instruction Dates of internal tests Dates of practical exams Dates of Final exams
- List of holidays / Dates of Vacation Dates of Preparation holidays
- Dates for extra-curricular activities, like NSS/Sports/YRC/Cultural and literary programs,etc

The College time table is prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. Working days are strictly followed as per university guidelines.

The schedule of external examination is fixed by the University and the same is displayed on notice board for the students. In case of any change in the University schedule, students will be informed well in advance. However, best efforts are put by the Institute to adhere to the academic calendar for CIE. The college academic calendar/ time-table include the following factors.

- Course completion targets
- Teaching diary which includes teaching plan and execution of activities. Teaching diary checking schedule
- Regular class tests
- Physical Verification of the department's Annual stock verification of all the departments

The regular monitoring is done by the Principal and Academic Coordinator. The Principal conducts review meetings to check the implementation and progress of the curricular, co-curricular and extra- curricular activities to be conducted in the college on regular basis, in accordance with the academic calendar. Based on these review meetings some changes in schedules of activities are made, if required. Further, extra lectures are scheduled to complete the syllabus before university examination.

Extra-curricular activities:

As per the instructions of Palamuru University, Mahabubnagar, the academic calendar of the college specifies particular period to conduct extracurricular and social activities, such as celebration of

birth anniversaries of the national icons, Celebration of various national and international days, tree plantation activities to keep campus area green , programmes on Gender Sensitization, health, environment related issues and various other social activities are conducted by various Departments and committees It also organizes Blood donation camps in the college and outside of the college.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 6

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 7

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	1	1

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 22.81

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
68	30	53	20	20

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The Institution, within the curriculum (as designed by PU MBNR) provides certain add-on courses to in still value- based and skill-based teaching. These courses sensitize the students regarding the current pressing issues related to environmental awareness, moral values and gender sensitization; hence courses like Human values, Environmental Science, Disaster Management, Basic Computer Skills and Gender Sensitization have been introduced. The objective in having these subjects is to sensitize the students to the value system in real life situations and to facilitate the development of a holistic perspective among the students towards life, profession and also towards major societal concerns.

Human Values and Professional Ethics

The Commissionerate of Collegiate Education, Government of Telanagana introduced a Foundation Course in Human Values and Professional Ethics to Undergraduate students from the academic year 2013-14 till the implementation of CBCS i.e., 2016-17, with an aim to impart the same among the students.

The Course is a part of initiative to inculcate values among students. The need of value-based education is crucial in the current technocratic and competitive society. The Objectives are

To lay a strong foundation in value based living.

To inculcate in students, a sense of respect towards harnessing values of life and spirit of fulfilling social responsibilities.

To enable students to lead a practical life adding value to human relations.

In order to inculcate good values amongst students, they are involved in various co-curricular

activities of the college.

National festivals like the Independence Day and the Republic Day serve as a platform to enliven their patriotic and moral values.

Days of national importance like Voter's Day, National Literacy Day,

Teachers' Day and many more are celebrated to instill good values, moral and ethical amongst students.

In addition to these, birthdays of veterans across all fields are celebrated to remember and respecting their achievements and contributions to the society.

Blood Donation camps are organized.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.5

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.09

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 29

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected

5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 22.43

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
215	81	42	39	72

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
600	420	380	390	200

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 43.69

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
200	76	42	38	74

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The majority of the students come from socially, economically, and educationally diversified backgrounds. There is a lot of heterogeneity within a class with respect to their knowledge, skills, attitudes, and motivation. In addition, several students have studied in the regional language medium and had opted to study in the English medium at the undergraduate level. Induction and orientation programmes are conducted at the beginning of each academic year to create awareness about the course, its prospects, and availability of facilities in the college, etc.

The college identifies slow and advanced learners based on students' performance in the internal assessment test, assignments, seminars, and group discussions with the subject lecturers. The identified inputs are collected from the concerned mentors/class in-charges through their one-to-one interaction during theory/practical sessions in various subjects. These observations are discussed by the faculty with the heads of the Departments and head of the institution for the recommendation of strategies to be adopted for the betterment of students.

Strategies adopted for advanced learners by the institution:

- Students are encouraged to think creative and innovative assignments.
- Students are encouraged to deliver seminars and participate in Quiz programs group discussion.
- Advanced learners are encouraged by the mentors to pursue higher goals which include securing seats in reputed higher educational institutions and employment in reputed organizations, also guiding for preparing national level competitive examinations etc.
- Students are made to have interactive sessions with experts in the field of academic and seek special coaching and guidance.

Strategies adopted for slow learners by the Institution :

- Special attention is provided to the students who are fail in the university examination advised to follow a specific pattern for attempting the examination.
- Peer teaching is also conducted for the slow learners.
- Respective teachers interact in a one to one basis to understand the difficulties faced by the students in their learning process and conduct remedial lectures /practical sessions for these students .
- These are provided with additional set of assignments/ tutorials.
- The slow learners can putforth their problems during the counselling meetings or can approach the mentor personally as and when required to discuss their problems.
- The problems of the students are handled in consultation with the course teacher ,HOD,Principal and parent of the student .
- Often slip tests are conducted onmost important and repeated topics. Preparation of question bank and question papers, discussion of previous question papers in classroom is also done.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 35.44

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem**

solving methodologies are used for enhancing learning experiences

Response:

The students are central aspect of the teaching learning process. Towards this end, it encourages teachers to give, as much as possible, the scope for classes to be interactive rather than one-way communication. Where only teachers can sage on the stage and students remain inactive and therefore remained as only passive learners.

