# Yearly Status Report - 2016-2017

| Part A | |
|--------|--|
| **Data of the Institution** | |
| **1. Name of the Institution** | **GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA** |
| Name of the head of the Institution | **Dr.K.Ramakrishna** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08727253305** |
| Mobile no. | **9440152405** |
| Registered Email | **knr.jammikuntajkc@gmail.com** |
| Alternate Email | **naacjmkt2019@gmail.com** |
| Address | **Veenavanka Road** |
| City/Town | **Jammikunta** |
| State/UT | **Telangana** |
| Pincode | **505122** |

**2. Institutional Status**

| Affiliated / Constituent | **Affiliated** |
| --- | --- |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr.K.Rama Rao** |
| Phone no/Alternate Phone no. | **08727253305** |
| Mobile no. | **9010705687** |
| Registered Email | **iqacgdcjammikunta@gmail.com** |
| Alternate Email | **naacjmkt@gmail.com** |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | http://www.gdcjammikunta.in/aqars-year-wise/ |
| --- | --- |

| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| --- | --- |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.gdcjammikunta.in/aqars-year-wise/ |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| --- | --- | --- | --- | --- | --- |
| | | | | Period From | Period To |
| **2** | **B** | **2.37** | **2013** | **25-Oct-2013** | **24-Oct-2018** |

| **6. Date of Establishment of IQAC** | **02-Oct-2006** |
| --- | --- |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
| --- | --- | --- |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Implementation of CBCS system is discussed, Measures for Anti-ragging were discussed** | **02-Jul-2016** **1** | **16** |

| | | |
|---|---|---|
| Variuos college committees are constituted Harithaharam programmed | 04-Aug-2016 1 | 14 |
| remedial classes for failed students is finalized | 06-Sep-2016 1 | 17 |
| Students feedback is taken an analyzed , Teaching aspects are reviewed. Arrangement of guest lectures is finalized | 05-Nov-2016 1 | 16 |
| Conducting of job mela is finalized | 03-Feb-2017 1 | 5 |
| Initiative taken to celabrate golden jublee year of the college | 07-Mar-2017 1 | 50 |
| Result of last academic year is analysed | 03-Jun-2016 1 | 11 |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Chemistry | Travel Grant | UGC | 2019 3 | 118315 |
| [View File](#) | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | No |
| Upload latest notification of formation of IQAC | No Files Uploaded !!! |
| **10. Number of IQAC meetings held during the year :** | 6 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Regular meeting of Internal Quality Assurance Cell (IQAC). Timely submission of Annual Quality Assurance Report (AQAR) to NAAC. Feedback from the students collected, analysed and used for improvements to enhance the teaching. Daily Activity Registers are maintained.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Review meeting for enhancement of admission | Student got awareness of online admission from DOST portal |
| Academic review meeting held | Teachers got motivated for using ICT |
| Students motivated to observe Voters day | New voters enrolled in the portal through online |
| [View File](#) | |

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body | Meeting Date |
|---|---|
| Staff council | 03-Jun-2016 |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

02-Jan-2017

**17. Does the Institution have Management Information System ?**

No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Normally during the beginning of every academic year, a general meeting is conducted with the staff, under the chairmanship of Principal and various

