Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA**
Name of the head of the Institution	**P. PREMCHAND**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08727-253305**
Mobile no.	**9866308675**
Registered Email	**knr.jammikuntajkc@gmail.com**
Alternate Email	**naacjmkt2019@gmail.com**
Address	**OPP PRIMARY HEALTH CARE CENTRE, VEENAVANKA ROAD, JAMMIKUNTA**
City/Town	**Jammikunta**
State/UT	**Telangana**
Pincode	**505122**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**A. SRINIVAS REDDY**
Phone no/Alternate Phone no.	**08727253305**
Mobile no.	**9949905069**
Registered Email	**sreevare13@gmail.com**
Alternate Email	**naacjmkt2019@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcjammikunta.in/wp-content/uploads/2020/02/AQAR-2018-19-Latest.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcjammikunta.in/wp-content/uploads/2021/02/Annual-Academic-Plan-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.37**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**02-Oct-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Job Mela	25-Oct-2019 1	85
Conduct of Remedial classes	21-Oct-2019 6	94
IQAC Meeting. Preparatory meeting for NAAC 3rd cycle Accreditation	25-Sep-2019 1	16
Alumni Meeting	06-Sep-2019 1	18
Faculty Forum Meeting	14-Aug-2019 1	25
IQAC Meeting to appointment of NAAC Coordinator	18-Jul-2019 1	16
New IQAC Committee formation	15-Jul-2019 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	Infra Development	RUSA	2020 365	1500000
State Government	Govt Budget	State Finance	2019 365	306000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Faculty Forum Meeting Alumni Meeting 2.Conduct of Job Mela 3.Preparation for NAAC 3rd cycle Accreditation 4.Conduct of Remedial classes 5.NSS Volunteers services in biannual Sri Sammakka Sarakka mega jathara and awareness programme on clay Ganesh idols

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Placements	Job Mela Conducted in the month of October-2019, 85 students attended for placements and 22 members selected in various organisations like sahithy sytems, mega pharma, trident ..etc
Sending proposals for Seminar Hall and remaining third floor	Proposal to construct seminar hall and remaining part of third floor worth twenty lacks submitted to the State Government of Telangana.
Outreach programmes	NSS organised an awareness program on clay Gansesh Idols, volunteers participated in biannual sri sammakka sarakka maha jathara
ICT usage	Faculty forum meeting held to orient the teaching faculty on ICT usage
Starting new courses	One new UG course (BA (Comunicative English, Office Management & Computer Applications)) affiliated to Satavahana University
Promoting research Activity	One faculty member joined in Ph.D and another faculty member presented a research paper in an International conference organised by MSU Baroda Gujarath.
Internal Academic Audit	Academic activities of various Departments were continuously monitored through an innovative practice Internal Academic Audit and External Academic Audit was done by CCE academic audit team.
Shiftting of College to New Building	College shiftted to new building in the month of December 2019, Honorable Health Minister Sri. Eetala Rajender Inauguratted the new building.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Staff Council	08-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	No

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Efforts are ongoing to operationalize the Modules of CAIMS (College Administration and Information Management System) Separate notices are also circulated to the staff via Notice Resister. 1.Students Admission Management Module 2.Students Information Management Module 3. Certificate Management Module 4.Account Management Module 5. Academic Audit Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Govt. Degree college, Jammikunta is affiliated to Satavahana University, Karimnagar. It has mechanism for well-planned curriculum delivery and documentation. The college IQAC Prepares the Academic plan in the beginning of the year according to the CCE, Hyderabad guidelines. The Central Time Table Committee designs time table for all UG Programs as per Satavahana University, Karimnagar workload and norms. It is displayed on Notice Board of each and every Department. According to the Academic Plan Teachers of every department prepares the Annual Curricular Teaching Plan and Lesson plan as per the syllabus and work load for the academic year. The lecture plan and its execution recorded period wise in daily Teaching Diaries, of the Teachers. The principal monitors the same. Teachers are expected to execute their course deliverables as mentioned in teaching plan. All Dept wise Teachers refers to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods, like Quiz, Group discussion, power point presentations, Field visits, videos, Assignments, use of charts and graphs etc., are used for effective curriculum implementation. Based on the result analysis of every

