**GOVERNMENT DEGREE COLLEGE, BHUPALAPALLY** 

# **CRITERIA 1**

# **Metric 1.2.2**

Details Of Add On/Certificate Courses for the last five years

## **GOVERNMENT DEGREE COLKLEGE, BHUPALAPALLY**

## Certificate courses for the academic year 2021-22

### Notice

Department of Zoology is organizing a certificate course on "VERMICOMPOST". Interested students of BZC I, II, and III years can join this programme. For further details contact in charge of Department.

The course duration is 30 days.

The course starts from 22-11-21 to 31-12-21.

Josef. Signature of Incharge

Signature o PRINCI f Principal Govt. Degree College, Bhupalpally, Dist: Jaysshankar Bhupalpally-505169

# **Certificate course on Vermi compost**

# **Objectives:**

To know what is Vermicompost.

To know the process of Vermicomposting.

To know the factors that effect Vermicomposting.

To know the economic importance of Earthworms.

To convert how to convert unwanted, organic matter, particularly vegetable waste and paper into fertile soil.

# **Advantages**

It is an eco friendly bio fertilizer and helps towards organic farming.

It stimulates plant growth and productivity of the soil

It acts as soil conditioner and rich in micro nutrients.

It is an alternative to organic fertilizers.

It generates self employment.

It will help to maintain the environment pollution free .



Duration of Course - 30 days (12-2-22 to 15-3-22)

**Syllabus** 

Periods – 30

## Unit-1

Vermicompost : Introduction and Scope

Types of Earthworm and Classification

Life history of Earthworms

## Unit – 2

**Objectives of Vermicompost** 

Vermicompost Production

Establishment of Vermicompost bed

## Unit - 3

Different Methods of Vermicomposting: Small and large scale Bed method,

Pit method

Harvesting the Compost

Storing and packing of vermicompost

## Unit-4

Precautions while Vermicomposting

Physico- chemical analysis of vermicompost

Physical Parameters of vermicompost

Nutrient content of vermicompost and their role in agriculture

Benefits of vermicompost.

# Lecture on Vermicompost:



Field visit to the Vermiculture Shed in market yard



# Compost making



# Students holding prepared compost bags



# Attendance of Students

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	r	STUDENT ATTEDAT	VCE REGISTER (BZC)
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1	425223001	APPALA VARALAXMI	Aprala varalaxmi
2	425223002	BANALA KUMARA SWAMY	Kumai
3	425223003	BHUKYA NETHAJI	Nethaii
4	425223004	BHUPELLI PRATHYUSHA	Brochershya
5	425223005	GADICHERLA SRUA	Salic
6	425223006	GUJJETI LAVANYA	Guzzeli Lavanva
7	425223007	JAKKU RAVINDER	Ravinder
8	425223008	JANAGAM MADHAVI	Madhavi
9	425223009	JIMUDA SANTHOSHI	Santhoshi
10	425223010	KALUVALA SUPRIYA	Supriya
11	425223011	KASUVOJULA MRUDULA	Kasuvogula -Amrudula
12	425223012	KAVIRI SOUJANYA	Soujanya
13	425223013	KODI MAHESH	Maherh
14	425223014	KUTHADI ASHWINI	Ashwini
15	425223015	MALA VISHWATEJA	Vishwa teja
16	425223016	MUKKERA ANITHA	Anitho
17	425223017	PAGE SRIMATHI	Page spimathi
18	425223018	PAGE VISHNU	Vishnu
19	425223019	POKKURI VIGNAN	Vignan
20	425223020	POSHALA LAHARI	Lahari
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1	425223201	BANDA SRIYA	B Seriya
2	425223202	GADICHARLA POOJA	-G. 700ja
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GOVERNMENT DEGREE COLLEGE, BHUPALPALLY-2425

# **GOVERNMENT DEGREE COLLEGE, BHUPALPALLY**

JAYASHANKAR BHUPALPALLY DISTRICT - 506169

TELANGANA STATE, INDIA

Affiliated to Kakatiya University, Warangal

College code : 2425



## A CERTIFICATE COURSE ON COMMUNICATION SKILLS IN ENGLISH

From 04.04.2022 to 26.05.2022

Course Coordinator : T.SREEDHAR Contract Lecturer in English

DEPARTMENT OF ENGLISH

GOVERNMENT DEGREE COLLEGE, BHUPALPALLY-2425

## **COURSE SYLLABUS**

### **Basic English Grammar Lessons**

### <u>Unit – I</u>

- 1. Singular and Plural Nouns
- 2. Count Nouns vs. Non-Count Nouns
- 3. Possessive Nouns
- 4. Pronouns
- 5. 'Be' Verbs
- 6. Action Verbs
- 7. Adjectives
- 8. Comparative and Superlative Adjectives
- 9. Adverbs

### <u>Unit –II</u>

- 10. Simple Tense
- 11. Progressive and Perfect Tense
- 12. Perfect Progressive Tense

### <u>Unit – III</u>

- 13. Irregular Verbs
- 14. Gerunds
- 15. Infinitives 1
- 16. Infinitives 2
- 17. Active Voice and Passive Voice
- 18. Indicative, Imperative, Subjunctive Mood
- 19. Auxiliary Verbs 'Be', 'Do', ' Have'
- 20. Auxiliary Verbs Will/Would, Shall/Should
- 21. Auxiliary Verbs Can/Could, May/Might/Must

#### <u>Unit - IV</u>

22. Prepositions – On, At, In
23. Prepositions – Of, To, For
24. Prepositions – With, Over, By

### <u>Unit - V</u>

25. Articles

### <u>Unit - VI</u>

26. LSWR

## GOVERNMENT DEGREE COLLEGE, BHUPALPALLY-2425

# Communication skills in English

# Action plan

SI.No.	Day	Торіс	
1	Day -1	Introduction class	
2	Day -2	Singular and Plural Nouns	
3	Day -3	Singular and Plural Nouns	
4	Day -4	Count Nouns vs. Non-Count Nouns	
5	Day -5	Possessive Nouns	
6	Day -6	Pronouns	
7	Day -7	'Be' Verbs	
8	Day -8	'Be' Verbs	
9	Day -9	Action Verbs	
10	Day -10	Adjectives.	
11	Day -11	Comparative and Superlative Adjectives	
12	Day -12	Adverbs	
13	Day -13	Adverbs	
14	Day -14	Simple Tense	
15	Day -15	Simple Tense	
16	Day -16	Progressive and Perfect Tense	
17	Day -17	Progressive and Perfect Tense	
18	Day -18	Perfect Progressive Tense	
19	Day -19	Perfect Progressive Tense	
20	Day -20	Irregular Verbs	
21	Day -21	Irregular Verbs	
22	Day -22	Gerunds	
23	Day -23	Infinitives 1	
24	Day -24	Infinitives 2	
25	Day -25	Active Voice and Passive Voice	
26	Day -26	Active Voice and Passive Voice	
27	Day -27	Active Voice and Passive Voice	
28	Day -28	Indicative, Imperative, Subjunctive Mood	
29	Day -29	Indicative, Imperative, Subjunctive Mood	
30	Day -30	Auxiliary Verbs – 'Be', 'Do', ' Have'	
31	Day -31	Auxiliary Verbs – Will/Would, Shall/Should	
32	Day -32	Auxiliary Verbs – Will/Would, Shall/Should	
33	Day -33	Auxiliary Verbs - Can/Could, May/Might/Must	
34	Day -34	Auxiliary Verbs - Can/Could, May/Might/Must	
35	Day -35	Prepositions	
36	Day -36	Prepositions – On, At, In	
37	Day -37	Prepositions – Of, To, For	
38	Day -38	Prepositions – With, Over, By	
39	Day -39	Prepositions – With, Over, By	
40	Day -40	Articles	
41	Day -41	Articles	
42	Day -42	LSRW skills	
43	Day -43	LSRW skills	
44	Day -44	End examination	
45	Day -45	Valedictory session – Certificate presentation	

### GOVERNMENT DEGREE COLLEGE, BHUPALPALLY-2425

## **COURSE DETAILS**

- ✓ Duration : Course is offered for 45 days.
- ✓ Eligibility : III Year students of all departments.
- ✓ Class Schedule : Daily 2 hours (Before and after regular class hours).
- ✓ Venue : Virtual classroom, GDC Bhupalpally.
- ✓ Total hours : 45
- ✓ Faculty : T.SREEDHAR, Contract Lecturer , Department of English.
- ✓ Evaluation Procedure : 50 Marks (30 for Attendance & 20 for Oral presentation)
- ✓ Certificate : Based on student's attendance and oral presentation certificate will be issued on completion of course.

### **Course outcome :**

A. Learn employing Communication skills for employability and workplaceB. Enables students understand the significance and essence of a wide

range of Communication skills in English.

C. Learn spoken English in a wide range of routine social and professional settings.

## **Objectives :**

- Department of English with the prime aim of catering to the language and communicative needs of the tribal students has come out with this course.
- The crucial role of language skills in personal and professional life is universally proven.
- In the contemporary era of globalization, it has become imperative to be proficient in communication skills.
- Hence the Centre for Languages proposes to offer a specially designed Certificate Course in Communication Skills in English. The uniquely designed course aims at thorough understanding of the basic skills of communication in English and of their practical social and workplace usage.
- It helps participants to communicate effectively and to carry themselves confidently and in harmony with the surroundings.

- Participants also learn how to identify and overcome the barriers in interpersonal relationships, and to employ oral and written communication, besides reading and listening skills.
- Students would find this course immensely useful for securing a good job, building a career also finding employment across the globe.

