



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA
• Name of the Head of the institution	P. PREMCHAND
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08727 253305
• Mobile no	9866308675
• Registered e-mail	knr.jammikuntajkc@gmail.com
• Alternate e-mail	naacjmkt@gmail.com
• Address	Veenvanka Road
• City/Town	Jammikunta
• State/UT	TELANGANA
• Pin Code	505122
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Satavahana University				
• Name of the IQAC Coordinator	A Srinivas Reddy				
• Phone No.	9949905069				
• Alternate phone No.	08727253305				
• Mobile	9949905069				
• IQAC e-mail address	iqacgdcjammikunta@gmail.com				
• Alternate Email address	sreevare13@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	file:///C:/Users/GDC%20JMKT/Desktop/19-20%20AQAR.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdcjammikunta.in/wp-content/uploads/2021/03/Annual-Academic-Plan-2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.36	2021	31/03/2021	30/03/2026
Cycle 2	B	2.37	2013	25/10/2013	24/10/2018
Cycle 1	B++	Nil	2007	31/03/2007	30/03/2012
6. Date of Establishment of IQAC			02/10/2006		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Alumni Association Registration	
2.Completion of NAAC 3rd cycle Accreditation	
3.Conduct of online classes during Covid-19 pandemic	
4.New NCC wing started	
5 Journal publication	
6 Green Audit	
7NIRF participation	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Getting ready to face the NAAC 3rd cycle accreditation Peer Team visit eam visit	Due to Covid-19 pandemic the peer team visit delayed and conducted in March 2021. The peer team visited the college and the college was accorded with B grade with 2.36 score
Organising the Alumni Meet	Alumni meetings organised and convinced the alumni members to register the Alumni Association.
Registering the Alumni Association	Alumni Association registered No.257/2021
Development of the Botanical garden	Botanical garden developed by the department of the Botany in the campus with many number of medicinal plants
Conduct of Online classes	As the Covid-19 pandemic hampered the offline physical classes schedule, the faculty conducted online classes
Conduct of Job mela	Job mela was not conducted due to the Covid -19 pandemic
Proposal for construction of balance compound wall, Providing Electrical Fittings and other amenities	Electrical fittings in new building was done. White wash to the old building was done

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Staff Council	02/03/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
No	Nil
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	12
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	609
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	263
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	106
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	19

File Description	Documents
Data Template	View File

3.2	21
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	4.46
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	116
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Govt. Degree college, Jammikunta is affiliated to Satavahana University, Karimnagar. The University issues the Centralized almanac for all the affiliated colleges. The IQAC and the Academic coordinator prepares the annual academic calendar keeping in view the guidelines issued by the commissioner of collegiate education and the almanac issued by the Satavahana University. The Central Time Table Committee designs time table for all UG Programs as per the workload norms of the Satavahana University, Karimnagar. It is displayed on Notice Board and in the class rooms of each and every Department. According to the Academic Plan, teachers of every department prepares the Annual Curricular Teaching Plan and Lesson plan as per the syllabus and work load for the academic year. The lecture plan and its execution recorded period wise in daily Teaching Diaries, of the Teachers. The principal monitors the same.

Teachers are expected to execute their course deliverables as mentioned in teaching plan. All Dept wise Teachers refers to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods, like Quiz, Group discussion, power point presentations, Field visits, videos, Assignments, use of charts and graphs etc., are used for effective curriculum implementation. Based on the result analysis of every course curriculum, corrective measures were suggested in university board of studies meeting and college academic reviews meetings. The outcomes were recorded in the concerned departmental activity registers. The IQAC conduct review meetings on students academic achievements. Centralised annual academic audits are done by the Commissioner of collegiate education academic officers. Due to the Covid-19 pandemic this has not done this year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gdcjammikunta.in/wp-content/uploads/2020/02/CURRICULUM-PLANNING-IMPLEMENTATION.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Covid-19 pandemic distorted the scrupulous following of the academic calendar, hence the teachers conducted the internal assessments on online mode some times. The internal assessments were done to the twenty percentage of the total weightage of each course and were submitted to the Satavahana University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.gdcjammikunta.in/wp-content/uploads/2021/03/Annual-Academic-Plan-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

D. Any 1 of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Satavahana University. The Satavahana University has introduced many curriculum enrichment courses like Environmental studies, Human Values & Professional Ethics, Gender Sensitization along the CBCS opted subjects. All these subjects are compulsory to pass. The content of these subjects embedded in the curriculum of all UG programmes is intended to sensitize students about the environment and sustainability issues. To enrich the curriculum a number of activities such as seminars, workshops, guest lectures, industry visits, and field excursions are organized for students of all programmes. Environment Day, Earth Day, Water Day, population day are celebrated every year, where students actively participate. The Collegiate education of Telangana state initiated the Telangana Skill and Knowledge center (TSKC) to impart job oriented soft skills to the students. The institution implements all the academic curricular programs designed by the University in its letter and spirit. All the above courses are incorporated in the academic time table along with the core subjects as per the credits assigned to them. A green audit is being conducted this year.

