# Yearly Status Report - 2015-2016

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **GOVERNMENT DEGREE COLLEGE, JAMMIKUNTA** |
| Name of the head of the Institution | **Dr. B. Leela** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08727253305** |
| Mobile no. | **9963611601** |
| Registered Email | **knr.jammikuntajkc@gmail.com** |
| Alternate Email | **naacjmkt2019@gmail.com** |
| Address | **VEENAVANKA ROAD** |
| City/Town | **JAMMIKUNTA** |
| State/UT | **Telangana** |
| Pincode | **505122** |

**2. Institutional Status**

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. K. Rama Rao** |
| Phone no/Alternate Phone no. | **08727253305** |
| Mobile no. | **9010705687** |
| Registered Email | **knr.jammikuntajkc@gmail.com** |
| Alternate Email | **iqacgdcjammikunta@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.gdcjammikunta.in/aqars-year-wise/ |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.gdcjammikunta.in/aqars-year-wise/ |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **2** | **B** | **2.37** | **2013** | **25-Oct-2013** | **24-Oct-2018** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **02-Oct-2006** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **preparation of Annual curriculum plan** | **10-Jun-2015**<br>**1** | **20** |
| **Collegewise ,Course wise result analysis** | **10-Jun-2015**<br>**1** | **25** |

| world blood donation day | 10-Jul-2015 7 | 95 |
| Anti ragging companion | 14-Jul-2015 7 | 95 |
| Industrial visit with students | 04-Aug-2015 1 | 30 |

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| IQAC | IQAC | UGC | 2015 1 | 300000 |
| [View File](#) | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | No |
|---|---|
| Upload latest notification of formation of IQAC | **No Files Uploaded !!!** |
| **10. Number of IQAC meetings held during the year :** | 8 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | Yes |
| If yes, mention the amount | 300000 |
| Year | 2015 |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Organised an awareness to faculty on preparation of MRP proposals and motivated to apply to funding agencies• Conducted college level seminar on Absenteeism of students IQAC is instrumental in • preparation of annual action plan and supervision of its implementation • Facilitating the faculty to attend Seminars and publish papers and to register for Ph.D.s • Encouraging the Departments to organised Field Trips and extension activities .

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Completion of Women's Hostel | Approached Hon'ble Finance Minister of Telangana for extra funds to complete the Women's Hostel. Hostel is completed and handed over to the Principal in the month of April, 2015. 25 girl students stay in this hostel. |
| Internal Academic Audit | Academic activities of various Departments were continuously monitored through an innovative practice Internal Academic Audit. Awarded with 'A' grade for this academic year by CCE academic audit team |
| Promoting research Activity | Four Minor Research Projects were sanctioned in the UGC grants of this academic year. One Research Project is on going in the Dept. Of Commerce One Research Project was submitted to UGC in the Dept. Of English One Research Project was completed and UGC has given a No objection certificate With the continuous motivation 08 lecturers have sent proposals to UGC for MRPs. |
| Starting new courses | A total of 22 Research articles were published in Peer reviewed and Non-Peer reviewed Journals. Majority of Lecturers participated and presented more than 35 papers in International/National seminars and Starting 2 new PG courses in Telugu and Commerce affiliated to Satavahana University |
| ICT usage | A workshop was organised for students on preparation of PPTs to encourage students to use PPTs in students' seminars. This resulted in extensive usage of PPTs by the faculty and students |
| Outreach programmes | Awareness programmes on human rights, seasonal diseases, consumer rights, legal rights, RTI act, Nirbhaya act etc, vanamahotsavam etc. were organised by various agencies like NSS, Consumer |
| Sending proposals for extra rooms | Proposals worth two crores were sent to tap RUSA funds under component 7. College was selected to receive grant. Proposals were also submitted for compound wall and extra PG block to the |

| Coaching to PG-CETs | Individual Departments conducted extra classes to PG_CETs to meritorious students. |
|---|---|
| Placements | JKC conducted Four mega job melas |
| Sports and Cultural activities | NSS conducted KALOTSAV Various competitions conducted on the eve of sports and cultural day |

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| **14. Whether AQAR was placed before statutory body ?** | No |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2016 |
| Date of Submission | 22-Dec-2016 |
| **17. Does the Institution have Management Information System ?** | No |

# Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Govt. Degree college, Jammikunta is affiliated to Satavahana University, Karimnagar. It has mechanism for well planned curriculum delivery and documentation. The college IQAC Prepares the Academic plan in the beginning of the year according to the CCE, Hyderabad guidelines. The Central Time Table Committee designs time table for all UG Programs as per Satavahana University, Karimnagar workload and norms. It is displayed on Notice Board of each and every Department. According to the Academic Plan Teachers of every department prepares the Annual Curricular Teaching Plan and Lesson plan as per the syllabus and work load for the academic year. The lecture plan and its execution recorded period wise in daily Teaching Diaries, of the Teachers. The principal monitors the same. Teachers are expected to execute their course deliverables as mentioned in teaching plan. All Dept wise Teachers refers to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods, like Quiz, Group discussion, power point presentations, Field visits, videos, Assignments, use of charts and graphs etc., are used for

effective curriculum implementation. Based on the result analysis of every course curriculum corrective measures were suggested in university board of studies meeting and college academic reviews meetings. The outcomes were recorded in the concerned departmental activity registers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
| --- | --- | --- | --- | --- | --- |
| Online Course, Libre Office, Spoken Tutorial IIT Bombay | 0 | 10/11/2015 | 90 | Employabilit y through technical skills | Technical Skills |
| Certificate cOurse in Computerised Accounting Tally | Tally | 16/01/2016 | 30 | Employabilit y through technical skills | Technical Skills |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| --- | --- | --- |
| MA | Telugu | 06/06/2015 |
| MCom | Commerce | 06/06/2015 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| Shastri | nil | 08/05/2016 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
| --- | --- | --- |
| Number of Students | 40 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| Nil | 01/01/2016 | 0 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| BSc | ZOOLOGY | 35 |
| BSc | COMPUTERS | 14 |

| BA | ECONOMICS | 12 |
|----|-----------|-----|
| BA | Office Management | 6 |
| BSc | Physics | 4 |
| BCom | commerce | 16 |
| BA | history | 5 |

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|----------|-----|
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

GDC,Jammikunta obtained feedback from students . the 20 point five scale feed back was analysed and appropriate actions initiated. The Students feedback on subject teachers is obtained and analyzed on various teaching aspects the analysis data is maintained in the feedback analysis register. The low profile and negatively remarked teachers are motivated to improve their teaching record. The feedback system is helpful in finding the areas for the teachers to improve.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | HEP | 60 | 60 | 60 |
| BA | OM | 60 | 35 | 35 |
| BCom | GENERAL | 60 | 30 | 30 |
| BCom | COMPUTERS | 60 | 42 | 42 |
| BSc | BZC | 50 | 47 | 47 |
| BSc | MZC | 50 | 0 | 0 |
| BSc | MPC | 50 | 2 | 2 |
| BSc | MPCS | 50 | 32 | 32 |

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution | Number of fulltime teachers available in the institution | Number of teachers teaching both UG and PG courses |
|------|------|------|------|------|------|

| | | | teaching only UG courses | teaching only PG courses | |
|---|---|---|---|---|---|
| 2015 | 553 | 78 | 26 | 5 | 3 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Toolsand resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 26 | 20 | 6 | 6 | 0 | 3 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

GDC, Jammikunta has a Mentor Mentee system as per The Commissioner for Collegiate Education, Hyderabad Guidelines. Each Lecturer (Teacher) adopts the student and takes care of Academic and career development activities

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 553 | 27 | 1:22 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 36 | 27 | 9 | 0 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2015 | Nil | Lecturer | nil |
| View File | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BSc | 441 | I,II,III YEAR | 11/03/2016 | 03/05/2016 |
| BSc | 468 | I,II,III YEAR | 11/03/2016 | 03/05/2016 |
| BSc | 445 | I,II,III YEAR | 11/03/2016 | 03/05/2016 |
| BA | 129 | I,II,III YEAR | 11/03/2016 | 03/05/2016 |
| BA | 398 | I,II,III YEAR | 11/03/2016 | 03/05/2016 |
| BCom | 401 | I,II,III YEAR | 11/03/2016 | 03/05/2016 |

