

Nehru Memorial Govt. Degree College,
Jogipet, Sangareddy- Dist. Telangana State. 502270.



ACCREDITED WITH "A" GRADE
BY NAAC, BANGLORE

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2016-2017

NAAC P.O BOX NO: 1075, NAGARBHAVI, BANGLORE,
560072. INDIA

GOVERNMENT OF TELANGANA
COLLEGIATE EDUCATION

From:
Dr.K.Venkateshwar Rao, *M.Sc., Ph.D.*,
Principal,
N.M. Govt. Degree College,
Jogipet, Sangareddy Dist.
Telangana State. Pin:-502270

To:
The Director,
National Assessment and
Accreditation Council,
P.O. Box No. 1075,
Nagar Bhavi, Bangalore,
Karnataka, Pin: 560072.

Lr. Rc. No. UGC/AQAR/ NMGDCJ/18,

Dt. 06-06-2018.

Sir,

Sub: Submission of AQAR of the IQAC - NMGDC, Jogipet - Request - Reg.

I am here with submitting the Annual Quality Assurance Report of our college for the academic year 2016-17 .

TRACK ID: APCOGN13356

This is for your kind consideration Sir,



Dr.A.Venkatesham

Name & Signature of the
Co-ordinator, IQAC



Dr.K.Venkateshwar Rao

Name & Signature of the
Chair Person, IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-17

I. Details of the Institution

1.1 Name of the Institution

N.M. Govt. Degree College

1.2 Address Line 1

Near Joginath Temple

Address Line 2

City/Town

Jogipet

State

Telangana

Pin Code

502270

Institution e-mail address

nmgdcj1968@gmail.com &
nmgdcj1968@yahoo.co.in

Contact Nos.

9490129985

Name of the Head of the Institution:

Dr.K.Venkateshwar Rao

Tel. No. with STD Code:

08450-272049

Mobile:

Name of the IQAC Co-ordinator:

Dr.A.Venkatesham

Mobile:

9441054644

IQAC e-mail address:

nmiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN13356

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/01/RAR/04

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

<http://gdcts.cgg.gov.in/jogipet.edu>

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.20	2007	2007-2012
2	2 nd Cycle	A	3.11	2014	2014-2019
3	3 rd Cycle	----	----	----	----
4	4 th Cycle	----	----	----	----

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

04/07/2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 Submitted to NAAC on 13-12-2012 (DD/MM/YYYY)
- ii. AQAR 2011-12 Submitted to NAAC on 12-10-2012 (DD/MM/YYYY)
- iii. AQAR 2012-13 Submitted to NAAC on 28-10-2013 (DD/MM/YYYY)
- iv. AQAR 2013-14 Submitted to NAAC on 29-06-2015 (DD/MM/YYYY)
- v. AQAR 2014-15 Submitted to NAAC on 06-02-2016 (DD/MM/YYYY)
- vi. AQAR 2015-16 Submitted to NAAC on 21-07-2017 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Osmania University, Hyderabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

: 05

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Copy enclosed (Annexure-I)	Copy enclosed (Annexure-II)

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3		3	
UG	6	2	3	2
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	9	2	6	2
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 – PG 7 - UG
Trimester	----
Annual	3 – UG

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and Update of Syllabi is done by Affiliated University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	24	22	0	0	2

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	1	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	7	4
Presented papers	0	7	1
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through working models (DNA), by Department of Botany

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	49	----	4	26	3	67.3
B.SC	82	1	5	12	2	25
B.COM	54	1	1	13	1	29

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitors the Teaching and Learning process through various committees and evaluates the feedback collected from \stake holders and it implements suggestive measures. It also contributes on quality enhancement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	----
Orientation programmes	2
Faculty exchange programme	8
Staff training conducted by the university	----
Staff training conducted by other institutions	4 by CCE
Summer / Winter schools, Workshops, etc.	3
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	10	1	04
Technical Staff	----	----	----	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC monitors encourages faculty research forum through research activities and students involved research project works

