YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Govt.Degree College for Women
• Name of the Head of the institution	Suresh Satika
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9440788307
• Mobile No:	9440788307
• Registered e-mail	gdcwomenwanaparthy@gmail.com
• Alternate e-mail	prl-gdcw-wnp-ce@telangana.gov.in
• Address	Nandhi Hills
• City/Town	Wanaparthy
• State/UT	Telangana
• Pin Code	509103
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Palamuru University**
• Name of the IQAC Coordinator	**P.Krishna Murthy**
• Phone No.	**08545232742**
• Alternate phone No.	**08545232742**
• Mobile	**9490484711**
• IQAC e-mail address	**gdcwomenwanaparthyiqac@gmail.com**
• Alternate e-mail address	**gdcwomenwanaparthy@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27930.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66352.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.06**	**2008**	**18/03/2008**	**17/03/2013**
Cycle 2	**B**	**2.54**	**2015**	**18/09/2015**	**17/09/2020**
Cycle 3	**B**	**2.25**	**2021**	**03/11/2021**	**02/11/2026**

6.Date of Establishment of IQAC	**01/06/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt.Degree College for women	**RUSA 2.0**	**UGC**	**2019-20**	**2.0cr**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1.Submission of IIQA 2.DOST Admission process is completed 3.Orientatio to first year students. 4.Road map to NAAC Peer team Visit. 5.Promote the Covid -19 Norms among the students. 6.Conduction of the Online class successfully. 7.Induction programme on CBCS to the First year students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Semester Curricular Plan	Preparation of Lecturer – wise semester Curricular Plan incorporating curricular, co-curricular and extra-curricular activities. Preparation of NSS and other Annual Action Plan
College Level Review Meeting by Principal	Review of Department wise Annual Curricular Plans – share and discuss innovative teaching learning techniques etc
IQAC	IQAC Committee holds meeting to strengthen the quality of education for students
Review Meetings at different levels and Student Progression	Online meeting
Observation of important Days and CCE's Instructions	Action plan to be prepared and implemented
Women Equality Day	WEC celebrates Women Equality Day by arranging guest lectures
Swachch Bharat	Cleaning of College Premises by Students and staff
Annual Sports, Cultural & Literary Meet	Conduction of competitions
Jignasa	Project presentation at college level – selection of best projects.
National Education day	Conduct related activities
Career Guidance Cell	Conducting coaching classes for students to prepare for Entrance and Competitive examinations etc
Yuvatharangam-2020	due to covid -19 not conducted

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff council	01/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinarity draws on knowledge from different disciplines but stays within their boundaries. Interdisciplinarity analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole.

16.Academic bank of credits (ABC):

As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/ Diploma/PG-diploma, etc.,

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly.

ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth.

In a crux, the Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent.

17.Skill development:

Education, Skills and employability are of paramount importance in today's context. Education positively influences various facets of

growth and development such as poverty reduction, health, gender equality among others. Skilled workforce is necessary for economic development. Some sectors, such as agriculture, food processing, heavy industries, textiles, tourism, construction sector, healthcare, transportation and infrastructure etc. are vital for economy and engagement of skilled workforce in such sector is a major concern for any country. The urgent need of the hour is investing in skill training to create sustainable, inclusive development for all Indians. Skilling refers to the training, practical, theoretical and soft skill knowledge of current industry standards. It involves harnessing the untapped potential of the youth and making them employable with relevant skills for the current job market. The problem lies in the fact that we have the lowest proportion of trained youth in the world. There are many social inequalities that still plague holistic development as many Indians face a lack of opportunity and access to tools for improving their standard of living. "Skill is budding as the new currency across businesses globally and in India. Today's rapidly evolving economic environment makes up-skilling an imperative across job profiles and sectors.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Today, the emphasis is on 21st Century competencies among our learners. It is worth mentioning here that it was already a part of our Ancient Indian Education system. The thinking principle, Manana Shakti was given the utmost importance in the Ancient Indian Education system where primary subject of education was the mind itself. According to the ancient Indian theory of education, the training of the mind and the process of thinking, are essential for the acquisition of knowledge. The education was based on the three simple processes of Sravana, Manana and Niddhyaasana. It means a learner needs to listen to the truths, to think and reflect upon what is taught so that one may live the truth and not merely explain it by word and not only that, such knowledge must result in self-realization as well.

The National Education Policy 2020 envisions an educational system fashioned on the lines of India's profuse linguistic, cultural and artistic heritage. The promotion of Indian arts and culture is seen very important and it could be effectively imparted through integrating Indian arts into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Some important aspects of the Outcome Based Education 1. Course is defined as a theory, practical or theory cum practical subject studied in a semester. For Eg. Engineering Mathematics 2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally three or more course outcomes may be specified for each course based on its weightage. 3. Programme is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses, co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree. For Example: B.E., Marine Engineering 4. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes. 5. Program Educational Objectives (PEOs) The Programme Educational Objectives of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation. 6. Programme Specific Outcomes (PSO) Programme Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually there are two to four PSOs for a programme. 7. Graduate Attributes (GA): The graduate attributes, 12 in numbers are exemplars of the attributes expected of a graduate from an accredited programme.

20.Distance education/online education:

Only regular mode

Extended Profile

1.Programme

1.1   **190**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1026**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **50%**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **271**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **17**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **29**

Number of Sanctioned posts during the year

Extended Profile		
1.Programme		
1.1 Number of courses offered by the institution across all programs during the year		**190**
File Description	Documents	
Data Template	[View File](#)	
2.Student		
2.1 Number of students during the year		**1026**
File Description	Documents	
Data Template	[View File](#)	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		**50%**
File Description	Documents	
Data Template	[View File](#)	
2.3 Number of outgoing/ final year students during the year		**271**
File Description	Documents	
Data Template	[View File](#)	
3.Academic		
3.1 Number of full time teachers during the year		**17**
File Description	Documents	
Data Template	[View File](#)	

3.2 Number of Sanctioned posts during the year	**29**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2101990**
4.3 Total number of computers on campus for academic purposes	**85**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has successfully completed 30 years in running the undergraduate programs up to the utmost satisfaction of the stakeholders. The institution has completed 3 cycles of Accreditation with B Grade by NAAC UGC. The Choice Based Credit System (CBCS) was introduced for UG programs with Semester from the academic year 2016-2017. The Institution is an Affiliated by the Palamuru University.

Based on the University almanac & CCE Calender released every year, each department prepares curriculum delivery planning while providing enough scope for conducting students oriented useful activities such as seminars, assignments, project work, educational tours, subject related certificate courses and conduct of competitions bringing out the creative, critical and innovative skill of the students there by focusing and training in those areas for the concrete development of the students career.

The university curriculum, the institution follows and imbibes all academic, co-curricular and Extra Curricular activities such as Yuvatharangam, Jignasa and socio-oriented programs initiated by the Commissioner of Collegiate Education.

TSKC (Telangana skills and knowledge center) primarily established to develop employable skills among the students communication skills, Basic computer skills and competitive skills in the very campus to face all kinds of employment challenges after the completion of UG programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=655

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Govt. Degree College for Women, Wanaparthyacademic calendar strictly designed by the affiliated university and the Commissioner of Collegiate Education Telangana for conduction of extra- curricular activities regularly as a part of sensitizing the students to have better awareness of the various issues related to the National and International importance. As a part of the CIE, conducts several add-oncertificate courses within the schedule.

I) The following are the important aspects of the academic calendar

- Academic calendar of departmental activity
- Planning of multiple activities of respective committees.
- Planning of extra- curricular activities of N.S.S cultural department.
- Activities of sports department, including prize distribution function.
- Planning of examination department of the college.
- Tentative schedule of university examination.
- University schedule of holidays and vacations term and term start dates.

II) The college implements the examination and evaluation process

as follows:

- ○ **Semester wise two Internal exams and Assignments.**
- ○ **Semester examination Evaluation procedure.**

The CCE has conducted Spoken Tutorials240 students of this college by IIT Bombay as a part of the MOU between CCE and IIT Bombay the students attended 20 Remote online learning classes and exams are conducted after the completion of the Spoken Tutorials and received certificates from IIT Bombay.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66352.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Government Degree College for Women, Wanaparthy has always

been sensitive to larger issues that stress our environment, society and natural resources. Students are encouraged to be proactive and supported in their initiatives to mobilize support for remedial action. Field activities are successful when students develop a clear contextual understanding of facts.

The specific curriculum of Environmental Studies and Gender Sensitization that is taught to all students in their first year of study. Community outreach initiatives are an integral part of learning of both these courses. Echo club is a student driven initiative that sensitizes, draws up corrective practices and implements these in its own impactful way. Understanding Human rights, Feminist politics, Women writings, Disaster Management, Social Entrepreneurship are a part of Awareness Programs conducted at the Institution. Food Festivals are organized to bring out the chef skills of the students. International Women's Day is celebrated every year with meaningful programs that aim at highlighting the essence of the role of women.

The two NSS units of the college have participated in cleanliness drives not only mandated by the government, but also voluntary engagements in the college.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66352.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

459

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The following innovative and interesting student capability assessment measures are positively exercised. They are:-

1.Mentor and Mentee list is prepared at the beginning of every academic year.

2. The performance of the students is analyzed based on their performance in the slip tests, unit tests, assignments, student seminars and internal exams.

3. At the beginning of every academic year, Bridge Course classes are conducted spiritedly and awareness is created among the students about General science and general arts to the BA,B.com and B.Sc.

4. After finding out the slow learners in each class-doubts in the concerned subjects are clarified by the lecturers dealing with the subjects.

5. Conduction of Remedial classes: - Based on the previous semester results – remedial classes, revision classes and doubts clarification classes are organized and conducted to make slow learners.

6. The institution has been conducting Group discussions, Quizzes, Elocutioncompetitions, Essay writing competitions and Debating competitions.

7. In the student study project (Jignasa) initiated by the Comissioner of Collegiate Education, Hyderabad, Telangana –Jignasa project work by selecting a topic and preparing a project on it with the guidance of any lecturer of the concerned preferably 5 to 6 students in each project work.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&centreId=69
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1026	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has been specifically keen in extending the process of learning in a fruitful manner by allowing each and every student to learn all the unknown things enthusiastically and interestingly through the innovative student centric methods such as Experimental learning, Participative learning and problem solving methodologies for making learning experiences as enchanting in the best order. This educational institution is remarkable for extending academic and extra circular activities to the students in order to prepare them psychologically strong enough and socio oriented. The college has been extending its services with two NSS units, allowing the students to understand the practical issues related to the people in the society. Each NSS unit has 50 student volunteers.