However the Institution unable to organise all these programmes this

academic year due to the Covid-19 pandemic.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.gdcjammikunta.in/student-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gdcjammikunta.in/student-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

225

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

214

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Government Degree College Jammikunta is having a diversified student composition, they are from different social, economic and educational backgrounds, and most of them are from rural areas. So there is a lot of heterogeneity within a class with respect to their knowledge, skills, attitudes, and motivation. In addition, the majority of them are from the vernacular medium. Orientation programs are conducted at the beginning of each academic year to create awareness about the courses and their prospects, availability of facilities in the college, etc. The College identifies slow and advanced learners based on students' performance in the internal assessment test, assignments, seminars and group discussions with the subject lecturers. The inputs are collected from the concerned mentors/class in-charges through their one to one interaction. The performance of the students in internal tests is taken as an index of their learning ability. These observations are put forward by the faculty to the heads of the Department, then to the head of the institution for recommending strategies to be adopted by the departments. Remedial coaching, tutorials, discussions, interactions, personal and academic counseling are some of the strategies followed to cope up with slow learners. Advanced learners are encouraged by mentors to pursue higher goals. Seminars, workshops, and conferences, Powerpoint presentations are conducted involving advanced learners. They were encouraged to participate in intercollegiate competitions such as panel discussion, paper, and poster presentations, debates, quizzes, etc. Awareness programs for higher education prospects were organized. However due to Covid-19 pandemic the special programmes for advanced and slow learners unable to conduct face to face but catered to some extent through online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
449	19

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers are available even after regular class hours to help students comprehend the units transacted in the classrooms. In the classrooms, students are helped to give student seminars, which require them to actually step into the shoes of the teachers. They are taught or rather made to learn for themselves, the art of speaking, making a point, taking a turn, etc. Pair - work is often a chosen mode of learning as students are free to work with another person, especially in written work. In practical classes, all students get a hands-on experience of working on an experiment or on new equipment. To broaden the students' horizon of learning, every effort is made, wherever possible, to take them on field trips to various industries, places, and other institutions, to make learning real, exciting and immediate. Group discussions, JAMs, student seminars, pair work, and group work are the norms rather than the exception. Students are given assignments that test not their memory but the grasping power of their learning. In the final semester of their course of study, all students have to take up live projects which facilitate the students to think independently by identifying and analyzing the assigned topic on their own. All the Departments adopt an interactive method of teaching, lay emphasis on the practical orientation that enables students to gain hands-on experience. In the process of enriching students, care is taken to inculcate practices that foster some skills such as smart learning, management, time management, and decisionmaking skills.

This academic year all these activities were not satisfactorily conducted as Covid-19 pandemic interrupted the face to face interactive classes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 pandemic accelerated the effective usage of ICT enabled tools. The institution already adopted modern technology such as OHPs, LCDs and smart boards along with the age-old methods of the teaching-learning process. Covid-19 pandemic has necessitated the usage of ICT and online teaching methods by all the teachers. 1. The Faculty used smartphones to transfer subject knowledge by using WhatsApp groups and other social media platforms. The faculty shared important videos and subject material through these social media platforms where the teacher and student are in communication all the time. 2. The faculty used ICT based teaching with the help of PPT's and presented lessons by preparing youtube videos. 3. Some of the faculty members presented live lessons through the Telangana government's Higher education TSAT channel, and they are uploaded on youtube, the other college students are also benefited from these educational sources. 4. Faculty presented lessons daily on zoom platform according to the college time table. 5. Webinars conducted with various subject experts. 6. Proper motivation and guidance is given to the students by involving them to participate in online quiz programmes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

83

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopted the CBCS system. The system of evaluation in CBCS is based on the continuous internal evaluation. To fulfill this procedure regular internal exams are conducted. Two internal exams in each semester are conducted and average performance is taken into consideration. The students and staff are well aware of the evaluation process. The evaluation schedule is decided by the university for the academic session with regard to the end semester examination whereas that of CIE is decided at the college level. The stakeholders are being made aware of the evaluation process through the prospectus containing detailed information about the evaluation process, at the time of admission at the beginning of the session. The internal marks awarded by the teachers are uploaded online on the university website after the evaluation process. The final evaluation was done by complying both the college level internal and university level external examinations. The students are allowed to make appeals regarding the results within a stipulated time. Recounting and reevaluation facilities are provided by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education -TS and the almanac of the Satavana University. Before the commencement of the every internal examination, the examination

branch prepares a separate seating arrangement for the students. it is prepared in such a manner that on every bench three different students are placed to minimize the malpractices. The same will be intimated to all the students of all semswell in advance . During every internal exam, a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The time schedule of the IEs is maintained strictly if any disturbance happens during the exams the same will be compensated by conducting the re-exam on the last day. The question papers will be prepared by the concerned faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room. The evaluation of answer sheets will be done and the marks will be entered in the student's progression register by the concerned faculty. The time schedules for the conduct of internal exams and question paper patterns are decided and designed by the University only. The constituent colleges have no role in this matter. The University proposed to conduct two internal exams in a semester. The college has its own organized mechanism for the conduct of the internal examinations which is transparent and dynamic in terms of frequency and variety

