Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA**
Name of the head of the Institution	**Dr.K.Ramakrishna**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08727253305**
Mobile no.	**9440152405**
Registered Email	**knr.jammikuntajkc@gmail.com**
Alternate Email	**naacjmkt2019@gmail.com**
Address	**Veenavanka Road**
City/Town	**JAMMIKUNTA**
State/UT	**Telangana**
Pincode	**505122**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. K.Rama Rao**
Phone no/Alternate Phone no.	**08727253305**
Mobile no.	**9440152405**
Registered Email	**iqacgdcjammikunta@gmail.com**
Alternate Email	**naacjmkt2019@gamil.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcjammikunta.in/wp-content/uploads/2019/11/AQAR-2016-17-SUBMMITTED-REPORT.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcjammikunta.in/wp-content/uploads/2019/11/2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.37**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC

02-Oct-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC cell is constituted	**03-Jun-2017** **1**	**5**
Feedback from students is	**10-Jan-2018**	**5**

obtained	1	
A meeting held by IQAC	02-Mar-2018 1	5
Golden Jubilee celebration of the College	06-Sep-2017 1	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	INFRA GRANT	RUSA	2018 360	6000000
DEPARTMENT	MRP	UGC	2017 730	705000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meetings of Internal Quality Assurance Cell (IQAC) were held. Daily Activity Registers were maintained. Feedback from students collected, analysed and used for improvements to enhance the quality of teaching and learning. Annual Quality Assurance Report (AQAR) were submitted to NAAC.. Daily Activity Registers were maintained.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plantation in college premises	The college premises has got about two hundred new plants under harithaharam program
Telugu bhaasha dinothsavam	Students participated in literary and cultural activities
Extension lecturers to be arranged in various subjects from subject experts	Students got benefited in PG courses of M.Com and MA.English
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
staff council	02-Mar-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	05-Jan-2018

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Normally during the beginning of every academic year, a general meeting is conducted with the staff, under the chairmanship of Principal and various committees are constituted. The college annual academic plan is prepared as per the guidelines issued by the Commissioner of Collegiate Education of and the almanac issued by the affiliating university. The College is affiliated to Satavahana University, Karimnagar, and the curriculum and co-curricular and extracurricular activities for all the programmes and courses are prescribed by the concerned Board of Studies of the affiliating university, the same is followed in the college. However, on the demand of stake-holders, or whenever,

the College Development Committee feels it need, some job oriented certificate courses are also started to enrich the knowledge and skills of the students. The curriculum planning and implementation work is taken out in a planned way. The in charges of the departments conduct the meetings with their faculties and they prepare the annual action plan of the departments, subject wise & paper wise annual curricular plan on the basis of the blue print provided by the affiliating university. The entire teaching faculty maintains their individual teaching dairies containing the details of the individual time table, lesson plan and other curricular activities. Every day the teacher mention in the teaching diary regarding the topic covered in the class-room and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly adhere with the annual curricular plan, if any untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes. The in charges conduct the review meetings once or twice in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as remedial coaching classes, seminars, quiz competitions, assignments, group discussions and internal exams etc. The Principal also conduct the review meeting (internal academic audit) along with the IQAC and academic coordinators once /twice in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. If any lapses are identified immediately counseling is given to the faculty. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective. The college also organizes various programs related to the academics such as field trips, educational tours, personality development seminars, TSKC and TASK etc. The prime aim is "empowering the rural women graduated with the tools of subject knowledge and skills.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
Computerized Accounting Tally	0	17/12/2017	40	Skill Enhancement	Technical Skill
Online Spoken Tutorial IIT Bombay LibreOffice Suite Calc	0	18/10/2017	60	Skill Enhancement	Technical Skills
Online Spoken Tutorial IIT Bombay LibreOffice Suite Impress	0	18/10/2017	60	Skill Enhancement	Technical Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NIL	22/06/2017
BCom	NIL	22/06/2017

