



**GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA**

**Dist: Karimnagar , TELANGANA STATE**

(Affiliated to Satavahana University, Karimnagar)

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# COURSE OUTCOMES

## (COs)

# Department of Commerce

## B. Com (General &CA)

| S.No. | Paper Title & Paper Code                          | CO  | Course Outcomes   |
|-------|---|-----|---|
| 1     | FINANCIAL ACCOUNTING – I<br>DSC101                | CO1 | The student gains the knowledge about principles of accounting, accounting standards, and basic knowledge on journal, ledger and trial balance. |
|       |   | CO2 | Student acquires knowledge on types of cash book and subsidiary books.  |
|       |   | CO3 | Student will be able to know the reasons for differences between cash book and pass book.   |
|       |   | CO4 | Students learn how to rectify the errors and types of depreciation.   |
|       |   | CO5 | Student gains the knowledge in preparing the final accounts of a sole trader.   |
| 2     | BUSINESS ORGANIZATION AND<br>MANAGEMENT<br>DSC102 | CO1 | Acquires basic knowledge on business and forms of business.   |
|       |   | CO2 | Student gains the knowledge on preparation of important documents of joint stock company.   |
|       |   | CO3 | Student learns about functions and principles of management.  |
|       |   | CO4 | Learns about planning and organizing.   |
|       |   | CO5 | Knows the meaning of authority and responsibility, techniques of effective coordination.  |
| 3     | FINANCIAL<br>ACCOUNTING-II<br>DSC201              | CO1 | Student gains the knowledge on negotiable instruments.  |
|       |   | CO2 | Learns the accounting treatment of consignment.   |
|       |   | CO3 | Gains knowledge on methods of keeping records for joint venture accounts.   |
|       |   | CO4 | Determines the ascertainment of profit in Single entry system.  |
|       |   | CO5 | Learns the accounting treatment of non-profit organizations.  |
| 4     | BUSINESS LAWS<br>DSC202                           | CO1 | Understands the basic contract act, essentials of a valid contract, types of contracts.   |
|       |   | CO2 | Gains knowledge on consumer protection act and sale of goods act.   |
|       |   | CO3 | Learns about the types of intellectual property rights.   |
|       |   | CO4 | Gains knowledge on duties and responsibilities of company director, meetings, minutes etc.  |

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|   |  | C05 | Learns about the modes of winding up of a company.  |
| 5 | ADVANCED ACCOUNTING<br>BC304                                 | C01 | Learns the accounting treatment of partnership.   |
|   |  | C02 | Student gains knowledge on dissolution and insolvency of a partner.   |
|   |  | C03 | Student knows about the types of shares, issue of share capital etc.  |
|   |  | C04 | Student learns about the different types of companies acts.   |
|   |  | C05 | Student acquires knowledge about goodwill and valuation of goodwill.  |
| 6 | BUSINESS STATISTICS-I<br>BC305                               | C01 | Acquires knowledge about origin and development of statistics, statistical investigation, primary and secondary data, tabulation of data. |
|   |  | C02 | Students will be able to do diagrammatic and graphical presentations of frequency distributions.  |
|   |  | C03 | Gains knowledge to solve 5 types of averages.   |
|   |  | C04 | Acquires knowledge on dispersion and skewness.  |
|   |  | C05 | Gains knowledge on karl pearson's correlation and rank correlation.   |
| 7 | INCOME TAX-I<br>BC306  | C01 | Gains knowledge on canons of taxation, basic concepts of income tax.  |
|   |  | C02 | Will be able to compute agricultural and non-agricultural income.   |
|   |  | C03 | Gains knowledge on computation of income from salary.   |
|   |  | C04 | Gains knowledge on computation of income from house property, deductions under section 24.  |
|   |  | C05 | Will be able to compute the income from business and profession.  |
| 8 | ENTREPRENEURIAL<br>DEVELOPMENT & BUSINESS<br>ETHICS<br>BC307 | C01 | Learns about entrepreneur, women entrepreneur in India, challenges & opportunities of entrepreneurship.                                   |
|   |  | C02 | Learns the ways of entrepreneurial development, selection of right opportunity.   |
|   |  | C03 | Learns about budget and planning financial analysis, project financing and MSMEs.   |
|   |  | C04 | Learns about policies and programmes of entrepreneurial development.  |
|   |  | C05 | Learns about business ethics and moral values.  |
| 9 | CORPORATE ACCOUNTING<br>BC404                                | C01 | The student will be able to compute the liquidator's final statement of account.  |
|   |  | C02 | Gains basic knowledge and accounting  |

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|    |                                 |     | treatment on amalgamation.   |
|    |                                 | C03 | Gains knowledge in preparation of final statement after reconstruction.  |
|    |                                 | C04 | Learns about the accounts of banking companies.  |
|    |                                 | C05 | Gains knowledge on accounts of insurance companies and insurance claims.   |
| 10 | BUSINESS STATISTICS-II<br>BC405 | C01 | The student will be able to compute regression lines.  |
|    |                                 | C02 | Learns about different types of index numbers and tests of consistency.  |
|    |                                 | C03 | Learns about the components of time series, their uses and limitations.  |
|    |                                 | C04 | The students will be able to compute probability and theorems of probability.                                      |
|    |                                 | C05 | The students gain knowledge on theoretical distributions.  |
| 11 | INCOME TAX-II<br>BC406          | C01 | Student gains knowledge in short term and long-term capital gains  |
|    |                                 | C02 | The student knows about general incomes, specific incomes, casual income and deductions.                           |
|    |                                 | C03 | Gains knowledge on carry forward of losses, computation of gross total income, deductions from GTI u/s 80C to 80U. |
|    |                                 | C04 | The students will be able to compute tax liability of individuals.   |
|    |                                 | C05 | Gains knowledge on assessment procedure and filing of e-returns.   |
| 12 | AUDITING<br>BC407               | C01 | Will be able to understand Auditing as per AASB.   |
|    |                                 | C02 | Learns about Auditors qualifications, qualities, remuneration, rights and duties.                                  |
|    |                                 | C03 | Learn about internal control, internal check and internal audit.   |
|    |                                 | C04 | Will be able to do vouching of trading transactions and vouching of cash transactions.                             |
|    |                                 | C05 | Learns about verification and valuation of assets.   |
| 13 | COST ACCOUNTING<br>BC503        | C01 | Gains knowledge in cost concepts and cost classification.  |
|    |                                 | C02 | Acquires knowledge on inventory control techniques.  |
|    |                                 | C03 | The students will be able to compute wages payment methods, methods of allocation and apportionment of overheads.  |
|    |                                 | C04 | Will be able to compute tenders and estimated costs, job cost sheet.   |
|    |                                 | C05 | Will be able to solve contract and process accounts, compute normal and abnormal losses.                           |