course curriculum, corrective measures were suggested in university board of studies meeting and college academic reviews meetings. The outcomes were recorded in the concerned departmental activity registers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Communicative English, Office Management and Computer Applications	24/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP (History, Economics, Political Science) Telugu Medium	24/09/2019
BA	HEP (History, Economics, Political Science) English Medium	24/09/2019
BA	Comunicative English, Computer Application & Office Mangement	24/09/2019
BSc	MPC or Cs (Mathematics, Physics, Chemistry / Computer science) English Medium	24/09/2019
BSc	BZC (Botany, Zoology and Chemistry) Telugu Medium	24/09/2019
BSc	BZC (Botany, Zoology and Chemistry) English Medium	24/09/2019
BCom	Computer Application English Medium	24/09/2019
BCom	Computer Application Telugu Medium	24/09/2019
MCom	General English Medium	24/09/2019
MSc	Botany English Medium	24/09/2019
MSc	Zoology English Medium	24/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Visit to Primary Agriculture Market	17
BSc	Vermi Compost preparation KVK Visit	20
BSc	project on water purity parameters	14

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
GDC, Jammikunta is constantly in dialogue with students and obtained structured feedback . The feed back was analyzed and steps were taken for the progression of the institution, particularly steps were taken regarding the class rooms, toilets maintenance in better way, initiatives taken for rigorous activity of career guidance cell . steps taken to make grievance redressal cell more functional..

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP EM	60	19	19
BA	HEP TM	60	36	36
BA	Ce CA OM EM	60	53	53
BCom	CA EM	60	37	37

BCom	CA TM	60	17	17
BSc	BZC / BZCs EM	60	15	15
BSc	BZC / BZCs TM	60	7	7
BSc	MPC / MPCs	60	22	22
MCom	General	40	38	38
MSc	Botany	30	18	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	206	77	21	7	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	12	12	4	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a Mentor Mentee system from 2016 as suggested by Commissioner of Collegiate Education, Hyderabad. The students are divided at the ratio 1:32 for this system. The mentor is one from whom the student can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that Focuses on the need of the student. This system establishes consistent communication with parent helps closely monitor the growth of student. Our mentors have demonstrated that they are responsible, hardworking, outgoing, and friendly and have a strong passion for being of service to others. The system is keeping the track record of the students and poor students are motivated in various ways to enhance their knowledge .The mentors keep the record of their allotted students and after analyzing the progress of their students required remedial measures are taken to get progress.This system helps the college on focusing the progress of each individual student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
283	28	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

| 28 | 19 | 9 | 9 | 3 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	401	Semester II,IV,VI	10/10/2020	16/11/2020
BCom	402	Semester II,IV,VI	10/10/2020	16/11/2020
BSc	441	Semester II,IV,VI	10/10/2020	16/11/2020
BSc	445	Semester II,IV,VI	10/10/2020	16/11/2020
BSc	468	Semester II,IV,VI	10/10/2020	16/11/2020
BA	128	Semester II,IV,VI	06/10/2020	16/11/2020
BA	398	Semester II,IV,VI	06/12/2020	16/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Satavahana University, Karimnagar .The University conducts the regular semester examinations which consists of theory ,practical, internal exams and assignments .The theory and semester end practical examinations are evaluated by the university.The college conducts the internal examinations ,assignments , and student seminars, by these the students are evaluated at the college level. More over the college encourages the faculty to conduct weekly test, group discussions, quiz and debates with these measures the students are evaluated and required remedial measures are taken by the college .Internal assessment tests and other measures taken to judge the performance of students, This is done fairly and in an effective manner. After evaluation the faculty and Students doubts are discussed in the classroom, whenever class tests, internal assessment tests are conducted. The results of the students 'performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with our mentor mentee system. Nearly 30 students are entrusted to each faculty member to be mentors and advisors of the students. The mentors sort out the personal issues, academic and non academic problems of their