| BCom | 402 | I,II,III YEAR | 11/03/2016 | 03/05/2016 |

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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Satavahana University, Karimnagar the University conducts the regular semester examinations which consists of theory practical internal exams and assignments the theory and semester practical examinations are evaluated by the university the college conducts the internal examinations assignments and student seminars and students are evaluated at the college level. More over the college encourages the faculty to conduct weekly test group discussions, quiz and debates with these measures the students are evaluated and required remedial measures are taken by the college Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. After evaluation the faculty and Students doubts are discussed in the classroom, whenever class tests, internal assessment tests are conducted the results of the students 'performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with our mentor mentee system. Nearly 40 students are entrusted to each faculty member to be mentors and advisors of the students. The mentors sort out the personal issues, academic and nonacademic problems of their mentees and provide counselling and guidance. With this a continued evaluation procedure is followed and after every semester exam the faculty wise and subject wise result are analysed and the faculty who gets low results are advised to take extra remedial classes to improve the overall results.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the Academic year. The Academic Calendar is prepared by the Govt. Degree College, Jammikunta. According to The academic schedule of the CCE, Hyderabad and almanac of Satavahana University, Karimnagar, The academic Calendar of the College will be prepared. In which respective departments prepares the curricular plan, internal evaluation plan with all other extra and Cocurricular activities. The principal or Heads of the Departments monitors the effective implementation of Academic Plan

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcjammikunta.in/wp-content/uploads/2019/11/Program-Outcomes.pdf

### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 129,366,398 | BA | HEP,HEOM,HEPA | 34 | 15 | 44.11 |
| 401,402 | BCom | General,Computer Applications | 82 | 52 | 63.41 |
| 445,441,468 | BSc | MPCS,MPC,BZC | 50 | 7 | 14 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gdcjammikunta.in/student-feedback/

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Any Other (Specify) | 0 | nil | 0 | 0 |

View File

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| nil | nil | 18/12/2016 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| nil | nil | nil | 18/12/2016 | nil |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| nil | nil | nil | nil | nil | 25/12/2016 |

View File

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | COMMERCE | 2 | 2.5 |
| International | Economics | 1 | 3.2 |
| International | Zoology | 4 | 5.6 |
| National | Political Science | 2 | 2.5 |

| International | physics | 1 | 4 |
|---|---|---|---|
| International | officeManagement | 1 | 3 |
| International | Computer Science | 1 | 4 |
| [View File](#) | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| English | 2 |
| Commerce | 3 |
| Telugu | 3 |
| [View File](#) | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Nil | Nil | Nil | 2015 | 0 | nil | 0 |
| [View File](#) | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| nil | nil | nil | 2015 | 0 | 0 | nil |
| [View File](#) | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 3 | 9 | 10 | 0 |
| Presented papers | 1 | 13 | 0 | 0 |
| Resource persons | 0 | 0 | 1 | 0 |
| [View File](#) | | | | |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| World AIDS day an awareness program and Lecturer on | NSS UNIT I AND II | 5 | 40 |

| | | | |
|---|---|---|---|
| Moral SEX education | | | |
| Awareness programme on consumer rights, RTI, Women rights, Legal rights | NSS UNIT I AND II | 4 | 50 |
| Blood Grouping at Abadi Jammikunta | NSS UNIT I AND II | 4 | 30 |
| Field Trip on ISL Model ToiletManagement | NSS UNIT I , II and CI Jammikunta | 2 | 100 |
| Services at Sammakka Sarrakka Jatara | NSS UNIT I AND II | 2 | 100 |
| Health Camp | NSS UNIT I AND II and Local PHC | 2 | 100 |
| View File | | | |

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Nil | Nil | Nil | 0 |
| View File | | | |

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Swachh Bharat | NSS UNIT 1 and UNIT 2 | CLEAN AND GREEN | 2 | 50 |
| Haritha Haaram | NSS UNIT 1 and UNIT 2 | PLANTATION | 2 | 36 |
| View File | | | | |

## 3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | NIL | NIL | 0 |
| View File | | | |

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIL | NIL | NIL | 19/07/2015 | 26/07/2016 | 0 |

| 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year | | | |
|---|---|---|---|
| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
| NIL | 26/07/2015 | NIL | 0 |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SOUL | Partially | 1.0 | 2013 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 12540 | 355840 | 976 | 110000 | 13516 | 465840 |
| Journals | 16 | 30000 | 0 | 0 | 16 | 30000 |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platformon which module is developed | Date of launching e-content |
|---|---|---|---|
| Nil | Nil | Nil | 20/07/2015 |