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| 14 | BANKING THEORY AND PRACTICE<br>BC505 | CO1 | Acquires knowledge of working of Indian Banking system, origin and growth of banking, nationalization of commercial banks, emerging trends. |
|    |                                      | CO2 | Acquires knowledge on the role of RBI.  |
|    |                                      | CO3 | Learns about the types of banks.  |
|    |                                      | CO4 | Students acquire knowledge on KYC norms, opening of accounts, types of customers.   |
|    |                                      | CO5 | Learns about duties and responsibilities of paying and collecting banker, precautions to be taken while advancing loans against securities. |
| 15 | FINANCIAL MANAGEMENT<br>BC507        | CO1 | Student acquires knowledge on techniques of financial management, maximization of wealth management.  |
|    |                                      | CO2 | Gains knowledge on financial planning.  |
|    |                                      | CO3 | Understands the concepts of over capitalization and undercapitalization.  |
|    |                                      | CO4 | The student will be able to analyze the differences in cost of capital, cost of debt, and cost of equity capital.                           |
|    |                                      | CO5 | Gains knowledge on net income approach, net operating income approach, traditional approach.  |
| 16 | PRINCIPLES OF MARKETING<br>BC508     | CO1 | The student acquires knowledge about marketing definition, scope, concept and online marketing opportunities and challenges.                |
|    |                                      | CO2 | Learns about marketing environment, micro and macro environment.  |
|    |                                      | CO3 | Learns about marketing segmentation.  |
|    |                                      | CO4 | Acquires knowledge on consumer behavior, post purchase behavior, organizational buyer.  |
|    |                                      | CO5 | Learns about market research process, ethics in marketing.  |
| 17 | MANAGERIAL ACCOUNTING<br>BC603       | CO1 | Learns about the techniques of managerial accounting.   |
|    |                                      | CO2 | The students will be able to compute BEP and learn its assumptions, importance and limitations.   |
|    |                                      | CO3 | Acquires the knowledge of marginal costing and decision making.   |
|    |                                      | CO4 | Will be able to prepare the budgets.  |
|    |                                      | CO5 | Will be able to prepare the estimations of working capital requirements.  |
|    | COMPANY LAW<br>BC604                 | CO1 | Learns about company promotion, memorandum of association, articles of association, prospectus, commencement of business.                   |

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| 18 |  | C02 | Learns about company director duties, responsibilities, remuneration etc.                               |
|    |  | C03 | Gains knowledge on company secretary appointment, duties, liabilities etc.                              |
|    |  | C04 | Gains knowledge in types of company meetings.   |
|    |  | C05 | Learns about modes of winding up of a company.  |
| 19 | FINANCIAL INSTITUTIONS AND<br>MARKETS<br>BC605 | C01 | The student gets an overview of Indian Financial System.  |
|    |  | C02 | Gains the knowledge on role of financial institutions in economic development.                          |
|    |  | C03 | Learns about state level development banks.   |
|    |  | C04 | Acquires knowledge on money market.   |
|    |  | C05 | Acquires knowledge on capital market.   |
| 20 | HUMAN RESOURCE<br>MANAGEMENT<br>BC607          | C01 | Learns about introduction of human resource management, Elton mayo's human relations theory.            |
|    |  | C02 | Learns about human resource planning.   |
|    |  | C03 | Acquires knowledge on recruitment methods and selection process.  |
|    |  | C04 | Learns about human resource training and development.   |
|    |  | C05 | Learns about performance appraisal methods.   |
| 21 | TAX PLANNING AND<br>MANAGEMENT<br>BC608        | C01 | The student knows about tax planning, tax avoidance, tax evasion.                                       |
|    |  | C02 | Students gain knowledge on basic salary, DA, gratuity, medical allowances etc.                          |
|    |  | C03 | Understands the concept of tax planning for profit and gain of business or profession and capital gain. |
|    |  | C04 | Learns about short term loans, term loans, public deposits, bonus issues.                               |
|    |  | C05 | Learns about various types of mergers and amalgamations.  |

# Department of History

| S.No. | Paper Title   | CO  | Course Outcomes   |
|-------|---|-----|---|
| 1     | <b>Semester I</b><br><b>History of India (from earliest times to 700CE)</b> | CO1 | Students will be able to understand the nature and scope of history and role of sources as construction of Indian History.                      |
|       |   | CO2 | Students will understand the features of Indian Civilization which is one of the ancient civilizations of the world.                            |
|       |   | CO3 | Students will be able to understand the features of ancient culture of India. i.e. Harappan Culture and Vedic Culture.                          |
|       |   | CO4 | Students will be known the principles of Buddhism and Jainism and their impact in our country and world.  |
|       |   | CO5 | Students will be understanding the first and efficient administration of Mauryas.   |
|       |   | CO6 | Students will be able to understand the factors responsible for the Golden Age of the Guptas.   |
| 2     | <b>Semester II</b><br><b>History of India (700 CE to 1526 CE)</b>           | CO1 | Students will be able to understand about the regional kingdoms of south India.   |
|       |   | CO2 | Students will be able to understand the foundation Muslim rule i.e., Delhi Sultanate and its impact in India.                                   |
|       |   | CO3 | Students will be understanding the role of Bhakthi and Sufi movements in Medieval India.  |
|       |   | CO4 | Students will be able to understand the contribution of South India Kingdom to South Indian Culture.  |
|       |   | CO5 | Students will be able to understand the role of Krishna Tungabhadra Doab on emergence of Vijayanagara and Bahamani kingdom.                     |
| 3     | <b>Semester III</b><br><b>History of India (1526CE-1857CE)</b>              | CO1 | Students will be able to understand the about role of Mughal dynasty in Arts and Architecture and its impact on emergence of composite culture. |
|       |   | CO2 | Students will be able to understand the contribute regional powers during and after Mughals.  |
|       |   | CO3 | Students will be able to understand the advent of European powers and contribution of British power.  |