# LIST OF SYUDENTS ENROLLED IN CERTIFICATE COURSE ON COMMUNICATION SKILLS IN ENGLISH

Sl.No.	Name of the Student	Group/Year	Whether Course
			Completed or Not.
1	APRASHANTH	B.A. III YEAR	Completed
2	A.REENA	B.A. III YEAR	Completed
3	B.AJAY	B.A. III YEAR	Completed
4	<b>B.PRAVEEN</b>	B.A. III YEAR	Completed
5	<b>B.SHASHIKUMAR</b>	B.A. III YEAR	Completed
6	D.RAMASWAMY	B.A. III YEAR	Completed
7	<b>G.VENNELA</b>	<b>B.A. III YEAR</b>	Completed
8	G.SATHISH	<b>B.A. III YEAR</b>	Completed
9	K.RAVALI	B.A. III YEAR	Completed
10	K.MOUNIKA	B.A. III YEAR	Completed
11	K.PAVAN KALYAN	<b>B.A. III YEAR</b>	Completed
12	K.SRAVANTHI	B.A. III YEAR	Completed
13	K.LAXMAN	B.A. III YEAR	Completed
14	L.SUPRIYA	B.A. III YEAR	Completed
15	L.SWAPNA	B.A. III YEAR	Completed
16	M.HARISH	B.A. III YEAR	Completed
17	M.POOJA	B.A. III YEAR	Completed
18	N.RAVALI	B.A. III YEAR	Completed
19	P.SAMPATH	B.A. III YEAR	Completed
20	P.UDAYA RANI	B.A. III YEAR	Completed
21	P.PAVAN	B.A. III YEAR	Completed
22	S.THIRUPATHI	B.A. III YEAR	Completed
23	S.CHANDU	B.A. III YEAR	Completed
24	T.SANJEEV	B.A. III YEAR	Completed
25	U.PRAKASH	B.A. III YEAR	Completed
26	V.MOUNIKA	B.A. III YEAR	Completed
27	V.SREEJA	B.A. III YEAR	Completed
28	M.KARUNAKAR	B.A. III YEAR	Completed
29	P.SREENATH	B.A. III YEAR	Completed
30	S.SUMAN	B.A. III YEAR	Completed
31	<b>B.LENIN</b>	B.A. III YEAR	Completed
32	P.SATHISH KUMAR	B.A. III YEAR	Completed
33	A.SARITHA	<b>B.COM III YEAR</b>	Completed
34	A.SHAILAJA	<b>B.COM III YEAR</b>	Completed
35	B.RAVI	<b>B.COM III YEAR</b>	Completed
36	CH.SHASHIKUMAR	<b>B.COM III YEAR</b>	Completed
37	J.RAJU	<b>B.COM III YEAR</b>	Completed
38	J.PRAVALIKA	<b>B.COM III YEAR</b>	Completed
39	M.SONY	B.COM III YEAR	Completed
40	A.RAJITHA	B.COM III YEAR	Completed
41	A.SRAVANTHI	B.COM III YEAR	Completed
42	E.ADITHYA	B.COM III YEAR	Completed
43	G.ANITHA	B.COM III YEAR	Completed
44	G.NAVYA	B.COM III YEAR	Completed
45	G.SREEHARSHA	B.COM III YEAR	Completed
46	J.SAIKUMAR	B.COM III YEAR	Completed
47	ISHAILAJA	B.COM III YEAR	Completed

48	K.GAYATHRI	B.COM III YEAR	Completed
49	K.AJAY	B.COM III YEAR	Completed
50	M.RAKESH	B.COM III YEAR	Completed
51	M.SANA SUREKA	B.COM III YEAR	Completed
52	M.PRAVEEN	B.COM III YEAR	Completed
53	N.SAMATHA	B.COM III YEAR	Completed
54	N.LAXMAN	B.COM III YEAR	Completed
55	N.RAVALI	B.COM III YEAR	Completed
56	P.VENKATA SAI	B.COM III YEAR	Completed
57	P.KARTHIK	B.COM III YEAR	Completed
58	S.TEJA	<b>B.COM III YEAR</b>	Completed
59	S.NISCHITHA	B.COM III YEAR	Completed
60	S.GANESH	<b>B.COM III YEAR</b>	Completed
61	S.SHIVA KUMAR	<b>B.COM III YEAR</b>	Completed
62	S.KAVITHA	B.COM III YEAR	Completed
63	S.RAJU	<b>B.COM III YEAR</b>	Completed
64	T.SUNIL	<b>B.COM III YEAR</b>	Completed
65	T.SREEKANTH	<b>B.COM III YEAR</b>	Completed
66	T.SUDHAKAR	<b>B.COM III YEAR</b>	Completed
67	V.SUJATHA	<b>B.COM III YEAR</b>	Completed
68	V.AKHILA	<b>B.COM III YEAR</b>	Completed
69	K.ARAVIND	<b>B.COM III YEAR</b>	Completed
70	A.HARIKA	<b>B.SC (BZC) III YEAR</b>	Completed
71	A.VIHARI	<b>B.SC (BZC) III YEAR</b>	Completed
72	CH.RAKESH	B.SC (BZC) III YEAR	Completed
73	J.VENKATA RAMANA	B.SC (BZC) III YEAR	Completed
74	J.DEEPAIKA	B.SC (BZC) III YEAR	Completed
75	K.DIVYA	B.SC (BZC) III YEAR	Completed
76	K.SHARANYA	B.SC (BZC) III YEAR	Completed
77	L.SARITHA	B.SC (BZC) III YEAR	Completed
78	M.SOUMYA	B.SC (BZC) III YEAR	Completed
79	N.LATHA	B.SC (BZC) III YEAR	Completed
80	N.SAI PRASANNA	B.SC (BZC) III YEAR	Completed
81	N.SPANDANA	B.SC (BZC) III YEAR	Completed
82	S.RAMYA	B.SC (BZC) III YEAR	Completed
83	S.ROHITH	B.SC (BZC) III YEAR	Completed
84	S.HIMABINDU	B.SC (BZC) III YEAR	Completed
85	T.SRAVANI	B.SC (BZC) III YEAR	Completed
86	Y.SRAVANI	B.SC (BZC) III YEAR	Completed
87	A.AKHILA	B.SC (MPCS) III YEAR	Completed
88	A.AKHILA	B.SC (MPCS) III YEAR	Completed
89	A.VAISNAVI	B.SC (MPCS) III YEAR	Completed
90	<b>B.MOUNIKA</b>	B.SC (MPCS) III YEAR	Completed
91	СН.ТЕЈА	B.SC (MPCS) III YEAR	Completed
92	D.SRAVANI	B.SC (MPCS) III YEAR	Completed
93	E.NAVYA	B.SC (MPCS) III YEAR	Completed
94	K.ANUSHA	B.SC (MPCS) III YEAR	Completed
95	K.KEERTI	B.SC (MPCS) III YEAR	Completed
96	K.DEVENDER	B.SC (MPCS) III YEAR	Completed
97	MD.FATHIMA	B.SC (MPCS) III YEAR	Completed
98	M.KALYANI	B.SC (MPCS) III YEAR	Completed
<u>99</u>	N.NAVATHA	B.SC (MPCS) III YEAR	Completed
100	N.RAVALI	B.SC (MPCS) III YEAR	Completed
100	N.SAI CHANDANA	B.SC (MPCS) III YEAR	Completed
101	P.SWETHA	B.SC (MPCS) III YEAR	Completed
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104		D.SC (MITCS) III I LAR	
102 103 104	S.RAMYA V.VAISHNAVI	B.SC (MPCS) III YEAR B.SC (MPCS) III YEAR B.SC (MPCS) III YEAR	Completed Completed Completed

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7	B. vennela	0011254567890771112151457648420212425
-8	Q. Saltist	11234567 989910 112 11 12 15 14 15 1617 19 19 204 2228
9	K. Ravali	1 2 3 4 5 6 7 8 9 9 10 11 0 8 1 3 14 5 16 17 18 19 20 21 22 23 2425
10	K mounika	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
11	R gavankalizan	011224566677220 1111011231456481920422
12	R. Sravalto	0 1 1 2 5 4 5 6 7 8 A 10 2 22 11 12 13 14 15 16 14 18 19 20 21 22 1 1 2 5 4 5 6 7 7 8 A 10 2 22 11 12 13 14 15 16 17 8 16 19 20 21 22
12	k. Laxman	1 1 2 5 6 1 7 5 9 6 11 3 3 12 12 14 14 15 16 17 18 16 19 20 21 22
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# Certificate Course

# On

# Indian Economy and Development for Competitive exams From: 22-11-2021 to 31-12-2021



# Organised by

DEPARTMENT OF ECONOMICS GOVERNMENT DEGREE COLLEGE BHUPALPALLY ACADEMIC YEAR-2021-22



Department of Economics is Organising a certificate course on "Indian Economy and Development for Competitive exams". Interested students of B.Sc III year can join in this programme. Further details contact In charge of the Department.

Signature of the In-charge

Signature of the Principal PRINCIPAL Govt. Degree College, Bhupalpally, Dist: Jayashankar Bhupalpally-506169

# Indian Economy and Development for Competitive exams Brochure

## **Objectives of the course:**

The students are enabled

- 1. To understand the overview of Indian Economy
- 2. To analyze the National Income, trends in India
- 3. To understand the overview of Recent Development trends
- 4. To analyze the Poverty and Unemployment alleviation programmes in India

## **Learning Outcomes:**

After completion of the course students should be able to

- 1. Students can analyzed India's economy position compare to the world economy
- 2. Students gain knowledge about recent developments in Indian Economy
- 3. Students understand the major economic challenges of Indian economy



### **Brief Report on Certificate Course**

The Department of Economics conducted a certificate course on Indian Economy and Development from time For 30 hours. The programme syllabus, course duration, and objectives and learning outcomes were framed in consultation with faculty members, IQAC and Principal.

### **Enrolment:**

Total 30 students of Government Degree College from different groups enrolled in the programme. The attendance of students attached separately.

# Syllabus

- Unit-I: National Income Concepts and Measurement of National Income Nominal and Real Income Sectoral trends in National Income of India.
- **Unit-II**: Planning in Indian economy: Objectives, Priorities, Strategies, Achievements of Five Year Plans; 12th FYP Inclusive growth, NITI Aayog.
- **Unit-III**: Recent Development trends/Indicators in HDI, PQLI, GEI, GDI and other Development indices
- Unit-IV: Poverty and Unemployment: Concepts of Poverty–Measurement of Poverty, Unemployment-Definition,Types of Unemployment and poverty and Unemployment Alleviation programme

### **Reference Books**

- ➢ Brain Baveg: Indian Economy
- R. Dutt & KPM Sunderam : Indian Economy, S. Chand & Co.
- Misra & Puri: Indian Economy, Himalaya Publishing House.
- Bimal Jalan: Indian Economy Problems and Prospects
- A.K. Sen: India's Economic Development some regional dimensions

**Teaching and learning activities:** Lecture method, group discussions, debates and participatory methods were used for effective learning.