committees are constituted. The college annual academic plan is prepared as per the guidelines issued by the Commissioner of Collegiate Education of and the almanac issued by the affiliating university. The College is affiliated to Satavahana University, Karimnagar, and the curriculum and co-curricular and extracurricular activities for all the programmes and courses are prescribed by the concerned Board of Studies of the affiliating university, the same is followed in the college. However, on the demand of stake-holders, or whenever, the College Development Committee feels it need, some job oriented certificate courses and add-on courses are also started to enrich the knowledge and skills of the students. The curriculum planning and implementation work is taken out in a planned way. The incharges of the departments conduct the meetings with their faculties and they prepare the annual action plan of the departments, subject wise & paper wise annual curricular plan on the basis of the blue print provided by the affiliating university. The entire teaching faculty maintains their individual teaching dairies containing the details of the individual time table, lesson plan and other curricular activities. Every day the teacher mention in the teaching diary regarding the topic covered in the class-room and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly adhere with the annual curricular plan, if any bunds or untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes. The incharges conduct the review meetings once or twice in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as remedial coaching classes, seminars, quiz competitions, assignments, group discussions and internal exams etc. The Principal also conduct the review meeting (internal academic audit) along with the IQAC and academic coordinators once /twice in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. If any lapses are identified immediately counseling is given to the faculty. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective. The college also organizes various programs related to the academics such as field trips, educational tours, personality development seminars, TSKC The prime aim is "empowering the rural women graduated with the tools of subject knowledge and skills.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| spoken tutorial online course Libre office calc IIT Bombay | 0 | 05/01/2017 | 60 | Employability through technical skills | technical |
| Certificate Course in Tally | 0 | 06/12/2016 | 30 | Employability through practical skills | technical |
| spoken tutorial online course Libre office Writer IIT Bombay | 0 | 05/01/2017 | 60 | Employability through practical skills | technical |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| MA | English | 13/07/2016 |
| MA | Economics | 13/07/2016 |
| View File | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | History , Economics,political science | 02/06/2016 |
| BA | History,Economics,Office management | 12/06/2016 |
| BCom | General | 02/06/2016 |
| BCom | Computer Application | 02/06/2016 |
| BSc | Mathematics,Physics,Chemistry | 02/06/2016 |
| BSc | Botany,zoology,chemistry | 02/06/2016 |
| BSc | Mathematics,Physics,Computer Science | 02/06/2016 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 116 | 0 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| nil | 22/01/2017 | 0 |
| View File | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Cropping pattern in peddampally village jammikunta mandal | 7 |
| BA | A study of the area having para bailed rice mills | 3 |
| BA | "Enhance your English through News papers" | 4 |
| BSc | "A survey of social network analysis and its future trends" | 5 |

| | | |
|---|---|---|
| BSc | "A survey of social network analysis and its future trends" | 3 |
| BSc | "IFB Stock management" | 4 |
| BSc | "E-bins for environmental hygiene" | 5 |
| BSc | "bio-control of plant pathogens by trichoderna spp | 3 |
| BSc | "Effect of lead on rice seedling growth on seventh day" | 3 |
| BSc | "observation of the plant schizophrenics by using the auxines" | 3 |
| BSc | "A project on hevy metal stress in growing plants" | 4 |
| BSc | "A study project on musical bell" | 5 |
| BSc | "Comparative study and qualitative analysis of staff drinks" | 5 |
| BSc | "estimation of fluoride concentration in ground water of some selected villages of karimnagar district of telangana state" | 5 |
| [View File](#) | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

GDC,Jammikunta obtained feedback from students . the 20 point five scale feed back was analysed and appropriate actions initiated. The Students feedback on subject teachers is obtained and analyzed on various teaching aspects the analysis data is maintained in the feedback analysis register. The low profile and negatively remarked teachers are motivated to improve their teaching record. The feedback system is helpful in finding the areas for the teachers to improve.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | HEPS | 120 | 37 | 37 |
| BA | OM | 60 | 30 | 30 |
| BCom | GENERAL | 60 | 16 | 16 |
| BCom | COMPUTER APPLICATIONS | 120 | 91 | 91 |
| BSc | MPC | 60 | 15 | 15 |
| BSc | MPCs | 60 | 47 | 47 |
| BSc | BZC | 60 | 53 | 53 |
| View File | | | | |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2016 | 588 | 153 | 34 | 9 | 11 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Toolsand resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 34 | 20 | 3 | 9 | 3 | 3 |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a Mentor Mentee system from 2016 as suggested by Commissioner of Collegiate Education, Hyderabad the students are divided at the ratio 1:40 for this system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that Focuses on the need of the student. This system establishes consistent communication with parent helps closely monitor the growth of student. Our mentors have demonstrated that they are responsible, hardworking, outgoing, and friendly and have a strong passion for being of service to others. The system is keeping the track record of the students and poor students are motivated in various ways to enhance their knowledge the mentors keep the record of their allotted students and after analyzing the progress of their students required remedial measures are taken to get progress this system helps the college on focusing the progress of each individual student.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 588 | 34 | 19 |