### 4.3 – IT Infrastructure

## 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|------|------|------|------|------|------|------|------|------|------|
| Existing | 71 | 40 | 1 | 0 | 20 | 2 | 8 | 1 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 71 | 40 | 1 | 0 | 20 | 2 | 8 | 1 | 0 |

## 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**5 MBPS/ GBPS**

## 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|------|------|
| Nil | http://www.gdcjammikunta.in |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|------|------|------|------|
| 5973284 | 5970442 | 198500 | 196745 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has the physical facilities like playground gym, science laboratories and library, which are accessible to all the of the college. The admission is carried out by online method through a portal DOST, run by the state government. The expenses towards dirking water, maintenance of toilets, are met from the special fees.. The college has a contingent night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic .The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Class rooms and the related systems are maintained regularly. The maintenance of UPS is regularly done. The R. O. System (Drinking Water facility is done regularly) Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from restructured courses budget and Govt. quarter Budget.

http://www.gdcjammikunta.in/facilities-procedures-and-policies/

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nil | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | state government social welfare scholarships | 554 | 1728490 |
| b)International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Bridge Course in History | 08/07/2015 | 20 | Department of History |
| Bridge Course in Economics | 06/07/2015 | 20 | Dept. of Economics |
| Bridge Course in Commerce | 10/06/2015 | 4 | Dept of Commerce |
| Bridge Course in Political Science | 08/07/2015 | 20 | Dept of Political Science |
| Bridge Course in Office Management | 20/08/2015 | 15 | Dept of Office Management |
| Remedial Coaching | 17/08/2015 | 2 | Dept of Office Management |
| Remedial Coaching | 20/08/2015 | 5 | Dept of Computers |
| Remedial Coaching | 13/08/2015 | 23 | Dept of History |
| Remedial Coaching | 27/08/2015 | 10 | Dept of Mathemeatics |
| Remedial Coaching | 04/09/2015 | 27 | Dept of Economics |
| Remedial Coaching | 02/11/2015 | 25 | Dept of Commerce |
| Remedial Coaching | 17/08/2015 | 26 | Dept of Physics |
| Remedial Coaching | 28/08/2015 | 28 | Dept of Zoology |
| Remedial Coaching | 17/08/2015 | 20 | Dept of Botany |
| Remedial Coaching | 25/08/2015 | 18 | Dept of Political Science |
| Remedial Coaching | 15/09/2015 | 45 | Dept of Chemistry |
| Remedial Coaching | 22/09/2015 | 15 | Dept of Engllish |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for | Number of benefited students by | Number of students who have passedin | Number of studentsp placed |
|---|---|---|---|---|---|

| 2015 | free coaching classes | 72 | 30 | 10 | 75 |
| 2015 | TSKC Training Placements | 75 | 75 | 75 | 75 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 6 | 6 | 3 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Abhivruddi vet india Private Limited | 87 | 39 | Nil | 0 | 0 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| 2016 | 4 | BA | Economics | Kakatiya University,Satavahana University | MA |
| 2016 | 2 | BA | Office Management | Kakatiya University,Satavahana University | MA |
| 2016 | 1 | B.Sc | Physics | Satavahana University | M.Sc |
| 2016 | 1 | B.sc | Computers | Kakatiya University | MCA |
| 2016 | 2 | BA | TELUGU | Satavahana University | MA |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| **Any Other** | **0** |
| [View File](#) | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| **nil** | **nil** | **0** |
| [View File](#) | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| **2015** | **Nill** | **National** | **0** | **0** | **0** | **0** |
| [View File](#) | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**The College did not constitute student's council separately but with the help of mentors the Principal nominate the class representatives for each class. The college conduct the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. The CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, co curricular and extracurricular and administrative committees.**

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

**No**

**The college has alumni association which is actively functioning for the overall development of the institution so far, the college did not receive any financial help from the alumni but their valuable suggestion is highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Public and Private sector are helping the college and the students for the last few years in a various manner. It has been noticed that, the alumni who are working in the SouthCentral Railway, State Road Transport Corporation, has been helping our students during the process of getting the bus passes. The alumni who has been working in the Scheduled Cast and Backward Class Welfare Departments, are helping our students during the**

process of scholarship and refurbishment similarly the alumni working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing seats in the hostel. The other alumni who attends the various workshops and seminars share their experiences to motivate our students

5.4.2 – No. of enrolled Alumni:

| 38 |
|----|

5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

| One meetings were Organised |
|-----------------------------|

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This is purely Government Institution run by Government of telangana. Our Institution is located in Rural Area . All are students come from social and Economically backward area. The fore most mission of the Institution is to give value education to the students . The vision of the Institution is being ready to respond meaning fully the calls for the development of body , mind and soul. The institution also emphasizes the mission of gender equality and secularism in all walks of life .