**Evaluation:** At the course end examination was conducted for 50 marks (Grade sheet attached).

## **ASSESSMENT CRITERION**

Marks Range	Grade
40-50	А
30-40	В
20-30	С
10-20	D



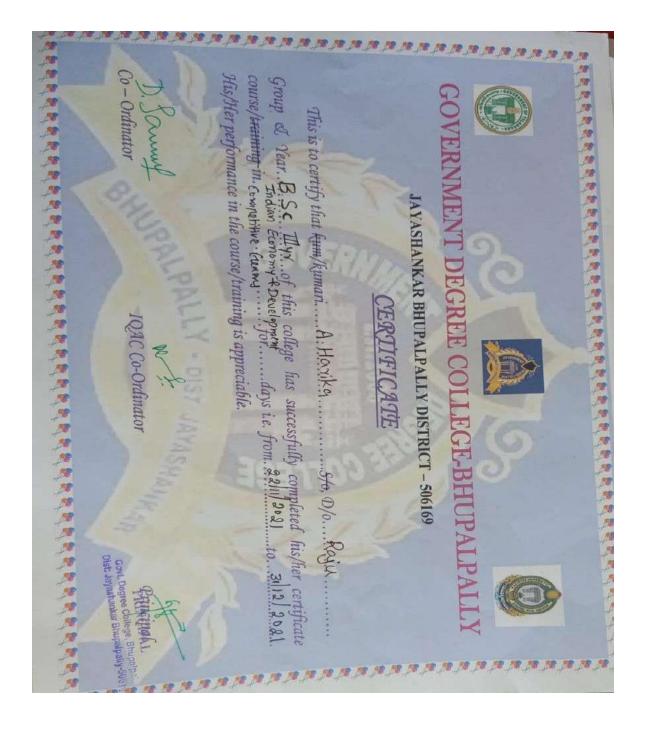


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SI.NO.	Name of the Student	Signature of the Student
01	A.Harika	A. Houka
02	A.Vihari	
03	G.Supraja	A.vihazi
04	J.Deppika	CI. Supraja
05	K.Divya	J. Deppika
06	K.Sharanya	k. Divya
07	L.Saritha	K. Sharanya
08	M.Sowmya	L.Sazitha
09	N.Latha	M. Solomyor
10	N.Sai Prasanna	N. Lather
11	N.Spandana	N. sal prasanna
12	S.Ramya	N. spandana
13	S.Rehith	S. Ramya
14	Y Sravani	S. Rohith.
15	T.Sravani	y. Soavani
16	A.Akhila	T. Spevan?
17	A.Akhila	A. Akhila
18	A.Vyshnavi	H. Aknua
19	B.Mounika	A. Uyshnavi
20	Ch.Teja	B. Mounika
21	D.Sravani	ch. Teja
22	E.Navya	D. Soavoni
23	K.Anusha	E. Navya
24	K.Devender	k. Ahusha
25	MD.Fathima	K-Devenolan
26	N.Kalyani	Mp. Forthima
27	N.Navatha	N-kalyani N Navatha.
28	N.Sai Chandana	
29	P.Swetha	N. Sai Chandana
30	Y.Vaishnavi	P. Swetha Y. vaishnavi

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# GOVERNMENT DEGREE COLLEGE BHUPALPALLY

Certificate Course On

## **Rural Development Programmes**

From: 10-02-2021 to 19-03-2021



# Organized

by

## DEPARTMENT OF ECONOMICS

GOVERNMENT DEGREE COLLEGE BHUPALPALLY

ACADEMIC YEAR-2020-21

## Notice

Department of Economics is Organising a certificate course on "Rural Development Programmes". Interested students of B.A-I II and III year can join in this programme. Further details contact In charge of the Department.

D. Sarrent. Signature of the In-charge

Signature of the Principal Principal gree College, Bhoopalapani ayashankar (Bhoopalapani)

# **Rural Development Programmes**

# Brochure

### **Objectives of the course:**

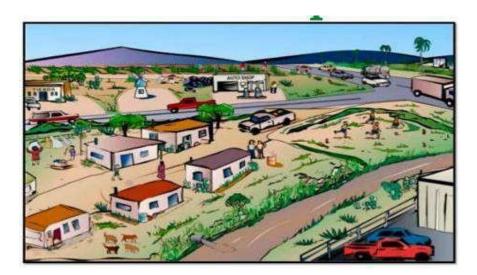
The students are enabled

- 1. To understand the socio-economic conditions of rural areas
- 2. To analyze the Poverty and Unemployment in rural areas
- 4. To know the effectiveness of Poverty alleviation programmes in Telangana stateand India
- 5. To know the effectiveness of Employment alleviation programmes in Telangana state and India.

### Learning Outcomes:

After completion of the course students should be able to

- 1. Students are able to invent solutions for better rural development
- 2. Understand the various programme for rural development.
- 3. Students can get jobs in Government or private sector they can work in variousNGO's.



**Rural Development** 

### **Syllabus**

Unit -I: Rural Development –Definition-Scope and Nature. Rural Social Structure in India.

Unit-II: Poverty and Unemployment in rural areas - Rural Development underFiveYear Plans

Unit-III : Income and Employment Generation Programmes in India.

Unit-IV : Income and Employment Generation Programmes in Telangana State.

### **Reference books**

1. K. Venkat Reddy	: Rural Development in India
2. I. Sathya Sundaram	: Rural Development in India
3. NIRD	: Rural Development in India: Some Facts
4. Robert Chambers	: Rural Development
5. Sarthar Aziz	: Rural Development, China, India & Bangladesh.

### **Brief Report on Certificate Course**

The Department of Economics conducted a certificate course on Rural Development Programmes from time For 30 hours. The programme syllabus, course duration, and objectives and learning outcomes were framed in consultation with faculty members, IQAC and Principal.

### **Enrolment**:

Total 33 students of Government Degree College from different groups enrolled in the programme. The attendance of students attached separately.

**Teaching and learning activities:** Lecture method, group discussions, debates and participatory methods were used for effective learning.

**Evaluation:** At the course end examination was conducted for 50 marks (Grade sheet attached)

## **ASSESSMENT CRITERION**

Marks Range	Grade
41-50	А
31-40	В
21-30	С
10-20	D



	L.Supriya	K.Laxman	N-Mayanthi	N.Favan Kaiyan	N-MOUNIKA	K.Kayati	O.Safish	G.Vennela	G.Laxman	D.Ramaswamy	B.Sheshi Kumar	B.Praveon	B.Ajay	A.Shivaji	A.Reena	A.Prasanth	Name of the student
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SI.NO.	Name of the Student	Signature of the Student
01	A.Prasanth	A. Prasanth
02	A.Reena	A Reena
03	A.Shivaji	A-sbivaji
04	B.Ajay	B Ajay
05	B.Praveen	8. Praveen
06	B.Sheshi Kumar	B. Sheshi kumar
07	D.Ramaswamy	D. Ramaswanup
08	G.Laxman	Gr. Laventon
09	G.Vennela	Gr vennela.
10	G.Satish	G. Satish
11	K.Ravali	K. Ravali
12	K.Mounika	K. Maunika
13	K.Pavan Kalyan	k Pavankalyan
14	K.Sravanthi	K. Snavarthi
15	K.Laxman	K Laxmon
16	L.Supriya	L. Supriya
17	L.Swapna	L'alunpha.
18	M.Harish	M. Horish
19	M.Pooja	M. Porja
20	N.Ravali	N. Dovali
21	P.Sampath	P. SamPath
22	P.Udaya Rani	P. Udaya Rand
23	P.Pavan	P. pavan
24	S.Tirupathi	S. Girupatti
25	S.Chandu	S. chandu
26	T.Sanjeev	T. Santeev
27	U.Prakash	U. prakash
28	V.Mounika	V. Mounika.
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## Certificate courses in 2020-21

## Certificate course in DAIRY FORMING

### NOTICE

Department of Zoology is organizing a certificate course on "Dairy Farming". Interested students of BZC I, II & III years can join this programme. For further details contact in charge of Department.

The course duration will be 30 days.

The course starts from: 10-02-2021 to 19-03-2021.

Signature of In-charge

Signature of Principal Principal ogree College, Bhoopalapalli any ayashankar (Bhoopalapalli)

## **Certificate Course on Dairy Farming**

### **Objectives**

Imparting Knowledge and Technical proficiency in Dairy Farm Management.

Animal Healt Management.

Imparting knowledge on Clean Milk Production and milk by products.

### **Advantages:**

Encouraging youth as Entrepreneurs for self employment. Cow dung is used as manure in Agriculture sector.



#### Syllabus

#### Unit-1

Introduction to Dairy Farming Different Breeds of Cattle

General Anatomy

#### Unit -2

Housing Management for Dairy Animals

Construction of Model Dairy HouseTypes of Housing, Different Management ParametersWinter Management, Summer Management

#### Unit -3

Feeds and Feeding strategies for Dairy Animals

Feedstuffs available for livestock, Roughages, Concentrates.

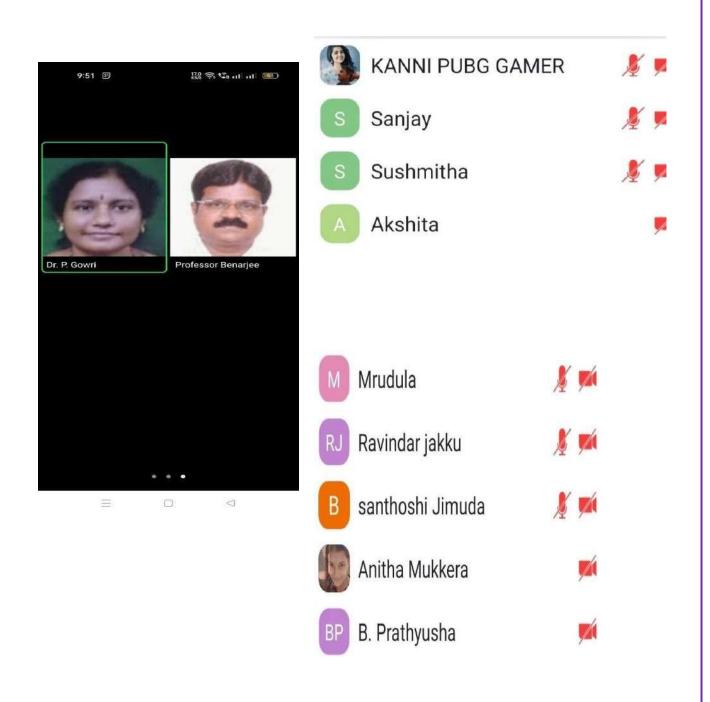
Energy rich concentrates, Protein rich concentrates, Mineral Supplements, Vitamin Supplements.