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gdcjammikunta.in/wp-content/uploads/2020/02/Business-Organization-EM-Internal-II.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes (COs), program outcomes (POs) and program-specific outcomes (PSOs) of the programs offered by the institution are communicated to the teachers in very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The Cos of the laboratory courses is also communicated to the teacher and students in form manuals or handouts. The course outcomes s are placed in the college website and it will be made available to all the stakeholders such as teachers students and parents. The relevance of the Course outcomes

will be discussed by the faculty with the students and the feedback on Cos is obtained from the students. In addition to the subject courses, the Program outcomes and program-specific outcomes such as TSKC, TASK, Yoga and personality development are undertaken by the institution to train them to improve their communication skills, life skills, critical thinking, self-confidence and also to learn ethics and moral values.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gdcjammikunta.in/program-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of measuring the attainment of the Course Outcomes, Program Outcomes, and Programspecific outcomes is different from each other the assessments tools generally used to measure the attainment of Course outcomes are two types they are a direct method and indirect method 1.Direct Method: In this method, the attainment of Course Outcomes is measured by observing the performance of the students in continuous internal evaluations (CIE) and semester-end examinations. In this method, the performance is shown as a grade based on the total marks obtained by the student both in Internal Examination (20 Marks) and Semester exams (80 Marks). 2.Indirect Method: In this method, the attainment is measured by collecting the data of students exist survey, alumni survey etc.whereas the attainment of Program outcomes and Program-specific outcomes can be measured by observing the performance of the students in various competitions such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs such as TSKC and TASK.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gdcjammikunta.in/program-outcomes/

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
106	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.gdcjammikunta.in/student-feedback/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government Degree College, Jammikunta recognizes that promotion of creative and scientific temperament among its students is very important. In this regard, faculty and students are encouraged to establish linkages with industry and community. The institute provides an environment and support system to the faculty to upgrade their research skills and to carry on the research in their subject field through Grants obtained from government bodies like UGC. Earlier the faculty has submitted number of minor and major research projects from the college. In order to plan research activities effectively the faculty members are also encouraged to attend seminars and workshops outside the college, Due to Covid-19 pandemic the faculty unable to attend the seminars, however they attended many webinars. It's a privilege that every department in the institution is enthusiastic in guiding and encouraging students to

involve in field based projects and research activities also. Earlier a very good number of students executed students' projects in Jignasa a state level competitive festival. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages students towards ethical and moral activities trying to append social values as an integral element of their personality through which they can become responsible citizens of India. Two NSS units in the college are designed keeping in mind all these aspects and they reflect the element of social responsibility in every programme they undertake. The institution strives to infuse civil responsibility in the young minds of students through number of extension activities and community outreach programmes. They widen the ability and responsibility in the young minds turning them into more worthy citizens. The College conducts most of the extension activities in neighborhood community through two units of NSS. The important activities within the institution include: World AIDS Day, Women's Day, Energy awareness Day, Ozone Day, Environment Day, International Child Right's Day, and World Youth Day etc. The extension activities like volunteering in important local occasions Programmes, taking rallies on World's

Aids Day, organizing AIDS Awareness Pogrammes, bringing awareness in the local community on gender equality by arranging Gender Sensitizing Programmes etc., are remarkable examples to understand the social responsibility of the students of this institution. In spite of the covid-19 pandemic the Institution carried out Celebrations of Special days.

1. Teachers Day celebrated on 5th Sept. 2020. Retired English lecturer who is also the member of college Development Committee Sri. was felicitated.

2. NSS formation day organized by the two NSS Units of the college on 24th Sept. 2020

3. Anti corruption day observed on 8th Oct. 2020. Renowned advocate Sri. Sadanandam presented his talk online mode.

4. Women's Day organised on 8th march, 2021, nearly 100 students participated in the event.

5. A webinar organised on the occasion of National Unity Day 31st Oct. 2020. Dr. A. Madhusudhan Reddy asst. prof of political science spoke on the occasion elaborately.