In every academic year –the Jignasa Student Study Project works are being encouraged, motivated, guided and organized by the institution by following esteemed instructions of the Commissioner of Collegiate Education TS,Hyderabad.As a part of MOU (Memorandam of Understanding), this college students have done online courses conducted by IIT, Bombay.

Every year the Commissioner of Collegiate Education Telangana Hyderabad conducts "YuvatharangamProgramme" across the state to bring out the inborn and natural talents of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gdcts.cgg.gov.in/wanaparthywomen.edu#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution along with the age old method of teaching learning process , the modern technology such as OHPs, LCDs and smart boards are also used to strengthen the teaching learning process. In order to make teaching, learning innovative and creative, the Academic Committee of the college headed by a senior faculty as the academic coordinator to empower and enable the use of various tools and technology for the improvement of teaching-learning by the faculty members.

The Faculty is using smart phones to transfer subject knowledge by using ''WhatsApp groups'' and other social media platforms. The faculty share important videos and subject material through these social media platforms where the teacher and student are in connection all time. The institution has nominated almost all the members of the teaching staff for attending Orientation Programs, Refresher Courses, Faculty Development Programs, and other related training programs. Innovative and creative thinking, out of the box analysis and uniqueness in their assignments are a few other identified testimonials in their performance. The college has equipped with all 3 ICT enabling classrooms, seminar hall, laboratories and 3 digital classrooms and one virtual classroom, which play pivotal role in creative and innovative teaching learning processes.

All the faculty members prepare educational videos and they are uploaded on "YouTube" which have international reach and other college students are also benefited with theses educational videos. For better understanding of the subject concepts, group discussions and debates are organized. To inculcate critical thinking and scientific outlook in the students, they ask the students to prepare the study projects. A proper motivation and guidance is given to the students to prepare the subject related models and charts which improve their creativity. As the result of the innovative and creative teaching and learning practices, the staff and students from the Department of Physics prepared

circuits and charts for practical exams in the laboratory. Students of Botany prepare herbarium and photo film slide viewing. Staff of Computer Science Department designed and developed charts to be used in the theory classes and practical laboratory. Power Point presentations are encouraged in the classrooms . The college encourages the faculty to adopt new and innovative methods by using the digital and virtual classrooms for making the teaching learning process interesting and lively. Each department is encouraged to come up with an innovative practice or best practice with some practical application.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

230

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education –TS and the almanac of the Palamuru University. in which the time schedules for the conduct of internal exams and question paper patterns are used to be decided and designed at college level only .The examination committee consists of convener and members.

As a part of the Continuous Internal Evaluation(CIE), the Evaluation process includes both internal assessment, semester-end examination. The evaluation of the answer scripts of the internal assessment tests is carried out by the college and the semester – end examinations by the affiliating university. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. The remaining 80 marks are for semester-end External (University) written examinations.

During every internal exam ,a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The time schedule of the IEs is maintained strictly. If any disturbance happens during the exams, the same will be compensated by conducting the re-exam on the last day. The question papers will be prepared by the concern faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room.

The main characteristics of the mechanism are followed as under:-

The evaluation of answer sheets will be done and the marks will be entered in the students progression register by the concern faculty.

In order to ensure transparency in the Internal Assessment, the institution provides the evaluated answer scripts to the students for their feedback or grievance, if any.

Staff meetings are conducted periodically at departmental level and college level to review the evaluation process, collect feedback and initiate needy action.

Our institution also has a structured mechanism to solve grievances of students if any. They are brought to the notice in

the most amicable manner and in a time bound manner for the immediate redressal.

Whereas from the academic year 2016-17 onwards, the State Government of Telangana has instructed the Universities to introduce the semester system as per CBSC which is implemented by the Palamuru University. Then onwards ,the time schedules for the conduct of internal exams and question paper patterns are decided and designed by the University only. The University proposed to conduct two internal exams in a semester.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Government Degree College for women, Wanaparthy has established an amicable and accessible mechanism to address the grievances related to various examinations conducted internally and externally. A senior faculty member as the coordinator and some members of both teaching and nonteaching would act as members of that committee to make every activity streamlined and evaluated accordingly.

This committee or branch is a part of the Class-wise ''Whatsapp groups'' to share the students' related information such as examination fee dates, time schedules of payment of examination fee, exam time table , recounting, revaluation process, obtaining Xerox copy of the answer scripts, results announcement date, declared results particulars and other etc.. The hard copies of the same are also pasted on the notice boards of the college as well as departments. This very mechanism is scrupulously executed within the framework of the University.

Regarding the grievances that arise during the examination period like issue of unrelated question papers, supply of improperly printed question papers, wrong seating arrangements, impersonation, appearance of out of the syllabus questions etc., will also be addressed appropriately. Consulting university authorities, approaching nearby colleges either in person or on phone and usage of other means of succour will also be included to resolve the grievances of this category. This work is properly

done with the consensus of University authorities from time to time as and when need is emerged.

Generally, the students approach the examination branch of the college regarding various pre-examination grievance, such as late payment of exam fee with fine, non receipt of hall ticket and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts. The examination branch headed by Academic coordinator solves all kinds of students problems and clarifies the doubts timely.

The examination branch of the college downloads all the relevant and required application forms from the university website and issues to the needy students. Then it recollects them from students along with the original DD and submit to the University along with consolidated list .The branch also follows up the remedial measures for the grievances submitted by the students without any delay during the times of examinations.

The very mechanism of executing and discharging the students services timely and properly require a lot of patience and through knowledge about each and every item related to the exam branch activities .Both the teaching and non teaching staff involve devotedly for the best performance and for the elevation of institutional image in the society with their collective and consolidated work of dutimindedness as an integral part of providing the best supporting services to the students apart from channelizing academic activities properly in the process of enhancing unique process of teaching learning activity of exemplariness

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=655

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes, Programme Specific outcomes and course outcomes for all prgrammes offered by the institutions are initially prepared at the departments and approved by the academic

coordinator and the same will be communicated to the students by the concerned teachers in their class rooms.

In addition to the subject courses, the Pos and PSOs such as TSKC, TASK, Yoga ,Personality Development, Certificate Courses are undertaken by the Institution to train them to improve their soft skills, communication skills, life skills, Critical thinking, self confidence, self defiance and also to learn entrepreneurship, ethics and moral values. In the student centric learning, every staff member is voluntarily assigned to provide the program outcomes and specific outcomes from the syllabus designed by the University. Apart from the subject concerned, the teaching faculty moves forward to extend more number of POS and PSOS by way of conducting extension lectures, student Seminars, Quizzes, Debates, Group discussions and Student Study Projects with a lot of space provided for the creativity and innovativeness both for the teacher and students enormously in the specified mission of teaching and learning which ultimately steering towards students progression in all the aspects of personality development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/27443.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes ,Program specific outcomes and Course outcomes for all programs offered by the Government Degree College for women can be positively attained by effective implementation of strengthened mechanism. The evaluation process will be undertaken at various levels such as department level , in general staff meeting and finally in college staff council which is the apex body for academic aspects. The evaluation process of Pos ,PSOs and Cos of the college is lucidly presented as under - While evaluating Pos ,PSOs and Cos of the college ,University prescribed norms and the CCE initiated procedure and Institutional code of evaluation are strictly followed.

The specified syllabus designed by the University and extra curricular activities specified by the CCE Hyderabad are piously

implemented without any deviation in the process of extending educational services Active Participation of the students in the co-curricular and extra curricular activities ,NSS programs, Classroom centered programs like Group discussions, Quizes, Elocution events, Student Seminars are other parameters of evaluation .

Besides these society centre activities in the form of NSS are also conducted in the rural sector allowing the students to understand the lives of Indian farmers and their lifestyle . Regarding the Evaluation of curricular aspects such as Slip tests ,Unit tests, Assignments, Internal Assessment tests , Examinations and performance in external or University Examinations are taken into account .Then the evaluated results are communicated to the concerned department in-charges and also reviewed in the Staff council meeting. Each and every issue related to the students performance both in the internal and external exams is discussed and the relevant steps or resolved to implement for achieving better results in their academics Students performance in the games and sports are also evaluated based on their participation in the events at various levels like District and State. Students achievements in these events are the creations to evaluate their Pos ,PSOs and Cos. Especially their participation in the CCE initiated Yuva tharangam programs is encouraged and guided aptly.

Finally at the end of each semester, the Principal in association with the Academic and the IQAC Coordinators conducts a detailed meeting to make constructive reviews on attainment of Pos ,PSOs and Cos. The analysis of such events is highly useful for taking up relevant steps for the improvement from the following year Action plan for further improvement of this evaluation mechanism of attained Pos, PSOs and Cos of the college is also prepared well in advance and circulated among the staff. While preparing the action plan at all levels is discussed openly and resolved with specific suggestions for the holistic development of the students academic welfare both in their academic and in their employment scenario which is the ultimate vision of the institution being handled at all the times with an encouraging varied mission of uniqueness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/27443.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=655

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/20616.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This educational institution is better appraised and applauded by the district authorites and higher authorities of the Collegiate Education for encouraging and allowing the students to participate in socio- oriented awareness programmes initiated by the Government of Telangana for sensitizing the benefits of the Government Policies to the common public and rural people in availing the constitutional resources created democratically for the socio-economic advancement of the nation in all aspects of culture, tradition, integrity, linguistic, communal and regionalistic harmony being studded in the indian philosophy of education. In upholding the serenity of that doctrine of educational philosophy, the students of this college have been actively taking part in creating useful awareness in the matters

of community health programs named: Yoga day, AIDS day, Swatch Bharath, Clean and Green, World Environment day, Ozone protection day, Haritha Haram - Plantation other programs.

Apart from this the College has two NSS units. The two NSS program officers conduct special camps every year. During the special camps, the students would stay for a week in the specified villages.

The Government Degree College for Women Wanaparthy has been marching on the path of educational platform elevating the human, ethical values and holistic development of the young women students with a message to become a part of development by way of participating in all the societal programs and thereby transform the society into a knowledgeable society by filling the gap between being human beings and being humane.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=5100
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In response to the rapid urge for higher education for women,the Government degree college was established in the year 1991. Presently the institution is running with three under graduate course BA, B.COM. and BSC. A majority of the students seeking admission in this college are economically poor hailing from the downtrodden section of the wanaparthy town and the present student strength of the college is 1028 Procedures and policies for maintaining and utilising physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are the very important to sustainable development on every educational institution.

