

GOVT. DEGREE COLLEGE, HUZURABAD, DIST: KARIMNAGAR

INTERNAL QUALITY ASSURANCE CELL (IQAC)

- Internal Quality Assurance Cell (IQAC has been established with the institutional policy with regard to quality assurance)
- IQAC communicate and engage staff from different constituents of the institution?
- IQAC guarantees its stakeholders with respect to the quality in academic, curricular, co curricular and extracurricular activities. There are mechanisms developed by the institution for quality assurance. The teachers judge the students by way of question-answer sessions and written tests. The poor students are helped by the teachers as well as by the institution. The students are always introduced with such lesson and lectures as are necessary for their moral and ethical growth. The students belonging to the socially backward, economically weaker and the differently-abled sections are encouraged to seek admission in courses of their interest.
- There are employees and staff members in the institution coming from disadvantaged communities. There is no bias against women employees. There are good numbers of women on the staff list. Separate common room and lavatory facilities have been provided to women teachers and girl students. The institution gives importance to the stakeholders whose opinions are sought for self assessment and promotion of the quality of teachers, infrastructural facilities and academic environment. There is always the desire to involve the community in the academic activities. A fully fledged well qualified duly selected women sport teacher has been appointed, who is responsible for carrying all the sports activities. The necessary facilities for indoor and outdoor games and a big playground are available
- The institution has an integrated framework for Quality assurance of the academic and administrative activities within the existing academic and administrative system, the institution has developed mechanisms for quality assurance. The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations. The teachers also judge the student's academic abilities by way of question-answer and written tests. The poor students are helped by the teachers to improve their academic quality by

taking extra classes and providing books and literature. The administrative system also looks after the quality education in the institution. The different committees set up by the institution are always aware to the administrative needs. The Examination Committee, the Wall Magazine Committee, the Management committee, the Finance Committee are all constituted and are well equipped for quality assurance of the institution's administration.

- The institution provides training to its staff for effective implementation of the Quality assurance procedures. The academic and administrative systems in the institution have been quite effective to the enhancement of quality education. The institution has fool proof mechanism to get the academic and administrative machinery of the institution in motion. The academic quality of the institution is maintained by the teaching and learning processes. The administrative quality is maintained by the effective function carried out by the various committees. The two mechanisms are interdependent and, therefore, there is no scope for any failure in any system. Head of the Institution conducts meeting regularly and visit the class rooms to ensure proper delivery of the material and timely completion of course as per syllabus in time.
- The institution undertakes internal Academic Audit by the senior faculty members for every semester in order to update the records.
- The internal quality assurance mechanism extends its full hand of cooperation for the external quality assurance agencies in each and every field.
- The teaching learning process is continuously monitored by the principal of the institution with the help of Academic Coordinator. They monitor the syllabus and its coverage; writing of teaching diaries and finally the also verify teaching notes of the lecturers.
- The institution communicates its quality assurance policies, mechanisms and outcomes to all its stakeholders through annual academic reports and annual work plans.
- An IQAC cell has been established by the institution as a quality tool to maintain and sustain the quality parameters of the institution in very field including extension activities. It also helps to improve the teaching learning process by introducing the latest Teaching Learning Aids ensuring quality teaching and

progress in studies. IQAC monitors all these activities from time to time and forwards its suggestions to the Principal for needful action.

- IQAC monitors the student centric learning through the different ways specified below.
 - ✓ Each faculty prepares and discusses lesson plans with students.
 - ✓ Lesson notes are distributed / discussed after each unit is covered in the class.
 - ✓ Faculty performance is closely monitored by the respective faculty and periodic student feedback is taken.
 - ✓ Encourage faculty to develop new experimental / teaching method.
 - ✓ Innovative practices in teaching / experiments are encouraged.
 - ✓ Through Audio-Visual aids, Tutorial and Doubt classes.
 - ✓ Through Career counseling, Remedial coaching.
 - ✓ Through Projector & Computer Based Teaching (CBT) learning method.
 - ✓ Through Library, Laboratories and JKC facilities.
- IQAC further encourages innovative teaching learning method through the modern teaching aids.
 - ✓ The books, journals, periodicals in library and its use play an important role in teaching learning process.
 - ✓ Through arranging different awareness programmes like Women Literacy, Anti-dowry, Environmental, Health, Save water, Spiritual, Yoga, Disaster management etc.
 - ✓ Through organizing Seminars, Symposia, Workshops, Group Discussions and Debates.
 - ✓ Through arranging Guest and Extension Lectures.
 - ✓ Through Academic discourse, Sports and Games and Cultural activities.
 - ✓ Using of well equipped Laboratories, Library, E-learning resources, ICT enabled teaching - learning method
 - ✓ Computer with Internet.
 - ✓ Provision of LCD in order to get well versed in all kinds of information.
- IQAC encourages the faculty members are allowed to attend and submit their papers in the state level and national level seminars in different places.

✓ The students and faculty members are exposed advanced level of knowledge and skills through Computer with Internet connectivity, Projector, ICT, Guest / Expert Lectures, Seminars, Symposia, Workshops, E-resources.