6. The Department of Economics organised an International Webinar on "Global Economic Slowdown and its impact on Indian Economy." Professor Ravinder Rena of North West University NWU Business School, South Africa and Prof. JB Komuraiah of Banaras Hindu University participated as resource persons.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

160

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College, Jammikunta was erstwhile Adharsha college, established in the year 1965 and taken over by the Government of Andhra Pradesh in the year 1982. It had completed 50 glorious years. It is situated in the prime locality of Jammikunta. The college is equipped with infrastructural facilities like 14 classrooms, 10 laboratories, Principal chamber, office room, seminar

hall and Library,Playground. The total campus area is around 20 acres. Computer lab with 100 computers 8 L.C.D projectors,3 smart classrooms are available. One virtual classroom is also established in the new building. 2 xerox machines are provided to students. The college procured the RO water plant to serve safe drinking water to the students and faculty. The college has an on-campus girls hostel capacity of 100 students, Newly constructed College building is well-equipped with physical infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdcjammikunta.in/facilities-procedures-and-policies/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well equipped physical infrastructure for sports and games with huge ground of 20acres.The college has a huge 10 acres play ground for playing cricket,volleyball,shuttle,Ball Badminton etc.Play courts for games like koko,kabaddy are also available.Our college students participated in various tournaments and performed well.The college also having facility for indoor games like caram,chess.The college is equipped with a modern gym with equipment like Hacksqat,Weight lifting,Chest press,Shoulder press,Bench press and weight cross bar start.The gym is accessible to the staff and students. An open gym is available in the new campus which is accessible to the local people also. Two N.S.S Units are functioning in the college with 100 volunteers.These units take care of organising different cultural activities along with organising social awreness programmes. Our volunteers actively participated in plantation programme,Every year N.S.S units organise winter camps in remote villages around jammikunta, due to Covid-19 pandemic we could not able to conduct the camps this year. Annual Yuvatarangam competitions for sports and games and cultural activities were also not conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcjammikunta.in/palyground-gdc-jammikunta/ground/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.91

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution comprises of main library and department

libraries. Main library has collection of 15000 volumes of books in addition to main library. Each department library has their own collection. Library has equipped with internet facility with 14 computers accessible to students throughout the college working hours. Library facilitate students to refer and study daily news papers, magazines, periodicals and journals. Recently library has automated with soul 2.0 software. We have planned to procure software to access E-resources and E-books in near future. The college has subscribed membership in N list. The college Library has a reading room with capacity to sit 50 students for preparation of competitive exams like bank, railways, Tspsc, Upsc and others. Library partially automated using ILMS

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.4

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution updates its IT infrastructure in every department to facilitate use of IT. Every department has a computer system, printer, internet connection and wi-fi for the office and staff. There are 3 computer labs in different departments such as Computer Science, Commerce, English. Every year new computers and printers are purchased for these labs and also for the departments and staff. The college has dedicated bandwidth of 2-10 MBPS. This helped the faculty and students to use internet facility to acquire knowledge, reference material, literature survey etc. The college has BSNL internet connection of 2-10 MBPS to serve all the departments in the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

116

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2.4

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical facilities including laboratories, classrooms and computer etc are made available for the students who are admitted in the college. The Laboratory maintenance expenses are met from the special fees. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning

of the classrooms and the labs are done with the efforts of the non-teaching staff. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic. The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Smart class rooms and the related systems are maintained regularly by T - SAT. The R.O. System for drinking Water, Electrical and the plumbing related maintenance is done with the help of skilled persons and the expenditure is met from college budget.

ACADEMIC AND SUPPORT FACILITIES : The Academic support facilities like library, sports and games and NSS and other co-curricular activities support the overall development of the students. Accession to library is permitted to all the students and staff equally. The library maintenance is made by the College Special Fees. The activities like fumigation and keeping library clean is done frequently by Non Teaching Office Subordinate staff. The Physical Education Department consisting well equipped Gym and facilities for Indoor games like caroms, chess, table tennis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdcjammikunta.in/facilities-procedures-and-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

266

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

266

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

nil

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has elected student's council separately with the help of mentors the Principal nominate the class representatives for each class. The college conduct the CRs meetings along with the senior faculty members whenever required during the academic year. The CR's will elect the cultural, sports, literary secretaries, some of them are nominated to curricular and administrative committees. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. The CRs are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting .All these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs.

File Description	Documents
Paste link for additional information	https://www.gdcjammikunta.in/gdc-jammikunta-student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association which is actively functioning for the overall development of the institution so far, the college did not receive any financial help from the alumni but their valuable suggestion is highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Public and Private sector are helping the college and the students for the last few years in a various manner. It has been noticed that, the alumni who are working in the SouthCentral Railway, State Road Transport Corporation, has been helping our students during the process of getting the bus passes. The alumni who has been working in the Scheduled Cast and Backward Class Welfare Departments, are helping our students during the

process of scholarship and refurbishment similarly the alumni working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing seats in the hostel. The other alumni who attends the various workshops and seminars share their experiences to motivate our students