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	2	----	4
Outlay in Rs. Lakhs	----	5.25 lakhs	----	8.5 lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	1	
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	----	----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	2012-13	UGC – CERO	12.25 Lakhs	6.70 Lakhs
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects <i>(other than compulsory by the University)</i>	----	----	----	----
Any other(Specify)	----	----	----	----
Total			12.25 Lakhs	6.70 Lakhs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	----	---	----	----	1
Sponsoring agencies	----	---	----	----	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
1	----	1	1	---	----	----

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level 6 State level 12
National level --- International level ---

3.22 No. of students participated in NCC events:

University level --- State level 6
National level 4 International level ---

3.23 No. of Awards won in NSS:

University level --- State level ---
National level --- International level ---

3.24 No. of Awards won in NCC:

University level --- State level ---
National level 1 International level ---

3.25 No. of Extension activities organized

University forum --- College forum ---
NCC 3 NSS 4 Any other 2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health checkup programme.
- AIDS awareness programme
- Personality development programme.
- Workshop on digital and cashless transactions.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 Acres	----	----	15 Acres
Class rooms	21	----	----	21
Laboratories	4	----	----	4
Seminar Halls	1	----	----	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	4	----	----	----
Value of the equipment purchased during the year (Rs. in Lakhs)	----	-----	----	-----
Others	----	----	----	----

4.2 Computerization of administration and library

Computerization of administration and library under process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14846		200		15046	
Reference Books	1236		40		1276	
e-Books	3035		---		3035	
Journals	12		---		12	
e-Journals	N-list		N-list		N-list	
Digital Database	400		0		400	
CD & Video	34		10		44	
Others (specify)	----		----		----	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	90	3	90	----	----	6	19	----
Added	30	1	30	----	----	2	2	----
Total	120	4	120	----	----	8	21	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Workshop on browsing to students by faculty of Computer Science.
2. Internet access is increased in all departments and wifi facility

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	1,00,000
iii) Equipments	40,000
iv) Others	----
Total :	1,40,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Monitors/ supervise the activities of Grievance Redressal Cell, Career Guidance Cell, WEC, NCC, NSS and Others.

5.2 Efforts made by the institution for tracking the progression

1. Ward Counseling system is implemented.
2. Feedback system and analysis
3. Personality development classes are conducted.
4. Remedial Classes.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
673	35	---	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	548	77		150	23

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
26	133	83	742	----	1084	19	132	76	481	---	708
Demand ratio			102:100		Dropout %: 14						

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Through Career Guidance Cell coaching for competitive Examinations is being conducted for all the students and Job oriented Coaching is giving through TSKC

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="----"/>	SET/SLET	<input type="text" value="----"/>	GATE	<input type="text" value="----"/>	CAT	<input type="text" value="----"/>
IAS/IPS etc	<input type="text" value="----"/>	State PSC	<input type="text" value="----"/>	UPSC	<input type="text" value="----"/>	Others	<input type="text" value="----"/>

5.6 Details of student counselling and career guidance

Through IQAC and CGC personality development seminars and career guidance programmes conducted for all the students.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	-----	-----	----

5.8 Details of gender sensitization programmes

Technical training programmes (Stitching, Surf Making, Painbalim making, etc), Violence against Women rally, Health awareness programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	650	16,00,000
Financial support from other sources	10	50,000
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Change of RTC bus time schedule as per college representation for the benefit of students and extra toilets

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our College vision is to develop scientific temper knowledge and character in the students. To attain our vision, we invite students from diverse backgrounds irrespective of religion, caste, economic strata.