6.1.2 – Does the institution have a Management Information System (MIS)?

| No |
|----|

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------|---------|
| Admission of Students | Norms of state government and university were followed with regard to admission of studnets. the eligibility criteria is followed to give admission for under privileged sections of the society. as per provisions it is ensured that at least a minimum number of students from categories such as minorities , SC and ST , Sports achievers , etc are given Admission opportunities |
| Curriculum Development | Our Institution is non autonomous and directly under the control of University and CCE. The University conducts regular board of studies meeting to upgrade and update the syllabus of highest quality in order to pursue higher studies. |
| Teaching and Learning | Proper time table is prepared as per the UGC norms and followed very strictly . Traditional methods of |

| | teaching using Chalk and boards is followed. However , Teacher teach the subjects through LCD , Projector, Internet and Models. We have language lab and Computer lab where we take our students to do all the internet oriented learning. This is very useful for them to update the subject. To make the learning as complete one interaction of students is encouraged. Regular class tests , quiz, internal test are conducted to make the learning as easier and complete one. |
|---|---|
| Examination and Evaluation | Our college is affiliated to satavahana university , it conducts year wise pattern examination. it evaluates through central valuation and gives result. however the internal assessment is done carefully by the staff members by awarding marks as per the university instructions. |
| Research and Development | Our college has seven Ph.D faculty members and six faculty members have registered for Ph.D for doing research. Our staff members have got Major and Minor projects with various funding agencies from state and central Government |
| Library, ICT and Physical Infrastructure / Instrumentation | Digitalised Library /ICT softskill training |
| Human Resource Management | Our students are simple and down to earth . whenever necessity arises they involve themselves in offering voluntary support to the society. Many students participated in Prime minister MOdi GreenCleen india , swatch barat drive and cleaned the area to eradicate dengue out break with in premises and the NSS students did various awareness programs . |
| Industry Interaction / Collaboration | The institution has collaboration with teaching institutions and other colleges for giving value added courses for studnets . seminars and workshops are held by inviting eminent industrial experts corporatet speakers. industraial visits are conducted for students. placement cell arranges campus interviwes for recruiting our students. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Examination | The practical Examinations marks were uploaded to the affiliated Satavahana |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| --- | --- | --- | --- | --- |
| 2016 | A.Madhusudan Reddy | Fourth 21 st Century Academic Forum Conference at Harward | UGC Travel Grant | 149355 |
| 2016 | N.Srinivas | Egyptian Third International Conference | UGC Travel Grant | 119000 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| 2015 | Communication skills eClass rooms | Commerce | 04/09/2015 | 04/09/2015 | 25 | 10 |
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| --- | --- | --- | --- | --- |
| Refresher Course in Commerce | 1 | 23/07/2015 | 12/08/2015 | 21 |
| Refresher Course in Experimental physics | 1 | 29/10/2015 | 18/11/2015 | 21 |
| Refresher Course in Life Sciences | 1 | 28/12/2015 | 20/01/2016 | 21 |
| Refresher Course in Soft skills in Personality | 1 | 18/09/2015 | 09/10/2015 | 21 |

| Development | | | | |

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**6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):**

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| **21** | **27** | **13** | **13** |

**6.3.5 – Welfare schemes for**

| Teaching | Non-teaching | Students |
|---|---|---|
| **state Government service rules** | **state Government service rules** | **Scholarships are provided by the state Government** |

## 6.4 – Financial Management and Resource Mobilization

**6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)**

**In this institution at end of every academic year internal financial audit will be conducted by the team consist of the principal office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases other expenditure incurred by the college during the academic year. As it is a Government college the external audit will be done by the authorities such as Regional Joint Director of collegiate education are department of auditor and comptroller general Hyderabad. The last complete audit was done by the RJD officials in the academic year 201516. The audit team submitted the half margin questionnaire for the lapses or mistakes found during their audit. Then the college will submit the explanation to objections raised by them with all complete evidences**

**6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| **NIL** | **0** | **NIL** |

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**6.4.3 – Total corpus fund generated**