Feed additives, Feeding management, Calves Feeding, Feeding of adults, Feeding of pregnant dairy animals.

#### **Unit -4 Health Management for Dairy Animals**

Common Bacterial, Protozoan, Helminthic and Viral Diseases Parasitic Infestation, Vaccination Bio security Dairy Farm Visit

## Lecture on Dairy farming - Online



## Dairy Farm Visit by students



## Testing the Milk for adulteration



## ATTENDANCE OF STUDENTS:

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2	425213002	ANUMULA RAJESH	A. Rajesh
3	425213003	BOLLA PUJITHA	B. Pujitha
4	425213004	CHINTHALA SUSHMITHA	C. Sushnether
5	425213005	DAMERAKUNTA MANJULA	D. Manjula
6	425213009	MADAPA ANIL	M.Ani
7	425213010	MUNJAM RANJITH	M. Ranjith.
8	425213012	NAMALA AKSHITHA	N. Akshitha
9	425213013	NIMMALA SOWMYA	N. Sawnya
10	425213016	POSHALA SNEHA	P. Sheha
11	425213017	MOGULOJU ANUSHA	M. Anusha
12	425213018	MANDARAPU SRINA	M. Srini
		DAIRY SCIEM	NCE
1	425213201	AKUDARI SIRIVENNELA	-A. Siri Vennela
2	425213202	BAKTU MADHU	B. Madhu
3	425213203	BICHALA LAXMI	B. Laxmi
4	425213207	GAJJE SANJAY	b Sanjary
5	425213209	KALAMADUGU MANICHANDAR	K. Manichandar.
6	425213212	MANDA SRAVANI	M. Stavani
7		PANYALA RAVINDER REDDY	P. Ravinder
8	425213214	PANYALA SRINIVAS REDDY	P. Sinkvaspeddy.
9	425213215	POTHARLA SUMITH	P. Sumith
		REDDYPOLU MAHALAXMI	R. Mahalami
10	425213217	A REAL PROPERTY AND INC.	T. Lanvaryn
11	425213220	THALLA LAVANYA	

Govt. Degrae College, Bhupalpaliy, Dist: Jayashankar Bhupalpaliy, 506169



### NOTICE

Department of Mathematics is organizing a online certificate course on "VEDIC MATHEMATICS". Interested students of BA/BCOM/BSC I II andIII years can join this programme. For further details go through the brochure and contact in charge of the Department.

R.Soz R.SRIDHAR

PRINCIPAL PRINCIPAL Govt. Degree College, Bhupalpali; Dist: Jayestanker Bhupelpalhy-506169

Signature of Department In-charge

## **GOVERNMENT DEGREE COLLEGE, BHUPALPALLY**

JAYASHANKAR BHUPALPALLY DISTRICT – 506169 TELANGANA STATE, INDIA

Affiliated to Kakatiya University, Warangal

College Code: 2425



## A CERTIFICATE COURSE

ON

**VEDIC MATHEMATICS** 

Course Coordinator: R.SRIDHAR Contract Lecturer in Mathematics DEPARTMENT OF MATHEMATICS

### **Objectives:**

- To enable the learners to explore the power of Vedic Maths.
- To make learners strong in Numerical Maths.
- To enable learners to recognize and understand simple techniques of Arithmetic Calculations.
- To train learners to use the ideas of Vedic Maths in daily calculations and make those calculations with accuracy and speed.

### **Learning Outcomes:**

- By successfully completing this course, the learner will be able to:
- Perform simple arithmetic calculations with speed and accuracy
- Will be able to generate tables of any number
- To perform products of large numbers quickly
- Develop confidence in calculating square roots and cube roots of integers
- Perform difficult calculations speedily.
- Face Numerical Aptitude part of any Competitive Examination confidently.

### **Benefits of Vedic Maths:**

- Eliminates math-phobia.
- Increases speed and accuracy.
- More systematic, simplified, unified & faster than the conventional system.
- ✤ Gives the student flexibility, fun and immense satisfaction
- Provides powerful checking tool
- ✤ Saves precious time in examinations.
- ✤ Gives the student a competitive edge.
- Develops Left & Right Sides of the brains by increasing visualization and concentration abilities.
- Knowledge of Vedic Mathematics will be helpful to crack Numerical Aptitudepart for students appearing for Competitive Examination

## **CERTIFICATE COURSE IN VEDIC MATHEMATICS**

## SYLLABUS

## UNIT 1

Vedic mathematics introduction, sutras,

- 1. EkadhikenaPurvena
- 2. NikhilamnavatascaramamDasatah

## UNIT 2

- 3. Urdhva-tiryagbhyam
- 4. ParavartyaYojayet

## UNIT 3

- 4. SunyamSamyaSamuccaye
- 5. Anurupye-Sunyamanyat

## UNIT 4

- 6. Sankalana-Vyavakalanabhyam
- 7. Puranapuranabhyam

## Suggested Readings:

- a) Bhatiya Dhaval, Vedic Mathematics Made Easy, JaicoPublishing House
- b) Thakur Rajesh Kumar, Vedic Mathematics for students taking Competitive Examinations. Unicorn Books 2015 orLater Edition



S.NO	NAME OF THE STUDENT	GROUP	SIGNATURE
1	T akhila	B.SC (M) II	Takhier
2	A shreya	B.SC (M) 11	A Shreeta
3	A prathyusha	B.SC (M) 11	A COMBENNELSIAG
4	A sandya rani	B.SC (M) 11	A Sandya.
5	B varalaxmi	B.SC (M) II	B. Varalarioj
6	B ashvitha	B.SC (M) 11	6.ashvitha
7	Ch vishwateja	B.SC (M) II	Ch. vishwateja
8	E naresh	B.SC (M) 11	E. Nanesh
9	G latha	B.SC (M) II	Inthe
10	K shirisha	B.SC (M) 11	konishen
11	Mohammad afreen begam	B.SC (M) II	M. Afreen begam
12	M pranay kumar	B.SC (M) II	M. Pronzykuman
13	N shashi kumar	B.SC (M) II	M. alpento
14	N sushma	B.SC (M) II	N. Sushma
15	A pavani	B.SC (M) 11	A Pavani
16	P Mahesh babu	B.SC (M) II	.P. mahoshbabi
17	S roopa	B.SC (M) 11	
18	S nishanth	B.SC (M) II	S. roopa. S. nishanth
19	S preethi	B.SC (M) II	S. poleethi
20	V sathwika	B.SC (M) II	V. Sathuika.
21	Y sravani	B.SC (M) II	Y. Sravani
22	A Praveen	B.SC (M) II	Arpraveen
23	B roja	B.SC (M) I	B. polaveen
24	B swathi	B.SC (M) I	.B Swath:
25	Ch ramya	B.SC (M) I	Ch. Ramya
26	G nandini	B.SC (M) I	Gunandini
27	K sandya	B.SC (M) I	Sandhya
28	M renuka	B.SC (M) 1	Yenuka
29	O sukanya	B.SC (M) I	0. Sukanya
30	P poojitha	B.SC (M) I	P. poojitha

## TOTAL NUMBER OF STUDENTS ENROLLED:30

RSZ

PRINCIPAL Govt. Degree College, Bhupalpally, Dist: Jayashankar Bhupalpally-500, 69

#### **INTRODUCTION:**

<u>Vedic Mathematics</u> is a super-fast way of calculation whereby you can do supposedly complex calculations like 996 x 998 in less than five seconds flat. It is highly beneficial for school and college students and students who are appearing for their

entrance examinations.

Vedic Mathematics is far more systematic, simplified and unified than the conventional system. It is a mental tool for calculation that encourages the development and use of intuition and innovation, while giving the student a lot of flexibility, fun and satisfaction. It means giving them a competitive edge, a way to optimize their performance and gives them an edge in mathematics and logic that will help them to shine in the classroom and beyond.

Therefore it's direct and easy to implement in schools – a reason behind its enormous popularity among academicians and students. It complements the Mathematics curriculum conventionally taught in schools by acting as a powerful checking tool and goes to save precious time in examinations. The methods & techniques are based on the pioneering work of late Swami Shri. Bharati Krishna Tirthaji, Shankracharya of Puri, who established the system from the study of ancient Vedic texts coupled with a profound insight into the natural process of mathematical reasoning.

There are just 16 Sutras or Word Formulae which solve all known mathematical problems in the branches of Arithmetic, Algebra, Geometry and Calculus. They are easy to understand, easy to apply and easy to remember.

#### **COURSE DETAILS**

<ul> <li>Duration</li> </ul>	: Course is offered for 30 days.
<ul> <li>Eligibility</li> </ul>	: II/III Year students of all departments.
<ul> <li>Class Schedule</li> </ul>	: Daily 1 hours ( Before and after regular class hours).
✓ Venue	:Virtual classroom, GDC Bhupalpally.
<ul> <li>Total hours</li> </ul>	30
✓ Faculty	:R. SRIDHAR, Contract Lecturer , Department of Mathematics.
<ul> <li>Evaluation Procedure</li> </ul>	:50 Marks (20 internal & 30 written exam)
✓ Certificate	:Based on student's internal and written exam certificate
	will be issued on completion of course.

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## NOTICE

Department of Mathematics is organizing a online certificate course on "QUANTITATIVE APTITUDE". Interested students of BA/BCOM/BSC I II andIII years can join this programme. For further details go through the brochure and contact in charge of the Department.

R. fr R.SRIDHAR

Signature of

Department Incharge

PRINCIPAL GovL Degree College Bhupeloal PRINCI Nist Jayeshankar Bho

### **GOVERNMENT DEGREE COLLEGE, BHUPALPALLY**

JAYASHANKAR BHUPALPALLY DISTRICT – 506169

#### **TELANGANA STATE, INDIA**

Affiliated to Kakatiya University, Warangal

College code: 2425



## A CERTIFICATE COURSE

ON

### QUANTITATIVE APTITUDE

Course Coordinator: R.SRIDHAR Contract Lecturer in Mathematics Department Of Mathematics Course Duration: 30 Days (01-06-2021 TO 08-07-2021)

## **Course Title: Quantitative Aptitude Course**

#### **PROGRAM SPECIFFIC OUT COME**

After the successful completion of the course, the students will be able to:

- > Understand the core concepts of quantitativeaptitude.
- Understand the primary concepts of reasoning.
- > Attain adequate competency in use of logical reasoning and skills
- Compete in various competitive exams like GATE, GRE, Bank PO/ Clerical/ Specialist Officers, CAT, CMAT, UPSC, SSC, LIC, Railway Recruitment, Sub Inspectors ofPolice, CBI, CPO etc.
- > Handle campus placement test involving quantitative aptitude and reason.
- Provide coaching for the competitive exams.