The institution gives priority for the creation and enhancement of infrastructure in annual budget allocation. Presently the college has a new structure of its own building with three floors, including ground floor, consisting of 21 classrooms and laboratories. The old structure of the college has 12 classrooms which are in use. The College has one virtual classroom and three digital class rooms and one seminar hall with ICT facilities.This college is upgraded technologically (with the bandwidth 20 MBPS) with 30 computers 2 computer labs with Internet one browsing centres and in 10 various departments. We are providing library services constantly to all the students by issuing text books and the reference books and facilitating journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=4746

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly believes that education is all round development of the students. Besides that, sports and games are given utmost importance on par with the academics. For this, the institution has an exclusive Department for sports and games. To ensure the mental as well as physical health of the students, training in various games and sports is imparted. In order to achieve this outdoor games such as volleyball, kabaddi Kho-Kho, Shuttle Badminton, Ball badminton, Tennicoit, caroms, chess etc., Coaching in athletics such as Shot- put, Javelin, Discuss throw, High jump etc., is given on a regular basis. In addition to these sports and games, training in yoga and meditation also is given to develop a sound mind in the sound body.

The institution has four- sanctioned gym ,Treadmill, Exercise cycle, Dumbbells, Barbells etc., A separate room for indoor games is allocated in addition to the gym.Yoga and meditation are carried out in the open place within the building under the guidance of yoga trainers available in the town. International yoga day is celebrated every year on 21st June.

Apart from the formal academic activities, the students are openly exposed to exhibit their multitalents during the special events

such as "freshers'' day celebration, College Anniversary day celebration and the farewell day celebrations. In every activity, the students excel remarkably with their unique exposition of natural talents which provide a greater scope to bring out such talents in them and encourage them accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25550.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/27956.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2101990

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library consists of the two halls situated beside steps of first floor or nearby office room. The two halls are having good ventilation and aeration. The first main Hall is used for preserving books and an other Hall is used as the reading room and Internet centre. The main Hall is having two separate sections of Text Books and Reference Books. It has 9071 textbooks and 783 reference books 11 journals 14 CD and Videos, 144 periodicals. The Internet centre having 14 systems are used as the digital library. The Internet having 20 MbpS speed is used. The library is partially automated using INFLI BNET soul Library software.

Name of the ILMS software: SOUL Nature of Automation: partial versions 2.0 Year of Automation 2015.

The college library happens to be one of the powerful sources of extending educational services to the students and thereby including them as the empowered women with independent thinking and decision making by the time, they leave the institution after the completion of the U.G. courses from this college. The very credit of making them as the most knowledgeable women is rested with the college library allowing them silently to read newspapers, reference books and browsing internet.

The conventional library with books and the automated library with digital books has been establishing new era in the holier process of teaching and learning to the utmost satisfaction of the students and their parents in this institution continuously.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=5106

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources `D. Any 1 of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`70000`

File Description	Documents
Any additional information	View File
Audited statements of accounts	`No File Uploaded`
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is conscious of the growing needs of the students and always comes forward to fulfill their requirements. For this purpose, the institution constantly upgrades its IT facilities such as number of computers for student, Internet facility, establishment of digital classrooms, virtual classrooms. The college has a media center with lecture capturing facility.The number of Information and Communication Technology (ICT) enabled teaching, learning facilities including classroom, seminar halls and the other academic facilities has now increased to 17 when compared to just one in 2014.

There are two spacious and well ventilator computer labs in the college. The TSKC lab, which offers courses in computer skills is equipped with power backup. We have a reasonably good number of computers as much as 30 in all. In order to provide a high speed Internet facility to the students and the teachers, the institution has subscribed to Internet connection with 2 Mbps initially which continued up to 2017. Ever since a speed of 10 Mbps was made available from the service provider, we subscribed to an enhanced speed of 10 Mbps. It is also planned to subscribe to further enhanced speed of 30Mbps and when the facility is made available from the service provider.

The Internet access is open to everyone in the institution. To ensure uninterrupted connectivity, about three routers are installed covering the entire building. The password of the Wi-Fi is displayed in a prominent place in the building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the institution is to provide adequate infrastructure that facilitates teaching and learning. Accordingly, the institution tries best to provide necessary infrastructure for the smooth running of academic activities. For

this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution.

The new building has two floors, 1 ground floor and one upstairs. Each floor has 8 rooms. These are spacious, well ventilated and well furnished rooms in all. In this building principal chamber, library, net facility center and classrooms are being run. It has the academic and physical facilities with a total campus area of about 6.25 acres, 18 classrooms, 8 laboratories of different science subjects, 3 classrooms with LCD facilities are available. This college is upgraded technologies (with bandwidth 20 MBPS) with 30 computers, 2 computer labs with Internet hence one browsing century and in 10 various departments. We are providing library services constantly to all the students by issuing text books, reference books and facilitating journals. To develop and monitor academic and physical facilities of the institution, the following committees are functioning under the supervision and suggestion of I Q AC committee, laboratory, library books purchase committee and furniture committee. The equipment such as water purification, fire extinguishers, duplicating machine, air coolers, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

872

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`Nil`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`C. Any 2 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College constituted the Student Council comprising 37 Students. The students are nominated by the principal keeping in view of their activeness in studies and co-curricular activities. This Council actively takes part in planning and execution of all events, such as cultural events, sports events, Swatch Bharat programme, etc. The College has a policy of inclusiveness in the Administration. Students from various socio-economic background are included in every aspect of the institution. The representatives of the students contribute to the smooth functioning of the College by attending meetings and expressing views of the students. Students act as members in various academic & administrative committees. In each committee, besides Principal and Lecturers Students' representatives are also present. These committees meet periodically to discuss the concerned issues. The following are some of the committees with Students' representations. The students are represented in various other committees and take active part also in all the developmental activities planned for execution. These students' committes are:

1. Students Union Council:

2. Library & Reading Room Committee

3. Parent & Teacher Committee.

4 Games & Sports Committee

5. Audio Visual Committee 6 Cultural Committee

7. Time-Table Committee

8. Committee For SC/ST

9. Minority Cell

10. Grievance Redressel Committee

11. Institutional Internal Complaint Committee

12. OBC Cell

13. Anti - Ragging Committee

14. Eco Club

15. Red Ribbon Club

16. Consumer Club

17. Women Empower Committee

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=635
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This College has an Alumni Association, but it is not registered. Members of Alumni Association usually meet when the occasion arises. They are helpful to the College. This College invites members of Alumni on various occasions, such as Orientation progremmes, Fresher's Party, Farewell Party, College Day, etc and shares College development ideas with them. The college obtains feedback on different aspects of developments.. The senior most alumni member is invited as the chief guest for some of the programmes at the college level. Some of the senior members of the alumni are requested to act as the judges to the competition events held in the college. In this respect, Dr. S. Varalaxmi, the senior member of the alumni attended in the capacity of judge for food festival celebrated in the college campus. It is pleasing to mention that Smt. K.Madhavi, who was the student of this institution with BSc (MPC) group during the academic years 2003-2006 is selected and appointed as the B.C. Welfare Hostel Warden for college students at Wanaparthy. Fortunately 50% of college students who belong to B.C. community stay in the B.C.hostel. Smt.K.Madhavi has been providing suggestions regarding their academic welfare and update their learning skills now and then.Likewise, many alumni members who have been in different areas of employment have been extending their remarkable services out of the records in upholding the dignity and sanctity of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

From the very inception, this educational institution has possessed a noble vision and mission with a view to the holistic development of the students in all aspects with an intention to transform them into empowered women. To face all kinds of modern challenges and overcome all such hurdles in flying colors. This educational institution has got specific aims and objectives with clear definition at the UG level to achieve the targeted goals effectively in the process of teaching learning.

Vision:

Women empowerment and sustenance of educational culture for the evolvement of the best humanism to safeguard the whole traditions and customs in the proper perspectives of lives at all levels heroically.

Mission:

1. Maximum utilization of the institutional resources for better education of the students is implemented by way of encouraging the students and Staff in all curricular Co-curricular and extra-curricular activities undertaken by the institution.

2 . The institution educates and empowers the women at the best to face the modern age challenges in their proper perspectives in the

present society.

3. Each and every aspect from the point of admission to the point of conduction of the examination equality is maintained.

4. The institution takes care of promoting social awareness and humanistic values among the students.

5. The college ensures social justice to all sections of UG programmes.

6. Self thinking and creativity are given utmost priority.

7. Knowledge based learning is greatly encouraged.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=69&id=6800
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The exemplariness of the college administration majorly lies in its two practices of decentralization and participative management for the concrete and all round development of the institution at large in discharging services to the students at the best of the kind.

It is because of the decentralization and participative management, friendly administration is unravelled, which ultimately paves way for the better academic welfare of the students. Moreover, this method creates a perfect platform for academic growth, which is subjected to unveil on democratic lines.

The first practice of decentralization and participative management in this educational institution is the creation of the academic coordinator post through which all the academic issues related to the students are attended effectively and timely which ultimately reflects the administration of the college.

The second practice of decentralization and participative management in the college is the creation of students what's app

group, which is very unique by itself is allowing students friendly teaching learning process. The college administration has created innovatively this group in order to provide educative employment information to the all students.This introduction of students what app group shows the effectiveness and perspective management of the administration of the college.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=635
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Library is a main source of learning. A Well equipped library during and, beyond college hours. The students are motivated to inculcate the habit of reading in them. The students prepare their PP is helpful in preparing PPT's even for the faculty members.

The institution forms various committees to share the knowledge of the work among them for smooth effective functioning of the institution. IQAC, staff council, Women empowerment cell, grievance redresscomplaints committee'santi ragging cell etc.

The teaching learning process is mainly student centric and the focus is thinking of the students and to make them creative.

Seminars, Group Discussions, Quizzes, Assignments Group presentation parts of the regular teaching learning process in the college.

Students are actively participating in field trips, extension activities, an get exposure on the first hand data of the real world. Well establish equipped Computer Labs and other science labs enrich the learning students. Students are also participating in e-content development throughfaculty.