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|   |  | CO4 | Students will be able to understand the different revenue settlements of Britishers responsible for changes in agrarian economy and man-made calamities.      |
|   |  | CO5 | Students will be able to understand the responsibility of Britishers for decline of cottage Industries and suffering by all sections led to revolt of 1857CE. |
| 4 | <p style="text-align: center;"><b>Semester IV</b></p> <p style="text-align: center;"><b>History of India (1858CE-1964CE)</b></p>                                 | CO1 | Students will be able to understand the change of power from East India Company to between after the revolt of 1857CE.  |
|   |  | CO2 | Students will be able to understand the various socio-religious movements in 19 <sup>th</sup> century and their impact in Indian society.                     |
|   |  | CO3 | Students will be able to understand the formation of Indian National Congress at National Level to fight against Britishers in different phases.              |
|   |  | CO4 | Students will be able to understand the different revolutionary activities against Britishers.  |
|   |  | CO5 | Students will be able to understand the role of communal politics for partition of India and role of Sardar Vallabhai Patel in integration of Indian Union.   |
| 5 | <p style="text-align: center;"><b>Semester V</b></p> <p style="text-align: center;"><b>History of the Modern World (1453CE-1964CE)</b></p>                       | CO1 | Students will be able to understand the emergence of modern world with Renaissance, Reformation and Geographical discoveries.                                 |
|   |  | CO2 | Students will understand the courses of different revolutions and its impact on Modern Europe.  |
|   |  | CO3 | Students will be able to understand the process of colonization in Asia and Africa by European countries.   |
|   |  | CO4 | Students will know the causes for the two world wars between 1914CE -1945CE and their impact.   |
|   |  | CO5 | Students will understand the importance of UNO for keeping peace in the world.  |
| 6 | <p style="text-align: center;"><b>Semester VI</b></p> <p style="text-align: center;"><b>History and Culture of Telangana (From earliest times of 2014CE)</b></p> | CO1 | Students will understand the history of Ancient Telangana and importance of different periods.  |
|   |  | CO2 | Students will understand the contribution of Asaf Jahis in the field of Administration and Culture in Deccan.   |



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|  |  | CO3 | Students will understand the political developments in relating to freedom movement in Hyderabad state. |
|  |  | CO4 | Students will understand the activities in Nizam ruling areas and merger of Telangana in Indian Union.  |
|  |  | CO5 | Students will understand causes of the different movements in Telangana and formation of Telangana.     |

## Department of Economics

| S.No. | Paper Title                        | CO  | Course Outcomes   |
|-------|------------------------------------|-----|---|
| 1     | SEM-I<br>MICROECONOMICS            | CO1 | Students understand the relevance of microeconomics to the real world.  |
|       |                                    | CO2 | The student should be able to build on these concepts in the future to develop deeper understanding of the Economy  |
|       |                                    | CO3 | To understand the economic behaviour of individuals, firms and markets.   |
|       |                                    | CO4 | It is mainly to equip the students in a rigorous and comprehensive understanding with the various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm. |
| 2     | SEM-II<br>MACROECONOMICS           | CO1 | Macro Economics helps to analyze the National Development and overall development in the different fields like poverty, employment, inflation, income inequalities etc..  |
|       |                                    | CO2 | Provides elementary theoretical foundation of key issues and policies   |
|       |                                    | CO3 | The course attempts to discuss the functional relationships between aggregates.   |
|       |                                    | CO4 | To understand the overall structure of the economy in theoretical and contemporary perspectives for under graduate students.  |
| 3     | SEM-III<br>ECONOMICS OF STATISTICS | CO1 | To develop mathematical approach in analysis of economic problems. It mainly focuses on those mathematical techniques which are directly useful in economic analysis.   |
|       |                                    | CO2 | To introduce the students to elementary concepts in develop the ability to explain core economic terms, concepts, and theories.   |
|       |                                    | CO3 | To make informed decisions using data, and to   |

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|   |  |     | communicate the results effectively.  |
|   |  | CO4 | Students will work in small groups in this course; this will develop the skills required to work effectively and inclusively in groups, as in a real work environment.  |
| 4 | SEM-IV<br>CONTEMPORARY ISSUES OF THE<br>INDIAN ECONOMY: ECONOMIC<br>SURVEY | CO1 | This course provides fundamental foundation of basic growth and development issues, approaches and models.  |
|   |  | CO2 | It helps to understand the overall static and dynamic perspectives of the economy in a purely theoretical perspective.  |
|   |  | CO3 | This course provides basic knowledge on national income accountings, various issues involved in agricultural, industrial, financial, trade sectors, public institutions and finally human resources development.    |
| 5 | SEM-V<br>AGRICULTURE ECONOMICS   | CO1 | The paper makes students aware of different theories on agricultural development to cement their skills in undertaking research in the field of agricultural economics.   |
|   |  | CO2 | It provides details views of the process of agricultural development in the country since independence  |
| 6 | SEM-V<br>PUBLIC ECONOMICS  | CO1 | Considering the increasing role of Government in economy, this course aims to generate theoretical and empirical understanding of students about different aspect of Governmental activities and their rationality. |
|   |  | CO2 | It covers fundamental concepts of public economics, public expenditure, public revenue, and public debt with special reference of Indian economy.   |
| 7 | SEM-VI<br>INTERNATIONAL ECONOMICS  | CO1 | To provide strong theoretical background to the students on the subject of international trade.   |
|   |  | CO2 | It also helps understand the empirical aspects such as trade reforms and their impact on India economy.   |
| 8 | SEM-VI<br>ECONOMICS OF DEVELOPMENT   | CO1 | The course makes students to understand the basic growth and development issues, approaches and models.   |
|   |  | CO2 | Its focus is on improving the potential for the mass of population through health and education.  |

## Department of Political Science

| S.No. | Paper Title                      | CO  | Course Outcomes   |
|-------|----------------------------------|-----|---|
| 1     | SEM-I<br>UNDERSTANDING POLITICAL | CO1 | It enlightens the student about the basic theories of the state, different political concepts |

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|   | <b>THEORY</b>  |            | and ideologies.  |
|   |  | <b>CO2</b> | It also enlightens the students about the significance of Multiculturalism, gender justice and the structures of the government.   |
| 2 | <b>SEM-II<br/>WESTERN POLITICAL THOUGHT</b>              | <b>CO1</b> | It enables the students to know and understand the great ideas of great philosophers from ancient times to modern times, that is, from Plato and Aristotle to Hegel and Karl Marx. |
|   |  | <b>CO2</b> | It brings out and broadens the intellectual potential of the students  |
| 3 | <b>SEM-III<br/>INDIAN POLITICAL THOUGHT</b>              | <b>CO1</b> | It enables the students to understand great ideas of Indian philosophers in general and their Political Thinking in particular.  |
|   |  | <b>CO2</b> | It enlightens the students on the great Indian ethos of diversity, plurality and tolerance.  |
| 4 | <b>SEM-IV<br/>CONSTITUTION AND POLITICS<br/>OF INDIA</b> | <b>CO1</b> | The students know about the constitutional values, structure and functioning of the government.  |
|   |  | <b>CO2</b> | It enables the students to know divergent political trends during the last seven decades of the functioning of Indian constitution.  |
| 5 | <b>SEM-V<br/>INTERNATIONAL RELATIONS</b>                 | <b>CO1</b> | It enables the students to understand the nature of the Sovereign State System and its evolution.  |
|   |  | <b>CO2</b> | It also enables the students to know nature and dynamics of international relations and the history of international relations.  |
| 6 | <b>SEM -VI<br/>GLOBAL POLITICS</b>                       | <b>CO1</b> | It enlightens the students on the basic concepts of power, national interest and world peace.  |
|   |  | <b>CO2</b> | Students also come to know about the politics of global issues like global warming, Human Rights and Terrorism and sensitize themselves of these issues.                           |