Students are encouraged to approach their learning material and activity through reading, writing, listening, speaking, and thinking. They are free to ask questions and raise doubts in and out of the classroom hours too. Teachers are, therefore available even after regular class hours to help students to comprehend the units transacted. In the classrooms, students are helped to conduct seminars, which require to them to actually step into the actual field after their education. They are taught and rather made to learn for themselves, the art of speaking, making a point, taking turns, etc. Pair-work is often a chosen mode of learning as students are free to work with one another, especially in written work. In practical class, all students get hands–on experience of working on an experiment or on new equipment. To broaden the students horizon of learning, every effort is being made wherever possible. And to take them on field trips to various industries, places, and other institutions to make learning real, exciting, and immediate.

Group discussions, student seminars, and group works for having actual learning experience. By this they can exchange their ideas improve their knowledge that guides them in the right direction. In the process of enriching students, inculcate practices that foster some skills such as smart learning, time management, and decision-making skills.

Our students visit the nearby villages as a part of NSS Camps. Every year a village within five km's distance is adopted by the college NSS unit.

The pedagogy adopted by the faculty of the college is student-centric involving the learners in all levels of the teaching – learning process leading to the acquisition of skills, interactive learning, collaborative learning, and independent learning. Classroom lectures are made more interactive. Projects will be assigned and Field trips are also will be conducted .

Well–equipped computer labs, infrastructural support in terms of seminar rooms and Virtual class room etc., facilitate the students in writing assignments and preparing project reports. Library with reading room is also very useful supportive in their learning.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Role of ICT in the Teaching-learning process:

It has become mandatory for teachers to conduct online teaching-learning classes which could be achieved with the aid of ICT in the classroom. ICT signifies the implementation of technology for promoting innovative teaching and learning process. ICT eradicates the need for a traditional chalkboard classroom whenever needed.

During the Covid-19 pandemic lockdown period, online classes provided an opportunity for the students for an uninterrupted learning. The classes were conducted through Zoom meeting, Google meet platforms, where the meetings were recorded and the links were sent to the students group through the different social media platform. The student can listen to the lecture at a later time even if they miss the class due to some technical reasons.

It can be highly beneficial for educational institutions interms of improving productivity and efficiency. Improves teaching-learning process in higher education provides the facility of online learning to the students in an effective manner.

For effective teaching, teachers are using ICT tools in the college. Using ICT tools can input quality education with Audio & Video Facility. Preparation of PowerPoint presentation can make the teacher collect the latest updates in the subject concerned and this data is transformed to the students. The knowledge acquired through ICT tools can last for a long time. Learning through visual aids is always better than learning formally.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 35:1

2.3.3.1 Number of mentors

Response: 09

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 89.65

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 3.56**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 6.22	
2.4.3.1 Total experience of full-time teachers	
Response: 56	
File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

<p>2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <p>Response:</p> <p>The College examination branch deals with all types of examinations and evaluations both internal and external. The college strictly adheres to the evaluation schedules prescribed by the affiliating university i.e., Palamuru University in its almanac. In the last five years ,there have been several changes in the mode of evaluation based on the type of program.</p> <p>Presently under the choice based credit system ((CBCS) 2016- onwards) , the Evaluation includes both internal assessments, semester-end examination. The evaluation of the answer scripts is carried out by the university. The college is proactive in redressing the grievances of the students, if any, related to examinations. Internal assessment test consists of 20 marks 15 marks for written tests and 5 marks for Assignment and is conducted twice for every semester in each subject . And the remaining 80 marks are for semester-end written examinations.</p> <p>For theory papers, it has been kept in mind that the assignments should not only the test the knowledge of the students but also foster creativity and out-of-the-box thinking.</p> <p>The question paper is prepared by the teacher and is handed over to the examination co-ordinator in a sealed cover. The co-ordinator conduct the exam by making proper setting arrangement as</p>

followed in the university examination.

Once the examinations are conducted, the answer scripts are handed over to the teacher for evaluation. After evaluation by the teacher posting the marks in department record and also upload university college login

CCE(Continuous Comprehensive Evaluation) is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook at and modify teaching strategies if the students are not performing well. Students who miss the assignments due to ill health or participation in extra-curricular activities of the college are given an opportunity to give the assignment on an alternate date. There is a set schedule for conducting the assignments which the students have known in advance. This helps them to prepare in advance.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The Government Degree College(Arts & Commerce), Nagarkurnool maintains an efficient and transparent mechanism to deal with the grievances related to internal examinations. The examination schedule is communicated to the students well in advance for thorough preparation. The answer scripts are evaluated and are handed over to the students. Any queries and grievances are addressed with due concern. The corrections and justifications (if any), are done in a transparent manner.

For end-semester examinations, there is provision of recounting and/or reevaluation after announcement of results of semester examination by the Palamuru University, Mahabubnagar. If a candidate is booked under malpractice, the Chief Superintendent of Examination Centre submits the report and the material evidence available to the university. University sets up a committee consisting of Dean of respective faculty as the Chairperson, Head of the department, and BOS of concerned subject and COE/Additional

COE which looks into the matter of malpractice cases. The candidate booked under malpractice is given an opportunity to present and defend his case before the committee.

Based on evidence submitted by the Chief Superintendent and the statement of the candidate, the committee awards punishment. Besides this at the institutional level, we have an Examination Committee consisting of the Principal as a Chairperson, one senior teacher as Academic Coordinator/Convener and a few teaching and non teaching staff as members. This committee not only looks after the successful conduct of the examinations but also resolves any examination related grievances timely and efficiently.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The programme outcomes, programme specific outcome and course outcomes for all courses are stated and displayed on the college website. The students become aware of these learning outcomes by visiting the college website. They are also provided a copy of these outcomes along with their syllabi copies. COs are communicated to the students at the beginning of the academic year by providing them with a copy of semester wise syllabus in all the subjects. The scheme of examination, provided to the students, also helps in communicating these objectives. PSOs are communicated to the students by the teachers in the classrooms. The occasions like the fresher's day, college functions, national festivals and any student gathering are utilized by the Principal and the teachers to make the students aware of these outcomes and objectives of the programs(POs) they are pursuing. Students can visit the college website and know the POs, PSOs and COs.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of POs, PSOs and COs are evaluated regularly by the institution in many ways: Fulfillment of intensive subject knowledge is evaluated by internal and semester examinations and continuous internal evaluation by assignments and other curricular activities. Various co-curricular and extracurricular activities help in evaluating the attainment of extensive general knowledge. English and Second language classes and their departmental activities help in evaluating the attainment of language and communication skills. NSS, Community related activities, games and sports help in achieving the objectives of values and ethics.