The Curriculum is designed by Palamuru University for all the UG courses and feasibility available in the educational institutions after the arrival consensus of the subject experts and learned scholars of the Board of Credit System (CBCS) is evolvingand implemented from the academy semester wise examination pattern.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education, Telangana State is the administrative appear head of all the Degree Colleges in the State. The Commissioner oversees the performance of the staff, implementation of the policy of the government on education and appointment and transfers of the staff in the state. He also monitors and guides the institutions to ensure better delivery of services. The Commissioner is assisted by the Joint Director who in turn is assisted by two Regional Joint Directors who implement the orders of the Commissioner and acts as a mediatorbetween the Commissionerate and the institutions.

The Principal is the head of the institution for both academic and administrative wings. He constantly and continuously monitors the academic activity in the institution in compliance with the orders of the Commissioner.The academic wing consists of the Heads of Departments and the members of faculty while the administrative wing consists of a Senior Assistant and Junior Assistants, Store Keeper, Typist, Record Assistant/ Herbarium Keeper and Office Subordinates. The Senior Assistant is the in-charge of the ministerial staff.

On the other hand, the academic matters are prescribed and governed by the affiliating university, i.e. Palamuru University, Mahabub Nagar. The syllabi of the courses offered are designed and prescribed by the university.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25664.pdf
Link to Organogram of the Institution webpage	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=635
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government Degree College Women Wanaparthy is a public-funded educational institution based on the concept of 'welfare state'. Accordingly, the college extends various welfare measures in order to ensure effective performance of the teachers and non-teaching staff. The following welfare schemes are available to the staff members as per the rules and regulations of the Government of Telangana and other regulatory bodies:

1. General Provident Fund. (A.G).

2. General Provident Fund (A.G) Loan Facility.

3. General Provident Fund (Class IV Employees).

4. General Provident Fund (Class IV Employees)Loan Facility.

5.Group Insurance Scheme.

6.Telangana State Government Life Insurance.

7.Medical Reimbursement.

8. Housing Loan.

9. Festival Advance.

10. Pension.

11. Gratuity.

12. Compassionate appointments.

13. Contributory Pension Scheme.

14. LTC (Leave Travel Concession).

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25841.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has mechanism of taking feedback from the students regarding the faculty teaching appraisal. At the end of each academic year, this feedback is obtained through a questionnaire. The head of the institution also holds informal discussion with the students in order to know their views on teaching. Apart from this, the evaluation is done by external peers also.

At the end of each academic year an academic audit is carried out by the expert team nominated by the CCE. The committee evaluates the academic activity with reference to about 20 parameters and suggests the necessary measures for making the functioning of the institution more effective. They also submit a report of their observations to the CCE.

The feedback forms collected from the students are analysed by the Advisory committee consisting of the Principal, the IQAC Coordinator, the Academic coordinator and the Senior lecturers. Accordingly, the suggestions are given to the faculty for enriching the teaching learning process. With this practice, theteaching learning process has shownbetter results. The faculty puts in concerted efforts to satisfy the students and to achieve better results.

The institution does not formulate any performance appraisal system by its own, except the feedback on the teaching staff from the students. The feedback so obtained will be analyzed by the IQAC and if any lapses are noticed the same will be discussed with the individual staff.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=6795
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution manages the Fees Collected amount as per the Government rules and Instructions of the Commissioner of Collegiate Education through the approval of College Special Fee Committee. The Head of the Commerce Department shall look into the Financial audit of the expenditure statements as per the norms and rules. Any Lapses in the procedure shall be reported to the Principal who shall take necessary action and take initiation by following the procedures. This institution has regular audits internally and externally.

The external audit committee is framed by Commissioner of Collegiate Education, Hyderabad. Generally committee members are senior lecturers of all over the state. External academic audit reports will be handed over to the Commissioner of Collegiate Education, Hyderabad. Financial audit is conducted by Regional Joint Director of Collegiate Education, Hyderabad. Frequently AG audit teams also come and conduct the audit. In every Principal's superannuation, depth audit will be held.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=655
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategies for the mobilization of funds purely depends upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilize the funds are;

1. State government budget released in four quarters.

2. Special fee collected from the students.

3. Additional special fee is collected from the students who join in the restructured courses.

4. The funds released from RUSA.

The optimal utilization of resources as follows :

The salaries of the all regular employees (Principal to office subordinate) are paid by the State Government through treasury.

The salaries of the Contract faculty are also paid by the State Government through treasury.

The honorarium paid to the Guest faculty, Computer operator, Outsourcing Attender and toilet cleaner will be met from the fee collected form restructured (self finance) courses.

The regular expenditure of the college will be met either from special fee or Additional special fee (Restructured courses fee).

The Power Charges, Telephone, Internet charges and water bill,

TA&DA, Postal stamps all will be met from the Govt. budget.

The Purchases of Books, Games Material, Audio Visual Equipment, University Affiliation Charges, Chemicals and other Consumable items etc., will be made with the Collection of Special fee from the Students.

The Purchases of equipments, chemicals and other machinery will be made with the Govt. Budget.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25811.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution considered that the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies which will have impact on the enhancement of quality of teaching learning process.

The IQAC and academic coordinators prepare the annual academic calendar and annual action plan of the institution every year.

The IQAC monitors the process of preparation of the subject wise, paper wise, annual curricular plan with the subject faculty along with the Academic Coordinator.

It designs the feedback proforma on individual faculty and the institution as a whole.

It recommends the measures to be taken to strengthen the teaching-learning process.

The IQAC recommends conducting the remedial coaching classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject wise question banks and any other programs, which improve the quality of education that can transform a normal student into anacademic skilled student.

Feedback on Teachers: The IQAC designs the proforma of the feedback to be collected from the students to evaluate the performance of the faculty. The feedback collected from the students is analyzed by the IQAC team and any lapses are found are brought to the notice of the faculty for correction.

Group Discussion: The mentor of the class divides the students into groups based on their performance in internal assessments. For each group, a fast learner is made as the leader of the group and discusses the subject topic concepts among themselves.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25399.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structure & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities after the accreditations are periodically implemented.

The IQAC under the chairmanship and administration of the Principal of the Government Degree College Women Wanaparthy has designed the pattern of review system and assessment of learning outcomes which are followed in the institution.

I. Review at Department level: The HOD and other senior members will conduct the monthly meeting in their departments and they review the overall progress and performance of the department.

Outcome: In the review meeting the HOD examines the completion of the syllabus as per the annual curricular plan and evaluates performance of the students in their subject and monitors the usage of ICT equipment and suggest the remedial measures which will strengthen the teaching process.

II. Review at Institution Level: A team consists of the Principal, Academic Coordinator & IQAC Coordinator conduct the internal

academic audit once in a quarter year apart from the monthly meetings conducted by the Principal.

Outcome: The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HODs and asses the conduction of curricular, co -curricular and extracurricular activities with the academic calendar of the institution and remedial measures will be initiated.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25399.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25399.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It being the women's college and the aim of the college itself is to encourage, educate and empower the young women through dissemination of knowledge and hence it is instrumental in promoting gender equity in the society. The college is committed to providing a safe and secure academic environment to women students and employees.

SAFETY AND SECURITY:

The ID cards of the students, which are given to students at the time of admissions, are checked at the gates of the college. The premises and classrooms of the college are under continuous CCTV surveillance to ensure the safety and security of the students.

The anti-ragging and disciplinary committee ensures to maintain discipline in the college and creates a stress-free environment by driving away from the inhibitions whatsoever of the freshers.

COUNSELING:

Women Empowerment Cell/ ICC, SHE team (Telangana Police), and other cells organized workshops and seminars for the students on hereditary rights of women, eve-teasing, cyber laws, and self-defense skills, etc., to create awareness on gender equity.

Common Rooms:- The College has a common waiting room and a canteen for the students to relax and refresh.

File Description	Documents
Annual gender sensitization action plan	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25807.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25808.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-

D. Any 1 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- The main solid waste on the campus includes waste paper and disposables. Awareness is created among the students on the segregation of degradable and non-degradable waste and its proper disposal. Due measures are being taken for safe disposal of the solid waste in the dust bins to keep the campus clean, neat, and tidy.

Liquid Waste Management: - Liquid waste released from the laboratories of Chemistry and Life sciences is properly neutralized/ diluted and the same is utilized for the plants. Glassware used in the laboratory is washed and rinsed with the least quantity of water. Wastewater of R.O plant and other taps is properly diverted to the Plants. Rainwater is properly diverted to the water harvesting pit to sink into the ground to increase the groundwater level. All the liquid waste released from the toilets of the college is properly diverted to the drainage system of the municipality.

There is no biomedical waste in the college.

E-Waste Management:

The Commissionerate of Collegiate Education, Telangana, Hyderabad (CCE) had an MoU on behalf of all Government Degree Colleges in the state with MSTC Limited (A Government of India Enterprise)& TSTS for disposal of all categories of scrap materials, surplus / obsolete stores Materials, miscellaneous articles, etc., through e-auction.

Neither Hazardous nor radioactive chemicals are used in the college laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81095.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

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**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Efforts have been made by the college to impart quality education

by providing an inclusive environment that promotes harmony and tolerance among the students.

The reservation policy of the Government of Telangana is duly followed by the Telangana Council for Higher Education through DOST online portal for the admissions in all the Undergraduate colleges across Telangana. As such, students from all the sections of the society are provided an opportunity to get admission into the college.

Orientation programs and fresher's day programs are organized for the 1st year students and motivated them to be adaptable to the situations and to overcome the cultural, regional, linguistic, communal socioeconomic diversities among them in the college.

NSS units of the college help the students a develop a sense of selfless service, appreciation of the other person's points of view, and also to show consideration for fellow students and promote tolerance and harmony among students Regional festivals Batukamma, Rangoli, are celebrated all the students exhibiting cultural tolerance.

The Anti-ragging and Disciplinary Committee was constituted to play a key role in maintaining tolerance and harmony among students. Internal Complaints Committee redresses the grievances related to cultural, regional, linguistic, communal socioeconomic, and other disparities if any.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts several activities for sensitizing and inculcating values, rights, and responsibilities enshrined in the constitution of India.

The republic day is celebrated on 26th January every year with zeal and enthusiasm duly inculcating the spirit of the Indian constitution. The socialist, secular, and democratic values and

principles of social, economic, and political justice, liberty of thought, expression, belief, faith and worship, Equality of status, and of opportunity are reflected in various activities conducted in the college.

Two NSS units are established in the college to provide hands-on experience to young students indelivering community service.As part of community service, the NSS volunteers propagate the constitutional values, as well as different welfare schemes implemented by the state and central governments. They conducted awareness on the rights and responsibilities of the citizens in the adopted villages.