Mission: To achieve academic excellence and to provide quality education at affordable cost by maintaining high standards of teaching shaping talent of students and moulding their character, and we also to empower the students we are dedicating our efforts of our teaching staff, co-operative non-teaching staff and very supportive principal

6.2 Does the Institution has a management Information System

The principal of the college is higher authority in the hierarchy of our college system being as a academic and administrative head of the institution, he has substantial freedom to make the policies and plans with the consultation of the faculty to full fill the goals of the college. IQAC communicate the information to the faculty, students, alumni and other stake holder of the institution, also co-ordinate their activities and communicate the same to the higher authority.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is Designed by University and CCE as per it college implements the same and also developed the curriculum based on students need.

6.3.2 Teaching and Learning

New ICT methods are used in Teaching Learning process and IQAC initiates in this regard.

6.3.3 Examination and Evaluation

Record Book is freely supplied to all the students for the internal examinations and evaluated by faculty. All the faculty members are involved in evaluation process as per guidelines of affiliated university and preparation of annual question papers.

6.3.4 Research and Development

Faculty and students are encouraged towards research work. Faculty research forum records it and IQAC also take part of it.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation is under process, ICT facilities and infrastructure in class rooms, science laboratories, computer labs and e-class rooms.

6.3.6 Human Resource Management

Faculty are encouraged to involve in the activities of personal counselling to the students and personality development programmes are organized.

6.3.7 Faculty and Staff recruitment

Faculty and staff is recruited by the Public service Commission, Commissionerate of Collegiate Education and State Government.

6.3.8 Industry Interaction / Collaboration

The institution has linkages with various institutions and it has MOU with Vijaya Bank. With this linkage institution is conducting Programmes for the benefit of the students.

6.3.9 Admission of Students

Online Admissions through University are on purely merit basis along with reservation policy of the state government and CCE.

6.4 Welfare schemes for

Teaching	Health Insurance by the State Government
Non teaching	Health Insurance by the State Government
Students	Scholarships & Fee reimbursement by State Government and Cash awards by the faculty.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	No	----	Yes	Principal & Internal Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Feedback is collected on syllabus, examination pattern and evaluation system from the students and act accordingly.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University and CCE encouraging the college administration for the efforts to be made for autonomy status.

6.11 Activities and support from the Alumni Association

Alumni association is active stake holder of the college and this organizing seminars, Personality development and motivation programmes and contributing in-terms of money and academic expertise.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meeting are organized periodically and suggestion are collected and the institution implement necessary measures accordingly.

6.13 Development programmes for support staff

Short term courses such as Internet browsing, MS office are conducted for the support of the staff and sanction of ODs for the purpose of research activities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Botanical Garden has been developed, Tree plantation programme, Clean and Green Programmes are conducted through IQAC, NSS, NCC, WEC, ICC and ECO Club of the college.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Workshop for school student, Training in stitching and Vermey Compost for the demonstration to Farmers,

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All of the activities were conducted under supervision of IQAC and Principal, which are mentioned in the institutional action plan

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Teaching through working model (DNA model)
- 2. Leadership survey by Dept. Of Library and Information Science
- 3. Model Bank by Dept. Of Commerce
- 4. Seed Museum by Dept. Of Botany
- 5. Organic farming by Departments of Botany and Zoology
- 6. Food adulteration by Dept. Of Chemistry

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1. Strengthening ECO club to organized environmental awareness programmes
- 2. Tree plantation programmes
- 3. Campus clean and green programmes
- 4. Solar energy installation and power consumption
- 5. Water pits to conserve water resources.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Copy enclosed (Annexure-III)

Name: Dr.A.Venkatesham, Asst. Prof. of Economics

Name: Dr.K.Venkateshwar Rao, Principal



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

NMGDC JOGIPET

COLLEGE ACTION PLAN - IQAC - FOR 2016-17 YEAR

May 2016.

- A) Publicity and campaign for enrollment of students - Brouchers, Flex and door to door canvassing.
- B) Establishment of student help desk.

June 2016.

- A) Telangana State formation day celebrations on 2nd June.
- B) IQAC meeting with all departments.
- C) Commencement of classes for II and III year.
- D) Preparation of Annual curricular plan.

