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HUMAN VALUES AND PROFESSIONAL ETHICS

Syllabus

Module 1 - Introduction to Value Education

Lecturer 1	Understanding Value Education
Lecturer 2	Self-exploration as the Process for Value Education
Lecturer 3	Continuous Happiness and Prosperity - the Basic Human Aspirations
Lecturer 4	Right Understanding, Relationship and physical Facilities
Lecturer 5	Happiness and Prosperity - Current Scenario
Lecturer 6	Method to Fulfil the Basic Human Aspirations

Module 2 - Harmony in the Human Being

Lecturer 7	Understanding Human being as the Co-existence of self ('I') and the Body
Lecturer 8	Discriminating between the Needs of the Self ('I') and the Body
Lecturer 9	The Body as an Instrument of 'I'
Lecturer 10	Understanding Harmony in the self ('I')
Lecturer 11	Harmony of the self ('I') with the Body
Lecturer 12	Program to Ensure Sanyam and Swasthya

Module 3 - Harmony in the Family and Society

Lecturer 13	Harmony in the Family - the Basic Unit of Human Interaction
Lecturer 14	Values in Human - to- Human Relationships
Lecturer 15	'Trust' - the Foundational Value in Relationships
Lecturer 16	"Respect" - as the Right Evaluation
Lecturer 17	Understanding Harmony in the Society
Lecturer 18	Vision for the Universal Human Order



Module 4 - Harmony in the Nature (Existence)

Lecturer 19	Understanding Harmony in the Nature
Lecturer 20	Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature
Lecturer 21	Realizing Existence as Co-existence at All Levels
Lecturer 22	The Holistic Perception of Harmony in Existence

Module 5 - Implications of the Holistic Understanding - a Look at Professional Ethics

Lecturer 23	Natural Acceptance of Human Values
Lecturer 24	Definitiveness of (Ethical) Human Conduct
Lecturer 25	A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
Lecturer 26	Competence in Professional Ethics
Lecturer 27	Holistic Technologies, Producation Systems and Management Models - Typical Case Studies
Lecturer 28	Strategies for Transition towards Value-based Life and Profession



U.G. I year Semester - II - CBCS

GENDER SENSITISATION COURSE - SYLLABUS)

AECC-2 (2hrs/week)

Credits - 2

(30 hours)

Unit - I: Gender - An Overview

(15 hours)

- 1. Gender: Definition, Nature and Evolution, Culture, Tradition, Historicity.
- 2. Gender Spectrum: Biological, Sociological, Psychological Conditioning
- 3. Gender based division of labour domestic work and use value.

Unit - II Gender - Contemporary Perspectives

(15 hours)

- 1. Gender Justice and Human Rights: International Perspectives
- 2. Gender: Constitutional and Legal Perspectives
- 3. Media and Gender
- 4. Gender: Emerging Issues and Challenges



U.G. I year Semester-1 - (B.Sc/B.A./B.Com) CBCS

Environmental Studies

AECC-2 (2 hrs./week)

Credits - 2

(30 hours)

UNIT - I : Ecosystem, Biodiversity & Natural Resources

(15 hrs.)

- 1. Definition, Scope & Importance of Environmental Studies.
- Structure of Ecosystem Abiotic & Biotic components Producers, Consumers, Decomposers, Food chains, Food webs, Ecological pyramids)
- 3. Function of an Ecosystem : Energy flow in the Ecosystem (Single channel energy flow model)
- Definition of Biodiversity, Genetic, Species & Ecosystem diversity, Hot-spots of Biodiversity, Threats to Biodiversity, Conservation of Biodiversity (Insitu & Exsitu)
- Renewable & Non renewable resources, Brief account of Forest, Mineral & Energy (Solar Energy & Geothermal Energy) resources
- 6. Water Conservation, Rain water harvesting & Watershed management.

UNIT - II: Environmental Pollution, Global Issues & Legislation

(15 hrs.)