#### **COURSE OUTCOMES**

After passing this course, the students will be able to:

- Demonstrate procedural fluency with real number arithmetic operations and use theseoperations to represent real world scenarios and to solve stated problems.
- Demonstrate number sense and conversion between fractions, decimals andpercentages.
- Draw conclusions or make decisions in quantitatively based situations thataredependent upon multiple factors.
- Use simple and compound interest to do business calculations such as value of money, maturity value, present value, future value and able to differentiate which math method should be used for different problems.
- Understand and apply the concepts of coding-decoding, clock and seatingarrangement inreal life problems.

### **SYLLABUS**

## **UNIT-I**

### **Quantitative Ability (Basic Mathematics):**

Number Systems, LCM and HCF, Decimal Fractions, Simplification,

## UNIT-II

Square Roots and Cube Roots, Average, Problems on Ages, Surds & Indices, Percentages, Problems on Numbers.

#### **UNIT-III**

Quantitative Ability (Applied & Engineering Mathematics):Logarithm,

Permutation and Combinations,

Probability, Profit and Loss,

#### **UNIT-IV**

Simple and Compound

Interest, Time and

Distance, Time and

Work,

Ratio and Proportion, Area, Mixture.

### **Text Books:**

- 1. Quantitative aptitude for Competitive examination By RS Agarwal, S. Chand Co. Pvt. Ltd., New Delhi, Eighth Edition, 2017 (Scope as in Chapters- 1-13, 17-18, 21-24, 27- 28, 30-31, 36-39).
- 2. Dr. R. S. Aggarwal, A Modern Approach To Verbal & Non Verbal Reasoning, S. Chand Co. Pvt. Ltd., New Delhi, Revised Edition, 2018

SNO	NAME OF THE STUDENT	GROUP	SIGNATURE
1	Saidam suman	BA-II	S. Somon
2	Madde jeevitha	BA-II	M jeevilla
3	Suddapalli chandu	BA-II	s chardhu
4	Thorrem sanjeev	BA-II	5. Sancer
5	Panga devendar	BA-II	p. Deverdan
6	Mangalapalli karunakar	BA-II	in havenakar
7	Ganta rakesh	BA-II	E Rakesh
8	Kota srinivas	BA-II	16 Srs. ni va
9	Banala sravanthi	BA-II	B. Stavomthi
10	Pilli sampath	BA-II	P. sampath
11	Munigala vidya	BA-II	M. Vidya.
12	Uprakash	BA-III	U. pockesh
13	K ravali	BA-III	K. Ravali
14	P pavan	BA-III	8U. praka
15	Ssuman	BA-III	5. Suman
16	V sreeja	BA-III	V. Sice iq
17	T ramya	ВА-ПІ	T. Yamya,
18	N sampath	BA-III	N. Samath
19	B deepika	BA-III	B. Deepika
20	V sathwika	BSC(M)-I	V. Sathwika
21	N sushma	BSC(M)-I	N. Sushing
22	R navya	BSC(M)-I	R. Nov Ya
23	A shreya	BSC(M)-I	A. Shreya.
24	A ramesh	BSC(M)-I	A room ests
25	K naresh	BSC(M)-I	K. naresh

## TOTAL NUMBER OF STUDENTS ENROLLED:25

R.GI

PRINCIPAL Govt Degree College, Bhupsipaliy. Dist: Jaysshankal Bhupsipaliy-506149

## **CERTIFICATE COURSE**

## ON

## **FISHCULTURE**

### 2019-2020

## **Objectives:**

- > To know what is Fish culture
- > To know the types of Fish culture
- To know the factors that effect Fish culture



Duration of course 30 days : 20-01-20 to 03-03-20

## **Advantages:**

- Provides food and Nutrition security
- Provides year round employment
- Helps to reduce Blood pressure and Heart diseases
- Reduces risk of Cancer

## **Syllabus**

### Unit I

**Classification of Aquaculture** 

Fresh water aquaculture

Brackish water culture

Mariculture

**Important Food Fishes** 

### UNIT II

**Induced Breeding in Fishes** 

Fish craft and Fish Gear

Hatchery Design and Management

### UNIT III

**Fish seed Transportation** 

**Methods of Preservation** 

Fish By products

### **UNIT IV**

**Bacterial Diseases** 

**Viral Diseases** 

**Fungal Diseases** 

**Control measures** 

## Lecture on Fish Culture by **Professor Benarjee** (Kakatiya University)



Lecture on Fish Culture by Dr. P. Gowri, Asst. Prof. of Zoology



## Attendance of Students:

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		GOVERNMENT DEGREE CO	DLLEGE, BHUPALPALLY
SL.NO	HALL TICKET NUMBER	STUDENT ATTEDANC	SINGNATURE OF THE STUDENT
1	425203001	ALLAM HARIKA	n. Hoorika
2	425203002	ALLAM VIHARI	-A. Vihani
3	425203004	CHIDAM RAMESH	C: Romesh
4	425203005	GODUGU SUPRAJA	G. Supraja
5	425203006	INDURI RAKESH	A. Rakol
6	425203007	JARUPULA VENKATARAMANA	Jarupula venkataramana
7	425203008	JENIGALA DEEPIKA	Deerika
8	425203009	KADARI DIVYA	K. Emye
9	425203011	KOTHAPALLY SHARANYA	K. Sheranya
10	425203012	LANGARI SARITHA	L. Saritha
11	425203013	MARTHA SOUMYA	.M. Soumija
12	425203014	NAGAVATH LATHA	lasha
13	425203015	NAGAVELLI SAI PRASANNA	Palasanna
14	425203016	NAROJU SPANDANA	N. Spandana
15	425203018	SADU RAMYA	S. Ramya
16	425203019	SAGEM ROHITH	Rohith
17	425203020	SRIPELLI HIMABINDU	S. Himabindhu
18	425203022	THANUGULA SRAVANI	T. Soavani
19		YADANDLA SRAVANI	yadandla. Stavan;

Govi. Degreb College, Bhupatpally, Dist: Jayashankar Bhupatpalty-505169 6

## Certificate of Participation:

///	Government Degree College Bhupalpally	
	Certificate of Participation	
This is to certif successfully completed (	y that <u>A. HARIKA</u> S/C Certificate Course on <u>FISH CULTURE</u> fromabilizato.sta	
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**Certificate course in English** 

## 2017-18

## **GOVERNMENT DEGREE COLLEGE, BHUPALPALLY**

JAYASHANKAR BHUPALPALLY DISTRICT – 506169

TELANGANA STATE, INDIA

Affiliated to Kakatiya University, Warangal

College code : 2425



## A CERTIFICATE COURSE ON COMMUNICATION SKILLS IN ENGLISH

From 01.08.2017to 12.09.2017

Course Coordinator :A.SREENATH Asst. Professor of English

DEPARTMENT OF ENGLISH

GOVERNMENT DEGREE COLLEGE, BHUPALPALLY-2425

#### <u>Unit – I</u>

- 1. Singular and Plural Nouns
- 2. Count Nouns vs. Non-Count Nouns
- 3. Possessive Nouns
- 4. Pronouns
- 5. 'Be' Verbs
- 6. Action Verbs
- 7. Adjectives
- 8. Comparative and Superlative Adjectives
- 9. Adverbs

### <u>Unit –II</u>

10. Simple Tense

11. Progressive and Perfect Tense

12. Perfect Progressive Tense

#### <u>Unit – III</u>

- 13. Irregular Verbs
- 14. Gerunds
- 15. Infinitives 1
- 16. Infinitives 2
- 17. Active Voice and Passive Voice
- 18. Indicative, Imperative, Subjunctive Mood
- 19. Auxiliary Verbs 'Be', 'Do', ' Have'
- 20. Auxiliary Verbs Will/Would, Shall/Should
- 21. Auxiliary Verbs Can/Could, May/Might/Must

### Unit - IV

22. Prepositions – On, At, In
23. Prepositions – Of, To, For
24. Prepositions – With, Over, By

### <u>Unit - V</u>

25. Articles

<u>Unit – VI</u>26. LSWR

Communication skills in English

Action plan

SI.No.	Day	Торіс	
1	Day -1	Introduction class	
2	Day -2	Singular and Plural Nouns	
3	Day -3	Singular and Plural Nouns	
4	, Day -4	Count Nouns vs. Non-Count Nouns	
5	Day -5	Possessive Nouns	
6	Day -6	Pronouns	
7	, Day -7	'Be' Verbs	
8	Day -8	'Be' Verbs	
9	Day -9	Action Verbs	
10	Day -10	Adjectives.	
11	Day -11	Comparative and Superlative Adjectives	
12	Day -12	Adverbs	
13	Day -13	Adverbs	
14	Day -14	Simple Tense	
15	Day -15	Simple Tense	
16	Day -16	Progressive and Perfect Tense	
17	Day -17	Progressive and Perfect Tense	
18	Day -18	Perfect Progressive Tense	
19	Day -19	Perfect Progressive Tense	
20	Day -20	Irregular Verbs	
21	Day -21	Irregular Verbs	
22	Day -22	Gerunds	
23	Day -23	Infinitives 1	
24	Day -24	Infinitives 2	
25	Day -25	Active Voice and Passive Voice	
26	Day -26	Active Voice and Passive Voice	
27	Day -27	Active Voice and Passive Voice	
28	Day -28	Indicative, Imperative, Subjunctive Mood	
29	Day -29	Indicative, Imperative, Subjunctive Mood	
30	Day -30	Auxiliary Verbs – 'Be', 'Do', ' Have'	
31	Day -31	Auxiliary Verbs – Will/Would, Shall/Should	
32	Day -32	Auxiliary Verbs – Will/Would, Shall/Should	
33	Day -33	Auxiliary Verbs - Can/Could, May/Might/Must	
34	Day -34	Auxiliary Verbs - Can/Could, May/Might/Must	
35	Day -35	Prepositions	
36	Day -36	Prepositions – On, At, In	
37	Day -37	Prepositions – Of, To, For	
38	Day -38	Prepositions – With, Over, By	
39	Day -39	Prepositions – With, Over, By	
40	Day -40	Articles	
41	Day -41	Articles	
42	Day -42	LSRW skills	
43	Day -43	LSRW skills	
44	Day -44	End examination	
45	Day -45	Valedictory session – Certificate presentation	

GOVERNMENT DEGREE COLLEGE, BHUPALPALLY-2425

### **COURSE DETAILS**

- ✓ Duration: Course is offered for 45 Hrs.
- ✓ Eligibility : III Year students of all departments.
- ✓ Class Schedule : Daily 2 hours (Before and after regular class hours).
- ✓ Venue : Room No.4, GDC Bhupalpally.
- ✓ Total hours : 45
- ✓ Faculty : A.SRINATH, Asst. Professor , Department of English.
- Evaluation Procedure : 50 Marks (30 for Attendance & 20 for Oral presentation)
- Certificate : Based on student's attendance and oral presentation certificate will be issued on completion of course.