BA	NIL	22/06/2017

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Computer Application	12/06/2017
BA	History, Economics, Political Science	12/06/2017
BA	History, Economics, Office Management	12/06/2017
BSc	Mathematics, Physics, Chemistry	12/06/2017
BSc	Mathematics, Physics, Computer Science	12/06/2017
BSc	Botany,Zoology, Chemistry	12/06/2017
BCom	General	12/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	59	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	25/08/2017	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	corporate based recruitment system	4
BSc	the impotence of green synthesis method in preparation of nano structured materials for potential application of nano science and nano technology	5
BSc	Effect of temperature on oxygen consumption and metabolic rate puntius sophere (hamilton -buchanan)	5
BCom	Improve English language skills using android apps in smart phones	4

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

GDC,Jammikunta obtained feedback from students . the 20 point five scale feed back was analysed and appropriate actions initiated. The Students feedback on subject teachers is obtained and analyzed on various teaching aspects the analysis data is maintained in the feedback analysis register. The low profile and negatively remarked teachers are motivated to improve their teaching record. The feedback system is helpful in finding the areas for the teachers to improve.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Political Science,	60	31	31
BA	History,Economics,Office management.	60	52	52
BCom	general	60	24	24
BCom	Computer Application	120	62	62
BSc	Mathematics,physics,Chemistry	60	31	31
BSc	botany,zoology,Chemistry.	60	50	50

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	665	150	32	6	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	20	3	9	3	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college adopts Mentor Mentee system as per the instructions of Commissioner for Collegiate Education, Hyderabad. Each Lecturer (Teacher) adopts an average of 25 students and takes care of overall development of the students. activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
730	32	23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	32	4	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. B.LEELA	Assistant Professor	State Best Teacher Award, awarded by the State Government of Telangana
2017	Dr.B.Ramesh	Associate Professor	Best Teacher in Chemistry from CCE

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP, HEOM	Semester	25/05/2018	30/07/2018

BCom	GEN, CA	Semester	25/05/2018	30/07/2018
BSc	MPC, MPCs, BZC	Semester	25/05/2018	30/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Govt. Degree College, Jammikunta UG Programs and their evaluation are done according to the guidelines of the affiliating university. The Academic Coordinator and Exam Branch implement the University Almanac for continuous internal Evaluation of the College. In the beginning of the Academic year, an Orientation given to students. According to which, the Internal Exams and Assignments are conducted. The schedule of internal evaluation is displayed on the Departmental Notice Board,and as well in the College website. A review meeting is conducted under the chairman ship of IQAC, to analyze the Results of Internal AssessmentExams. Necessary feedback and suggestions are recorded to improve the Academic Quality of the students in the Institution. The Remedial Classes will be conducted to department wise slow learners and absentees.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is designed by the affiliating university, as per the instructions of Commissioner of Collegiate Education, according to which the classes run for about 90 days in a semester. The syllabus is taught in the prescribed period. The academic activity like, internal exams, assignments, student seminars, and evaluation are conducted and recorded at the college level and also sent to the affiliating university. The curricular and extracurricular activity, like quiz debates seminar workshops field trip sports are also conducted during the semester. The faculty is instructed to follow the plan and keep the records of those activities with their departments, and the same is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcjammikunta.in/program-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129,398	BA	HEP, HEOM	29	15	51.7
401,402	BCom	GEN, CA	57	35	61.4
441,445,468	BSc	MPC,MPCs,BZC ,	36	16	44.4
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gdcjammikunta.in/student-feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	2	1.3
Minor Projects	730	UGC	2.35	1.45
Minor Projects	730	UGC	2.7	1.7
Minor Projects	730	UGC	2.09	0.74
Minor Projects	730	UGC	3.49	0.69

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	nil	24/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	25/09/2017	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	23/09/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	5
National	History	1	4
National	political science	1	3
International	zoology	6	5
International	computer science	2	3
International	botany	1	3

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Physics	2
telugu	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2017	0	nil	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2017	0	0	nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	7	3	0
Presented papers	1	7	0	0
Resource persons	0	0	1	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on Drugs	NSS	2	200
AwarenessProgramme on Career Planning	NSS and IAS, Commissioner of Madhya Pradesh	2	200
ServicesatSri Ramanavami Jatra	NSS	2	200

