

**PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT AND RE-ACCREDITATION
OF
GOVERNMENT DEGREE COLLEGE
GAJWEL-502278
DISTRICT MEDAK, ANDHRA PRADESH**

September 19-21, 2013



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072

8. Profile of the Institution

Name of the Institution	Government Degree College		
	Place: Gajwel, Dist.Medak. State: A.P.		
Date of Visit	19 th , 20 th & 21 st September - 2013		
Affiliating University	Osmania University		
Status of the College	Affiliated <input checked="" type="checkbox"/> Constituent <input type="checkbox"/> Autonomous <input type="checkbox"/>		
Financial Category	Grant-inaid <input type="checkbox"/> Government fund <input checked="" type="checkbox"/> Self-financing <input type="checkbox"/>		
Type of College	Men <input type="checkbox"/> Women <input type="checkbox"/> Co-education <input checked="" type="checkbox"/>		
No. of Departments	Art: 07 Science: 06 Commerce: 01		
	Any other:		Total: 14
No. of Programmes	UG: 03 PG: M.Phil:		
	Ph.D: Any other:		Total: 03
Year of Establishment	1997		
UGC recognition	Under 2(f) and 12B		April, 2010
Location of the College	Urban <input type="checkbox"/> Semi-urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>		
Area of the campus (in acres)	3.39		
No. of Teachers	Men	Women	Total
Permanent	15	09	24
Temporary	05		05
Total No. of Teachers Ph.D.	05		05
Total No. of teachers M.Phi.	01	01	02
Total No. of teachers P.G	15	08	23
No. of Non-teaching staff	08	05	13
Technical Staff	02		02
Administrative Staff	-	-	-
No. of Students	597	321	918
UG	597	321	918
PG	Nil	Nil	Nil
M.Phil	Nil	Nil	Nil
Ph.D	Nil	Nil	Nil
Any other	Nil	Nil	Nil

Name

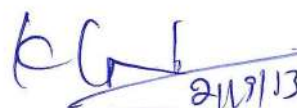
Signature with date

1.Chairperson


: Prof.S.N.Yadav 21/9/13

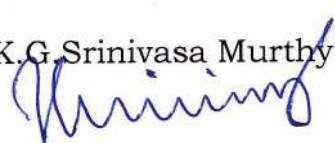
2.Member Coordinator

: Prof.Kuldeep Kumar Raina


21/9/13

3.Member

: Prof.K.G.Srinivasa Murthy



Signature of the Principal and Seal




Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Government Degree College Main Road, Gajwel-502278 District Medak, Andhra Pradesh
1.2 Year of Establishment:	1997
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centres:	
• Programmes/ Courses offered:	07 (2 in Arts, 2 in Commerce, 3 in Science)
• Permanent Faculty Members:	24
• Permanent Support Staff:	08
• Students:	918
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • College catering to students of Rural Backward area • Some students are first generation learners • Strong extension activities through NSS
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	September 19-21, 2013 (Visit Schedule enclosed)
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. S. N. Yadav Former Vice Chancellor, APS University, Rewa Madhya Pradesh
Member Co-ordinator	Prof. Kuldeep Kumar Raina Director, Thapar University, Physics & Material Science, Patiala
Member	Prof. KG Srinivasa Murthy Former Principal, Visveswara Rura College of Science, Bangalore
NAAC Officer:	Dr. M S Shyamasundar



Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> • College has Vision and Mission • Curriculum of affiliating University followed • Annual system of teaching-learning processes in place
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Flexibility exists to a limited extent • Self Finance courses in Arts, Science and Commerce
2.1.3 Curricular Enrichment	<ul style="list-style-type: none"> • B Com course with Computer application specialization • Computer skill imparted through Jawahar Knowledge Centre (JKC)
2.1.4 Feedback System	<ul style="list-style-type: none"> • Feedback by students in place • Practice of feedback by Alumni to a limited extent
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Most of the student are from local area • Many are first generation learners • Higher No of backward class students
2.2.2 Catering to student Diversity:	<ul style="list-style-type: none"> • General and common strategies deployed for ensuring equity and access • Remedial classes, counseling, etc. for slow learners
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Conventional teaching methods in place largely • MANA TV and e-class room develops skill • OHP and LCD used in seminars



2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 30% Faculty hold PhD degree, 10% M.Phil and rest are NET/SET qualified • Two teachers received state-level best teacher award • Faculty encouraged to participate in conferences/symposia
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Examination committee prepare schedule of Tests • Evaluation as per affiliating University • Continuation evaluation needs attention
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Remedial classes are conducted for better academic performance • Tests, seminars and projects conducted • Painting and essay writing competitions held
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • National Seminar on the impact of MGNREGS on Rural Development Organized • One Minor Research Project (MRP) by UGC and 4 MRP submitted • College has UGC and Research Promotion cell. It needs further strengthening
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • No mechanism in place
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Not existing in the college
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> • 4 Teachers have published books
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Not existing in the college
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • 4 units of NSS are active in extension activities • Socio-economic survey conducted by college