mentees and provide counselling and guidance, With this a continued evaluation procedure is followed .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows Satavahana University Academic Calendar. As per the academic calendar each semester classes runs for 90 days in which the semester syllabus is covered. Regular internal exams , assignments and student seminars are conducted. Marks posted for these exams are submitted to the examination branch of the University. Other curricular and co curricular activities like quiz ,debates ,seminars, workshops, field trip, sports and other activities are conducted. The Commissioner of Collegiate Education, Hyderabad provide us the year plan of various activities like Haritha Haram, tree plantation, observation of important days and other activities. The college accommodates all those activities in our academic calendar .The college wise and the department wise academic calendar is prepared and the faculty is instructed to follow the plan and keep the records of those activities. The departments keep their activity record in various registers and they also display it on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcjammikunta.in/wp-content/uploads/2019/11/Program-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3310	BA	HEP	15	7	46.67
32972	BA	CE CA OM	10	2	20
30172	BCom	CA	35	34	97.14
10172	BCom	GENERAL	15	13	86.67
3312	BSc	BZC/BZCs	33	15	45.45
3311	BSc	MPC/MPCs	26	22	84.62
101	MCom	GENERAL	36	32	88.89
201	MSc	BOTANY	16	13	81.25
301	MSc	ZOOLOGY	27	25	92.59
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gdcjammikunta.in/student-feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Major Projects	0	-	0	0
Minor Projects	0	-	0	0
Interdisciplinary Projects	0	-	0	0
Industry sponsored Projects	0	-	0	0
Projects sponsored by the University	0	-	0	0
Students Research Projects (Other than compulsory by the University)	0	-	0	0
International Projects	0	-	0	0
Any Other (Specify)	0	-	0	0
Total	0	-	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NIl	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	0
International	Nil	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	00	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	6	Nill	Nill
Presented papers	1	2	Nill	Nill
Resource persons	Nill	1	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Yoga day	NSS	20	30
World population day	NSS	5	50
Harita haaram plantation	NSS	10	150
Awareness programme	NSS	10	200
Bala Vikasa Motivational Programme	NSS	10	125
Service at Sri Sammakka Sarakka Regional Jathara	NSS	2	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity with local people	NSS	Fit India cycle Rally	5	50
Extension Activity with local police	NSS	Helping the locaL POLICE in bandobasth at keshavapur village	2	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

| NIL | NIL | NIL | Nill | Nill | 0 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
306000	303026

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	15864	1027309	220	23629	16084	1050938

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	68	40	1	28	2	2	8	2	0
Added	35	35	0	0	0	0	0	4	0
Total	103	75	1	28	2	2	8	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
T SAT Studio Govt of Telangana	https://www.youtube.com/watch?v=cIpeavXHqtE

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3747148	2621612	2003142	2003142

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

GOVERNMENT DEGREE COLLEGE, Jammikunta ,Karimnagar . Procedures and Policies for maintaining and utilizing physical, academic and support facilities PHYSICAL FACILITIES: The physical facilities including laboratories, classrooms and computer etc are made available for the students who are admitted in the college. The Laboratory maintenance expenses are met from the special fees. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the labs are done with the efforts of the non – teaching staff. The college has a contingent night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	social welfare Tribal welfare BC welfare EBC and minority welfare schporships	472	3237375
Financial Support from Other Sources			
a) National	NIl	Nill	0
b)International	NIl	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Conduct of Remedial classes	21/10/2019	94	all departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	nil	Nill	Nill	Nill	Nill
2020	Career Guidance Programe	Nill	80	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated			visited	participated	
sahithi systems mega pharma trdent	85	20		NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Sc	life sciences	KU	BE.d
2020	12	B.Com	Commerce	Kakatiya Osmania and Satavahana Universities	M.Com and MBA
2020	4	B.Sc	Zoology	Kakatiya Osmania and Satavahana Universities	M.Sc (Zoology)
2020	2	B.Sc	Botany	Kakatiya and Satavahana Universities	M.Sc (Botany)
2020	1	B.Sc	Chemistry	KU	M.Sc (Chemistry)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	nil	Nill

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	Nill	Nill	nil	nil
2019	nil	Internat ional	Nill	Nill	nil	nil
2020	nil	National	Nill	Nill	nil	nil
2020	nil	Internat ional	Nill	Nill	nil	nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute student's council separately but with the help of mentors the Principal nominate the class representatives for each class. The college conduct the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. The CRs are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting .All these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, cocurricular and extracurricular and administrative committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