File Description	Documents
Paste link for additional information	https://www.gdcjammikunta.in/wp-content/uploads/2020/02/alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of effective leadership in tune with the vision and mission of the institution. Our institution has realized the significance of able governance. There is a system in making and implementing decisions. We have not only focused on 'correct' decisions but also have evolved the possible means for enabling the decisions. There are consultations, meetings, protocols, and counseling, good working relationships due to good governance. There is accountability, transparency, the rule to be adopted and above all the responsive nature of the principal is highly commendable. The needs of the members are met out in a timely appropriate and responsive manner. All are involved in the decisionmaking process. So, this equitable and all-inclusive nature lends a sense of importance to the members and all feel proud in assuming the responsibility. The right tasks to the right person, effective use of the resources available are the hallmarks of our governance. Our long-term plans are realized as we set a 'perspective' for the short-term plans. Any task has an agenda, a set goal, and critically analyzed factor. We strive to exercise our

vision and mission in letter and spirit. The objectives, challenges in realizing them, commitments are clearly set. student-oriented education, creating leaders, identifying talents, molding socially responsible citizens, ethical measures are long term goals planned as short term efforts. Staff members play an active role in administrative and management tasks. In planning and distribution of curriculum and syllabus, in enhancing discipline, conducting exams in turns, offering counseling and guidance, in the admission process, selecting Guest Lecturers, in problem-solving and decision-making, they have a big say. All these are contributing on a large scale to the realization of our vision and mission.

File Description	Documents
Paste link for additional information	https://www.gdcjammikunta.in/college-committees/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs.

A). Decentralized management: It includes the Principal, Staff and students

PRINCIPAL: The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of policies and plans, the Principal has to face different types of challenges so that He will get good experience and transform into an efficient leader.

STAFF: The teaching and nonteaching staff play a pivot role for the effective implementation of the Plans and policies. In the process of the decentralization, the Principal delegates his powers to the Staff by nominating them as mentors, Conveners, Coordinators and as in charges of various academic and administrative committees (bodies). The staff while implementing the Curricular, Co-curricular, Extracurricular and administrative programs of the college at grass root level they face the variety of challenges and hardships while overcoming these hardships, they are groomed as the leaders.

STUDENTS: The institution believes that every student will have a hidden talent either in Academics or in Co-curricular and Extracurricular activities. The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic

and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their self confidence to groom herself as a future leader. B). Participative Management: The college promotes the culture of a participative management also for its overall development. The college has two levels of participative management viz. Level1 and Level2 LEVEL1: It Consist of the Principal, Vice -Principal and CPDC. They discuss the policies and plans at the Top Management. LEVEL2: It consist of Principal and teaching and nonteaching staff. After the consultations both with the teaching and nonteaching staff members the Principal takes operational decisions for the betterment of the institution. The staff while implementing the Curricular, Cocurricular, Extracurricular and administrative programs of the college at grass root level they face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders. STUDENTS: The institution believes that every student will have a hidden talent either in Academics or in Cocurricular and Extracurricular activities. The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their self confidence to groom herself as a future leader.

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File Description	Documents
Paste link for additional information	https://www.gdcjammikunta.in/co-ordinators/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

The college is affiliated to satavahana university and adopts the syllabus prescribed by the university. The college is offering 16 programs at UG level in Telugu, English media, viz., BA(HEP) TM, EM, BA(OM)B.Com(Gen)TM, EM, B. Com (Computers) EM BSc(MPC) TM, EM BSc (MPCs) EM BSc (BZC) TM, EM BSc (Dairy Science)EM B Sc (Crop production) and PG course (MSc Botany and zoology). The semester system as per CBCS was introduced from the academic year 2016-17. The faculty encourage the students to get additional knowledge of the concerned subject by prescribed books and useful websites.

Teaching and learning

To achieve the targeted goals in teaching -learning process, the college implement the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follow the Student Centric methods of teaching and use all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with it's qualified, dedicated and expert teachers. The institution conducts the Assignments unit tests / internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advance learners.

Examinations and Evaluation The Affiliating University has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the

two assessments will be considered for deciding the grade. The question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows. 1. Multiple Choice Questions 5 Marks 2. Fill up the Blanks - 5 Marks 3. One word Answers - 5 Marks 4. Assignment submitted by the students - 5 Marks After completion of the internal exams (Theory/Practical's) the Marks obtained by the students should be uploaded in University login which will kept open by the University for a limited period of time. The absent student has no chance to appear the exams.

Library, ICT and Physical Infrastructure

The College library functions in a hall of dimensions 30X40 feet's situated in the third floor with good ventilation and aeration.. It has 4100 Text books and 3200 Reference books. The Internet centre having 14 Systems is used as the Digital Library. The internet having 5 Mbps speed is used. The library is having INFLBNET membership and is fully automated, it is using Soul Library Software. Name of the ILS software : SOUL Nature of Automation : partially Version : 2.2.1 Year of Automation : 2017 The college is having indoor outdoor facility , A well equipped GYM for physical education and labs in science, commerce and arts departments with LCD projectors and internet facility are available.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gdcjammikunta.in/co-ordinators/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Staff Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Staff Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before

finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gdcjammikunta.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

Non-monetary welfare measures : Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc. Faculty members are encouraged for research and publications for their career advancement, Free Wi-Fi facility Dedicated cabins/workspaces, separate reading and computer space in the library. Provision for appointment for the dependents of the non-teaching staff on compassionate grounds. Water coolers on each floor. Washrooms for staff on all floors and aCanteen is accomodated in old campus.