July 2016

- A) Anti Ragging campaign.
- B) Orientation for new students.
- C) Establishment of college social responsibility cell.
- D) Haritha Haram and Swachh Bharath programmes.
- E) Commencement of student centric activities and Hobby Day.

August 2016.

- A) Career Counselling programmes
- B) Celebration of Independence Day, Women's Equality Day and Telugu Language Day.
- C) JKC, ELL, Sports events and Programmes.
- D) Unit Examinations.

September 2016.

- A) Celebration of Teachers Day, International Literacy Day, NSS Day.

- B) Parent and Alumni meetings.
- C) Student centric activities.
- D) Remedial classes for back log and slow learners .

October 2016.

- A) UG supplementary exams.
- B) First term holidays.
- C) Collection of Student feedback.

November 2016.

- A) Observation of National Education Day, Nehru Birthday, National Library Week/Day.
- B) Swachh Bharath and Haritha Haram
- C) Unit Examinations.

December 2016.

- A) Observation of Aids Day, Human Rights Day, Consumer Day.
- B) Campus Job Drive by JKC & Chemistry Department.
- C) Term Exams.

January 2017.

- A) Observation of Republic Day and other events.
- B) IQAC academic review meeting and analysis of feed back.
- C) Home examinations.

February 2017.

- A) Remedial classes for slow learners
- B) Revision of syllabus.
- C) Practical Examinations.
- D) College Academic Review.

Other Activities.

- A) MRPs/Seminars/Workshops
- B) Research activities faculty and students.
- C) Innovations and best practices.
- D) Preparation of college and IQAC action plan for next academic year.



Dr.A.Venkatesham
IQAC coordinator



Dr.K.Venkateshwar Rao
Principal & Chairman IQAC

ACHIEVEMENTS: INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

<p>6.5.1</p>	<p>Internal Quality Assurance Cell (IQAC)</p> <p>Has the institution established an Internal Quality Assurance Cell (IQAC)?</p> <p>a. If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?</p> <p>b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?</p> <p>c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.</p> <p>d. How do students and alumni contribute to the effective functioning of the IQAC?</p> <p>e. How does the IQAC communicate and engage staff from different constituents of the institution?</p>	<p>Yes,</p> <p>The college has established IQAC and it has been actively pursuing quality assurance in all academic and administrative matters.</p> <p>5 decisions have been approved and implemented.</p> <p>As being members, Students and Alumni contribute effective functioning of the IQAC</p>		

6.5.2	Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.	The college has an integrated frame work related to the academic administrative matters. The functional committees are formed consisting of teaching and non teaching staff which led to speedier transparent and efficient transaction of matters relating to the payment fees issuing of TC. Conducting exams redressal of grievances etc.		
6.5.3	Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.	Yes , the college based on the finding of the IQAC makes suggestions to the teaching and nonteaching staff to improve their efficiency up to require extent and principal also encourages the staff to attend the orientation and refreshment courses organized by various university academic staff college and others. Small workshops over week-ends in the form of interactive sessions help the staff of the college work in a better and more promising way. Staff is advised to monitor the work nature of the competitive colleges and thereby to improve their performance.		
6.5.4	Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?	Yes , N.M.G.D.C. has a review mechanism in which the academic review is undertaken in the form of academic audit by CCE. The college has also a self review preparation by the following methods <ul style="list-style-type: none"> ➤ Feedback from the students on the performance of the lecturers ➤ Self assessment ➤ Result analysis ➤ Audit report of IQAC ➤ Report of the dept meeting 		
6.5.5	How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?	Our college is affiliated to OU Hyderabad and abided to the guidelines of CCE. All compliances made as per the requirement of these two bodies as per time to time. The following are the best practices of our college <ul style="list-style-type: none"> ➤ The college academic action plan is prepared based on the academic calendar made in supplied by CCE and college strictly adhered to it. ➤ Continuous interaction with OU which lead to the incorporative suggestion given by university bodies of Departments(BOS) ➤ Implementation of periodic recommendation of DRC, Identified college and Academic officers of the CCE 		
6.5.6	What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?	The college in order to grooming the students in to the highly qualified, industry facilities, new teaching methods are implemented including PPT, OHP Presentation, Quiz competition, Debates Seminars etc. and it insists the students to take the assignments and research projects and to do class tests on various topics. The teacher evaluate each student based on		