Special programs like "HarithaHaram" make the students understand the environment related aspects.

Study projects, student seminars etc help in achieving the objective of self learning. The active participation of students is ensured on national festivals to develop a sense of patriotism in them. The literary activities conducted by library and all the other departments develop the skill of information literacy among the students. Realization of PSOs and COs are evaluated regularly and continuously by the institution by continuous internal evaluation and semester examination.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 62.3

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	18	29	26	22

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	29	39	46	37

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.79

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	13	11	11

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Government Degree College(Arts & Commerce), Nagarkurnool, Telangana extends its services to the neighborhood community and sensitize students towards social issues as well as holistic developments. These activities create awareness about social issues and develops overall holistic approach to the life that help in creating responsible citizens. The College has conducted many events to sensitizing the students towards the ecosystem and society. The college has one NSS unit which had started in 2011-12 and demolished due to New Universities establishment and our University has not renew the NSS Unit yet we have been conducting various programs under this. Recently, we have got permission to function the NSS from the academic year 2020-21 with 100 students enrolled in it and work with the motto of “Not Me But You”. The NSS unit and College committees initiate extension activities with special focus on social issues confronting the villages. The unit conducted many activities like voter enrollment program at institutional level as well by visiting nearby villages practically. The college NSS unit and departments regularly conduct Swachh Bharath program, clean and green program, Social awareness campaigns on the college campus and in the nearby villages. The Government of Telangana introduced the “ Telanganaku Harithahaaram” where students actively got involved in the plantation programs. The NSS unit and all departments regularly conduct AIDS awareness rallies to create awareness among the rural masses. The college also conducts the blood donation camps and organ donation awareness programs in association with the local Government Hospital and Charitable trusts where the students and faculty members are

participated enthusiastically. The institute also organized various sensitizing programs on various issues. The institute organized many programmes on Gender Sensitization to create awareness about the women protection acts, celebrates Woman Equality Day, National Youth Day, HEALTH Awareness programs, and legal rights for citizens also conducted. The NSS unit and other committees dug water harvest one pit in the college campus. The institute sensitizes students about the importance of water conservation and its roles in sustainable growth. The NSS unit also conduct every year, the college also conducts International Yoga Day celebrations National Youth Day etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 2

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.09

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.09

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The main objective of the institution is "KNOWLEDGE IS POWER", in this perspective, the college takes all the precautions that, the academic and extension activities go simultaneously with the same spirit so that the students will understand themselves in relation to society and also identify the needs of their own and the society. In this process, the inherent awareness and skills of the students are polished and shined proving that they transform into "A Youth For Sustainable Development". To involve our students in community-related programs, organize with the Red Cross Society, Lions Club and nearby institutions to organize the various extension and outreach activities. The NSS Unit are planning to adopt a nearby village. NSS Unit with organize of RED RIBBON has conducted First-Aid awareness program The college grievance redressal committee has conducted SHE TEAM, human trafficking Programs for sensitizing students to social issues . Our College students are always available for the Civil authorities in the effective implementation of social programs. As an institution of higher education in the Nagarkurnool region, our College is committed to conduct community outreach programs and spread messages of awareness for the creation of a better society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 33

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	6	7	7	6

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 187.12

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
330	310	290	325	225

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 8

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	3	3	1

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 6

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution puts its best efforts to provide necessary infrastructure for the smooth functioning of academic activities. The College has a committee to review the physical infrastructure which periodically meets and suggests measures to be taken up by the institution.

The college was shifted from the old premises which was run in the Government Junior College,(Boy and Girls) Nagarkurnool building to the newly constructed building on 21st September, 2019, located at the serene environment. which is around 2 km from the Nagarkurnool bus stop, The college is constructed in 05 acres 11 gunta of land, with a total built up area 1452 sq. meters in the ground floor.

There are 09 spacious, well ventilated and well furnished class rooms; one seminar hall, one class rooms ICT facilities with 22 computers for the optimum utilization of the resources of the institution.

The Infrastructure facilities available in the College Number of departments -14

Lecture Halls- 09

Principal chamber-01

Staff / Academic coordinator/ IQAC room-1

Examination branch-01

Digital classroom / Computer lab Hall-01

women waiting room /NSS room -01

Library and reading room with the total number of books 1200, number of news papers 3 (, Eenadu, Sakshi)

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The College has 5 acres 11 guntas of land. We are planning to construct separate courts for playing shuttle, volleyball, kabaddi in a huge play ground as we had adequate land. And planning to acquire sufficient sports equipment for playing games such as, chess, caroms, ring ball shuttle etc. The students take part in the games and sports with zeal and this enhances their fitness. The faculty members also sometimes play with the students. This helps in building a bond among the teachers and students. The students take part in the Yuvatarangam competitions of the state. First there are college-level competitions, the winners are sent to the cluster-level competitions, later the winners are selected to the state level sports competitions. There are inter college tournaments conducted by the Palamuru University, Mahabubngar.

Cultural activities: The Cultural committee looks after the cultural activities of the college. The students take part in songs and dances during the Freshers' day, annual day functions. Batukamma (The Telangana Floral famous festival) celebrations are conducted by the cultural committee every year. The students gather flowers from the college garden and surroundings and prepare Batukamma and play around it before the Dushera festival.

Yuvatarangam competitions are held every year during September. Our students take part enthusiastically in the competitions. A lady faculty member accompanies the women students to the venue of the competitions.