## 2.4 – Teacher Profile and Quality

## 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 36 | 34 | 2 | 7 | 8 |

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2017 | Dr.K.Rama Krishna | Principal | D.Lit from University of South America |
| 2016 | N.Srinivas | Assistant Professor | Teacher Fellowship Under Faculty Development Program for College Teachers |

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BSc | 441,468,445 | I SEM | 24/11/2016 | 18/03/2017 |
| BA | 398,129 | ISEM | 24/11/2016 | 18/03/2017 |
| BCom | 401,402 | I SEM | 24/11/2016 | 18/03/2017 |
| BA | 398,129 | II , III YEAR | 11/03/2017 | 27/04/2017 |
| BSc | 441,468,445 | II , III YEAR | 11/03/2017 | 27/04/2017 |
| BCom | 401,402 | II , III YEAR | 11/03/2017 | 27/04/2017 |
| BSc | 441,468,445 | II SEM | 01/06/2017 | 02/08/2017 |
| BA | 398,129 | II SEM | 01/06/2017 | 02/08/2017 |
| BCom | 401,402 | II SEM | 01/06/2017 | 02/08/2017 |

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Satavahana University, Karimnagar the University conducts the regular semester examinations which consists of theory practical internal exams and assignments the theory and semester practical examinations are evaluated by the university the college conducts the internal examinations assignments and student seminars and students are evaluated at the college level. More over the college encourages the faculty to conduct weekly test group discussions, quiz and debates with these measures the students are evaluated and required remedial measures are taken by the college Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. After evaluation the faculty and

Students doubts are discussed in the classroom, whenever class tests, internal assessment tests are conducted the results of the students 'performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with our mentor mentee system. Nearly 40 students are entrusted to each faculty member to be mentors and advisors of the students. The mentors sort out the personal issues, academic and nonacademic problems of their mentees and provide counselling and guidance. With this a continued evaluation procedure is followed and after every semester exam the faculty wise and subject wise result are analysed and the faculty who gets low results are advised to take extra remedial classes to improve the overall results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows Satavahana University Academic Calendar, as per the academic calendar each semester classes runs for 90 days in which the semester syllabus is covered regular internal exams assignments and student seminars are conducted and posted marks are submitted to the examination branch of the University, during the semester other curricular cocurricular and extracurricular activities like quiz debates seminar workshops field trip sports and other activities are conducted the Commissioner of Collegiate Education, Hyderabad provide us the year plan of various activities like Haritha Haram tree plantation observation of important days and other activities the college accommodates all those activities in our academic calendar the college wise and the department wise academic calendar is prepared and the faculty is instructed to follow the plan and keep the records of those activities the departments keep their activity record in various registers and they also show it on the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcjammikunta.in/wp-content/uploads/2019/11/Program-Outcomes.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 129,366,398 | BA | HEP,HEOM,HEPA | 27 | 12 | 44.44 |
| 401,402 | BCom | General,Computer Applications | 27 | 17 | 62.96 |
| 445,441,468 | BSc | MPCS,MPC,BZC | 39 | 21 | 53.85 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gdcjammikunta.in/student-feedback/

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 730 | UGC | 400000 | 260000 |

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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| NIL | NIL | 25/12/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NIL | NIL | NIL | 30/10/2016 | NIL |

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | NIL | NIL | NIL | NIL | 29/10/2017 |

View File

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Not Applicable | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | ECONOMICS | 1 | 1.5 |
| National | CHEMISTRY | 1 | 2 |
| National | Commerce | 2 | 2.5 |
| National | PHYSICS | 1 | 2.5 |
| International | COMPUTERS | 2 | 2 |
| International | BOTANY | 1 | 2 |
| International | POLITICAL SCIENCE | 1 | 3 |
| International | ZOOLOGY | 14 | 4 |
| International | CHEMISTRY | 3 | 3.5 |

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**3.3.4** – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| ENGLISH | 2 |
| TELUGU | 2 |

View File

**3.3.5** – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NIL | NIL | NIL | 2016 | 0 | NIL | 0 |

View File

**3.3.6** – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NIL | NIL | NIL | 2016 | 0 | 0 | NIL |

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**3.3.7** – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 1 | 7 | 3 | 0 |
| Presented papers | 5 | 11 | 0 | 0 |
| Resource persons | 0 | 0 | 2 | 0 |