- Causes, Effects & Control measures of Air Pollution, Water Pollution
- Solid Waste Management
- Global Warming & Ozone layer depletion.
- 4. III effects of Fire- works
- Disaster management floods, earthquakes & cyclones
- Environmental legislation :-
- (a) Wild life Protection Act (b) Forest Act (c) Water Act (d) Air Act
- 7. Human Rights
- Women and Child welfare
- Role of Information technology in environment and human health

♦ Field Study:

(5 hours)

- Pond Ecosystem
- Forest Ecosystem

REFERENCES:

- Environmental Studies from crisis to cure by R. Rajagopalan (Third edition) Oxford University Press.
- Text book of Environmental Studies for undergraduate courses (second edition) by Erach Bharucha
- A text book of Environmental Studies by Dr.D.K.Asthana and Dr. Meera Asthana

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Pin Code: 501 141

SYLLABUS FOR BASIC COMPUTER SKILLS

OBJECTIVE:

The course is designed to impart a basic level understanding of working of a computer and its usage. After completing the course the sucorts will be able to use the computer for basic purposes preparing to one's personnel/business letters, viewing information on Internet (the web), sending mails, using internet banking services etc.

UNIT-1

Knowing computer: Basic Applications of Computer: Components of Computer System, Central Processing Unit (CPU), VDU, Keyboard and Mouse, Other input/output Devices, Computer Memory, Concepts of Hardware and Software; Concept of Computing, Data and Information; Connecting keyboard, mouse, monitor and printer to CPU, Checking Power Supply.

Operating Computer using GUI Based Operating System: Functions of Operating System; Basics of Popular Operating Systems (Linux, Windows); The User Interface: Status Bar, Using Menu and Menu-selection, Running an Application, Simple settings, Date And Time, Display Properties, Add Or Remove A Windows Component Changing Mouse Properties. Adding and removing Printers, File and Directory Management: Viewing of File, Folders and Directories, Creating and Renaming of files and folders, Opening and closing of different Windows, Using help, Creating Short cuts, Basics of O.S. Setup; Common utilities.

Understanding Word Processing: Word Processing Basics, Opening and Closing of documents, Text creation and Manipulation, Formatting of text, Table handling, Spell check, language setting and thesaurus; Printing of word document

Unit-2

Using Spread Sheet: Basics of Spreadsheet, Manipulation of cells; Formulas and Functions; Editing of Spread Sheet, Printing of Spread Sheet.

Basics of presentation software. Creating Presentation, Preparation and Presentation of Slides, Slide Show

Introduction to Internet, WWW and Web Browsers: Basic of Computer networks, LAN, WAN; Concept of Internet, Applications of Internet, connecting to internet, ISP, Knowing the Internet, Basics of internet connectivity related troubleshooting, World Wide Web, Web Browsing software, Search Engines, Understanding URL. Domain name, IP Address; Using egovernance website. Using internet for Research.

Communications and collaboration: Basics of electronic mail; Getting an small account, Sending and receiving emails, Accessing sent emails; Using Emails, Document collaboration, Instant Messaging; Netiquettes

Suggested Reading:

Introduction to Computers, Peter Norton, Mc GrawHill., 2012.

Using Information Technology, Brian K williams, StaceyC.Sawyer, Tata Mc GrawHill.

Web Resources:

 https://online.stanford.edu/courses/soe-ycscs101-sp-computer-science-101 2. https://www.extension.harvard.edu/open-learning-initiative/intensive-introductioncomputer-science

Govt. Degree Co. Tandur, Vikarabad Pin Code: 501 147

B.A./B.Com/B.Sc/B.B.A. Semester-

PAPER - SEC/GE: Persons with Disabilities (PWDs): Concepts, Rights and Empowerment (Skill Enhancement Course / General Elective)

Unit-I:

The Concept of Disability: Definitions, Typologies (Locomotor, Visual, Speech and Impairment, Intellectual and Learning, Autism, Cerebral Palsy, Mental Retardation & Multiple Disabilities) - Causes, Magnitude and Assessments, Approaches to the study of Disabilities: Bio-Medical, Social, Economic. Psychological, Political, Legal, Environmental and Human Rights; Social Construction of Disability: Attitudes, Identity, Self Advocacy, Stigma, Social Exclusion and Marginalization; Institutional measures to provide conducive Physical and Social Environment for the Persons with Disabilities; Responsibility of State and Civil Society to provide Social, Economic and Emotional Protection for the Persons with Disabilities.