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 18.18

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 99.37

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.6456	0.5806	4.06010	1.4057	236.2733

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Government Degree College (Arts & Commerce), Nagarkurnool has a library as a resource of knowledge. At present it has 1200 books College have budget in advance paid to TELUGU ACADAMY Rs 1,60,000 we utilising that advance budget needed basis time to time for change of syllabus of university. We are planning Library is semi automated with the Open Library Automation through Koha software. We are planning to subscribe E- journals in future. It has subscription for news papers both English and Telugu. It

also has various reference books, competitive books for PG entrance and books related to state public service exams. These resources are being utilized by the students for enhancing their knowledge. The Accession register, student and faculty books issue register, visitors register are being maintained in the library. Staff and the students utilize the services of the library to the maximum extent. . In pandemic situation we used different social media platforms whats.app, Telegram and kaizala app etc supply of digital content and E-resources for students

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.14

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.14381	0.23582	0	0.33944

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.83

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 6

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College upgrades its technologies on par with the changing times. The College provides a fully wi-fi enabled campus for the benefit of the teaching and administrative staff and students. The Examination branch, staff room, Library etc are provided with systems with wifi facility. There are sufficient computers in the computer laboratory for the use of the students. There is one LCD projector-enabled class room for ICT teaching and learning and one smart board in the digital classroom. Internet facility with 100 MBPS speed, is made available for the effective dispatch of official mails, e-office and any such official correspondence. Earlier the wi-fi speed was only limited to 20 mbps only, as a consequence of this last year the administration has decided to upgrade the wi-fi speed to 100 mbps .

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 15:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 38.8**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3.000	0.3000	235.0063

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The science departments have laboratories with sufficient equipment. Lab requirement is given by the heads of the departments, quotations are obtained and purchase order is placed to the firm that quotes least. The lab material is purchased after the approval of the purchase committee

The material that is received is immediately checked and entered in the lab stock register. The stock of every department is annually verified by the committee that is formed by the proceedings of the principal at the end of the academic year. The committee physically verifies the stock as per the records and issues Annual verification certificate to the department heads and a compliance report is submitted to the principal to that effect. There is a provision to write 3% of the items, that is non-functioning every year from the stock register.

In the library, books are numbered and entered in the stock register. The in-charge of the library looks after the issue and return of the books to the students. The various departments of the college also maintain departmental libraries and issue reference books to the students. Students utilize these facilities to the maximum extent for enhancing their subject knowledge. The library committee periodically meets and decides the need for the purchase of new books, submits a resolution to the principal. When there is a change in syllabus or whenever new courses are added to the curriculum the committee recommends the purchase of new books.

Sports:

The sports committee looks after the sports and games affairs of the college. The sports material is purchased as per the request of the students and secured in the games room under the control of the sports in charge. When the students have sports period, the in charge issues sports material to the students and it is returned back after the period ends.

Classrooms:

The cleanliness of classrooms is looked after by the office subordinate staff as a daily routine. Class representatives are given the responsibility of maintenance of cleanliness of their classrooms.

Computers:

The computer science faculty is the in-charge of the department. She/he looks after the functioning and maintenance of the computers. Students are allowed to enter into the department in the surveillance of the faculty member. The repairs or purchase of systems are brought to the notice of the principal whenever required.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 61.64

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
214	92	65	87	98

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 61.64

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
214	92	65	87	98

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 12.71

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	15	26	22	20

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 104.55

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 23

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Government Degree College (Arts & Commerce), Nagarkurnool follows democratic approach in the academic as well as administrative affairs, by ensuring students' participation in many activities. The students who are active and intelligent are elected as class representatives by the class mentor. They ensure the smooth and successful conduct of various programs organized in the college. They are nominated as members along with the faculty, in the committees which look after various administrative, co- curricular and extracurricular activities.

The students who are nominated in the committees, actively participate in all the meetings and programs. They express their views for the betterment of the student community and the institution. Their inputs are given due importance and the valid inputs are taken into consideration, while framing timetables, organising programs etc., So, as to minimize inconvenience to the students. Student-centric activities like classroom seminars, study projects, field trips, sports and games, cultural activities etc., are conducted in consultation with them. They monitor and recommend appropriate action, if any, against the students involved in ragging. However, such kind of incidents have not taken place in this college so far. They actively involve in bringing the student grievances to the notice of the Grievance redressal committee and ensure the grievance is redressed at the earliest. Students are request the Principal to conduct sports and games. Yuvatharangam is one such an event where students play active role at different levels for smooth and successful conduct of various sports and cultural competitions at different levels.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	06	08	11	08

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Government Degree College(Arts & Commerce), Nagarkurnool has always considered its alumni as a source of strength, support and sustenance in its endeavors of innovation and building institution in higher education. The Alumni Association is planning to register, yet it is functioning. Since most of the students are from socially and economically backward, completion of UG is considered as their biggest achievement. They contribute to the college by participating in various institutional developmental activities. They meet at least once in a year to discuss and plan for the development of the college.

The contributions of the alumni include:

- They assist the faculty members in campaigning for UG I year admissions

-
- They give a brief note on the facilities provided in the college to the newly joining students.

- They donate their notes and studymaterial to the students of economically weaker section

- Some of the Alumni of this college settled in various Government and private jobs.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision of the institution is the holistic development of students; this is done by imparting knowledge reinforced with a sense of social responsibility, and to build their expertise and to expose their natural talents. The principal is the head of institution who manages the administration and policy decisions for the institution in concord with the vision and mission of the institution. To realize the vision of the institution successfully, at the very beginning of the year, various committees are constituted, each committee is constituted with a convenor and three to four members, appointed by the principal. The convenor takes care of the related activities, convenes meetings from time to time and takes resolutions with the principal's approval. The committees in the institution are Internal Quality Assurance Cell (IQAC), Academic coordination committee, Telangana Skill and Knowledge Center (TSKC), National Service Scheme (NSS), Internal complaints committee, Women Empowerment Cell(WEC), Anti-ragging committee Grievance redressal committee etc.,

The Internal Quality Assurance Cell (IQAC) of the college prepares and puts forward the framework of the perspective plan to the institutional head for the feedback and feasibility of its implementation. The institution's perspective plan is a long term strategic planning for the overall development of the institution.