View File

## 3.4 – Extension Activities

**3.4.1** – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| FREE VETERNARY CAMP | NSS UNIT I AND II | 2 | 100 |
| HEALTH CAMP | NSS UNIT I AND II LOCAL PHC | 2 | 100 |
| AWARENESS PROGRAME ON ORGHAN DONATION | NSS UNIT I AND II SADASAYA FOUNDATION (NGO) | 2 | 100 |

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**3.4.2** – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | NIL | NIL | 0 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Swachh Bharath | NSS UNIT I AND II | Clean Green | 2 | 100 |
| Haritha haram | NSS UNIT I AND II | Plantation of saplings | 2 | 100 |
| Red Ribbon(Aids Awareness) | NSS UNIT I AND II | Rally on Aids Awareness | 2 | 100 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | 0 | NIL | 0 |

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIL | NIL | NIL | 24/07/2016 | 26/09/2016 | 0 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| NIL | 25/09/2016 | NIL | 0 |

View File

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 1500000 | 1500000 |

**4.1.2 – Details of augmentation in infrastructure facilities during the year**

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SOUL | Partially | 2.0 | 2013 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 10016 | 400840 | 825 | 229473 | 10841 | 630313 |
| Reference Books | 3500 | 155000 | 106 | 44012 | 3606 | 199012 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 16 | 30000 | 0 | 0 | 16 | 30000 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Automation | 0 | 0 | 0 | 0 | 0 | 0 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| Others(specify) | 0 | 0 | 0 | 0 | 0 | 0 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platformon which module is developed | Date of launching e-content |
|---|---|---|---|
| NIL | NIL | NIL | 20/07/2016 |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 71 | 40 | 1 | 0 | 20 | 2 | 8 | 5 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 71 | 40 | 1 | 0 | 20 | 2 | 8 | 5 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**5 MBPS/ GBPS**

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Enterobius vermicularis | https://www.youtube.com/watch?v=0iKZQYFsKH8 |
| Entamoeba histolytica | https://www.youtube.com/watch?v=UzAs7NKaJfo |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 4446650 | 446650 | 2186985 | 2120797 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has the physical facilities like playground gym, science laboratories and library, which are accessible to all the of the college. The admission is carried out by online method through a portal DOST, run by the state government. The expenses towards dirking water, maintenance of toilets, are met from the special fees.. The college has a contingent night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic .The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Class rooms and the related systems are maintained regularly. The maintenance of UPS is regularly done. The R. O. System (Drinking Water facility is done regularly) Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from restructured courses budget and Govt. quarter Budget.

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nil | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | State Government Social welfare scholarships | 723 | 3140585 |
| b)International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Bridge courses in History | 04/07/2016 | 17 | Dept of History |
| Bridge courses in Economics | 04/07/2016 | 17 | Dept. of Economics |
| Bridge Course in Commerce | 03/06/2016 | 3 | Dept of COmmerce |
| Bridge Course in Political Science | 04/07/2016 | 17 | Dept of Political Science |
| Bridge Course in Office Management | 12/07/2017 | 12 | Dept of Office Management |
| Remedial Coaching | 04/08/2016 | 7 | Dept of Office Management |
| Remedial Coaching | 04/08/2016 | 34 | Dept of Computers |
| Remedial Coaching | 04/08/2016 | 22 | Dept of History |
| Remedial Coaching | 04/08/2016 | 10 | Dept of Mathematics |
| Remedial Coaching | 01/10/2016 | 50 | Dept. of Economics |
| Remedial Coaching | 04/09/2016 | 6 | Dept of Commerce |
| Remedial Coaching | 09/08/2016 | 27 | Dept of Physics |
| Remedial Coaching | 04/08/2016 | 29 | Dept of Zoology |
| Remedial Coaching | 20/08/2016 | 20 | Dept of Botany |
| Remedial Coaching | 04/08/2016 | 10 | Dept of Political Science |
| Remedial Coaching | 02/07/2016 | 29 | Dept of Chemistry |
| Remedial Coaching | 02/07/2016 | 37 | Dept of Engllish |
| View File | | | |