#### **Course outcome :**

- A. Learn employing Communication skills for employability and workplace
- B. Enables students understand the significance and essence of a wide range of Communication skills in English.

C. Learn spoken English in a wide range of routine social and professional settings.

#### **Objectives** :

- Department of English with the prime aim of catering to the language and communicative needs of the tribal students has come out with this course.
- The crucial role of language skills in personal and professional life is universally proven.
- In the contemporary era of globalization, it has become imperative to be proficient in communication skills.

- Hence the Centre for Languages proposes to offer a specially designed Certificate Course in Communication Skills in English. The uniquely designed course aims at thorough understanding of the basic skills of communication in English and of their practical social and workplace usage.
- It helps participants to communicate effectively and to carry themselves confidently and in harmony with the surroundings.
- Participants also learn how to identify and overcome the barriers in interpersonal relationships, and to employ oral and written communication, besides reading and listening skills.
- Students would find this course immensely useful for securing a good job, building a career also finding employment across the globe.

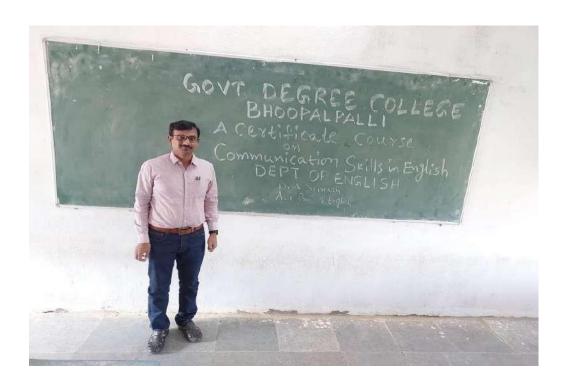
#### GOVERNMENT DEGREE COLLEGE, BHUPALPALLY-24

# LIST OF SYUDENTS ENROLLED IN CERTIFICATE COURSE ON COMMUNICATION SKILLS IN ENGLISH

Sl.No.	Name of the Student	Group/Year	Whether Course
		-	Completed or Not.
1	P.JAYASREE	B.A. III YEAR	COMPLETED
2	K.LAXMAN	B.A. III YEAR	COMPLETED
3	P.NITHIN	B.A. III YEAR	COMPLETED
4	P.MAHENDER	B.A. III YEAR	COMPLETED
5	P.JAYA	B.A. III YEAR	COMPLETED
6	A.RAJENDER	B.A. III YEAR	COMPLETED
7	B.VENKATESH	B.A. III YEAR	COMPLETED
8	J.ABHILASH	B.A. III YEAR	COMPLETED
9	J.SANDHYA RANI	B.A. III YEAR	COMPLETED
10	D.PADMA	B.A. III YEAR	COMPLETED
11	M.SARVESH	<b>B.COM III YEAR</b>	COMPLETED
12	G.MEENA	B.COM III YEAR	COMPLETED
13	S.HARISCHANDRA PRASAD	B.COM III YEAR	COMPLETED
14	M.RAVI	B.COM III YEAR	COMPLETED
15	A.RAJENDER	B.COM III YEAR	COMPLETED
16	A.RAJENDRA PRASAD	<b>B.COM III YEAR</b>	COMPLETED
17	G.RAJENDER	B.COM III YEAR	COMPLETED
18	G.SANTHOSH KUMAR	B.COM III YEAR	COMPLETED
19	J.ARJUN	B.COM III YEAR	COMPLETED
20	A.SWARNALATHA	B.COM III YEAR	COMPLETED
21	MD.HAREZ	B.COM III YEAR	COMPLETED

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## CERTIFICATE COURSE ON SOFT SKILLS

### 2018-19

(From 01.11.2018 to 07.12.2018)

Course Coordinator : T.SREEDHAR Contract Lecturer in English

### **DEPARTMENT OF ENGLISH**

### COURSE SYLLABUS/CONTENT

SL.NO	NAME OF THE LESSON
1	Why Soft Skills
2	Body Language
3	Interpersonal Skills
4	Positive Attitude
5	Presentation Skills
6	SWOT Analysis
7	JAM
9	Group Discussion
10	Interview Skills
11	Electronic Mail

## SOFT SKILLS

## Action plan

SI.No.	Day	Торіс
1	Day -1	Introduction class
2	Day -2	Why Soft Skills
3	Day -3	Why Soft Skills
4	Day -4	Why Soft Skills
5	Day -5	Body Language
6	Day -6	Body Language
7	Day -7	Body Language
8	Day -8	Body Language
9	Day -9	Interpersonal Skills
10	Day -10	Interpersonal Skills
11	Day -11	Interpersonal Skills
12	Day -12	Interpersonal Skills
13	Day -13	Positive Attitude
14	Day -14	Positive Attitude
15	Day -15	Positive Attitude
16	Day -16	Positive Attitude
17	Day -17	Presentation Skills
18	Day -18	Presentation Skills
19	Day -19	Presentation Skills
20	Day -20	Presentation Skills
21	Day -21	SWOT Analysis
22	Day -22	SWOT Analysis
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26	Day -26	JAM
27	Day -27	JAM
28	Day -28	JAM
29	Day -29	JAM
30	Day -30	JAM
31	Day -31	Group Discussion
32	Day -32	Group Discussion
33	Day -33	Group Discussion
34	Day -34	Group Discussion
35	Day -35	Group Discussion
36	Day -36	Interview skills
37	Day -37	Interview skills
38	Day -38	Interview skills
39	Day -39	Interview skills
40	Day -40	E-Mail writing
41	Day -41	E-Mail writing
42	Day -42	E-Mail writing
43	Day -43	E-Mail writing

44	Day -44	End examination
45	Day -45	Valedictory session – Certificate presentation

### **COURSE DETAILS**

- ✓ Duration: Course is offered for 45 days.
- ✓ Eligibility : I Year students of all departments.
- ✓ Class Schedule : Daily 2 hours (Before and after regular class hours).
- ✓ Venue : Room No.4, GDC Bhupalpally.
- ✓ Total hours : 45
- ✓ Faculty : T.SREEDHAR, Contract Lecturer , Department of English.
- Evaluation Procedure : 50 Marks (30 for Attendance & 20 for Oral presentation)
- Certificate : Based on student's attendance and oral presentation certificate will be issued on completion of course.

### **Course outcome :**

A. Learn skills for soft communication at workplace

- B. Enables students understand the significance and essence of a wide range of Soft skills .
- C. Learn Soft skills in a wide range of routine social and professional settings.

### **Objectives**:

By the end of the soft skills training program, the students should be able to:

- Develop effective communication skills (spoken and written).
- Develop effective presentation skills.
- Conduct effective business correspondence and prepare business reports which produce results.
- Become self-confident individuals by mastering interpersonal skills, team management skills, and leadership skills.
- Develop all-round personalities with a mature outlook to function effectively in different circumstances.
- Take part effectively in various selection procedures adopted by the recruiters.

Sl.No.	Name of the Student	Group/Year	Whether Course Completed or Not.
1	T.RAKESH	B.A. I YEAR	COMPLETED
2	<b>G.RAJU</b>	B.A. I YEAR	COMPLETED
3	M.MAHESH	B.A. I YEAR	COMPLETED
4	K.RAMU	B.A. I YEAR	COMPLETED
5	CH.MOUNIKA	B.A. I YEAR	COMPLETED
6	<b>J.ANUSHA</b>	B.A. I YEAR	COMPLETED
7	D.SHIVASUBRAMANYAM	<b>B.COM I YEAR</b>	COMPLETED
8	MD. AYOOB	<b>B.COM I YEAR</b>	COMPLETED
9	M.MOUNIKA	<b>B.SC (BZC) I YEAR</b>	COMPLETED
10	B.VANI	B.SC (M.P.C) I YEAR	COMPLETED

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1	T.RAKESH	Α
2	G.RAJU	Α
3	M.MAHESH	Α
4	K.RAMU	В
5	CH.MOUNIKA	Α
6	J.ANUSHA	В
7	D.SHIVASUBRAMANYAM	В
8	MD. AYOOB	Α
9	M.MOUNIKA	Α
10	<b>B.VANI</b>	Α



#### **MODEL CERTIFICATE**



# CERTIFICATE COURSE ON BASIC COMPUTER SKILLS 2018-19

## **OBJECTIVES:**

- INTRODUCTION TO COMPUTER
- TO KNOW HOW TO USE COMPUTER
- PERFORM BASIC OPERATION



### **ADVANTAGES :**

- EASY TO USE
- CREATE FILES AND E-MAILS EASILY
- MULTIPURPOSE USE
- BETTER CAREER PROSPECTS

## **GOVERNAMENT DEGREE COLLEGE BHUPALAPALLY**

### Department of COMPUETR SCIENCE & APPLICATIONS

#### SYLLUBUS

#### **UNIT-I: INTRODUCTION**

1) Computer Introduction

2) Advantages of computer

3) Computer generations

4) How to start computer

**UNIT-II** 

1) Basic parts of computer

2) Input devices & output devices

3) Typing skills

4) Notepad introduction

**UNIT-III** 

1) Word pad introduction

2) How to create a folder

3) Basic operations on computer like copy, paste, cut, delete

4) How to move file one folder to another folder

**UNIT-IV** 

1) How to save documents, files & pictures

2) How to use Internet

3) How to create e-mails

4) MS-Word

5) MS-Excel

## <u>Classes conducted on basic computer skills:</u>





## Attendance of students:

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## GOVERNAMENT DEGREE COLLEGE BHUPALAPALLY

## Department of COMPUETR SCIENCE & APPLICATIONS

171.