The NSS unit of the college fulfils the dream of social responsibility, playing their role towards the society as upcoming graduates. The unit and college commite organizes awareness programs, involve in green initiatives in and outside the premises, thus involving in the construction of a better society, an ultimate goal of education. Providing employment to the graduates is the task taken up by the Placement Cell, 'TSKC' of the college. It imparts the necessary skills like language and communication skills, soft skills, numerical ability and computer skills. Thus the comprehensive development of students envisioned by the college is realised. To sum up, the perspective planning, governance and the decisions made in the institution converge at a single point of vision and mission of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Institution adheres to the policy of decentralisation and participative management. As the Principal has many responsibilities, may not find time to involve in all the activities, which are to be completed on time. Thus, he distributes the work and powers in various committees and cells for the effective execution of work. The academic and examination coordinator looks after the academic work of the institution. The timetable for the academic year, the mentors to the students are allotted by the academic coordinator with the approval of the Principal. He is incharge of home and external examinations. Vice principal is incharge head in the absence of the principal. Some responsibilities are assigned to him by the Principal for effective functioning of the institution. The Principal along with the Vice-Principal carryout an effective and problem-free administration. Various Committees are constituted for academic and administrative purposes which consists of teaching, non-teaching staff and students. Principal convenes meetings periodically with the various committees to take decisions and implement them. Student representatives are also part of the committees to represent their opinions. Thus Principal, Vice Principal, staff and students actively take part in academics and administration. If any problem occurred to students, the various college committees of the college will resolve it

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The activity successfully implemented based on the strategic plan is our Infrastructure development.

As envisaged in the strategic plan, we could successfully obtain our own building in 5.11 guntas acres of land with sufficient furniture. We have shifted to the new building working full time from 10 AM to 4-30 PM. We would plan to procure a good open area for greenery and gardening for having healthy academic atmosphere to the students. We would plan to setup a big play ground with volley-ball , tennis, foot ball , kabaddi courts.

There is full of ventilation, thus saving electric power during the day time. There are ramps and tiles which are divyagyan friendly. There are separate rest rooms and common rooms for girls There is a provision for construction of new rooms in case of increased admissions in the first floor. We could gradually increase our admissions due to the own building and infrastructure. We could implement ICT teaching using technology efficiently with our digital classrooms fitted with projectors and a smart board. We would plan to set up big stage for the cultural gatherings. We would try to ensure effective facilities to the students in the both academic and physical fields.

Case study:

The college started with no infrastructural facilities, the college administration acquire land and building

from the government with the support of the local MLA,MLC and MP. We also acquire funds from the MLC for the infrastructure like, dual desk, almara's and tables etc.,

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

There is a well-organised hierarchy in the higher education system of the state.

The Commissionerate of the collegiate education is the highest authority to all the Government Under Graduate Colleges of the state and TSCHE the highest authority to all the P.G. Govt. colleges.

The Directorate of Collegiate Education came into existence on 01.11.1989 as a separate entity to deal exclusively with the matters of Undergraduate Colleges in the State.

The Department is created to promote Collegiate Education, giving special attention to the areas located in Backward and Rural areas, to strengthen Women education at undergraduate and post-graduate levels to create educational opportunities for weaker sections of the society and to introduce need-based vocational courses replacing the conventional courses in a phased manner.

The Principal is the head of the Institution. The financial drawing powers vests with him. He is in-charge of the administration. Next to him, there is Vice Principal, who generally is the senior most faculty of the college. He/she assists the principal in the administration. He/she has the signing powers on the transfer certificates, and other documents except monetary powers. There is Internal Quality Assurance Cell which surveys and ensures quality in different components. IQAC is a significant administrative body responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities which are necessary to enhance the quality of education imparted in the college. It continues to strive for the betterment of the above process. It takes up the quality enhancement initiatives. It strives for the holistic excellence of the college. The academic and administrative wings, various committees and cells, other stake holders come under the surveillance of the IQAC.

The academic coordinator is the in-charge of all the academic matters of the college. He prepares annual plan, timetable and is the in-charge of the home and external examinations of the college. He communicates with the university regarding the almanac, practical and theory examination dates, practical examiners, internal marks of the students etc. The Academic Coordinator is the bridge between the university and the college, faculty members and students. The faculty and students also belong to the academic body of the college.

The office consists of senior assistant, junior assistant, record assistant, sub-staff in the order of hierarchy.

There are various committees to look after the various activities, while some are statutory like anti-ragging, internal complaints committee, grievance redressal committee, SC/ST cell some are non-statutory like games and sports, cultural committee, DOST for admissions, placement (TSKC), NSS, WEC, Scholarship, Entrepreneur development cell (EDC) etc., which comprises a coordinator/convenor, members from faculty and students

Planning to set up another wing i.e., College Planning and Development Committee (CPDC) which involves The Principal, senior faculty members, academician, industrialist, alumni and parents etc., who are the part and parcel of the college and contribute to the development of the college.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The teaching and non-teaching staff is entitled to all the welfare measures that are rendered by any state government institution in general, like GPF CPS GIS GLIC etc. The regular teaching staff receive UGC pay-scales. The pay will be revised once in every 10 years and non-teaching the pay will be revised once in every 5 years. The teaching and non-teaching staff has transfers once in every 5 years, by the method of counselling executed with transparency taking into account their contribution to the present institution during their term. The employees belonging to the old pension scheme has General Provident Fund account and those belonging to the new pension scheme have got Contributory pension scheme. The teaching and non-teaching staff have TSGLI deduction for life insurance of the employee, general insurance scheme, encashment of earned leave facility.