Various awareness programs are conducted in the college on sustainable development, environmental protection, and Legal awareness programs as part of creating awareness on fundamental rights and duties of citizens of our country. Code of conduct is prepared for the staff and the students with directions in tune with the constitutional obligations for the smooth functioning of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, foster unity among the students, pay tributes to great personalities, and create awareness among the students about their efforts, achievements, and sacrifices.

Independence Day and Republic day are celebrated every year in the college with great enthusiasm.

NSS Day was celebrated on 24th September every year encouraging the students to follow the motto of the National Service Scheme " NOT ME BUT YOU', which reflects democratic living and upholds the need for selfless service. World AIDS day on 1st December every year and awareness rallies are conducted.

National Youth Day is celebrated in the college every year on 12th January to commemorate the birth anniversary of youth icon Swami Vivekananda.

International Yoga Day is celebrated on 21st June every year inviting the expertise in Yoga.

International Women's day is celebrated on 8th March every year by conducting various programs onwomen empowerment.

National Science day on 28th February and National Mathematics day 22nd December is conducted every year. Human Rights Day is celebrated on 10th December in the college. The birthdays of other prominent personalities and other important days are also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Objective of the Practice: To enhance rapport between teacher and student

2. Need Addressed and the Context: Students undergo various problems of stress. Considering the student-teacher ratio in classrooms, it is impossible at timesgive personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision makingoverall progress.

3. The Practice: The practice is that of creating an efficient mentor-mentee system. Each teacher is assigned a section of students. They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc. and the aspirations/ goals of the students. The teacher collects the data and relevant information of the mentees assigned to him and makes a rapport with them. The teacher guide the mentees fine tuning their career oriented aspirations/ targets and frame a road map to fulfill their dreams.

4. Evidence of Success: It is needless to say that a mentor gets the job satisfaction. Evidence of success of the practice includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

5. Resources: The Committed teaching staff of the college who have the compassion to guide the students in shaping their future.

File Description	Documents
Best practices in the Institutional web site	[View File]
Any other relevant information	[View File]

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Degree College Women was established in 1991 to bring out the innate potential of the rural poor village Wanaparthy District. Since its inception, the College has been affiliated to Palamuru University and was accredited by NAAC with "B" Grade in the year 2008 in the 1st Cycle of NAAC Assessment and Accreditation and it was reaccredited again with "B" in the 2nd Cycle in the year 2015. And now the institution is preparing for the 3rd Cycle of NAAC Assessment and Accreditation. The college has well defined Vision, Mission and Core Values, which reflect the unique characters of the Institution, the needs of the students and value orientation. They are communicated to all its stakeholders.

VISION: Quality based and value-based education to the rural area and are economically poor students.

The Performance of the College distinctive to its vision, priority and thrust:

The other remarkable distinctiveness of this institution is to provide higher education to the rural students on par with the urban students. By making continuous efforts, the students develop curiosity to study Higher Education. Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling intotheir lives in the comfortable positions.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has successfully completed 30 years in running the undergraduate programs up to the utmost satisfaction of the stakeholders. The institution has completed 3 cycles of Accreditation with B Grade by NAAC UGC. The Choice Based Credit System (CBCS) was introduced for UG programs with Semester from the academic year 2016-2017. The Institution is an Affiliated by the Palamuru University.

Based on the University almanac & CCE Calender released every year, each department prepares curriculum delivery planning while providing enough scope for conducting students oriented useful activities such as seminars, assignments, project work, educational tours, subject related certificate courses and conduct of competitions bringing out the creative, critical and innovative skill of the students there by focusing and training in those areas for the concrete development of the students career.

The university curriculum, the institution follows and imbibes all academic, co-curricular and Extra Curricular activities such as Yuvatharangam, Jignasa and socio-oriented programs initiated by the Commissioner of Collegiate Education.

TSKC (Telangana skills and knowledge center) primarily established to develop employable skills among the students communication skills, Basic computer skills and competitive skills in the very campus to face all kinds of employment challenges after the completion of UG programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=655

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The Govt. Degree College for Women, Wanaparthyacademic calendar strictly designed by the affiliated university and the Commissioner of Collegiate Education Telangana for conduction of extra- curricular activities regularly as a part of sensitizing the students to have better awareness of the various issues related to the National and International importance. As a part of the CIE, conducts several add-oncertificate courses within the schedule.

I) The following are the important aspects of the academic calendar

- Academic calendar of departmental activity
- Planning of multiple activities of respective committees.
- Planning of extra- curricular activities of N.S.S cultural department.
- Activities of sports department, including prize distribution function.
- Planning of examination department of the college.
- Tentative schedule of university examination.
- University schedule of holidays and vacations term and term start dates.

II) The college implements the examination and evaluation process as follows:

- Semester wise two Internal exams and Assignments.
- Semester examination Evaluation procedure.

The CCE has conducted Spoken Tutorials240 students of this college by IIT Bombay as a part of the MOU between CCE and IIT Bombay the students attended 20 Remote online learning classes and exams are conducted after the completion of the Spoken Tutorials and received certificates from IIT Bombay.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66352.pdf

1.1.3 - **Teachers of the Institution**	B. Any 3 of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Government Degree College for Women, Wanaparthy has always been sensitive to larger issues that stress our environment, society and natural resources. Students are encouraged to be proactive and supported in their initiatives to mobilize support for remedial action. Field activities are successful when students develop a clear contextual understanding of facts.

The specific curriculum of Environmental Studies and Gender Sensitization that is taught to all students in their first year of study. Community outreach initiatives are an integral part of learning of both these courses. Echo club is a student driven initiative that sensitizes, draws up corrective practices and implements these in its own impactful way. Understanding Human rights, Feminist politics, Women writings, Disaster Management, Social Entrepreneurship are a part of

Awareness Programs conducted at the Institution. Food Festivals are organized to bring out the chef skills of the students. International Women's Day is celebrated every year with meaningful programs that aim at highlighting the essence of the role of women.

The two NSS units of the college have participated in cleanliness drives not only mandated by the government, but also voluntary engagements in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66352.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

459

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The following innovative and interesting student capability assessment measures are positively exercised. They are:-

1.Mentor and Mentee list is prepared at the beginning of every academic year.

2. The performance of the students is analyzed based on their performance in the slip tests, unit tests, assignments, student seminars and internal exams.

3. At the beginning of every academic year, Bridge Course classes are conducted spiritedly and awareness is created among the students about General science and general arts to the BA,B.com and B.Sc.

4. After finding out the slow learners in each class-doubts in the concerned subjects are clarified by the lecturers dealing

with the subjects.

5. Conduction of Remedial classes: - Based on the previous semester results – remedial classes, revision classes and doubts clarification classes are organized and conducted to make slow learners.

6. The institution has been conducting Group discussions, Quizzes, Elocutioncompetitions, Essay writing competitions and Debating competitions.

7. In the student study project (Jignasa) initiated by the Comissioner of Collegiate Education, Hyderabad, Telangana –Jignasa project work by selecting a topic and preparing a project on it with the guidance of any lecturer of the concerned preferably 5 to 6 students in each project work.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&centreId=69
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1026	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has been specifically keen in extending the process of learning in a fruitful manner by allowing each and every student to learn all the unknown things enthusiastically and interestingly through the innovative student centric methods such as Experimental learning, Participative learning and problem solving methodologies for making learning experiences as enchanting in the best order. This educational

institution is remarkable for extending academic and extra circular activities to the students in order to prepare them psychologically strong enough and socio oriented. The college has been extending its services with two NSS units, allowing the students to understand the practical issues related to the people in the society. Each NSS unit has 50 student volunteers.

In every academic year –the Jignasa Student Study Project works are being encouraged, motivated, guided and organized by the institution by following esteemed instructions of the Commissioner of Collegiate Education TS,Hyderabad.As a part of MOU (Memorandam of Understanding), this college students have done online courses conducted by IIT, Bombay.

Every year the Commissioner of Collegiate Education Telangana Hyderabad conducts "YuvatharangamProgramme" across the state to bring out the inborn and natural talents of the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gdcts.cgg.gov.in/wanaparthywomen.edu#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution along with the age old method of teaching learning process , the modern technology such as OHPs, LCDs and smart boards are also used to strengthen the teaching learning process. In order to make teaching, learning innovative and creative, the Academic Committee of the college headed by a senior faculty as the academic coordinator to empower and enable the use of various tools and technology for the improvement of teaching-learning by the faculty members.

The Faculty is using smart phones to transfer subject knowledge by using ''WhatsApp groups'' and other social media platforms. The faculty share important videos and subject material through these social media platforms where the teacher and student are in connection all time. The institution has nominated almost all the members of the teaching staff for attending Orientation Programs, Refresher Courses, Faculty Development Programs, and other related training programs. Innovative and creative

thinking, out of the box analysis and uniqueness in their assignments are a few other identified testimonials in their performance. The college has equipped with all 3 ICT enabling classrooms, seminar hall, laboratories and 3 digital classrooms and one virtual classroom, which play pivotal role in creative and innovative teaching learning processes.

All the faculty members prepare educational videos and they are uploaded on "YouTube" which have international reach and other college students are also benefited with theses educational videos. For better understanding of the subject concepts, group discussions and debates are organized. To inculcate critical thinking and scientific outlook in the students, they ask the students to prepare the study projects. A proper motivation and guidance is given to the students to prepare the subject related models and charts which improve their creativity. As the result of the innovative and creative teaching and learning practices, the staff and students from the Department of Physics prepared circuits and charts for practical exams in the laboratory. Students of Botany prepare herbarium and photo film slide viewing. Staff of Computer Science Department designed and developed charts to be used in the theory classes and practical laboratory. Power Point presentations are encouraged in the classrooms . The college encourages the faculty to adopt new and innovative methods by using the digital and virtual classrooms for making the teaching learning process interesting and lively. Each department is encouraged to come up with an innovative practice or best practice with some practical application.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

230

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education -TS and the almanac of the Palamuru University. in which the time schedules for the conduct of internal exams and question paper patterns are used to be decided and designed at college level only .The examination committee consists of convener and members.

As a part of the Continuous Internal Evaluation(CIE), the Evaluation process includes both internal assessment, semester-end examination. The evaluation of the answer scripts of the internal assessment tests is carried out by the college and the semester – end examinations by the affiliating university. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. The remaining 80 marks are for semester-end External (University) written examinations.

During every internal exam ,a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The time schedule of the IEs is maintained strictly. If any disturbance happens during the exams, the same will be compensated by conducting the re-exam on the last day. The question papers will be prepared by the concern faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room.