# Department of Public Administration

| S.No. | Paper Title                                       | CO  | Course Outcomes   |
|-------|---|-----|---|
| 1     | SEM-I<br>INTRODUCTION TO PUBLIC<br>ADMINISTRATION | CO1 | Creates awareness among students about the evolution and growth of the discipline of public administration.           |
|       |   | CO2 | Learning of basic principles and approaches of Public Administration.   |
|       |   | CO3 | Theoretical clarity of basic concepts and dynamics relating to Public Organizations.                                  |
|       |   | CO4 | Acquiring the knowledge of the elements, theories, and principles of public administration as a discipline            |
| 2     | SEM-II<br>INDIAN ADMINISTRATION                   | CO1 | Knowledge about the evolution and growth of Indian Administration.  |
|       |   | CO2 | Familiarity with the constitutional framework on which Indian administration is based.                                |
|       |   | CO3 | Understanding the in-built control mechanisms over constitutional bodies in particular and administration in general. |
|       |   | CO4 | Awareness about the institutions and mechanism in force for citizen-state interface.                                  |
| 3     | SEM-III   | CO1 | Conceptual clarity on public personnel  |

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|   | PUBLIC PERSONNEL ADMINISTRATION   |     | administration, its issues, career systems and other covering various aspects of personnel administration.  |
|   |   | CO2 | Detailed understanding of the public personnel system of the Indian Republic.   |
|   |   | CO3 | Critical understanding of the issues like Employee Associations, Adjudications institutions and processes and Civil Service Reforms.                              |
| 4 | SEM-IV<br>PUBLIC FINANCIAL ADMINISTRATION                                 | CO1 | Knowledge of various aspects of Public Financial Administration in general and in the Indian context in particular.   |
|   |   | CO2 | Understanding Public budgeting, Public financial institutions and financial resource mobilization strategies in the Indian context.                               |
|   |   | CO3 | Comprehending the system and dynamics of Indian fiscal federalism.  |
|   |   | CO4 | Deep understanding of the role of Comptroller and Auditor General in public financial administration.   |
| 5 | SEM-V<br>COMPARATIVE PUBLIC ADMINISTRATION AND DEVELOPMENT ADMINISTRATION | CO1 | will be equipped with the knowledge and Conceptual quality of approaches, indices and models of comparative and development Public Administration.                |
|   |   | CO2 | Clarity on administrative systems and their accountability mechanisms of UK, USA, USSR and FRANCE.  |
|   |   | CO3 | Understanding of local governmental system, grievance redressal mechanisms and relevance of comparative approach in globalized perspective.                       |
| 6 | SEM-VI<br>RURAL LOCAL GOVERNANCE  | CO1 | Acquiring the Theoretical knowledge and understanding of the evolution and growth of rural local governance with special reference to Panchayat raj institutions. |
|   |   | CO2 | Gaining insights about the composition, role and functions, resources of Panchayat raj institutions.  |
|   |   | CO3 | Connecting the role and relationship of rural local democratic decentralized institutions (PRIs) with other related issues and institutions.                      |

# Department of Telugu

| S.No. | Paper Title            | CO  | Course Outcomes   |
|-------|------------------------|-----|---|
| 1     | DHARMJUNIVAKCHATURYAM. | CO1 | The students will learn about Mahabharata visheshalu.       |
|       |                        | CO2 | The students will learn about Tikkana nataakeeyata.         |
|       |                        | CO3 | The students will learn about Parichina Telugu padabandalu. |
|       |                        | CO4 | The students will learn about Parichina kavivam.            |
| 2     | GUNANIDHIKATHA         | CO1 | The students will learn about Sreenadhuni kavivam.          |
|       |                        | CO2 | The students will learn about Puruni prdhanyata             |
|       |                        | CO3 | The students will learn about Vidya radhanyata              |
|       |                        | CO4 | The students will learn about Chatuvulu                     |
| 3     | NARASIHASATAKAM        | CO1 | The students will learn about Satakam viseshaalu            |
|       |                        | CO2 | The students will learn about Dhariamsalu                   |
|       |                        | CO3 | The students will learn about Neeti visheshalu              |
|       |                        | CO4 | The students will learn about Bhakthi visheshalu            |
| 4     | ARDHARATRI ARUNODAYA   | CO1 | The students will learn about Vachana kavivam visheshalu    |
|       |                        | CO2 | The students will learn about Telagana samajikamsalu        |
|       |                        | CO3 | The students will learn about Naijam palana                 |
|       |                        | CO4 | The students will learn about Rajakarla duscharyalu         |
| 5     | NIVURUTOLAGINANIPPU    | CO1 | The students will learn about Katha sahityam visheshalu     |
|       |                        | CO2 | The students will learn about Patrowchityam                 |

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|   |               | CO3 | The students will learn about Atmavisvasam, pattudala              |
|   |               | CO4 | The students will learn about Jrutagyatabhavam                     |
| 6 | CHALICHEEMALU | CO1 | The students will learn about Natakavisheshalu                     |
|   |               | CO2 | The students will learn about Gramarajikeeyalu                     |
|   |               | CO3 | The students will learn about Devalayam aastulu                    |
|   |               | CO4 | The students will learn about Gramasarpanch adhikara durviniyogam. |

## Department of Hindi

| S.No. | Paper Title          | CO  | Course Outcomes  |
|-------|----------------------|-----|--|
| 1     | SEM-I<br>Hindi-I     | CO1 | To develop Hindi Reading & Linguistic Comprehension of Students.                 |
|       |                      | CO2 | To understand the types of Hindi Short Story articles.                           |
|       |                      | CO3 | To understand the Biography of Writers.  |
|       |                      | CO4 | To able to understand the importance of Grammar, Translation and writing skills. |
| 2     | SEM-II<br>Hindi-II   | CO1 | To develop Hindi Reading & Linguistic Comprehension of Students.                 |
|       |                      | CO2 | To understand the types of Hindi Short Story articles                            |
|       |                      | CO3 | To understand the Biography of Writers.  |
|       |                      | CO4 | To able to understand the importance of Grammar and letter writing.              |
| 3     | SEM-III<br>Hindi-III | CO1 | To develop Hindi Reading & Linguistic Comprehension of Students                  |
|       |                      | CO2 | To understand about Hindi Literature.  |
|       |                      | CO3 | To understand about Hindi Literature and about writers & their life history.     |