The employees have Employee health scheme (EHS card) facility through which government bears/reimburses the medical expenses of the employees and their dependants. They are provided with 17 casual leaves and 5 special casual leaves, the women teaching staff has 5 additional casual leaves. The teaching faculty are provided with 20 medical leaves, 6 earned leaves per year. The female employees have 180 days of maternity leave and 90 days of child-care leave. The male employees are entitled to avail paternity leave of 15 days. The staff has a provision of leave travelling concession (LTC) to travel within the state. The teaching staff has summer vacation of around 30 days. The teaching faculty who are engaged in the examination work like invigilation duties, evaluation duties during this vacation, will be secured with additional number of earned leaves fixed every year by the commissioner, CCE. The institution Commerce department help every employee for better calculation of income tax.

There is a provision of Faculty Development Programme, where in a teaching faculty can avail a maximum of 2 years paid leave to pursue his Ph.D.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 31.11

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	4	2	3

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 22.67

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	1	1	2

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

The teaching and non-teaching staff are continuously assessed and evaluated in the form of Annual Performance Indicators (API) score.

The transfers, promotions are based on for teaching staff

1. The overall pass percentage of the students taught by him/her.
2. The various responsibility undertaken by the faculty. The convenors of important committees like, IQAC, TSKC, NSS etc., are given extra weightage in the transfers counselling.
3. The research publications of teaching faculty is given special weightage depending the type of journal the work got published.

The promotions are based on for non teaching staff

1. Educational qualification
2. Pass of departmental tests
3. Seniority Based.

The teaching and non-teaching staff are given awards for the district wise best performance every year on the Independence day to encourage and recognize their contribution in their field CCE HYD also best teaching and non teaching staff selected as per his /her .Performance in yuvatharangam festivaal every year.

The teaching faculty is given additional increments on completion of M.Phil and/or Ph.D in their subject

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Government Degree College (Arts & Commerce), Nagarkurnool is a state government institution. Hence, the state government rules and regulations which are made from time to time are applicable to this institution. The Commissionerate of collegiate education (CCE) has appointed audit firms, concerned authority which carries out the Audit in this institution. The audit team sent by the CCE inspects the accounts of the college; during the inspection the records pertaining to administrative and financial accounts will be checked. In the inspection report they raise objections regarding any deviations. The principal has to send compliance report on the objections raised in the inspection report in a stipulated time. In this way administrative and financial accounts will be audited by the concerned authority regularly.

The funds obtained from govt and other sources such as donations are spent as per decisions made in the staff council and these accounts are audited by chartered accountant and AG (Accounts and General) audit is also done by the government for every five years.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

Government Degree College(Arts & Commerce), Nagarkurnool is run by the Government of Telangana. Salaries will be paid by Telangana State Government. Quarterly budget will be received from CCE for the purpose of office, electricity charges travelling allowance and other expenditure.

As per the regulations of State government the special fee is collected from the students. The examination fee is collected as per the University guidelines from time to time. The collected funds are spent as per the guidelines of the government. A separate Purchase Committee is constituted for the purchase of any items required for functioning of the College. The special fee collected from the students will be spent as per Daily fee collection register prepared as per the norms framed by the CCE, TS, Hyderabad.

In addition to these funds we approach the philanthropists, College planning and development committee (CPDC) and other social workers and public representatives like MLC and MLA for donations and we have received funds from MLC, which would be utilized for the development of the college. These donations are spent as per the decisions made in the staff council meetings of the college.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Faculty forum:

With an objective of knowledge exchange among the faculty members and to encourage interdisciplinary projects among the faculty and in turn among their students, IQAC has resolved to introduce Faculty

Forum, through which it can plan various programs involving teaching faculty. One of the programs under the forum is the Faculty Seminar Series. In a meeting held on 07-09-2018, it was resolved that each faculty member has to present a topic of their interest on every second Friday of the month in the sports period. The faculty member who will be presenting next month is intimated in advance. The program has tasted success as the faculty found it interesting to discuss their own subject among their colleagues. This will go a long way in bringing out new interdisciplinary and multidisciplinary research ideas. The practice is being continued this year also. After one hour class, the discussions continue for another one hour. The Faculty Forum is a big hit initiative by the IQAC.

ICT based teaching:

Once the college was shifted to the new premises, the smart board was mounted and the one projector was fixed to implement the ICT based teaching and learning. The cell believes that the audio visual impact plays a major role in imparting knowledge thoroughly among the students. The College were provided with complete wi-fi connectivity, enabling the teachers use online resources like youtube lectures and animations required to explain the subject. This has proven to be a useful tool in increasing the concentration levels of the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC constantly thrives for quality in teaching and learning process undertaken by the institution. The steps taken by the IQAC to review the teaching learning methodologies were:

1. FEEDBACK:

Various stake holders like students, teachers, parents are asked to give their valuable feedback annually, which accomplishes to the need of self appraisal. Further the feedback is studied and analysed by the committee and holds meetings and prepares action plan to redress the matter. The feedback consists of questionnaire about the curriculum, teachers teaching, discipline, punctuality, usage of ICT, coverage of syllabus, explanation etc.