The main characteristics of the mechanism are followed as under:-

The evaluation of answer sheets will be done and the marks will be entered in the students progression register by the concern faculty.

In order to ensure transparency in the Internal Assessment, the institution provides the evaluated answer scripts to the students for their feedback or grievance, if any.

Staff meetings are conducted periodically at departmental level and college level to review the evaluation process, collect feedback and initiate needy action.

Our institution also has a structured mechanism to solve grievances of students if any. They are brought to the notice in the most amicable manner and in a time bound manner for the immediate redressal.

Whereas from the academic year 2016-17 onwards, the State Government of Telangana has instructed the Universities to introduce the semester system as per CBSC which is implemented by the Palamuru University. Then onwards ,the time schedules for the conduct of internal exams and question paper patterns are decided and designed by the University only. The University proposed to conduct two internal exams in a semester.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Government Degree College for women, Wanaparthy has established an amicable and accessible mechanism to address the grievances related to various examinations conducted internally and externally. A senior faculty member as the coordinator and some members of both teaching and nonteaching would act as members of that committee to make every activity streamlined and evaluated accordingly.

This committee or branch is a part of the Class-wise ''Whatsapp groups'' to share the students' related information such as examination fee dates, time schedules of payment of examination fee, exam time table , recounting, revaluation process,

obtaining Xerox copy of the answer scripts, results announcement date, declared results particulars and other etc.. The hard copies of the same are also pasted on the notice boards of the college as well as departments. This very mechanism is scrupulously executed within the framework of the University.

Regarding the grievances that arise during the examination period like issue of unrelated question papers, supply of improperly printed question papers, wrong seating arrangements, impersonation, appearance of out of the syllabus questions etc., will also be addressed appropriately. Consulting university authorities, approaching nearby colleges either in person or on phone and usage of other means of succour will also be included to resolve the grievances of this category. This work is properly done with the consensus of University authorities from time to time as and when need is emerged.

Generally, the students approach the examination branch of the college regarding various pre-examination grievance, such as late payment of exam fee with fine, non receipt of hall ticket and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts. The examination branch headed by Academic coordinator solves all kinds of students problems and clarifies the doubts timely.

The examination branch of the college downloads all the relevant and required application forms from the university website and issues to the needy students. Then it recollects them from students along with the original DD and submit to the University along with consolidated list .The branch also follows up the remedial measures for the grievances submitted by the students without any delay during the times of examinations.

The very mechanism of executing and discharging the students services timely and properly require a lot of patience and through knowledge about each and every item related to the exam branch activities .Both the teaching and non teaching staff involve devotedly for the best performance and for the elevation of institutional image in the society with their collective and consolidated work of dutimindedness as an integral part of providing the best supporting services to the students apart from channelizing academic activities properly in the process of enhancing unique process of teaching learning activity of exemplariness

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=655

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes, Programme Specific outcomes and course outcomes for all prgrammes offered by the institutions are initially prepared at the departments and approved by the academic coordinator and the same will be communicated to the students by the concerned teachers in their class rooms.

In addition to the subject courses, the Pos and PSOs such as TSKC, TASK, Yoga ,Personality Development, Certificate Courses are undertaken by the Institution to train them to improve their soft skills, communication skills, life skills, Critical thinking, self confidence, self defiance and also to learn entrepreneurship, ethics and moral values. In the student centric learning, every staff member is voluntarily assigned to provide the program outcomes and specific outcomes from the syllabus designed by the University. Apart from the subject concerned, the teaching faculty moves forward to extend more number of POS and PSOS by way of conducting extension lectures, student Seminars, Quizzes, Debates, Group discussions and Student Study Projects with a lot of space provided for the creativity and innovativeness both for the teacher and students enormously in the specified mission of teaching and learning which ultimately steering towards students progression in all the aspects of personality development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/27443.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes ,Program specific outcomes and Course outcomes for all programs offered by the Government Degree College for women can be positively attained by effective implementation of strengthened mechanism. The evaluation process will be undertaken at various levels such as department level , in general staff meeting and finally in college staff council which is the apex body for academic aspects. The evaluation process of Pos ,PSOs and Cos of the college is lucidly presented as under - While evaluating Pos ,PSOs and Cos of the college ,University prescribed norms and the CCE initiated procedure and Institutional code of evaluation are strictly followed.

The specified syllabus designed by the University and extra curricular activities specified by the CCE Hyderabad are piously implemented without any deviation in the process of extending educational services Active Participation of the students in the co-curricular and extra curricular activities ,NSS programs, Classroom centered programs like Group discussions, Quizes, Elocution events, Student Seminars are other parameters of evaluation .

Besides these society centre activities in the form of NSS are also conducted in the rural sector allowing the students to understand the lives of Indian farmers and their lifestyle . Regarding the Evaluation of curricular aspects such as Slip tests ,Unit tests, Assignments, Internal Assessment tests , Examinations and performance in external or University Examinations are taken into account .Then the evaluated results are communicated to the concerned department in-charges and also reviewed in the Staff council meeting. Each and every issue related to the students performance both in the internal and external exams is discussed and the relevant steps or resolved to implement for achieving better results in their academics Students performance in the games and sports are also evaluated based on their participation in the events at various levels like District and State. Students achievements in these events are the creations to evaluate their Pos ,PSOs and Cos. Especially their participation in the CCE initiated Yuva tharangam programs is encouraged and guided aptly.

Finally at the end of each semester, the Principal in association with the Academic and the IQAC Coordinators

conducts a detailed meeting to make constructive reviews on attainment of Pos ,PSOs and Cos. The analysis of such events is highly useful for taking up relevant steps for the improvement from the following year Action plan for further improvement of this evaluation mechanism of attained Pos, PSOs and Cos of the college is also prepared well in advance and circulated among the staff. While preparing the action plan at all levels is discussed openly and resolved with specific suggestions for the holistic development of the students academic welfare both in their academic and in their employment scenario which is the ultimate vision of the institution being handled at all the times with an encouraging varied mission of uniqueness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/27443.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=655

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ccets.cgg.gov.in/Uploads/files/buttonDetails/20616.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This educational institution is better appraised and applauded by the district authorites and higher authorities of the Collegiate Education for encouraging and allowing the students to participate in socio- oriented awareness programmes initiated by the Government of Telangana for sensitizing the benefits of the Government Policies to the common public and rural people in availing the constitutional resources created democratically for the socio-economic advancement of the nation in all aspects of culture, tradition, integrity, linguistic, communal and regionalistic harmony being studded in the indian philosophy of education. In upholding the serenity of that doctrine of educational philosophy, the students of this college have been actively taking part in creating useful awareness in the matters of community health programs named: Yoga day, AIDS day, Swatch Bharath, Clean and Green, World Environment day, Ozone protection day, Haritha Haram - Plantation other programs.

Apart from this the College has two NSS units. The two NSS program officers conduct special camps every year. During the special camps, the students would stay for a week in the specified villages.

The Government Degree College for Women Wanaparthy has been marching on the path of educational platform elevating the human, ethical values and holistic development of the young women students with a message to become a part of development by way of participating in all the societal programs and thereby transform the society into a knowledgeable society by filling the gap between being human beings and being humane.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=5100
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In response to the rapid urge for higher education for women,the Government degree college was established in the year 1991. Presently the institution is running with three under graduate course BA, B.COM. and BSC. A majority of the students seeking admission in this college are economically poor hailing from the downtrodden section of the wanaparthy town and the

present student strength of the college is 1028 Procedures and policies for maintaining and utilising physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are the very important to sustainable development on every educational institution.

The institution gives priority for the creation and enhancement of infrastructure in annual budget allocation. Presently the college has a new structure of its own building with three floors, including ground floor, consisting of 21 classrooms and laboratories. The old structure of the college has 12 classrooms which are in use. The College has one virtual classroom and three digital class rooms and one seminar hall with ICT facilities.This college is upgraded technologically (with the bandwidth 20 MBPS) with 30 computers 2 computer labs with Internet one browsing centres and in 10 various departments. We are providing library services constantly to all the students by issuing text books and the reference books and facilitating journals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=4746

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution strongly believes that education is all round development of the students. Besides that, sports and games are given utmost importance on par with the academics. For this, the institution has an exclusive Department for sports and games. To ensure the mental as well as physical health of the students, training in various games and sports is imparted. In order to achieve this outdoor games such as volleyball, kabaddi Kho-Kho, Shuttle Badminton, Ball badminton, Tennicoit, caroms, chess etc., Coaching in athletics such as Shot- put, Javelin, Discuss throw, High jump etc., is given on a regular basis. In addition to these sports and games, training in yoga and meditation also is given to develop a sound mind in the sound body.

The institution has four- sanctioned gym ,Treadmill, Exercise

cycle, Dumbbells, Barbells etc., A separate room for indoor games is allocated in addition to the gym.Yoga and meditation are carried out in the open place within the building under the guidance of yoga trainers available in the town. International yoga day is celebrated every year on 21st June.

Apart from the formal academic activities, the students are openly exposed to exhibit their multitalents during the special events such as "freshers'' day celebration, College Anniversary day celebration and the farewell day celebrations. In every activity, the students excel remarkably with their unique exposition of natural talents which provide a greater scope to bring out such talents in them and encourage them accordingly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25550.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/27956.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

2101990

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library consists of the two halls situated beside steps of first floor or nearby office room. The two halls are having good ventilation and aeration. The first main Hall is used for preserving books and an other Hall is used as the reading room and Internet centre. The main Hall is having two separate sections of Text Books and Reference Books. It has 9071 textbooks and 783 reference books 11 journals 14 CD and Videos, 144 periodicals. The Internet centre having 14 systems are used as the digital library. The Internet having 20 MbpS speed is used. The library is partially automated using INFLI BNET soul Library software.

Name of the ILMS software: SOUL Nature of Automation: partial versions 2.0 Year of Automation 2015.

The college library happens to be one of the powerful sources of extending educational services to the students and thereby including them as the empowered women with independent thinking and decision making by the time, they leave the institution after the completion of the U.G. courses from this college. The very credit of making them as the most knowledgeable women is rested with the college library allowing them silently to read newspapers, reference books and browsing internet.

The conventional library with books and the automated library with digital books has been establishing new era in the holier process of teaching and learning to the utmost satisfaction of the students and their parents in this institution

continuously.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=5106

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

70000

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is conscious of the growing needs of the students and always comes forward to fulfill their requirements. For this purpose, the institution constantly upgrades its IT facilities such as number of computers for student, Internet facility, establishment of digital classrooms, virtual classrooms. The college has a media center with lecture capturing facility.The number of Information and Communication Technology (ICT) enabled teaching, learning facilities including classroom, seminar halls and the other academic facilities has now increased to 17 when compared to just one in 2014.