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|   |                    | CO4 | To understand about personalities of Social, political and literature.   |
| 4 | SEM-IV<br>Hindi-IV | CO1 | To acquire knowledge about the poetry of Meerabai, Rahim & Bihari.   |
|   |                    | CO2 | To understand about Hindi Literature & writers.  |
|   |                    | CO3 | To understand the history of Hindi Literature & Biography of Writers.  |
|   |                    | CO4 | To acquire the knowledge about life history of Hindi poets like Meerabai, Rahim, Bihari, Premchand, Nirala, Mahaveer prasad Dwivedi, Harivansh Rai Bachchan etc. |
| 5 | SEM-V<br>Hindi-V   | CO1 | To develop Hindi Reading & Linguistic Comprehension of Students.   |
|   |                    | CO2 | To able to understand the importance of Grammar and letter writing.  |
|   |                    | CO3 | To understand the types of Hindi Short Story articles.   |
| 6 | SEM-VI<br>Hindi-VI | CO1 | Students can practice and translate work from Hindi to English, English to Hindi and other languages   |
|   |                    | CO2 | Students can have good communication skills to express their views in writing and speaking with help of grammar.   |

## Department of English

| S.No. | Paper Title   | CO  | Course Outcomes   |
|-------|---|-----|---|
| 1     | <b>GENERAL ENGLISH COURSE</b>   | CO1 | Be aware of correct usage of English grammar in writing and speaking.                         |
|       | <b>English for Advancement</b><br><b>Semester I&amp;II</b><br><br>This course includes well-crafted stories and compelling characters. each unit includes sections on listening, reading, writing, grammar, | CO2 | Help improve their speaking ability in English both in terms of fluency and comprehensibility |
|       |   | CO3 | Increase their reading speed and comprehension of academic articles.                          |
|       |   | CO4 | Improve their reading fluency skills through extensive reading.                               |



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| <p>vocabulary and soft skills.</p> <p><b>English for Excellence-</b></p> <p><b>Semester III&amp;IV</b></p> <p>This course adopts the learner-centric approach to improve Students' interpretative skills and to help them learn and communicate fluently.</p> <p><b>English for Careers</b></p> <p><b>Semester V&amp;VI</b></p> <p>The course is designed to improve the English communication skills of undergraduate students.</p> | <b>CO5</b> | Strengthen their ability to write academic papers, essays and summaries using the process approach. Students will attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. |
|  | <b>CO6</b> | Develop their ability as critical readers and writers.   |
|  | <b>CO7</b> | Produce a short research paper using the drafting process.   |
|  | <b>CO8</b> | Achieve these outcomes through the development of the following skills: focused reading skills work and exams; discussions of longer articles; and summary writing including the drafting process.                       |

## Department of Botany

| S.No.    | Paper Title   | CO         | Course Outcomes  |
|----------|---|------------|--|
| <b>1</b> | SEM-I<br><b>MICROBIAL DIVERSITY OF LOWER PLANTS</b>               | <b>CO1</b> | The students will develop understanding about the diversity, identification, classification and economic importance of lower plants.   |
|          |   | <b>CO2</b> | To understand life cycles of different algal species.  |
|          |   | <b>CO3</b> | To know the evolution of sporophytes in bryophytes.  |
|          |   | <b>CO4</b> | To understand the stelar evolution and seed formation habit in pteridophytes.  |
| <b>2</b> | SEM-II<br><b>GYMNOSPERMS, TAXONOMY OF ANGIOSPERMS AND ECOLOGY</b> | <b>CO1</b> | The course focuses on morphology, anatomy, reproduction and evolution in Bryophytes, Pteridophytes and Gymnosperms and Understand the significance of Palaeobotany and its applications. |
|          |   | <b>CO2</b> | The students develop the basic understanding of important characteristics, anatomy, reproduction and evolution along with economic importance of these two groups.                       |
|          |   | <b>CO3</b> | To gain proficiency in the use of keys and identification manuals to identify any unknown plants to species level.   |
|          |   | <b>CO4</b> | To gain knowledge about life cycles of gymnosperm plants.  |

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| 3 | SEM-III<br>PLANT ANATOMY AND<br>EMBRYOLOGY     | CO1 | Understand the scope & importance of Anatomy Embryology and Palynology.   |
|   |  | CO2 | Know various tissue systems and understand the normal and anomalous secondary growth in plants and their causes.  |
|   |  | CO3 | Understand structure and development in microsporangium and megasporangium and process of microsporogenesis and megasporogenesis and male and female gametophytes                           |
|   |  | CO4 | Know Pollination, fertilization, endosperm and embryogeny   |
| 4 | SEM-IV<br>CELL BIOLOGY AND PLANT<br>PHYSIOLOGY | CO1 | Students will be able to understand the various physiological life processes in plants.   |
|   |  | CO2 | They will also gain about the various uptake and transport mechanisms in plants and are able to coordinate the various processes.   |
|   |  | CO3 | They understand the role of various hormones and enzyme kinetics.   |
|   |  | CO4 | To relate photosynthesis with the formation of primary and secondary metabolites.   |
| 5 | SEM-V<br>BIODIVERSITY &<br>CONSERVATION        | CO1 | Students will gain knowledge about important approaches and practices in biodiversity conservation and management   |
|   |  | CO2 | The students will understand the concept, types, development and functions of various ecosystems and their communication and about various environmental factors governing these ecosystems |
|   |  | CO3 | To understand the importance of Climatic factors like light, temperature, in related to growth of plant.  |
|   |  | CO4 | To know how to conserve the threatened plants in environment.   |
| 6 | SEM-VI<br>TISSUE CULTURE &<br>BIOTECHNOLOGY    | CO1 | Student will understand the basic properties of plant cell and with apply their basic knowledge of PTC in various fields for conservation, medicine, product development etc.               |
|   |  | CO2 | Students will learn about Concepts, tools and techniques related to in vitro propagation of plants.   |
|   |  | CO3 | To know different methods used for genetic transformation of plants, use of <i>Agrobacterium</i> as a vector for plant transformation, components of a binary vector system.                |
|   |  | CO4 | To understand Various case studies related to basic and applied research in plant sciences using transgenic technology.   |