Unit-II:

Needs and Problems of PWDs; Rights and Entitlements of PWDs: UN Declaration-1975 & UN Convention-2006 - Constitutional Provisions for PWDs (Article-47 & VII Schedule); National Policy for Persons with Disabilities: Persons with Disabilities (Equal Opportunities, Protection of Rights & Full Participation) Act, 1995 - The Rights of Persons with Disabilities Act, 2016; Structure and Functions of Rehabilitation Council of India; State and Central Governments' Welfare Schemes for PWDs; Interventions for Counselling and Rehabilitation of PWDs: Individual Counseling, Group Counseling, Community Based Rehabilitation, Special Schools, Clinical Rehabilitation; Skill Development, Capacity Building and Entrepreneur Programmes for PWDs; Role of Science & Technology in the Empowerment of PWDs.

References:

Albrecht, G., Seelman, K., Bury, M (ed) (2001), Handbook of Disability Studies, Sage Publications, New Delhi.

Jain, M.P., et al (2018), Indian Constitutional Law, LexiNexis, New York.

Jayna Kothari (2012), The Future of Disability Law in India: A Critical Analysis of the Persons With Disabilities, Oxford University Press, New Delhi

Karna, G (2001), Disability Studies in India: Retrospects and Prospectus, Gyan Publishing House, New Delhi.

Laxmikanth, M (2014), Governance in India, McGraw Hill Education, New Delhi.

Michael Oliver (2009), Understanding Disability: From Theory to Practice, Palgrave Macmillan, New York

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50H	chakali Navaneetha			2	3	u	a	5	6	4		0	1	+	1
505	chamkur Bharathi			2	3	u	2	0	0	6	4	8	0	+	10
506	C. Korothik		,	2	3	u	2	6	a		+	8	9	+	0
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517	M. Mohan			2	3	4	2	6	4	α.	8	2	9	le	3
218	N. Asura Jyothi			2	3	4	-	a	6	a	+	8	α	9	10
519	N. Kashappa			2					a	a	+	8	O.	0	1
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513	D. Sivina Nortappa	50	4	A	1	1	2	3	4	5	6	6	-	2	0
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515	Bandla Salathaveen	ham Broth	A	1	7	3	9	2	6	6	7	8	9		,
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441615	W / 15 d	Mu	1	2	3			6	7	8	A	10	-	+	-
991019	N. Sloepna Hun	mari	1	2	3	4	1	6		-	+	10	-	+	-
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ASISH	· Krava · Bhazela	37	1	2	3	4	2	6	1	8	a	10	11	12	13
441515	have Beghev	ender	1	2	3	4	2	6	4	0	0		-	-	-
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4419.0	balle shorath tru		1	2	3	u	2	6	A	8	a	-	+	-	1
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46800	Achalkat Bhara	th	1	2	3	1	2	6	4	8	9	+	+	+	+
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502	A Pracad ventralapps	Br=D	0	0	1	2	3	CA	5	6	7	1	9 10
503	Ayyahami Kalyani ch	еппарра	1	2	3	4	9	5	6	1	8	9	10
500	R. Midha Rheeme	6h	1	2	3	a	5	6	7	8	8	q	2 10
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506		na hav	A	1	2	2	3	4	5	6	1	8	0 1
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213	kanangi sureth Anto	uía h	1	2	3	4	2	6	7	3	9	(6	11 1
218	rota Somitha Am	nlhaish	1	2	3	4	5	6	7	8	9	10	11 77
519	kottha tihagyalaxm	nia zgaba	1	2	3	9	5	6	7	8	9	10	1/2
526	K Sripank Navil	rate	1	2	3	4	2	6	7	7	9	10	11 13
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225	maries Pamerly Nam		1	2		a							11 17
523	solal male gournment	Laxmaga	1	2		4		6					11 8
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