Financial: Medical reimbursement scheme and cashless treatment in selected hospitals available. The government is providing the leave Travel Concession once in every two years for employees. Earned leaves are preserved when the employees lose the avilment of summer vacation. College Credit Co-operative society provides loans to the needy. The staff council also takes care of the financial requirements of the staff by pooling up the money by collecting money from each member every month.

File Description	Documents
Paste link for additional information	http://stage.ehf.telangana.gov.in/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted the self-appraisal system for evaluating teacher's performance based on the guidelines given by the Academic Performance Indicators (APIs) and proposed scores developed by UGC for the adoption of Performance-based Appraisal System (PBAS) for Career Advancement Scheme (CAS) promotion for College teachers. The API based system through PBAS proforma for CAS promotions is

implemented only in a prospective manner from the academic year 2009-10 initially based on the annualized API scores earned by the teachers. This annual API scores can be compounded prospectively as and when the teachers become eligible for CAS promotion to the next cadre with the multiplication factor of years of service required to apply for CAS promotion. The college has also introduced a student evaluation of each teacher. A questionnaire is given to the student at the end of the academic year and feedback is collated and recorded. Based on these observations, relevant discussions are held with the teacher/s concerned in order to implement the suggestion given by students and enhance the quality of teaching-learning. This is systematically carried out to assess an individual staff's performance and productivity. This helps in organizational improvement too. It has assisted in guiding, counseling, planning, and training. Appraisal has been carried out to realize the pre-set goals. This is done on an annual basis. Regular feedback from students aid in rectifying the Drawbacks and shortcomings. Feedbacks are collected by the respective HODs, which in turn, are forwarded to authority concerned. Besides these, self-appraisal forms filled by the individual staff cater to the needs. The staff-meeting serves as a true appraisal for non-teaching staff. The services rendered by them are critically reviewed and staff brings out the lacking in their performance in their presence. It helps them to improve their performance.

File Description	Documents
Paste link for additional information	https://www.gdcjammikunta.in/student-feedback/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute uses to undergo various cycles of audit periodically. Various types of internal and external financial audits are conducted in a systematic manner. They are AG audit, DCE audit and special audits wherein all the financial settlement is done with zero error and to the full satisfaction of the auditing panel. The external audit which is a statutory requirement provides an assurance that the accounts maintained is true and fair. It is an essential proof of proper expenditure. The college knows its

significance and hence it is carried out regularly on an annual cycle. It involves the Financial Accounting and Treasury team. External audit clarifies the specific elements of the college activity such as legal expenditures if any, pension scheme, Research grants, and contracts and other teaching and learning expenses. Internal audit is distinct from and is independent of the college's external audit system. The internal auditors constantly report to the college's governing body and council. It conducts audits on the system of governance, risk management, internal control, quality maintenance and strategic initiatives towards the achievement of goals at all measures. Hence the scope of the internal audit is wider than the external audit. It covers even the non-financial areas of the college's operations. It undertakes multiple audits each year. Though internal audit is not a substitute for good management, the senior faculty take up the responsibility and deliver an effective performance. They are highly critical and thereby support and promote improvement and efficiency. Due to internal audits, the objectives of the college and departments are realized meticulously. The risks are managed effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Various types of funds are allocated by the state government and the central government for the upliftment of the institution at all lines of necessities. Funds come through RUSA, UGC, PWD maintenance fund by the state government, Telangana State Council for Higher Education [TSCHE], old student association, parent-teacher association and other allocations from the state government. All these funds are utilized only for the constructive purpose and for the well - being of the institution and the student community. Proper records are maintained for the expenditure incurred and are submitted to the scrutinization of the auditors during the auditing sessions. The funds are maintained by separate committees and are disbursed for the respective purposes strictly without any deviation. Currently the financial contribution from Alumni association is very meagre. More efforts are needed to involve the alumni members to contribute financially for the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart, promote and spread holistic education to make them self-reliant and responsible members of the community. With this vision before us, keeping in view the covid-19 pandemic, the IQAC has focused on organising webinars, and interaction with students through student council meetings. These programmes have tried to address the variety of mental health issues faced by the students coming from multicultural backgrounds and from different cities. The discussions help the students to identify their areas of concern and the interactive sessions give them the opportunity to vent their anxieties and woes. During the period of pandemic and ensuing lockdown, the faculty engaged the students via Zoom platform and disseminated the curricular contents along with co-curricular aspects which lead to their holistic development. Another initiative of the IQAC is the introduction of Gender Sensitisation programmes which seek to make the students aware of gender justice and gender equality issues. Such programmes are interlinked with gender empowerment and thereby attempt to fulfil the mission of the

institution regarding empowerment of women in an environment of multi-culturalism and egalitarianism. The faculty were given training in ICT skills in the college and they were encouraged to participate in FDP's organised by the other organisations. A good number of faculty participated in many FDP RC, OC programmes on online mode, utilising the covid-19 pandemic lockdown time. Alumni meetings held to involve the alumni in college development activities.