# Department of Zoology

| S.No. | Paper Title  | CO  | Course Outcomes  |
|-------|--|-----|--|
| 1     | <p style="text-align: center;">SEM-I</p> <p style="text-align: center;">ANIMAL DIVERSITY-<br/>INVERTEBRATES</p>                      | CO1 | To acquire the knowledge of microscopic living organisms, General characters & classification of the animals, and the comparison, origin and evolution of cell and acellular.  |
|       |  | CO2 | To the knowledge acquire about the invertebrates Diseases (viral, bacterial fungal helminths protozoal).   |
|       |  | CO3 | To the know cells and spicules coral, and coral reef formation bio-indicators vectors regeneration and symmetry.   |
|       |  | CO4 | To acquire the knowledge of Economic importance of invertebrates.  |
| 2     | <p style="text-align: center;">SEM-II</p> <p style="text-align: center;">ANIMAL DIVERSITY-<br/>VERTEBRATES</p>                       | CO1 | To acquire the knowledge of General characters & classification of the animals, and the comparison origin and evolution vertebrates.   |
|       |  | CO2 | To know the General characters & classification of vertebrates.  |
|       |  | CO3 | To gain knowledge about Digestive, Respiratory, Circulatory Nervous & Reproductive system of vertebrates.  |
|       |  | CO4 | To acquire the knowledge of Economic importance of vertebrates.  |
| 3     | <p style="text-align: center;">SEM-III</p> <p style="text-align: center;">ANIMAL PHYSIOLOGY AND<br/>ANIMAL BEHAVIOUR</p>             | CO1 | To know the Homeostasis and Osmoregulation Hormone regulation of blood glucose levels in human being.  |
|       |  | CO2 | To gain knowledge about Digestive, Respiratory, Circulatory Nervous & Reproductive system of vertebrates.  |
|       |  | CO3 | To know the Endocrine system, glands- Structure Secretions and functions.  |
|       |  | CO4 | To know the Animal behavior Learning & memory biological rhythms.  |
| 4     | <p style="text-align: center;">SEM-IV</p> <p style="text-align: center;">CELL BIOLOGY, GENETICS &amp;<br/>DEVELOPEMENTAL BIOLOGY</p> | CO1 | To gain knowledge regarding of the unit of life that is cell, cell structure types, cell functions, various organelles of the cell and their function's structure.   |
|       |  | CO2 | To gain knowledge about DNA, RNA –types structure & functions which is very useful at molecular level of genes in various aspects of life quality of genetical characters and forensic method of the living organisms. |
|       |  | CO3 | To Acquire the knowledge about Genetical aspects.  |
|       |  | CO4 | To acquire the knowledge of the development  |

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|   |  |     | of male and female (oogenesis and spermatogenesis) reproductive organs embryo the fertilization methods to develop with new genetically combinations leading to new varieties. |
| 5 | SEM-V<br>IMMUNOLOGY AND ANIMAL BIOTECHNOLOGY | CO1 | To know about immune system-types structure, function & Antigen-antibody reactions.  |
|   |  | CO2 | To know about Cloning, cloning methods, vectors.   |
|   |  | CO3 | To know the Vaccines-types and their reactions.  |
|   |  | CO4 | To know about Recombinant DNA technology, stem cells types and their applications.   |
| 6 | SEM-VI<br>ECOLOGY, ZOOGEOGRAPHY & EVOLUTION  | CO1 | The students will learn about Ecosystem structure and its functions.   |
|   |  | CO2 | To learn concepts of spices, Population dynamics and Growth curves.  |
|   |  | CO3 | To know about Zoogeographical regions.   |
|   |  | CO4 | To learn about theories of evolution.  |

## Department of Chemistry

| S. No. | Paper Title                          | CO  | Course Outcomes  |
|--------|--------------------------------------|-----|--|
| 1      | Semester – I<br><br><b>Paper - I</b> | CO1 | Describe the synthesis & list the various types of B, C, Si & N compounds.   |
|        |                                      | CO2 | Interpret the diagonal relationship of s block elements & understand physical & chemical reaction of Aliphatic & Alicyclic hydrocarbon                             |
|        |                                      | CO3 | Based on bond polarization acidity & basicity & stability of reactive intermediate of different hydrocarbs can be determined                                       |
|        |                                      | CO4 | By considering principles of solubility product & common ion effect cation can be discriminated by anions in a salt mixture  |
|        |                                      | CO5 | Have an idea of critical & vanderwaals constant. By taking the criteria of wave function particle in a 1D box can be explained                                     |
|        |                                      | CO6 | Predict the bond order & magnetic behavior for various molecules on the basis of MOED. In a given, mathematical data, accuracy, precision & error can be explained |

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| 2 | <p style="text-align: center;">Semester – II</p> <p style="text-align: center;"><b>Paper -II</b></p>   | CO1 | Acquire Knowledge about various preparation and chemical reactivity of aromatic compounds, halogen compounds and alkyl benzene   |
|   |  | CO2 | Able to understand the physical and chemical properties of oxides  |
|   |  | CO3 | The study of colligative properties helps to determine molecular masses of solutes, Nernst distribution law used to determine association & dissociation of solute in solvent, by using Bragg's equation various crystal structure can be determined & by qualitative analysis one can determine the weight of chemical substances |
|   |  | CO4 | Band theory is useful to differentiate between conductors, insulators & semiconductors. Have an idea about material science  |
|   |  | CO5 | By kinetic study one can judge the order of reaction of halogen compound & by taking criteria of optical activity one can express the stereochemistry of SN1 & SN2   |
| 3 | <p style="text-align: center;">Semester – III</p> <p style="text-align: center;"><b>Paper -III</b></p> | CO1 | Defines the properties of f-block elements and non-aqueous solvents  |
|   |  | CO2 | Differentiate the symmetry elements, operations in molecules, lanthanides and actinides  |
|   |  | CO3 | Explore the methods of preparation and properties of alcohols, ethers and carbonyl compounds and current applications  |
|   |  | CO4 | Design the Phase equilibria of one component and two component system, compound with congruent and incongruent melting point.  |
|   |  | CO5 | Demonstrate the methods of preparations and properties, of colloids, analyze adsorption isotherms and its industrial applications to reduce pollution and compute the surface area of adsorbent  |
|   |  | CO6 | Know the synthetic techniques of Nano structured materials, its current applications.  |
|   |  | CO7 | Classify stereoisomers based on symmetry criteria and energy criteria  |
|   |  | CO8 | Interpret R and S configuration, D/L Nomenclature and E/ Z Configuration   |