**5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2016 | Nil | 0 | 0 | 0 | 0 |
| View File | | | | | |

**5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 3 | 3 | 6 |

## 5.2 – Student Progression

**5.2.1 – Details of campus placement during the year**

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| SBI Life Insurance, Eureka Forbes, Sreemitra, S ubhagruha,Ai rtel,Idea,Ne xt Pay,IKya Humen Capital | 288 | 114 | nil | 0 | 0 |
| View File | | | | | |

**5.2.2 – Student progression to higher education in percentage during the year**

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2017 | 5 | BA | Economics | SU KU | PG B.Ed |
| 2017 | 1 | BA | Office Management | Satavahana University | Post Graduation |
| 2017 | 2 | B.Sc | Computers | Kakatiya University | Post Graduation |
| 2017 | 4 | BA | Telugu | Satavahana University and Kakatiya University | Post Graduation |
| 2017 | 9 | B.Sc | Zoology | Osmania University and Kakatiya | Post Graduation |

| 2017 | 1 | BA | Political Science | Osmania University | LLB |

University (in first cell above, spanning)

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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | 0 |

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## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| skit | Cluster Level | 15 |
| Mono Action | Cluster Level | 8 |
| Mime | Cluster Level | 16 |
| Mimicry | Cluster Level | 8 |
| Poster Making | Cluster Level | 7 |
| Perception and Expression | Cluster Level | 6 |

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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2017 | nil | National | 0 | 0 | nil | nil |

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### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute any student council separately, but with the help of mentors, the Principal nominates the class representatives for each class, as the opinion of students is also considered in designing, planning and in implementation of the programs. The college allows to conduct the CRs meetings along with the senior faculty members, whenever required during the academic year. The CRs meetings are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The suggestions with regards to the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports etc are finalized in College Development Committee.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

No

**5.4.2 – No. of enrolled Alumni:**

| 100 |
|:---:|

**5.4.3 – Alumni contribution during the year (in Rupees) :**

| 0 |
|:---:|

**5.4.4 – Meetings/activities organized by Alumni Association :**

| 2 |
|:---:|

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs. A). Decentralized management: It includes the Principal, Staff and students PRINCIPAL: The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of polices and plans, the Principal has to face different types of challenges so that He will get good experience and transform into an efficient leader. STAFF: The teaching and nonteaching staff play a pivot role for the effective implementation of the Plans and polices. In the process the decentralization the Principal delegates his powers to the Staff by nominating them as mentors, Conveners, Coordinators and as in charges of various academic and administrative committees(bodies). The staff while implementing the Curricular, Cocurricular, Extracurricular and administrative programs of the college at grass root level they face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders. STUDENTS: The institution believes that every student will have a hidden talent either in Academics or in Cocurricular and Extracurricular activities. The faculty and the Principal provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their selfconfidence to groom herself as a future leader. B). Participative Management: The college promotes the culture of a participative management also for its overall development. The college has two levels of participative management viz. Level1 and Level2 LEVEL1: It Consist of the Principal, Vice -Principal and CPDC. They discuss the policies and plans at the Top Management. LEVEL2: It consist of Principal and teaching and nonteaching staff. After the consultations both with the teaching and non teaching staff members the Principal takes operational decisions for the betterment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

| No |
|:---:|

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|:---:|:---:|
| Research and Development | The faculty is engaged in research individually by publishing research papers in noted research journals. Some of the faculty members have their sole published research books with ISBN. The |

| | |
|---|---|
| | faculty is encouraged to do major and minor research projects funded by UGC. The students are learning how to write research papers by adopting JIGNASA study projects evaluated and awarded at state level program |
| Library, ICT and Physical Infrastructure / Instrumentation | The College library functions in a hall of dimensions 30X40 feet's situated in the ground floor with good ventilation and aeration.. It has 4100 Text books and 3200 Reference books. The Internet centre having 14 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library is fully automated using INFLBNET Soul Library Software. Name of the ILMS software : SOUL Nature of Automation : partially Version : 2.2.1 Year of Automation : 2017 The college is having indoor outdoor facility , Aw ell equipped GYM for physical education and labs in science, commerce and arts departments with LCD projectors and internet facility |
| Industry Interaction / Collaboration | Many departments of the college are having collaborations for mutual knowledge sharing . the students go to field trips to various industries to get practical knowledge |
| Curriculum Development | The college is affiliated to satavahana university and adopts the syllabus prescribed by the university. The college is offering seven UG and four PG programs The semester system as per CBCS was introduced from the academic year 201617.The faculty encourage the students to get additional knowledge of the concerned subject by prescribed books and useful websites. |
| Teaching and Learning | To achieve the targeted goals in teaching -learning process, the college implement the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follow the Student Centric methods of teaching and use all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with it's qualified, |