### **CERTIFICATE COURCE**

S.NO	HALL TICKET NUMBER	NAME OF THE STUDENT	GROUP	SIGN
1	425221004	BHUKYA ANIL KUMAR	BA	ANIL KUMAR
2	425221006	BURRA ABHINASH	BA	butra Abhibas
3	425221009	CHINTALA SANDHYA	BA	Sandhya
4	425221010	GUGULOTHU KIRAN KUMAR	BA	KIRAN
5	425221012	KALLEPALLY NARESH	BA	Naresh
6	425221013	KUMMARI KAMALAKAR	BA	K. Kamplakad
7	425221015	MOTHE SRIKANTH	BA	Snikanth
8	425221016	PEDDI GOPAL	BA	Gopal
9	425 22 1019	THANDLA MANIKUMAR	BA	Mahikumar
10	425221021	VASAM VISHNU	BA	VISHNU
11	425221201	AMBALAPRASANNA	BA	A. prasanna
12	425221203	BOMMA MUKESH	BA	B. Mukesh
13	425221205	DURGAM ANJANEYULU	BA	and Dane yulu
14	425221208	GOTTAM CHANTY	BA	chanty
15	425221209	HATKAR NANDINI	BA	H. Nandini
16	425221210	KANCHARLA RQJA	BA	K. Raju
17	425221211	KASARLA AKHILA	BA	K. AKhila
18	425221216	MULKALA THIMOTHI	BA	M. Thinoth
19	425221218	SATLA NARESH	BA	Naregh.
20	425221501	AJMEERA SHIRESHA	BA	A. Shiresha
21	425221503	DUGYALA RAJ KUMAR	BA	Rajkumar
22	425221504	GADAM SAI TEJASWI	BA	TEJASUI
23	425221505	THAKALA PALLI SHIVAKUMAR	BA	T. Shiva Kumar
24	425228004	BHUPALLI PRATHUSHA	BZC	Porothusha
25	425223005	GADICHERLA SRIJA	BZC	Cn. SRIE
26	425223006	GUJJETI LAVANYA	BZC	(avanya
27	42522 3007	JAKKU RAVINDAR	BZC	Ravindas
28	42522-3009	JIMUDA SANTHOSHI	BZC	SANTHOSHI
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## Model certificate: CERTIFICATE COURSE ON FISHCULTURE

**Government Degree College** Bhupalpally Certificate of Participation successfully completed Certificate Course on Basic Computer skills ...... from ...... to......and obtained ......grade. n-Sign.of Incharge Sign. of IQAC Coordinator Sign.of Principal

## GOVERNMENTDEGREECOLLEGEBHUPALPALLY

## CertificateCourse

On

Rural Development Programmes From:10-02-2021to19-03-2021



## Organised by

## DEPARTMENTOFECONOMICS

GOVERNMENTDEGREECOLLEGEBHUPALPALLY

ACADEMICYEAR-2020-21

### Notice

Department of Economics is Organising a certificate course on "Rural Development Programmes". Interested students of B.A-I II and III year can join in this programme. Further details contact In charge of the Department.

D. Sarrent. Signature of the In-charge

Signature of the Principal Principal gree College, Bhoopalapani ayashankar (Bhoopalapani)

## Brochure

### **Objectivesofthecourse:**

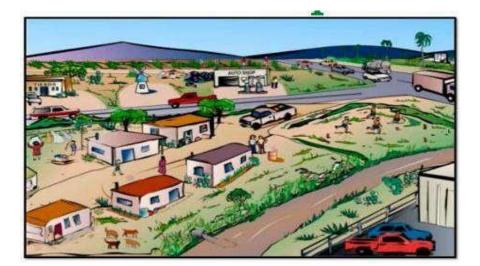
The studentsare enabled

- 1. To understandthe socio-economicconditionsofruralareas
- 2. Toanalyze the Poverty and Unemployment in rural areas
- 4. To know the effectiveness of Poverty alleviation programmes in Telangana stateandIndia
- 5. To know the effectiveness of Employment alleviation programmes in Telangana state andIndia.

#### LearningOutcomes:

Aftercompletion of the course students should be able to

- $1. \ Students are able to invent solutions for better rural development$
- 2. Understandthevariousprogrammeforruraldevelopment.
- 3. StudentscangetjobsinGovernmentorprivatesectortheycanworkinvariousNGO'
  - s.



## RuralDevelopment

**Syllabus** 

 ${\tt Unit-I:} Rural Development-Definition-Scope and Nature. Rural Social Structure in India.$ 

 ${\tt Unit-II:} Poverty and {\tt Unemployment} in rural areas-{\tt RuralDevelopment} under {\tt Five Year Plans}$ 

Unit-III: IncomeandEmployment GenerationProgrammesinIndia.

Unit-IV:IncomeandEmploymentGenerationProgrammesinTelanganaState.

### Referencebooks

1. K.VenkatReddy	: RuralDevelopmentinIndia
2. I.SathyaSundaram	: RuralDevelopmentinIndia
3. NIRD	: RuralDevelopmentinIndia:SomeFacts
4. RobertChambers	: RuralDevelopment
5. SartharAziz	: RuralDevelopment, China, India&Bangladesh.

### BriefReportonCertificateCourse

TheDepartmentofEconomicsconductedacertificatecourseonRuralDevelopment Programmes from time For 30 hours. The programme syllabus, courseduration, and objectives and learning outcomes were framed in consultation with faculty members, IQAC and Principal.

#### **Enrolment:**

Total33studentsofGovernmentDegreeCollegefromdifferentgroupsenrolledin the programme.The attendance of students attachedseparately.

**Teaching and learning activities:** Lecture method, group discussions, debates andparticipatorymethodswereusedforeffectivelearning.

**Evaluation:** At the course end examination was conducted for 50 marks (Grade sheetattached).

### ASSESSMENTCRITERION

MarksRange	Grade
41-50	А
31-40	В
21-30	С
10-20	D



	L.Supriya	K.Laxman	N-Mayanthi	N.Favan Kaiyan	N-MOUNIKA	K.Kayati	O.Safish	G.Vennela	G.Laxman	D.Ramaswamy	B.Sheshi Kumar	B.Praveon	B.Ajay	A.Shivaji	A.Reena	A.Prasanth	Name of the student
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01	A.Prasanth	A. Prasanth
02	A.Reena	A Reena
03	A.Shivaji	A-sbivaji
04	B.Ajay	B. Ajay
05	B.Praveen	8. Praileen
06	B.Sheshi Kumar	B. Sheshi kumar
07	D.Ramaswamy	D. Ramaswanup
08	G.Laxman	Gr. Lavenion
09	G.Vennela	Gr vennela.
10	G.Satish	G. Satish
11	K.Ravali	K. Ravali
12	K.Mounika	K. Maunika
13	K.Pavan Kalyan	k Pavankalyan
14	K.Sravanthi	K. Snavarethi
15	K.Laxman	K Laxmon
16	L.Supriya	L. Supriya
17	L.Swapna	L'alunpha.
18	M.Harish	M. Horish
19	M.Pooja	M. Porja
20	N.Ravali	N. Dovali
21	P.Sampath	P. SamPath
22	P.Udaya Rani	P. Udaya Rand
23	P.Pavan	P. pavan
24	S.Tirupathi	S. Girupatti
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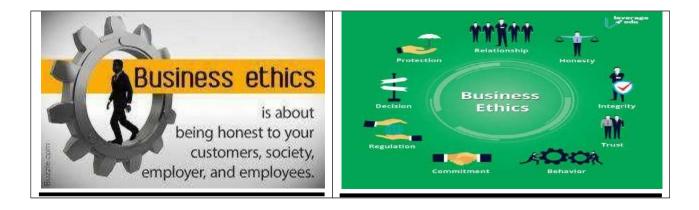
VERNMENT DEGREE COLLEGE-BH (40)**JAYASHANKAR BHUPALPALLY DISTRICT - 506169** CERTIFICATE This is to certify that kum/kumari. K. Ravali D. Samp Co-Ordinator IQAC Co-Ordinator 

## GOVERNMENT DEGREE COLLEGE, BHUPALAPALLY

## **Certificate course**

In

# **BUSINESS ETHICS**



### Notice

Department of Commerce is organizing an Add on course on "Business Ethics" to the B com second year students. For further details go through the brochure and contact in charge of the Department.

Not Romanon

Signature of Department In charge

Signature of the Principal Govt. Degree College, Bhupalpally. Dist; Jayashankar Bhupalpally-506169

### UNIT-I

### BUSINESSETHICS

Introduction–Meaning-Scope-TypesofEthics-Characteristics-Factorsinfluencing-BusinessEthics-ImportanceofBusinessEthics

UNIT-II

### **ETHICSATWORKPLACE**

IndividualinOrganization,GenderIssues,Harassment,Discrimination-EthicsinAccountingandFinance

### UNIT-III

### **ETHICALISSUESINENIVIRONMENT**

ProtectionofNaturalEnvironment-PreventionofPollution-DepletionandConservationofNaturalResources.

### **OBJECTIVES:-**

- ✓ Themainaimofbusinessethicsistoprovidestudentswiththemeansfordeali ngwiththemoralcomplications.
- ✓ TheprimaryobjectiveofEthicsistodefinethehighestgoodofmanandsetastanda rdfor thesame.

### **ADVANTAGES:-**

- ✓ Businessethicsenhancesthelawbyoutliningacceptablebehaviorsbeyondg overnment control.
- Ethicalbusinesseshaveagoodimageintheeyesofthepublic,aspeoplehave confidenceinthebusiness,which leadstowardsgreatersuccess.