Health Camp	NSS and Loca PHC	2	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Harita Haram	NSS UNIT 1 and NSS UNIT 2	Plantation of saplings	3	200
Swachh Bharat	NSS UNIT 1 and NSS UNIT 2	Cleaning and Greening the Campus	2	100
RedRibbon	NSS UNIT 1 and NSS UNIT 2	Rally on AIDS awareness day	2	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nil	nil	24/09/2017	27/09/2018	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	29/10/2017	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60	11.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10841	630313	1062	148173	11903	778486
Reference Books	3606	199012	0	0	3606	199012
e-Books	0	0	0	0	0	0
Journals	16	30000	0	0	16	30000
e-Journals	1	5000	0	0	1	5000
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	20/07/2017
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	71	40	1	0	20	2	8	1	0
Added	14	0	0	14	0	0	0	0	0
Total	85	40	1	14	20	2	8	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Alpha and Beta Decay	https://www.youtube.com/watch?v=WgvUveuO3KI
CCE || Chemistry Separation Techniques P3	https://www.youtube.com/watch?v=tlJBfaqjOXo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2313208	2257105	115000	112969

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA Procedures and Policies for maintaining and utilizing physical,academic and support facilities PHYSICAL FACILITIES: The College has the physical facilities like playground gym, science laboratories and library, which are accessible to all .The admission process is carried out by online method through a portal DOST, run by the state government. The expenses towards drinking water, maintenance of toilets, are met from the special fees.. The college has a contingent night watchman. The college has an adequate number of computers with internet connections to office, labs, library , departments and staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic .The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Class rooms and the related systems are maintained regularly. The maintenance of UPS is regularly done. The R. O. System for Drinking Water facility is maintained regularly. Electrical and the plumbing related maintenance is done with the help of local skilled persons and the expenditure is met from restructured courses budget and Govt. Budget. ACADEMIC AND SUPPORT FACILITIES : The Academic support facilities like library, sports and games ,NSS and other co curricular activities support the overall development of the students . library is permitted to all the students and staff equally. The library maintenance is made by the College Special Fees. The activities like

fumigation and keeping library clean is done frequently by Non Teaching Office Subordinate staff. The Physical Education Department of the college is meritorious and some credit goes to the adequate infrastructure of the department consisting well equipped Gym Indoor games like caroms, chess etc.,

http://www.gdcjammikunta.in/facilities-procedures-and-policies/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	State Government Social welfare scholorships	781	38110770
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
BRIDGE COURSE	11/07/2017	33	Dept.of History
BRIDGE COURSE	11/07/2017	33	Dept.of Economics
BRIDGE COURSE	06/06/2017	2	Dept.of Commerce
BRIDGE COURSE	11/07/2017	33	Dept.of Political Science
BRIDGE COURSE	05/07/2017	20	Dept.of Office Management
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who passedin the comp. exam	Number of studentsp placed
2017	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Name	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	3	BA	Dept.of.Econ omoics	Satavahana Univesity	MA(Economics)
2017	1	BA	Dept.of.Econ omoics	Kakatiya University	MA(Economics)
2017	5	B.Com	Dept.of.Comm erce	Satavahana Univesity	M.Com
2017	4	BA(HEOM)	Dept.of Office Management	Satavahana Univesity	MA
2017	3	BA	Dept.of.Hist ory	Kakatiya University	MA (History)
2017	2	B.Sc	Dept.of Zoology	Osmaniya University	M.Sc (Zoology)
2017	7	B.Sc	Dept.of Zoology	Satavahana Univesity	M.Sc (Zoology)
2017	4	B.Sc	Dept.of Zoology	Satavahana Univesity	M.Sc (Zoology)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Painting	Cluster Level	1
Rangoli	Cluster Level	3
Poster Presentation	Cluster Level	2

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	nil	National	0	0	nil	nil
2018	nil	National	0	0	nil	nil
2017	nil	International	0	0	nil	nil
2018	nil	International	0	0	nil	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute student's council separately but with the help of mentors the Principal nominate the class representatives for each class. The college conduct the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. The CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, cocurricular and extracurricular and administrative committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Golden Jubilee Celebrations organised by Alumni Association