259

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One Meeting were organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs. A). Decentralized management: It includes the Principal, Staff and students PRINCIPAL: The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of polices and plans, the Principal has to face different types of challenges so that He will get good experience and transform into an efficient leader. STAFF: The teaching and nonteaching staff play a pivot role for the effective implementation of the Plans and polices. In the process of the decentralization, the Principal delegates his powers to the Staff by nominating them as mentors, Conveners, Coordinators and as in charges of various academic and administrative committees(bodies). The staff while implementing the Curricular, Cocurricular, Extracurricular and administrative programs of the college at grass root level they face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders. STUDENTS: The institution believes that every student will have a hidden talent either in Academics or in Cocurricular and Extracurricular activities. The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their self confidence to groom herself as a future leader. B). Participative Management: The college promotes the culture of a participative management also for its overall development. The college has two levels of participative management viz. Level1 and Level2 LEVEL1: It Consist of the Principal, Vice -Principal and CPDC. They discuss the policies and plans at the Top Management. LEVEL2: It consist of Principal and teaching and nonteaching staff. After the consultations both with the teaching and nonteaching staff members the Principal takes operational decisions for the betterment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Admission Campaigning 2. Regular upgradation of course curriculum 3. Availability of updated information like Eligibility Admission Process, Program contents, Career Opportunities on institute website / program webpages 4. Regular programs with institute faculty as resource persons, to answer all student / parent queries 5. Increase in social media presence
Industry Interaction / Collaboration	Many departments of the college are having collaborations for mutual knowledge sharing . the students go to field trips to various industries to get practical knowledge
Human Resource Management	1. Faculty forum meeting conducted on upgradation of computer skills of the

	teaching faculty. 2. Encouraged the faculty to attend professional conferences, workshops in their respective area of specialization. 3. Feedback on teaching faculty collected and analysed. 4. Guest Lecturers/Talks organized by the Departments for upgradation of knowledge. 5. Emphasis on awareness of community welfare and environmental protection 6. Reduction of paper consumption by adopting electronic means of communication 7. Biometric system for monitoring timely attendance
Library, ICT and Physical Infrastructure / Instrumentation	The College library functions in a hall of dimensions 30X40 feet's situated in the ground floor with good ventilation and aeration.. It has 4100 Text books and 3200 Reference books. The Internet centre having 14 Systems is used as the Digital Library. The internet having 5 Mbps speed is used. The library is having INFLBNET membership and is fully automated, it is using Soul Library Software. Name of the ILMS software : SOUL Nature of Automation : partially Version : 2.2.1 Year of Automation : 2017 The college is having indoor outdoor facility , A well equipped GYM for physical education and labs in science, commerce and arts departments with LCD projectors and internet facility
Research and Development	The faculty is engaged in research individually by publishing research papers in noted research journals. Some of the faculty members have their sole published research books with ISBN. The faculty is encouraged to do major and minor research projects funded by UGC. The students are learning how to write research papers by adopting JIGNASA study projects evaluated and awarded at state level program
Examination and Evaluation	The Affiliating University has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The IE question paper pattern will be common for all

	the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows. 1. Multiple Choice Questions 5 Marks 2. Fill up the Blanks – 5 Marks 3. One word Answers – 5 Marks 4. Assignment submitted by the students – 5 Marks After completion of the internal exams (Theory/Practical's) the Marks obtained by the students should be uploaded in University login which will kept open by the University for a limited period of time. The absent student has no chance to appear the exams.
Teaching and Learning	To achieve the targeted goals in teaching –learning process, the college implement the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follow the Student Centric methods of teaching and use all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with it's qualified, dedicated and expert teachers. The institution conducts the Assignments unit tests / internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advance learners
Curriculum Development	The college is affiliated to satavahana university and adopts the syllabus prescribed by the university. The college is offering 27 programs at UG level in Telugu, English and Urdu media, viz., BA(HEP) TM,EM, UM BA(EPP) UM B.Com(Gen)TM, EM, UM, B. Com (Computers) EM BSc(MPC) TM, EM BSc (MPCs) EM BSc (BZC) TM, EM BSc (Biotech)EM and PG course (MA Economics). The semester system as per CBCS was introduced from the academic year 201617.The faculty encourage the students to get additional knowledge of the concerned subject by prescribed books and useful websites.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college year wise academic plan is prepared CCE also provide year program to organise various programs. College also follows university provided ALMANAC. According to the year plan CCE Plan university ALMANAC college conducts various activities and record the proceedings accordingly
Administration	The college administration is supervised by Prinicpal with decentralized method . The teaching faculty works under the guidance of various heads of departments. The office runs under the guidance of superintendent. The college administration is monitored and followed by CCE with the information is received and send to the CCE by office.The college progress is uploaded on NAAC, AQAR, NIRF AISHE portals every year.
Finance and Accounts	The college is a govt. institute and the funds are provided by state govt.The self finance courses funds are utilized as per the govt. guidelines. The office maintains the finance records, regular audits are conducted to monitor the finance accounts of the college. Major financial transactions are conducted online through bank
Student Admission and Support	Students are admitted into the college through the state wide centralised admissions portal DOST. Students get allotment of seats through online application system and after completing the formalities online students admission process is completed. The college also has a DOST helpline centre for online admissions at. Students support is provided through this helpline centre for various admission related problems.
Examination	The college is affiliated to Satavahana University, Karimnagar, and follows the patterns of University conducted exams. For each semester theory exams are conducted by the university at college level, internal exams and assignment are conducted and marks are allotted. These marks are added to the theory marks