File Description	Documents
Paste link for additional information	https://www.gdcjammikunta.in/igac-meetings/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has undergone the 3rd cycles of accreditation in 2021. Review of the various processes has been based mainly on their Peer Team Reports. IQAC, through discussions and recommendations, identifies need of improvement towards teaching learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Cells, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration. IQAC has been collecting data, analyzing, comparing, illustrating and tabulating the improvements. The outcome of academic and administrative performances is scrutinized. The college keeps abreast of quality measures through workshops, seminars, demonstrations, group discussions, panel discussions, etc., This multi-disciplinary exercise has gained exposure to the new frontiers of knowledge. Guest lectures by experts, and participation in curricular, co-curricular and extra-curricular activities by staff and students, human values programs, etc., are achieved. The goal is to develop an action plan for the academic year, interaction with colleges, students, managements and society, introduction of need based academic programs, improving infra- structural facilities and exchange of best practices with others. In tutor ward system each teacher mentors 20 students. Quality Assurance. Activities such as academic, Cultural, Sports and Social enable for an increase of attendance, increase in pass percentage, Non-teaching staff is involved in the automation process. All the teaching staff are well trained in ICT tools and made use of them effectively during

covid-19 pandemic,online classes on zoom platform organised and You tube lessons were organised. All these speak volumes of the contributions of IQAC.

File Description	Documents
Paste link for additional information	https://www.gdcjammikunta.in/e-learning/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gdcjammikunta.in/iqac-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution is very keen in organising the programmes lead to achieve gender equity.The Women empowerment cell is organising Women's day every year.This year also the women empowerment cell organised the International Women's day. Arrange extension lectures and organised competitions to the students. A Comon room is allotted to the girl students , frequent counselling classes are organised.

File Description	Documents
Annual gender sensitization action plan	Annual gender sensitization action plan prepared and executed
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls waiting room is available with furniture and wash room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to keep the campus clean, the solid waste management is used effectively in the college .The solid waste generated by all sorts of routine activities carried out in the college includes paper, plastics, glass foods, etc. Solid waste is segregated as bio degradable and non degradable and are handed over to Municipality waste collecting Vehicles. Regular clean and green programs were organized as a part of Swatch Bharat initiative by NSS Units of the college.A sweeper has also been engaged to keep the building clean and tidy. There are dustbins provided for dry waste in the departments and they are emptied everyday. There are dustbins placed at specific points to prevent littering in the campus. The college is striving to be a plastic free zone. The cartridges are refilled and re-used in the printers.UPS batteries are refurbished by the sellers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the College has been holistic development

and empowering of the students. With this objective, there is a selection of students from all communities with different socio-economic backgrounds. Seats are reserved following the reservation rules. Cultural programmes on the Annual Day Celebration organized as joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country while at the same time inculcates collaborative work environment and hone organizational and leadership skills. Celebration in the form of either competitions (drama, extempore, creative writing, poster making) or students' presentation along with multilingual cultural programs on the occasion of various days like International Women's Day, World Literacy Day, Bhasha Diwas, Hindi Diwas, showcase the effort to not only acknowledge linguistic diversity but also promote linguistic harmony and subsequent awareness. Students are encouraged to join the different Social outreach Units of the College to actively work with people from diverse socio-cultural backgrounds with an aim of improving society and make a better tomorrow. Celebration of Republic day & Independence Day involving NSS volunteers and NCC cadets propagates integrity values

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has been organising Constitutional Day on 26th November and National voters day on 25th January and Human rights day on december 10th every year. Usually a pledge and a rally were organised on voters day and mnational integration day. Extension lectures were also being organised during these days. Due to covid-19 pandemic related restrictions the said programmes were organised by staff members only this year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Celebration of national festivals, observing and organising special programmes on voters day and constitutional day
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Government Degree College, Jammikunta organizes National Festivals such as Independence Day, Republic Day, and Birth and death anniversary of the great Indian personalities to nurture the patriotism in, the students so that the legacy of the history of the freedom should be carried to generations. The celebration of the events not only imbibes the patriotism, nationalism among the students but also boost their moral courage. All these activities will transform a normal student into a responsible citizen who can work hard for the prosperities and for the development of the nation. This year due to the Covid-19 pandemic restrictions we could