2. MEETINGS:

The committee holds meetings with the student representatives and parents at regular intervals to enquire about the problems faced by the students and notes down and discuss personally with the students and try to find solutions to the genuine problems. The students find it an appropriate platform to explain their problems.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- **The institution gives prime importance to the protection of women's rights, safety and security.**

1. The College Building is under the surveillance of 6 Closed circuits TV cameras installed at entry, in the corridors, inside the laboratories in the campus to monitor the student activities and to check any untoward incidents taking place against girl students.
2. The college organizes lectures and trainings by the SHE Team's (Police department) periodically once in an academic year to create awareness among the men and women students about the women's rights, prohibition of child marriages and other issues related to gender equality.
3. Though the college is women upto 2019-2020 after co-education, the strength of the girl students has been about two times that of the boys. This shows the parents' faith in the our institution
4. The college has taken initiative to get help of the police department to avoid any unfavorable incidents happening to the girl students while walking alone to the college from the town. The police do patrolling during the college hours.
5. The girl students are accompanied by the lady faculty for Educational field trips, like historical monuments, museums, forts etc.,
6. There is anti-ragging committee to prevent eve-teasing of juniors by seniors.

b. Counselling

1. The married and the conceived students, students who have infants are allowed at flexible timings for practical hours, submission of practical records etc.
2. The course on Gender sensitization is made mandatory to all programs in the second semester.
3. Periodic health counselling is also done by the lady doctors from the local PHC and necessary medicines are provided for anemia etc.,
4. The women empowerment cell meets periodically and looks after the concerns of women students and lectures.
5. Students are sensitized to mingle without discrimination in the classroom. They share books, notes, share online notes and important questions
6. Class mentor takes care of the attitude of girls and boys towards each other inside the classroom.

c. Common Rooms

The women students are provided with separate common room. There is a common room with few chairs for the women students to gather in the leisure hours and lunch hour.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid waste management:

The college campus is vast hence, the waste management is becoming a challenge for us. The college administration has made a policy to look into waste disposal problem. The college has decided to involve the three committees - the NSS Unit, Swatchh Bharat committee and Harithaharam committee to look after the cleaning mechanism. It has been decided to devote first and third Saturday of every month for cleaning the campus. The litter is bifurcated into biodegradable and non-biodegradable waste first. The college is made one time used plastic free campus. Hence, we do not find any one time used plastic waste in the college campus. The classrooms and laboratory and the corridors are swept and mopped every morning before the class work begins. There is a dust bin in each class room and laboratory.

Liquid waste management: The college has got the internal drainage system for this purpose.

Biomedical waste management: NIL

e-waste management: The e-waste disposal system exists in collaboration with the TSTS, Hyderabad (Telangana State Technology Services) through the Telangana State Commissionerate of Collegiate Education

Waste recycling system: The NSS Unit, Swatchh Bharat committee and Harithaharam committees take up the cleaning activities every first and third Saturday of every month. The three committees work in harmony to clean the college campus. The students are actively involved in the cleanliness drive. The boys and girls are encouraged to participate equally in the clean and green activities of the college. The girls accumulate the dust and litter from the ground and the boys segregate them into dry waste and wet waste. The biodegradable waste is dumped into a compost pit meant for the preparation of vermi compost, which is reused to grow the inside the campus.

Hazardous chemicals and radioactive waste management: NIL

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**

5.Maintenance of water bodies and distribution system in the campus**Response:** B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution is committed to all-round development of its students. The very vision of the college being envisaging its students, excel in all facets, inculcating in its students the sense of social responsibility and thereby maintaining a balance between the pursuit of knowledge and the welfare of society and environment. The college strives to attain these values by giving students an opportunity to become a part and parcel of the community, develop tolerance, harmonize with the diversities by organizing cultural activities and thus bringing a sense of unity among the students.

The college celebrates Fresher's day which is meant for removing the gaps between the newly admitted students from the senior students. The senior students interact with the juniors by explaining the strengths of the college, the Principal and staff speak on the occasion and interchange ideas about the college, this is followed by common lunch and then cultural activities, the students participate in songs, dances, skits etc. The celebrations continue the whole day. This creates a friendly atmosphere between the seniors and juniors and among the staff and students.

The following are some of the activities taken up by the institution in this regard:

Teachers' day is celebrated as a mark of respect and affection towards the teachers by the students. The students contribute and gather money and the teachers are felicitated. Students present small gifts to their favorite teachers.

Women's day is celebrated every year by the women empowerment committee of the college, the girl and boy students together are asked to participate in the programs on the occasion. A woman chief guest along with few speakers is invited. The woman teachers are felicitated by the principal. This gives a good gesture among the women staff of the college. The students participate in rangoli competitions held in the college by the Cultural committee.

Regional festival called "Batukamma" is celebrated with utmost zeal and vigour. The state government declares to celebrate batukamma in educational institutions on the first day of its nine days before the Dussehra vacation. The girl students come in colorful dresses and prepare floral batukamma and dance around it and lady faculty also take part in the celebrations.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college sensitizes its staff and students to the constitutional obligations, their rights and duties as an

individual. The staff and students are given liberty to exercise their rights within the Code of Ethics policy of the college. The college has Disciplinary Committee, Internal Complaints Committee, Anti-Ragging Committee which are meant to protect the rights of its employees and students. Whoever feels like discriminated based on their region, community or gender can give a written complaint to the above committees, which meet and look into the matter, do justice in this regard. The institution expects its employees and students to follow the timings. Biometric attendance is made mandatory staff while entering and while leaving the college. The students are encouraged from the moment they join the college about the social responsibilities as a citizen of the country towards their fellow Indians.

We recommend the welfare hostel wardens to join the poor students who are joining from distant places in the Govt. college's to pursue their education without any obstacles. Such activities instill in them a sense of moral responsibility to help others, which is the very purpose of education. The vision of the college is thus realized. Hence, the institution fulfills its role in moulding the citizens of the country as perfect individuals.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution celebrates the national days and international days, National festivals with utmost zeal and enthusiasm. The staff and students participate in large numbers and make such events memorable.

Programme/Activity celebrated are mentioned as under:

National Voters' Day is observed on 25th January- Talk on voting enrollment difficulties and solutions, Oath taken by the voters are the some of the programmes organized in the college.

Women's Day is celebrated to remove disparities that exist among the people of the society. To educate the girls and boys about the equal rights of women. Paying tributes to the national leaders- Independence day celebrations

National Flag hoisting on Telangana Formation Day i.e., 2nd June.