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**0**

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## 6.5 – Internal Quality Assurance System

**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| **Academic** | **Yes** | **CCE** | **Yes** | **IQAC ,GDC,Jammikunta** |
| **Administrative** | **No** | **NIL** | **Yes** | **Principal ,GDC,Jammikunta** |

**6.5.2 – Activities and support from the Parent – Teacher Association (at least three)**

**1. Orientation On College Related Procedures 2. Feed Back On Regular Basis 3.Suggestions taken to improve student performance level**

**6.5.3 – Development programmes for support staff (at least three)**

| 1. OC and RC Training Were To Completed In Due Course Of Time. 2. Regular Staff Meetings In Every Month. 3. Supporting The Staff In All Academic Activities |
| --- |

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| 1. Admission Campaign started for improving admissions, 2. Focusing on research by faculty.3. Determine courses , curriculam methods of education and training in pursuit of Excellence |
| --- |

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2015 | National Library week | 14/11/2015 | 14/11/2015 | 20/11/2015 | 50 |
| 2015 | Motivation Lecture by Sri.D.Satish Kumar ,Department of Physics | 12/12/2015 | 12/12/2015 | 12/12/2015 | 40 |
| 2016 | Quiz Competitions Organised | 20/01/2016 | 20/01/2016 | 20/01/2016 | 18 |
| 2015 | Orientation program for First Year Students | 06/07/2015 | 06/07/2015 | 06/07/2015 | 50 |
| 2015 | Field Trip to Kakatiya University | 20/11/2015 | 20/11/2015 | 20/11/2015 | 15 |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| International Women equality Day Extension Lecture By Dr.Kaathyani Vidmahe,KU | 26/08/2015 | 26/08/2015 | 146 | 54 |
| awareness program on | 01/08/2015 | 01/08/2015 | 72 | 21 |

| NIRBHAYA ACT | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Waste Management Steps including Solid Waste Management The college take possible measures of waste management. i) Preventing the Proper utilization of power and paper. ii) The college has kept waste bins at different places and in the class rooms and in the campus also kept the waste bins in the toilets. iii) The college has developed a dump yard to dump the waste materials. iv) Every third Saturday is been observed as Clean and Program of the Campus. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Ramp/Rails | Yes | 2 |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2016 | 0 | 0 | 16/07/2015 | 0 | nil | nil | 0 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
| --- | --- | --- |
| nil | 27/08/2015 | nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- |
| Sadbhavana Diwas | 20/08/2015 | 20/08/2015 | 80 |
| National Unity Day | 31/10/2015 | 31/10/2015 | 100 |
| National Youth Day | 12/01/2016 | 12/01/2016 | 70 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| Eco club conducts clean and green activities. Roof top water is stored and used as a substitute for distilled water Eco club advocates for minimum /no usage of plastic carry bags Chemical fertilizers and pesticides are not used and organic manure is used for the plants in the garden of the college campus |
| --- |

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

| Students were asked to collect the News Paper Clippings on issues of State Polity, State Economy, and Education. Students were enlighted with the |
| --- |

awareness program, to cope up with the early monsoon diseases, like malaria, swine flu, dengue. Bulletin board of news articles is maintained by the department of social studies.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| http://www.gdcjammikunta.in/best-practices/ |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To transform the youth of the rural area into a knowledge society by making higher education accessible to them. To make every young men and women of this region, inculcate Creativity, innovative spirit and scientific temperament. And also to help the youth to scale the heights of excellence in their lives. To strengthen the college with all infrastructural facilities and make them available to the students. · To train the students with enhanced curriculum to strengthen their job opportunities.· To promote and envisage ethical and cultural values among the students with an intention to regenerate the ideal Indian dynamic spirit. · To create a conducive atmosphere of higher learning and make the young students acquire potential knowledge to empower themselves and utilize it to the betterment of the society. · To equip the students with essential global competitive skills so as to meet the demands of the society

| Provide the weblink of the institution |
|---|
| http://www.gdcjammikunta.in/institutional-distinctiveness/ |

## 8.Future Plans of Actions for Next Academic Year

Government Degree College, Jammikunta is planning to shift into the new building constructed adjacent to the present old building. To cater to the needs of the of the Jammikunta rural students the college administration requested the higher authorities to start the integrated B.Ed program . the college administration is keen in initiating the efforts to start NCC wing in the college