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The foremost mission of the institution is to give quality and value based All

the College activities are implemented through the various committees formed in the beginning of the academic year. Every committee consists a Convener and Three or Four members . The College activities are realized under the supervision of these conveners . As per as possible all the stakeholders are involved in all the activities of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As a good quality institution is characterized by the existence of a team of faculty with high quality, talentpool, researchers, and students, with vibrant academic and research linkages with external better quality Institutions. Department of Commerce is recognized for the importance of marketing, and hence planning to introduce marketing subject in B.Com. Faculties in Chemical Sciences and in Biological Sciences are engaged in research activity.
Teaching and Learning	Teaching staff is engaged in activity based teaching and learning. They are using ICT and conducting seminars, student study projects, field trips, group discussions, quiz.
Examination and Evaluation	Continuous internal assessment at is conducted at the institution level to identify the slow learners. The remedial coaching is provided to them.
Research and Development	The college coordinated research projects involving students and faculty to address challenges with specific predefined deliverable in their respective disciplines. The college plans to make MoU's with varied industries and consultations to build in a strong academic, research and innovation culture and a conducive and transparent college that nurtures excellence. The faculty members are recruited by the State Public Commission, under the guidelines prescribed by UGC. The faculty has various avenues to pursue academic and professional development programmes, like Faculty Development Programme (FDP), Participation in Refresher course, Orientation course, seminars and workshops. Faculty members are also engaged in Research Project works,

	publication of books and organizing seminars workshops. Some of the staff members are content generators for MANA TV Programmes.
Library, ICT and Physical Infrastructure / Instrumentation	Additional Textbooks are planned to be added in library. Other E Resources are going to be developed by RUSA
Human Resource Management	The Commissionerate of Collegiate Education (CCE), under the State Government of Andhra Pradesh, and then after the state bifurcation, the state Government of Telangana, has been managing the web portal HRMS, wherein the data pertaining to all staffmembers, is uploaded. Also the staffmembers are provided with the Orientation Programmes/ Refresher courses, as and when needed.
Industry Interaction / Collaboration	Jawahar Knowledge Centre (JKC unit) at college level, prepares the students employable into various industries and multinational companies, and collaborates with them to provide manpower.
Admission of Students	Admission of students is made online, through a portal, Degree Online Services of Telangana (DOST), designed and controlled by the State Government of Telangana.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	It is decided to disburse the Employees salaries through online.
Student Admission and Support	Admission of students is made online, through a portal, Degree Online Services of Telangana (DOST), designed and controlled by the State Government of Telangana. A Help line center is established in the college to assist the students for admissions. The college is supporting the girls student coming from remote places by providing them the hostel facility.
Examination	The Unit test and Internal assessments are conducted at college level to identify the slow learners and the remedial classes is also provided to them
Planning and Development	It is planned at college development committee to construct the boundary wall to the college premises.
Administration	As per the guideline of the CCE Telangana, all the norms of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	nill	nill	nil	0
2018	nill	nill	nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	28/01/2018	28/01/2018	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course in Induction Program for Faculty in Universities/College of Institutes of Higher Education	3	09/04/2018	06/05/2018	21
Refresher Course in Biotechnology	1	06/08/2017	05/09/2017	21
Refresher Course in Teacher Education	1	15/06/2017	05/07/2017	21
Orientation Course	1	18/01/2018	14/02/2018	30

| Orientation Course | 1 | 01/11/2017 | 28/11/2017 | 30 |
| Refresher Course in Recent Trends in Chemical science and Technology at OU | 1 | 15/02/2018 | 08/03/2018 | 21 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	32	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State Government service Rules	State Government service Rules	State Government Social Welfare ScholarShips

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> Institution conducts internal and External financial audits regularly . Internal audits various UGC grants like RUSA verification of accounts is been done by the committee .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC,GDC,Jammikunta
Administrative	No	Nil	Yes	Principal, GDC,Jammikunta

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> 1. Orientation On College Related Procedures 2. Feed Back On Regular Basis 3. Supporting The College Ethics Values