There are two spacious and well ventilator computer labs in the college. The TSKC lab, which offers courses in computer skills is equipped with power backup. We have a reasonably good number of computers as much as 30 in all. In order to provide a high speed Internet facility to the students and the teachers, the institution has subscribed to Internet connection with 2 Mbps initially which continued up to 2017. Ever since a speed of 10 Mbps was made available from the service provider, we subscribed to an enhanced speed of 10 Mbps. It is also planned to subscribe to further enhanced speed of 30Mbps and when the facility is made available from the service provider.

The Internet access is open to everyone in the institution. To ensure uninterrupted connectivity, about three routers are installed covering the entire building. The password of the Wi-Fi is displayed in a prominent place in the building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the institution is to provide adequate infrastructure that facilitates teaching and learning. Accordingly, the institution tries best to provide necessary infrastructure for the smooth running of academic activities. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution.

The new building has two floors, 1 ground floor and one upstairs. Each floor has 8 rooms. These are spacious, well ventilated and well furnished rooms in all. In this building principal chamber, library, net facility center and classrooms are being run. It has the academic and physical facilities with a total campus area of about 6.25 acres, 18 classrooms, 8 laboratories of different science subjects, 3 classrooms with LCD facilities are available. This college is upgraded technologies (with bandwidth 20 MBPS) with 30 computers, 2 computer labs with Internet hence one browsing century and in 10 various departments. We are providing library services constantly to all the students by issuing text books, reference books and facilitating journals. To develop and monitor academic and physical facilities of the institution, the following committees are functioning under the supervision and suggestion of I Q AC committee, laboratory, library books purchase committee and furniture committee. The equipment such as water purification, fire extinguishers, duplicating machine, air coolers, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

872

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	[https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958](#)
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College constituted the Student Council comprising 37 Students. The students are nominated by the principal keeping in view of their activeness in studies and co-curricular activities. This Council actively takes part in planning and execution of all events, such as cultural events, sports events, Swatch Bharat programme, etc. The College has a policy of inclusiveness in the Administration. Students from various socio-economic background are included in every aspect of the institution. The representatives of the students contribute to the smooth functioning of the College by attending meetings and expressing views of the students. Students act as members in various academic & administrative committees. In each committee, besides Principal and Lecturers Students' representatives are also present. These committees meet periodically to discuss the concerned issues. The following are some of the committees with Students' representations. The students are represented in various other committees and take active part also in all the developmental activities planned for execution. These students' committes are:

1. Students Union Council:

2. Library & Reading Room Committee

3. Parent & Teacher Committee.

4 Games & Sports Committee

5. Audio Visual Committee 6 Cultural Committee

7. Time-Table Committee

8. Committee For SC/ST

9. Minority Cell

10. Grievance Redressel Committee

11. Institutional Internal Complaint Committee

12. OBC Cell

13. Anti - Ragging Committee

14. Eco Club

15. Red Ribbon Club

16. Consumer Club

17. Women Empower Committee

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=635
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This College has an Alumni Association, but it is not registered. Members of Alumni Association usually meet when the occasion arises. They are helpful to the College. This College invites members of Alumni on various occasions, such as

Orientation progremmes, Fresher's Party, Farewell Party, College Day, etc and shares College development ideas with them. The college obtains feedback on different aspects of developments.. The senior most alumni member is invited as the chief guest for some of the programmes at the college level. Some of the senior members of the alumni are requested to act as the judges to the competition events held in the college. In this respect, Dr. S. Varalaxmi, the senior member of the alumni attended in the capacity of judge for food festival celebrated in the college campus. It is pleasing to mention that Smt. K.Madhavi, who was the student of this institution with BSc (MPC) group during the academic years 2003-2006 is selected and appointed as the B.C. Welfare Hostel Warden for college students at Wanaparthy. Fortunately 50% of college students who belong to B.C. community stay in the B.C.hostel. Smt.K.Madhavi has been providing suggestions regarding their academic welfare and update their learning skills now and then.Likewise, many alumni members who have been in different areas of employment have been extending their remarkable services out of the records in upholding the dignity and sanctity of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

From the very inception, this educational institution has possessed a noble vision and mission with a view to the holistic development of the students in all aspects with an intention to transform them into empowered women. To face all

kinds of modern challenges and overcome all such hurdles in flying colors. This educational institution has got specific aims and objectives with clear definition at the UG level to achieve the targeted goals effectively in the process of teaching learning.

Vision:

Women empowerment and sustenance of educational culture for the evolvement of the best humanism to safeguard the whole traditions and customs in the proper perspectives of lives at all levels heroically.

Mission:

1. Maximum utilization of the institutional resources for better education of the students is implemented by way of encouraging the students and Staff in all curricular Co-curricular and extra- curricular activities undertaken by the institution.

2 . The institution educates and empowers the women at the best to face the modern age challenges in their proper perspectives in the present society.

3. Each and every aspect from the point of admission to the point of conduction of the examination equality is maintained.

4. The institution takes care of promoting social awareness and humanistic values among the students.

5. The college ensures social justice to all sections of UG programmes.

6. Self thinking and creativity are given utmost priority.

7. Knowledge based learning is greatly encouraged.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=69&id=6800
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The exemplariness of the college administration majorly lies in its two practices of decentralization and participative management for the concrete and all round development of the institution at large in discharging services to the students at the best of the kind.

It is because of the decentralization and participative management, friendly administration is unravelled, which ultimately paves way for the better academic welfare of the students. Moreover, this method creates a perfect platform for academic growth, which is subjected to unveil on democratic lines.

The first practice of decentralization and participative management in this educational institution is the creation of the academic coordinator post through which all the academic issues related to the students are attended effectively and timely which ultimately reflects the administration of the college.

The second practice of decentralization and participative management in the college is the creation of students what's app group, which is very unique by itself is allowing students friendly teaching learning process. The college administration has created innovatively this group in order to provide educative employment information to the all students.This introduction of students what app group shows the effectiveness and perspective management of the administration of the college.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=635
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Library is a main source of learning. A Well equipped library during and, beyond college hours. The students are

motivated to inculcate the habit of reading in them. The students prepare their PP is helpful in preparing PPT's even for the faculty members.

The institution forms various committees to share the knowledge of the work among them for smooth effective functioning of the institution. IQAC, staff council, Women empowerment cell, grievance redresscomplaints committee'santi ragging cell etc.

The teaching learning process is mainly student centric and the focus is thinking of the students and to make them creative.

Seminars, Group Discussions, Quizzes, Assignments Group presentation parts of the regular teaching learning process in the college.

Students are actively participating in field trips, extension activities, an get exposure on the first hand data of the real world. Well establish equipped Computer Labs and other science labs enrich the learning students. Students are also participating in e-content development throughfaculty.

The Curriculum is designed by Palamuru University for all the UG courses and feasibility available in the educational institutions after the arrival consensus of the subject experts and learned scholars of the Board of Credit System (CBCS) is evolvingand implemented from the academy semester wise examination pattern.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=12958
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education, Telangana State is the administrative appear head of all the Degree Colleges in the State. The Commissioner oversees the performance of the staff, implementation of the policy of the government on

education and appointment and transfers of the staff in the state. He also monitors and guides the institutions to ensure better delivery of services. The Commissioner is assisted by the Joint Director who in turn is assisted by two Regional Joint Directors who implement the orders of the Commissioner and acts as a mediatorbetween the Commissionerate and the institutions.

The Principal is the head of the institution for both academic and administrative wings. He constantly and continuously monitors the academic activity in the institution in compliance with the orders of the Commissioner.The academic wing consists of the Heads of Departments and the members of faculty while the administrative wing consists of a Senior Assistant and Junior Assistants, Store Keeper, Typist, Record Assistant/ Herbarium Keeper and Office Subordinates. The Senior Assistant is the in-charge of the ministerial staff.

On the other hand, the academic matters are prescribed and governed by the affiliating university, i.e. Palamuru University, Mahabub Nagar. The syllabi of the courses offered are designed and prescribed by the university.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25664.pdf
Link to Organogram of the Institution webpage	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=635
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government Degree College Women Wanaparthy is a public-funded educational institution based on the concept of 'welfare state'. Accordingly, the college extends various welfare measures in order to ensure effective performance of the teachers and non-teaching staff. The following welfare schemes are available to the staff members as per the rules and regulations of the Government of Telangana and other regulatory bodies:

1. General Provident Fund. (A.G).

2. General Provident Fund (A.G) Loan Facility.

3. General Provident Fund (Class IV Employees).

4. General Provident Fund (Class IV Employees)Loan Facility.

5.Group Insurance Scheme.

6.Telangana State Government Life Insurance.

7.Medical Reimbursement.

8. Housing Loan.

9. Festival Advance.

10. Pension.

11. Gratuity.

12. Compassionate appointments.

13. Contributory Pension Scheme.

14. LTC (Leave Travel Concession).

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25841.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has mechanism of taking feedback from the students regarding the faculty teaching appraisal. At the end of each academic year, this feedback is obtained through a

questionnaire. The head of the institution also holds informal discussion with the students in order to know their views on teaching. Apart from this, the evaluation is done by external peers also.

At the end of each academic year an academic audit is carried out by the expert team nominated by the CCE. The committee evaluates the academic activity with reference to about 20 parameters and suggests the necessary measures for making the functioning of the institution more effective. They also submit a report of their observations to the CCE.

The feedback forms collected from the students are analysed by the Advisory committee consisting of the Principal, the IQAC Coordinator, the Academic coordinator and the Senior lecturers. Accordingly, the suggestions are given to the faculty for enriching the teaching learning process. With this practice, theteaching learning process has shownbetter results. The faculty puts in concerted efforts to satisfy the students and to achieve better results.

The institution does not formulate any performance appraisal system by its own, except the feedback on the teaching staff from the students. The feedback so obtained will be analyzed by the IQAC and if any lapses are noticed the same will be discussed with the individual staff.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=6795
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution manages the Fees Collected amount as per the Government rules and Instructions of the Commissioner of Collegiate Education through the approval of College Special Fee Committee. The Head of the Commerce Department shall look into the Financial audit of the expenditure statements as per the norms and rules. Any Lapses in the procedure shall be

reported to the Principal who shall take necessary action and take initiation by following the procedures. This institutize has regular audits internally and externally.