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425202001	AKULA SARITHA	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	AB	Р	Р	AB	Р	Р	Р	Р	
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425202005	CHIDEMSHESHUKUMAR	AB	AB	A B	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	A B	AB	AB	AB	
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425202007	JUKANTIPRAVALIKA	Р	AB	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	Р	Р	A B	AB	Р	Р	
425202008	MARTHA SONY	Р	Р	A B	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	AB	AB	A B	Р	Р	Р	
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425202218	NARAGONISAMATHA	AB	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	24
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	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Hurdles in achievingsuccess	2	12/3/2019
	AB	Р	Р	Р	AB	Р	Р	AB	Р	AB	Р	Р	Р	Р	Attitude - Concept -Significance	3	12/4/2019
	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Attitude - Concept -Significance	4	12/5/2019
	Р	Ч	AB	AB	Р	Р	Р	Р	Ч	Р	Р	Р	AB	Р	What is failure - Causesoffailure	5	12/6/2019
	Р	Ρ	Р	Р	Р	AB	Р	AB	Р	Р	Р	Р	Р	AB	Factors responsible	6	12/7/2019
Π	Р	Р	Р	Р	Р	Ρ	Р	Р	Р	Р	Р	AB	Р	P	Positiveattitude	7	12/9/2019
	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Positiveattitude	8	12/10/2019
	Р	AB	Р	Р	Р	Р	Р	AB	Р	AB	Р	Р	Р	AB	Negativeattitude	9	12/11/2019
	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	AB	Р	Conceptofmotivation	10	12/12/2019
	Ρ	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Importance of self-motivation	11	12/13/2019
	Ρ	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Factorsleadingtode- motivation	12	12/16/2019
	Р	AB	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Termself-esteem	13	12/17/2019
	Ρ	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Lowself-esteem- Symptoms	14	12/18/2019
	Ρ	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Positive and negativeselfesteem	15	12/19/2019
	Р	Ρ	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	AB	Interpersonal Relationship s	16	12/20/2019
	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Lateralthinking.	17	12/21/2019
	Р	Ρ	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Decision- makingskillsBodylang uage	18	12/23/2019
	Р	Ρ	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Team-work	19	12/27/2019
	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Team-work	20	12/28/2019
	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Timemanagement	21	12/29/2019
	Ρ	Р	Р	Р	AB	AB	Р	Р	Р	Р	AB	Р	Р	AB	Workethics	22	12/30/2019
	AB	Р	Р	Р	Р	Р	Р	AB	AB	Р	Р	Р	Р	Р	Good manners andetiquette.	23	12/31/2019
	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Resumebuilding	24	1/2/2020
	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Theartofparticipating inGroupDiscussion	25	1/3/2020
	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Facing the PersonalInterview	26	1/4/2020
	Р	Р	Р	Р	AB	Р	Р	AB	Р	Р	Р	Р	Р	AB	PsychometricAnalysis	27	1/6/2020
	Р	Ρ	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Mock InterviewSessi ons.	28	1/7/2020
	AB	Р	Р	Р	Р	AB	Р	AB	Р	Р	Р	Р	Р	Р	Mock InterviewSessi ons.	29	1/8/2020
	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Closingceremony	30	1/9/2020
	26	27	27	29	26	25	29	22	27	27	28	28	25	24		Tota	



**Objectives of the study:** A personal development objective could be about developing a specific skillorbehavior, or increasing your knowledge in a particular area.

#### UNITI:-IntroductiontoPersonalityDevelopment

The concept of personality - Dimensions of personality - Theories of Freud & Erickson-Significance of personality development. The concept of success and failure: What is success? Hurdles in achievingsuccess -Overcoming hurdles - Factorsresponsible for success -What is failure - Causes of failure.SWOTanalysis.

#### **UNITII:-Attitude&Motivation**

Attitude - Concept - Significance - Factors affecting attitudes - Positive attitude - Advantages –Negativeattitude- Disadvantages - Ways to develop positive attitude - Differences between personalities havingpositive and negative attitude. Concept of motivation - Significance - Internal and external motives -Importanceofself-motivation-Factorsleading tode-motivation

#### UNITIII:-Self-esteem

Term self-esteem - Symptoms - Advantages - Do's and Don'ts to develop positive selfesteem - Low self-esteem-Symptoms-Personalityhavinglowselfesteem-Positiveandnegativeselfesteem.InterpersonalRelationships-Definingthedifferencebetweenaggressive,submissiveandassertivebehaviours–Lateral thinking.

#### UNITIV:-OtherAspectsofPersonalityDevelopment

Decision-making skills Body language Problem-solving Conflict and Stress Management Leadership andqualities of a successful leader Character building -Team-work-Time management - Work ethics -Goodmannersandetiquette.

#### **UNITV:-Employability Quotient**

Resume building. The art of participating in Group Discussion - Facing the Personal (HR & Technical)Interview-FrequentlyAskedQuestions-PsychometricAnalysis-MockInterviewSessions.

#### Text Books:

1. Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata McGraw Hill.

2. Stephen P.RobbinsandTimothyA.Judge(2014),OrganizationalBehavior16thEdition: PrenticeHall. **Reference Books:** 

- 1. Andrews, Sudhir. HowtoSucceedatInterviews, 21st (rep.) NewDelhi. TataMcGraw-Hill 1988.
- 2. Heller, Robert. Effective leadership. Essential Managerseries. DkPublishing, 2002
- 3. Hindle, Tim. Reducing Stress. Essential Managerseries. DkPublishing, 2003
- 4. Lucas, Stephen. Artof Public Speaking. New Delhi. Tata-Mc-Graw Hill. 2001
- 5. Mile, DJPowerofpositive thinking. Delhi. Rohan Book Company, (2004).
- 6. PraveshKumar.AllaboutSelf-Motivation.NewDelhi. GoodwillPublishingHouse2005.
- 7. Smith, B. BodyLanguage. Delhi:RohanBookCompany, 2004

Advantages of Study are as follows:-

 $1. Motivation \cdot 2. Improved Focus \cdot 3. Empowerment 4. Relationships \cdot 5. Positive Attitude$ 

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	TOPI C	Whatisleadership	Importance	whyleadershiprequired	whom do you consider asanidealleader?	lraitsandmodelsofl eadership	AreLeaderbornormade?	Keycharacteristicsofan effectiveleader	Leadershipstyles	perspectivesof differentLeaders.	BasicLeadershipskills	motivation	NegotiationNetworking	Teamwork	BasicManagerialskills	Planning for effectivemanagemen	Howtoorganizeteams?	Recruiting- Recruitingandretainingtal	Delegationoftasks	learntocoordinate	conflictmanagement.	SelfManagementskills	understanding-Selfconcept	BasicsofEntrepreneurship	CreatingBusinessPlan	Innovativeleadership	DesignThinking	Learning throughBiograp	Ethicsandconduct	Drawing insights forLeadership	Closingceremony	
425212001	AJMEERA SAIRAM	P	P	P	P	P	AB	P	P	<u>P</u>	P	P	P	Р	P	AB	P	P	P	P	AB	P	P	P	P	P	P	<u> </u>	P	P	P	27
425212002	AJMEERASRIDHAR	A B	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	A B	Р	Р	Р	20
425212003	BALAJITHEJASWINI	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	26
425212004	BARIBADRULAAKSHITH A	Р	AB	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	27
425212005	BOMMINENIRAMYA	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	A B	Р	Р	Р	27
425212006	CHELAKALAPRAVALIK A	Р	Р	Р	Р	AB	Р	AB	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	P	Р	Р	Р	20
425212007	CHELPURUSATHYA	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	AB	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	24
425212008	CHIDEMRANJITH	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	AB	AB	Р	20
425212009	CHIRRASRIDHAR	Р	AB	AB	AB	AB	AB	AB	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	A B	Р	Р	Р	21
425212010	DURGAMSRIKANTH	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	AB	Р	Р	Р	Р	Р	Р	P	Р	Р	Р	28
425212011	EERLASHIRISHA	P	P	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	AB	Р	Р	Р	Р	28
425212012	ELURISRAVANTHI	Р	Р	AB	Р	Р	Р	Р	Р	Р	AB		AB		Р	Р	Р	AB		Р	Р	Р	Р	AB		Р	AB		Р	AB		23
425212013	ELUVAKAPRASANNA	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB		Р	Р	Р	Р	29
	GASIGANTIJEEVANKUM AR	Р	Р	Р	Р	Р	AB		Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	27
425212015	GAVIDIVENKATESH	A B	AB	AB	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	22
425212016	GOLLENARAJU	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	29
425212017	GUNDI APALLIRAKESH	р	P	P	P	AB	р	AB	AB	- D I	P	Р	P	P		P	P	P	P	р	р	AB	р	р	р	AB	р	р	Р	р	AB	2/

425212018	GURUKUNTLARAHUL	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	29
425212019	JAJJARIHARATHI	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	28
425212020	KASTHURIKEERTHANA	Р	AB	Р	AB	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	26
425212021	KETHIRIMAHESH	Р	Р	AB	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	24
425212022	KINNERAKALYANI	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	AB	Р	Р	Р	AB	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	A B	Р	Р	Р	24

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425212023	KINNERAPRAVALIKA	A B	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	29
425212024	KODARIARCHANA	A B	Р	Р	Р	Р	Р	Р	AB	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	AB	Р	Р	AB	Р	22
425212025	KODARIRAMYA	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	AB	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	2
425212026	KORALLARAJAKRISHNA	Р	Р	AB	Р	Р	AB	Р	AB	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	2,
425212027	KUMBHAMLAXMAN	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	A B	Р	AB	Р	20
425212028	LOKABOINAKAVYA	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	29
425212029	MADAPASOUNDARYA	Р	AB	AB	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	AB	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	AB	A B	Р	Р	Р	2
425212030	MANDARAPUHARISHA	A B	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	AB	Р	Р	Р	AB	P	Р	AB	Р	24
425212031	MIDIDODDIPRAVALIKA	P	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	29
425212032	MIRIYALASUPRIYA	A B	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	29
425212033	MOHAMMODRIZWAN	P	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	AB	Р	AB	Р	Р	Р	AB	Р	AB	Р	Р	2
425212034	NEELARAPUSINDHUJA	A B	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	29
425212035	ODDALAMANASA	P	Р	Р	Р	AB	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	2
	PARSAVENISOLOMOHA N	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	AB		Р	Р	Р	Р	Р	Р	20
425212037	PATHAPELLIKAVYA	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	A B	Р	Р	Р	25
425212038	PEDDIBHAVANI	Р	Р	Р	AB	AB	AB	AB	AB	AB	AB	AB	AB	AB	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	P	Р	Р	Р	1
425212039	PONNALAPRIYADARS HINI	P	AB	AB	P	AB		P	Р	AB	P	P	P	P	AB	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	2:

425212040	RADHARAPUSRIDHA R	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	27
	TULISEGARTISHIVAK ESHA	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	29
425212042	VAVILALAMANASA	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	AB	Р	Р	Р	Р	Р	26
425212043	YARASHRUTHI	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	A B	Р	Р	Р	27
425212044	KOTHAPALLYRACHA NA	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	28
425212045	PALLABOINASHARAN YA	Р	Р	AB	Р	Р	AB	Р	Р	AB	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	Р	A B	Р	Р	Р	26