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| 4 | Semester – IV<br><b>Paper -IV</b> | CO1 | Describe the postulates and limitations of Werner's theory, Sidgwick's and VBT theory.  |
|   |                                   | CO2 | Acquire knowledge on the IUPAC Nomenclature and solve the EAN of coordination compounds.  |
|   |                                   | CO3 | Categorise the Organometallic compounds of Li Mg Al and Metal carbonyls. Discuss its applications   |
|   |                                   | CO4 | Have an idea on all named reactions and mechanisms of carboxylic acids and nitrohydrocompounds and focus on its industrial applications                                     |
|   |                                   | CO5 | Acquire knowledge on Hittorf's method, Kohlrausch law, Arrhenius theory, Ostwald dilution law, Debye Huckle Onsager equation and predicts its applications.                 |
|   |                                   | CO6 | Accomplish the Nernst equation, EMF of a cell, Single electrode potential, Standard hydrogen electrode, electrochemical series  |
| 5 | Semester – V<br><b>Paper - V</b>  | CO1 | Understand the theories of coordination compounds and stability of metal complexes.   |
|   |                                   | CO2 | List and judge the applications of coordination compounds in various fields   |
|   |                                   | CO3 | Know about the clusters with the examples of Borane and carborane.  |
|   |                                   | CO4 | Compare the property and reactivity of different class of amines and design the synthesis pathway of different organic compounds using amines                               |
|   |                                   | CO5 | Classify heterocyclic compounds and compare their aromatic character and reactivity   |
|   |                                   | CO6 | Develop concept on reaction kinetics with special reference to factors influencing the rate and evaluate the merits of different theories of reaction rate.                 |
| 5 | Semester – V<br><b>Paper - V</b>  | CO7 | Know about electromagnetic radiation and understand the interaction of electromagnetic radiation with molecules - various types of molecular spectra.                       |
|   |                                   | CO8 | Learn to analyze the consequences of light absorption with reference to various photo physical processes and photochemical reactions with normal and abnormal quantum yield |
| 6 |                                   | CO1 | Understand the concept of   |

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| <b>Paper - VI</b> |     | Inorganic reaction mechanism with respect to octahedral and tetrahedral complexes.  |
|                   | CO2 | Know about the Biological significance of essential elements and toxicity of heavy metals.  |
|                   | CO3 | Acquire knowledge about carbohydrate chemistry with reference to definition, classification and evaluation of structure from reactions.   |
|                   | CO4 | Acquire knowledge about chemistry of amino acids – essential amino acids, Biological importance. Learn to relate the peptide bond formation for the synthesis of protein  |
|                   | CO5 | Have an extensive knowledge on Thermodynamics with reference to different Thermodynamic functions, processes, work of expansion and laws of Thermodynamics  |
|                   | CO6 | Understand the applications of Thermodynamics in basic sciences for deriving equations, in engineering science for calculating efficiency of machine and evaluation of spontaneity of process. Learn to derive the equation of spontaneity, Gibb's equation and Maxwell's relations |
|                   | CO7 | Understand the principle of Nuclear Magnetic Resonance, concept of chemical shift and splitting of signals – spin –spin coupling. Implement the concept in analyzing the NMR spectrum for identification of organic compounds   |

## Department of Mathematics

| Year/Semester | Course                             | CO  | Course Outcomes   |
|---------------|------------------------------------|-----|---|
| I/I           | Differential and integral calculus | CO1 | This course is aimed at exposing the students to some basic notions in differential calculus.   |
|               |                                    | CO2 | By the time students complete the course they realize wide ranging applications of the subject. |

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|-------|------------------------|-----|---|
| I/II  | Differential Equations | CO1 | The main aim of this course is to introduce the students to the techniques of solving differential equations and to train to apply their skills in solving some of the problems of engineering and science.                     |
|       |                        | CO2 | After learning the course, the students will be equipped with the various tools to solve few types differential equations that arise in several branches of science.  |
| II/I  | Real Analysis          | CO1 | The course is aimed at exposing the students to the foundations of analysis which will be useful in understanding various physical phenomena.   |
|       |                        | CO2 | After the completion of the course students will be in a position to appreciate beauty and applicability of the course.   |
| II/II | Algebra                | CO1 | The course is aimed at exposing the students to learn some basic algebraic structures like groups, rings etc.   |
|       |                        | CO2 | On successful completion of the course students will be able to recognize algebraic structures that arise in matrix algebra, linear algebra and will be able to apply the skills learnt in understanding various such subjects. |
| III/I | Linear Algebra         | CO1 | The students are exposed to various concepts like vector spaces, basis, dimension, eigen values etc.  |



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|        |                           | CO2 | After completion of this course students appreciate its interdisciplinary nature. |
| III/II | Analytical solid geometry | CO1 | Students learn to describe some of the surfaces by using analytical geometry.     |
|        |                           | CO2 | Students understand the beautiful interplay between algebra and geometry.         |

## Department Of Physics

| Course Code | Name of the course | CO  | Course Outcomes   |
|-------------|--------------------|-----|---|
| PHY1        | Mechanics          | CO1 | Students can understand concepts of Vector Analysis, Applications of Mathematical tools in understanding the concepts of Mechanics (gradient of scalar field, divergence and curl of vector fields)<br>Analyze line, surface and volume integrals With this knowledge, students can understand Gauss Divergence theorem, Stokes theorem and Green's theorem, and apply these theorems in relevant situations. |
|             |                    | CO2 | Understand the concept of variable mass system and working of multi stage Rockets, collisions in 2d and 3d. Impact parameter and concept of scattering cross section.<br>Understand the analogy between translational and rotational dynamics, and application of both motions simultaneously in analysing rolling with sliding. Euler's equations  |
|             |                    | CO3 | Understand the concepts of Central forces. Derive Kepler's law and apply to describe the motion of planets and satellite in circular orbit, through the study of law of Gravitation   |
|             |                    |     |   |

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|-------------|-------------------------------|------------|--|
|             |                               | <b>CO4</b> | Understand the concept of Relativity, frames of reference, null result of Michelson – Morley Experiment, Lorentz transformations and its consequences, mass energy equivalence. Appreciate the nuances of Special Theory of Relativity (STR) |
| <b>PHY2</b> | <b>Thermal Physics</b>        | <b>CO1</b> | Know the fundamentals of the kinetic theory of gases, Maxwell-Boltzmann distribution law, Applications of kinetic theory of gases (Transport phenomenon)   |
|             |                               | <b>CO2</b> | Understand the basic concepts, laws and applications of thermodynamics. Learn the concept of entropy and the associated theorems, and the thermodynamic potentials, Maxwell's equations and their applications                               |
|             |                               | <b>CO3</b> | Understand the concepts of Low temperature Physics, understand the concepts of Quantum theory Radiation. Learn about the black body radiations, Stefan- Boltzmann's law, Rayleigh-Jean's law and Planck's law and their significances        |
|             |                               | <b>CO4</b> | Understand the concepts of Statistical Mechanics. Learn classical and quantum statistical distributions, viz., the Maxwell- Boltzmann, Bose-Einstein and the Fermi-Dirac statistics, and its applications                                    |
| <b>PHY3</b> | <b>Electromagnetic Theory</b> | <b>CO1</b> | Understand the concepts of electric flux and Gauss law and its applications. Understand the energy in an electric field, calculation of potential from electric field for a spherical charge distribution                                    |
|             |                               | <b>CO2</b> | Analyse electric field and potential due to magnetic shell and Understand Biot Savart's law and apply it to long straight wire, loop and solenoid. Understand construction and working of Ballistic galvanometer.                            |
|             |                               | <b>CO3</b> | Understand Faraday's laws and Lenz's law of electromagnetic induction. Review the basic laws of electricity and magnetism, leading to Maxwell's equations and application in electromagnetic waves   |