6.3 – Faculty Empowerment Strategies

 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
2019	NIL	NIL	NIL	Nill
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Oreintation Programe on Research Methodology for science research scholoras	1	26/02/2019	28/02/2019	3
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	17	12	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
state Government service rules	state Government service rules	Scholarships are provided by the state Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In this institution at the end of every academic year internal financial audit will be conducted by the team consist of the principal office superintendent and senior faculty member. They verify all the financial records such as fee

collection records, purchases other expenditure incurred by the college during the academic year. As it is a Government college the external audit will be done by the authorities such as Regional Joint Director of collegiate education or department of auditor and comptroller general Hyderabad. The last complete audit was done by the RJD officials in the academic year 201819. The audit team submitted the half margin questionnaire for the lapses or mistakes found during their audit. Then the college will submit the explanation to objections raised by them with all complete evidences

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE ACADEMIC CELL	Yes	IQAC, GDC JAMMIKUNTA
Administrative	No	NIL	Yes	PRINCIPAL GDC JAMMIKUNTA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation On College Related Procedures 2. Feed Back On Regular Basis 3.Parents meeting

6.5.3 – Development programmes for support staff (at least three)

Orientation on Office Procedures conducted, Faculty Forum meeting conducted, Training programe on virtual classes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Admission Campaign started for improving admissions, 2. Focusing on research by faculty. 3.Strenghting of IQAC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	New IQAC Committee	15/07/2019	15/07/2019	15/07/2019	10

2019	IQAC Meeting to appointment of NAAC Coordinator	18/07/2019	18/07/2019	18/07/2019	16
2019	Faculty Forum Meeting	14/08/2019	14/08/2019	14/08/2019	25
2019	Alumni Meeting	06/09/2019	06/09/2019	06/09/2019	18
2019	IQAC Meeting. Preparatory meeting for NAAC 3rd cycle Accred itation	25/09/2019	25/09/2019	25/09/2019	16
2019	Conduct of Remidial classes	21/10/2019	21/10/2019	26/10/2019	94

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of youth in social change-Widow empowerment Movement	19/09/2019	19/09/2019	25	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: The college take possible measures of waste management i) Preventing the use of polythene bags inside the campus ii) The college has kept waste bins at different places and in the class rooms and in the campus also kept the waste bins in the toilets. iii) The college has developed a dump yard to dump the waste materials. Green Practices: Most of the students of this institution belongs to villages. They use public transport Local students come to college on bicycles. • Most of the staff of the college use to come by public transport like bus and train. • Use of public transport avoid pollution ensure eco friendly environment. • Use of plastic polythene bags are abolished inside the college campus and use of paper bags are encouraged. • As our college office and library is fully computerized hence most of the work is done paperless. • Our college campus is green landscaping with trees and plants and measures are taking to develop a botanical garden. • The Haritha Haram Committee and NSS units are taking all the measures to create a green campus

through plantation. The college keeps regular contact with Forest Department for supply of saplings from various nurseries.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/09/2019	1	POSHAN ABHIYAN	Nutrien Food mela conducted effects of malnut reint were unde rstood by the students	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2019	11/07/2019	60
Sadbhavana Divas Celebrated	20/08/2019	20/08/2019	40
Blood donation	01/10/2019	01/10/2019	50

Camp			
Human Rights Day celebrations	10/12/2019	10/12/2019	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Haritha haram plantation of trees and its maintenance as a year long program by NSS . 2. subscribing emagazines for paper free leanings resources.3.regular swatch bharath cleanliness programs undertaken throughout the year.4. Rain Water harvesting pits constructed in campus.5.Campus was declared as plastic free zone.6. vermi compost pit constructed