6.5.3 – Development programmes for support staff (at least three)

1. Oc Rc Training Were To Completed In Due Course Of Time. 2. Regular Staff Meetings In Every Month. 3. Supporting The Staff In All Academic Activities	

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Admission Campaign started for improving admissions. 2. Additional classrooms requirement proposal sent to the higher officials 3. focussing on research by faculty.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	To fill the AQAR and Consolidate the activities conducted by the all Departments	10/01/2018	10/01/2018	30/01/2018	14
2018	Review of the IQAC on detailed information regarding activities	02/03/2018	02/03/2018	08/03/2018	14
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness lecture on womens rights	06/11/2017	06/11/2017	84	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	3
Scribes for examination	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	0	20/06/2017	0	NIL	NIL	0
2018	0	0	18/04/2018	0	NIL	NIL	0

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nill	01/10/2017	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rashtriya ektha diwas	31/10/2017	31/10/2017	90
awareness programeon drug abusement	09/08/2017	09/08/2017	150
world anti corruption day	09/12/2017	09/12/2017	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Haritha haram plantation of trees and its maintenance as a year long program by NSS. 2. Regular swatch bharath cleanliness programs undertaken throughout the year. 3. Rain Water harvesting pits constructed in campus. 4. Campus was declared as plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices (201718) Best Practice:1 It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridged. The practice • Academic planner along with the calendar of events is uploaded on the website for information to students. • The teaching – learning committee along with the heads of different departments monitored the pace of coverage of the syllabus. • Informal feedback is been obtained from students regarding the content delivery by different teachers. The teaching – learning committee members and the class teachers held frequent informal

meetings. . • Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations. • Seven class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT. • Computer science department staff and programmers trained the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing. Best practice:2 Frame a CET Question Many students do not read text books and rely on guides and materials. Therefore to inculcate the habit of in-depth reading, develop analytical skills and understand comprehend which will helpful to them in their PG common entrance tests, the task is conducted for the students The Practice: Students are divided into groups and given a text book. Each group is assigned a chapter and asked to prepare multiple choice questions useful for common entrance tests in specified time. At the end, questions are discussed among peer groups. Impact of the Practice: • Inculcation of the habit of reading the text books. • Gaining in-depth knowledge in chapter concerned. • Scoring of better marks in annual and PG entrance tests. • Higher motivation among the peer group members.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gdcjammikunta.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College Jammikunta is one of the oldest colleges in the north Telangana region established in 1965. Since it is well connected with Rail and Road ways, the students from far off places like Jangaon and Sirpurkagaznagar also pursued UG courses from this college during sixties and seventies, of last century. The college was celebrated Golden Jubilee year in 2017. The Alumni of the college is contributing much in Social, Cultural and Political fields of the area. It is running UG programmes in Arts, Commerce and sciences. Six PG programmes are also running in the college. It is catering to the academic needs of the backward and mostly agrarian region of Jammikunta with good infrastructure. The Campus is of 20 Acres of area. 10 Acres with play ground, a well equipped Gym is available in the college. A New 3 storied building construction is under progress. Two state of the art Computer labs, well equipped INFLIBNET member Library are serving the needs of the students.ICT enabled class Rooms quenching the cognitive thirst of the students in collaboration with TSKC. Experienced and qualified teachers dealing the students professionally to realize the goals of the institution. The faculty is imparting quality education to the students and orienting them to pursue higher studies. Activities related to academic, cultural, games and sports are devised to recognize and encourage the inherent talents of the overall students in general and backward and marginalized students in particular. The institution is doing its best to tap the knowledge and skills of the students to make them better human resources on the whole to make them best citizens and human beings.

Provide the weblink of the institution
http://www.gdcjammikunta.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

Generally the teachers recruitment is done by State Public Service Commission, and as the teachers got recruited for this College have good potential of Research activity, they are to be motivated for involving themselves into

research activity,and also take the students into it. Planning to start new PG Courses like Physics and Chemistry. Planning to establish new Computer lab, construction of compound wall to be completed.Student Canteen to be started. Seminar hall is to be more equipped.