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|                |   | <b>CO4</b> | Understand the concepts of varying and alternating currents, and Resonant circuits. Understand Network theorems  |
| <b>PHY4</b>    | <b>Waves and Optics</b>                         | <b>CO1</b> | Understand the nature of transverse vibrations of a stretched string and Longitudinal vibrations in bars. Transportation of energy across a boundary in bars and strings   |
|                |   | <b>CO2</b> | Understanding the principle of superposition, Interference and its applications. Newton's rings and its uses. Construction and working of Michelson interferometer   |
|                |   | <b>CO3</b> | Acquire the knowledge of Diffraction and its applications. Able to differentiate Fresnel and Fraunhofer diffraction. Understand the concepts of Phase reversal and zone plate  |
|                |   | <b>CO4</b> | Understanding the difference between polarized and unpolarized light, how to get a polarized light and the types of polarized light. Optical Activity and analysis of Laurent's half shade polarimeter.  |
| <b>PHY5(A)</b> | <b>Paper-V:(A)<br/>Modern Physics<br/>DSE-1</b> | <b>CO1</b> | Understand the evolution of the Atomic Models, Spectra of different elements. The effect of Electric and Magnetic field on the spectra. Types of Molecular Spectra and the experimental and theoretical understanding of Raman Effect, and experimental arrangement of Raman effect and its applications |
|                |   | <b>CO2</b> | Understanding the postulates of Quantum Mechanics and limitations of classical Physics. Understanding the deBroglie hypothesis, Heisenberg's Uncertainty Principle with an experiment and an example. Solution of Schrodinger's time dependent and independent wave equations and its applications.      |
|                |   | <b>CO3</b> | Understanding the nucleus and the properties of the nucleus, the models associated with it. Different types of Nuclear Reactions. Analyze the theories behind alpha and beta decays. Different detectors used to detect alpha, beta and gamma radiations   |
|                |   | <b>CO4</b> | Basic understanding of the Crystal Structure and   |

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|                |   |            | experimental study of the crystal structures.<br>Understanding of X-ray diffraction and bonding in crystals.   |
| <b>PHY6(A)</b> | <b>Paper-VI:(A)<br/>Electronics<br/>DSE-1</b> | <b>CO1</b> | Understand the band theory of solids, different kinds of diodes and its characteristics, different kinds of rectifiers. Zener diode as voltage regulator   |
|                |   | <b>CO2</b> | Understand the construction of Bipolar junction transistors. Analyse different current components in transistors. Amplifier-frequency response. Concept of feedback and Oscillators  |
|                |   | <b>CO3</b> | Understand the construction and Characteristics of Special devices (Photo diode, Shockley diode, Solar cell, opto coplers, FET, UJT and SCR  |
|                |   | <b>CO4</b> | Understand the concepts of different number systems and numeric conversions from one number system to other number systems.<br>Understand the construction and working of Logic gates and its applications, de Morgan's theorems |

# Department of Computer Science

| S.No. | Paper Title   | CO  | Course Outcomes   |
|-------|---|-----|---|
| 1     | Semester -I<br><b>Programming in C</b>                  | CO1 | Know the fundamentals of computers.   |
|       |   | CO2 | Understand applying logical skills for problem solving.   |
|       |   | CO3 | Learn C programming language concepts.  |
|       |   | CO4 | Apply C programming language concepts for problem solving   |
|       |   | CO5 | Gain knowledge in using memory management techniques in c programming   |
|       |   | CO6 | Develop modular programming using functions   |
| 2     | Semester – II<br><b>Programming in C++</b>              | CO1 | Know the differences between procedural language and object-oriented languages.   |
|       |   | CO2 | Gain knowledge of Object-Oriented Paradigm for problem solving.   |
|       |   | CO3 | Will be able to gain practical knowledge of OOP concepts using C++.   |
|       |   | CO4 | Apply reusability concepts like inheritance, polymorphism in application development.   |
|       |   | CO5 | Use generic programming concepts.   |
|       |   | CO6 | Develop modular programming using classes.  |
| 3     | Semester – III<br><b>Data Structures and Algorithms</b> | CO1 | Implement the basics of data structures in handling real world applications.  |
|       |   | CO2 | Represent data using linear data structures such as queues, circular queues, dequeue, priority, queue, and using non-linear data structures such as trees and graphs. |
|       |   | CO3 | Represent and retrieve the data in the form of various non-linear data structures like trees and graphs.  |
|       |   | CO4 | Search for data with the help of various searching techniques.  |
| 4     | Semester – IV<br><b>Database Management System</b>      | CO1 | State the importance of DBMS and compare DBMS with traditional file processing.   |
|       |   | CO2 | Analyze and design the database that includes E-R model and normalization techniques.   |
|       |   | CO3 | Describe query evaluation and query optimization technique.   |
|       |   | CO4 | Categorize database recovery techniques and security issues.  |
| 5     | Semester – V  | CO1 | Implement OOP concepts using java.  |

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|   | <p style="text-align: center;"><b>Object Oriented<br/>Programming with Java</b></p> | CO2 | Utilize reusability concepts like inheritance, polymorphism, exception handling.    |
|   |   | CO3 | Interface and packages in application development.                                  |
|   |   | CO4 | Design effective GUI applications.  |
| 6 | <p style="text-align: center;">Semester – VI<br/><b>Web technologies</b></p>        | CO1 | Design a static web page using HTML Tags, CSS properties, java scripts.             |
|   |   | CO2 | Design and develop a dynamic web page using JDBC, XML schema, servlets.             |
|   |   | CO3 | Design and develop a web page to access data from the databases using JSP concepts. |
|   |   | CO4 | Design and demonstrate on secured web page with PHP scripting, MySQL.               |