- Students with social, economic, psychological and adjustment problem are identifying by the faculty and they are provided counseling as well as support and specialist consultation as and when necessary. These deficiencies are also detected in the doubt clearing and soft skills classes and students are provided appropriate advice.
- Employment of students in different services.
- Our students participated in different awareness programmes arranged for benefit of society held at different places. eg. NSS programmes, Sammakka and Sarakka Jatara, Adult education, anti-dowry, blood donation, pulse-polio, disaster management, environmental protection etc.
- Participation of our students in sports and games activities at university state & national level events.
- Selection in different jobs
- Selection in prestigious institutions for higher studies.

All the faculty members are taking initiative for the introduction of innovative teaching approaches using modern Information communication technology tools to encourage the students in the innovative teaching methods.

- Introduction of communicative English classes
- Projector & computer based teaching method
- Career counseling
- Remedial coaching
- Impact : Learning made easy and competitive and Skill enhancement

The quality of teaching and learning process is being monitored by IQAC

- Through Feedback taken from the students as well as from the faculty at regular intervals.
- Through Grievance-redressal cell
- Through Student Parent / guardian meet

QUALITY INITIATIVES OF IQAC

- Alumni Association Registration
- Completion of NAAC 2nd cycle Accreditation
- Conduct of online classes during Covid-19 pandemic
- Faculty Orientation Programmes
- Training Programmes
- Feedback Analysis
- COVID - 19 Prevention Measures
- AQAR Submission
- Green Audit
- IQAC Meetings

PARTICIPATION IN OC/RC/FDP/STC

Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)
Dr.P.Dinakar	Blended Learning in higher education institutions BRAOU	14-3-2022 to 25-03-2022
MD.Khaja Arif	Summer Research Fellowship Programme at NIIST Thiruvananthapuram	June- July 2022
C.Raja kumar	Refresher course in Life Sciences UGC HRDC Osmania University Hyderabad	3-1-2022 to 18-1-2022
P.Laxmi Narasimha Murthy	Rural Academic Leadership - MGNCRE	27-12-2021 to 31-12-2021
S.Madhu	Rural Academic Leadership - MGNCRE	27-12-2021 to 31-12-2021
G.Paramesh	Research Methodology and Data Analysis Teaching Learning Centre,Ramanujan College University of Delhi	21-2-2022 to 5-3-2022
S.Nagaparameshwara chary	Research Methodology and Data Analysis Teaching Learning Centre,Ramanujan College University of Delhi	21-2-2022 to 5-3-2022
S.Nagaparameshwara chary	Refresher Course in Computer Science Teaching Learning Centre,Ramanujan College University of Delhi	2-5-2022 to 16-5-2022

PUBLICATIONS

Title of paper	Name of the author/s	Name of journal
Inclusive benefits to the farmers through the cocoon production	S.Syamaladevi	International Journal of Multidisciplinary Educational Research
Employment and Income Generation in Cocoon Production	S.Syamaladevi	International Journal of Multidisciplinary Educational Research
A Hybrid Application Model to Improve the Accuracy by Using Naïve Bayes Algorithm	S.Nagaparameshwarachary	Proceedings of Third International Conference on Intelligent Computing, Information and Control Systems pp 207–220
Ecology of Trombidium (Red Velvet Mite) in Karimnagar Districts of Telangana	G.Paramesh	Biolife

Extension Programmes conducted by the institution

Name of the Activity	Name of the Organizing Unit	Year	Number of Students Participated
World Aids Day	NSS	2021-22	38
Indian constitution Day	NSS	2021-22	43

Clean India Programme	NSS	2021-22	31
	NSS	2021-22	67
NATIONAL WOMEN TEACHER'S DAY	NSS	2021-22	37
HARITHA HARAM	NSS & RRC	2021-22	49
HIV/AIDS AWARENESS PROGRAMME	NSS	2021-22	54
INTERNATIONAL WOMEN'S DAY	NSS	2021-22	32
SHRAMADANA	NSS & ECO CLUB	2021-22	73
BOREWELL RECHARGE PIT	NSS & DEPT. OF PHYSICS	2021-22	78
NATIONAL SCIENCE DAY	NSS,DEPT OF CHEMISTRY, DEPT OF BOTANY	2021-22	56
BEAUTIFICATION AND GARDENING	NSS,DEPT OF CHEMISTRY, DEPT OF BOTANY	2021-22	41
HARITHA HAARAM 2	WEC, NSS	2021-22	30
MEHANDI APPLICATION			
NSS WINTER CAMP	NSS	2021-22	50

Result

Year	Programme Code	Programme Name	Number of Students appeared for Exams in final year	Number of students passed in Final Year	Percentage of Pass

2021-22	129	BA(HEP)	13	4	30
	402	BCOM(CA)	14	9	64
	445	BSC(BZC)	12	5	42
	441	BSC(MPC)	4	1	25

Submission of AQAR

AQAR for the year 2020-21 was submitted to NAAC 15.02.2021

IQAC Meetings

IQAC conducted regular meetings with the members of each departments and also there were discussion with criterion wise in charges in regular intervals.