	<ul style="list-style-type: none"> • Camps have been held for social evil awareness
2.3.7 Collaborations	<ul style="list-style-type: none"> • Alumni association and some local NGO support college activities
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Available infrastructure not sufficient to cater to present needs of college • Sports facilities needs to be strengthened • Investment needed for more Library space, Hostel and Lecture Halls • College has a mix of old and new buildings
2.4.2 Library as a Learning Resources	<ul style="list-style-type: none"> • About 9000 books available in library • Some journals available • Needs more study material through text and reference books
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Only 3 Computers in Library • Library is partially automated but needs further improvement
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Class room furniture needs modernization • Present campus facilities inadequate
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Students mentoring in place • Emphasis on learning soft skills through JKC and MANA TV class room • Merit and merit cum means Scholarships provided to students
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Pass % in some courses good but science based courses need improvement • Extra classes held for academically weak students



2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Participation in sports and co-curricular activities good • Participation in debates and Quiz, seminars needs further improvement
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • College has effective vision document • College Planning and Development council active • Women Empowerment cell is quiet active
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Policies of the Government followed • Community development through NSS
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty encouraged to have exchange programmes with peer institutions • Decentralization of authority in place • Needs more faculty to cater to student academics
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Grants received from Govt of AP and UGC • Funds received from MLA LAD funds • Monitoring of effective utilization needs strengthening
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is active and effective • Commissionerate of Collegiate Education conducts Academic Audit • Members in IQAC are from faculty and other stake holders and needs further strengthening
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • NSS students are involved in spreading

	<p>environment consciousness</p> <ul style="list-style-type: none"> • Green campus is a priority • Eco friendly initiatives undertaken
2.7.2 Innovations:	<ul style="list-style-type: none"> • Project on MGNREGS by Economics students • Debates, Quiz competitions and seminars for knowledge enhancement • Mentoring on new ideas needs strengthening
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Community service through NSS • Inlibnet facility for e-journals • Grievances Redressal cell • Gold Medals to three best performers in University Examinations

Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Catering to higher Education needs of rural backward area students • Fairly good academic ambience • Dedicated teaching faculty • Jawahar Knowledge Centre (JKC) provides skill development support to students and faculty
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Insufficient internet facility in the college campus especially Library • No Hostel facility • Inadequate involvement of Alumni in infrastructure development • No proper space for students common room and Ladies common room • Renovation of old building and class rooms infrastructure • Improvement of Cafeteria, drinking water and Hygienic facilities
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Professional job oriented courses for



	<p>better employability</p> <ul style="list-style-type: none">• Training of students for competitive examinations• EDUSAT facility for knowledge enhancement• Involvement of Local bodies to create better ambience
3.4 Institutional Challenges:	<ul style="list-style-type: none">• Restructuring of courses with socio-economical perspectives• Training of non teaching staff in office automation• Creation of better facilities for students to be at par with other institutions of higher learning• Introduction of PG courses in thrust areas• Providing transportation facility to attract students from rural areas

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)



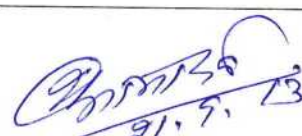
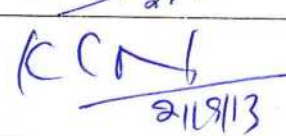
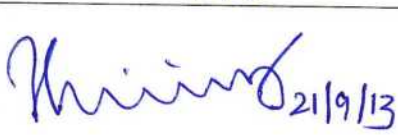
- IQAC to play more active role
- Introduction of job oriented and soft skill courses
- Provide hostel facilities to students
- Strengthening of science laboratories needs special attention
- Library needs improvement wrt space, study material and automation
- Language laboratory needs adequate infrastructure
- College building needs renovation and additional space for future expansion
- Training of students to face market challenges in higher education sector
- Create research culture amongst faculty and involvement of students in Research projects
- Additional teaching support through permanent teachers of higher qualifications
- Utilization of special funds of UGC for colleges in backward areas needs to be tapped

I have read the report.


 Signature of the Head of the Institution

 Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation	Designation	Signature with date
Prof. S N Yadav Former Vice Chancellor, APS University, Rewa, MP	Chairman	 21.9.13
Prof. Kuldeep Kumar Raina Director, Thapar University, Patiala	Member Co-ordinator	 21/9/13
Prof. K G Srinivasa Murthy Former Principal, Visveswara Pura College of Science, Bangalore	Member	 21/9/13
Dr M S Shyamasundar	Deputy Adviser	

Place: Gajwel

Date: 21st September 2013