		development and improve academic programmes as per the suggestion of the IQAC and senior faculty.		
6.5. 7	How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance, Leadership and Management which the college would like to include.	<p>The college apart from the institutional website communicates its quality assurance policy mechanism, outcome and other events by utilizing the printed electronic media. It has also created various committees like alumni ideas stakeholders suggestions, parent's opinion, IQAC decision the feedback is collected from the internal and external stakeholders and act as per the suggestions. The college reviews on the college activities and suggestions given by the stakeholders and make necessary amendments in the following.</p> <ul style="list-style-type: none"> ➤ The vision, mission and objectives of the college and college policies are reviewed according to the time and need. ➤ The functioning mode of the college is based on the principles of mutual understanding. ➤ Importing national and international standards in education without comprising human and spiritual values and promoting religious harmony and peace in the diversity of the cultures are the priorities of the N.M.G.D.C. ➤ Encouraging the competition and dedication of the faculty in order to avail their efficiency and services. 		

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1	Does the Institute conduct a Green Audit of its campus and facilities?	<p>No. But. Eco Club of the college look after the following activities</p> <ul style="list-style-type: none"> ❖ The campus is located in hill area surrounded by full of greenery and cultivated fields. ❖ The campus is away from the main road.. Most of the students are used either cycles or public transport system. So it is free from air pollution. 		
7.1.2	<p>What are the initiatives taken by the college to make the campus eco-friendly?</p> <ul style="list-style-type: none"> • Energy conservation • Use of renewable energy • Water harvesting • Check dam construction • Efforts for Carbon neutrality • Plantation • Hazardous waste management • e-waste management 	<ul style="list-style-type: none"> ➤ Energy conservation: <ul style="list-style-type: none"> • Strict measures in using the electricity and encouraging saving the current attitudes among staff and students and switch off the electronic appliances, whenever they are not necessary. ➤ Water harvesting <ul style="list-style-type: none"> • Percolation pits are done by NSS volunteers. • In the campus water conservation bits are arranged • Waste water to be used for gardening • Creating awareness regarding water conservation ➤ Plantation <ul style="list-style-type: none"> • Massive plantation programme was conducted in and around the college • More than 150 saplings were planted 		

7.2 Innovations

7.2.1	Give details of innovations introduced which have created a positive impact on the functioning of the college.	<p>Innovations introduced during the last five years which have created positive impact on the functioning of the college.</p> <ol style="list-style-type: none">1. Introduction of ICT based teaching – learning.2. Office automation and computerization.3. Library automation.4. Upgradation of computer labs.5. Establishment of ELL.6. Arranging interaction sessions with former students7. Seminars by senior students to junior students8. Encouraging staff to use teaching aids, paper clippings, and video Clippings.		
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7.3 Best Practices

7.3. 1	Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.	<p>Vermicompost Unit by Department of Zoology and Botany.</p> <ol style="list-style-type: none">2. Distribution of text books and note books to students by Department of commerce.3. Health checkup camp for girl students by Women Empowerment Cell.4. Legal Awareness Program by Women Empowerment Cell.5. Green Fund by Department of Botany.6. Student research projects.7. Guest lectures.8. Personality development lecture by Malleshham Psychologist.9. Coaching for various competitive exams through JKC.10. Model Grameena bank by commerce department.11. Mock Parliament.12. Mock Assembly.13. Providing competitive books and magazines to students, who are preparing for competitive exams, by Library department.14. Field trips have been arranged every year to create awareness on Indian art, architecture and sculpture.15. Distribution of gold medals to meritorious students for all groups, by principal and staff.		
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COLLEGE ACTION PLAN IQAC FOR 2017-18 YEAR

May 2017.