National Science Day is celebrated on 28th February.

Teacher day is celebrated on 5th septmber

International yoga day is celebrated on 21 june

National Education day is celebrated on 11th November

Aids awareness rally 1st December

Human Raights day celebreted on 10th December

National consumer day is celebreted on 24 December

Our students pariticipate enthusiastically in all the events programes and activitice they showcase their talents and also learn a loat through such important mile stone celebrated in our college.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Best Practice:

Title of the Practice: DOST HELPLINE CENTE

1. Objectives of the practice:

To help the poor students by clarifying their doubts in the process of UG application, web option and seat allotment. It helps students from false advertisements.

2. The context:

The government has introduced DOST(Degree Online Services Telangana) from 2016. Though we don't have helpline center then, we have served the poor students with utmost care. Which is main objective of the DOST.

3. The practice:

It's been functioning from beginning to service motto by maintainig a separate desk to serve the students by maintaining a strict timings from 10AM to 4:20PM. Which usually makes the service easier to the students without any barriers.We are not only give the required information but also fill online application and pay registration fee if required in order to encourage them towards government institutions.

4. Evidence of success:

By giving adequate help to the students we gain the trust of the students on the institution, which

subsequently paves a way to increase the admissions for the college. We have done it with immense commitment and increased our admissions gradually year by year.

5. Problems encountered and resources required:

As our college building far from the town we have been facing network and wi-fi facility issues so, we are facing problems in cater the needs of the students.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The distinctiveness of our institution when compared to other institutions is our

1. PRODIGIOUS CAMPUS:

The College building proudly stands in the serene environment 2 km away from the town, free from the noise and dust pollution. Scheduled castes, Scheduled tribes and BC welfare boys and girls hostels and Govt. Junior College are at the nearby premises. The academic environment prevails in the air. The college building is constructed in a vast area of 5.11 acres of government land. The college has spacious and well ventilated classrooms, with garden and a big ground.

The following are the other advantages of having such a big building and campus.

2.GAMES AND SPORTS:

Owing to the vast campus, the students have got the advantage of big planed play ground, There is indoor and outdoor games material available in the college. Few girls have competed in district level sports competitions. The students are sensitized regarding gender equality, The men and women students equally participate in all social activities without any gender bias. The cultural activities are given importance. The students actively take part in the 'Yuvatarangam', a state wide literary, cultural, sports and games

competitions involving all the Government Degree Colleges across the state organized by the Telangana Commissioner Of Collegiate Education. The college encourages its students to take part in games and sports.

3.EDUCATIONAL HUB

This refers to the social responsibility and extension activity of the institution. The college has got well qualified faculty with rich academic record and abundant teaching experience, 2 are Doctorates from the faculty, out of them one faculty hold Docorate recently. All the faculty members are young and dynamic with a zeal to enlighten the students with their valuable inputs. Since the students' strength is less, the students are personally known by their names to all the faculty members irrespective of their diversified programs. Students are given liberty to discuss their personal problems and seek advice from the staff.

4.DIVYANGAN FRIENDLY CAMPUS:

Since the entire college runs in the ground floor and possess less-friction tiled floors and ramps are available for the movement of wheel chairs, which is a facilitating feature for the differently-abled staff and students.In examination fee the college take nominal fee from divyangan students as per university instruction

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The College has qualified discerned and contemplated staff to nurture the future of the Students. The college also offers courses that can be helpful for the students to look after their livelihood. We also conduct awareness programmers to help the students in transforming themselves into moral and responsible citizens.

Concluding Remarks :

The college has been working on the academic excellence of the students of Nagarunool for the past twelve years. Our college is now going for the first cycle of NAAC accreditation to assess the standards maintained by us. Under the dynamic leadership principal sincere effort of the staff and able guidance of in CCETS, the college has made a significant improvement in terms of the infrastructure. Academic programs, in nurturing moral values and uses of technology for the sustainable quality maintenance and in the registering the outstanding achievements for the institution. The SSR reflect the comprehensive picture of the vision and mission of the college and the progress made during the five years.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>202</td> <td>78</td> <td>42</td> <td>37</td> <td>72</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>76</td> <td>42</td> <td>38</td> <td>74</td> </tr> </tbody> </table> <p>Remark : DVV has consider shared report of actual students admitted from the reserved categories (SC, ST and OBC) by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	202	78	42	37	72	2020-21	2019-20	2018-19	2017-18	2016-17	200	76	42	38	74
2020-21	2019-20	2018-19	2017-18	2016-17																	
202	78	42	37	72																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
200	76	42	38	74																	
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>Answer before DVV Verification : 61</p> <p>Answer after DVV Verification: 09</p> <p>Remark : DVV has made the changes as per 3.1</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	0	0	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	0	0	0																	

Remark : DVV has made the changes as per shared certificate of PH.D

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 108

Answer after DVV Verification: 56

Remark : DVV has made the changes as per 2.3.3

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	3	3	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	3	3	1

Remark : DVV has given 0 as per shared report of Collaborative activities by HEI.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 31

Answer after DVV Verification: 6

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above
 Answer After DVV Verification: C. 2 of the above
 Remark : DVV has select C. 2 of the above as per shared report by HEI.

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider shared certificate of participation.

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	13	14	12	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	06	08	11	08

Remark : HEI has given the number of students participated rather than the number of sports and cultural events / competitions organized.

6.5.3 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

	<p>2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has select C. 2 of the above as per shared report by HEI.</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has select C. 2 of the above as per shared report by HEI.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D.1 of the above Remark : DVV has select D.1 of the above as per shared report report by HEI.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="193 1794 986 1908"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>9</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="193 1989 986 2080"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	5	9	4	4	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	5	9	4	4																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

255	252	244	241	241
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2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	29	47	46	37

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	29	39	46	37

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	15	15	11	11

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	15	15	09	09