| | |
|---|---|
| | dedicated and expert teachers. The institution conducts the Assignments unit tests / internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advance learners |
| Examination and Evaluation | The Affiliating University has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The IE question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows. 1. Multiple Choice Questions 5 Marks 2. Fill up the Blanks – 5 Marks 3. One word Answers – 5 Marks 4. Assignment submitted by the students – 5 Marks After completion of the internal exams (Theory/Practical's) the Marks obtained by the students should be uploaded in University login which will kept open by the University for a limited period of time. The absent student has no chance to appear the exams. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Finance and Accounts | The college is a govt. institute and the funds are provided by state govt.The self finance courses funds are utilized as per the govt. guidelines. The office maintains the finance records, regular audits are conducted to monitor the finance accounts of the college. Major financial transactions are conducted online through bank |
| Student Admission and Support | Students are admitted into the college through the state wide centralised admissions portal DOST. Students get allotment of seats through online application system and after completing the formalities online students admission process is completed. The college also has a DOST helpline centre for online admissions at. Students support is provided through this |

| | helpline centre for various admission related problems. |
|---|---|
| Examination | The college is affiliated to Satavahana University, Karimnagar, and follows the patterns of University conducted exams. For each semester theory exams are conducted by the university at college level, internal exams and assignment are conducted and marks are allotted. These marks are added to the theory marks |
| Planning and Development | The college year wise academic plan is prepared CCE also provide year program to organise various programs. College also follows university provided ALMANAC. According to the year plan CCE Plan university ALMANAC college conducts various activities and record the proceedings accordingly |
| Administration | The college administration is supervised by Prinicpal with decentralized method . The teaching faculty works under the guidance of various heads of departments. The office runs under the guidance of superintendent. The college administration is monitored and followed by CCE with the information is received and send to the CCE by office. The college progress is uploaded on NAAC, AQAR, NIRF AISHE portals every year. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2016 | N.Srinivas | Egyptian Third International Conference | Egyptian Chemical Society | 118315 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2016 | NIL | NIL | 20/12/2016 | 20/12/2016 | 0 | 0 |

| 2017 | NIL | NIL | 20/12/2016 | 20/12/2016 | 0 | 0 |

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Induction programe | 1 | 26/11/2016 | 03/12/2016 | 07 |
| Refresher Course (RC) | 1 | 06/02/2017 | 25/02/2017 | 20 |
| Refresher Course (RC) | 1 | 08/02/2017 | 01/03/2017 | 21 |

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 23 | 34 | 13 | 13 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| State government service rules | State government service rules | Scholarships from state government |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In this institution at end of every academic year internal financial audit will be conducted by the team consist of the principal office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases other expenditure incurred by the college during the academic year. As it is a Government college the external audit will be done by the authorities such as Regional Joint Director of collegiate education are department of auditor and comptroller general Hyderabad. The last complete audit was done by the RJD officials in the academic year 201819. The audit team submitted the half margin questionnaire for the lapses or mistakes found during their audit. Then the college will submit the explanation to objections raised by them with all complete evidences

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Nil | 0 | Nil |

View File

6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Audit Team from Comissionerate of collegiate Education,Telangana | Yes | IQAC, GDC Jammikunta |
| Administrative | No | NIL | Yes | Principal GDC Jammikunta |

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation On College Related Procedures 2. Feed Back On Regular Basis

## 6.5.3 – Development programmes for support staff (at least three)

Orientation on office procedure was conducted

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Admission Campaign started for improving admissions, 2. Focusing on research by faculty.