- A) Publicity and campaign for enrollment of students - Brouchers, Flex and door to door canvassing.
- B) Establishment of student help desk.

June 2017.

- A) Telangana State formation day celebrations on 2nd June.
- B) IQAC meeting with all departments.
- C) Commencement of classes for II and III year.
- D) Preparation of Annual curricular plan.

July 2017

- A) Anti Ragging campaign.
- B) Orientation for new students.
- C) Establishment of college social responsibility cell.
- D) Haritha Haram and Swachh Bharath programmes.
- E) Commencement of student centric activities and Hobby Day.

August 2017.

- A) Career Counselling programmes
- B) Celebration of Independence Day, Women's Equality Day and Telugu Language Day.
- C) JKC, ELL, Sports events and Programmes.
- D) Unit Examinations.

September 2017.

- A) Celebration of Teachers Day, International Literacy Day, NSS Day.
- B) Parent and Alumni meetings.
- C) Student centric activities.
- D) Remedial classes for back log and slow learners .

October 2017.

- A) UG supplementary exams.
- B) First term holidays.
- C) Collection of Student feedback.

November 2017.

- A) Observation of National Education Day, Nehru Birthday, National Library Week/Day.
- B) Swachh Bharath and Haritha Haram
- C) Unit Examinations.

December 2017.

- A) Observation of Aids Day, Human Rights Day, Consumer Day.
- B) Campus Job Drive by JKC & Chemistry Department.
- C) Term Exams.

January 2017.

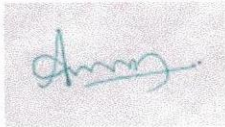
- A) Observation of Republic Day and other events.
- B) IQAC academic review meeting and analysis of feed back.
- C) Home examinations.

February 2017.

- A) Remedial classes for slow learners
- B) Revision of syllabus.
- C) Practical Examinations.
- D) College Academic Review.

Other Activities.

- A) MRPs/Seminars/Workshops
- B) Research activities faculty and students.
- C) Innovations and best practices.
- D) Preparation of college and IQAC action plan for next academic year.



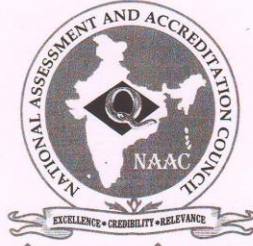
Dr.A.Venkatesham

IQAC coordinator



Principal
N.M. Govt. Degree College
Joginipeta Medak District

Principal & Chairman IQAC



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Nehru Memorial Government Degree College

Place : Medak, Andhra Pradesh

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
I. Curricular Aspects	100	330	3.30
II. Teaching-Learning and Evaluation	350	1140	3.26
III. Research, Consultancy and Extension	150	400	2.67
IV. Infrastructure and Learning Resources	100	320	3.20
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	280	2.80
VII. Innovations and Best Practices	100	340	3.40
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3110$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3110}{1000} = \boxed{3.11}$$

Grade = **A**

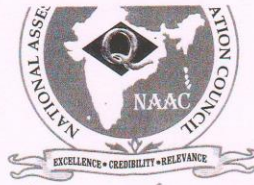
Descriptor = **VERY GOOD**

Date : May 05, 2014



Anwar Khatun
Director

- This certification is valid for a period of Five years with effect from May 05, 2014
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Nehru Memorial Government Degree College
Medak, affiliated to Osmania University, Andhra Pradesh as
Accredited*

with CGPA of 3.11 on four point scale

at A grade

valid up to May 04, 2019

Date : May 05, 2014



*Sharanjit Singh
Director*

EC(SC)/01/RAR/04