not able to organise all the programmes which we celebrate every year, but we have celebrated some of them On Telangana Formation day floral tributes are paid to Prof. Jayashankar and all the Amar Veerulu who laid down their lives for the cause of Telangana. Celebrated the teachers Day to mark the birthday of Sarvepalli Radhakrishnan - "an extraordinary teacher" and the first Vice-President of India. . The vision and message of Sarvepally Radhakrishnan is remembered and is a great source of inspiration to build a strong and progressive India. The birth and death anniversary of Mahatma Gandhi is an occasion of not only paying the tributes to the Father of Nation but also remembering his invaluable message of Peace, Non-Violence and Compassion towards all the fellow citizens. The importance of the values of patriotism, selfless service, environment friendliness and uplifting the downtrodden are reinforced. The Birth anniversary of Dr.B.R.Ambedkar is a significant occasion to celebrate the rise of a son of the Soil to the Father of India's Constitution. His life inspires millions of Indians to rise high in life. His contributions in the drafting of India's Constitution and upliftment of the marginalised communities is immemorable.His contribution in drafting of India's Constitution (the lengthiest in the world) has ensured that fundamental rights of citizens of India are safeguarded. Savitri Bai Phule's birth anniversary is celebrated to mark the immense contribution of an educationist to abolish caste and gender related discrimination. She is an inspiration to hundreds and thousands of women in India who are making endeavours to come out of such discriminatory practices which hamper their growth and progress. She is a crusader for not only women's rights but also human rights.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 Title of the Practice: ICT based Pedagogy The context that required the initiation of the practice: It has become essential for some of the teachers to adapt to the latest pedagogic

styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching - learning needs to be bridged. Objectives of the practice: * To get the acquaintance of ICT skill *To acquire the ICT usage skill among teachers *To expose the students to ICT resources The practice: Academic planner along with the calendar of events is uploaded on the website for information to students. The teaching - learning committee along with the heads of different departments monitored the pace of coverage of the syllabus. Informal feedback is been obtained from students regarding the content delivery by different teachers. The teaching - learning committee members and the class teachers held frequent informal meetings. Frequent assignments, tests and evaluation are conducted to improve performance in the semester - end examinations. Seven class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT. Computer science department staff and programmers trained the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google docs for information sharing. Obstacles faced if any, and strategies adapted to overcome them: No regular faculty is there in the Department. For the implementation and use of advance technology in the area of ICT, no separate Laboratory is available, other than which is used for teaching. Impact of the Practice: Teachers acquired the ICT usage skill , students were exposed to different ICT resources and they benefited from them.

BEST PRACTICE-2

Title of the Practice: Just A Minute (JAM)

1. The Context that Required the Initiation of the Practice: Medium of instruction in our college is Telugu. Hundred percent of the students are from rural areas. Therefore English is a nightmare for the students. In this regard a programme called as 'Just A Minute (JAM)' is practiced in the college. In this programme students are encouraged to speak in English without using a single Telugu word on the listed topics.

2. Objectives of the Practice: • To expose the students to get confidence by speaking in English. • To help the students to cultivate the habit of communication in English. • To enable them to learn better pronunciation through articulating words with accent, intonation, and rhythm. • To train them to use language effectively to face interviews, group discussions, debates, public speaking. •

To maintain good linguistic competence-through accuracy in grammar, pronunciation and vocabulary. • To acquire strategic competence to use spoken language to use in a wide range of communication strategies. •

3.The Practice: The students are challenged to speak for one minute on a given extemporary topic without repetition, hesitation, or deviation. • Obstacles faced if any strategies adapted to overcome them: As most of the students come from Telugu medium background, they are unable to speak in English properly. When they are asked to communicate in English, some of the students do not get the appropriate words for the suitable situation. They have lack of knowledge of vocabulary, grammar and practice. In this regard, teachers encourage the students to read newspapers, story books and identify the difficult words and find their meanings with usage through looking up the dictionary.

3. Impact of the Practice: • Students get the opportunity to communicate in English. • They get the chance to speak English in small groups so that they can overcome stage fear. 118 • They can improve their vocabulary and communication skills. • They learn from each other and about each other's ideas and values. • They get an opportunity to discuss real-life issues which affect them. • They know the terminology of the respective subjects.

4. Resources Required: Teachers preferably language teachers, stationery, audio and visual aids are required.

File Description	Documents
Best practices in the Institutional website	https://www.gdcjammikunta.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Degree College jammikuntais striving to excel in the field of experiential learning. The faculty are highly motivated in carrying out the student study projects.Students of this college are participating in the state level student study projects competition

organised by Commissionerate of Collegiate education, Telangana every year. This yearly competition was affected by the Covid-19 pandemic this year. As students are not allowed to face to face classes, the student study projects programme was not organised, however the faculty were trained in ICT skills and virtual means of pedagogic techniques this year during this pandemic. Many teachers attended online STC on ICT tools and all the teachers and non teaching staff were attended a one month training in the college on Basic Computers skills.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Planning to start New courses in PG such as English, Chemistry, Physics and Economics, Fund tapping from alumni, construction of remaining compound wall, construction of full fledged canteen, Certificate Courses are going to be started in the next academic year, Efforts to strengthening the student council will be taken up. Introduction of Certificate courses and MOU agreements with other institutes and Industries are in priority.