## 6.5.5 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2016 | Seminar in Physics | 28/09/2016 | 28/09/2016 | 28/09/2016 | 100 |
| 2017 | Seminar on Gender Awareness | 03/03/2017 | 03/03/2017 | 03/03/2017 | 150 |
| 2017 | TSKC Job Mela | 10/03/2017 | 10/03/2017 | 10/03/2017 | 200 |
| 2017 | UGC Seminar on Green Chemistry | 07/04/2017 | 06/04/2017 | 07/04/2017 | 120 |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Awareness | 04/11/2016 | 04/11/2016 | 120 | 0 |

| lecture on Adolescent , Women Health Care | | | | |
|---|---|---|---|---|

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: The college take possible measures of waste management i) Preventing the use of polythene bags inside the campus ii) The college has kept waste bins at different places and in the class rooms and in the campus also kept the waste bins in the toilets. iii) The college has developed a dump yard to dump the waste materials. Green Practices: Most of the students of this institution belongs to villages. They use public transport Local students come to college on bicycles. • Most of the staff of the college use to come by public transport like bus and train. • Use of public transport avoid pollution ensure eco friendly environment. • Use of plastic polythene bags are abolished inside the college campus and use of paper bags are encouraged. • As our college office and library is fully computerized hence most of the work is done paperless. • Our college campus is green landscaping with trees and plants. • The Haritha Haram Committee and NSS units are taking all the measures to create a green campus through plantation. The college keeps regular contact with Forest Department for supply of saplings from various nurseries. |

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Ramp/Rails | Yes | 2 |
| Rest Rooms | Yes | 1 |
| Physical facilities | Yes | 2 |
| Provision for lift | No | 0 |
| Scribes for examination | Yes | 1 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | No | 0 |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2016 | 0 | 0 | 23/11/2016 | 0 | nil | nil | 0 |

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| nil | 30/11/2016 | nil |

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics | | | |
|---|---|---|---|
| Activity | Duration From | Duration To | Number of participants |
| Awareness program on Organ Donation | 31/08/2016 | 31/08/2016 | 100 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Haritha Haram(Plantation program) 2.Swatch Barath 3.Harvasting Pits 4.Plastic Free Zone 5.Waste collection Bins

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The department of Physics has conducted a one day extension lecture on " The importance of electronic devices in daily life", where the resource person had from a Scientist B from Bhabha Atomic Research Centre Bombay. Mega Job Mela was conducted by TSKC, where in 11 companies have participated, and 114 students have got Campus Placement. A twoday national seminar on Green Chemistry was organised on 6th and 7th April 2017.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gdcjammikunta.in/best-practices/

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Degree College Jammikunta is one of the oldest colleges in the north Telangana region established in 1965. Since it is well connected with Rail and Road ways, the students from far off places like Jangaon and Sirpurkagaznagar also pursued UG courses from this college during sixties and seventies, of last century. The college was celebrated Golden Jubilee year in 2017. The Alumni of the college is contributing much in Social, Cultural and Political fields of the area. It is running UG programmes in Arts, Commerce and sciences. Six PG programmes are also running in the college. It is catering to the academic needs of the backward and mostly agrarian region of Jammikunta with good infrastructure. The Campus is of 20 Acres of area. 10 Acres with play ground, a well equipped Gym is available in the college. A New 3 storied building construction is under progress. Two state of the art Computer labs, well equipped INFLIBNET member Library are serving the needs of the students.ICT enabled class Rooms quenching the cognitive thirst of the students in collaboration with TSKC. Experienced and qualified teachers dealing the students professionally to realize the goals of the institution. The faculty is imparting quality education to the students and orienting them to pursue higher studies. Activities related to academic, cultural, games and sports are devised to recognize and encourage the inherent talents of the overall students in general and backward and marginalized students in particular. The institution is doing its best to tap the knowledge and skills of the students to make them better human resources on the whole to make them best citizens and human beings.

Provide the weblink of the institution

http://www.gdcjammikunta.in/institutional-distinctiveness/

## 8.Future Plans of Actions for Next Academic Year

Government Degree College, Jammikunta is planning to shift into the new building

constructed adjacent to the present old building. To cater to the needs of the of the Jammikunta rural students the college administration requested the higher authorities to start new PG Courses . The college administration is keen in initiating the efforts to start NCC wing in the college .