The external audit committee is framed by Commissioner of Collegiate Education, Hyderabad. Generally committee members are senior lecturers of all over the state. External academic audit reports will be handed over to the Commissioner of Collegiate Education, Hyderabad. Financial audit is conducted by Regional Joint Director of Collegiate Education, Hyderabad. Frequently AG audit teams also come and conduct the audit. In every Principal's superannuation, depth audit will be held.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=69&id=655
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategies for the mobilization of funds purely depends upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilize

the funds are;

1. State government budget released in four quarters.

2. Special fee collected from the students.

3. Additional special fee is collected from the students who join in the restructured courses.

4. The funds released from RUSA.

The optimal utilization of resources as follows :

The salaries of the all regular employees (Principal to office subordinate) are paid by the State Government through treasury.

The salaries of the Contract faculty are also paid by the State Government through treasury.

The honorarium paid to the Guest faculty, Computer operator, Outsourcing Attender and toilet cleaner will be met from the fee collected form restructured (self finance) courses.

The regular expenditure of the college will be met either from special fee or Additional special fee (Restructured courses fee).

The Power Charges, Telephone, Internet charges and water bill, TA&DA, Postal stamps all will be met from the Govt. budget.

The Purchases of Books, Games Material, Audio Visual Equipment, University Affiliation Charges, Chemicals and other Consumable items etc., will be made with the Collection of Special fee from the Students.

The Purchases of equipments, chemicals and other machinery will be made with the Govt. Budget.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25811.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution considered that the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies which will have impact on the enhancement of quality of teaching learning process.

The IQAC and academic coordinators prepare the annual academic calendar and annual action plan of the institution every year.

The IQAC monitors the process of preparation of the subject wise, paper wise, annual curricular plan with the subject faculty along with the Academic Coordinator.

It designs the feedback proforma on individual faculty and the institution as a whole.

It recommends the measures to be taken to strengthen the teaching-learning process.

The IQAC recommends conducting the remedial coaching classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject wise question banks and any other programs, which improve the quality of education that can transform a normal student into anacademic skilled student.

Feedback on Teachers: The IQAC designs the proforma of the feedback to be collected from the students to evaluate the performance of the faculty. The feedback collected from the students is analyzed by the IQAC team and any lapses are found are brought to the notice of the faculty for correction.

Group Discussion: The mentor of the class divides the students into groups based on their performance in internal assessments. For each group, a fast learner is made as the leader of the group and discusses the subject topic concepts among themselves.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25399.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structure & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities after the accreditations are periodically implemented.

The IQAC under the chairmanship and administration of the Principal of the Government Degree College Women Wanaparthy has designed the pattern of review system and assessment of learning outcomes which are followed in the institution.

I. Review at Department level: The HOD and other senior members will conduct the monthly meeting in their departments and they review the overall progress and performance of the department.

Outcome: In the review meeting the HOD examines the completion of the syllabus as per the annual curricular plan and evaluates performance of the students in their subject and monitors the usage of ICT equipment and suggest the remedial measures which will strengthen the teaching process.

II. Review at Institution Level: A team consists of the Principal, Academic Coordinator & IQAC Coordinator conduct the internal academic audit once in a quarter year apart from the monthly meetings conducted by the Principal.

Outcome: The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HODs and asses the conduction of curricular, co -curricular and extracurricular activities with the academic calendar of the institution and remedial measures will be initiated.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25399.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25399.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It being the women's college and the aim of the college itself is to encourage, educate and empower the young women through dissemination of knowledge and hence it is instrumental in promoting gender equity in the society. The college is committed to providing a safe and secure academic environment to women students and employees.

SAFETY AND SECURITY:

The ID cards of the students, which are given to students at the time of admissions, are checked at the gates of the college. The premises and classrooms of the college are under continuous CCTV surveillance to ensure the safety and security of the students.

The anti-ragging and disciplinary committee ensures to maintain discipline in the college and creates a stress-free environment by driving away from the inhibitions whatsoever of the freshers.

COUNSELING:

Women Empowerment Cell/ ICC, SHE team (Telangana Police), and other cells organized workshops and seminars for the students on hereditary rights of women, eve-teasing, cyber laws, and self-defense skills, etc., to create awareness on gender equity.

Common Rooms:- The College has a common waiting room and a canteen for the students to relax and refresh.

File Description	Documents
Annual gender sensitization action plan	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/25807.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25808.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:- The main solid waste on the campus includes waste paper and disposables. Awareness is created among the students on the segregation of degradable and non-degradable waste and its proper disposal. Due measures are being taken for safe disposal of the solid waste in the dust bins to keep the campus clean, neat, and tidy.

Liquid Waste Management: - Liquid waste released from the laboratories of Chemistry and Life sciences is properly neutralized/ diluted and the same is utilized for the plants. Glassware used in the laboratory is washed and rinsed with the least quantity of water. Wastewater of R.O plant and other taps is properly diverted to the Plants. Rainwater is properly diverted to the water harvesting pit to sink into the ground to increase the groundwater level. All the liquid waste released from the toilets of the college is properly diverted to the drainage system of the municipality.

There is no biomedical waste in the college.

E-Waste Management:

The Commissionerate of Collegiate Education, Telangana, Hyderabad (CCE) had an MoU on behalf of all Government Degree Colleges in the state with MSTC Limited (A Government of India Enterprise)& TSTS for disposal of all categories of scrap materials, surplus / obsolete stores Materials, miscellaneous articles, etc., through e-auction.

Neither Hazardous nor radioactive chemicals are used in the college laboratories.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81095.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

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7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Efforts have been made by the college to impart quality education by providing an inclusive environment that promotes harmony and tolerance among the students.

The reservation policy of the Government of Telangana is duly followed by the Telangana Council for Higher Education through DOST online portal for the admissions in all the Undergraduate colleges across Telangana. As such, students from all the sections of the society are provided an opportunity to get admission into the college.

Orientation programs and fresher's day programs are organized for the 1st year students and motivated them to be adaptable to the situations and to overcome the cultural, regional, linguistic, communal socioeconomic diversities among them in the college.

NSS units of the college help the students a develop a sense of selfless service, appreciation of the other person's points of view, and also to show consideration for fellow students and promote tolerance and harmony among students Regional festivals Batukamma, Rangoli, are celebrated all the students exhibiting cultural tolerance.

The Anti-ragging and Disciplinary Committee was constituted to play a key role in maintaining tolerance and harmony among students. Internal Complaints Committee redresses the grievances related to cultural, regional, linguistic, communal socioeconomic, and other disparities if any.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts several activities for sensitizing and inculcating values, rights, and responsibilities enshrined in the constitution of India.

The republic day is celebrated on 26th January every year with zeal and enthusiasm duly inculcating the spirit of the Indian constitution. The socialist, secular, and democratic values and principles of social, economic, and political justice, liberty of thought, expression, belief, faith and worship, Equality of status, and of opportunity are reflected in various activities conducted in the college.

Two NSS units are established in the college to provide hands-on experience to young students indelivering community service.As part of community service, the NSS volunteers propagate the constitutional values, as well as different welfare schemes implemented by the state and central governments. They conducted awareness on the rights and responsibilities of the citizens in the adopted villages.

Various awareness programs are conducted in the college on sustainable development, environmental protection, and Legal awareness programs as part of creating awareness on fundamental rights and duties of citizens of our country. Code of conduct is prepared for the staff and the students with directions in tune with the constitutional obligations for the smooth functioning of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff	A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days to instill patriotic spirit, inculcate constitutional responsibilities, foster unity among the students, pay tributes to great personalities, and create awareness among the students about their efforts, achievements, and sacrifices.

Independence Day and Republic day are celebrated every year in the college with great enthusiasm.

NSS Day was celebrated on 24th September every year encouraging the students to follow the motto of the National Service Scheme " NOT ME BUT YOU', which reflects democratic living and upholds the need for selfless service. World AIDS day on 1st December every year and awareness rallies are conducted.

National Youth Day is celebrated in the college every year on 12th January to commemorate the birth anniversary of youth icon Swami Vivekananda.

International Yoga Day is celebrated on 21st June every year inviting the expertise in Yoga.

International Women's day is celebrated on 8th March every year by conducting various programs onwomen empowerment.

National Science day on 28th February and National Mathematics day 22nd December is conducted every year. Human Rights Day is

celebrated on 10th December in the college. The birthdays of other prominent personalities and other important days are also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Objective of the Practice: To enhance rapport between teacher and student

2. Need Addressed and the Context: Students undergo various problems of stress. Considering the student-teacher ratio in classrooms, it is impossible at timesgive personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision makingoverall progress.

3. The Practice: The practice is that of creating an efficient mentor-mentee system. Each teacher is assigned a section of students. They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc. and the aspirations/ goals of the students. The teacher collects the data and relevant information of the mentees assigned to him and makes a rapport with them. The teacher guide the mentees fine tuning their career oriented aspirations/ targets and frame a road map to fulfill their dreams.

4. Evidence of Success: It is needless to say that a mentor gets the job satisfaction. Evidence of success of the practice includes better results in the examinations, more regular attendance, increased participation in co-curricular

activities, better discipline on campus and respectful relationship between teachers and students.

5. Resources: The Committed teaching staff of the college who have the compassion to guide the students in shaping their future.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Degree College Women was established in 1991 to bring out the innate potential of the rural poor village Wanaparthy District. Since its inception, the College has been affiliated to Palamuru University and was accredited by NAAC with "B" Grade in the year 2008 in the 1st Cycle of NAAC Assessment and Accreditation and it was reaccredited again with "B" in the 2nd Cycle in the year 2015. And now the institution is preparing for the 3rd Cycle of NAAC Assessment and Accreditation. The college has well defined Vision, Mission and Core Values, which reflect the unique characters of the Institution, the needs of the students and value orientation. They are communicated to all its stakeholders.

VISION: Quality based and value-based education to the rural area and are economically poor students.

The Performance of the College distinctive to its vision, priority and thrust:

The other remarkable distinctiveness of this institution is to provide higher education to the rural students on par with the urban students. By making continuous efforts, the students develop curiosity to study Higher Education. Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling intotheir lives in the comfortable positions.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1.Conduction of awareness progremme on importance of theAlumni association and its Registration.

2. Conduction of the National seminar.

3.Students study projects for Jignasa.

4.Construction of the New classrooms under RUSA 2.0

5. Implementation of NEP .