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.2019-20 Academic Year Best Practice -1 Title of the Practice: SELF DEFENSE TRAINING . The context that required the initiation of the Practice: • Self-defence training programme for girls is considered as the need of time as there are atrocities on girls are rising country wide and the state of Telangana also witnessing such cases. A gruesome incident occurred in Shamshabad, Hyderabad where in a lady veterinary doctor was raped by a group of young lorry drivers and burnt her to ashes. The right of self-defence is the right of people to use reasonable force or defensive force for the purpose of defending one's own life or the lives of others. In the present-day context when society is facing so much violence against women, it is a must that every girl child be trained in self-defence technique. GOAL: • To train the girl students in self-defence so as to counter immediate threat of violence Objectives of the Practice: 1.To prevent the atrocities on girls 2.To make girl students physically and mentally fit 3.To boost the self confidence of the girl students To make realise the need for the self defence training THE PRACTICE: • Training in Self-defence was imparted to the students. • 40 Girls students received the training. Mr.Mahamood la local karate instructor volunteered to train the students. Obstacles if any , strategies adapted to overcome them: In the beginning the girl students hesitated to join the training, but after the motivation given by the lady faculty the programme continued successfully. Sometimes it was difficult to convince the parents Impact of the Practice: • The students developed a sense of self confidence. Best Practice-2 Title of the Best practice: Environment-friendly Campus The context that required the initiation of the Practice: There have been several initiatives taken by the college for the benefit of all stakeholders and also to contribute to society at large. An educational institution can play a vital role in societal and environmental reforms besides its various academic pursuits. Keeping the growing ecological concerns and a dire need for immediate action to carry out and promote eco-friendly practices is the need of the hour. The college firmly believes that, when it comes to environment conservation, awareness must be followed by sustainable practices. In this endeavour, different departments along with various clubs and committees have undertaken several initiatives and organized different activities to reduce the carbon footprint and inculcate greener practices. The Practice: • Tree Plantation: Regular plantation drives were organized in the college in collaboration with different departments, cells and committees. Teaching and non-teaching staff members in association with the students take active participation in these tree plantation drives. College also has been following the practice of greeting guests with potted plants for all functions and activities organized in the college for several years now. It is also a step in the direction to promote green practices and spread awareness at the same time. • Infrastructural Additions: In a constant endeavour to make the college campus increasingly environment-friendly and follow sustainable

practices, certain infrastructural additions were carried out and further are being worked upon. College has two functional rain water harvesting pits. Another step in the pursuit of adopting clean and green practices, • Waste Management: College has banned the burning of leaves and branches. Compost pits were prepared in the college premises. These compost pits are used for dumping organic waste/green waste for future reuse as manures. College uses vermi compost pits to create compost from bio-degradable waste. The compost pits rely on the natural decomposing, accelerated by earthworms and bacteria that break down organic matter into manner. Digitisation and automation of several academic and administrative activities have reduced the usage of papers manifold. • Environmental Science as Ability Enhancement Compulsory Course (AECC): The Satavahana University mandated to choose Ability Enhancement Compulsory Course paper on Environmental Science for 1st Semester. Impact of the Practice: • The students got awareness on benefits of environment friendly campus campus green coverage enhanced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gdcjammikunta.in/wp-content/uploads/2021/03/Best-Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College Jammikunta is one of the oldest colleges in the north Telangana region established in 1965. Since it is well connected with Rail and Road ways, the students from far off places like Jangaon and Sirpurkagaznagar also pursued UG courses from this college during sixties and seventies, of last century. The college was celebrated Golden Jubilee year in 2017. The Alumni of the college is contributing much in Social, Cultural and Political fields of the area. It is running UG programmes in Arts, Commerce and sciences. Six PG programmes are also running in the college. It is catering to the academic needs of the backward and mostly agrarian region of Jammikunta with good infrastructure. The Campus is of 20 Acres of area. 10 Acres with play ground, a well equipped Gym is available in the college. A New 3 storied building construction is under progress. Two state of the art Computer labs, well equipped INFLIBNET member Library are serving the needs of the students.ICT enabled class Rooms quenching the cognitive thirst of the students in collaboration with TSKC. Experienced and qualified teachers dealing the students professionally to realize the goals of the institution. The faculty is imparting quality education to the students and orienting them to pursue higher studies. Activities related to academic, cultural, games and sports are devised to recognize and encourage the inherent talents of the overall students in general and backward and marginalized students in particular. The institution is doing its best to tap the knowledge and skills of the students to make them better human resources on the whole to make them best citizens and human beings.

Provide the weblink of the institution
http://www.gdcjammikunta.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

Planning to start New courses in PG such as English, Chemistry, Physics and Economics, Fund tapping from alumni, construction of remaining compound wall, constructions of full fledged canteen, Certificate Courses are going to be started in the next academic year, Efforts to strengthening the student council will be taken up.